

# 2011–2012 General Catalog

*Linn-Benton*  
COMMUNITY COLLEGE

2011–12 Academic Calendar*	Summer 2011	Fall 2011	Winter 2012	Spring 2012
Registration begins	See quarterly Schedule of Classes			
Classes begin	June 20	September 26	January 9	April 2
Last day to drop with a refund in person	June 30	October 7	January 20	April 13
Last day to drop with a refund via SIS	July 3	October 9	January 22	April 15
Last day to request P/NP (full-term classes) in person	July 28	November 10	February 24	May 18
Last day to request P/NP (full-term classes) via SIS	July 31	November 13	February 26	May 20
Last day to officially withdraw (full-term classes) in person	July 28	November 10	February 24	May 18
Last day to officially withdraw (full-term classes) via SIS	August 31	November 13	February 26	May 20
Last day to add open-entry/ late-starting classes in person	August 11	November 10	February 24	May 18
Last day to add open-entry/ late-starting classes via SIS	August 14	November 13	February 26	May 20
Final exams	Last week of class	December 5–7	March 19–21	June 11–13
Commencement Ceremony	-	-	-	June 14
Last day of term	August 25	December 9	March 23	June 15
Holidays/in-service: No classes	See quarterly Schedule of Classes			

\*Deadlines for full-term courses are indicated here. Please see the quarterly Schedule of Classes for other deadlines. Dates & deadlines subject to change.

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### On the cover:

Front: The lobby of LBCC's White Oak Hall features a Foucault's Pendulum, which tracks the earth's rotation.

Back: Madrone Hall's photo-voltaic solar windows reach for the sky.

## Catalog Information

The information contained in the current LBCC Catalog and quarterly Schedule of Classes reflects an accurate picture of Linn-Benton Community College at the time of publication. However, conditions can and do change. Therefore, the college reserves the right to make any necessary changes in the matters discussed herein, including procedures, policies, calendar, curriculum, course content, emphasis and cost. Students enrolling in LBCC classes are subject to rules, limits and conditions set forth in the current General Catalog; Schedule of Classes; the Student Rights, Complaints, Freedoms and Responsibilities Policy; and other official publications of the college.

## Nondiscrimination Policy

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 at <http://po.linnbenton.edu/BPsandARs/>

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student – contact: Lynne Cox, 541-917-4806, [coxly@linnbenton.edu](mailto:coxly@linnbenton.edu)

A student complaint about an LBCC staff member – contact: Scott Rolen, 541-917-4425, [edwardm@linnbenton.edu](mailto:edwardm@linnbenton.edu)

An LBCC staff member complaint about another staff member or student – contact: Scott Rolen, 541-917-4425, [rolens@linnbenton.edu](mailto:rolens@linnbenton.edu)

## Disability Accommodations

The Office of Disability Services (ODS) provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students with disabilities have access to classes, programs and events at Linn-Benton Community College.

Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Office of Disability Services as much advance notice of your disability and specific needs as possible, as certain accommodations such as sign language interpreting take days to weeks to have in place.

Contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, phone 541-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

## College Overview

Each year, more than 25,000 individuals take at least one class at Linn-Benton Community College and almost 8,000 attend full time, making LBCC one of the largest community colleges in Oregon. About 30 percent of local high school graduates come directly to LBCC after graduation. The average age of our full-time students is 25.

LBCC was established in 1966 as a two-year public college to serve the residents of Linn and Benton counties. Students attend for many reasons: to obtain employment training, to improve their existing employment skills, to begin a four-year college program, or to enrich their lives through learning.

LBCC's 104-acre campus is just two miles south of Albany, Oregon, and 11 miles east of Corvallis. The Albany campus houses a learning resource center, bookstore, 500-seat theater, library and student lounge/recreation rooms. Dining facilities include a cafeteria, a cafe and a restaurant operated by students in the Culinary Arts program. An LBCC horse management facility is located a short 1.5 miles from the Albany campus.

In addition, LBCC reaches out to its community with the Lebanon Center, Sweet Home Center and Benton Center (Corvallis).

All college facilities and parking are designed to accommodate the needs of people with disabilities, and public buses provide students with free transportation between LBCC and downtown Albany, Corvallis, Philomath, Lebanon, Sweet Home and other communities in East Linn County.

## Mission Statement

Linn-Benton Community College supports the dreams of our students by providing comprehensive programs and services that are innovative and accessible. We are passionately committed to meeting the educational needs of individuals, businesses and our communities through learner-centered and life-changing experiences.

## Vision

LBCC . . . where learning changes lives.

## Core Values

- Pursue excellence
- Believe in the potential of everyone
- Create opportunities for success
- Serve our community with integrity
- Celebrate the gifts of diversity
- Ignite creativity
- Awaken the teacher and learner in all of us

## Governance and Accreditation

Supported by tuition, local property taxes and state revenue, the college is directed by an elected, seven-member board of education.

Linn-Benton Community College is accredited by the Accrediting Commission of the Northwest Association of Colleges and Universities. Courses are approved by the Oregon State Board of Education, and lower-division courses are approved for transfer to colleges and universities in the Oregon University System. To review LBCC's accreditation status, contact the President's Office at 541-917-4200.

## Retention, Graduation Rates

In compliance with the Student Right-To-Know and Campus Security Act (Public Law 101-542), retention and graduation rates are available at [www.linnbenton.edu/go/right-to-know](http://www.linnbenton.edu/go/right-to-know).



## HOW TO GET ADMITTED AND ENROLL IN A CLASS

Student Category	Enrollment Procedures
<b>New, Fully Admitted, Degree-Seeking, Full-Time Student and/or Student Applying for Financial Aid</b> <i>If you want to take 12 or more credits, or you want to receive VA benefits or financial aid and get priority registration, you must be fully admitted.</i>	<ul style="list-style-type: none"> <li>• Complete an application and submit it, along with the \$30 application fee, to the Admissions Office in Takena Hall. Note: If you are under 18 years of age, you must provide proof of high school graduation or GED completion.</li> <li>• Call the Student Assessment Center (541-917-4781) to schedule a Computerized Placement Test (CPT). After you complete the CPT, you will receive an acceptance letter with the date and time of your orientation/advising appointment.</li> <li>• Attend your orientation/advising session at the assigned time or complete online orientation.</li> <li>• Register for classes by using WebRunner) on the Web or register at the Registration Counter in Takena Hall.</li> <li>• Pay your tuition and fees by the published deadline.</li> </ul>
<b>Continuing, Fully Admitted Student</b> <i>An absence is considered to be one full term or more.</i>	<ul style="list-style-type: none"> <li>• You may register for classes using WebRunner on the Web. Your registration time is based on your earned plus your currently registered LBCC credits and is printed in the Schedule of Classes. To determine your earned hours, check your registration status on WebRunner.</li> <li>• Pay your tuition and fees by the published deadline.</li> </ul>
<b>New, Part-Time, Degree-Seeking, Part-Time Financial Aid Student.</b> <i>This category does not have priority registration.</i>	<ul style="list-style-type: none"> <li>• Complete an application and submit it, along with the \$30 application fee, to the Admissions Office in Takena Hall. Note: If you are under 18 years of age, you must provide proof of high school graduation or GED completion.</li> <li>• If you are registering for a math or writing course, call the Assessment Center (541-917-4781) to schedule a Computerized Placement Test (CPT). There is a charge of \$15 for the three-subject test.<sup>1</sup></li> <li>• Register for classes by using WebRunner) on the Web or register at the Registration Counter in Takena Hall.</li> <li>• Pay your tuition and fees by the published deadline.</li> </ul>
<b>LBCC/OSU Degree Partnership Program</b>	<ul style="list-style-type: none"> <li>• For information and an application, visit <a href="http://www.linnbenton.edu/go/degreepartnership">www.linnbenton.edu/go/degreepartnership</a>. Applications are available only online.</li> <li>• Pay application fee online with credit card.</li> <li>• Meet OSU admission requirements.</li> </ul>
<b>New, Non-Admitted, Part-Time Student</b> <i>If you are not admitted and are registering for noncredit classes or for fewer than 12 credits, you are a part-time student.</i>	<ul style="list-style-type: none"> <li>• If you have never attended a class at LBCC, complete a Student Data form (available on the Web, at the Admissions Office, in the Schedule of Classes or any LBCC center) and submit it to the Admissions Office.</li> <li>• If you are registering for a math or writing course, call the Assessment Center (541-917-4781) to schedule a Computerized Placement Test (CPT). There is a charge of \$15 per for the three-subject test.<sup>1</sup></li> <li>• Allow three days to make sure this information has been entered into our information system.</li> <li>• Register during Open Registration for classes using WebRunner.</li> <li>• Pay your tuition and fees by the published deadline.</li> </ul>
<b>Continuing, Non-Admitted, Part-Time Student</b>	<ul style="list-style-type: none"> <li>• If you are not a fully admitted student but you have taken a class at LBCC in the past, you may register using our WebRunner registration system during Open Registration.</li> <li>• If WebRunner won't allow you to register, complete and submit a Student Data form (available on the Web, at the Admissions Office or any LBCC center).</li> <li>• Pay your tuition and fees by the published deadline.</li> </ul>
<b>English for Speakers of Other Languages (ESOL)</b> <i>English classes are offered to adults whose first language is not English.</i>	<ul style="list-style-type: none"> <li>• Call 541-917-4710 for information.</li> <li>• Register for and attend the six-hour orientation session.</li> <li>• Pay \$25 enrollment fee at the time of course registration.</li> </ul>
<b>Adult Basic Skills and GED</b> <i>Learn basic skills, earn a GED or complete your high school education in these courses.</i>	<ul style="list-style-type: none"> <li>• Call 541-917-4710 for information.</li> <li>• Register for and attend the six-hour orientation session.</li> <li>• Pay \$25 enrollment fee at the time of course registration.</li> </ul>
<b>Adult High School Diploma</b>	<ul style="list-style-type: none"> <li>• Call 541-917-4753 to learn how you can complete your high school education.</li> </ul>
<b>Distance Education</b> <a href="http://www.linnbenton.edu">www.linnbenton.edu</a>	<ul style="list-style-type: none"> <li>• Follow the directions for part-time students or fully admitted students, depending on the number of credits. To receive financial aid, students must be admitted.</li> </ul>



# How to Get Started—Admission

## Admissions Office/First Stop Center:

Takena Hall 115, 541-917-4811, or [admissions@linnbenton.edu](mailto:admissions@linnbenton.edu) or [www.linnbenton.edu/go/admissions](http://www.linnbenton.edu/go/admissions)

LBCC maintains an “open door” admission policy, meaning that anyone who is at least 18 years old is eligible to enroll in classes regardless of educational background. If you are registering for fewer than 12 credits without financial aid, you do not need to apply for admission and, in most instances, you do not need to take a placement test (there are some exceptions). You may simply register for the desired class at any time during open registration. Before you can receive a certificate or degree, however, you must become admitted.

Whether you choose to be fully admitted or you simply want to enroll in a class or two, it's a good idea to get academic advising from a counselor. The Career and Counseling Center, located on the first floor of Takena Hall, has information about programs and majors, and you can obtain assistance in making decisions about your studies.

## Students Seeking Degrees or Certificates

If you're working toward a degree or certificate, if you intend to register for 12 or more credits or if you have applied for financial aid, you must complete the admission process. See page 4 for details. As a fully admitted student, you will be eligible for priority registration and may register as either a full-time or part-time student. Admission is on a first-come, first-served basis. For all programs, the college reserves the right to give higher priority to district residents.

## Students *Not* Seeking Degrees or Certificates

If you want to take classes but are not seeking a degree or certificate—or if you are taking fewer than 12 credits per term without financial aid—you don't need to be admitted. You can simply register for your classes any time during open registration. First-time students must submit a Student Data form. Forms are available online or at Registration service counters. (Note: Some courses require all or part of the CPT before registration is allowed.)

## Transfer Students

LBCC accepts college-level credits from regionally accredited colleges and universities. The guide for determining acceptability is *Transfer Credit Practices of Designated Educational Institutions*, published by AACRAO, and *Practices and Accrediting Institutions of Post-secondary Education*, published by ACE.

To transfer credits, have your previous school(s) send Admissions an official transcript and complete a Transfer Credit Evaluation Request form. Evaluations are completed only for admitted students. Evaluations are completed on a first-come, first-served basis. Evaluation results are mailed to you once completed.

If you wish to transfer credits from a foreign college or university, you must have the credits evaluated by an external evaluation service. Contact the Admissions Office for a list of approved credential evaluation services.

## International Students

International students must complete the admission process for international students several weeks before the term begins. LBCC admits F-1 and M-1 visas.

## Programs for High School Age Students

LBCC continues to expand opportunities for high school age students through partnerships with area public and private high schools. In addition to formal partnerships, LBCC offers a variety of other programs, courses, and activities for high school youth. Three of the formal programs are:

- *Alternative Learning Opportunities*—The student is referred to LBCC by his or her high school and takes classes on campus. For more information, call 541-917-4753.
- *College Now*—High school students receive college credit for college-level coursework they complete in high school. The courses are taught by high school teachers certified by LBCC. For more information, call 541-917-4791.
- *Expanded Options*—Expanded Options provides eligible high school students opportunities for early entry into post-secondary education. It also emphasizes specific provisions and priorities for at-risk students and drop outs. See your high school counselor for requirements to be part of the EOP; deadlines may vary.

Please visit this Web site for more opportunities for high school age students: [www.linnbenton.edu/go/highschool-connections](http://www.linnbenton.edu/go/highschool-connections)

## Students Younger than Age 18

If you're not yet 18, haven't completed high school, and don't hold a GED certificate, you must file an Underage Enrollment form before you can take a credit class. (Forms are available at the Admissions Office/First Stop Center and from high school counselors.) Call 541-917-4753 for details. To take a noncredit class, you do not need to submit an Underage Enrollment form, but you do need the instructor's permission. If you are denied by the instructor, you may submit the form to be reconsidered for that specific course. If you're under 18 and want to start taking GED classes, you must provide evidence of release from compulsory attendance or home schooling, or be referred by your high school through use of the Underage Enrollment form.

## LBCC/OSU Degree Partnership Program

By completing only one application process, you can enroll at both Linn-Benton Community College and Oregon State University. This not only saves you money and paperwork, it also gives you access to classes and student services at both institutions.

The cost of services at the institution where you currently are taking courses is included in your tuition and enrollment fees; in addition, you can purchase services at the partner institution. If you are taking courses at both institutions, you have access to student fee-based services at LBCC and OSU including OSU's Dixon Recreation Center, Student Health Center, University Counseling and Psychological Services and University Housing.

Financial aid is available to qualified students who are dually admitted. For further information about the DPP program, contact the Admissions Office at OSU at 541-737-4411 or visit the web site at [www.linnbenton.edu/go/degree-partnership](http://www.linnbenton.edu/go/degree-partnership).

In addition to the LBCC/OSU Degree Partnership Program, which provides dual admission and dual enrollment, LBCC partners with other four-year schools to provide ease in transferring for our students. Opportunities exist for both traditional enrollment and completion of a BA or BS through distance education. Go to [www.linnbenton.edu/go/transfer-connections](http://www.linnbenton.edu/go/transfer-connections) for more information about specific programs and schools.

## Special Admission Programs

Some LBCC programs have stringent admission requirements, which were set to administer the college's resources effectively and to ensure that each student has a reasonable chance of success. These programs include:

- Dental Assisting
- Diagnostic Imaging
- Nursing
- Occupational Therapy Assistant
- Pharmacy Technician
- Phlebotomy
- Polysomnography
- Veterinary Assistant

Special admission programs often require prerequisite courses or skills assessments. Placement scores used as assessment for special admission programs are valid for five years. For most programs,

qualified in-district applicants receive priority in the selection process. (Note: The LBCC district does not include all of Linn and Benton counties.) A student who does not meet a requirement for a special admission program may appeal by filing a petition, available in the Admissions Office. Petitions are reviewed by faculty members, who make recommendations to the Director of Enrollment Services/Registrar.

Requirements, application dates and deadlines are subject to annual change. Admission requirements and application materials for each program must be downloaded from [www.linnbenton.edu/go/admission-forms-and-applications](http://www.linnbenton.edu/go/admission-forms-and-applications) (look under Special Admission Bulletins).

### Dental Assistant

The Dental Assistant program is offered once each year, beginning fall term and ending the following summer. To be accepted, you must have your application and transcripts on file by a specified date; supply proof of high school graduation or GED; score at the 60th percentile or better on the reading portion of the Computerized Placement Test (CPT) or successfully complete RD 115 Reading Improvement II, place into WR 121 or complete WR 115 Introduction to College Writing, and score at the 67th percentile or better on the arithmetic test (or successfully complete MTH 020); and attend a career exploration session. It is important that students have excellent computer skills. Students admitted to the program must meet additional requirements prior to the first day of classes. Students are financially responsible for immunizations, lab fees and CPR certification.

*Note: Occupational health hazards include wearing masks and latex gloves. Applicants with breathing or skin disorders should meet with the Dental Assistant advisor prior to applying for admission. In addition, dental assisting can intensify carpal tunnel syndrome. Applicants with this condition also should meet with the Dental Assistant advisor prior to applying for admission.*

### Nursing Admissions

Applicants for the two-year Nursing program, which begins each fall term, must submit an application, proof of high school graduation or GED, and other college transcripts by a specified date; complete LBCC's Computerized Placement Test; and complete MTH 095 Intermediate Algebra, WR 121 English Composition or higher, BI 231, BI 232, and BI 233 Human Anatomy and Physiology, and have a valid Oregon CNA license. Eligible applicants are ranked on a point system. See the current Nursing Bulletin for point system information, or visit the Admissions Web site for the current bulletin: [www.linnbenton.edu/go/forms](http://www.linnbenton.edu/go/forms). Students admitted to the program must meet additional departmental requirements prior to the first day of classes. The admission procedure is reviewed annually for the ADN program and therefore subject to change. Students are financially responsible for immunizations, criminal background check and certification fees.

### Workforce Training

For special admissions requirements for Diagnostic Imaging, Pharmacy Technician, Phlebotomy, Polysomnography and Veterinary Technician, see the Workforce Training section under "Programs of Study."

### Regional Programs

The LBCC Board of Education has designated the following as Regional Programs, allowing out-of-state students to pay in-state tuition for the first term of their enrollment or set residency preferences based on the region served:

- Agriculture
- Animal Technology
- Animal Technology: Horse Management
- Horticulture
- Diagnostic Imaging
- Refrigeration/Heating/Ventilation/Air Conditioning
- Water/Wastewater Technology

## How to Get Started—Registration

### Registration Office

Takena Hall 115, 541- 917-4812

### To Register for Classes

If you are a continuing, fully admitted student, you will be assigned an early registration time each term based on the number of credits you have earned at LBCC plus your currently registered LBCC credits. See the quarterly Schedule of Classes for registration times and information about the registration process.

Pre-registration advisor conferences are recommended for the following students:

- all new students;
- students sponsored by agencies;
- students on probation or having academic difficulties;
- students who are changing their major or who have questions regarding the courses they should take to meet program requirements.
- transfer students in transfer programs
- students considering application to special admissions programs

Non-admitted students can register for 0–11 credits during open registration times. You will be asked to use your Social Security number as your initial student identification number. A student ID will be generated for you. You may view this number on WebRunner.

### Wait List Procedures

If a particular class is full, you may be put on a Wait List if one is available and if the Wait List is not full. Please be aware that you are charged tuition for a Wait List registration. You will not be charged if you have not been registered by the add deadline.

Prior to the first day of class, students are moved from the Wait List to registered status as space becomes available. To find out whether you have achieved "registered" status, you may view your registration status on WebRunner or contact the instructor at the first class session.

During the Add period, an instructor can add you from the Wait List to the class by signing a Schedule Change form (also called an Add/Drop form), which you must then submit to Registration before the Add deadline. Late registrations are subject to a \$25 fee. Instructors may drop you from the Wait List if you do not attend the first day of the first class. If you are still on the Wait List on the last day of the Add period, you will be dropped from the Wait List and your tuition for that class will be refunded if a refund is due. Refunds are made after the Add/Drop period is over.

### How to Understand Course Numbers

All lower-division transfer and career and technical courses are taught on a college level.

Courses with letter prefixes and numbers of 100 or higher (for example, WR 121, BI 103, MTH 111) usually transfer to a four-year college or university. Courses numbered 100–199 are considered freshman-level courses, and those numbered 200–299 are sophomore level.

Letter-prefix courses that have numbers below 100 or numbers that include a decimal point (for example, MTH 065 or BA 2.530) generally will not transfer to a four-year institution. However, there are some exceptions; see your advisor concerning transferability.

You are not limited to taking all transfer or all career and technical classes; you may mix and match them depending on your program. Consult your advisor.

If a course number is changed from a career and technical number to a transfer level number, the transfer level number will appear on your permanent record *only if you took the class after the change was approved*.

### Prerequisites

Many courses require that you complete other courses prior to enrolling in them. Make sure you check the "Course Description" section of this catalog for prerequisites before you register. If you are uncertain about whether you have met a specific prerequisite, ask your advisor or the instructor of that class. If you have not met the prerequisite, you may be withdrawn from the course.

If you have completed an LBCC class with a grade of "C" or better, then take a class that is clearly identified as a prerequisite to it, the credits will not count for graduation. If you register for credit in such a course, you may be disenrolled. Any exceptions must be authorized in writing to the registrar by the appropriate faculty member and dean or designee.

### To Change Your Schedule

To change your schedule in any way, you may use WebRunner on the Web or submit a Schedule Change at the Registration Office. For classes that require an instructor's signature, you must submit a Schedule Change at the Registration Office.

During the first week of the term, you must have the instructor's written permission to add a course that is full. Registration deadlines for shorter classes are printed in the schedule.

If you are changing to another section of a course—whether for cancellation of the class or for any other reason—you must fill out a Schedule Change form.

You have until the end of the seventh week of each term to officially withdraw from a full-term class and earn a "W" grade. Withdrawal deadlines for shorter classes are printed in the schedule. (Note: "W" grades are considered noncompletion grades for academic standing and financial aid.)

### To Audit a Class

If you want to audit a class (take it without receiving credit) you can request audit status either at the time you register or during the Add period for that class. Instructors reserve the right to disenroll students who do not have the prerequisite for the course they want to audit. The fees for auditing are the same as for regular enrollment. You are encouraged to discuss your learning goals for the class with the instructor prior to selecting the audit grade option. Auditing students are not required to complete course requirements for a letter grade, but are expected to fully participate in class activities. The instructor is under no obligation to grade or record the student's work. An "AU" grade will be recorded on the transcript.

## Academic Information and Regulations

### Academic Calendar

The college operates on a term system (also called a quarter system). Fall term begins in late September and ends in early December. Winter term begins in early January and runs until mid-March, and spring term begins in late March and ends in mid-June. The summer term runs from late June until late August.

### Credit Hours and Credit Loads

Generally speaking, a class that meets one hour a week for one term will yield one credit; a class that meets three hours per week will yield three credits. A lab class usually yields one credit for each two or three hours of lab time.

If you are employed while you attend college, bear in mind that most classes require one or two hours of preparation for each class hour. In our program descriptions, we suggest curricula that will allow you to complete the program in one or two years; if you are working, you may need to extend that timeline. To earn a transfer degree in two years, you should schedule an average of 15 credits per term to accumulate 90 credits in six terms. You may take no more than 20 credits in any single term without a counselor's approval. The time required to complete a program may vary according to your preparation when you enter school and the availability of classes.

### Grading System

- A Excellent work; 4 quality points per credit.
- B Above average work; 3 quality points per credit.
- C Average work; 2 quality points per credit.
- D Below average work; 1 quality point per credit.
- F Failing work; 0 quality points per credit.
- IN Incomplete work (not computed in GPA).
- P Pass, C or above, credit earned (not computed in GPA).
- W Withdrawal; no credit earned (not computed in GPA).
- Y Amount of submitted coursework and of class participation was too insignificant to warrant assigning a grade, as defined in the course syllabus (not computed in GPA).
- NP No pass; no credit earned (not computed in GPA).
- WP Work in Progress; no credit earned (not computed in GPA).
- AU Audit; no credit earned (not computed in GPA).
- R Repeated; followed by original grade (not computed in GPA).

Grade Point Average (GPA) is calculated by dividing total quality points by total hours. (Grades not included in GPA are IN, W, Y, P, NP, WP, AU and repeated grades preceded by R.) Transcripts show current GPA (one term) and cumulative GPA (all classes taken at LBCC). You can obtain your grades via WebRunner.

### Honor Roll

If you obtain a term grade point average of 3.50 or better with no incompletes and have completed a 12-credit load or more of graded LBCC classwork (not including P/NP) for that quarter, you are placed on the Honor Roll.

### Immunizations

The Oregon College Immunization Law requires that community college students born on or after Jan. 1, 1957, and in the allied health, intercollegiate sports or early childhood education program receive two doses of measles vaccinations.

### Academic Probation and Suspension

Any student registered for 12 or more credits after the second week of the term is subject to academic standards rules.

If your cumulative grade point average drops below 2.00 or you complete less than 50 percent of the credits you were registered for, you may be placed on academic probation. To continue in a program, you must maintain a grade point average of at least 2.00 in all specific major requirements. Some programs have more restrictive requirements; see the program descriptions in this catalog. If you drop under this requirement, you may petition the department for reinstatement.

If you have been on academic probation for three consecutive terms, you are subject to suspension. Students on suspension are limited to enrolling in a maximum of seven credits. You may petition to be



removed from suspension by completing a Suspension Appeal Petition, available in the Admissions Office/First Stop Center.

Students also are expected to complete the courses for which they register. If you are a full-time student, you may be placed on academic warning, probation or suspension for noncompletion of 50 percent of the credits for which you registered, even if your GPA is above a 2.00.

### Repeating a Class

In general, you cannot repeat a class for additional credit. Exceptions are noted under the individual course descriptions section of this catalog. Any course completed with a grade below a "C" may be repeated for grade replacement and GPA recalculation. Any course completed with a grade of a "B" or "C" may be repeated once for grade replacement and GPA recalculation. Any replacement grade will replace all previous grades for that course number. Any grade replaced will be preceded by an "R" on the transcript and removed from credit and GPA totals. Any student desiring a grade replacement for GPA recalculation must initiate the process by filing a request form at the Registration Office.

### Pass/No-Pass Option

A course designation of "OPT" indicates that you have the option of taking the course for a letter grade or on a pass/no-pass (P/NP) basis. It is your responsibility to check the class schedule to determine whether a class has the P/NP option. Requests for "P" grades may be processed through the Registration Office or through the instructor. It is not advisable to choose the "P" grade for major coursework in your field of study. If you are planning to transfer to a four-year institution, you should check that institution's requirements regarding "P" grades. The maximum number of "P" credits allowed toward a degree is 16, not including those with an obligatory "P" grade.

### Incomplete Rule

If you take an incomplete in a class, you must complete the course-work by the end of the following term. (Students completing work for a spring term class have until the end of fall term.) If you fail to complete the work, you will receive a default grade. "IN" grades normally are not awarded in variable credit classes.

### Graduation: Standards of Progress

See the "Graduation Requirements" section of this catalog.

### Withdrawing from School

If you find you can no longer attend classes, you should officially withdraw from school. Students who withdraw within the refund period may expect a tuition refund. A grade of "W" will not be recorded if the withdrawal is processed before the deadline (generally, the first two weeks of the quarter). A grade of "W" will be recorded for classes dropped after the refund period and before the withdrawal deadline. (Note: "W" grades are considered noncompletion grades for academic standing and financial aid. Also see "Refunds" and "Withdrawal Deadlines" in the Schedule of Classes.)

### Transferring LBCC Credits

Lower-division credits can be transferred from LBCC to most colleges throughout the United States. Lower-division students may transfer up to 124 credit hours to schools in the Oregon University System. If you are planning to transfer credits to another college or university, you are encouraged to work with an LBCC advisor in planning an appropriate transfer program. It is also recommended that you coordinate your plan with that institution.

### Credit for Nontraditional Learning

If you believe you already have mastered the material presented in a course listed on LBCC's Course Challenge List, you can stop by the

Student Assessment Center and apply for *Credit by Examination*.

To apply, you must be currently enrolled in a credit class or you must have completed 12 credits at LBCC. You must submit your application by the end of the second week of a term, and you must complete the examination by the end of the seventh week of that same term.

Before you take the exam, you must pay a nonrefundable processing fee consisting of 30 percent of the tuition per challenged course per credit hour. An additional testing fee may be required. For details about Credit by Examination, stop by the Student Assessment Center or call 541-917-4781.

### College Level Examination Program

LBCC is an approved center for administration of the College Level Examination Program (CLEP). In addition, LBCC accepts most CLEP scores for college credit, which may be posted to transcripts under "advanced standing." CLEP examinations are administered through the Student Assessment Center. For a list of tests accepted at LBCC, stop by the Assessment Center or call 541-917-4781. Accepted tests for credit toward a degree will be posted to transcripts under Advanced Standing.

### Advanced Placement Tests

Students who complete college-level work in high school under the Advanced Placement Program sponsored by the College Entrance Examination Board and who receive satisfactory grades (3, 4 or 5) on examinations administered by the board may, upon admission, be granted comparable credit toward a degree. All examinations are subject to review and approval by the appropriate college division. Students must request that official Advanced Placement scores be forwarded to the Admissions Office. For further information, contact the Admissions Office/First Stop Center.

### Student Educational Records

#### Transcripts and Records

Unofficial transcripts can be obtained from the WebRunner (previously SIS) for free. Official student transcripts may be ordered online via the National Student Clearinghouse by selecting the link from the WebRunner (previously SIS), (you can also log onto the National Student clearing house at [www.studentclearinghouse.org](http://www.studentclearinghouse.org) in person at the Registration Office at Albany campus, one of the community centers, or by fax or mail. Please use our Transcript Request Form (PDF\*) from the online Forms and Applications page.

Transcripts cost \$5 for the first copy and \$1 for each additional copy ordered at the same time, regardless of whether they are official or unofficial. (These fees are subject to change.) It takes up to five business days to process a transcript order. Rush orders (guaranteed processing in less than five days) cost \$10 for the first and \$1 for each additional ordered at the same time. There is an additional \$1 charge to have a transcript faxed. Students have access to transcripts and records as outlined in 'The Student Records and Disclosure of Student Records Policy 7071.' Official records belonging to a student who has failed to make an installment tuition payment, repay an emergency loan, or other debt or obligation to the college will not be released, either to the student or to another institution, as long as the obligation is outstanding.

#### Records Information

Linn-Benton Community College follows the Federal Health Education and Welfare Guidelines for the Family Educational Rights and Privacy Act of 1974 as amended (Pell-Buckley amendment) and the Oregon Administrative Rules regarding Privacy Rights and Information Reporting in Community Colleges in regard to educational records.

Federal legislation gives students the right to inspect and review their educational records as defined in LBCC Board Policy # 7071. If you believe your records contain information that is inaccurate, misleading or in violation of your rights, you may ask the college



to amend the record. If the college denies this request, you will be informed of this decision and of your right to a hearing. Further, you may file a complaint with the U.S. Department of Education by contacting the Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202.

### Directory Information

In accordance with the Family Educational Rights and Privacy Act, LBCC considers the following to be directory, therefore public, information: student's name; address; telephone listing; email; major field of study; participation in officially recognized activities and sports; weight and height of athletic team members; dates of enrollment; enrollment status; school or division of enrollment; and degrees and awards received.

If you do not want the above information released by the college, you must file a Directory Deletion form at the Registration Office *by the time you register*. Information will not be released except to the extent the Oregon Administrative Rules allow disclosure without consent (for example, in cases of a federal audit).

### Social Security Number

OAR 559-004-0400 authorizes Linn-Benton Community College to ask you to provide your Social Security number. The number will be used by the college for reporting, research, and record keeping. Your number will also be provided by the college to the Oregon Community College Unified Reporting System (OCCURS), which is a group made up of all community colleges in Oregon, the State Department of Community Colleges and Workforce Development and the Oregon Community College Association. OCCURS gathers information about students and programs to meet state and federal reporting requirements. It also helps colleges plan, research, and develop programs. This information helps the colleges to support the progress of students and their success in the workplace and other education programs.

OCCURS or the college may provide your Social Security number to the following agencies or match it with records from the following systems:

- State and private universities, colleges, and vocational schools, to find out how many community college students go on with their education and to find out whether community college courses are a good basis for further education;
- The Oregon Employment Department, which gathers information, including employment and earnings, to help state and local agencies plan education and training services to help Oregon citizens get the best jobs available;
- The Oregon Department of Education, to provide reports to local, state and federal governments. The information is used to learn about education, training, and job market trends for planning, research, and program improvement.
- The Oregon Department of Revenue and collection agencies only for purposes of processing debts and only if credit is extended to you by the college.
- The Internal Revenue Service for 1098T reporting.
- The College Board, if you take the Accuplacer Placement test, for educational research purposes.

State and federal law protects the privacy of your records. Your number will be used only for the purposes listed above.

### Student Rights, Responsibilities and Conduct

The college's board of education has established policy relating to student rights, freedoms, responsibilities and due process. This policy outlines the rules for student conduct and describes the procedures for due process and for filing a complaint. You can obtain a copy of the policy from the Dean of Student Services in Takena Hall 107 or on the college Web site at [www.linnbenton.edu/go/studentrights](http://www.linnbenton.edu/go/studentrights).

Students in the LBCC/OSU Degree Partnership Program are held accountable to conduct standards at both institutions. LBCC and OSU may each intervene in cases of misconduct, particularly in issues involving health and safety. Students are given opportunity for due process; those found in violation of conduct codes may receive sanctions from each institution. Linn-Benton Community College and Oregon State University reserve the option to decide that only one institution will process a case of misconduct.

### Student Consumerism Information

In accordance with 34 CFR Part 668, you have the right to know certain information about LBCC, including a variety of academic information, financial assistance information, institutional information, information on completion or graduation rates, institutional security policies and crime statistics, athletic program participation rates and financial support data. See [www.linnbenton.edu/go/righttoknow](http://www.linnbenton.edu/go/righttoknow) for details on where to find this information.

## Tuition and Fees

The amount of tuition you pay is determined by your residency and by the number of credit hours you are taking. The chart on page nine will help you determine the amount of tuition you owe. You should be aware that some classes charge a fee in addition to tuition.

### Residency Policy

Tuition rates and fee schedules differ for students who reside in Oregon, students who do not live within the state or bordering states, and for international students. You pay resident tuition if you have lived in Oregon for at least 90 continuous days immediately preceding the term and can demonstrate your intent to establish a permanent home, or if you have been granted asylum or are a refugee, an immigrant or a permanent resident of California, Idaho, Washington or Nevada. For detailed information and a list of acceptable documents to show proof of residency, contact Admissions in Takena Hall, 541-917-4811.

In addition, the LBCC Board of Education has designated some programs as Regional Programs, allowing out-of-state students to pay in-state tuition for the first term of their enrollment. (These courses are listed under Regional Programs, page 6.) For subsequent terms, these students must establish and meet LBCC's residency requirements to qualify for in-state tuition.

### Student Activity and Program Fee

Each student is assessed \$2.01 per credit as a student activity and program fee. Income derived from the fee supports extracurricular activities and programs, including athletics, artist and lecturer guest appearances, clubs and organizations, and a variety of recreational and social activities. More information is available at the Student Life and Leadership Office in the Student Union. Note: These fees are subject to change. OSU Degree Partnership students may pay a DPP student services fee if not registered for credit classes at LBCC. Payment of this fee allows their ID card to be validated and gives them access to all LBCC services.

### Course Materials and Activity Fees

Some courses have additional fees. These fees are indicated in the Schedule of Classes. Fees vary from course to course and may not be refunded if you drop the class.

# Tuition and Fees Schedule

(Please see notes below)

## Classes Taken for Credit

Residency	Credit Tuition	Student Activity Fee	Transportation and Safety Fee	Technology Fee	Total Tuition & Fees
In-state (OR, CA, ID, WA, NV) per credit	\$85.80	\$2.20	\$1.00	\$2.00	\$91.00
Out-of-state (except OR, CA, ID, WA, NV) per credit	\$179.80	\$2.20	\$1.00	\$2.00	\$185.00
Foreign/International per credit	\$231.80	\$2.20	\$1.00	\$2.00	\$237.00

## Non-Credit Classes

The tuition for non-credit classes is based on the number of hours an instructor is provided.

The charge is listed with each class in the printed Schedule of Classes.

## Special Fees

Application for Admission: \$30 (included Placement Test)

Photo ID Card: \$10

Placement Test (CPT): Varies (see [www.linnbenton.edu/go/student-assessment](http://www.linnbenton.edu/go/student-assessment) for current fees)

Official Copy of LBCC Transcript: \$5 for first copy; \$1 for each additional copies ordered at the same time

Unofficial Copy of LBCC Transcript: \$5 for first copy; \$1 for each additional copy ordered at the same time; free from WebRunner

Course Materials and Activity Fees (some courses): Varies

- Faxed transcripts are an additional \$1; additional \$10 for processing in less than five business days.
- **Tuition and fees are subject to change by the LBCC Board of Education.**
- To qualify for in-state tuition rates, you must be a permanent resident of Oregon, California, Idaho, Nevada or Washington.
- You must pay out-of-state tuition rates if your permanent residence is outside the states of Oregon, California, Idaho, Nevada or Washington.
- Foreign/International—You must pay international tuition rates if you are a citizen of another country and require an I-20 to attend college or have another non-immigrant status. International students do not become residents, regardless of the length of their residency within the state.

## Student Costs

Individual costs vary according to course of study, transportation requirements, housing and other factors. Here are some examples of average costs for nine months (three terms):

Single (At Home).....	Average Cost*
Tuition & Fees.....	\$3,528
Books & Supplies.....	\$1,500
Rent, Utilities & Food.....	\$2,208
Transportation.....	\$1,458
Personal Expenses.....	\$1,290
Total	\$9,984

Single (Away from Home).....	Average Cost*
Tuition & Fees.....	\$3,528
Books & Supplies.....	\$1,500
Rent, Utilities & Food.....	\$6,867
Transportation.....	\$1,458
Personal Expenses.....	\$1,290
Total	\$14,643

\*Tuition figures are provided only as rough estimates. Current tuition rates may be found in the quarterly schedule of classes or at [www.linnbenton.edu/go/tuitionandfees](http://www.linnbenton.edu/go/tuitionandfees). Additional tuition charges are assessed for nonresident and foreign students. Books and supply costs vary greatly.

## Tuition Refunds

To receive a tuition refund, you must drop a full-term course using WebRunner or submit a Schedule Change form to the Registration Office within the first two weeks of the class. You may petition for a refund after the deadline if "serious and compelling" circumstances beyond your control were significant enough to prevent you from dropping within the refund period. Refund deadlines for shorter classes are printed in the Schedule of Classes. Refunds are mailed after the second week of classes.

If a class is cancelled by the college, you will receive either a full refund or, if you prefer, enrollment in another class. If you choose to enroll in another class, you may use WebRunner or submit a Schedule Change Form to the Registration Office.

## Financial Aid

### Financial Aid Office

Takena Hall 117, 541-917-4850

[www.linnbenton.edu/go/financial-aid](http://www.linnbenton.edu/go/financial-aid)

Financial aid at LBCC provides an opportunity for students to attend college who cannot pay the full cost of a college education. Funds are intended to supplement family and student resources through loans, grants and/or part-time employment. You can obtain information regarding the availability of financial aid online at [www.linnbenton.edu/go/financial-aid](http://www.linnbenton.edu/go/financial-aid) or at the Financial Aid office. Certification and administration of veterans' educational benefits also are provided through this office.

## Student Eligibility Requirements

You may be eligible for financial aid if you:

- are an admitted and enrolled student, whether full- or part-time;
- are enrolled in an eligible program at least one year in length that leads to a degree or certificate (some exceptions apply);
- have registered with the Selective Service (if required to do so);
- have a high school diploma or GED (some exceptions apply);
- are not attending an elementary or secondary school;
- are a United States citizen or an eligible noncitizen;
- are not in default of any federal loan program; and
- do not owe a refund on any federal grant program.

For the Federal Direct and PLUS Loan programs, you must be enrolled at least half time (six credit hours).

For a Pell Grant, you must be an admitted, degree-seeking student enrolled in one or more credit hours.

For the Oregon Opportunity Grant you must be a resident of Oregon for a year prior to the start of school and be enrolled at least half time (six credit hours).

### Program Eligibility Requirements

Eligible programs need to be at least one year in length (some exceptions apply) and must lead to a degree or certificate. Eligible one-year programs must provide training to prepare students for “recognized occupations” as defined in the Dictionary of Occupational Titles.

### Accelerated Certificate Training Programs

The U.S. Department of Education has certified several accelerated certificate training programs (defined as less than one year in length) as eligible to participate in federal student aid programs. Students may be eligible to participate in the Pell Grant and Direct Loan programs. Annual grant and loan limits are prorated based on the length of the programs. The accelerated certificate training programs *are not* eligible for the Oregon Opportunity Grant or Federal Work Study. The approved programs are:

- Pharmacy Technician
- Phlebotomy
- Veterinary Assistant

### Application Procedures

Before you can be considered for financial aid, you must be admitted to LBCC (even if you are attending less than full time). Contact the Admissions Office in Takena Hall for information regarding admission.

You may apply for aid at any time throughout the year; however, financial aid funds are limited. If you apply after February 1, you may find that some programs no longer have funds.

If you are applying for a federal or state grant, a work program or loan, you must complete a Free Application for Federal Student Aid (FAFSA) application form. LBCC uses the FAFSA to determine the amount a family and student can contribute to the cost of a college education. The use of this federally approved aid application assures every applicant fair and consistent treatment. Application forms are available on the Internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

You, the applicant, must complete the application form and mail or electronically send it to the FAFSA Central Processor, who then forwards the information to the schools listed on the application. No processing fee is charged.

After LBCC receives the FAFSA data electronically from the Central Processor, our financial aid staff will begin determining your eligibility for aid. See LBCC's Financial Aid Process at [www.linnbenton.edu/go/financialaid](http://www.linnbenton.edu/go/financialaid). They may ask you for additional information such as proof of independence, tax forms or information regarding aid received at other institutions. You will be notified by email concerning your eligibility. Allow 10 to 12 weeks for the entire process from application to award.

### Transfer Students

Transfer students applying for federal financial aid must notify the financial aid office of any credits they have transferred from a prior college and request a transfer credit evaluation and degree audit from the Registrar's Office.

### Academic Standards and Eligibility

To receive financial aid, you must fulfill the standards of satisfactory academic progress. Additionally, if you are not in good standing with the institution (i.e., if you are on academic or disciplinary suspension), you will not be eligible for further aid or certification until you have been removed from suspension. A copy of this Financial Aid Satisfactory Academic Progress policy is available at the Financial Aid Office and online at [www.linnbenton.edu/go/financialaid](http://www.linnbenton.edu/go/financialaid) in the “Academic Standards area.”

### Financial Aid Disbursement Policy

Financial aid is mailed to students or direct deposited to a student's bank account after the add/drop period (second week) of each term. Typically, this means aid monies are received during the third week of each term. Before financial assistance can be disbursed, you must:

- sign and return to the Financial Aid Office a “Disbursement Form”
- enroll for six (6) or more credit hours (except for Pell Grants)
- maintain satisfactory academic progress.

*Note: If your aid was based on full-time attendance and you elect to register for fewer credit hours, your financial aid will be adjusted automatically to reflect the reduction in course load.*

Students admitted into the LBCC/OSU Degree Partnership Program may have their credit hours taken at both schools combined to determine their eligibility for federal, state and institutional financial aid. Financial aid is available for qualified students who are dually admitted. For further information about the DPP program, contact the Admissions office at 541-737-2241 or Fax 541-737-4411 or visit the web site at [www.linnbenton.edu/go/degree-partnership](http://www.linnbenton.edu/go/degree-partnership).

### Withdrawal Information

U.S. Department of Education regulations mandate that federal financial aid recipients “earn” their aid by attending and participating in class. Recipients cannot earn all of their aid funds unless they maintain attendance and class participation for more than 60 percent of each term they receive aid.

Students that completely withdraw from or stop attending all classes before 61 percent of the term has expired have not earned all their aid and will be required to repay some or all of the aid disbursed to them. The percent of funds that was not earned is the same as the percent of the term not attended. The college also is required to return the funds we deducted from your financial aid for tuition and fees (institutional charges) at the same percentage rate. Example: If you attend only 59 percent of the term, then you did not earn 41 percent of your financial aid, and it must be repaid. In addition, the college must return 41 percent of your tuition and fees. You must repay the college 41 percent of your tuition and fees that it was required to return to the federal government. You will not be permitted to re-enroll at LBCC until this amount is paid in full. Federal aid that the college is required to return for “unearned” tuition and fees will be returned to financial aid programs that you received aid from in the following order:

- Unsubsidized Direct Loan
- Subsidized Direct Loan
- Direct PLUS Loan
- Federal Pell Grant
- Federal SEOG Grant
- Other federal financial aid programs, excluding Federal Work Study

You can repay federal loans under the terms and conditions of the promissory note for the loan. However, a grant repayment must be repaid within 45 days. If the grant repayment has not been repaid in full within 45 days, the college will forward the debt to the U.S. Department of Education for collection. You will not be permitted to re-enroll at LBCC



nor will you be eligible to receive federal financial aid (including loans) from any higher education institution in the country until the grant has been repaid. For a complete copy of the federal aid repayment policy or if you have any questions, please contact the LBCC Financial Aid Office.

#### **2011–12 Year: 60% of Financial Aid Earned Dates for Each Term**

July 29, 2011.....	Summer 2011
November 9, 2011 .....	Fall 2011
February 22, 2011 .....	Winter 2012
May 16, 2012 .....	Spring 2012

## Veterans Affairs

### **Veterans Affairs Office:**

Takena Hall 117, 541-917-4858

The Veterans Affairs coordinator is an LBCC staff member who provides assistance to veteran students and eligible dependents regarding college-related matters. A list of courses approved for benefits is available, as well as information regarding certification and general payment policies. The coordinator will help veterans and eligible dependents apply for benefits and will provide academic advising, counseling and referral assistance. The VA coordinator is located in the Financial Aid Office.

### **Standards of Satisfactory Progress for Students Receiving Veterans' Benefits**

Students receiving VA benefits are responsible for demonstrating satisfactory progress toward a degree or certificate in a VA-approved program of study. The VA will pay only for classes that advance students toward their established program goals.

### **Admission and Evaluation of Prior Credit**

Veterans must become fully admitted students (see page four for definition). For information on how to apply for admission, look under "Admission" in the front of this catalog.

### **Credit Evaluation of Previous Training (prior credits)**

It is the student's responsibility to obtain official transcripts from all schools and colleges that have been previously attended. Once all transcripts have been received by the Admissions Office, you must submit a request for transfer credit evaluation and degree audit to the same office. Your certification is conditional based on whether or not the courses you are taking to meet a requirement have been met by courses taken previously. The student will receive VA benefits under a pending status for up to three terms. If our office does not receive an evaluation, you will not be certified beyond those terms.

*LBCC's Green Roof*



## Grades

Satisfactory grades are "A," "B," "C," "D" and "P." All noncompletion grades ("Y," "W," "WP" and "IN") that reduce the student's total credits to less than the original certification amount are reported to the VA; any benefits that have already been paid for such courses must be repaid to the VA. The VA may deduct overpayments from future benefits. A course in which you receive an "F" may be retaken with benefits only if that specific course is required for graduation. The VA allows one year for "IN" grades to be completed; failure to complete an "IN" within one year may result in an automatic reduction of benefits. However, college policy requires incompletes to be made up within one term.

### **Variable Credit Classes**

You may be certified for all the credits of a variable credit class; however, failure to complete all the credits for which you are certified results in an overpayment of benefits.

### **Grade Point Average**

A cumulative GPA of 2.00 is the minimum acceptable GPA necessary to qualify for any degree, diploma or training certificate from LBCC.

### **Unsatisfactory Progress**

You will be notified of unsatisfactory progress at the end of any term in which you fail to meet minimum standards. A probation letter is sent to any student whose cumulative GPA falls below 2.00. A termination of benefits letter is sent to students who fail to bring their cumulative GPA above 2.00 for a second consecutive term. To qualify for graduation, you must complete 70 percent of all classes attempted. Therefore, if your total coursework consists of more than 30 percent "Y," "F" and "NP" grades, you will receive a probation or termination letter. Failure to complete any of the courses attempted in one term may result in immediate termination of benefits (e.g., "attempted 12 credits, completed none").

### **Reinstatement of VA Benefits**

To re-establish VA benefits following unsatisfactory progress, you may:

1. continue without benefits until the unsatisfactory progress has been corrected; benefits then will be reinstated to include the unpaid period of attendance; or
2. submit the following to the LBCC Veterans Affairs Office—
  - a letter from an LBCC guidance counselor addressing the reasons for unsatisfactory progress and an assessment of the student's potential to correct academic problems; and
  - a statement explaining reasons for the unsatisfactory progress and how any reoccurrence will be avoided.

### **Changes in Course Scheduling**

You are responsible for notifying the LBCC Veterans Affairs Office of any change in courses attempted or credit load (adds, drops, cancelled classes or withdrawal from classes). Failure to do so immediately may result in unnecessary overpayments that must be repaid or deducted from future benefits.



# Financial Aid Programs and Sources\*

	Eligibility Requirements	Amounts Available	Special Information
<b>GRANTS</b>			
<b>Federal Pell Grants</b>	<ul style="list-style-type: none"> <li>Be an undergraduate student at a 2- or 4-year public or private college that participates in the federal Title 4 programs.</li> <li>Admitted, degree-seeking students enrolled for one or more credits may be eligible.</li> </ul>	<ul style="list-style-type: none"> <li>Amounts are based on financial need as defined by FAFSA.</li> <li>Awards are based on expected family contribution.</li> </ul>	<ul style="list-style-type: none"> <li>The Department of Education will send you a Student Aid Report (SAR) indicating your eligibility.</li> </ul>
<b>Oregon Opportunity Grants</b>	<ul style="list-style-type: none"> <li>Complete and submit the FAFSA.</li> <li>Be an Oregon resident.</li> <li>Be an undergraduate student at a 2- or 4-year public or private college that participates in the federal Title 4 programs.</li> <li>Be enrolled at least half time (six or more credits per term) in a certificate- or degree-granting program.</li> </ul>	<ul style="list-style-type: none"> <li>Starting in 2008–09, the Shared Responsibility Model (SRM) will be used to determine each student's individual Opportunity Grant award.</li> <li>Under SRM, awards will be based on the financial resources of each student and his/her family, as reported on the FAFSA.</li> <li>Maximum awards will depend upon the type of school (2-or 4-year) the student attends and whether the student is enrolled full time or half time.</li> </ul>	<ul style="list-style-type: none"> <li>Oregon Opportunity Grants are transferable to other Oregon institutions and are renewable for a maximum of 12 quarters.</li> <li>Amounts are awarded by Oregon Student Assistance Commission.</li> <li>Grant is not available for summer terms.</li> </ul>
<b>Federal Supplemental Educational Opportunity Grants (SEOG)</b>	<ul style="list-style-type: none"> <li>Be an undergraduate student at a 2- or 4-year public or private college that participates in the federal Title 4 programs.</li> <li>You must prove an exceptional financial need as defined by FAFSA.</li> <li>Be enrolled at least half time (6 or more credits per term) in a certificate- or degree-granting program.</li> </ul>	<ul style="list-style-type: none"> <li>\$220 per term of attendance.</li> <li>\$660 total for the year.</li> </ul>	<ul style="list-style-type: none"> <li>SEOG is linked with Pell Grant eligibility.</li> </ul>

## WORK STUDY

<b>Federal Work Study Program</b>	<ul style="list-style-type: none"> <li>Undergraduate students and students who have bachelor's degrees are eligible to participate.</li> <li>Be enrolled at least half time (six or more credits per term) in a certificate- or degree-granting program.</li> </ul>	<ul style="list-style-type: none"> <li>Students are paid current minimum wage for work performed. Higher wages are paid to returning student workers and for jobs requiring certain skills.</li> </ul>	<ul style="list-style-type: none"> <li>Employment during the school term may not exceed 20 hours per week.</li> <li>When possible, the student is placed in a job compatible with his or her career goal.</li> </ul>
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## STUDENT LOANS

Federal Direct student loans are available; however, THEY ALL REQUIRE REPAYMENT. Think before you borrow, and borrow only what you need for educational expenses; convenience now may result in financial hardship later. Failure to repay student loans results in a damaged credit rating and makes credit difficult to obtain in the future. Federal regulations require that subsequent loan disbursements be returned to the U.S. Department of Education if at any time you enroll for and complete less than six (6) credit hours during the period of the loan as indicated on your Direct Loan application. Your loan application will be voided, and you must start the loan application process over again.

<b>Federal Direct Student Loans</b>	<ul style="list-style-type: none"> <li>Eligibility is determined by the FAFSA.</li> <li>Be enrolled at least half time (six or more credits per term) in a certificate- or degree-granting program.</li> </ul>	<ul style="list-style-type: none"> <li>Loans of up to \$3,500 per year are available to first-year students through the U.S. Department of Education.</li> <li>Students in the second year of their programs (45+ credits) may borrow up to \$4,500 per academic year.</li> </ul>	<ul style="list-style-type: none"> <li>You must first apply for a Pell Grant by completing the FAFSA.</li> <li>A separate application is required for this program.</li> <li>You are strongly encouraged to apply for grants administered by the state aid agencies in your state of legal residence.</li> <li>Nonresidents may pick up the addresses of their state grant programs from LBCC's Financial Aid Office.</li> <li>At the time of application, you may be charged a 1 percent origination fee.</li> <li>The interest rate on a Federal Direct Loan is fixed at 4.5 percent.</li> <li>The upfront interest rebate is .5 percent.</li> <li>Loan repayment and interest charges begin six months after you cease to be enrolled at least half time.</li> </ul>
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### Useful Websites

[www.linnbenton.edu](http://www.linnbenton.edu): LBCC's homepage  
[www.linnbenton.edu/go/financial-aid](http://www.linnbenton.edu/go/financial-aid): LBCC's Financial Aid homepage  
[www.linnbenton.edu/go/scholarships](http://www.linnbenton.edu/go/scholarships): LBCC scholarship information  
[www.fafsa.ed.gov](http://www.fafsa.ed.gov): Electronic version of the Free Application for Federal Aid (FAFSA)  
[www.fastweb.com](http://www.fastweb.com): Free electronic scholarship search with a database containing over 400,000 scholarships and grants  
[www.getcollegefunds.org](http://www.getcollegefunds.org): Oregon Student Assistance Commission. Listing of nearly 200 private scholarships and grants  
[www.finaid.org](http://www.finaid.org): Comprehensive collection of student financial aid information

\* Information subject to change.

## Eligibility Requirements    Amounts Available

## Special Information

**STUDENT LOANS—CONT.****Unsubsidized Federal Direct Student Loans**

- Students who are not eligible for subsidized Federal Direct Loans are eligible for unsubsidized loans, regardless of need.
- Be enrolled at least half time (six or more credits per term) in a certificate- or degree-granting program.
- Dependent students may borrow up to an additional \$2,000 yearly.
- Independent students may borrow up to an additional \$6,000 yearly.
- Students may borrow up to the same limits as their Federal Direct Loan limits less any subsidized loan received.

- Loan conditions are similar to the subsidized Federal Direct Loan except that the borrower is responsible for the interest on the loan while attending school.
- The interest rate on an unsubsidized Federal Direct Loan is fixed at 6.8 percent.

**Federal Plus Loans**

- These loans are available to parents of dependent undergraduate students regardless of need.
- Loans require credit check.
- FAFSA must be filed.
- Be enrolled at least half time (six or more credits per term) in a certificate- or degree-granting program.
- Parents may borrow up to the difference between the student's estimated cost of attendance and any financial assistance annually for each dependent student.
- There is no longer an aggregate maximum under this program.
- The amount of Federal PLUS is limited by the amount of other aid the student receives. The loan amount cannot exceed the difference between the cost of attendance and estimated financial assistance.

- Your FAFSA aid application must be completed and processed before your eligibility for the PLUS Loan can be determined.
- Federal PLUS loans may be used to substitute for the family contribution.
- Federal PLUS loan checks are co-payable to the parent and the school and must be disbursed in at least two installments.
- Interest is fixed at 7.9 percent.
- There is no federal interest subsidy on PLUS Loans. However the lender may charge the borrower an upfront fee of up to 4 percent to offset the federal government's cost of the program.
- Repayment of principle and interest begins 60 days after disbursement; if the parent borrower qualifies for a deferment, repayment of principle only is deferred. Interest must be paid unless it is capitalized by the lender.
- Applications available at the Financial Aid office and its Web site: [www.linmbenton.edu/go/financial-aid](http://www.linmbenton.edu/go/financial-aid).

**Eldon Schafer Student Loan Fund**

- Provides loans to students with short-term needs.
- Students may borrow up to \$200 beginning the first day of the term through the ninth week of the term.

- No loans will be made during final exam week or between terms. Only one loan per student per term is permitted.
- A \$5 loan fee is charged.
- Loans must be repaid by the end of the seventh week of the term.
- Applications are available at the Business Office.

**SCHOLARSHIPS/OTHER****Scholarships**

- Determined by donor
- Determined by donor
- Scholarship information is available from the Financial Aid office and its Web site: [www.linmbenton.edu/go/financial-aid](http://www.linmbenton.edu/go/financial-aid).

**Tuition Reduction for the Unemployed**

- District residents who attend part time and are unemployed are eligible to apply.
- 50 percent tuition reduction for up to six credits of enrollment.
- Application available at Registration Office and Extended Learning centers.

**Golden Age Program**

- Oregon residents 62 years of age or older are eligible.
- 25 percent tuition reduction.
- Inquire at time of registration for classes at Albany campus or Centers.

**GED Tuition Waiver**

- Students who complete 12 hours of GED prep classes within 3 consecutive terms at LBCC and who successfully complete their GED will be offered this waiver.
- Waiver of tuition of up to 7 credits within 4 terms of successful completion of attendance and GED requirements.
- Form available from GED faculty.

**Career Information System (CIS) Aid Sort**

- Computer program identifies thousands of national, state and local sources of scholarships, loans and other awards.
- Amount varies.
- Call the Career Center, 541-917-4780, for an appointment at the computer to use AID SORT.

**Warning! If you receive federal and/or state aid based on inaccurate information, you will have to pay it back; you also may have to pay fines and fees. If you purposely give false or misleading information on any documents used to determine your aid eligibility, you may be fined \$20,000, sent to prison, or both.**

## Student Services— Academic Support

### Admissions/First Stop Center

Takena Hall 115, 541-917-4811, [admissions@linnbenton.edu](mailto:admissions@linnbenton.edu), [www.linnbenton.edu/go/admissions](http://www.linnbenton.edu/go/admissions)

The First Stop Center in Takena Hall welcomes students and community members and provides a central location for obtaining information and directions. The center's major goals are to reduce students' frustration in dealing with institutional processes and to increase their awareness of the many campus-wide services. The First Stop Center includes the Admissions Office.

### Student ID Card

Admissions, Takena Hall 115, Monday – Friday

You must have a valid LBCC student photo identification card in order to utilize many of the services on campus, including the library, the Business Affairs Office, Assessment Center, Learning Center and bookstore. A validated student ID card allows you to *ride free between educational sites* on the Linn-Benton Loop bus, Albany Transit buses and the Linn County Shuttle. It also may entitle you to discounts on merchandise or services in the community. You must be a registered student in order to obtain an ID card. ID cards are produced only on the Albany campus but you may have your ID photo taken at one of the centers. There is a one-time nonrefundable fee of \$10; each term you register, your card will be revalidated at no charge. There is a processing fee for reissuing a lost card. The ID card is not an official government ID.

### Advising

Takena Hall 101, 541-917-4780, [www.linnbenton.edu/go/advising](http://www.linnbenton.edu/go/advising)

Academic advisors and counselors assist students with developing an educational plan for the student's chosen major. New students who are fully admitted must meet with an advisor at student orientation before they register for classes. An instructional faculty member in your program, or a counselor for "Undecided" major students, will serve as your academic advisor. It is important to meet with your advisor each term to make sure you are on track to meet your goal. Part-time students also are encouraged to participate in the academic advising program. Contact the Career and Counseling Center for more information.

### Student Assessment Office/ Placement Testing

RCH-111, 541-917-4781, [www.linnbenton.edu/go/student-assessment](http://www.linnbenton.edu/go/student-assessment)

Before registering, all newly admitted full-time students are required to take the Computerized Placement Test (CPT) to determine appropriate class placement or petition to have the exam waived based on prior completion of appropriate college courses. Non-admitted, part-time students who are registering for math or writing classes also must take the CPT or petition to have it waived. Call the Student Assessment Office for an appointment. Contact the Office of Disability Services to arrange test accommodations. The Assessment Office also offers a variety of other tests for students and community members. They include:

- the General Education Development (GED) test for the certificate of high school equivalency;
- the College Level Exam Program (CLEP) test for college credit by examination;
- course challenges that enable students to earn college credit by examination without completing regular credit coursework;
- individualized testing for on-campus courses or programs; and
- proctored exams;
- LBCC course make-up tests.

### Career and Counseling Center – Counseling Services

Takena Hall 101, 541-917-4780, [www.linnbenton.edu/go/career-services](http://www.linnbenton.edu/go/career-services)

The Career and Counseling Center provides educational planning as well as career, retention and crisis counseling. Academic counseling and educational planning are primarily for students who are "Undecided" majors. Students can take part in "The Career Discovery Program," which assists students in identifying a major and career path. Regular contact with a counselor can help you clarify goals, select appropriate coursework, and progress smoothly through the college system. Counselors also teach classes such as "College Planning for Undecided Students," "Career Planning," "Stress Management" and "Assertiveness Training." Counselors are also available at the Benton, Lebanon and Sweet Home Centers. Call the center for their hours or to make an appointment.

### Career and Counseling Center – Career and Student Employment Services

Takena Hall 101, 541-917-4780, [www.linnbenton.edu/go/studentemployment](http://www.linnbenton.edu/go/studentemployment)

A portion of the Career and Counseling Center services provided are Career Development Skills and Student Employment. These services help LBCC students and alumni obtain part-time, full-time, temporary and permanent employment. Students and alumni can register for this service online at our Web site. If you'd like help choosing a career, use of the Career Information System ("CIS") computer program is available free to the public. We can provide labor market information, including projected demand (employment and openings), salary data and employment outlook analysis for a wide variety of occupations in Oregon and nationwide. Call the Career Center for an appointment to receive help in preparing a résumé and cover letter, completing an application form, interviewing techniques and job search strategies. At LBCC's annual career fair, you can become acquainted with the employment needs of local industries and connect with local employers.

### General Education Development (GED)

See "Diplomas" in the Programs of Study section of this catalog.

### Adult Basic Education (ABE/GED)

Luckiamute Center, 541-917-4710, [www.linnbenton.edu/go/ged](http://www.linnbenton.edu/go/ged)

The ABE/GED program offers a variety of classes to adults who want to improve their basic skills, or prepare for a GED. Instruction is varied, and the emphasis is on a positive learning environment.

Day and evening classes are available on the Albany campus and at the Benton, Sweet Home and Lebanon centers. Every new student must attend an orientation and pay a \$30 enrollment fee at the time of registration. If you are unable to attend classes or need extra help, you can request confidential tutoring services.

If you are under 18, you must present either a signed Release from Compulsory Attendance (ORS 339.30) or an Underage Enrollment form, which you can obtain from your local school district. New students must attend an orientation before enrolling in classes.

### English for Speakers of Other Languages (ESOL)

Luckiamute Center, 541-917-4710, [www.linnbenton.edu/go/esol](http://www.linnbenton.edu/go/esol)

These are non-credit classes for individuals whose first language is not English. Classes teach reading, writing, listening, speaking, grammar, pronunciation and other basic communications skills.

Day and night classes are available in Corvallis, Albany, and Lebanon. Every new student must attend an orientation before attending any ESOL class and pay a \$30 enrollment fee at the time of registration. Tutors may be requested for some individualized instruction.

## Disability Services

Red Cedar Hall, RCH-114, Voice: 541-917-4789,  
[www.linnbenton.edu/go/disability-services](http://www.linnbenton.edu/go/disability-services)

The Office of Disability Services (ODS) plans accommodations for LBCC students and event guests who are eligible for services. ODS staff members offer disability-related information, planning and advocacy. A variety of services (i.e., test accommodations, including college placement tests, sign language interpreting, alternate formats, note taking) are customized, based on disability documentation provided by the student. LBCC does not test or diagnose disabilities.

If you seek disability accommodations, complete ODS "Getting Started" forms and submit copies of your disability documentation. Forms may be picked up at RCH-114 or from the Web at [www.linnbenton.edu/go/disability-services/forms](http://www.linnbenton.edu/go/disability-services/forms). Initial documentation is the student's responsibility and may take days to weeks. For information on any disability-related matter, contact ODS at 541-917-4789 or email [ODS@linnbenton.edu](mailto:ODS@linnbenton.edu). Telephone Service for Hearing and Speech Impaired Students and staff may use the Oregon Telecommunication Relay Service (OTRS) at 1-800-735-2900.

Disability Services offers a semi-quiet testing space and provides assistive technology and software designed to support students with special needs. ODS offers the following:

- Adjustable and accessible computers
- Adaptive software
- Test accommodations
- Notes and alternate format pick up for students receiving disability accommodations.

Located in Red Cedar Hall, Room RCH-114, with posted hours for access.

## Developmental Studies Department

Willamette Hall 200, 541-917-4683,  
[www.linnbenton.edu/go/developmental-studies](http://www.linnbenton.edu/go/developmental-studies)

The Developmental Studies Department provides classes and services to prepare students for success in college. Through classroom experiences and individualized help in the Learning Center, its programs focus on improving student skills in writing, reading, and studying. The department's broad services to diverse groups across campus act as a bridge between instructional areas and student services.

## The Learning Center—Albany Campus

Willamette Hall 200, 541-917-4684, [www.linnbenton.edu/go/learning-center](http://www.linnbenton.edu/go/learning-center)

The Learning Center provides students with academic assistance in an informal study area. Students will find a supportive environment designed to help them succeed—tables and chairs, good lighting, whiteboards, group study rooms, and various tools and equipment—and a welcoming and professional staff. Students may eat or drink in the study areas. Services include:

**Math Assistance:** The drop-in Math Help Desk provides a supportive place where students can get help with mathematics. All math courses are supported. Math videos, textbooks and calculators are available for check-out at the information counter. Instructional assistants are always available to answer questions about mathematics or calculators.

**Writing Assistance:** *Two drop-in services*—Writing Center assistants clarify how to organize and develop essays for any writing assignments, including scholarship applications. The College Skills Zone emphasizes grammar, punctuation and sentence structure.

**Computer Lab Support:** Find assistance with word processing, Internet access and email questions. Wireless Internet access is provided throughout the facility.

**Science Assistance:** *Two services*—The drop-in Science desk supports physics and chemistry. Weekly TASS (Tutor Assisted Study Support) sessions to review science course concepts are offered when there is sufficient student interest.

**College Skills Zone:** Students can drop in to discover learning strategies that will improve their ability to study, read textbooks and take tests.

**Testing Center:** When the instructor makes arrangements, students can take tests for some courses in a quiet testing environment. A student Photo ID is required. Cell phones are prohibited. Lockers are provided.

**Student Work Area:** A coin-operated copy machine and other office supplies are available.

**Tutoring:** Free individual and group tutoring can be arranged at the Tutoring Center. Students can pre-register for tutoring by following the links at the Learning Center Web site.

Call the Learning Center or check our Web site for hours, information about specific services offered in the Lebanon and Benton centers and additional online resources.

## Student Services— Student Support

### Bookstore

Calapooia Center 111, 541-917-4950, [www.bookstore.linnbenton.edu](http://www.bookstore.linnbenton.edu)

The LBCC Bookstore carries texts and supplemental materials for courses taken on the Albany campus. The bookstore also offers art and school supplies, gifts, insignia sportswear, computer software, games, electronics, general interest books and convenience store merchandise. Bookstore hours are 8 a.m. to 4:30 p.m., Monday through Friday. Visit our Web site for online ordering, book buyback information, store closure dates, extended hours, store events and more. Textbooks and supplemental materials for classes offered at LBCC community centers are available at the centers only.

### Campus Security

RCH-119, 541-917-4440, (926-6855 after hours),  
[www.linnbenton.edu/go/security](http://www.linnbenton.edu/go/security)

The Campus Security Office is open Monday through Friday, 7:30 a.m. to 5:15 p.m. However, Campus Security can be reached 24 hours a day by calling extension 4440, 926-6855 or using one of the designated Campus Security phones at various locations on the Albany Campus. You may also dial 411 for on-campus emergencies from any land line phone. Campus Security services include first aid, lost and found, safety escorts, issuance of college keys, parking management and a fee-based public fax machine.

### Child Care – Periwinkle Child Development Center

541-917-4898, [www.linnbenton.edu/go/campus-child-care](http://www.linnbenton.edu/go/campus-child-care)

LBCC's Periwinkle Child Development Center offers on-campus child care through Head Start. Head Start and Early Head Start programs are available for children birth through 5 years whose families meet Head Start eligibility guidelines. The Periwinkle Child Development Center is open from 8:45 a.m. to 3:05 p.m. and follows the LBCC academic calendar. Breakfast, lunch and afternoon snack are provided. The PCDC is the lab school for the Child and Family Studies program. Professional teachers, LBCC practicum students and student employees, volunteers, and parents staff classrooms. For more information, contact Head Start at the Periwinkle Child Development Center 541-917-4734 or Family Connections 541-917-4899.



## Child Care – Family Connections

Luckiamute Center 132, 541-917-4899, 1-800-845-1363;  
email connect@linnbenton.edu

Students are welcome to talk with a child care specialist by either visiting the office between 8 a.m. and 5 p.m. or calling between 9 a.m. and 4 p.m. Monday through Friday. Experienced, friendly staff provide referrals and information on choosing quality child care. Students can stop in to discuss family issues, ask parenting questions, or find out about available community resources. This service is free to LBCC students through support from ASLBCC.

## Computer Labs

[www.linnbenton.edu/go/computer-resources-and-labs](http://www.linnbenton.edu/go/computer-resources-and-labs)

All full- or part-time LBCC students and staff are eligible to use the student computer labs for course-related learning and research. Computer labs are available on the LBCC Albany campus and the centers in Corvallis, Lebanon and Sweet Home. The labs are open various times. For lab locations, hours, hardware and a list of software available, check online or call the lab:

- Albany Campus, F-204, Forum Lab – 541-917-4470
- Albany Campus, Willamette Hall, Learning Center Lab – 541-917-4698
- Albany Campus, Willamette Hall, Library – 541-917-4638
- Corvallis Benton Center, BC-222, Learning & Career Center – 541-757-8944, ext. 5101
- Lebanon Center – 541-259-5817
- Sweet Home Center – 541-367-6901

## Conference Services

Calapooia Center 214, 541-917-4385, [www.linnbenton.edu/go/dining-on-campus](http://www.linnbenton.edu/go/dining-on-campus)

Conference Services takes care of room scheduling and the coordination of related services (e.g., food, media, custodial services). The office is open 8 a.m. to 4:30 p.m.

## Cooperative Work Experience/Service-Learning

Students have the opportunity to gain college credit through work experience. This service is coordinated by Cooperative Work Experience faculty. For details, see the “Programs of Study” section in this catalog.

## First Aid

See Campus Security.

## Food Service

Calapooia Center 214B, 541-917-438, [www.linnbenton.edu/go/dining-on-campus](http://www.linnbenton.edu/go/dining-on-campus)

Food Services operates three eating facilities on campus and caters special activities sponsored by the college or community.

## The Commons Cafeteria

The Commons Cafeteria, located on the second floor of the Calapooia Center, offers service from 10 a.m. to 1:30 p.m., Monday through Friday.

## Santiam Restaurant

In the student-operated Santiam Restaurant, menus are prepared and served by Culinary Arts students Monday through Thursday during the school year. Lunch is served from 11 a.m. to 12:30 p.m. Coffee and pastries are available from 9:30 to 11 a.m. The restaurant is in CC-201.

## Courtyard Cafe

Located on the first floor of Takena Hall, the Courtyard Cafe serves a selection of soups, hot and cold sandwiches, pizza, fruit, espresso and other beverages. Service is available from 7:30 a.m. to 7 p.m., Monday through Thursday, and 7:30 a.m. to 3:30 p.m. on Friday.

## Health Insurance

### Registration Office

Takena Hall 115, 541-917-4811

LBCC makes available an insurance program in which students may elect to participate. Registered students at LBCC are not covered by health insurance, accident insurance or by workers' compensation insurance.

For a few classes, arrangements have been made in advance for workers' compensation coverage. This is not automatic and requires prior arrangement. LBCC also furnishes a limited secondary medical plan for athletes in varsity programs. Both workers' compensation and athletic insurance programs are very specific in applications covering relatively few students. Call 917-4811 for more information.

## Housing

Although the college does not provide housing on campus, the Student Life and Leadership Office maintains a self-service bulletin board with current housing listings from the Corvallis and Albany newspapers. In addition, a listing of housing options, services and addresses is available in the Student Life and Leadership Office.

## Library

Willamette Hall • [www.linnbenton.edu/go/library](http://www.linnbenton.edu/go/library)

### Circulation and Evening

541-917-4638

### Reference

541-917-4645

### Department Chair

541-917-4641

The LBCC Library provides resources and services for the instructional, research and general information needs of students, staff and local residents. Remote access to electronic information resources is available to LBCC students and staff. The Library provides comfortable open space for collaborative work, study rooms and a beautiful reading room.

On campus, the Library collection integrates over 50,000 books, reserve books, DVDs and videos. The library subscribes to both print and electronic journals and newspapers. Online databases help you locate magazine and journal articles and other scholarly or general information. Computer workstations connect you to the Internet, electronic library resources, word processing and other software programs. VCRs, DVD players, and photocopiers are available for your use. Library staff members provide instruction in using the library and its resources on a drop-in basis at the reference desk or through scheduled library classes.

Materials not available at LBCC may be obtained at no charge through interlibrary loan.

## Lost and Found

See Campus Security.

## Parking

RCH-119, 541-917-4440

Parking for students, staff and visitors is free and available on a first-come, first-served basis. Some parking areas are designated for specific use. Unauthorized overnight parking is prohibited. Parking permits are available at no charge from the Campus Security Office; although permits are not required, they are highly recommended.

A pamphlet outlining parking and traffic rules is available from Campus Security. Improperly parked vehicles are subject to a fine, and vehicles parked for an extended period of time are subject to towing at the owner's expense.

Temporary disabled parking permits can be obtained from the Campus Security Office. However, it is recommended that individuals obtain an Oregon Department of Motor Vehicle Disabled Permit, if applicable.

## Printing Services

Luckiamute Building, 541-917-4673,  
[www.linnbenton.edu/go/printing-services](http://www.linnbenton.edu/go/printing-services)

From paper to laminating, the campus Printing Services Department has it all, and students are welcome to utilize the department's services.

The pre-press staff can help with setup of any size job from envelopes to posters. Software and equipment are compatible with both PCs and Macs, and employees offer expert assistance.

The Xerox Docutech can output a single page or a large document at up to 135 pages per minute and can receive hard copy originals as well as electronic files. We also have a high quality color copier that can produce copies up to 12 x 18 inches. Our offset section has two single-color presses that can provide high-quality output, and the bindery offers many services including comb-binding, three-hole punching, laminating (up to 17 inches), stapling, folding, and padding.

Over the front counter you can purchase paper (by the sheet or by the case), printer cartridges, transparencies and much more. Specialty items include customized mousepads, puzzles and calendars. Stop by any time Monday through Friday between 8 a.m. and 4:30 p.m. for help with a project or a tour of the shop.

## Student Life and Leadership

Student Union, 541-917-4457,  
[www.linnbenton.edu/go/student-life-and-leadership](http://www.linnbenton.edu/go/student-life-and-leadership)

The Student Life and Leadership Office, which houses the Associated Student Government, Student Programming Board and the Student Ambassador program, provides opportunities for leadership, cooperative planning and development of social, cultural and physical fitness interests.

This office also maintains the Student Union, which includes the Hot Shot Coffee House, comfortable chairs and a TV.

Becoming involved with clubs and organizations can enhance your college experience. Currently active clubs include those for individuals interested in animal science, computer technology, drama, horticulture, racing performance, music and religious affiliations. Student activities, organizations and intramural sports are open to all students.

## ASLBCC Student Government

The Associated Student Government gives you the opportunity to serve on college committees, participate in student government, and take part in leadership activities that enhance student life. The ASG, which serves as a representative and advisory group to faculty, administration and the LBCC Board of Education, consists of a president, vice president, public relations secretary, one representative from each academic division and one at-large representative. Any fully admitted student who is in good standing and is taking at least six credits at LBCC is eligible to hold a position. Contact Student Life and Leadership at 541-917-4457.

## LBCC Student Programming Board

The Student Programming Board (SPB) is responsible for coordinating student activities and intramural/recreational sports. Activities include free trips and tickets to special events, service learning projects, blood drives, diversity programming, and basketball and volleyball tournaments. Special events include all-campus picnics, the annual Winter Festival, a Martin Luther King Jr. celebration and many others. The group consists of eight members: a team coordinator, an intramural/recreational sports coordinator, five events specialists and a multicultural events specialist. Board members serve for three terms and are appointed through an application process. If you are interested, contact Student Life and Leadership.

## Student Ambassador Program

Student Ambassadors work to enhance college recruitment and retention. They assist with on- and off-campus events, including campus

tours, high school visitations and welcome back tables. Each year, seven students are paid an hourly wage to serve as Student Ambassadors.

## Diversity Achievement Center

The mission of the Diversity Achievement Center is to create an environment of support and mentoring for all students who feel challenged by entering our community. For more information, call the DAC at 541-917-4461.

## Publications

LBCC students publish a weekly newspaper, *The Commuter*, that has won many awards for excellence. If you are interested in participating, contact the English Department or the ADCAM.

## Benton Center

Administrative Office, 541-757-8944, ext. 5105,  
[bcinformation@linnbenton.edu](mailto:bcinformation@linnbenton.edu)  
[www.linnbenton.edu/go/benton-center](http://www.linnbenton.edu/go/benton-center)

### Regional Director for Benton County

Jeff Davis, 541-757-8944, ext. 5104, [jeff.davis@linnbenton.edu](mailto:jeff.davis@linnbenton.edu)

### Director of Community Education:

Joel White, 541-757-8944, [joel.white@linnbenton.edu](mailto:joel.white@linnbenton.edu)

### Benton Center Coordinator

Babs Sether, 541-757-8944, [bsetherb@linnbenton.edu](mailto:bsetherb@linnbenton.edu)

The Benton Center brings LBCC's quality education directly to Benton County residents. Conveniently located in the heart of Corvallis, the Benton Center offers a wide range of programs that include:

- Lower division transfer classes for both day and evening students
- Professional technical training
- GED preparation
- Business technology and accounting skills
- Basic training in math, writing and computer skills
- English for speakers of other languages
- Business development and contract training
- A pre-school cooperative and parenting classes
- Lifelong learning opportunities in art, physical education, computers and more

The Benton Center offers many of the credit courses necessary for transfer to OSU and other four-year colleges. LBCC and OSU students can take classes at either institution (or both) through our Degree Partnership program. The transfer courses offered at the center are the same comprehensive courses offered at other LBCC sites. Detailed course descriptions can be found in this catalog. A current schedule of Benton Center classes can be found on the college Web site and in the printed schedule of classes.

The Benton Center supports its students with services including advising, placement testing, registration, and a bookstore. Career counseling and college advising are available free of charge at the center. Call 541-757-8944, ext. 5101 to set up an appointment.

The Benton Center is located at 757 Polk Street, Corvallis, 97330. The center can be reached by calling 541-757-8944. Send email questions to [bcinformation@linnbenton.edu](mailto:bcinformation@linnbenton.edu).

## Linn Centers

### Regional Director for Linn County:

Dawn McNannay, 541-259-5801 [dawn.mcnannay@linnbenton.edu](mailto:dawn.mcnannay@linnbenton.edu)

### Director of Community Education:

Joel White, 541-757-8944, [joel.white@linnbenton.edu](mailto:joel.white@linnbenton.edu).

### Albany Community Education Coordinator:

Cathy Edmonston, 541-917-4840, [edmonsc@linnbenton.edu](mailto:edmonsc@linnbenton.edu)

### Coordinator of Lebanon and Sweet Home Centers:

Mary Sue Reynolds, [reynolm@linnbenton.edu](mailto:reynolm@linnbenton.edu)  
[www.linnbenton.edu/go/albany-community-ed](http://www.linnbenton.edu/go/albany-community-ed)  
[www.linnbenton.edu/go/lebanon-center](http://www.linnbenton.edu/go/lebanon-center)  
[www.linnbenton.edu/go/sweet-home-center](http://www.linnbenton.edu/go/sweet-home-center)

The **Lebanon and Sweet Home Centers** provide direct access to educational programs to East Linn County residents. The centers provide comfortable, welcoming environments for first-time students and those returning to college. Among the programs offered are:

- Lower division transfer classes for both day and evening students
- Adult basic skills and GED preparation
- Business technology and accounting skills
- Basic training in math, writing and computer skills
- Health occupations
- Professional technical training
- Small business development
- Parenting classes
- Lifelong learning opportunities in computers, physical education, art, personal growth, history and more

The transfer courses offered at the centers are the same comprehensive courses offered at other LBCC sites. Detailed course descriptions can be found in this catalog. A current schedule of Lebanon and Sweet Home Center classes and hours of operations can be found on the college Web site and in the current printed schedule of classes.

The **Lebanon and Sweet Home Centers** support their students with services including advising, registration and tuition payments, financial aid information, placement testing, labs, tutoring, an academic support/learning center and a bookstore.

Call 541-259-5801 in Lebanon or 541-367-6901 in Sweet Home to set up an appointment.

The Lebanon Center is located at 44 Industrial Way, Lebanon, Oregon 97355 541-259-5801 and the Sweet Home Center is located at 1661 Long Street, Sweet Home, Oregon 541-367-6901. Send email questions to [lebanon@linnbenton.edu](mailto:lebanon@linnbenton.edu) or [sweethome@linnbenton.edu](mailto:sweethome@linnbenton.edu).

The **Albany Community Education Office**, located in Takena Hall, T-205, on the Albany Campus, offers workshops and classes for professional development, personal growth, and lifelong learning. Community education classes are offered at various sites within the greater Albany area in cooperation with community organizations. The office also coordinates Driver Education, Motorcycle Safety, and Tractor Safety throughout Linn and Benton counties. A current schedule of Albany Community Education classes and hours of operation can be found on the college Web site and in the current printed schedule of classes.

## Resources for Families

These departments/programs offer information and assistance to parents interested in helping their children develop into healthy adults. Classes for parents, child care providers and educators are offered each term.

### Family Connections

#### Program Contact:

Pam Dunn, 541-917-4899; 1-800-845-1363; email: [connect@linnbenton.edu](mailto:connect@linnbenton.edu)

For families, Family Connections offers comprehensive information, education and advice on: child care, short-term respite care, parenting, family activities and support groups in Linn and Benton counties.

For child care providers, Family Connections offers a variety of evening and weekend classes and short term training. These classes are designed to assist child care providers in meeting state training requirements, to participate in the Oregon Registry, to aid in program improvement, or to enroll in LBCC's certificate or degree programs through the Childhood Care and Education programs.

**Parent Advice Line** provides consultations by phone at 1-800-845-1363 or 541-917-4899.

### Parenting Education

#### Program Contact:

Jerri Wolfe, 541-917-4891

#### Additional Faculty:

Cyrel Gable

The Parenting Education Department promotes the development of knowledge and skills for strong families through classes, workshops and home visits. Programs are offered throughout Linn and Benton counties and serve parents and other primary caregivers and professionals working with parents.

### Community Parenting Program

**Parent/Child Classes.** Parents of babies through adolescence can attend classes with their children in many communities in Linn and Benton counties. Parents discuss parenting topics and join in activities while their children learn and grow with other children.

**Parenting Classes.** A wide variety of classes and workshops are offered in partnership with schools and community organizations in Linn and Benton counties. Classes are designed to enhance parent-child relationships, strengthen parenting skills, and prevent and correct problem behaviors in children.

### Parenting Educator Training

The Parenting Education Department offers training for professionals working with parents in a parenting educator role. The Parent Educator listserv (PEC) provides information on upcoming classes and up-to-date information on new resources, research, and best practices in parenting education.

### Specialized Parent Education Program

**Intensive Parent Education** reaches families through adult and parent/child classes. These group services are designed to prevent child abuse and neglect.

## Workforce Education

### Dean:

Ann Malosh, 541-917-4932

### Fire Science

#### Program Contact:

Debby Childers, 541-917-4974

Fire Science classes are available to paid and volunteer firefighters based on demand.

### Nursing Assistant Program

### Regional High School Health Occupations Program Healthcare Contracted Training

#### Faculty:

Chelle Pokorney, 541-917-4516

Cathy Williams, Program Assistant, 541-917-4923

Educational opportunities include Nursing Assistant trainings and the Regional High School Health Occupations programs in addition to partnering with the health care community to respond to increasing workforce challenges. Services available include contracted training, continuing education, as well as new program and curriculum development.

### Life and Employment Development Department

#### Director:

Beth Graham, 541-917-4875

#### JOBS Program Faculty:

Carol Erickson, 541-791-5813

Marcia Pierson, 541-791-5813

Shelly Dermody, 541-259-5826 (Lebanon)

#### Turning Point Transitions Program Faculty:

Joanne Apter, 541-917-4876

The Life and Employment Development Department oversees two different training and workforce programs: Job Opportunities and Basic Skills (JOBS) and Turning Point Transitions. Each program offers participants a unique opportunity to explore options available to them as they make life and career transitions. Staff members work closely with other college departments and community organizations to provide educational, professional, technical and counseling services as part of their comprehensive job training and educational programs.

The goal of the *JOBS program* is to enable individuals to make the transition from public assistance to self-sufficiency. Students are referred by the Oregon Department of Human Services and work with college faculty to develop individual programs that help prepare them for full-time, unsubsidized employment. Instructional areas include life and career planning; adult basic education; short-term, intensive professional/technical training; work site training; job search instruction and job retention and career development.

*Turning Point Transitions* is a program for single parents, displaced homemakers, dislocated workers, spouses of dislocated workers and others who are experiencing a major life transition. Participants build self-confidence by improving communication and assertive abilities. They also learn skills such as time and money management; positive parenting; living alone; wellness; and goal setting, decision-making and problem-solving techniques. Career exploration is tailored to meet the needs of the participants. Limited needs-based child care and transportation assistance are available. Call 541-917-4876 for details.

### Small Business Development Center

#### Director:

Barbara Bessey, 541-917-4930

#### Faculty:

Alan Fudge, 541-917-4931, [www.linnbenton.edu/go/sbdc](http://www.linnbenton.edu/go/sbdc), [www.bizcenter.org](http://www.bizcenter.org)

The Small Business Development Center can provide assistance in all aspects of business, including start-up information, business plan preparation, management skills and preparation for financing. The center offers workshops on numerous topics, provides confidential business counseling, and can help business owners locate resources in the community. Through its Small Business Management programs, the center offers intensive help including monthly meetings with instructors. The center also makes available a variety of reference materials.

The Small Business Development Center is co-sponsored by the Small Business Administration and Oregon Business Development Department.

### Customized Employee Training and Professional Skills Development

#### Associate Dean:

Gary Price, 541-917-4948

#### Faculty:

Joseph Bailey, 541-917-4935

Karin Magnuson, 541-917-4276

With demands increasing to upgrade the skills of our workforce, the Business and Employer Services department responds by providing customized training whenever and wherever it is needed. *Customized Training* has the expertise and resources to develop and deliver training based on the needs of businesses and industry. Topics that can increase the performance of your organization include leadership, supervision, planning, facilitation, coaching, on-the-job training skills and lean manufacturing.

Professional Skills Development offers quality, affordable and convenient professional skills development options for businesses and individuals through our extensive online course options, safety training, wildland firefighter basic training and many other offerings.

### Accelerated Short-Term Training

#### Faculty:

Marty Schulz, 541-917-4934

Accelerated short-term trainings are certificate programs that focus on specific skills for specific jobs. The state-approved certificate programs are offered as needed, depending on current openings in the local job market and the number of interested students. A group of 16 to 25 students complete the certificate program together and attend class for approximately 30 to 40 hours each week.

The cost of these certificate programs varies. The advertised price for each program includes tuition, fees, books and supplies. Costs range from \$3,500 to \$7,000, depending on the length of the training and the topic. Program costs are subject to change.



## LBCC DEGREES AND CERTIFICATES

*LBCC offers the following degrees and certificates. (AS = Associate of Science, AAS = Associate of Applied Science) In addition, the college offers the Associate of General Studies and Associate of Arts (Oregon Transfer) degrees.*

Program	Degrees		Certificates		
	AS	AAS	Two Year	One Year	Short Term
Accounting Clerk				•	
Accounting Technology		•			
Administrative Medical Assistant		•			
Administrative Office Professional		•			
Agricultural Business Management	•				
Agriculture	•	•		•	
Animal Science	•				
Animal Technology		•			
Animal Technology/Horse Management		•			
Apprenticeship		•			•
Art	•				
Automotive Technology		•	•		
Basic Manufacturing Technician					•
Basic Networking					•
Biological Sciences	•				
Business Administration	•				
Chemistry	•				
Child & Family Studies		•		•	•
Civil Engineering Technology				•	
CNC Machinist					•
Communication	•				
Computer Information Systems: Health Informatics		•			
Computer Science	•				
Construction & Forestry Equip. Tech.		•			
Criminal Justice		•			
Culinary Arts		•			
Dental Assistant				•	
Diagnostic Imaging		•			
Digital Imaging & Prepress Tech.				•	
Drafting & Engineering Graphics Tech.		•			
Economics	•				
Elementary Education	•				
Employment Skills					•
Engineering	•				
English	•				
Equine Science	•				
Exercise & Sport Science	•				
Food and Fermentation Science	•				
Foreign Language	•				
General Science	•				
Geology	•				

Program	Degrees		Certificates		
	AS	AAS	Two Year	One Year	Short Term
Graphic Design				•	
Health & Human Sciences	•				
Health Promotion & Education	•				
Heavy Equipment/Diesel Technology	•	•	•		
Horticulture	•	•		•	
Instructional Assistant		•		•	
Instructional Assistant, Library					•
Journalism/Mass Communications	•				
Juvenile Corrections				•	
Legal Administrative Assistant		•			
Liberal Studies	•				
Machine Tool Technology			•		
Mathematics	•				
Mechatronics Technician/Industrial Maintenance		•			
Medical Assistant		•			
Medical Office Specialist				•	
Medical Transcriptionist				•	
Merchandising Management	•				
Music	•				
Network & Systems Administration		•			
Nursing		•			
Occupational Skills Training				•	
Occupational Therapy Assistant		•			
Office Specialist				•	
Office Technology Skills					•
Pharmacy Technician					•
Phlebotomy Technician					•
Physics	•				
Polysomnographic Technology					•
Pre-Restaurant Management	•				
Retail Management					•
Social Science	•				
Systems Administration					•
Theater	•				
Veterinary Assistant					•
Visual Communications		•			
Water/Wastewater Technology		•		•	
Web Development					•
Web/Database Technology		•			
Welding & Fabrication Technology		•	•	•	
Wine & Food Dynamics		•			

## LBCC ASSOCIATE OF SCIENCE DEGREES LEADING TO OSU DEGREES

LBCC Associate of Science Degree	OSU Degree	LBCC Associate of Science Degree	OSU Degree
Agricultural Business Management	Environmental Economics, Policy & Management (BS)	Food & Fermentation Science	Enology and Viticulture Option (BS)
	Agricultural Business Management (BS)		Fermentation Science Option (BS)
			Food Science Option (BS)
Agriculture, General	Crop and Soil Science (BS)	Foreign Language	French (BA)
	General Agriculture (BS)		German (BA)
	Horticulture (BS)		Spanish (BA)
Animal Science	Animal Sciences (BS)	General Science	General Science (BS)
Art	Applied Visual Arts (BFA)		Natural Resources (BS)
	Art (BA or BS)	Geology	Geology (BA or BS)
Biological Sciences	Biology (BS)	Health & Human Sciences	Apparel Design (BS)
	Bioresource Research (BS)	(formerly Home Economics)	Human Development and Family Sciences (BS)
	Botany (BS)		Interior Design (BS)
	Environmental Sciences (BS)		Nutrition & Food Management (BS)
	Fisheries & Wildlife Science (BS)	Health Promotion & Education	Health Promotion & Health Behavior (BS)
	Food Science & Technology (BS)	Horticulture	Horticulture (BS)
	Forest Management (BS)	Journalism/Mass Communications	** (BA or BS)
	Microbiology (BS)	Liberal Studies	Anthropology (BA or BS)
	Zoology (BA)		Applied Visual Arts (BA or BS)
Biological Sciences or Chemistry or Physics	Biochemistry & Biophysics (BS)		Art (BA or BS)
Biological Sciences or Physics	Radiation Health Physics (BS)		Economics (BA or BS)
Business Administration	Accounting (BA or BS)		English (BA or BS)
	Business Administration (BA or BS)		Ethnic Studies (BA or BS)
	Business Information Systems (BS)		Foreign Languages & Literatures (BA or BS)
	Finance (BS)		History (BA or BS)
	Management (BS)		Liberal Studies (BA or BS)
	Marketing (BS)		Music (BA or BS)
Chemistry	Chemistry (BA or BS)		Philosophy (BA or BS)
	Pre-Pharmacy (BS)		Political Science (BA or BS)
	Wood Science Technology (BS)		Psychology (BA or BS)
Communication	Speech Communication (BA or BS)		Sociology (BA or BS)
Computer Science	Computer Science (BA or BS)		Speech Communication (BA or BS)
	Management Information Systems Option (BA or BS)	Mathematics	Mathematics (BS)
Economics	Economics (BA or BS)	Merchandising Management	Merchandising Management (BS)
Education*	Elementary: Human Development & Family Sciences or General Science or Liberal Studies (BA or BS)	Music	Music (BA or BS)
	*Secondary: Academic subject major (BA or BS)	Physics	Physics (BA or BS)
Engineering	Chemical Engineering (BS)	Pre-Restaurant Management	Restaurant & Food Service Management Option (BS)
	Civil Engineering (BS)	Social Science	Anthropology (BA or BS)
	Computer Engineering (BS)		Ethnic Studies (BA or BS)
	Construction Engineering Management (BA or BS)		History (BA or BS)
	Electrical & Electronics Engineering (BS)		Philosophy (BA or BS)
	Environmental Engineering (BA or BS)		Political Science (BA or BS)
	Forest Engineering (BS)		Psychology (BA or BS)
	Forest Engineering – Civil Engineering (BS)		Sociology (BA or BS)
	Industrial Engineering (BS)	Theater	Speech Communication Theater Arts Option (BA or BS)
	Manufacturing Engineering (BS)		
	Mechanical Engineering (BS)		
	Nuclear Engineering (BS)		
English	English (BA)		
Equine Science	Animal Sciences, Equine Science Option (BS)		
Exercise & Sport Science	Exercise and Sport Science (BS)		

\*Education: Students who are interested in secondary education need an academic subject major and need to see an Education advisor. Students interested in either elementary or secondary teaching may also elect to complete an academic subject major and a double degree in Education.

\*\*Journalism/Mass Communication: Students who complete the AS degree in Journalism should plan to complete the Liberal Studies degree at OSU. Contact the Journalism advisor at LBCC or the Liberal Studies advisor at OSU for a complete list of recommended courses.

## Degrees

### Associate of Applied Science

The Associate of Applied Science degree is intended primarily to lead students directly to employment in a specific career. Awarded to students who complete the requirements of a specified, two-year career and technical program, this degree is offered in a number of interest areas. (See the degrees and certificates chart.) For degree requirements, see Appendix A.

### Associate of Arts Oregon Transfer

The Associate of Arts Oregon Transfer degree (AAOT), which is offered without a designated major, will satisfy the lower-division general education requirements of any institution in the Oregon University System (but not necessarily school, department or major requirements with regard to courses or GPA). You may work with your advisor to concentrate your studies in an area of interest. For degree requirements, see Appendix B.

### Associate of Science Oregon State Direct Transfer (with an emphasis in a specific area)

The college offers an Associate of Science degree (AS), a lower-division degree intended to facilitate a transfer to Oregon State University. For degree requirements, see Appendix C.

### Associate of General Studies

The Associate of General Studies (AGS) degree is awarded to students who complete a two-year curriculum, which may include lower-division collegiate and/or career and technical coursework. You may earn an Associate of General Studies degree in any program of study available at LBCC. Please refer to the Major Codes section of the quarterly Schedule of Classes for a complete listing of options. For degree requirements, see Appendix E.

## Certificates

The chart at the beginning of this section lists the certificates that LBCC offers. Certificates are awarded to students who complete specific requirements within a career and technical major. Refer to the "Program Descriptions" section for these requirements. General certificates require a specified number of credit hours. Students must have a grade point average of at least 2.00 in required courses to earn a one-year certificate.

## Oregon Transfer Module

The Oregon Transfer Module is 45 credits of an associate degree. It is not a degree or certificate. Completing the Oregon Transfer Module allows students to seamlessly transfer 45 credits of general education requirements to any Oregon community college, Oregon university system institution, or participating Oregon independent college or university. The receiving institution may specify additional coursework that is required for a major or for degree requirements or to make up the difference between the Transfer Module and the institution's total general education requirements. For module requirements, see Appendix F.

## Diplomas

Two LBCC programs enable students to obtain a high school diploma or high school equivalent.

### Adult High School Diploma (AHSD)

LBCC is authorized by the state of Oregon to issue a competency-based adult high school diploma to adults (age 16 or older) who meet high school graduation requirements established by the college. Information about the AHSD program is available through the Alternative Learning Opportunities Office, the Counseling Center or Extended Learning centers. Applications are available from the Admissions Office.

### General Education Development (GED)

GED preparatory classes are offered for adults who want to improve their general knowledge and skills in writing, reading, math, science or social studies. Individualized study and group work are provided. There is a \$25 enrollment fee, and you may need to purchase texts and study materials. New students must attend a GED orientation before enrolling. If you already have a GED or high school diploma, you may still attend classes to upgrade your skills.

## General Graduation Requirements

Requirements for degrees, certificates and diplomas are subject to approval of the LBCC Board of Education, the Oregon Department of Education and the Department of Community College and Workforce Development.

Graduation is not automatic; you must submit an application for graduation by the end of the fourth week of the term prior to your graduation term. Application forms are available at the Admissions Office/First Stop Center in Takena Hall. Deadline dates for submitting an application for graduation are published in the Schedule of Classes each term.

### General Requirements (apply to degrees, certificates and diplomas):

- You must be admitted to the college.
- You must graduate within one calendar year from the date you completed the requirements for the credential.
- The awarding of a credential becomes official only when graduation information has been posted to your transcript.
- You must use a graduation worksheet from any of the last five catalog years in which you earned at least one credit.
- Credential requirements may not be combined from multiple years.
- You must meet all graduation requirements of the credential program.

### Degrees:

- You must earn a minimum of 24 LBCC credits of which at least 15 must be in your major field; for AAOT, minimum of 12 of which 8 meet requirements (The second part of these requirements may be waived in some instances). No credits granted for prior learning can be applied towards meeting this requirement.
- At least 24 (12 for AAOT) of your last 35 credits must be earned at LBCC.
- You must have a 2.00 accumulative GPA.

- You must complete a minimum of 70 percent of all credits attempted. Grades of “F,” “NP,” “Y,” “IN,” “WP” and “W” are non-completion grades.
- To earn more than one degree or to major in more than one field, you must complete an additional 24 credits for each program beyond those required for the first degree.
- The maximum number of “P” credits allowed is 16, not including those with an obligatory “P” grade.
- A maximum number of 24 non-traditional credits beyond any required by a given program can be used towards a degree. See the non-traditional credit section of this catalog for more information.

#### **Two-Year Certificate:**

- You must earn at least 24 LBCC credits toward the certificate. No credits granted for prior learning can be applied towards meeting this requirement.
- Up to 24 prior learning credits may be used to meet requirements.
- You must have a 2.00 GPA based on the LBCC courses completed for the program.
- The maximum number of “P” credits allowed is 16, not including those with an obligatory “P” grade.

#### **One-Year Certificate:**

- You must earn at least 12 LBCC credits toward the certificate. No credits granted for prior learning can be applied towards meeting this requirement.
- Up to 12 prior learning credits may be used to meet requirements.
- You must have a 2.00 GPA based on the LBCC courses completed for the program.
- The maximum number of “P” credits allowed is 8, not including those with an obligatory “P” grade.

#### **Less-Than-One-Year Certificate:**

- You must earn all credits toward the certificate from LBCC.
- No credit for prior learning credits may be used to meet requirements.
- You must have a 2.00 GPA based on the LBCC courses completed for the program.

#### **Adult High School Diploma (AHSD):**

- You must earn a “C” or above on all courses used to complete the diploma.

## Graduation Requirements for Specific Degrees

For Graduation Requirements for specific degrees, see the following:

- Requirements for Associate of Applied Science degree—See Appendix A.
- Requirements for Associate of Arts (Oregon Transfer) degree—See Appendix B.
- Requirements for Associate of Science degree—See Appendix C.
- Liberal Arts Core Requirements for Associate of Science degree—See Appendix D.
- Requirements for Associate of General Studies degree—See Appendix E.
- Requirements for Oregon Transfer Module—See Appendix F.

## Requirements for Certificates and Diplomas

Refer to “Programs of Study” in this catalog.

## Other Learning Opportunities

### **Distance Education**

#### **Manager:**

Alan Heywood; Willamette Hall 110, 541-917-4604

LBCC’s distance education courses allow students to earn degrees or upgrade existing skills at their own convenience. Students who find it difficult to attend a course on campus have an alternative that gives them the flexibility of pursuing their educational goals by utilizing the Internet, videotape, cable and broadcast television. These technologies deliver educational opportunities directly to the student, whether in the home, in the workplace or in a distant community. LBCC has taught distance education classes to more than 20,000 students since 1979. Please refer to the Distance Education pages of the quarterly Schedule of Classes for a list of these courses.

### **Registration Information**

Students register for distance learning classes the same way they do for regular LBCC courses. For complete class information, visit the LBCC Web site at [www.linnbenton.edu/go/distance-education](http://www.linnbenton.edu/go/distance-education).

Distance learning students may become fully admitted to LBCC. Students may access an application, take placement tests, complete orientation and advising, and register for classes online.

Admission forms are available at [www.linnbenton.edu/go/admissions](http://www.linnbenton.edu/go/admissions). Click on “Forms” and select “Application for Admission.” Complete the application and mail it with the \$30 application fee.

Contact the Student Assessment Office at [online@linnbenton.edu](mailto:online@linnbenton.edu) or call 541-917-4781 to arrange for completing your placement tests online. The tests must be proctored, and advance notice will be required so arrangements can be made. The math, reading or writing placement test is required if you choose to take a math, reading or writing course as a part-time student. You may petition to have the test(s) waived by completing a Petition to Waive form (available at the Admissions Web site) and by submitting documentation of previous college coursework.

### **Cooperative Work Experience**

#### **CWE Coordinators:**

Rich Horton, 541-917-4787; Sherry Rosen 541-917-4787; Takena Hall 101

Cooperative Work Experience provides you with the opportunity to earn up to 14 credits for working or volunteering in a job related to your LBCC program of study.

This allows you to explore the suitability of an occupation, gain work experience, make professional contacts, and apply classroom knowledge to real-world settings. You may be exposed to work methods not taught in the classroom and have access to equipment not typically available in the college laboratory. A primary focus of CWE is to reinforce classroom theory and provide learning experiences not available in the classroom.

All students in the Cooperative Work program are required to enroll in WE 202 CWE Seminar, which provides them with an opportunity to share work-related experiences and concerns and allows the CWE coordinator to monitor student progress.

If you are interested in building Cooperative Work Experience into a program at LBCC, discuss it with your program advisor and the CWE coordinator to plan the most appropriate term for registration. You should plan your CWE the term before you begin working and allow ample time for locating a training site.



## Dual Enrollment with Oregon Institute of Technology (OIT)

Beginning fall term 2011, students will be able to start a bachelor's degree at Linn-Benton Community College and finish with Oregon Institute of Technology (OIT). OIT is located in Klamath Falls and has several distance education programs. One application and one application fee will provide admission to both schools for qualified students; financial aid will be available for qualified students. For more information, call LBCC Educational Partnership Office at 541-917-4208 or check these sites: [www.linnbenton.edu/go/transfer-connections](http://www.linnbenton.edu/go/transfer-connections) or [www.oit.edu/prospective-students/admissions](http://www.oit.edu/prospective-students/admissions).

## Service Learning

### Coordinator:

Sherry Rosen, 541-917-4787; Career Center; Takena Hall T-101

Another way of earning credit for experience outside the classroom is called Service Learning. Like Cooperative Work Experience, Service Learning allows students to gain experience related to their major. The distinction is that Service Learning students choose to apply their skills working with community partners in addressing real community needs. In addition to identifying learning objectives, students engage in faculty-led, guided reflection activities designed to promote critical thinking, citizenship and civic responsibility. The reflection may take the form of discussion, oral presentations or a reflective journal.

For example, math students might tutor elementary students in math or collect and analyze data for an environmental group. Auto tech students might teach basic auto repair to high school women or provide free auto repair to low-income parents. Art students might paint murals in the community. Music students might perform in nursing homes.

If you are interested in receiving credit for Service Learning, please contact the Service Learning Coordinator the quarter before you wish to register to allow time to discuss your interests and goals and to find a Service Learning site. Students may also participate in service projects sponsored by LBCC Student Life and Leadership. Some instructors also choose to incorporate Service Learning into their curriculum.

## Reserve Officer Training Corps

### ROTC Coordinator:

Rich Horton, 541-917-4791; Takena Hall 101

In cooperation with Oregon State University, LBCC provides an opportunity for men and women to participate in courses that are part of Reserve Officers Training Corps program while attending LBCC. All the courses are taught on the OSU campus. Students pay regular LBCC tuition rates to participate in the course work.

Through a program of instruction coordinated with the normal academic curriculum, ROTC selects and prepares individuals to serve as officers in the regular and reserve components of the Army and Air Force. ROTC strives to develop students morally, mentally and physically; cultivate in them a capacity for leadership; and to provide them with the basic working knowledge required of a young officer.

## Aerospace Studies (Air Force ROTC)

Air Force ROTC allows you to compete for a commission as an officer in the United States Air Force. Opportunities exist for well-qualified students from all fields. Scholarship opportunities are especially bright for students with majors related to science, engineering and mathematics. The Air Force is particularly interested in students who are leaning toward careers as pilots or navigators. Two- and four-year programs are available.

## Army ROTC

This program offers eligible men and women the opportunity to compete for commissions as officers in the United States Army. Basic and advanced programs with multiple entry points can be tailored to your needs. If you are interested in an aviation career, you will have the opportunity to become an officer pilot in fixed or rotary wing aircraft. Merit scholarship opportunities exist for students in any approved academic discipline, particularly in engineering, science, business and social science.

## Linfield Partnership

### Albany Community Education

Cathy Edmonston, 541-917-4840

### Linfield College

Linfield College offers you the opportunity to earn a Bachelor's degree by taking classes online, evenings and weekends at different locations within Oregon as well as being advised by a Linfield academic advisor at LBCC. Courses are offered that lead to a Bachelor of Arts or a Bachelor of Science degree in Accounting, Arts and Humanities, Business Information Systems, International Business, Management, and Social and Behavioral Sciences. Linfield also offers a Bachelor of Science in Nursing. Up to 108 LBCC credits may be transferred to Linfield College. You also may be able to receive up to 31 semester credits toward your degree through the Prior Learning Portfolio Program. For additional information, contact the Linfield academic advisor at 541-917-4846 or visit the Web site: [www.linfield.edu/dce](http://www.linfield.edu/dce).



# Accounting Technology

## Program Contacts:

Michael Houser, Jack Stone

## Additional Faculty:

Alan Fudge, Myrna Gusdorf, Wendy Krislen, Ian Priestman

An associate degree or certificate in accounting technology can prepare you for a wide variety of jobs in the accounting field. These positions manage the financial records of companies or clients, documenting and recording financial information for use in reports, research, financial statements and payrolls.

In smaller offices, accountants handle all finances. They record accounting transactions and reconciliations, prepare bank deposits, prepare financial statements and other reports for managers and supervisors. In larger offices and accounting departments, the jobs are more specialized. Entry-level positions enter the details of transactions, find the totals for accounts, compute interest charges, and monitor loans, as well as being responsible for accounts payable and receivable. More experienced accountants may be responsible for payroll, cost accounting, and the entire accounting cycle.

Most accountants use computerized accounting software. Experienced workers may enter transactions on the computer and review computer generated reports.

Accountants must ensure that their actions comply with generally accepted accounting principles, federal and state laws, and company policies and procedures. They need knowledge in accounting, economics, tax and law; general office procedures; mathematics; written and oral communication; computer hardware and software; and customer service skills.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Accounting will:

- Accurately compile, generate and interpret accounting information as required by the organization.
- Successfully utilize computer technology to create documents and report information.
- Analyze, interpret, and communicate accounting information with stakeholders at a level appropriate to the stakeholder's understanding.
- Work with team members and successfully interact with internal and external stakeholders. Assume a leadership role.

Students who successfully complete the one-year Certificate in Accounting Clerk will:

- Successfully function at an entry-level position in the following areas: Accounts Payable, Accounts Receivable, General Ledger, or Payroll.
- Utilize basic accounting software as well as spreadsheets, database and word processing.
- Analyze, interpret and communicate with peers and management regarding accounting information.
- Successfully work with a team and interact with team members.

## Program Requirements

The following programs are available to students who are interested in accounting but do not desire a four-year degree: a one-year certificate in Accounting Clerk and a two-year Associate of Applied Science degree in Accounting Technology with two tracks — a Business Track and a Healthcare Track. Both prepare students for entry-level positions in bookkeeping and accounting. Graduates of the two-year program should be able to enter at a higher level and advance further.

Students entering the programs should have a high interest in business operations, attention to detail, computer software, and working in a team environment. Students can incorporate an interest in both the

healthcare and accounting professions by choosing the Healthcare Track in the Accounting Technology degree. They also should have sufficient math and writing skills to enroll in MTH 065 Elementary Algebra and WR 121 English Composition.

## CAREER AND TECHNICAL

## Associate of Applied Science in Accounting Technology

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 72

Course No. Course Title Credits

#### Fall Term - First Year

BA 2.530	Practical Accounting I.....	4
BA 101	Introduction to Business.....	4
MTH 065	<i>Elementary Algebra</i> .....	4
WR 121	<i>English Composition</i> .....	3

#### Winter Term

BA 2.531	Practical Accounting II.....	4
BA 224	Human Resource Management (3 credits) or	
BA 285	Business Relations in a Global Economy .....	3(4)
CIS 125	Introduction to Software Applications.....	3
CIS 125D	Introduction to Databases .....	1
MTH 095	Intermediate Algebra .....	4

#### Spring Term

BA 2.532	Practical Accounting III .....	4
BA 2.535	Payroll Accounting .....	2
BA 2.684	Computerized Accounting .....	3
BA 226	Business Law .....	3
COMM 100	<i>Introduction to Speech Communication</i> .....	3

### Business Track Second Year:

#### Fall Term - Second Year

BA 2.127	Governmental Accounting <sup>1</sup> .....	3
BA 2.595	Professional Accounting I <sup>1</sup> .....	3
BA 206	Principles of Management.....	3
EC 115	Outline of Economics .....	4

#### Winter Term

BA 2.534	Cost Accounting <sup>1</sup> .....	3
BA 2.596	Professional Accounting II <sup>1</sup> .....	3
BA 256	Income Tax Accounting <sup>1</sup> .....	3
BA 280A	CWE Accounting Technology.....	3
	<i>Science &amp; Society</i> .....	3

#### Spring Term

BA 2.597	Professional Accounting III <sup>1</sup> .....	3
BA 222	Financial Management <sup>1</sup> .....	3
CIS 135S	Advanced Spreadsheets .....	3
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Cultural Literacy</i> .....	3

**Total Credits Required: 92**

### Healthcare Track Second Year:

#### Fall Term - Second Year

BA 2.595	Professional Accounting I <sup>1</sup> .....	3
BA 206	Principles of Management.....	3
EC 115	Outline of Economics .....	4
MO 5.630	Medical Terminology I.....	3
	<i>Science &amp; Society</i> .....	3

**Winter Term**

BA 2.534	Cost Accounting <sup>1</sup> .....	3
BA 2.596	Professional Accounting II <sup>1</sup> .....	3
OA 2.544	Medical Insurance Procedures .....	4
OA 2.672	Basic Coding .....	3
	<i>Cultural Literacy</i> .....	3

**Spring Term**

BA 2.597	Professional Accounting III <sup>1</sup> .....	3
BA 280A	CWE .....	3
BA 222	Financial Management <sup>1</sup> .....	3
CIS 135S	Advanced Spreadsheets .....	3
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3

**Total Credits Required: 92-93**

## CAREER AND TECHNICAL

**One-Year Certificate in Accounting Clerk**

Course No.	Course Title	Credits
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**Fall Term**

BA 101	Introduction to Business .....	4
BA 2.530	Practical Accounting I .....	4
MTH 065	Elementary Algebra .....	4
WR 121	English Composition .....	3

**Winter Term**

BA 224	Human Resource Management or	
BA 285	Business Relations in a Global Economy .....	3(4)
BA 2.531	Practical Accounting II .....	4
CIS 125	Introduction to Software Applications .....	3
CIS 125D	Introduction to Databases .....	1
MTH 095	Intermediate Algebra .....	4

**Spring Term**

BA 226	Business Law .....	3
BA 2.532	Practical Accounting III .....	4
BA 2.535	Payroll Accounting .....	2
BA 2.684	Computerized Accounting .....	3
COMM 100	Introduction to Speech Communication .....	3

**Total Credits Required: 46****Administrative Medical Assistant****Program Contact:**

Rick Durling, Janet Lodge

**Additional Faculty:**

Kathy Durling, Twila Lehman, Nancy Noe

The Administrative Medical Assistant program prepares students for front office work in physicians' offices, clinics or hospitals. Medical administrative assistants perform office duties that use their knowledge of medical terms and procedures. Duties may include scheduling and receiving patients; transcribing medical reports; obtaining patient's data; maintaining medical records; handling telephone calls, correspondence, reports and manuscripts; and eventually assuming responsibility for office management, insurance matters, coding diagnoses and procedures, office accounts, fees and collections. They can assist physicians with reports, speeches and journal articles. All of these tasks require medical administrative assistants to be experts with medical terms.

A person wanting to become an administrative medical assistant should have the ability to get along well with people and the desire to work in a medical atmosphere. A successful administrative medical assistant must be reliable, must enjoy detail work, must be able to multi-task, and must work well under stress, as he/she will be dealing with many different people each day — many of whom are ill.

During his/her second year, a student's work experience consists of 180 hours in a medical administrative assistant or front office position in a clinic or hospital. Students are trained to work independently with minimal supervision. This opportunity provides a bridge between classroom and career.

**Student Learning Outcomes**

Students who successfully complete an Associate of Applied Science in Administrative Medical Assistant will:

- Function effectively as a team member and/or leader.
- Interact effectively in oral and written communications.
- Use computers and other technology proficiently for administrative tasks.
- Demonstrate positive interpersonal interactions and diplomacy.
- Manage multi-tasks efficiently.
- Model professional and ethical behaviors, especially confidentiality and compassion.
- Participate in ongoing professional development.
- Solve problems using a variety of appropriate tools.
- Identify process improvement skills.

**Program Requirements**

The Administrative Medical Assistant program is designed to be completed in two years. This assumes, however, that the entering student already knows how to type accurately by touch at 25 wpm or better and has been placed at or above the following levels on the Computerized Placement Test: WR 121 English Composition and MTH 060 Introduction to Algebra. It is advisable to take the test as early as possible. If developmental coursework is required, we recommend that it be taken the summer term prior to enrolling in the regular degree program. Pre-training might include some or all of the following courses: RD 090 College Success and Reading Strategies (5 credits), WR 090 The Write Course (4 credits), MTH 020 Basic Mathematics (4 credits), MTH 060 Introduction to Algebra (4 credits), WR 115 Introduction to College Writing (3 credits). All courses must be completed with a "C" or better. Courses may be repeated one time. If the student still does not complete the class with a "C" or better, the student must wait one year to retake that class.

## CAREER AND TECHNICAL

**Associate of Applied Science in Administrative Medical Assistant**

See Appendix A for graduation requirements for Associate of Applied Science degree.

**General Education Requirements ..... 19**

*Classes shown below in italic are general education classes.*

**Program Requirements ..... 75**

Course No.	Course Title	Credits
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**Fall Term - First Year**

MO 5.630	Medical Terminology & Body Systems I .....	3
OA 110	Editing Skills for Information Processing .....	3
OA 125	Document Processing & Formatting .....	3
OA 1310	Windows & Computer Fundamentals .....	1
OA 202	Word Processing for Business: MS Word .....	3
OA 2.500C	Business Orientation: Medical <sup>1</sup> .....	1

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



**Winter Term**

MO 5.414	Drug Names & Classifications .....	3
MO 5.631	Medical Terminology & Body Systems II .....	3
MO 5.665	Documentation & Screening in the Medical Office .....	2
OA 2.544	Medical Insurance Procedures .....	4
OA 2.619	Electronic Health Records .....	1
OA 2.671	Medical Law & Ethics <sup>1</sup> .....	3

**Spring Term**

MO 5.632	Medical Terminology & Body Systems III .....	3
MTH 065	Elementary Algebra .....	4
OA 109	Job Success Skills <sup>1</sup> .....	1
OA 225	Applied Document Processing .....	3
OA 2.656M	Medical Information Processing .....	3
OA 2.672	Basic Coding .....	3

**Fall Term - Second Year**

MO 5.625	Basic Clinical Office Procedures .....	5
OA 215	Communications in Business .....	4
OA 2.515M	Business Math Medical I .....	1
OA 2.515MA	Business Math Medical II .....	1
OA 2.670	Medical Office Procedures .....	4
OA 2.680	Advanced Coding .....	3

**Winter Term**

BA 2.530	Practical Accounting I .....	4
HE 252	First Aid .....	3
OA 280	CWE for Office Professionals .....	3
WR 121	English Composition .....	3

**Spring Term**

OA 131S	Excel Fundamentals .....	1
OA 280	CWE for Office Professionals .....	3
COMM 218	Interpersonal Communication .....	3
	Science & Society .....	3
	Cultural Literacy .....	3

**Total Credits Required: 91**

## Administrative Office Professional

**Program Contact:**

Nancy Noe

**Additional Faculty:**

Twila Lehman, Janet Lodge

Market driven, industry validated—the newly revamped Administrative Office Professional (AOP) statewide-approved degree program reflects the evolving responsibilities of secretaries, administrative assistants, and other support personnel. Office professionals are increasingly self-directed and technically proficient. The AOP program emphasizes project management; internet/intranet communications and research; document retrieval; customer service and public relations; the ability to take initiative, think logically, demonstrate problem-solving techniques; and successfully interact with a variety of personalities. The International Association of Administrative Professionals (IAAP) has identified a new Administrative Professional who is capable of handling complex tasks and managing groups of individuals.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Administrative Office Professional will

- Function effectively as a team member and/or leader, including virtual partners.
- Interact effectively in oral and written communications.
- Use project management skills.
- Schedule and maintain calendars for self and others.

- Plan meetings, including negotiating hotel contracts, scheduling catering, preparing for cyber-and video-conferencing.
- Plan travel and supporting activities for others.
- Perform desktop publishing using both paper and electronic methods.
- Manage multi-tasks efficiently.
- Model professional and ethical behaviors.
- Participate in ongoing professional development.
- Solve problems using a variety of appropriate tools.

### Program Requirements

This newly approved statewide program includes students working for 180 hours in a variety of offices. Upon completion, the students are eligible to sit for the Certified Administrative Professional or Certified Professional Secretary examinations sponsored by the International Association of Administrative Professionals. When they pass the written exam, they will become credentialed as Certified Administrative Professionals or Certified Professional Secretaries after working full time for one year.

The Administrative Office Professional program is designed to be completed in two years. This assumes, however, that the entering student is able to type accurately by touch at a minimum of 25 wpm and has been placed at or above the following levels on the Computerized Placement Test: WR 121 English Composition and MTH 065 Elementary Algebra. It is advisable to take the test as early as possible. If developmental coursework is required, we recommend that it be taken the summer term prior to enrolling in the regular degree program. Pre-training might include some or all of the following courses: RD 090 College Success and Reading Strategies (5 credits), WR 090 The Write Course (required if writing score is less than 40th percentile) (4 credits), MTH 060 Introduction to Algebra (4 credits), WR 115 Introduction to College Writing (3 credits).

### Facilities

Skills classes are taught in self-paced office laboratory classrooms. New technology is introduced both through concept courses and hands-on experience with modern equipment.

#### CAREER AND TECHNICAL

### Associate of Applied Science in Administrative Office Professional

See Appendix A for graduation requirements for the Associate of Applied Science degree.

**General Education Requirements ..... 19**

*Classes shown below in italic are general education classes.*

**Program Requirements ..... 73**

Course No. Course Title Credits

**Fall Term - First Year**

OA 104	Business Math .....	2
OA 110	Editing Skills for Information Processing .....	3
OA 120	Information Technology for Administrative Professionals .....	3
OA 125	Document Processing & Formatting .....	3
OA 131P	PowerPoint Fundamentals .....	1
OA 2.500	Business Orientation <sup>1</sup> .....	1

**Winter Term**

BA 226	Business Law .....	3
OA 202	Word Processing for Business: MS Word .....	3
OA 225	Applied Document Processing .....	3
OA 241	Computerized Records Management <sup>1</sup> .....	3
PE 231	Lifetime Health & Fitness .....	3



**Spring Term**

OA 109	Job Success Skills .....	1
OA 116	Administrative Procedures <sup>1</sup> .....	4
OA 203	Advanced Word Processing .....	3
OA 210	Integrated Software Applications <sup>1</sup> .....	4
OA 215	Communications in Business.....	4

**Fall Term - Second Year**

BA 101	Introduction to Business.....	4
BA 2.530	Practical Accounting I or	
BA 211	Principles of Accounting: Financial.....	4
COMM 111	<i>Fundamentals of Speech or</i>	
COMM 218	<i>Interpersonal Communication</i> .....	3
OA 251	Management for the Office Professional.....	3
WR 121	<i>English Composition</i> .....	3

**Winter Term**

OA 205	Desktop Publishing <sup>1</sup> .....	3
OA 270	Preparation for IAAP Certifying Exam .....	1
OA 271	Advanced Business Projects <sup>1</sup> .....	4
OA 280	CWE for Office Professionals.....	3
	<i>Cultural Literacy</i> .....	3

**Spring Term**

BA 2.684	Computerized Accounting .....	3
BA 224	Human Resource Management.....	3
MTH 065	<i>Elementary Algebra</i> .....	4
OA 280	CWE for Office Professionals.....	3
	<i>Science &amp; Society</i> .....	3

**Total Credits Required: 91**

## Agricultural Business Management

**Program Contacts:**

Rick Klampe

**Additional Faculty:**

Jenny Strooband, Clayton Weber

The Agriculture Business Management curriculum is designed for students who want to complete their lower-division coursework prior to transferring to a four-year institution. It allows for completion of general education requirements as well as the preparatory coursework that precedes specialized course involvement. Agriculture Resource Economics interests also could be pursued. This program is designed to be completed in two years; this assumes that the entering student has placed at or above the following levels on the Computerized Placement Test: WR 121 English Composition and MTH 095 Intermediate Algebra. It is advisable to take the test as early as possible. If developmental coursework is required, it may take longer than two years to complete the program.

**Student Learning Outcomes**

Students who successfully complete an Associate of Science degree with an emphasis in Agricultural Business Management will:

- Use business principles and technology successfully in the management of agricultural enterprises and/or as a transfer student.
- Use skills acquired to gain employment in an agriculturally related business.
- Effectively research an agricultural business or management related problem.
- Communicate effectively (written and oral) using appropriate industry vocabulary.
- Apply appropriate computational/accounting skills and utilize technology for successful money management and other record-keeping requirements.

**Program Requirements**

Entering students will progress at a faster rate if they have a firm background in life and physical sciences as well as mathematics. Program completion requires math, chemistry, biology and other baccalaureate core perspectives courses. For electives, students can choose from a varied cross-section of lower-division transfer courses in the field of agriculture. These courses provide practical instructional experiences in the areas of animal science, economics and crop production.

**TRANSFER****Associate of Science with an emphasis in Agriculture Business Management**

See Appendix C for graduation requirements for the Associate of Science degree.

**General Education Requirements ..... 43**

*Classes shown below in italic are general education classes.*

**Program Requirements ..... 47**

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
AREC 211	Management in Agriculture .....	4
AREC 221	Marketing in Agriculture .....	3
BA 211	Principles of Accounting: Financial.....	4
BA 213	Principles of Accounting: Managerial.....	4
BA 226	Business Law .....	3
BI 101	<i>General Biology or</i>	
BI 102	<i>General Biology or</i>	
BI 103	<i>General Biology</i> .....	4
CH 121	<i>College Chemistry or</i>	
CH 221	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	<i>Cultural Diversity</i> .....	3
	<i>Difference, Power, &amp; Discrimination</i> .....	3
EC 201	<i>Introduction to Microeconomics</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
EC 202	Introduction to Macroeconomics .....	4
	<i>Literature &amp; the Arts</i> .....	3
MTH 111	<i>College Algebra</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 241	Calculus for Biological/Management/Social Sciences	4
	<i>Biological or Physical Science</i> .....	4
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Communication</i> .....	3
	<i>Western Culture</i> .....	3
WR 121	<i>English Composition</i> .....	3
WR 227	<i>Technical Writing</i> .....	3

*Select additional elective courses in Agriculture and Resource Economics, Animal Science, and Crop Science* .....

15

**Total Credits Required: 90**

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

# Agriculture

## Program Contact:

Stefan Seiter

## Additional Faculty:

Rick Klampe, Clayton Weber

The Agriculture program provides a broad range of instructional services. It provides (1) occupational training for students who intend to receive a technical degree and work in agricultural production; (2) supplemental technical training for current agricultural industry employees; (3) instruction for community members interested in specific aspects of agriculture; and (4) instruction for students interested in continuing their education in a four-year college program.

The Agriculture curriculum is based on competencies identified and reviewed by industry representatives and agricultural educators. Students study principles of agronomy, crop science and soil science with an emphasis on sustainable production and ecologically sound management of agricultural resources. Additionally, the program allows students to focus their field of study into one of four topical focus areas based on student interest and career goals. Available focus areas include: (1) Agricultural Business, (2) BioFuels, (3) Shop Skills and Diesel Equipment, or (4) an Interdisciplinary Focus selected with the help of a faculty advisor. Independent Pathways Certificates in focus areas may also be available. Students interested in pursuing Pathways Certificates should speak with an advisor to determine availability.

Students develop the skills necessary for entry- and mid-level technical employments and for entering a four-year college program. Typical career fields for graduates of the Agriculture program include agricultural production; plant protection; natural resource conservation; chemical supplies and services; grain, fertilizer, feed, and seed supplies and services; and inspection services.

The Agriculture curricula lead to an Associate of Applied Science degree (AAS) or a one-year certificate. Most classes in the Agriculture program are offered during the day, and part-time enrollment is common. Full-time students can complete the AAS degree in two years if they meet prerequisite basic skill requirements as determined through the Computerized Placement Test. Many students start in the middle of the academic year.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Agriculture will:

- Effectively analyze crop production problems.
- Effectively adapt a cropping system to changing production, market, environmental, social, and regulatory issues.
- Successfully compete in the job market for a position in the agricultural industry.

Students who successfully complete a one-year Certificate in Agriculture will:

- Effectively analyze crop production problems.
- Effectively manage agricultural crops or production supplies.
- Successfully compete in the job market for a position in the agricultural industry.

## Program Requirements

Students are expected to have basic mathematical, reading, and writing skills. To graduate with an AAS degree, students need to complete a four-credit algebra course (MTH 065 Elementary Algebra) in addition to the other general education requirements.

## Facilities

Instructional facilities, including crop production fields, a greenhouse, industrial/mechanical and science laboratories, ornamental gardens, and the campus grounds, are used for skill building and demonstrations.

### CAREER AND TECHNICAL

## Associate of Applied Science in Agriculture

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

*Courses shown below in italics are general education classes. Students who pass a computer proficiency test may substitute another approved course for AG 111 Computers in Agriculture.*

### Program Requirements ..... 71

Course No. Course Title Credits

#### Fall Term - First Year

CSS 205	Soils: Sustainable Ecosystems.....	4
BI 103	General Biology: The Dynamic Plant.....	4
CSS 200	Crops in Our Environment.....	3
MTH 065	<i>Elementary Algebra</i> .....	4

#### Winter Term

HT 8.102	Career Exploration: Horticulture.....	1
CSS 215	Soil Nutrients & Plant Fertilization.....	3
AG 111	Computers in Agriculture.....	3
AG 8.140	BioEnergy Feedstock Production.....	3
WR 121	<i>English Composition</i> .....	3

#### Spring Term

CSS 210	Forage Crops.....	3
	Biological or Physical Science Elective.....	4
	Technical Elective.....	3
	<i>Health &amp; Physical Education</i> .....	3
	<i>Science &amp; Society</i> .....	3

#### Fall Term - Second Year

AREC 213	Starting an Agricultural or Horticultural Business.....	4
CSS 240	Pest Management.....	4
	Technical Elective.....	4
	<i>Communication</i> .....	3

#### Winter Term

AG 8.130	Pesticide Safety.....	3
AG 250	Irrigation System Design.....	3
	Technical Elective.....	5
	Biological or Physical Science Elective.....	4
SPN 101	First Year Spanish I.....	4

#### Spring Term

HORT 260	Organic Farming & Gardening.....	3
WE 1.2801	CWE Agriculture.....	7
WE 202	CWE Seminar.....	1
	<i>Cultural Literacy Course</i> .....	3

*Approved technical electives:*

#### Agricultural Business Focus

BA 101	Introduction to Business.....	4
BA 215	Survey of Accounting (Fall/Spring).....	4
AREC 211	Management in Agriculture (Fall/Winter).....	4
AREC 221	Marketing in Agriculture (Fall/Winter).....	3

#### Biofuel Focus

GS 154	Energy and Sustainability (Winter only).....	3
AG 8.141	Principles of BioEnergy (Fall only).....	4
AG 8.142	Industrial BioEnergy Production and Plant Operation (Spring only).....	3

**Shop Skills and Diesel Equipment Focus**

HV 3.123	Fundamental Shop Skills (Fall/Winter) .....	3
HV 3.124	Introduction to Diesel Mechanics (Fall only) .....	3
HV 3.125	Small Gas Engines (Spring only) .....	2 or 3
WD 4.151	Welding I .....	2
WD 4.152	Welding II .....	2

**Interdisciplinary Study Focus**

Focus courses as approved by the program advisor.

**Total Credits Required: 90**

## CAREER AND TECHNICAL

**One-Year Certificate in Agriculture**

Students passing a computer proficiency test may substitute another elective for AG 111 Computers in Agriculture.

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
AG 250	Irrigation System Design .....	3
AG 8.130	Pesticide Safety .....	3
AG 8.140	BioEnergy Feedstock Production .....	3
BI 103	General Biology: The Dynamic Plant .....	4
CSS 200	Crops in Our Environment .....	3
CSS 205	Soils: Sustainable Ecosystems .....	4
CSS 210	Forage Crops .....	3
CSS 240	Pest Management .....	4
HORT 260	Organic Farming & Gardening .....	3
HT 8.102	Career Exploration: Horticulture .....	1

Select 7 credits of math and writing courses at appropriate level based on Computerized Placement Test scores .....

**Total Credits Required: 41**

**Agriculture, General****Program Contacts:**

Rick Klampe

**Additional Faculty:**

Stefan Seiter, Clayton Weber

The General Agriculture curriculum is designed for students who want to complete their lower-division coursework prior to transferring to a four-year institution. It allows for completion of general education requirements, as well as preparatory coursework for continued study in agriculture, agriculture education, horticulture, crop science and rangeland resources.

The program is designed to be completed in two years. This assumes, however, that the entering student has been placed at or above the following levels on the Computerized Placement Test: WR 121 English Composition and MTH 095 Intermediate Algebra. It is advisable to take the test as early as possible. If developmental coursework is required, it may take the student longer than two years to complete the program.

**Student Learning Outcomes**

Students who successfully complete an Associate of Science degree with an emphasis in General Agriculture will:

- Effectively apply general agriculture skills and concepts within the agriculture industry and/or as a transfer student.
- Use skills acquired to gain employment in the agriculture industry.
- Communicate effectively (written and oral) using industry vocabulary.
- Apply appropriate computational/accounting skills and utilize technology for successful money management and other record keeping requirements.

## TRANSFER

**Associate of Science with an emphasis in General Agriculture**

See Appendix C for graduation requirements for the Associate of Science degree.

**General Education Requirements ..... 43**

Classes shown in *italic* are general education classes.

**Program Requirements ..... 47**

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
AREC 211	Management in Agriculture .....	4
AREC 221	Marketing in Agriculture .....	3
BA 215	Survey of Accounting .....	4
BA 226	Business Law .....	3
<i>BI 101</i>	<i>General Biology</i> .....	4
<i>BI 102</i>	<i>General Biology</i> .....	4
BI 103	General Biology .....	4
<i>CH 121</i>	<i>College Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 122	College Chemistry .....	5
<i>EC 201</i>	<i>Introduction to Microeconomics</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
<i>MTH 111</i>	<i>College Algebra</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	<i>Cultural Diversity</i> .....	3
	<i>Difference, Power &amp; Discrimination</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
	<i>Western Culture</i> .....	3
<i>PE 231</i>	<i>Lifetime Health &amp; Fitness</i> .....	3
<i>COMM 111</i>	<i>Fundamentals of Speech</i> .....	3
COMM 112	Introduction to Persuasion .....	3
WR 121	English Composition .....	3
WR 227	Technical Writing .....	3
Select from the electives below .....		15

AG 250	Irrigation System Design (3 credits)
ANS 121	Introduction to Animal Science (4 credits)
ANS 207	Careers in Animal Agriculture (1 credit)
ANS 210	Feeds & Feed Processing (4 credits)
ANS 211	Applied Animal Nutrition (3 credits)
ANS 231	Livestock Evaluation (3 credits)
AREC 213	Starting an Agricultural or Horticultural Business (4 credits)
CH 123	College Chemistry (5 credits)
CH 241	Organic Chemistry (4 credits)
CH 242	Organic Chemistry (4 credits)
CH 243	Organic Chemistry (4 credits)
CSS 105	Soils & Man (3 credits)
CSS 200	Crops in Our Environment (3 credits)
CSS 205	Soils: Sustainable Ecosystems (4 credits)
CSS 215	Soil Nutrients & Plant Fertilization (3 credits)
CSS 240	Pest Management (4 credits)
FW 251	Principles of Wildlife Conservation (3 credits)
HORT 226	Landscape Plant Materials (3 credits)
HORT 228	Landscape Plant Materials (3 credits)
HORT 255	Herbaceous Ornamental Plants (3 credits)

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

HORT 260	Organic Farming & Gardening (3 credits)
HORT 280	Introduction to Landscape Design (3 credits)
MTH 112	Trigonometry (5 credits)
MTH 241	Calculus for Bio/Management/Social Sciences (4 credits)
MTH 245	Math for Bio/Management/Social Sciences (4 credits)

**Total Credits Required:** **90**

## Animal Science

### Program Contacts:

Rick Klampe

### Additional Faculty:

Jenny Strooband, Clayton Weber

LBCC offers all of the lower-division transfer courses that a potential transfer student in Animal Science needs. These courses provide the proper background for those wanting to further their educational goals. Valuable practical instruction assists students in meeting their objectives. Curriculum completion is the first step toward meeting lower-division requirements for students interested in pursuing a career in teaching. Also available are lower-division transfer courses in a variety of agricultural areas that will provide practical background and experiences for anyone entering the field of education.

### Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Animal Science will:

- Effectively apply multiple species animal husbandry skills and concepts within the livestock industry and/or as a transfer student.
- Use skills acquired to gain employment in animal agriculture.
- Effectively research nutrition, management, marketing, health and reproduction issues.
- Communicate effectively (written and oral) using industry-specific vocabulary.
- Apply appropriate computational/accounting skills and utilize technology for successful money management and other record-keeping requirements.

Students who successfully complete an Associate of Science degree with an emphasis in Equine Science will:

- Apply equine husbandry skills and concepts successfully as a transfer student.
- Research nutritional, basic management, marketing, health, reproduction and training issues in horses.
- Interact with professionals unique to the equine industry using appropriate vocabulary.
- Manage financial and record keeping operations using appropriate computational skills and technology.

### Program Requirements

Students in this program will progress more quickly if they have a firm background in life sciences, physical sciences and math. Program completion requires math, chemistry and biology as well as courses in baccalaureate core perspectives. A cross-section of lower-division agriculture electives are available, providing practical instructional experiences in animal science, economics and crop production.

### Facilities

Classes are conducted in modern classrooms and laboratories that have microcomputers, microscopes and other lab equipment for student use. Emphasis is placed on "hands on" experience, and many classes utilize the local livestock producers for in-the-field laboratory exercises.

### TRANSFER

## Associate of Science with an emphasis in Animal Science

See Appendix C for graduation requirements for Associate of Science degree.

**General Education Requirements** ..... **43**

*Classes shown below in italic are general education classes.*

**Program Requirements** ..... **48**

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
ANS 121	Introduction to Animal Science .....	4
ANS 207	Careers In Animal Agriculture.....	1
ANS 210	Feeds & Feed Processing .....	4
ANS 211	Applied Animal Nutrition.....	3
ANS 231	Livestock Evaluation.....	3
ANS 278	Genetic Improvement of Livestock.....	3
AREC 211	Management in Agriculture .....	4
AREC 221	Marketing in Agriculture .....	3
BI 211	<i>Principles of Biology</i> .....	4
BI 212	Principles of Biology .....	4
BI 213	Principles of Biology .....	4
CH 121	<i>College Chemistry or</i>	
CH 221	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 122	<i>College Chemistry or</i>	
CH 222	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 123	College Chemistry or	
CH 223	General Chemistry .....	5
EC 201	<i>Introduction to Microeconomics</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
MTH 111	<i>College Algebra</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	<i>Cultural Diversity</i> .....	3
	<i>Difference, Power &amp; Discrimination</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Western Culture</i> .....	3
	<i>Communication</i> .....	3
WR 121	<i>English Composition</i> .....	3
	<i>Writing/Composition</i> .....	3
	<i>Select from the electives below</i> .....	3
ANS 215	Applied Beef Production (4 credits)	
ANS 216A	Applied Sheep Production (4 credits)	
ANS 216B	Applied Swine Production (4 credits)	
ANS 220	Introductory Horse Science (4 credits)	
BA 215	Survey of Accounting (4 credits)	
CSS 200	Crops in Our Environment (3 credits)	

**Total Credits Required:** **91**



## TRANSFER

## Associate of Science with an emphasis in Equine Science

See Appendix C for graduation requirements for Associate of Science degree.

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 49

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
ANS 121	Introduction to Animal Science .....	4
ANS 210	Feeds & Feed Processing .....	4
ANS 211	Applied Animal Nutrition .....	3
ANS 220	Introductory Horse Science .....	4
ANS 221	Equine Industries .....	3
ANS 222	Young Horse Training .....	2
ANS 223	Equine Marketing .....	2
ANS 278	Genetic Improvement of Livestock .....	4
BI 211	<i>Principles of Biology</i> .....	4
BI 212	<i>Principles of Biology</i> .....	4
BI 213	<i>Principles of Biology</i> .....	4
CH 121	<i>College Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 122	<i>College Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 123	College Chemistry .....	5
COMM 218	<i>Interpersonal Communication</i> .....	3
EC 201	<i>Introduction to Microeconomics</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
MTH 111	<i>College Algebra</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	<i>Cultural Diversity</i> .....	3
	<i>Difference, Power &amp; Discrimination</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Western Culture</i> .....	3
WR 121	<i>English Composition</i> .....	3
WR 227	<i>Technical Writing</i> .....	3
	<i>Select from the electives below</i> .....	3
ANS 215	Applied Beef Production (4 credits)	
ANS 216A	Applied Sheep Production (4 credits)	
ANS 216B	Applied Swine Production (4 credits)	
ANS 231	Livestock Evaluation (3 credits)	

**Total Credits Required: 92**

## Animal Technology

### Program Contacts:

Rick Klampe

### Additional Faculty:

Jenny Strooband, Clayton Weber

LBCC is the only community college in the Willamette Valley with an Animal Technology program. The program uses the community as a natural instructional laboratory and provides students with knowledge and skills useful for working in production livestock occupations, in entering into livestock-related fields, or in transferring to four-year institutions to continue their study.

Farm and ranch workers not only feed, water, groom, and care for livestock, they also examine animals for diseases and provide simple medical care. Occasionally, they help with birthing animals. In addition, they tag or brand animals so owners can identify their livestock. They also build or repair structures, such as fences, and keep barns, stables, pens and kennels clean.

Owners of large farms may hire farm managers, who may oversee most farm activities or focus on a single activity, such as harvesting. These managers supervise and direct other workers and many make managerial decisions. They may set goals for what the farm produces and find the best way to market and sell their products. They consider weather predictions, which animal diseases are in their area, the price of farm products, and federal farm programs. They must decide when to plant, what to grow, and what type of equipment and supplies to purchase. To start new ventures, farmers and farm managers negotiate and secure bank loans. They must keep good financial records and understand federal and state regulations.

LBCC's animal technology courses are designed to provide a maximum of practical experience through hands-on laboratory sessions. Persons already employed in specific agricultural fields can upgrade their skills. Students in the program also have an opportunity to participate in competitive collegiate livestock judging.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Animal Technology will:

- Effectively apply multiple specie Animal Husbandry skills and concepts within the livestock industry.
- Use skills acquired to gain employment in animal agriculture.
- Effectively research nutrition, management, marketing, health and reproduction issues.
- Interact with professionals unique to the industry using appropriate vocabulary.
- Apply appropriate computational and accounting skills and utilize technology for successful money management and other record-keeping requirements.

### Program Requirements

The Animal Technology program is designed to be completed in two years. This assumes, however, that the entering student has been placed at or above the following levels on the Computerized Placement Test: WR 115 Introduction to College Writing and MTH 060 Introduction to Algebra. It is advisable to take the test as early as possible. If developmental coursework is required, it may take the student longer than two years to complete the program.

In preparation for the Animal Technology program, high school students should study mathematics, life sciences and physical sciences. Program completion requires a minimum of four credits of math and eight credits of chemistry or biology, plus other general education courses, such as English composition, speech/oral communication and social science.

Students can take general education courses at night, but the technical classes are offered only during the day. Part-time enrollment is common; students may start in the middle of the school year or enroll for any portion of the program.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Facilities

Classes are conducted in modern, well-equipped classrooms and laboratories. Emphasis is placed on hands-on experience, and many classes utilize the local livestock producers for in-the-field laboratory exercises. Computers, microscopes and other modern lab equipment are available for student use. The college supplies equipment and tools for use during lab sessions.

### CAREER AND TECHNICAL

## Associate of Applied Science in Animal Technology

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 71

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
ANS 121	Introduction to Animal Science .....	4
ANS 207	Careers in Animal Agriculture .....	1
ANS 210	Feeds & Feed Processing .....	4
ANS 211	Applied Animal Nutrition .....	3
ANS 231	Livestock Evaluation .....	3
ANS 278	Genetic Improvement of Livestock .....	3
AREC 211	Management in Agriculture .....	4
AREC 221	Marketing in Agriculture .....	3
AT 156	Livestock Diseases & Parasites .....	3
BI 101	General Biology .....	4
BI 102	General Biology .....	4
CSS 205	Soils: Sustainable Ecosystems .....	4
CSS 210	Forage Crops .....	3
CSS 215	Soil Nutrients & Plant Fertilization .....	3
	<i>Cultural Literacy</i> .....	3
	<i>Health &amp; Physical Education</i> .....	3
MTH 065	Elementary Algebra .....	4
	<i>Communication</i> .....	3
	<i>Science &amp; Society</i> .....	3
WR 121	English Composition .....	3
	<i>Select two courses from the production options below</i> .....	8
ANS 215	Applied Beef Production (4 credits)	
ANS 216A	Applied Sheep Production (4 credits)	
ANS 216B	Applied Swine Production (4 credits)	
ANS 220	Introductory Horse Science (4 credits)	

*Electives or approved CWE* ..... 14

**Total Credits Required: 90**

## Animal Technology: Horse Management

### Program Contact:

Jenny Strooband

### Additional Faculty:

Rick Klampe, Clayton Weber

The Animal Technology Department offers a two-year Associate of Applied Science degree in Horse Management. This degree provides students with the knowledge and skills useful in entering occupations in the horse industry or in transferring to four-year institutions to continue study. The program uses the local horse community as a natural instructional laboratory, and the courses provide extensive, practical, hands-on experience. The program maintains and operates a small

training and breeding facility at which a limited number of student horses may be boarded. The college's seven-acre horse facility is located 1.5 miles from campus.

Job opportunities are varied, depending on the specific interest of the student. Typical jobs open to students completing the Horse Management degree program include stable helper, exercise rider, apprentice trainer, show groom, foaling attendant, breeding assistant and general farm hand. Many students are already working on family horse ranches or at agricultural jobs when they enter the program.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Animal Technology: Horse Management will:

- Successfully start a young horse and understand basic training concepts necessary to continue training through an advanced level.
- Manage a breeding herd and apply scientific concepts to a breeding program.
- Apply business, health and management concepts necessary to maintain a successful equine facility.
- Research a management or health problem.
- Communicate effectively using appropriate equine industry vocabulary in order to be successful in the job market.

## Program Requirements

Students entering the Animal Technology: Horse Management program should have a firm background in life and physical sciences and should be prepared to take courses in mathematics and biology.

A mandatory riding evaluation is given at the start of the program to enable proper placement in courses.

The program is designed to be completed in two years. This assumes, however, that the entering student has placed at or above the following levels on the Computerized Placement Test: WR 115 Introduction to College Writing and MTH 060 Introduction to Algebra. It is advisable to take the test as early as possible. Students entering the program with math and writing skills below the minimum requirement may require longer than two years to complete the degree. Program completion requires a minimum of 4 credits of math and 8 credits of biology, plus general education courses such as English composition, speech and social sciences.

## Facilities

Classes are conducted in modern well-equipped classrooms and laboratories. Emphasis is placed on hands-on experience, and many classes utilize the local producers for laboratory exercises. In addition, there are computers, microscopes, and other modern lab equipment available for student use.

The training classes are conducted in a modern barn with indoor arena, 28 box stalls and washing and grooming facilities. Students bringing horses to school may board them at the LBCC barn.

### CAREER AND TECHNICAL

## Associate of Applied Science in Animal Technology: Horse Management

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

### Program Requirements ..... 71

Course No.	Course Title	Credits
AG 111	Computers in Agriculture .....	3
AG 280B	CWE Animal Technology .....	3
ANS 121	Introduction to Animal Science .....	4
ANS 210	Feeds & Feed Processing .....	4

ANS 211	Applied Animal Nutrition.....	3
ANS 220	Introductory Horse Science.....	4
ANS 221	Horse Conformation & Judging.....	2
ANS 222	Young Horse Training.....	2
ANS 223	Equine Marketing.....	2
ANS 278	Genetic Improvement of Livestock.....	3
AT 143	Introduction to Horse Management.....	2
AT 154	Equine Business Management.....	3
AT 155	Equine Diseases & Parasites.....	3
AT 163	Schooling the Horse I.....	3
AT 164	Schooling the Horse II.....	3
AT 277A	Horse Breeding Management.....	2
AT 277B	Horse Breeding Management Lab.....	2
BI 101	General Biology.....	4
BI 102	General Biology.....	4
CSS 210	Forage Crops.....	3
<i>Select additional elective courses.....</i>		<i>12</i>

**Total Credits Required: 90**

## Apparel Design

(See Art)

## Apprenticeship

### Program Contact:

Holly DeRamus, Linda Dompier

The Apprenticeship program provides courses in accordance with the Apprenticeship and Training Laws for the State of Oregon. These courses present technical instruction for the trades and are intended to complement on-the-job skills for both men and women. Each apprenticeable trade has a Joint Apprenticeship Training Committee (JATC) or a Trades Apprenticeship Training Committee (TATC) which outlines the procedures to become a journey person. This outline usually consists of two to five years of supervised on-the-job experience in various aspects of the trade in conjunction with LBCC coursework. The JATC/TATC committees outline the type of supportive courses needed to prepare students to become qualified journey persons in addition to working with related training courses.

Students wanting to move into management, supervision, or small business management can transfer to Oregon Institute of Technology (OIT) with related-training credits toward a Bachelor of Science (BS) in Operations Management after earning the Apprenticeship AAS degree.

If you are interested in becoming registered in an Oregon State Apprenticeship program please contact the Oregon State Bureau of Labor and Industries Apprenticeship Training Division at 971-673-0765 or [www.boli.state.or.us](http://www.boli.state.or.us) for program and entrance requirements.

## Student Learning Outcomes

Students who successfully complete the Associate of Applied Science or the Certificate in Electrician Apprenticeship Technologies will:

- Complete 6,000–8,000 hours of State of Oregon approved OJT attaining a journey card.
- Apply theory of electrical wiring.
- Repair and install electrical wire devices according to licensure regulations to meet NEC and OSC for Limited Energy Technician – License A and Manufacturing Plant Electrician.

Students who successfully complete the Certificate in Limited Electrician Apprenticeship will:

- Complete 4,000 hours of State of Oregon approved OJT.
- Repair and install electrical wire devices according to limited licensure and regulations to meet NEC and OSC code for Limited Energy Technician – License B and Limited Maintenance Electrician.

Students who successfully complete the Associate of Applied Science or the Certificate in Industrial Mechanics and Maintenance will:

- Complete a minimum of 8,000 hours of State of Oregon approved OJT.
- Repair, install, and maintain a variety of industrial equipment using trade specific tools and techniques in compliance with state regulations for millwright, pipefitter, welder and instrumentation technician.

## Program Requirements

Students pursuing a designated and sponsored Oregon State Bureau of Labor and Industries occupation must meet entrance requirements for their chosen career.

The degree and certificates available in these trades are designed for journeymen who have completed an Oregon registered apprenticeship program with transcribed related training. The degree and/or certificates are available for journeymen who have completed a 2, 3 or 4-year apprenticeship program. Up to 22 credits as credit for prior certification may be granted for a journey card from the State of Oregon.

## Facilities

The program is conducted in modern, well-equipped classrooms and laboratories. The Apprenticeship Technology labs contain equipment including electrical components and meters and programmable logic controller stations for electricians and instrument technicians to practice hands-on exercises. The Industrial Mechanics lab facilities include equipment to attain welding training, machinery alignment, and material sciences.

### CAREER AND TECHNICAL

## Associate of Applied Science Electrician Apprenticeship Technologies

*A journey card and state-issued Certificate of Completion of the Electrician Apprenticeship training is required. The journey card or approved CWE credit may replace up to 22 credits of the program requirements.*

<b>General Education Requirements.....</b>	<b>19</b>
<b>Program Requirements.....</b>	<b>71</b>
<b>Credit for Prior Certification.....</b>	<b>0-22</b>

*The following courses may be used toward the degree requirements:*

Course No.	Course Title	Credits
APR 101	Introduction to Electricity & Circuit Components.....	6
APR 102	Alternating Current Components & Uses.....	6
APR 103	Electric Generators, Motors, & Controls.....	6
APR 121	Introduction to the Limited Energy Trade.....	4
APR 122	Fundamentals of Electricity & Electronics.....	4
APR 123	Electrical Test Equipment.....	4
APR 201	Electric Motors.....	6
APR 202	Electric Motor Controls.....	6
APR 203	Motor Circuit Design.....	3
APR 204	Basic Welding for Electricians.....	3
APR 205	Introduction to Programmable Logic Controllers.....	6
APR 206	Industrial Electronics.....	6
APR 207	Industrial Process Control Instrumentation.....	6
APR 208	Industrial Code I.....	6

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



APR 209	Industrial Code IA.....	3
APR 210	Industrial Code II.....	6
APR 211	Industrial Code IIA.....	3
APR 212	Industrial Code III.....	6
APR 213	Industrial Code IIIA.....	3
APR 221	Specialized Systems.....	4
APR 222	Process Control & Instrumentation.....	4
APR 223	Communication Systems & Networks.....	4
APR 224	Protective Signaling.....	4
APR 225	Systems Integration.....	4
<b>Total Credits Required:</b>		<b>90</b>

## CAREER AND TECHNICAL

## Certificate in Electrician Apprenticeship Technologies

*A journey card and state-issued Certificate of Completion of the Electrician Apprenticeship (Limited Maintenance Electrician and Limited Energy Technician A or B) training is required. The journey card may replace up to 22 credits of the program requirements.*

<b>General Education Requirements .....</b>	<b>9</b>
<b>Program Requirements .....</b>	<b>36</b>
<b>Credit for Prior Certification .....</b>	<b>0-22</b>

*The following courses may be used toward the degree requirements:*

Course No.	Course Title	Credits
APR 101	Introduction to Electricity & Circuit Components.....	6
APR 102	Alternating Current Components & Uses .....	6
APR 103	Electric Generators, Motors, & Controls.....	6
APR 121	Intro to the Limited Energy Trade.....	4
APR 122	Fundamentals of Electricity & Electronics.....	4
APR 123	Electrical Test Equipment.....	4
APR 201	Electric Motors .....	6
APR 202	Electric Motor Controls.....	6
APR 203	Motor Circuit Design.....	3
APR 204	Basic Welding for Electricians .....	3
APR 205	Introduction to Programmable Logic Controllers.....	6
APR 206	Industrial Electronics .....	6
APR 207	Industrial Process Control Instrumentation.....	6
APR 208	Industrial Code I.....	6
APR 209	Industrial Code IA.....	3
APR 210	Industrial Code II.....	6
APR 211	Industrial Code IIA.....	3
APR 212	Industrial Code III.....	6
APR 213	Industrial Code IIIA.....	3
APR 221	Specialized Systems.....	4
APR 222	Process Control & Instrumentation .....	4
APR 223	Communication Systems & Networks.....	4
APR 224	Protective Signaling.....	4
APR 225	Systems Integration .....	4
<b>Total Credits Required:</b>		<b>45</b>

## CAREER AND TECHNICAL

## Certificate in Limited Electrician Apprenticeship Technologies

*A journey card and state-issued Certificate of Completion of the Limited Electrician Apprenticeship training is required. The following courses may be used toward the certificate requirements:*

<b>Program Requirements .....</b>	<b>24</b>
<b>Credit for Prior Certification .....</b>	<b>0-22</b>

*The following courses may be used toward the degree requirements:*

Course No.	Course Title	Credits
APR 101	Introduction to Electricity & Circuit Components.....	6
APR 102	Alternating Current Components & Uses .....	6

APR 103	Electric Generators, Motors, & Controls.....	6
APR 121	Intro to the Limited Energy Trade.....	4
APR 122	Fundamentals of Electricity & Electronics.....	4
APR 123	Electrical Test Equipment.....	4
APR 201	Electric Motors .....	6
APR 202	Electric Motor Controls.....	6
APR 203	Motor Circuit Design.....	3
APR 204	Basic Welding for Electricians .....	3
APR 205	Introduction to Programmable Logic Controllers.....	6
APR 206	Industrial Electronics .....	6
APR 207	Industrial Process Control Instrumentation.....	6
APR 208	Industrial Code I.....	6
APR 209	Industrial Code IA.....	3
APR 210	Industrial Code II.....	6
APR 211	Industrial Code IIA.....	3
APR 212	Industrial Code III.....	6
APR 213	Industrial Code IIIA.....	3
APR 221	Specialized Systems.....	4
APR 222	Process Control & Instrumentation .....	4
APR 223	Communication Systems & Networks.....	4
APR 224	Protective Signaling.....	4
APR 225	Systems Integration .....	4
<b>Total Credits Required:</b>		<b>24</b>

## CAREER AND TECHNICAL

## Associate of Applied Science in Industrial Mechanics and Maintenance Technology Apprenticeship

*A journey card and state-issued Certificate of Completion of the Industrial Mechanics and Maintenance Apprenticeship training (millwright, pipefitter, welder, and instrumentation technician) is required. The journey card may replace up to 22 credits of the program requirements.*

<b>General Education Requirements .....</b>	<b>19</b>
<b>Program Requirements .....</b>	<b>71</b>
<b>Credit for prior certification .....</b>	<b>0-22</b>

Course No.	Course Title	Credits
APR 252	Industrial Fluid Power I.....	4
APR 253	Industrial Fluid Power II.....	4
APR 254	Industrial Lube Fundamentals.....	3
APR 255	Intro to Metallurgy.....	3
APR 256	Electricity for Maintenance .....	3
APR 257	Math for Apprentices .....	5
APR 258	Machinery Alignment.....	3
WD 4.151	Welding I.....	2
WD 4.152	Welding II.....	2
WD 4.160	Prep for Certification .....	2
WD 4.245	Layout Procedures for Metals .....	3
WD 4.246	Advanced Arc Welding .....	6
<i>Select 28 credits from the following electives.....</i>		<i>28</i>
APR 205	Introduction to Programmable Logic Controllers.....	6
APR 206	Advanced PLCs .....	6
APR 207	Industrial Process Control Instrumentation.....	6
APR 213	Industrial Code IIIA.....	3
MA 3.396B	Manufacturing Processes I.....	2
WD 4.255	Fabrication of Structural Systems .....	4
WD 4.256	Basic Pipe Welding Skills.....	4
WD 4.257	Fabrication & Repair .....	4
WD 4.280	Aluminum Welding .....	2

**Total Credits Required: 90**



## CAREER AND TECHNICAL

## Certificate in Industrial Mechanics and Maintenance Technology Apprenticeship

*A journey card and state-issued Certificate of Completion of the Millwright, Pipefitter, Welder, Instrumentation Technician training is required. The journey card may replace up to 22 credits of the program requirements.*

<b>General Education Requirements .....</b>	<b>9</b>
<b>Program Requirements .....</b>	<b>33</b>
<b>Credit for Prior Certification .....</b>	<b>0-22</b>

*The following courses may be used toward the degree requirements:*

Course No.	Course Title	Credits
APR 252	Industrial Fluid Power I .....	4
APR 253	Industrial Fluid Power II .....	4
APR 254	Industrial Lube Fundamentals .....	3
APR 255	Intro to Metallurgy .....	3
APR 256	Electricity for Maintenance .....	3
APR 257	Math for Apprentices .....	5
APR 258	Machinery Alignment .....	3
WD 4.151	Welding I .....	2
WD 4.152	Welding II .....	2
WD 4.160	Prep for Certification .....	2
WD 4.245	Layout Procedures .....	3
WD 4.246	Advanced Arc Welding .....	3
<i>Select at least 3 credits from the following electives .....</i>		<i>3</i>
APR 205	Introduction to PLCs (6 credits)	
APR 206	Advanced PLCs (6 credits)	
APR 207	Industrial Process Control Instrumentation (6 credits)	
APR 213	Industrial Code IIIA (3 credits)	
MD 3.396B	Manufacturing Processes I (2 credits)	
WD 4.255	Fabrication of Structural Systems (4 credits)	
WD 4.256	Basic Pipe Welding Skills (4 credits)	
WD 4.257	Fabrication & Repair: Applied Problem Solving (4 credits)	
WD 4.280	Aluminum Welding (2 credits)	

**Total Credits Required: 45**

## Art

### Program Faculty:

Analee Fuentes, Dori Litzer, Gary Westford, Jay Widmer

The art curriculum helps students understand visual art and develop skills for expressing ideas through art. Historical and cultural perspectives regarding visual expression are explored in all art courses. Lecture courses in art history and understanding art embrace the realm of human experience presented through art.

The art department provides the opportunity for students to develop and refine their skills by offering studio classes in drawing, painting, ceramics, digital photography, compositional design, color design and three-dimensional design. Classes are open to all students. Some second-year classes have prerequisites. Studio classes may be repeated for credit if more experience is desired.

Ceramics courses are offered at the Benton Center where students may take two terms of ceramic studio courses, ART 154, and ART 254. For students interested in further study of ceramics, CWE and Special Projects courses are recommended. There are galleries for the exhibit of both student and professional art work.

## Student Learning Outcomes

Students who successfully complete coursework in ART will:

- Discuss the form and content of specific works of art representing art and artists across time and cultures
- Demonstrate visual literacy in the use of the elements and principles of design
- Demonstrate competence in studio practices
- Apply the creative process in planning, designing and solving visual problems

## Art Advising Guide for Students Pursuing an Associate of Arts Oregon Transfer Degree

Students planning to transfer to a four-year institution other than Oregon State University are encouraged to complete the AA(OT) degree. Students who want to transfer as efficiently as possible are encouraged to become familiar with the art program requirements at the institution they hope to attend. Students will want to select courses at LBCC that are consistent with the program requirements at the four-year institution of their choice. Students must complete a minimum of 90 credits to earn the AA(OT) degree.

### Foundational Requirements ..... 19

*(See Appendix B)*

### Discipline Studies ..... 42

*(See Appendix B. Take ART 204, ART 205, & ART 206)*

### Foreign Language ..... 0-8

*(See Appendix B for guidelines)*

### Art Classes..... 21-29

The schedule of art classes over two years may look like this:

*(Note: 21–29 credits of Art are required out of the following 50 credits.)*

#### Year One

ART 102	Understanding Art (3 credits)
ART 115	Basic Design I: Composition (4 credits) Fall or winter
ART 116	Basic Design II: Color (4 credits) Spring only
ART 117	Basic Design: 3-D (4 credits) Spring only (year one or two)
ART 131	Drawing I (4 credits)
ART 181	Painting I (4 credits) Winter only (year one or two)

#### Year Two

ART 132	Drawing II (4 credits) Winter or spring
ART 234	Figure Drawing (4 credits) Spring only
ART 154	Ceramics I (4 credits)
ART 254	Ceramics II (4 credits)
ART 261	Digital Photography (4 credits) Winter only
ART 281	Painting II (4 credits) Winter only
ART 207	Native American Art History (3 credits) Spring only

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Associate of Science Degrees

**College of Liberal Arts: Applied Visual Arts, Art, Art History, Fine Arts or Graphic Design**

**College of Health and Human Sciences: Apparel Design or Interior Design**

**The Associate of Science (AS) Degree is designed for students transferring to Oregon State University.**

Students transferring to the College of Liberal Arts at OSU can earn degrees in Applied Visual Arts, Art, Art History, Fine Arts or Graphic Arts. Students transferring to the College of Health and Human Sciences can earn degrees in Apparel Design or Interior Design. Students can take classes at both LBCC and OSU through the Degree Partnership Program.

### •Associate of Science pathway to the College of Liberal Arts

**General Education Requirements** ..... 43  
*See Appendix C*  
*(Take ART 102 and ART 204)*

**Foreign Language** ..... 0-8  
*See Appendix C for guidelines*

**Liberal Arts Core Requirements** ..... 15  
*See Appendix D*  
*(Take ART 205 and ART 206)*

**OSU's Art Core Curriculum** ..... 24-32  
*Required for all Art degrees except Art History*

*OSU program classes offered at LBCC:*

ART 115 Foundations: 2-D (4 credits)  
 ART 131 Foundations: Drawing I (4 credits)  
 ART 234 Figure Drawing (4 credits)  
 ART 261 Digital Photography (4 credits)

*Classes that must be taken at OSU*

ART 100 Art Orientation (1 credits)  
 ART 117 3-D Design (4 credits)  
 ART 120 Foundations: Digital Imaging (3 credits)  
 ART 121 Foundations: Computers in Visual Arts (3 credits)  
 ART 122 Foundations: 4-D (4 credits)

*Additional requirements for OSU's Bachelor of Fine Arts degree*

Admission to the Fine Arts BFA is selective and competitive. Students seeking consideration must undergo a portfolio review during winter term of their sophomore year. Students must complete classes at both LBCC (ART 102, ART 115, ART 131, and ART 261) and OSU (ART 117, ART 120, ART 121, and ART 122) and **a minimum of two 200-level studio classes (LBCC ART 234, ART 254, and ART 281) prior to the portfolio review.** In addition to the portfolio, both GPA and academic performance in other courses are taken into consideration. Students who take only classes at LBCC, and who do not complete the portfolio review at OSU during their sophomore year, may delay their graduation from OSU by a year or more.

### •Associate of Science pathway to the College of Health and Human Sciences

**General Education Requirements** ..... 43  
*See Appendix C*  
*(Take MTH 111, HDFS 201, and ECON 201. Apparel Design students take ART 102 and choose one from ART 204, 205, or 206. Interior Design students take ART 204 and ART 205)*

**Foreign Language** ..... 0-8  
*See Appendix C for guidelines*

### Option 1: Apparel Design

*OSU's Curriculum offered at LBCC* ..... 19  
 ART 231 Drawing I (4 credits)  
 ART 234 Figure Drawing (4 credits)  
 BA 215 Survey of Accounting (4 credits)  
 EC 202 Introduction to Macroeconomics (4 credits)  
 TA 147 Introduction to Theater (3 credits)

*Credits that should be completed at OSU* ..... 20-28

### Option 2: Interior Design

*OSU's curriculum offered at LBCC* ..... 7  
 ART 206 History of Western Art (3 credits)  
 MTH 243 Introduction to Statistics (4 credits)

*Credits that should be completed at OSU* ..... 32-40

## Athletic Training

*(See an advisor in Exercise and Sports Science)*

## Automotive Technology

### Program Contact:

Bryan Schiedler

### Additional Faculty:

R.J. Ehlers, Phil Krolick

The Automotive Technology program prepares students to service, diagnose, and repair modern automobiles. In cooperation with Snap-on Corporation we provide training using the latest diagnostic and undercar equipment.

Automotive classes combine operational theory with hands on lab activities for Engine Repair, Automatic Transmissions, Manual Transmission and Drive Train, Suspension and Steering, Brakes, Electrical and Electronic Systems, Heating and Air Conditioning and Engine Performance. These classes prepare students to pass ASE certification tests and begin a career as an automotive service technician.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Automotive Technology and Two-Year Certificate in Auto Technology will:

- Practice safety precautions, to protect yourself, vehicles and the environment.
- Communicate clearly, with team members and customers.
- Conduct yourself on the job with a high degree of professionalism.
- Use service literature and tools efficiently.
- Practice a systematic diagnostic and repair strategy to maintain modern automobiles and light trucks.

### Program Requirements

Placement into RD 090 College Success and Reading Strategies, and meeting with a program advisor is required prior to registration for some courses.

Additional costs are required to complete the automotive technology program. Students should budget approximately: \$100 for uniform and safety apparel to wear in all lab classes, \$2,600 for professional quality tools, \$100-\$200 per term for textbooks, and a \$5 per credit fee for each automotive class with a lab component. Rental tools are available for students during their first terms of the program.

## Facilities

The program is conducted in modern, well-equipped classrooms and laboratory/shops. Students practice with modern computer diagnostic tooling, high tech alignment and undercarriage service equipment, and 10 vehicle hoists in two large open shops. We provide training simulators and vehicles. Students also service and repair customer owned vehicles.

### CAREER AND TECHNICAL

## Associate of Applied Science in Automotive Technology

See Appendix A for graduation requirements for the Associate of Applied Science degree. Classes offered during multiple terms may be taken as circumstances dictate.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 72

Course No. Course Title Credits

#### Fall Term - First Year

AU 3.322	Introduction to Braking Systems.....	3
AU 3.295	Power Train Systems.....	8
AU 3.314	Introduction to Engine Performance.....	3
WR 121	<i>English Composition.....</i>	3

#### Winter Term

AU 3.296	Steering/Suspension/Braking Systems.....	10
AU 3.301	Automotive Service & Repair Practices or CWE.....	1
MTH 061	<i>Survey of Math Fundamentals<sup>2</sup>.....</i>	3
MTH 063	<i>Industrial Shop Math<sup>2</sup>.....</i>	1

#### Spring Term

AU 3.297	Electrical & Electronic Systems.....	10
	<i>Health &amp; Physical Education.....</i>	3

#### Fall Term - Second Year

AU 3.298	Engine Performance <sup>1</sup> .....	10
AU 3.301	Service & Repair Practices or CWE.....	1
AU 3.315	Lab Scope Diagnostics <sup>1</sup> .....	3
	<i>Cultural Literacy.....</i>	3

#### Winter Term

AU 3.299	Automotive Engines <sup>1</sup> .....	8
AU 3.301	Automotive Service & Repair Practices or CWE.....	1
AU 3.303	Mobile A/C & Comfort Systems I <sup>1</sup> .....	3
COMM 100	<i>Introduction to Speech Communication.....</i>	3

#### Spring Term

AU 3.300	Automatic Transmissions & Transaxles <sup>1</sup> .....	8
AU 3.304	Mobile A/C & Comfort Systems II <sup>1</sup> .....	3
	<i>Science &amp; Society.....</i>	3

**Total Credits Required: 91**

### CAREER AND TECHNICAL

## Two-Year Certificate in Automotive Technology

*Classes marked with footnote 1 are offered that term only; all other classes may be taken as circumstances dictate.*

Course No. Course Title Credits

#### Fall Term - First Year

AU 3.322	Introduction to Braking Systems.....	3
AU 3.295	Power Train Systems.....	8
AU 3.314	Introduction to Engine Performance.....	3
WR 115	Introduction to College Writing.....	3

#### Winter Term

AU 3.296	Steering/Suspension/Braking Systems.....	10
MTH 060	Introduction to Algebra.....	4

#### Spring Term

AU 3.297	Electrical & Electronic Systems.....	10
COMM 100	Introduction to Speech Communication.....	3
	<i>Health &amp; Physical Education.....</i>	3

#### Fall Term - Second Year

AU 3.300	Automatic Transmissions & Transaxles <sup>1</sup> .....	8
AU 3.301	Automotive Service & Repair Practices or CWE.....	1
AU 3.315	Lab Scope Diagnostics <sup>1</sup> .....	3

#### Winter Term

AU 3.299	Automotive Engines <sup>1</sup> .....	8
AU 3.301	Automotive Service & Repair Practices or CWE.....	1
AU 3.303	Mobile A/C & Comfort Systems I <sup>1</sup> .....	3

#### Spring Term

AU 3.298	Engine Performance <sup>1</sup> .....	10
AU 3.304	Mobile A/C & Comfort Systems II <sup>1</sup> .....	3

**Total Credits Required: 84**

## Basic Manufacturing Technician

### Program Contact:

Fred Haynes

The Basic Manufacturing Technician certificate is a 17–21 credit certificate that serves as a pathway to higher level manufacturing related training in a wide variety of certificate and degree programs, and also prepares students for entry-level employment in a variety of manufacturing related settings. The intent of the program is to provide a strong foundation for students to enter and advance in manufacturing employment and training. The training covers basics of machine tool fundamentals; inspection; basic blueprint reading; technical math; and industrial safety. Specialty areas for electives include welding, manual machining and CNC Mill Operations. The Basic Manufacturing Technician Certificate program prepares students for employment as helper; production operator; job assembly; and entry-level manufacturing positions in many metals manufacturing related companies. Students may advance into occupations such as machinist; CNC machinist; welder or welder fitter with additional experience and/or training. This certificate program prepares students to transfer into higher level training in mechatronics; CNC; Machine Tool technologies; Manufacturing Technology and Welding and Fabrication.

### CAREER AND TECHNICAL

## Certificate in Basic Manufacturing Technician

Course No.	Course Title	Credits
MA 3.396B	Manufacturing Processes I.....	2
MA 3.405	Inspection I.....	2
MA 3.431	Basic Print Reading: Metals.....	2
MTH 061	Survey of Math Fundamentals.....	3
MT 3.803	Industrial Safety.....	2

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

Complete all of the courses in one of the following focus areas:

<b>CNC Mill Operation Focus.....</b>	<b>6</b>
MA 3.409 Introduction to CNC (2 credits)	
MA 3.420 CNC: Mill (4 credits)	
<b>Machining Focus .....</b>	<b>9</b>
MA 3.396 Manufacturing Processes I (6 credits)	
MA 3.437 Materials Science (3 credits)	
<b>Welding Focus .....</b>	<b>5</b>
WD 4.151 Welding I (2 credits)	
WD 4.258 Basic Print Reading: Welders (3 credits)	
<b>Total Credits Required:</b>	<b>16-20</b>

## Biological Sciences

### Program Contact:

Steven Skarda

### Additional Faculty:

Warren Coffeen, Charlene LaRoux, Carolyn Lebsack, Stephen Lebsack, Diana Wheat

In addition to offering the Associate of Science degree with an emphasis in Biological Sciences, the Biology Department provides a variety of courses to meet the needs and interests of at least four groups of students:

- Transfer students in majors other than science who take general biology courses to meet their perspectives or science requirement for an Associate of Arts, Associate of Science or bachelor's degree.
- Students who require specific biology courses in order to earn a degree or certificate. For example, students in the Nursing, Diagnostic Imaging and Animal Technology programs are required to take courses such as General Biology, Human Anatomy and Physiology, Nutrition or Microbiology.
- Science majors in fields such as biology, forestry, fisheries and wildlife, agriculture or pre-medicine who complete their first two years at LBCC, then transfer to a four-year institution. These students enroll in required courses such as Biology or Wildlife Conservation.
- Students who have a general interest in biology, natural history or the environment.

In biology courses, students learn to understand life processes, the diversity of life and the role and responsibility of humans in the natural environment. Most courses are laboratory or field oriented.

The Associate of Science degree with an emphasis in Biological Sciences is a lower-division transfer program designed to assist students planning to complete their baccalaureate studies in a biological science at any four-year institution. The program is primarily designed, however, for students intending to transfer to Oregon State University, where baccalaureate degrees may be earned in biology, microbiology, botany, entomology, general science or zoology. Students completing the degree requirements will be prepared to enroll in upper-division coursework.

### Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Biological Sciences will:

- Use important concepts, methods, and equipment of biology, mathematics, chemistry and physics to understand and explain biological phenomena.
- Continue to learn about biology and living things, and acquire and apply knowledge in new situations.
- Appreciate the beauty, diversity, and complexity of life, and methods of science used to investigate it.

- Communicate clearly and creatively about scientific questions, and use methods of science to formulate and test hypotheses and devise explanations.
- Appreciate the human and environmental implications and impacts of biological phenomena.

### TRANSFER

## Associate of Science with an emphasis in Biological Sciences

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements..... 43

*The mathematics, writing/composition, biological sciences and physical sciences requirements are met by the listed program requirements and shown in italics. Students in Pre-Vet, Pre-Med and Pre-Dental should take CH 221–223. Other areas may require the 200-level sequence. Students should talk with an advisor to determine which chemistry sequence is appropriate.*

### Program Requirements: ..... 48

Course No. Course Title Credits

#### Fall Term - First Year

BI 211	Principles of Biology.....	4
CH 121	College Chemistry or	
CH 221	General Chemistry.....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 251	Differential Calculus.....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	

#### Winter Term

BI 212	Principles of Biology.....	4
CH 122	College Chemistry or	
CH 222	General Chemistry .....	5
MTH 252	Integral Calculus .....	5

#### Spring Term

BI 213	Principles of Biology.....	4
CH 123	College Chemistry or	
CH 223	General Chemistry .....	5
WR 121	English Composition.....	3

#### Fall Term - Second Year

CH 241	Organic Chemistry.....	4
PH 201	General Physics or	
PH 211	General Physics with Calculus .....	5
WR 227	Technical Writing .....	3

#### Winter Term

CH 242	Organic Chemistry.....	4
PH 202	General Physics or	
PH 212	General Physics with Calculus .....	5

#### Spring Term

CH 243	Organic Chemistry.....	4
PH 203	General Physics or	
PH 213	General Physics with Calculus .....	5

**Total Credits Required: 91**



# Business Administration

## Program Contacts:

Wendy Krislen, Jack Stone

## Additional Faculty:

Alan Fudge, Myrna Gusdorf, Michael Houser, Ian Priestman

LBCC offers two programs leading to associate degrees in business administration. Each program is designed to be completed in two years. The program leading to an Associate of Science degree with an emphasis in Business Administration is designed for students planning to transfer to Oregon State University to complete a baccalaureate degree in the College of Business. It is important that students check with a business transfer curriculum advisor before enrolling in these classes.

The program leading to an Associate of Arts degree with an emphasis in Business Administration prepares students for transfer into any of the major programs in business administration offered by any public four-year university in Oregon, where students may complete requirements for the baccalaureate degree with two additional years of work. Students planning to transfer to any other four-year institution should contact the transfer curriculum advisor before enrolling in any courses.

## Student Learning Outcomes

Students who successfully complete an Associate of Science degree or an Associate of Arts degree in Business Administration will:

- Demonstrate the ability to utilize business computer applications and specifically, spreadsheet software for quantitative business analysis.
- Demonstrate math skills at the college level.
- Demonstrate effective oral and written communication skills and the ability to effectively work in teams.
- Understand the roles of marketing, management, finance, accounting, MIS, economics, law and ethics in the business environment.
- Be familiar with the multi-cultural and global environment.
- Utilize pre-business courses in upper-division classes.

## Program Requirements

Students expecting to graduate in two years should have a strong interest in the world of business. They should have sufficient skills in mathematics and writing to enroll in MTH 111 College Algebra and WR 121 English Composition.

### TRANSFER

## Associate of Science with an emphasis in Business Administration

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 52

Course No. Course Title Credits

#### Fall Term - First Year

BA 101	Introduction to Business.....	4
BI 101	<i>General Biology</i> <sup>2</sup> .....	4
CIS 125	Introduction to Software Applications.....	3
MTH 111	<i>College Algebra</i> .....	5
(Four credits apply toward general education requirements; one credit applies toward program.)		

#### Winter Term

BI 102	<i>General Biology</i> <sup>2</sup> .....	4
ENG 104	<i>Literature: Fiction</i> <sup>2</sup> .....	3
MTH 241	Calculus for Biological/Management/Social Sciences..	4
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
WR 121	<i>English Composition</i> .....	3

#### Spring Term

GS 104	<i>Physical Science: Principles of Physics</i> <sup>2</sup> .....	4
MTH 245	Math for Biological/Management/Social Sciences.....	4
COMM 111	<i>Fundamentals of Speech</i> .....	3
WR 227	<i>Technical Writing</i> <sup>2</sup> .....	3
	Elective .....	3

#### Fall Term - Second Year

BA 211	Principles of Accounting: Financial.....	4
BA 226	Business Law .....	3
EC 201	<i>Introduction to Microeconomics</i> .....	4
(Three credits apply toward general education requirements; one credit applies toward program.)		
	Business Electives.....	4

#### Winter Term

BA 213	Principles of Accounting: Managerial.....	4
BA 275	Business Quantitative Methods.....	4
EC 202	Introduction to Macroeconomics.....	4
EC 220	<i>Contemporary U.S. Economic Issues</i> <sup>2, 8</sup> .....	3

#### Spring Term

BA 260	Entrepreneurship & Small Business Management.....	4
BA 291	Business Process Management.....	4
EC 215	<i>Economic Development of the U.S.</i> <sup>2, 8</sup> .....	4
(Three credits apply toward general education requirements; one credit applies toward program.)		
	<i>Cultural Diversity</i> .....	3

**Total Credits Required: 95**

### OREGON TRANSFER

## Business Administration Advising Guide for Students Pursuing an Associate of Arts Oregon Transfer Degree

*The AAOT is designed as a general course of study that will transfer to a four-year institution. This is a suggested course of study for the Business Administration transfer student. See Appendix B for graduation requirements for Associate of Arts Oregon transfer degree. Classes shown below in italic are general education distribution classes.*

Course No. Course Title Credits

#### Fall Term - First Year

	<i>Arts &amp; Letters</i> .....	3
BA 101	Introduction to Business.....	4
	<i>Biology/Physical Science</i> .....	4
MTH 111	<i>College Algebra</i> .....	5

#### Winter Term

	<i>Arts &amp; Letters</i> .....	3
	<i>Biology/Physical Science</i> .....	4
CIS 125	Introduction to Software Applications.....	3
MTH 241	Calculus for Biological/Management/Social Sciences..	4
WR 121	<i>English Composition</i> .....	3

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

**Spring Term**

	<i>Arts &amp; Letters</i> .....	3
	<i>Biology/Physical Science</i> .....	4
MTH 245	<i>Math for Biological/Management/Social Sciences</i> ..	4
WR 122	<i>English Composition: Argumentation</i> .....	3

**Fall Term - Second Year**

	<i>Arts &amp; Letters</i> .....	3
BA 211	Principles of Accounting: Financial .....	4
COMM 111	<i>Fundamentals of Speech</i> .....	3
EC 201	<i>Introduction to Microeconomics</i> .....	4
WR 227	<i>Technical Writing</i> .....	3

**Winter Term**

BA 213	Principles of Accounting: Managerial .....	4
BA 275	Business Quantitative Methods .....	4
EC 202	<i>Introduction to Macroeconomics</i> .....	4
PHL 202	<i>Elementary Ethics</i> .....	3

**Spring Term**

BA 226	Business Law .....	3
BA 260	Entrepreneurship & Small Business Management .....	4
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Social Science</i> .....	3 or 4

**Total Credits Required: 93**

## Child and Family Studies

**Program Contacts:**

Sue Doescher, Susan Knapp

The Child and Family Studies Program offers a 12-credit Certificate in Early Literacy, a 12-credit Certificate in Working with Families, a 12-credit Child Care Directors Certificate, a 15-credit Certificate in Childhood Care and Education, and a one-year certificate and a two-year Associate of Applied Science degree (AAS) in Child and Family Studies to prepare students for employment in the field of early childhood education.

The program emphasizes concepts in growth and development, curriculum design, guidance and discipline, and provides opportunities to apply knowledge and skills with children ages two and one-half to six years in the Periwinkle Child Development Center (PCDC), the program's on-campus lab school. You must have current inoculations and complete the Central Registry background check before working directly with children.

If you are interested in related areas of study, see the following sections of this catalog: child care — see Child Care Provider Training; elementary school teaching — see Education; OSU's Human Development and Family Sciences programs — see Health and Human Sciences; parent education — see Parenting Education.

Some financial assistance is available for Child and Family Studies majors. See your advisor for more information.

**Student Learning Outcomes**

A student who successfully completes an Associate of Applied Science in Child and Family Studies will:

- Work as an effective team member and lead teacher.
- Assess and utilize various types of communication strategies to meet the unique needs of families.
- Link families with appropriate community resources.
- Recognize and honor diversity in interactions with children and families.
- Select from a wide variety of guidance strategies to meet the individual needs of children.
- Adapt learning environments and activities to meet the needs of individual children.

- Plan, implement and evaluate developmentally appropriate activities and learning environments.
- Develop and practice record-keeping, observation and assessment skills.

A student who successfully completes a one-year Certificate in Child and Family Studies will:

- Work as an effective team member.
- Communicate effectively to establish positive and productive relationships with coworkers and families.
- Recognize a wide range of individual differences among parents and children.
- Develop positive relationships with children that support growth and development.
- Utilize positive guidance techniques.
- Plan, implement and evaluate developmentally appropriate activities.

**Fall Linked Classes**

If your Computerized Placement Test (CPT) writing score is 95 or below, you may want to consider taking the linked classes in your first term. The linked classes integrate the subjects and assignments of two courses, ED 7.730 Early Childhood Ages and Stages, and CG 100 College Success Strategies. You will learn important skills that will benefit you as a student in future courses. Get more details from your advisor.

## Associate of Applied Science Degree in Child and Family Studies

The Associate of Applied Science degree (AAS) is designed for students who plan to enter the workforce upon completing the degree. Graduates with two-year degrees may become teachers of young children in child care centers, family child care homes, Head Start programs or parent cooperatives. They plan and implement developmentally appropriate learning experiences to foster physical, social-emotional, cognitive and language development. They may design indoor and outdoor environments, keep records, and confer with parents.

See an advisor if you are interested in a Bachelor's degree in this field. LBCC has articulation agreements with Southern Oregon University (SOU) and Portland State University (PSU). Students may pursue an AAOT with emphasis in Child & Family Studies at SOU or complete the Child & Family Studies AAS degree requirements plus 30 specialized general education courses and transfer to SOU. The AAS in Child & Family Studies transfers to PSU with specified general education courses.

The AAS in Child and Family Studies is designed to be completed in two years by taking 15 credits each term. This assumes, however, that the entering student meets the prerequisite basic skills requirements as determined by the Computerized Placement Test (CPT). Lower scores on the mathematics and writing CPT may require pre-college courses that will extend completion of the degree.

## One-Year Certificate in Child and Family Studies

Completion of the one-year Certificate in Child and Family Studies provides students with education and training to become assistant teachers of young children in child care centers or Head Start programs. Graduates may become registered family child care providers. Assistant teachers implement daily educational programs planned by the teacher, maintain the classroom, keep written records, report and record accidents, and communicate with the director and other staff.

The one-year Certificate in Child and Family Studies requires 45 credits. This assumes, however, that the entering student meets the prerequisite basic skills requirements as determined by the Computerized Placement Test (CPT). Lower scores on the mathematics and writing CPT may require pre-college courses that will extend completion of the certificate.

Students who earn the certificate will have completed 45 credit hours of the 90-credit Associate of Applied Science degree in Child and Family Studies. Graduates may apply some of their certificate program credit hours toward a transfer degree.

### Certificate in Childhood Care and Education

Students just entering the field of early childhood or those child care providers who have not taken credit classes can earn a certificate by completing 15 credit hours of the 45-credit, one-year Certificate in Child and Family Studies. See required courses below.

### Certificate in Early Literacy

Students just entering the field of early childhood or those who would like to focus on credit classes related to early literacy for young children can earn a certificate by completing 12 credit hours of the 90-credit AAS degree in Child and Family Studies. See required courses below.

### Certificate in Working with Families

Students just entering the field of early childhood or those who would like to focus on credit classes related to working with families of young children can earn a certificate by completing 12 credit hours of the 90-credit AAS degree in Child and Family Studies. See required courses below.

### Child Care Director's Certificate

Students who would like to focus on credit classes related to being a child care center director or site director can earn a certificate by completing 12 credit hours of the 90-credit AAS degree in Child and Family Studies. See required courses below.

#### CAREER AND TECHNICAL

### Associate of Applied Science in Child and Family Studies

See Appendix A for graduation requirements for the Associate of Applied Science degree.

#### General Education Requirements ..... 19

*Classes shown below in italics are general education classes.*

#### Program Requirements ..... 71

Course No. Course Title Credits

##### Fall Term - First Year

ED 101	Observation & Guidance.....	3
HDFS 225	Child Development .....	3
HDFS 248	Learning Experiences for Children.....	3
WR 121	<i>English Composition.....</i>	3
	Electives (See advisor for approved electives.) .....	3

##### Winter Term

ED 7.710	Principles of Observation.....	3
ED 102	Education Practicum.....	3
ED 152	Creative Activities/Dramatic Play .....	3
ED 252	Behavior Management .....	3
HDFS 261	Working with Individuals & Families .....	3

##### Spring Term

ED 103	Extended Education Practicum.....	3
ED 179	Literature, Science & Math .....	3
HDFS 233	Professional Foundations in Early Childhood.....	3
	Electives (See advisor for approved electives) .....	3
	<i>Science &amp; Society .....</i>	3

##### Fall Term - Second Year

ED 282	Working with Children with Special Needs .....	3
HE 252	<i>First Aid .....</i>	3
MTH 065	<i>Elementary Algebra (or higher) .....</i>	4
	Electives (See advisor for approved electives.) .....	7

##### Winter Term

COMM 218	<i>Interpersonal Communication .....</i>	3
ED 7.731	Positive Guidance for Young Children .....	3
HDFS 201	Contemporary Families in the U.S. or	
HDFS 222	Partner & Family Relationships.....	3
	<i>Cultural Literacy.....</i>	3
	Electives (See advisor for approved electives.) .....	3

##### Spring Term

ED 104	Advanced Practicum or	
	Electives .....	12
ED 7.725	Job Search Skills.....	1

**Total Credits Required: 90**

#### CAREER AND TECHNICAL

### One-Year Certificate in Child and Family Studies

Course No. Course Title Credits

##### Fall Term

ED 101	Observation & Guidance.....	3
ED 282	Working with Children with Special Needs .....	3
ED 7.730	Early Childhood Ages & Stages or	
HDFS 225	Child Development .....	3
HDFS 248	Learning Experiences for Children.....	3
WR 090	The Write Course (4 credits) or	
WR 095	College Writing Fundamentals (or higher) .....	3-4

##### Winter Term

ED 102	Education Practicum.....	3
ED 152	Creative Activities/Dramatic Play .....	3
ED 252	Behavior Management .....	3
HDFS 261	Working with Individuals & Families .....	3

##### Spring Term

COMM 218	Interpersonal Communication.....	3
ED 103	Extended Education Practicum.....	3
ED 179	Literature, Science & Math .....	3
ED 7.725	Job Search Skills.....	1
HDFS 233	Professional Foundations in Early Childhood .....	3
MTH 020	Basic Mathematics (or higher) .....	4

**Total Credits Required: 44-45**

#### CAREER AND TECHNICAL

### Certificate in Childhood Care and Education

Course No. Course Title Credits

ED 7.731	Positive Guidance for Young Children .....	3
ED 7.710	Principles of Observation.....	3
ED 7.730	Early Childhood Ages & Stages or	
HDFS 225	Child Development .....	3
ED 152	Creative Activities/Dramatic Play or	
ED 179	Literature, Science & Math or	
HDFS 248	Learning Experiences for Children.....	3
	Elective (see advisor for approved list) .....	3

**Total Credits Required: 15**

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



## CAREER AND TECHNICAL

**Certificate in Early Literacy**

Course No.	Course Title	Credits
ED 7.753	Foundations of Literacy .....	3
ED 7.733	Early Literacy: Speaking & Listening .....	3
ED 7.734	Early Literacy: Reading & Writing .....	3
<i>Choose one of the following courses .....</i>		3
ED 179	Literature, Science & Math (3 credits)	
HDFS 248	Learning Experiences for Young Children (3 credits)	
ENG 221	Children's Literature (3 credits)	
<b>Total Credits Required:</b>		<b>12</b>

## CAREER AND TECHNICAL

**Certificate in Working with Families**

Course No.	Course Title	Credits
<i>Choose four of the following courses .....</i>		12
ED 219	Multicultural Issues in Educational Settings (3 credits)	
HDFS 201	Contemporary Families in the U.S. (3 credits)	
HDFS 222	Partner & Family Relationships (3 credits)	
HDFS 261	Working with Individuals & Families (3 credits)	
SOC 222	Marriage Relationships (3 credits)	
<b>Total Credits Required:</b>		<b>12</b>

## CAREER AND TECHNICAL

**Child Care Director's Certificate**

Course No.	Course Title	Credits
HDFS 233	Professional Foundations in Early Childhood .....	3
<i>Choose one of the following courses .....</i>		3
HDFS 261	Working with Individuals & Families (3 credits)	
HDFS 201	Contemporary Families in the U.S. (3 credits)	
<i>Choose one of the following courses .....</i>		3
HDFS 225	Child Development (3 credits)	
HDFS 248	Learning Experiences for Young Children (3 credits)	
ED 7.710	Principles of Observation (3 credits)	
ED 7.730	Early Childhood Ages & Stages (3 credits)	
ED 252	Behavior Management (3 credits)	
ED 282	Working with Children with Special Needs (3 credits)	
<i>Choose one of the following courses .....</i>		3
ED 219	Multicultural Issues in Educational Settings (3 credits)	
SD 101	Supervision: Fundamentals (3 credits)	
SD 102	Supervision: Effective Communication (3 credits)	
SD 103	Issues in Supervision (3 credits)	
<b>Total Credits Required:</b>		<b>12</b>

**Civil Engineering Technology****Program Contact:**

David Kidd

Students in the Civil Engineering Technology certificate program are trained to work as surveyors, drafters, and designers in civil engineering and surveying offices. Civil engineering technicians help engineers plan and build roadways, utilities and structures. Engineering technicians work with the design, surveying, construction and inspection of engineering projects. Technicians' duties are more hands-on and limited in scope than those of engineers.

Engineering technicians need knowledge in the following areas: mathematics, including algebra, geometry and trigonometry; computer usage; structural analysis; surveying; construction specifications and techniques; drafting and reading plans; engineering design methods; and use of the English language.

Graduates of this certificate program can expect to work as entry-level engineering technicians. However, students are encouraged to complete a two-year associate's degree to improve their employability. Students can complete the Associate of Applied Science degree in Drafting and Engineering Graphics Technology at LBCC concurrently with the Civil Engineering Technology certificate.

**Student Learning Outcomes**

Students who successfully complete a certificate in Civil Engineering Technology will:

- Use AutoCAD®, Windows®, civil drafting software and GIS software.
- Visualize and interpret real world situations and translate them into drawings and designs.
- Use surveying equipment to perform basic land and construction surveys.
- Speak and write effectively.
- Think critically to solve engineering problems.
- Work effectively on a team to complete an engineering project.

**Program Requirements**

A student entering the program with a solid background in mathematics and computer usage can expect to complete the program in four terms. Many of the courses listed as fall term first-year courses have prerequisites, so entering students who are deficient in reading, mathematics or writing will need more time to complete the certificate. Students in this program should expect to do physically active work outdoors.

The program emphasizes the use of mathematics and computers in engineering work. The curriculum starts with background courses in math, drafting, and CAD and works up to project surveys and public works designs. Students in the program should have a strong aptitude for math and computers, and should expect to work outdoors. Students who are well-prepared in math and computer usage can start at terms other than fall term and take some night classes, as well as daytime classes. Some students attend part time.

**Facilities**

Classes are held in well-equipped classrooms and laboratories. Computers are used extensively with current versions of AutoCAD®, Civil 3D® and TDS® survey software. Modern survey instruments also are used, including automatic levels, total stations and GPS equipment.

## CAREER AND TECHNICAL

**Certificate in Civil Engineering Technology**

Course No.	Course Title	Credits
<b>Fall Term</b>		
EG 4.409	Drafting I .....	2
EG 4.411	CAD I .....	4
MTH 097	Practical Geometry .....	4
WW 6.199	Introduction to Hydraulics .....	2
<b>Winter Term</b>		
EG 4.421	CAD II .....	4
EG 4.455	Structural Drafting .....	2
MTH 111	College Algebra .....	5
WR 121	English Composition .....	3
<b>Spring Term</b>		
ENGR 242	Introduction to GIS .....	3
CEM 263	Plane Surveying .....	3
EG 4.446	Strength of Materials .....	3
EG 4.456	Civil Drafting Lab .....	1
MTH 112	Trigonometry .....	5
WW 6.167	Water Distribution & Collection Lab .....	1



**Fall Term**

CE 6.488	Advanced Surveying & Land Development .....	4
CIS 125S	Introduction to Spreadsheets.....	1
DRF 245*	Civil Drafting & Design (Chemeketa).....	4
HE 112	Emergency First Aid .....	1
<b>Total Credits Required:</b>		<b>52</b>

\*Note: Offered fall term through Chemeketa Community College. This requirement can also be met by taking EG 4.465, Civil Drafting II, at LBCC winter term. See program advisor for details.

## Child Development

(See an advisor in Education — Liz Pearce)

## Communication

**Program Contacts:**

Dana Emerson, Mark Urista

The Communication Department offers students the opportunity to pursue expertise, or preparation for advanced study, in the field of communication. Recent studies confirm that in today's job market, employers rate effective communication skills as their number one priority. The department offers the Associate of Science degree with an emphasis in Communication concentrated in one of three areas: General Communication, Training and Consulting, and Public Relations. In addition, department course offerings support institutional general education degree requirements in Communication.

**Student Learning Outcomes**

Students who successfully complete the Associate of Science degree with an emphasis in Communication will be able to, in all settings, engage in ethical communication processes that allow people to accomplish goals, respond to the needs of diverse audiences and contexts, and build and manage personal and community relationships.

**Program Requirements**

Students planning to transfer as Communication majors to a four-year institution are encouraged to take all the Communication courses LBCC offers, as well as elective credits in complementary, career-related courses. Students should consult with their faculty advisors on course selection.

**TRANSFER**

### Associate of Science with an emphasis in Communication

See Appendix C for graduation requirements for the Associate of Science degree. Note: No credits may be used for more than one requirement.

<b>General Education Requirements .....</b>	<b>43</b>
<b>Program Requirements .....</b>	<b>47</b>
Liberal Arts Core Requirements.....	15
<i>For a list of Liberal Arts Core Requirements, please refer to Appendix D.</i>	

Course No.	Course Title	Credits
<i>Select 6 credits. (Cannot use the same course that is used to fulfill the general education requirement.).....</i>		
COMM 111	Fundamentals of Speech (3 credits)	
COMM 112	Introduction to Persuasion (3 credits)	
COMM 218	Interpersonal Communication (3 credits)	

**Concentration Area**

Complete the courses listed within one of the following concentration areas..... 13

**General Communication**

ANTH 210	Comparative Cultures (3 credits)
JN 201	Media & Society (4 credits)
PS 201	American Politics & Government (3 credits)
PSY 216	Social Psychology (3 credits)

**Public Relations**

BA 285	Business Relations in a Global Economy (4 credits)
ED 219	Multicultural Issues in Educational Settings (3 credits)
JN 217	Feature Writing (3 credits)
PS 205	Introduction to International Relations (3 credits)

**Training and Consulting**

BA 291	Business Process Management (4 credits)
ED 207	Beginning Leadership (3 credits)
HDFS 261	Working with Individuals & Families (3 credits)
PSY 101	Psychology & Human Relations (3 credits)

Work with your faculty advisor to choose 10 elective credits of career-related courses..... 13

**Total Credits Required:** 90

## Computer Information Systems — Health Informatics

**Program Contacts:**

Dodi Coreson

**Additional Faculty:**

David Becker, Linda Carroll, Joe Paris, Parker Swanson

Health Informatics is the application of Computer (IT) Information Technology in the healthcare industry, focusing on the design, implementation and maintenance of the necessary IT infrastructure in order to produce patient and enterprise wide data for utilization in the delivery of quality and efficient healthcare. The focus of the program is to create, maintain and manage large, complex, electronic information systems that can securely gather, store, transfer and make accessible Electronic Health Records (EHRs) and Electronic Medical Records (EMRs).

Graduates of the Associate of Applied Science degree in Health Informatics will be able to work with networked IT and database systems and programming tools; understand medical terminology; and understand health information systems. They will be prepared for entry-level positions in the IT or technical department of a hospital, clinic or other healthcare setting. Job titles can include: IT Help Desk, health information technician, and database assistant.

The program includes Health Information Management (HIM) distance learning courses that are accessed via the internet and provided by Portland Community College (PCC). These courses occur during the first and second year of study and do not require attendance on the campus of PCC. The second year also includes valuable cooperative work experience in the information technology field, arranged with one of a number of local public or private health-related organizations.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Health Informatics will:

- Provide technical support for hardware, support, and networks in a healthcare environment.
- Solve healthcare and business-related information technology issues.
- Understand the principles of health information management.
- Communicate and work effectively in a healthcare information technology environment.
- Apply a basic system infrastructure design in a healthcare environment.
- Analyze and program to solve computation problems using various program languages.
- Solve problems as part of a group or team.

## Program Requirements

Students considering a major in health informatics should be aware that this is a challenging program that requires a full-time commitment. The sequence of courses begins in fall term and continues for two years. Although there is a small amount of flexibility in the time some courses can be taken, students who intend to complete the program in two years should plan to begin in fall term and pursue it full time. Students should also be sure to meet with a program advisor regularly to ensure that coursework is on track.

## Facilities

The students in this program spend a considerable amount of their time working on computers. Campus labs are well-equipped with modern hardware and software. Students have access to networked IBM-compatible personal computers for completing assignments.

### CAREER AND TECHNICAL

## Associate of Applied Science in Health Informatics

**General Education Requirements** ..... 19

*Classes shown below in italic are general education classes.*

**Program Requirements** ..... 80

*Important note: It is a prerequisite for each student in Health Informatics to possess a basic knowledge of information technology hardware and software before enrolling in any CIS or CS courses. In order to fulfill this requirement, a student must: Pass a Computer Literacy Placement Exam or enroll in CIS 120 Digital Literacy (3 credits). To schedule a placement exam or for further information, contact Linda Carroll at carroll@linnbenton.edu or 541-917-4263.*

Course No. Course Title Credits

### Fall Term

CIS 125	Introduction to Software Applications.....	3
CIS 151	Networking Essentials <sup>1</sup> .....	4
	<i>Science &amp; Society</i> .....	3
WR 121	<i>English Composition</i> .....	3
	<i>Health or Activity Course</i> .....	1

### Winter Term

COMM 100	<i>Introduction to Speech Communication</i> .....	3
CS 160	Orientation to Computer Science.....	4
HIM 182	Health Care Delivery Systems (PCC).....	3
WR 227	Technical Writing.....	3
	<i>Health or Activity Course</i> .....	1
	<i>Cultural Literacy</i> .....	3

### Spring Term

BA 211	Principles of Accounting.....	4
CS 140U	Fundamentals of UNIX/Linux <sup>1</sup> .....	4
CS 161	Introduction to Computer Science <sup>1</sup> (Java).....	4
HIM 110	Health Informatics Technology (PCC).....	4
MP 109	Basic Medical Terminology (PCC).....	2

### Fall Term - Second Year

CIS 125D	Introduction to Databases.....	1
CS 140M	Operating Systems I: Microsoft.....	3
CS 162	Introduction to Computer Science II (Java).....	4
HIM 283	Health Information Systems (PCC).....	4
MTH 111	<i>College Algebra</i> .....	4

### Winter Term

CS 225	End User Computing Support.....	3
CS 240A	Microsoft Windows® Server Administration I.....	4
CS 244	Systems Analysis & Project Management <sup>1</sup> .....	4
CS 275	Database Systems: SQL & Oracle.....	4
HIM 285	Health Care Financial & Compliance (PCC).....	3

### Spring Term

CS 240B	Microsoft Windows® Server Administration II.....	4
CS 276	Database Systems: PL/SQL.....	4
CS 280	CWE Computer Systems.....	2
CS 284	Intro to Computer Security & Information Assurance <sup>4</sup> .....	
WE 202	CWE Seminar.....	1
	(WE 202 and CS 280 must be taken together)	
	<i>Health or Activity Course</i> .....	1

**Total Credits Required:** 99

## Computer Science

### Program Contacts:

Dodi Coreson

### Additional Faculty:

David Becker, Linda Carroll, Joe Paris, Parker Swanson

Computer Science is the study of programming, data storage and retrieval, computing machinery and the interaction with people. Graphics, artificial intelligence, robotics and expert systems are some of the products of computer science. This is an exciting career area that affects many aspects of our lives.

The LBCC Computer Science program provides students with the first two years of a four-year degree program. Upon successful completion of these requirements, the student receives an Associate of Science degree. For students choosing to go on to OSU, two options are listed that coordinate with the Computer Science degrees OSU offers.

Computer Science students need to decide where they will complete their four-year degree and should see an LBCC advisor for assistance in taking the courses required at the various four-year institutions.

## Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Computer Science will:

- Write programs using object-oriented data structures and object-oriented design; apply procedural programming paradigms to computer programs, and identify problems and design solutions to those problems.
- Develop algorithms to solve computer related problems and use various data structures as problem-solving tools. Those data structures will include arrays, stacks, queues, linked lists, trees and hash tables.

- Be able to work effectively and communicate in a professional environment, both in writing and verbally, to solve problems within a group, a team and individually.
- Be prepared to transfer to an OUS school as a junior in the Computer Science program.

## Program Requirements

LBCC's program is designed to be completed in two years. This assumes, however, that the entering student is prepared to take MTH 112 Trigonometry or MTH 251 Differential Calculus (whichever is appropriate for the chosen option), CS 160 Orientation to Computer Science, and WR 121 English Composition. If this is not the case, the student needs to allow extra time to complete this degree.

## Facilities

Students in the Computer Science program will spend considerable time in the computer lab working on networked microcomputers. The lab is well-equipped with modern hardware and software. Students have access to networked personal computers for completing assignments.

### TRANSFER

## Associate of Science with an emphasis in Computer Science – Information Systems/ Applied Computer Science

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 48

Course No.	Course Title	Credits
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#### Fall Term - First Year

	<i>Biological Science</i> .....	4
CS 160	Orientation to Computer Science .....	4
WR 121	<i>English Composition</i> .....	3
	<i>Western Culture</i> .....	3

#### Winter Term

CS 161	Introduction to Computer Science (Java) .....	4
	<i>Literature &amp; the Arts</i> .....	3
MTH 112	Trigonometry .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.) .....	4(1)
WR 122	<i>English Composition: Argumentation</i> .....	3

#### Spring Term

CS 162	Introduction to Computer Science II (Java) .....	4
	<i>Difference, Power &amp; Discrimination</i> .....	3
MTH 251	Differential Calculus.....	5
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
COMM 111	<i>Fundamentals of Speech</i> .....	3

#### Fall Term - Second Year

CS 271	Computer Architecture & Assembly .....	4
	<i>Biological or Physical Science</i> .....	4
	<i>Cultural Diversity</i> .....	3
MTH 252	Integral Calculus .....	5

#### Winter Term

CS 275	Database Systems: SQL/Oracle .....	4
CS 133C	Programming in C.....	4
EC 201	<i>Introduction to Microeconomics</i> <sup>2</sup> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.) .....	
MTH 231	Elements of Discrete Mathematics .....	4

### Spring Term

CS 260	Data Structures – Java.....	4
MTH 232	Elements of Discrete Mathematics .....	4
	<i>Physical Science</i> .....	4
<b>Total Credits Required:</b>		<b>91</b>

### TRANSFER

## Associate of Science with an emphasis in Computer Science – Computer Systems

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 53

Course No.	Course Title	Credits
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#### Fall Term - First Year

	<i>Biological Science</i> .....	4
CS 160	Orientation to Computer Science .....	4
MTH 251	<i>Differential Calculus</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.) .....	
WR 121	<i>English Composition</i> .....	3

#### Winter Term

CS 161	Introduction to Computer Science (Java) .....	4
	<i>Cultural Diversity</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
MTH 252	Integral Calculus .....	5

#### Spring Term

CS 162	Introduction to Computer Science II (Java) .....	4
	<i>Difference, Power &amp; Discrimination</i> .....	3
COMM 111	<i>Fundamentals of Speech</i> .....	3
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
WR 122	<i>English Composition: Argumentation</i> .....	3

#### Fall Term - Second Year

MTH 254	Calculus .....	4
PH 211	<i>General Physics with Calculus</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.) .....	
	<i>Social Processes &amp; Institutions</i> .....	3
	<i>Western Culture</i> .....	3

#### Winter Term

CS 133C	Programming in C.....	4
CS 275	Database Systems: SQL & Oracle.....	4
MTH 231	Elements of Discrete Mathematics .....	4
PH 212	<i>General Physics with Calculus</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.) .....	

#### Spring Term

CS 260	Data Structures (Java) .....	4
ENGR 271	Digital Logic Design.....	4
MTH 232	Elements of Discrete Mathematics .....	4
PH 213	General Physics with Calculus .....	5
<b>Total Credits Required:</b>		<b>96</b>

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

# Construction and Forestry Equipment Technology

## Program Contact:

Steve Pearson, John Alvin Jr.

The Construction and Forestry Technology Program is a two-year program leading to an Associate of Applied Science degree. The program develops the technical competency and professional attributes of students to prepare graduates for high-paying and rewarding jobs as John Deere construction and forestry equipment technicians.

The program begins fall quarter of each year. The total program is designed to be completed in six quarters. Each specialized subject is studied in the classroom and laboratory on campus. Cooperative Work Experience is also included in the curriculum. Students are selected to participate in the Construction and Forestry Equipment Technology program through an interview process with a sponsor John Deere Construction and Forestry Equipment Dealership. Selected students will receive assistance with tuition and tools from the sponsor dealership.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Construction and Forestry Equipment Technology will:

- Understand superior customer service at a John Deere dealership.
- Use Service Advisor and Electronic Parts Catalog.
- Select, maintain and store appropriate tools.
- Inspect, maintain, remove, rebuild and replace John Deere engines, electrical, power train and hydraulic systems.
- Follow safe practices.

## Program Requirements

The Associate of Applied Science degree requires completion of English composition (WR 121), speech and math, usually in the first year, to acquire the degree in two years. Only students beginning their program during the fall term can be assured of completing the program in two years. Students enrolling at other times may need more than six terms to complete degree requirements.

## Facilities

The program is conducted in modern, well-equipped classrooms and laboratory/shops. The 25,000-square-foot Heavy Equipment Mechanics/Diesel facility houses a dynamometer and heavy-duty engine rebuilding lab. Students also have a large area where they can work on construction and forestry equipment and components.

### CAREER AND TECHNICAL

## Associate of Applied Science in Construction and Forestry Equipment Technology

See Appendix A for graduation requirements for the Associate of Applied Science degree. All class sequences may be taken as circumstances dictate.

**General Education Requirements:** ..... 19

*Classes shown below in italic are general education classes.*

**Program Requirements:** ..... 75

Course No..... Course Title Credit

### Fall Term – First Year

CT 3.123	Fundamental Shop Skills .....	3
CT 3.297	Electrical & Electronic Systems .....	10
MA 3.396B	Manufacturing Processes I .....	2
WD 4.151	Welding I .....	2

### Winter Term

COMM 100	Introduction to Speech Communication .....	3
CT 3.134	Basic Hydraulics .....	3
CT 3.146	Pneumatic Brakes & Controls .....	5
MTH 061	Survey of Math Fundamentals .....	3
WD 4.152	Welding II .....	2

### Spring Term

CT 3.132	Advanced Mobile Hydraulics .....	5
CT 3.296	Steering, Suspension, & Brakes .....	5
MTH 063	Industrial Shop Math .....	1
WR 121	English Composition .....	3

### Summer Term

WE 1.280D	CWE .....	6
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### Fall Term – Second Year

CT 3.295	Power Train Systems .....	10
CT 3.643	Customer Service .....	2
	<i>Cultural Literacy</i> .....	3

### Winter Term

CT 3.129	Heavy Equipment/Diesel Engines .....	7
HE 252	First Aid .....	3
	<i>Science &amp; Society</i> .....	3

### Spring Term

CT 3.130	Heavy Equipment/Diesel Tune-Up .....	10
CT 3.303	Mobile AC & Comfort Systems I .....	3

**Total Credits Required:** 94

# Criminal Justice

## Program Contact:

Rodney Carter

Oregon law enforcement agencies are facing a growing need to replace large numbers of retiring officers. In addition, the prison industry and areas of law enforcement such as crime analysis are predicted to expand in the 21st century. Law enforcement agencies commonly seek candidates who have a minimum of a two-year degree, and many give preference to candidates with four-year degrees. In addition, agencies look for candidates who can demonstrate they have the qualities necessary for success in the law enforcement field—candidates who:

- Can think critically, solve problems and construct quick, practical solutions.
- Have excellent interpersonal, written and verbal communication skills.
- Are nonjudgmental about the diverse populations of people.
- Can pass stringent tests, background checks, and psychological assessments.

The Criminal Justice program can help prepare you to meet the requirements for employment in the highly competitive field of law enforcement. The program is designed to help you gain critical thinking and communication skills that will make you a competitive candidate for an exciting and rewarding career in law enforcement. You will have opportunities to form ties with local police agencies and gain experience with ethnic and cultural diversity through work at a local community service agency.

## Student Learning Outcomes

Students who successfully complete the Associate of Applied Science or Associate of Arts degree in Criminal Justice will:

- Communicate effectively, both verbally and in writing.
- Understand and properly apply criminal statutes.
- Recognize criminal conduct.



- Apply key U.S. Supreme Court cases to real-life situations.
- Present as a viable candidate for law enforcement/corrections work.
- Develop strategies for coping with the stressors associated with police/corrections work.
- Understand the role and procedures of the criminal court system.

Students who successfully complete the one-year Certificate in Juvenile Corrections will:

- Understand the differences between the adult and the juvenile criminal justice systems.
- Understand the social, legal, and rehabilitative strategies employed in the treatment of juvenile offenders.

## Associate of Applied Science in Criminal Justice

See Appendix A for graduation requirements for the Associate of Applied Science degree.

<b>General Education Requirements:</b>		<b>19</b>
<b>Program Requirements:</b>		<b>71</b>
Course No.	Course Title	Credits
CJ 100	Survey of Criminal Justice Systems .....	3
CJ 101	Introduction to Criminology .....	3
CJ 110	Introduction to Law Enforcement or	
CJ 210	Introduction to Criminal Investigation .....	3
CJ 112	Police Field Operations .....	3
CJ 120	Introduction to Judicial Process .....	3
CJ 130	Introduction to Corrections .....	3
CJ 201	Juvenile Delinquency .....	3
CJ 202	Violence & Aggression .....	3
CJ 211	Ethical Issues in Law Enforcement .....	3
CJ 220	Introduction to Substantive Law .....	3
CJ 222	Procedural Law .....	3
CJ 226	Constitutional Law .....	3
CJ 230	Introduction to Juvenile Corrections .....	3
CJ 250A	CJ Capstone Course: Job Search & Interviewing .....	1
CJ 250B	CJ Capstone Course: Written Communication .....	1
CJ 250C	CJ Capstone Course: Rules & Regulations .....	1
WR 227	Technical Writing .....	3
<i>Electives (You are encouraged to select courses in sociology, psychology, writing, speech, computer science, and CWE to meet your elective requirements. A limited number of courses outside these areas will be accepted as electives.)</i>		<i>26</i>
<b>Total Credits Required:</b>		<b>90</b>

### CAREER AND TECHNICAL

## One-Year Certificate in Juvenile Corrections

Course No.	Course Title	Credits
CJ 101	Introduction to Criminology .....	3
CJ 201	Juvenile Delinquency .....	3
CJ 203	Crisis Intervention .....	1
CJ 230	Introduction to Juvenile Corrections .....	3
CJ 232	Introduction to Corrections, Counseling & Casework .....	3
CJ 280A	Cooperative Work Experience .....	4
HS 205	Youth Addiction .....	3
MTH 065	Elementary Algebra .....	4
PSY 201	General Psychology .....	3
PSY 202	General Psychology .....	3
PSY 203	General Psychology .....	3
PSY 215	Introduction to Developmental Psychology .....	3
PSY 219	Introduction to Abnormal Psychology .....	3
SOC 206	General Sociology .....	3
WR 121	English Composition .....	3
<b>Total Credits Required:</b>		<b>45</b>

### OREGON TRANSFER

## Criminal Justice Advising Guide for Students Pursuing an Associate of Arts Oregon Transfer Degree

The AAOT is designed as a general course of study that will transfer to a four-year institution. These courses are designed to assist the criminal justice major in acquiring the skills necessary to be successful in the field of corrections, law enforcement and juvenile corrections. Please contact your advisor for assistance when scheduling your classes.

See Appendix B for graduation requirements for the Associate of Arts degree. Classes shown below in *italic* are general education classes.

Course No.	Course Title	Credits
CJ 100	<i>Survey of Criminal Justice Systems</i> .....	3
CJ 101	<i>Introduction to Criminology</i> .....	3
CJ 110	<i>Introduction to Law Enforcement</i> .....	3
CJ 112	Police Field Operations .....	3
CJ 130	<i>Introduction to Corrections</i> .....	3
CJ 202	Violence & Aggression .....	3
CJ 210	Introduction to Criminal Investigation .....	3
CJ 211	Ethical Issues in Law Enforcement .....	3
CJ 220	Introduction to Substantive Law .....	3
CJ 222	Procedural Law .....	3
CJ 226	<i>Constitutional Law</i> .....	3
CJ 230	Introduction to Juvenile Corrections .....	3
CJ 250A	CJ Capstone Course—Job Search & Interviewing .....	1
CJ 250B	CJ Capstone Course—Written Communication .....	1
CJ 250C	CJ Capstone Course—Rules & Regulations .....	1
HS 205	Youth Addiction .....	3
MTH 105	<i>Introduction to Contemporary Mathematics</i> .....	4
PE 185	Activity Course .....	1
PE 185	Activity Course .....	1
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
WR 121	<i>English Composition</i> .....	3
WR 122	<i>English Composition: Argumentation</i> .....	3
WR 227	<i>Technical Writing</i> .....	3
	<i>Arts &amp; Letters</i> .....	12
	<i>Math/Science/Computer Science</i> .....	15
	<i>Speech/Oral Communication</i> .....	3
<b>Total Credits Required:</b>		<b>90</b>

## Culinary Arts

Also see Pre-Restaurant Management and Wine and Food Dynamics.

### Program Contact:

Scott Anselm

### Additional Faculty:

John Jarschke

Culinary Arts is an extensive hands-on, theory-based program that prepares the student for a career as a professional chef. Students gain skill in virtually all aspects of food preparation, including pantry, bakery, garde manger, grill, sandwich making, ala carte, quantity food, production, soups, sauces and meat preparation.

Culinary Arts is a complete, comprehensive two-year program based on classical French and European cuisine. Students become skilled at working with virtually all types of standard kitchen equipment and

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

tools. The kitchen provides service for the cafeteria, catering functions, a snack bar and a working sit-down restaurant. By working in this excellent learning environment, students learn to care for and maintain a full-service kitchen.

All aspects of culinary arts are covered, including meats, fish and poultry. Handling and tasting these products is an integral part of many courses. Any student who has any medical, religious, moral or other reasons that may prevent this should make an appointment with the program coordinator prior to registering.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Culinary Arts will:

- Reflect a work ethic equal to the high standards of the culinary profession.
- Manage their individual career prospects.
- Use technical and creative skills to accomplish culinary tasks.
- Understand and utilize necessary basic and advanced culinary theory.
- Communicate effectively in business and personal situations using oral and written skills as appropriate.

## Program Requirements

Students must be 18 years of age and have a high school diploma or a General Education Development (GED) certificate. They must also possess good basic math and reading skills; be able to work under pressure; demonstrate dexterity, physical stamina, concentration and good memory; and be able to work cooperatively with others. Students must have a valid Oregon Liquor Control Commission (OLCC) servers permit (contact department for exceptions).

In addition to regular college costs, students spend about \$950 for course fees and to purchase uniforms, knives, shoes, books and other equipment. Students should wait until after the first day of class to purchase these items.

### CAREER AND TECHNICAL

## Associate of Applied Science in Culinary Arts

See Appendix A for graduation requirements for the Associate of Applied Science degree.

<b>General Education Requirements .....</b>	<b>19</b>
<b>Program Requirements .....</b>	<b>83-85</b>
Course No.    Course Title	Credits

### Fall Term - First Year

CA 101	Culinary Arts Practicum I.....	7
CA 111	Food Service Safety & Sanitation.....	1
CA 112	Station, Tools & Culinary Techniques.....	3
CA 113	Service Techniques.....	1
CA 8.354	Banquet & Buffet Lab E (optional course) .....	1

### Winter Term

CA 102	Culinary Arts Practicum II .....	8
CA 8.350	Banquet & Buffet Lab A .....	1

### Spring Term

CA 103	Culinary Arts Practicum III.....	8
CA 8.351	Banquet & Buffet Lab B .....	2
CA 8.373	Costing .....	1

### Fall Term - Second Year

CA 8.321	Advanced Cooking Management I .....	7
CA 8.354	Banquet & Buffet Lab E (optional course) .....	1
CA 8.368	Creating the Menu .....	2
CA 8.409	Meats .....	3
CA 8.419	Nutrition & Special Diets.....	1

### Winter Term

CA 8.322	Advanced Cooking Management II.....	7
CA 8.341	Soups & Sauces .....	3
CA 8.352	Banquet & Buffet Lab C .....	1
CA 8.355	Banquets & Buffet Planning.....	2
CA 8.418	Beverage Operations & Services.....	2
CA 8.421	International Cuisine .....	2

### Spring Term

CA 8.301	Culinary Arts Career Planning .....	1
CA 8.309	Purchasing for Chefs .....	2
CA 8.323	Advanced Cooking Management III.....	7
CA 8.353	Banquet & Buffet Lab D .....	2
CA 8.414	Presentation/Garde Manger .....	2

*Approved electives.....* 6

BA 101	Introduction to Business (4 credits)
CA 8.344	Food & Beer Pairing (3 credits)
CA 8.380	Plated Desserts (3 credits)
CA 8.381	Fruit Desserts & Laminated Doughs (3 credits)
CA 8.382	Chocolate, Confections & Frozen Desserts (3 credits)
CA 8.383	The Breads of France (3 credits)
CA 8.384	Advanced Cake & Pastries (3 credits)
CA 8.385	Advanced Breads (3 credits)
SD 101	Supervision Fundamentals (3 credits)
SPN 101, 102, 103	First year Spanish I, II, III (4 credits each)

**Total Credits Required: 102-103**

## Dental Assistant

### Program Contact:

Carrie-Ann Johnson

The Dental Assistant program offers technical training to persons who want to work in dental offices or clinics. The program prepares its graduates for employment in dentistry by emphasizing current concepts in clinical dental assisting, developing proper work ethics, particularly in regard to accuracy, safety, conduct on the job, and recognizing the value of continuing education.

The Dental Assistant program has special admission requirements and enrollment limits. One class of limited size is accepted fall term. (See Special Admissions Programs in the "How to Get Started – Admissions" section of the catalog.) Students unable to meet the required competency level may be advised of other alternatives. All dental assisting classes and supportive classes are presented in a specific sequence. Students must complete these with a "C" or better to remain in the program.

The program was designed to allow students to take the Infection Control Examination administered by DANB at the end of the fall term, when the Infection Control class requirements have been completed successfully.

Prior to beginning the Dental Assistant program, students must provide proof of initiation of the hepatitis B vaccination series, MMR vaccination, and a negative tuberculin test.

The program is accredited by the American Dental Association's Commission on Dental Accreditation and by the United States Department of Education. Graduating students are eligible to take the Dental Assisting National Board Examination, and the Radiation Health and Safety, and General Chairside Examination. Successful graduates receive a Dental Assisting Certificate and are eligible to apply for the Oregon Expanded Function and Radiological Proficiency Certificates.

## Student Learning Outcomes

Students who successfully complete a one-year Certificate in Dental Assistant will:

- Apply for and maintain appropriate credentials/licenses to practice dental assisting.

- Exhibit professionalism and a dedicated work ethic by employing ethical and legal standards in dentistry.
- Strive toward lifelong learning to maintain competency in the profession and as a valued team member.
- Function on the job in a manner that ensures continued employment.
- Perform work in an organized, sequenced, manner as a multi-task, motivated self-starter.
- Practice caring behaviors; be “a people person” by providing a safe, caring environment.
- Practice asepsis and sterilization consistent with OSHA and CDC regulations.
- Work with a variety of people and personality styles, maintain an open mind, be flexible and tolerate a variety of points of view.
- Use critical thinking strategies to identify and participate in problem solving by using verbal, nonverbal and written communication skills with patients and team members.
- Provide oral health education and nutrition counseling.

## Facilities

Clinical and expanded function experience is gained utilizing individual stations with anatomical mannequins. Three fully equipped radiology rooms, dark room processing and digital radiography equipment are available for the student to acquire competence in exposing and developing radiographs. Practical experience is gained during the winter and spring terms when the student is placed in general practice and specialty offices in Linn and Benton counties.

### CAREER AND TECHNICAL

## One-Year Certificate in Dental Assistant

Course No.	Course Title	Credits
<b>Fall Term</b>		
DA 5.461	Dental Radiology I .....	3
DA 5.484	Dental Materials I .....	3
DA 5.494	Introduction to Dentistry .....	3
DA 5.497	Dental Health Education & Nutrition .....	2
DA 5.500	Dental Anatomy & Histology .....	2
DA 5.501	Dental Infection Control & Sterilization .....	2
DA 5.502	Basic Science for Dentistry .....	2
DA 5.488	Expanded Duties I .....	3
<b>Winter Term</b>		
DA 5.462	Dental Radiology II .....	3
DA 5.495	Clinical Practice .....	4
DA 5.491	Dental Office Records & Emergencies .....	2
DA 5.510	Office Practicum I .....	4
DA 5.453	Dental Pathology/Pharmacology .....	2
<b>Spring Term</b>		
DA 5.463	Dental Radiology III Lab .....	1
DA 5.489	Expanded Duties II .....	2
DA 5.496	Dental Specialties .....	2
DA 5.550	Human Relations in Dentistry .....	2
DA 5.485	Dental Materials II .....	3
DA 5.511	Office Practicum II .....	4
DA 5.515	Office Practicum Seminar .....	2
<b>Total Credits Required:</b>		<b>51</b>

## Dental Hygiene

### Pre-Professional Dental Hygiene Preparation

Linn-Benton Community College offers pre-professional preparation for transfer to dental hygiene programs. Interested students should consult with an advisor for current requirements or check the Oregon Dental Hygienists' Association Web site at [www.odha.org](http://www.odha.org). All hygiene programs in Oregon are listed, along with contact information and requirements for entry. Dental hygiene programs in the state of Oregon are: Lane Community College in Eugene, Mt. Hood Community College in Gresham, ODS College of Dental Science in La Grande, Oregon Institute of Technology (OIT) in Klamath Falls, Pacific University in Forest Grove, Portland Community College in Portland, and Apollo School of Dental Hygiene in Portland.

Course No.	Course Title	Credits
BI 231	Human Anatomy & Physiology .....	5
BI 232	Human Anatomy & Physiology .....	5
BI 233	Human Anatomy & Physiology .....	5
BI 234	Microbiology .....	4
CH 121	College Chemistry .....	5
CH 122	College Chemistry .....	5
CH 123	College Chemistry .....	5
MTH 065	Elementary Algebra .....	4
NFM 225	Nutrition .....	4
PSY 201	General Psychology .....	3
SOC 204	General Sociology or	
SOC 205	General Sociology .....	3
WR 121	English Composition .....	3
WR 122	English Composition: Argumentation .....	3
	Introductory Computer Science Course (see advisor)	

## Diagnostic Imaging

### Program Contacts:

Stacy Mallory

Diagnostic Imaging is a 22-month intensive program. Students receive an Associate of Applied Science (AAS) Degree. The Diagnostic Imaging program prepares students through a progressive, outcomes-based educational format. Content matter is categorized into specific modules that serve as tools for measuring student progress in every element of the program.

The purpose of this program is to prepare students to practice as proficient, multi-skilled professionals in culturally diverse health care settings. The LBCC program is designed to train students to demonstrate outcomes established by the American Society of Radiologic Technologists (ASRT), and to successfully complete the American Registry of Radiologic Technologists (ARRT) certification examination.

A group of up to 25 students move through this training as a cohort. Classes are tailored specifically to these students, who attend class for approximately 40 hours per week. It does not follow the traditional college terms.

This is a cost recovery program. Students must deposit a portion of the cost of the program prior to beginning classes. The cost of this program is subject to change.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See “Workforce Training” section for details.



## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science Degree in Diagnostic Imaging will:

- Demonstrate competency in all 51 ARRT Radiological Procedures.
- Operate equipment, store, handle and/or process any imaging information to industry standards.
- Provide patient care and comfort with empathy and cultural competence.
- Abide by the ethics and the professional conduct of medical professionals, the ASRT Code of Ethics, and the ARRT Standard of Ethics.
- Position patients accurately and provide quality images.
- Protect patients, self, and others by applying the principles of radiation physics.
- Demonstrate effective communication with patients, family members, and colleagues using verbal, written, and information technology tools/devices.

## Program Requirements

All Associate of Applied Science General Education requirements are prerequisites to the program. Students are also required to complete MO 5.630 Medical Terminology and BI 231 Anatomy and Physiology prior to admission. Students are required to have a current Health Care Provider CPR card, updated vaccinations, and complete a criminal background check and drug screen. Eligible applicants are admitted based on points awarded on the points worksheet in the Admission Bulletin, which includes the Written Experiential Assessment.

### CAREER AND TECHNICAL

## Associate of Applied Science in Diagnostic Imaging

See Appendix A for graduation requirements for Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 86

Course No.	Course Title	Credits
AH 5.440	Interprofessional Education .....	3
RT 5.750	Fundamentals of Diagnostic Imaging .....	3
RT 5.755	Radiographic Procedures—Chest/Abdomen .....	3
RT 5.756	Radiographic Procedures—Extremities & Spine .....	5
RT 5.758	Radiographic Procedures—Skull & Review .....	4
RT 5.759	Radiographic Procedures—Fluoroscopy .....	3
RT 5.765	Clinical Radiography I .....	8
RT 5.766	Clinical Radiography II .....	11
RT 5.767	Clinical Radiography III .....	11
RT 5.768	Clinical Radiography IV .....	11
RT 5.771	Exposure I .....	3
RT 5.772	Exposure II .....	3
RT 5.773	Exposure III .....	2
RT 5.775	Patient Care in Radiologic Sciences .....	2
RT 5.777	Radiation Biology .....	3
RT 5.779	Radiation Protection .....	3
RT 5.780	Basic Principles of Computed Tomography .....	1
RT 5.786	Radiographic Pathology .....	3
RT 5.796	Pharmacology for Imaging .....	2
RT 5.798	Diagnostic Imaging Comprehensive Review I .....	1
RT 5.799	Diagnostic Imaging Comprehensive Review II .....	1
WR 121	<i>English Composition</i> .....	3

<i>MTH 111</i>	<i>College Algebra (completed within the last 5 years)</i>	<i>4(1)</i>
(Four credits apply toward general education requirements; one credit applies toward program.)		
<i>Cultural Literacy</i> .....		3
<i>Health/PE</i> .....		3
<i>Speech/Oral Communication</i> .....		3
<i>Science &amp; Society</i> .....		3
<b>Total Credits</b>		<b>105</b>

## Drafting and Engineering Graphics Technology

### Program Contact:

Perry Carmichael

### Additional Faculty:

David Kidd

The two-year Drafting and Engineering Graphics Technology program is a technical curriculum designed to assist students in acquiring basic attitudes, skills and knowledge necessary to successfully enter drafting occupations. The first year of study provides a sound general background, while the second year provides more specific coverage of major occupational areas, such as civil, mechanical, schematics, architectural and technical illustration.

Skilled CAD operators find careers in engineering, architecture, construction, manufacturing, 3-D graphics and many other exciting fields. This career often is an entry point into design, engineering, management and other related areas with salary increases commensurate with skills.

Drafters make detailed drawings of objects that will be manufactured or built. Many drafters specialize in one area. For example, architectural drafters draw features of buildings and other structures. Aeronautical drafters prepare drawings of aircraft and missiles. Civil drafters prepare drawings and maps of highways, pipelines and water systems. Electrical drafters draw wiring and layout diagrams. These are used by workers who install and repair electrical equipment and wiring in buildings. Electronic drafters draw wiring diagrams, circuit board assembly diagrams and layout drawings. Workers who assemble, install and repair electronic equipment use these. Mechanical drafters make detailed drawings of machinery, factories, aircraft, automobiles, other consumer and mechanical devices.

Drafters need knowledge in the following areas: making and using plans, blueprints, drawings, and models; how to build machines, buildings, and other things; how to use computers, machines, and tools to do work more usefully; mathematics, including algebra, geometry, and statistics; computer hardware and software; physics; and use of the English language.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Drafting and Engineering Graphics will:

- Proficiently use AutoCAD, Solids Modeling with SolidWorks, Windows and be adaptable to other software.
- Understand mechanical, civil and architectural drawing processes and their applications.
- Create ANSI standard orthographic drawings using 2-D and 3-D modeling tools.
- Understand all facets in creating a drawing, how drawings relate, supporting documentation to drawings and processes.
- Visualize and interpret realistic project situations and translate them into drawings.
- Apply critical thinking both in self-directed and team environments



- Effectively communicate both verbally and in writing.
- Exhibit a strong work ethic, able to self manage skills and time, receptive to assessment and possess job search skills.

## Program Requirements

Drafting and Engineering Graphics coursework is rigorous and sequential. Careful scheduling and dedicated effort are required to complete the program in two years. To do so, entering students should have a ninth-grade reading level and be prepared to register for math classes as needed. Students are required to complete MTH 111 College Algebra and several engineering courses that require math skills.

Most class sequences begin in the fall. Working students should consider completing the program in three years or more. Students may attend on a part-time basis with little difficulty. Students may take general education courses at night, but most technical courses are offered only during the day. Individuals seeking to learn AutoCAD® for personal use or to update AutoCAD® skills may enroll in evening classes. Students are required to purchase basic drafting equipment at an approximate cost of \$40.

### CAREER AND TECHNICAL

## Associate of Applied Science in Drafting and Engineering Graphics Technology

See Appendix A for graduation requirements for Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements: ..... 71

Course No. Course Title Credits

#### Fall Term - First Year

CS 120	Digital Literacy.....	3
EG 4.409	Drafting I.....	2
EG 4.411	CAD I.....	4
	<i>Science &amp; Society</i> .....	3
WD 4.265	Print Reading & Welding Exploration.....	3

#### Winter Term

EG 4.421	CAD II.....	4
EG 4.423	Architectural Design I.....	4
EG 4.455	Structural Drafting.....	2
WW 6.156	Industrial Electricity.....	3

#### Spring Term

EG 4.431	CAD III.....	4
EG 4.445	Plane Surveying.....	3
EG 4.446	Strength of Materials.....	3
EG 4.456	Civil Drafting Lab.....	1
EG 4.457	Workplace Survey.....	1
MTH 111	College Algebra.....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	

#### Fall Term - Second Year

	<i>Communication</i> .....	3
EG 4.443	Schematics.....	4
EG 4.451	Solids I.....	4
	<i>Cultural Literacy</i> .....	3
WR 121	<i>English Composition</i> .....	3

#### Winter Term

EG 4.452	Solids II.....	4
EG 4.453	Customizing CAD Systems.....	3
EG 4.465	Civil Drafting II.....	3
HE 112	<i>Emergency First Aid</i> .....	1
	Technical elective.....	2
WR 227	Technical Writing.....	3

### Spring Term

EG 4.454	Applied Solids Design.....	3
EG 4.463	Architectural Design II.....	4
HE 261	<i>CPR</i> .....	1
WE 1.280R	CWE Drafting Technician.....	3
	<i>Activity Class</i> .....	1

### Technical electives:

CE 6.422	Introduction to GIS (2 credits)
CS 133V	Visual Basics I (4 credits)
MA 3.396B	Manufacturing Processes I (2 credits)
RH 3.586	Sheet Metal (2 credits)

**Total Credits Required: 90**

## Economics

### Program Contacts:

Alan Fudge, Wendy Krislen

### Additional Faculty:

Myrna Gusdorf, Michael Houser, Ian Priestman, Jack Stone

LBCC offers two programs leading to associate degrees in economics. Each program is designed to be completed in two years. The program leading to an Associate of Science degree with an emphasis in Economics is designed for students planning to transfer to Oregon State University's College of Liberal Arts to complete a baccalaureate degree in economics. It is important that students check with the economics transfer curriculum advisor before enrolling in these classes.

The program leading to an Associate of Arts degree with an emphasis in Economics prepares students for transfer into any of the major programs in economics offered by any public four-year university in Oregon. Students may complete requirements for the baccalaureate degree with two additional years of work. Students planning to transfer to any other four-year institution should contact the economics transfer curriculum advisor before enrolling in any courses.

## Student Learning Outcomes

Students who successfully complete an Associate of Science degree or an Associate of Arts degree with an emphasis in Economics will:

- Effectively use industry standard computer skills to accomplish tasks and enhance decision-making.
- Communicate effectively using oral, written and technology skills as appropriate.
- Work with team members and successfully interact with internal and external stakeholders.
- Assume a leadership role.
- Understand and utilize as necessary economic theory as it applies in the areas of business and government.
- Apply learning to successfully complete baccalaureate degree at a four-year university.
- Understand the multi-cultural, global environment of contemporary economics.
- Manage their own career prospects including internships and work experience.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Program Requirements

Students expecting to graduate in two years should have a strong interest in the economy. They should have sufficient mathematics and writing skills to enroll in MTH 111 College Algebra and WR 121 English Composition.

### TRANSFER

## Associate of Science with an emphasis in Economics

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 43

All general education requirement classes are shown in *italic*.

Note: No credits may be used for more than one requirement.

### Program Requirements: ..... 49

Liberal Arts Core Requirements ..... 15

For a list of Liberal Arts Core Requirements, please refer to Appendix D.

### Course No. Course Title Credits

#### Fall Term - First Year

GS 106 *Physical Science: Principles of Earth Science*<sup>2</sup> ..... 4

MTH 111 *College Algebra* ..... 5

(Four credits apply toward general education requirements; one credit applies toward program.)

COMM 111 *Fundamentals of Speech* ..... 3

WR 121 *English Composition* ..... 3

#### Winter Term

BI 101 *General Biology*<sup>2</sup> ..... 4

CIS 125 *Introduction to Software Applications* ..... 3

HST 102 *History of Western Civilization*<sup>2</sup> or  
*Western Culture Perspective* ..... 3

MTH 241 *Calculus for Biological/Management/Social Science* ..... 4

WR 227 *Technical Writing*<sup>2</sup> ..... 3

#### Spring Term

CIS 135S *Advanced Spreadsheets* ..... 3

GS 104 *Physical Science: Principles of Physics*<sup>2</sup> ..... 4

EC 215 *Economic Development in the U.S.* ..... 4

MTH 245 *Math for Biological/Management/Social Science* ..... 4

#### Fall Term - Second Year

EC 201 *Introduction to Microeconomics* ..... 4

(Three credits apply toward general education requirements; one credit applies toward program.)

HST 201 *U.S. History: Colonial & Revolutionary or  
Difference, Power & Discrimination Perspective* .... 3

*Literature & the Arts* ..... 3

Liberal Arts Core Requirement ..... 3

#### Winter Term

ANTH 103 *Introduction to Cultural Anthropology*<sup>2</sup> or  
*Liberal Arts Core Requirement IV* ..... 3

EC 202 *Introduction to Macroeconomics* ..... 4

PE 231 *Lifetime Health & Fitness* ..... 3

PSY 201 *General Psychology or*

PSY 202 *General Psychology (Meets LA V)* ..... 3

Liberal Arts Core Requirement ..... 3

#### Spring Term

ART 206 *History of Western Art*<sup>2</sup> or  
*Liberal Arts Core Requirement I* ..... 3

BA 275 *Business Quantitative Methods* ..... 4

EC 220 *Contemporary U.S. Economic Issues: Discrimination...*

*Cultural Diversity* ..... 3

Elective ..... 3

**Total Credits Required: 93**

### OREGON TRANSFER

## Economics Advising Guide for Students Pursuing an Associate of Arts Oregon Transfer Degree

The AAOT is designed as a general course of study that will transfer to a four-year institution. This is a suggested course of study for the economics transfer student. Please contact your advisor for assistance when scheduling your classes. See Appendix B for graduation requirements for the Associate of Arts degree. Classes shown below in *italic* are general education distribution classes.

### Course No. Course Title Credits

#### Fall Term - First Year

CIS 125 *Introduction to Software Applications* ..... 3

ENG 104 *Arts & Letters* ..... 3

MTH 111 *College Algebra* ..... 5

PE 231 *Lifetime Health & Fitness*<sup>2</sup> ..... 3

WR 121 *English Composition* ..... 3

#### Winter Term

*Arts & Letters* ..... 3

MTH 241 *Calculus for Biological/Mgmt/Social Science* ..... 4

WR 123 *English Composition: Research* ..... 3

WR 227 *Technical Writing* ..... 3

Electives ..... 3

#### Spring Term

*Arts & Letters* ..... 3

CIS 135S *Advanced Spreadsheets* ..... 3

EC 215 *Economic Development in the U.S.* ..... 4

MTH 245 *Math for Biological/Management/Social Science* ..... 4

#### Fall Term - Second Year

BI 101 *General Biology*<sup>2</sup> ..... 4

COMM 111 *Fundamentals of Speech* ..... 3

EC 201 *Introduction to Microeconomics* ..... 4

Electives ..... 3

#### Winter Term

BA 275 *Business Quantitative Methods* ..... 4

BI 102 *General Biology*<sup>2</sup> ..... 4

EC 202 *Introduction to Macroeconomics* ..... 4

PHL 202 *Elementary Ethics*<sup>2</sup> ..... 3

#### Spring Term

BI 103 *General Biology*<sup>2</sup> ..... 4

EC 220 *Contemporary U.S. Economic Issues: Discrimination*

PSY 201 *General Psychology or*

PSY 202 *General Psychology* ..... 3

Electives ..... 4

**Total Credits Required: 93**

## Education

### Program Contacts:

Liz Pearce, Christy Stevens

The Education/Child and Family Studies Department offers programs for students who want to become preschool, elementary, middle, and secondary school teachers and instructional assistants. If you would like to become an instructional assistant, turn to the Instructional Assistant section of the catalog. If you want to become a preschool teacher, turn to the Child and Family Studies section.

The first step for students who wish to become a K–12 teacher is to see an Education advisor. Students who want to become K–12 teachers can take their first two years of coursework at LBCC, then transfer to a four-year university and work toward their teaching credential. Each College

of Education at a University determines the unique path it requires its teaching candidates to take. The Education advisors at LBCC have the most current program information from local universities.

Determine your preferred grade level and/or subject area of teaching as soon as possible. Select the university that you would like to attend following your education at LBCC. These decisions will help you take the courses at LBCC that will most benefit you.

Programs that lead to teacher certification are available at many public and private higher education institutions in Oregon. If you plan to teach grades K–8, select the elementary education emphasis; to teach grades 6–12, you will need to complete a degree in a subject discipline.

Students planning to attend OSU will pursue the Associate of Science degree. Students who wish to attend WOU as an education major will complete about 70 recommended credits before transferring. Students who wish to transfer to other universities will complete the AAOT degree. See your advisor for course selection within the AAOT.

## Student Learning Outcomes

Students who successfully complete an Associate of Science or an Associate of Arts degree with an emphasis in Education will:

- Select a transfer institution that best meets their goal of becoming a K–12 teacher.
- Select meaningful coursework for transferring to that Institution.
- Be prepared to apply to a College of Education within the transfer institution of their choice.

## Program Requirements

Both the AS and the AAOT degrees are designed to be completed in two years, but this assumes that the entering student has prerequisite basic skills. If you did not achieve the minimum scores on the mathematics and writing portions of the Computerized Placement Test (CPT), you may be required to take pre-college courses that may extend completion of your degree beyond two years. Reading courses also may be advisable. The course requirements listed below do not include pre-college courses.

Most teacher preparation programs expect students to have experience working in public schools. ED 101A Observation and Guidance and ED 102A Education Practicum provide this. These classes also give you the opportunity to make final decisions about a teaching career, along with learning basic classroom skills. Public school placements must be arranged one term in advance. Check with your advisor to be ready to enroll in a practicum.

## Fall Linked Classes

You may want to consider taking linked classes in your first term. Linked classes integrate the subjects and assignments of two courses. You will learn to communicate clearly, think logically and critically, get along with different kinds of people, and work both independently and in small groups. You'll learn important skills that will benefit you as a teacher by participating in these linked courses. Get more details from your advisor.

### OREGON TRANSFER

## Elementary Education Advising Guide for Students Pursuing an Associate of Arts Oregon Transfer Degree

The Associate of Arts (Oregon Transfer) degree is designed to allow you to complete the first two years of your studies at LBCC and transfer to a four-year college as a junior. Many courses meet the requirements of this degree, but some choices are better for education students than others. Select your electives carefully to ensure that you take the prerequisites to upper-division courses. A sample AAOT two-year plan of study is outlined below. Your specific course selections may vary depending upon which term you begin your studies and whether you transfer any courses from

another institution. Check with your advisor each term to be sure you are on track for the degree.

See Appendix B for graduation requirements for the Associate of Arts degree. Classes shown below in italics are general education distribution classes.

Course No.	Course Title	Credits
<b>Fall Term - First Year</b>		
HDFS 225	<i>Child Development</i> .....	3
WR 121	<i>English Composition</i> .....	3
	<i>Arts &amp; Letters</i> .....	3
	<i>Social Science</i> .....	3
	Elective (recommended: CG 111 College Learning & Study Skills) .....	3
<b>Winter Term</b>		
ED 216	Purpose, Structure & Function of Education in a Democracy .....	3
HDFS 229	<i>School Age &amp; Adolescent Development</i> .....	3
WR 123	<i>English Composition: Research</i> .....	3
	<i>Arts &amp; Letters</i> .....	3
	<i>Science with lab</i> .....	4
<b>Spring Term</b>		
COMM 218	<i>Interpersonal Communication</i> .....	3
WR 122	<i>English Composition: Argumentation</i> .....	3
	<i>Health &amp; Physical Education</i> .....	3
	<i>Science with lab</i> .....	4
	<i>Social Science</i> .....	3
<b>Fall Term - Second Year</b>		
ED 219	Multicultural Issues in Educational Settings .....	3
MTH 211	<i>Fundamentals of Math I</i> .....	4
	<i>Social Science</i> .....	3
	<i>Science with Lab</i> .....	4
<b>Winter Term</b>		
ED 101A	Observation & Guidance .....	3
MTH 212	<i>Fundamentals of Math II</i> .....	4
	(Three credits apply toward general education requirements; one credit applies toward program.)	
	<i>Arts &amp; Letters</i> .....	3
HDFS 201	Contemporary Families in the U.S. or	
HDFS 222	Partner & Family Relationships .....	3
	Electives .....	3
<b>Spring Term</b>		
MTH 213	Fundamentals of Math III .....	4
	<i>Arts &amp; Letters</i> .....	3
	Electives .....	6
<b>Total Credits Required:</b>		<b>90</b>

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## TRANSFER

## Associate of Science with an emphasis in Elementary Education

Students have several choices in working toward a K–8 teaching credential at Oregon State University. They may pursue one of three education options (Human Development and Family Sciences; Liberal Studies; General Science) that lead to a bachelor's degree. Students then earn a teaching license by completing a MAT program.

Students may also pursue an initial teaching license by completing the Education Double Degree described below. This degree contains 40 additional bachelor level credits and may be combined with one of the above options or with another chosen field.

Students are encouraged to complete one of the following three options to move toward their bachelor's degree. In addition to the general education and perspective courses listed below, students must also take selected program requirements (see an advisor for a class list).

### • Human Development & Family Sciences Option

Human Development and Family Sciences is designed for students who prefer to teach children in grades K–3. Most courses focus on child development, working with young children, and family studies. Students may take up to 47 program requirement credits at LBCC.

<b>General Education Requirements:</b>	<b>43</b>
Course No.    Course Title	Credits

#### Writing/Composition

WR 121    English Composition	3
WR 227    Technical Writing	3

#### Communication

COMM 218    Interpersonal Communication	3
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#### Mathematics

MTH 211    Fundamentals of Elementary Mathematics I	4
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#### Health & Physical Education

PE 231    Lifetime Health & Fitness	3
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#### Perspectives

Biological Science choice	4
Cultural Diversity choice—GEOG 202 or 203 or 204	3
Difference, Power & Discrimination—HST 203	3
Literature & the Arts—ENG 221	3
Physical Science choice	4
Physical/Biological Science choice	4
Social Processes & Institutions	3
Western Culture—HST 201	3

<b>Program Requirements (See Education advisor for list):</b>	<b>47</b>
<b>Total Credits Required:</b>	<b>90</b>

### • Liberal Studies Option

Liberal Studies is designed for students who prefer to teach older children (grades 3–8). The majority of courses focus on liberal studies content areas, such as the humanities and the social sciences. Students may take up to 47 program requirement credits at LBCC.

<b>General Education Requirements:</b>	<b>43</b>
Course No.    Course Title	Credits

#### Writing/Composition

WR 121    English Composition	3
Writing choice	3

#### Communication

Communication choice	3
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#### Mathematics

MTH 211    Fundamentals of Elementary Mathematics I	4
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### Health & Physical Education

PE 231    Lifetime Health & Fitness	3
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#### Perspectives

Physical Science choice	4
Biological Science—BI 101, BI 102 or BI 103	4
Physical/Biological Science choice	4
Cultural Diversity—GEOG 202, GEOG 203 or GEOG 204	3
Difference, Power & Discrimination—HST 201, HST 202 or HST 203	3
Literature & the Arts—ENG 106	3
Social Processes & Institutions	3
Western Culture—HST 201, HST 202 or HST 203	3

<b>Program Requirements (See Education advisor for list)</b>	<b>47</b>
<b>Total Credits Required:</b>	<b>90</b>

### • General Science Option

General Science is designed for students who prefer to teach in the upper elementary grades or in a middle school, grades 4–9. The majority of courses focus on the biological and the physical sciences. Students may take up to 47 program requirement credits at LBCC.

<b>General Education Requirements:</b>	<b>43</b>
Course No.    Course Title	Credits

#### Writing/Composition

WR 121    English Composition	3
Writing—JN 216, WR 122, WR 123, WR 227, WR 241 or WR 242	3

#### Communication

Communication choice	3
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#### Mathematics

MTH 111    College Algebra	5
(Four credits apply toward general education requirements; one credit applies toward program.)	

### Health & Physical Education

PE 231    Lifetime Health & Fitness	3
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#### Perspectives

Biological Science—BI 101, BI 102, BI 103, BI 211, BI 212 or BI 213	4
Cultural Diversity—GEOG 202, 203 or 204	3
Difference, Power & Discrimination—HST 201, 202 or 203	3
Literature & the Arts—ENG 106	3
Physical Science—PH 201, PH 202, PH 203, GS 104 or GS 106	10
(Eight credits apply toward general education requirements; two credits apply towards the program)	
Social Processes & Institutions—PSY 201	3
Western Culture—HST 101, HST 102 or HST 103	3

<b>Additional Program Requirements (See Education advisor for list)</b>	<b>47</b>
<b>Total Credits Required:</b>	<b>90</b>

### Secondary Education

AS degree course requirements for students planning to teach grades 6–12 are determined by subject area. Students select a subject area emphasis such as English, mathematics, biological science, etc. Secondary students should have two advisors: one from Education and one from their subject area. See an Education advisor for information about the requirements to become a secondary teacher and for referral to a subject area advisor. Students will also need to complete the double degree in Education described below or a Master of Arts in Teaching.

### • Double Degree Option

Students may elect to earn a double degree in Education at OSU. The student earns a primary or first degree in a content area such as Human Development & Family Sciences, Biology or Liberal Studies. The double degree is earned by completing an additional 40 credits beyond the



primary degree. Six required credits of the double degree may be taken at LBCC; those classes are ED 216 Purpose, Structure and Function of Education in a Democracy, and ED 219 Multicultural Issues in Education. In addition, take ED101A/ED102A to earn credit for a K–12 classroom experience.

## Engineering Transfer

### Program Contacts:

David Kidd, John Sweet

The LBCC Engineering Transfer program provides an Associate of Science degree with an emphasis in engineering. The program provides a balanced pre-engineering curriculum to prepare students for transfer to a bachelor's degree program. The curriculum for this degree features a broad base of pre-engineering courses, a solid foundation in mathematics and the physical sciences and core requirements in general education. The curriculum meets the requirements for admission to most of the engineering programs at Oregon State University and at other engineering bachelor's degree programs.

### Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Engineering Transfer will:

- Apply knowledge of mathematics to formulate and solve engineering problems.
- Use computers to solve engineering problems.
- Properly set up and follow a process to solve engineering problems.

### Program Requirements

Students entering the program with solid high school backgrounds in physics, chemistry and pre-calculus can expect to complete the program in two years. Students who need to complete any pre-calculus classes after their arrival on campus should expect to spend more than two years in the program. Many of the courses listed as fall term freshman courses have prerequisites. Entering students who are deficient in mathematics, chemistry, writing or reading commonly spend three years at LBCC before transferring to a four-year institution.

Many students start at terms other than fall term and take night classes as well as day classes. Some students attend part time. Students should be prepared to purchase a scientific-type electronic calculator.

#### TRANSFER

### Associate of Science with an emphasis in Engineering Transfer

See Appendix C for graduation requirements for the Associate of Science degree. Construction Engineering Management majors should refer to the program revisions that follow the program requirements. Note: CH 150 Preparatory Chemistry is a prerequisite for CH 201 Chemistry for Engineering Majors I and CH 221 General Chemistry. Other classes can be used to meet this prerequisite. See the course description in this catalog for details. Students majoring in Chemical Engineering, Environmental Engineering, and Bioengineering should take CH 221, CH 222 and CH 223 instead of CH 201 and CH 202.

### General Education Requirements:..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements: ..... 66

Course No. Course Title Credits

#### Fall Term - First Year

*Students who have not yet completed a high school or college level chemistry class should complete CH 150 in the fall term as a prerequisite for CH 201. See the catalogue for details.*

ENGR 111	Engineering Orientation I .....	4
MTH 251	Differential Calculus .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
WR 121	English Composition .....	3
	Cultural Diversity .....	3

#### Winter Term

CH 201	Chemistry for Engineering Majors .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
COMM 111	Fundamentals of Speech or	
COMM 112	Introduction to Persuasion .....	3
ENGR 112	Engineering Orientation II .....	4
MTH 252	Integral Calculus .....	5
	Literature & the Arts .....	3

#### Spring Term

CH 202	Chemistry for Engineering Majors II .....	5
MTH 253	Calculus .....	4
PE 231	Lifetime Health & Fitness .....	3
WR 227	Technical Writing .....	3
	Biological Science .....	4

#### Fall Term - Second Year

MTH 254	Calculus .....	4
PH 211	General Physics with Calculus .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	Engineering Electives .....	8

#### Winter Term

PH 212	General Physics with Calculus .....	5
	Social Processes & Institutions .....	3
	Western Culture .....	3
	Engineering Electives .....	6

#### Spring Term

MTH 256	Applied Differential Equations .....	4
PH 213	General Physics with Calculus .....	5
	Difference, Power & Discrimination .....	3
	Engineering Elective .....	4

**Total Credits Required: 104**

*From the following list of approved electives, select courses that are required for your major at the institution you plan to attend.*

*A minimum of four elective courses must either have an ENGR prefix or be CEM 263, CH 241, or CH 242.*

CEM 263	Plane Surveying (3 credits)
CH 223	General Chemistry (5 credits)
CH 241	Organic Chemistry (4 credits)
CH 242	Organic Chemistry (4 credits)
CH 243	Organic Chemistry (4 credits)

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

CS 133V	Visual Basic I (4 credits)
CS 161	Introduction to Computer Science I (Java) (4 credits)
CS 162	Introduction to Computer Science II (Java) (4 credits)
EC 201	Introduction to Microeconomics (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)
ENGR 201	Electrical Fundamentals: DC Circuits (4 credits)
ENGR 202	Electrical Fundamentals: AC Circuits (4 credits)
ENGR 203	Electrical Fundamentals: Signals & Controls (4 credits)
ENGR 211	Statics (4 credits)
ENGR 212	Dynamics (4 credits)
ENGR 213	Strength of Materials (4 credits)
ENGR 242	Introduction to GIS (3 credits)
ENGR 245	Engineering Graphics: Civil (3 credits)
ENGR 248	Engineering Graphics: Mechanical (3 credits)
ENGR 271	Digital Logic Design (3 credits)
ENGR 272	Digital Logic Design Lab (1 credit)
MTH 255	Vector Calculus (4 credits)
MTH 265	Statistics for Scientists & Engineers (4 credits)

The following program revisions will be made for students intending to major in construction engineering management at OSU:

Required courses: BA 215, BA 226, BA 275

Courses not required: MTH 253, MTH 254, MTH 256, CH 202, PH 213

## English

### Program Contact:

Terrance Lane Millet

### Additional Faculty:

Robin Havenick, Paul Hawkwood, Peter Jensen, Chris Riseley,  
Karelia Stetz-Waters, Linda Spain, Jane Walker

Whether you plan to enter the sciences, a business or technical field or the liberal arts, your career success will be enhanced by strong communication skills. English majors planning to transfer to Oregon State University are advised to complete the AS degree. It is designed to mirror requirements at OSU, allowing you to transfer to OSU as an English major, a liberal studies major, a writing minor, or as a student in the Interdisciplinary Multimedia program. If you plan to transfer to the University of Oregon or any other state university, you should consider completing the AAOT degree.

Students interested in earning an AS with an emphasis in English may choose either a Literature or Writing option, which will prepare them to enter the workforce or transfer to a four-year college or university.

### Student Learning Outcomes

Students who successfully complete the Associate of Science degree with an emphasis in English will:

- Recognize how literature helps in understanding the human condition.
- Interpret literary works through critical reading.
- Demonstrate how literature enhances personal awareness and creativity.
- Write and speak confidently about your own and others' ideas.

### Program Requirements

The English program welcomes students at all skill levels, from beginner to advanced. However, to complete your Associate of Science degree with an emphasis in English within a two-year period, you will need to attend as a full-time student and you will need to meet prerequisite skills in math and writing as measured by LBCC's Placement Test. Test scores that require you to take pre-college courses in math and writing will extend this two-year estimate.

All writing classes numbered above WR 121 require successful completion of WR 121 as a prerequisite.

### TRANSFER

## Associate of Science with an emphasis in English

See Appendix C for graduation requirements for the Associate of Science degree. Note: No credits may be used for more than one requirement. OSU English majors must meet proficiency in a foreign language.

**General Education Requirements** ..... 43

**Program Requirements** ..... 47-49

Liberal Arts Core Requirements ..... 15

For a list of Liberal Arts Core Requirements,  
please refer to Appendix D.

Select either the Literature option or the Writing option. Sequentially numbered courses need not be taken in sequence, but it is recommended.

Course No.	Course Title	Credits
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### • Literature Option

Select one cluster from the following ..... 8-9

ENG 204 English Literature: Early (3 credits)

ENG 205 English Literature: Middle (3 credits)

ENG 206 English Literature: Modern (3 credits)

or

ENG 253 American Literature: Early (4 credits)

ENG 255 American Literature: Modern (4 credits)

Select four credits from the following ..... 4

ENG 201 Shakespeare (4 credits)

ENG 202 Shakespeare (4 credits)

Select one additional cluster from the following ..... 8-9

ENG 107 Western World Literature: Classical (4 credits)

ENG 109 Western World Literature: Modern (4 credits)

or

ENG 207 Non-Western Literature (3 credits)

ENG 208 Non-Western Literature (3 credits)

ENG 209 Non-Western Literature (3 credits)

or

ENG 204 English Literature: Early (3 credits)

ENG 205 English Literature: Middle (3 credits)

ENG 206 English Literature: Modern (3 credits)

or

ENG 253 American Literature: Early (4 credits)

ENG 255 American Literature: Modern (4 credits)

Select 12 other literature credits from the following or any of the above classes not already used for previous requirement ..... 12

ENG 221 Children's Literature (3 credits)

ENG 261 Science Fiction (3 credits)

ENG 220 Literature of American Minorities (3 credits)

ENG 257 African-American Literature (3 credits)

English majors who are in the Degree Partnership Program are urged to take ENG 220 at OSU, since this is a required methods course. It is strongly recommended that students take an introductory course (ENG 104 or 106) before enrolling in 200-level courses.

### • Writing Option

Select one cluster from the following ..... 8-9

ENG 204 English Literature: Early (3 credits)

ENG 205 English Literature: Middle (3 credits)

ENG 206 English Literature: Modern (3 credits)

or

ENG 253 American Literature: Early (4 credits)

ENG 255 American Literature: Modern (4 credits)

<i>Select four credits from the following.....</i>	4
ENG 201 Shakespeare (4 credits)	
ENG 202 Shakespeare (4 credits)	
<i>Select one additional cluster from the following .....</i>	8-9
ENG 107 Western World Literature: Classical (4 credits)	
ENG 109 Western World Literature: Modern (4 credits)	
or	
ENG 207 Non-Western World Literature: Asia (3 credits)	
ENG 208 Non-Western World Literature: Africa (3 credits)	
ENG 209 Non-Western World Literature: The Americas (3 credits)	
or	
ENG 204 English Literature: Early (3 credits)	
ENG 205 English Literature: Middle (3 credits)	
ENG 206 English Literature: Modern (3 credits)	
or	
ENG 253 American Literature: Early (4 credits)	
ENG 255 American Literature: Modern (4 credits)	
<i>Select 12 other writing credits from the following.....</i>	12
<i>(Writing courses WR 240, 241, 242, and 243 may be repeated for up to 6 credits)</i>	
WR 240 Creative Writing Workshop: Non Fiction (3 credits)	
WR 241 Creative Writing Workshop: Short Fiction (3 credits)	
WR 242 Creative Writing Workshop: Poetry (3 credits)	
WR 243 Creative Writing Workshop: Scriptwriting (3 credits)	
WR 227 Technical Writing (3 credits)	
<b>Total Credits Required:</b>	<b>90-92</b>

## Equine Science

See *Animal Science*.

## Exercise and Sport Science

### Program Contact:

Cindy Falk

### Additional Faculty:

Brad Carman, Randy Falk, Jayme Frazier, Richard Gibbs, Greg Hawk, Kristi Murphy

The Health and Human Performance Department offers an Associate of Science degree for students planning to transfer to Oregon State University to earn a baccalaureate degree in the areas of nutrition, exercise and sport science. Career options include allied health, applied EXSS, athletic training, fitness and nutrition, pre-therapy, physical education teacher education, nutrition science and dietetics.

A comprehensive program is provided for students who want to gain knowledge about the value of preventive and corrective health practices and who want to participate in physical activities to enhance overall well-being.

Physical activity is provided through three distinct learning and participation opportunities: lifetime recreational skills; developmental courses, which stress conditioning of the body and maintenance of a specific level of physical condition; and team sport courses, which provide a high level of conditioning and competition. Intercollegiate athletics are offered in men's and women's basketball, men's baseball, and women's volleyball.

All students interested in this major should see an advisor regarding electives. The selection of electives is a critical piece to transferring as a junior to OSU or any other four-year school.

### Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Exercise and Sports Science will:

- Develop individual health and fitness programs.

- Recognize the link between current behavior and future health status.
- Exhibit healthy lifestyle choices.
- Demonstrate an ability to access and explore career and academic opportunities.
- Make appropriate decisions regarding health issues and products.
- Choose healthy individual behaviors that will have a positive impact on society.

### Facilities

The department has indoor and outdoor facilities to support exercise, physical education activities and athletics. The Activity Center contains a fully equipped, double-court gymnasium, as well as a weight training room, a dance and aerobics room, and complete shower facilities.

Outside are a baseball diamond, tennis courts and four sand volleyball courts. The department also utilizes non-college facilities for activities such as scuba, lifeguard training and water safety instruction.

### TRANSFER

### Associate of Science with an emphasis in Exercise and Sport Science

See Appendix C for graduation requirements for the Associate of Science degree.

<b>General Education Requirements .....</b>	<b>43</b>
<i>WR 122 English Composition: Argumentation is required.</i>	

<b>Program Requirements .....</b>	<b>47</b>
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Course No.	Course Title	Credits
HE 225	Social & Individual Health Determinants .....	3
HE 252	First Aid .....	3
NFM 225	Nutrition.....	4
PE 131	Introduction to Health & Physical Education .....	3
<i>Select 34 credits from the following courses as electives.....</i>		<i>34</i>

BI 231	Human Anatomy & Physiology (5 credits)
BI 232	Human Anatomy & Physiology (5 credits)
BI 233	Human Anatomy & Physiology (5 credits)
BI 234	Microbiology (4 credits)
HE 125	Occupational Safety & Health (3 credits)
HE 151	Drugs in Society (3 credits)
HE 204	Exercise & Weight Management (3 credits)
HE 205	Diet & Nutrition for Active Lifestyles (3 credits)
HE 207	Stress Management (3 credits)
HE 210	Introduction to Health Services (3 credits)
HE 220	Introduction to Epidemiology & Health Data (3 credits)
HE 253	AIDS & Sexually Transmitted Diseases (3 credits)
HE 256	Foundations of Public Health (3 credits)
HE 263	Psychosocial Dimensions of Health (3 credits)
PE 180/185/186/190/194/199	PE Activity Class (1-2 credits) (8 credit maximum)
PE 232	Backpacking: Map & Compass Skills (3 credits)
PE 270	Sport Psychology (3 credits)
PE 280	CWE (3+ credits)
PE 291	Lifeguard Training (2 credits)
PE 292	Water Safety Instructor (2 credits)
PSY 201	General Psychology (3 credits)
SOC 204	General Sociology (3 credits)

**Total Credits Required: 90**

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.







Students who successfully complete a One-Year Certificate in Advanced Graphic Design will:

- Demonstrate a fundamental understanding of standard business practices.
- Use analytical problem solving in the planning, development and implementation of superior visual communication.
- Demonstrate use of the creative process through free association, “brainstorming,” development of a design matrix, the group process and original research.
- Demonstrate appropriate behavior in giving and/or receiving constructive criticism, including making necessary changes.
- Integrate awareness of personal strengths and limitations into the research, design and production process.
- Develop superior visual solutions with a significant understanding of both historic and current design trends and attitudes.
- Contribute successfully to the group process by being a team player, maintaining accessibility, remaining involved and demonstrating reliability and responsibility.
- Demonstrate the technical competencies necessary for employment in the Graphic Arts industry.
- Demonstrate effective presentation, client interaction and job search skills.

### Program Requirements

These courses are sequential. Only students who follow the recommended sequences may be assured of completing the program in one year. Students in the program should anticipate expenses of \$650 per term.

### Facilities

The graphics facilities include one graphic design and one digital imaging computer laboratory. Both Windows and Macintosh platforms are provided. Additional equipment similar to what is found in the offices of printers, designers, illustrators and the print media throughout the country is available.

The facilities also include graphic design and fine art studios as well as display galleries for presenting student work and the work of other designers and artists. Facilities are handicapped accessible.

#### CAREER AND TECHNICAL

### One-Year Certificate in Digital Imaging and Prepress Technology

Course No.	Course Title	Credits
<b>Fall Term</b>		
GA 3.153	Digital Illustration I.....	3
GA 3.156	Digital Page Layout I.....	3
GA 3.157	Digital Image Manipulation I.....	3
GA 3.173	Composition for Designers.....	3
WR 121	English Composition.....	3
<b>Winter Term</b>		
GA 3.154	Digital Illustration II.....	3
GA 3.160	Digital Page Layout II.....	3
GA 3.161	Digital Image Manipulation II.....	3
GA 3.174	Basic Color for Designers.....	3
MTH 065	Elementary Algebra (or higher).....	4
<b>Spring Term</b>		
AA 224	Typographical Design I.....	4
GA 3.155	Digital Illustration III.....	3
GA 3.168	Digital Page Layout III.....	3
GA 3.169	Digital Image Manipulation III.....	3
GA 3.175	Digital Photography for Designers.....	3
<b>Total Credits Required:</b>		<b>47</b>

#### CAREER AND TECHNICAL

### Associate of Applied Science in Visual Communication

*The one-year Certificate in Digital Imaging/Prepress Technology is the first year of the AAS degree.*

**General Education Requirements:..... 19**

*Seven credits (MTH 065 and WR 121) are included in the Digital Imaging and Prepress Technology Certificate, which will be used toward the AAS General Education requirements.*

**Program Requirements..... 71**

*Forty credits are included in the Digital Imaging and Prepress Technology Certificate which will be used toward the AAS requirement.*

Course No.	Course Title	Credits
<b>Fall Term</b>		
AA 237	Illustration I.....	4
ART 131	Drawing I.....	4
ART 204	History of Western Art.....	3
	<i>Health &amp; Physical Education.....</i>	<i>3</i>
<b>Winter Term</b>		
AA 238	Illustration II.....	4
ART 205	History of Western Art.....	3s
COMM 111	Fundamentals of Speech.....	3
	<i>Science &amp; Society.....</i>	<i>3</i>
<b>Spring Term</b>		
AA 239	Illustration III.....	4
ART 206	History of Western Art.....	3
ART 234	Figure Drawing.....	4
AA 198	Independent Studies.....	2
	<i>Cultural Literacy.....</i>	<i>3</i>
<b>Total Credits Required:</b>		<b>90</b>

#### CAREER AND TECHNICAL

### One-Year Certificate in Advanced Graphic Design

Course No.	Course Title	Credits
<b>Fall Term</b>		
AA 221	Graphic Design I.....	4
AA 226	Typographical Design II.....	4
BA 101	Introduction to Business.....	4
GA 3.190	Web Design I: Basics.....	3
<b>Winter Term</b>		
AA 222	Graphic Design II.....	4
AA 225	Package Design.....	4
BA 223	Principles of Marketing.....	4
GA 3.162	Web Design II.....	3

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See “Workforce Training” section for details.

**Spring Term**

AA 223	Graphic Design III .....	4
AA 228	Portfolio Preparation: Professional Practices .....	4
BA 215	Survey of Accounting .....	4
GA 3.163	Web Design III .....	3
<b>Total Credits Required:</b>		<b>45</b>

*Note: Students entering this certificate without an AAS degree must complete WR 121 English Composition and MTH 065 Elementary Algebra or higher.*

## Health Promotion and Education

**Program Contacts:**

Cindy Falk

**Additional Faculty:**

Brad Carman, Jayme Frazier, Richard Gibbs, Kristi Murphey

This two-year program is for students who plan on transferring to a four-year institution to complete a non-clinical degree in public health or health education. Professional careers in this field include: health promotion, health education, environmental health, occupational safety, child and adolescent health, addiction studies, community health and gerontology.

Students should see an advisor regarding electives. The selection of electives is a critical piece to transferring as a junior to OSU or any other four-year school.

**Student Learning Outcomes**

Students who successfully complete an Associate of Science degree with an emphasis in Health Promotion and Education will:

- Develop individual health and fitness programs.
- Recognize the link between current behavior and future health status.
- Exhibit healthy lifestyle choices.
- Demonstrate an ability to access and explore career and academic opportunities.
- Make appropriate decisions regarding health issues and products.
- Choose healthy individual behaviors that will have a positive impact on society.

## TRANSFER

## Associate of Science with an emphasis in Health Promotion and Education

*See Appendix C for graduation requirements for the Associate of Science degree.*

**General Education Requirements** ..... **43**

**Program Requirements** ..... **49**

Course No.	Course Title	Credits
BI 234	Microbiology .....	4
HE 220	Introduction to Epidemiology & Health Data Analysis	3
HE 225	Social & Individual Health Determinants .....	3
HE 252	First Aid .....	3
HE 263	Psychosocial Dimensions of Health .....	3
NFM 225	Nutrition .....	4
PE 131	Introduction to Health & Physical Education .....	3
PSY 201	General Psychology .....	3

*Select 23 credits from electives listed below (see advisor for other approved courses).....* **23**

BI 231	Human Anatomy & Physiology (5 credits)
BI 232	Human Anatomy & Physiology (5 credits)
BI 233	Human Anatomy & Physiology (5 credits)
HE 125	Occupational Safety & Health (3 credits)

HE 151	Drugs in Society (3 credits)
HE 204	Exercise & Weight Management (3 credits)
HE 205	Diet & Nutrition for Active Lifestyles (3 credits)
HE 207	Stress Management (3 credits)
HE 210	Introduction to Health Services (3 credits)
HE 253	AIDS & Sexually Transmitted Diseases (3 credits)
HE 256	Foundations of Public Health Promotion in Education (3 credits)
HE 280	CWE (3+ credits)
PE 232	Backpacking: Map & Compass Skills (3 credits)
PE 180/185/186/190/194/199 Activity Classes (1-2 credits up to 8 maximum)	
PE 270	Sport Psychology (3 credits)
PE 291	Lifeguard Training (2 credits)
PE 292	Water Safety Instructor (2 credits)
SOC 204	General Sociology (3 credits)

**Total Credits Required:**

**92**

## Heavy Equipment/Diesel Technology

**Program Contact:**

John Alvin Jr., Steve Pearson

The curriculum of the Heavy Equipment/Diesel Technology program is designed to give the student a balance of theory and practical experience gained by diagnosing, servicing, repairing and rebuilding components and live equipment. Diesel technicians repair and maintain the diesel engines that power trains; ships; generators; and the equipment used in highway construction, logging and farming. Technicians also maintain and repair power train, electrical and hydraulic systems used in construction equipment, farm equipment and trucks.

To become a diesel technician, you should have a mechanical aptitude and an affinity for shop work, mathematics and science. Being able to read with understanding is essential because technicians spend a considerable amount of time reading service manuals.

Upon completing the Associate of Applied Science degree or two-year certificate, the student may gain employment in service departments of distributors and dealers that sell diesel-powered autos, trucks, farming, logging and construction equipment. Bus lines, railways, and marine industries also employ diesel technicians. LBCC's Heavy Equipment/Diesel Technology program supports student participation in Skills USA-VICA. Students raise funds to pay the cost of travel, lodging and entry fees in the annual state skills contest.

In addition to the usual books and supplies, students should expect to spend about \$3,000 for a personal set of diesel mechanic hand tools.

The Heavy Equipment/Diesel Technology curricula lead to an Associate of Applied Science degree or a two-year certificate.

**Student Learning Outcomes**

Students who successfully complete an Associate of Applied Science degree or earn a two-year certificate in heavy equipment/diesel:

- Follow safe shop practices.
- Inspect, diagnose, and conduct failure analysis and perform preventive maintenance inspections during repairs.
- Use service resources effectively.
- Apply fundamental skills and concepts to unfamiliar situations.
- Provide superior customer service, and practice productive interpersonal relations.
- Demonstrate proper use and care of shop and personal tools.
- Communicate effectively in writing and verbally.

## Program Requirements

The Associate of Applied Science degree requires completion of English composition (WR 121), speech and math, usually in the first year, to acquire the degree in two years. Only students beginning their program during the fall term can be assured of completing the program in two years. Students enrolling at other times may need more than six terms to complete degree requirements.

## Skills Upgrading

An individual who has prior work experience in the field may be admitted to advanced standing in the program upon confirmation of appropriate education or experience, which is evaluated through transcripts, work history and competence examination. Permission of the division dean is required.

## Facilities

The program is conducted in modern, well-equipped classrooms and laboratory/shops. The 25,000-square-foot Heavy Equipment Mechanics/Diesel facility houses a dynamometer and heavy-duty engine rebuilding lab. Students also have a large area where they can work on trucks, construction equipment and farm equipment.

### CAREER AND TECHNICAL

## Associate of Applied Science in Heavy Equipment/Diesel Technology

See Appendix A for graduation requirements for Associate of Applied Science degree. All other class sequences may be taken as circumstances dictate.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 75

Course No. Course Title Credits

#### Fall Term - First Year

HV 3.123	Fundamental Shop Skills .....	3
HV 3.297	Electrical & Electronic Systems .....	10
MA 3.396B	Manufacturing Processes I .....	2
WD 4.151	Welding I .....	2

#### Winter Term

HV 3.134	Basic Hydraulics <sup>1</sup> .....	3
HV 3.146	Pneumatic Brakes & Controls <sup>1</sup> .....	5
MTH 061	<i>Survey of Math Fundamentals</i> .....	3
WD 4.152	Welding II .....	2

#### Spring Term

HV 3.132	Advanced Mobile Hydraulics <sup>1</sup> .....	5
HV 3.296	Steering, Suspension & Brakes .....	5
MTH 063	<i>Industrial Shop Math</i> .....	1
WR 121	<i>English Composition</i> .....	3

#### Summer Term

WE 1.2800	Cooperative Work Experience .....	6
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#### Fall Term - Second Year

HV 3.295	Power Train Systems .....	10
HV 3.643	Customer Service .....	2
	<i>Cultural Literacy</i> .....	3

#### Winter Term

HE 252	<i>First Aid</i> .....	3
HV 3.129	Heavy Equipment/Diesel Engines <sup>1</sup> .....	7
	<i>Science &amp; Society</i> .....	3

#### Spring Term

HV 3.130	Heavy Equipment/Diesel Tune-Up <sup>1</sup> .....	10
HV 3.303	Mobile Air Conditioning & Comfort Systems I <sup>1</sup> .....	3
COMM 100	<i>Introduction to Speech Communication</i> .....	3
<b>Total Credits Required:</b>		<b>94</b>

### CAREER AND TECHNICAL

## Two-Year Certificate in Heavy Equipment/Diesel Technology

Course No. Course Title Credits

#### Fall Term - First Year

HV 3.123	Fundamental Shop Skills .....	3
HV 3.297	Electrical & Electronic Systems .....	10
WD 4.151	Welding I .....	2

#### Winter Term

HV 3.134	Basic Hydraulics <sup>1</sup> .....	3
HV 3.146	Pneumatic Brakes & Controls <sup>1</sup> .....	5
MTH 060	Introduction to Algebra .....	4
WD 4.152	Welding II .....	2

#### Spring Term

HV 3.132	Advanced Mobile Hydraulics <sup>1</sup> .....	5
HV 3.296	Steering, Suspension & Brakes .....	5
WR 115	Introduction to College Writing .....	3

#### Summer Term

WE 1.2800	Cooperative Work Experience .....	6
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#### Fall Term - Second Year

HV 3.295	Power Train Systems .....	10
HV 3.643	Customer Service .....	2
MA 3.396B	Manufacturing Processes I .....	2

#### Winter Term

HE 252	First Aid .....	3
HV 3.129	Heavy Equipment/Diesel Engines <sup>1</sup> .....	7

#### Spring Term

COMM 100	Introduction to Speech Communication .....	3
HV 3.130	Heavy Equipment/Diesel Tune-Up <sup>1</sup> .....	10
HV 3.303	Mobile Air Conditioning & Comfort Systems I <sup>1</sup> .....	3
<b>Total Credits Required:</b>		<b>88</b>

### TRANSFER

## Associate of Science with an emphasis in Heavy Equipment/Diesel Technology

The Heavy Equipment/Diesel Technology Associate of Science degree is designed to allow successful transfer of a student into the bachelor's degree program in Heavy Equipment/Diesel Technology at Montana State-Northern. A bachelor's degree qualifies a student for job placement in corporate and management positions. The Associate of Science degree is available through special agreements. See program advisor for details.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

# Horticulture

## Program Contact:

Stefan Seiter

The Horticulture program provides a broad range of instructional services. It provides (1) occupational training for students who intend to receive a technical degree and work in horticulture; (2) supplemental technical training for current horticultural employees; (3) instruction for community members interested in a specific aspect of horticulture; and (4) instruction for students interested in continuing their education in a four-year college program.

The Horticulture curriculum is based on competencies identified and reviewed by industry representatives and agricultural educators. Students study principles of horticulture, crop science and soil science with an emphasis on sustainable production and ecologically sound resource management.

Students develop the skills necessary for entry- and mid-level technical employments and for entering a four-year college program. Opportunities exist for horticulture students in arboriculture, floriculture, greenhouse operation and management, landscape planning and maintenance, retail landscape and garden center sales, nursery operation and management, and turf management.

The Horticulture curricula lead to an Associate of Science (AS), Associate of Applied Science degree (AAS) or a one-year certificate.

Most classes in the Horticulture program are offered during the day, and part-time enrollment is common. Full-time students can complete the AAS degree in two years if they meet the prerequisite basic skill requirements as determined through the Computerized Placement Test. Many students start in the middle of the academic year. Some courses are only offered every other year.

## Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Horticulture will:

- Transfer to a four-year college horticulture program.
- Communicate effectively about questions, ideas and concepts in plant science.
- Use acquired technical skills to manage plants in horticultural production systems.
- Develop creative solutions to production, environmental and social changes in the horticultural industry.

Students who successfully complete an Associate of Applied Science degree in Horticulture will:

- Propagate, grow, and maintain plants in landscapes and horticultural production systems.
- Develop creative solutions to production, environmental, and social issues in the horticultural industry.
- Successfully transfer to a four-year college horticultural program.
- Successfully compete in the job market for a position in the horticultural industry.

Students who successfully complete a one-year Certificate in Horticulture will:

- Propagate, grow, and maintain plants in landscapes and horticultural production systems.
- Effectively adapt horticultural production systems to changing production, environmental, and social issues.
- Successfully compete in the job market for a position in the horticultural industry.

## Program Requirements

Students are expected to have basic mathematical, reading, and writing skills. To graduate with an AAS degree, students need to complete a four-credit algebra course (MTH 065 Elementary Algebra) in addition to fulfilling other general education requirements.

## Facilities

Instructional facilities, including a greenhouse, laboratories, garden field plots, ornamental gardens, and the campus grounds, are used for skill building and demonstrations.

### TRANSFER

## Associate of Science with an emphasis in Horticulture

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 43

*Classes shown in italic are general education classes.*

### Program Requirements ..... 48

Course No.....	Course Title	Credits
AREC 213	Starting an Agricultural or Horticultural Business.....	4
BI 211	<i>Principles of Biology</i> .....	4
BI 212	<i>Principles of Biology</i> .....	4
BI 213	Principles of Biology.....	4
CH 121	<i>College Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 122	College Chemistry.....	5
CH 123	College Chemistry.....	5
COMM 111	<i>Fundamentals of Speech</i> .....	3
CSS 205	Soils: Sustainable Ecosystems.....	4
CSS 215	Soil Nutrients & Plant Fertilization.....	3
EC 201	<i>Introduction to Microeconomics</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
HORT 226	Landscape Plant Materials (offered alternate years) ...	3
HORT 228	Landscape Plant Materials.....	3
HORT 260	Organic Farming & Gardening.....	3
HORT 280	Introduction to Landscape Design.....	3
HORT 255	Herbaceous Ornamental Plants.....	3
MTH 111	<i>College Algebra</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
	<i>Cultural Diversity</i> .....	3
	<i>Difference, Power &amp; Discrimination</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
MTH 112	Trigonometry.....	5
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
	<i>Western Culture</i> .....	3
WR 121	<i>English Composition</i> .....	3
	<i>Additional Writing</i> .....	3
<b>Total Credits Required:</b>		<b>91</b>



## CAREER AND TECHNICAL

**Associate of Applied Science in Horticulture**

See Appendix A for graduation requirements for the Associate of Applied Science degree.

**General Education Requirements** ..... 19

*MTH 065 Elementary Algebra is required. Courses shown below in italics are general education classes.*

**Program Requirements** ..... 71

*Students who pass a computer proficiency test may substitute another elective for AG 111 Computers in Agriculture.*

Course No.	Course Title	Credits
AG 111	Computer in Agriculture.....	3
AG 250	Irrigation System Design.....	3
AG 280C	CWE Horticulture.....	3
AG 8.130	Pesticide Safety.....	3
BI 103	General Biology: The Dynamic Plant.....	4
CSS 205	Soils: Sustainable Ecosystems.....	4
CSS 215	Soil Nutrients & Plant Fertilization.....	3
CSS 240	Pest Management.....	4
HORT 211	Horticulture Practicum.....	3
HORT 228	Landscape Plant Materials.....	3
HT 8.102	Career Exploration Horticulture.....	1
HT 8.137	Plant Propagation.....	4
	Biological or Physical Science.....	8
SPN 101	First-Year Spanish I.....	4
<i>Select 21 credits from the following:</i> .....		21
AREC 213	Starting an Agricultural or Horticultural Business (4 credits)	
HORT 226	Landscape Plant Materials (offered alternate years) (3 credits)	
HORT 255	Herbaceous Ornamental Plants (3 credits)	
HORT 260	Organic Farming & Gardening (3 credits)	
HORT 280	Introduction to Landscape Design (3 credits)	
HT 8.115	Greenhouse Management (3 credits)	
HT 8.132	Arboriculture I (offered alternate years; prerequisite for Arboriculture II) (3 credits)	
HT 8.133	Arboriculture II (offered alternate years) (3 credits)	
HT 8.135	Turf Management (offered alternate years) (3 credits)	
HT 8.139	Arboriculture practicum (offered alternate years) (2 credits)	
HT 8.140	Landscape Maintenance (offered alternate years) (3 credits)	
<b>Total Credits Required:</b>		<b>90</b>

## CAREER AND TECHNICAL

**Certificate in Horticulture**

*Students who pass a computer proficiency test may substitute another elective for AG 111 Computers in Agriculture.*

Course No.	Course Title	Credits
AG 111	Computer in Agriculture.....	3
AG 250	Irrigation System Design.....	3
AG 8.130	Pesticide Safety.....	3
BI 103	General Biology: The Dynamic Plant.....	4
CSS 205	Soils: Sustainable Ecosystems.....	4
CSS 215	Soil Nutrients & Plant Fertilization.....	3
HORT 228	Landscape Plant Materials.....	3
HT 8.102	Career Exploration Horticulture.....	1
HT 8.137	Plant Propagation.....	4
<i>Select 9 credits from the following:</i> .....		9
AREC 213	Starting an Agricultural or Horticultural Business (4 credits)	
CSS 240	Pest Management (4 credits)	
HORT 226	Landscape Plant Materials (3 credits)	
HORT 255	Herbaceous Ornamental Plants (3 credits)	
HORT 260	Organic Farming & Gardening (3 credits)	
HORT 280	Introduction to Landscape Design (3 credits)	
HT 8.115	Greenhouse Management (3 credits)	

HT 8.132	Arboriculture I (offered alternate years; prerequisite for Arboriculture II) (3 credits)
HT 8.133	Arboriculture II (offered alternate years) (3 credits)
HT 8.135	Turf Management (offered alternate years) (3 credits)
HT 8.139	Arboriculture practicum (offered alternate years) (2 credits)
HT 8.140	Landscape Maintenance (offered alternate years) (3 credits)

*Other required courses:*

Math and Writing courses at appropriate level (based upon placement test scores) .....	6
<b>Total Credits Required:</b>	<b>43</b>

**Human Development and Family Sciences (HDFS) with options in General, HDFS and Human Services**

*(See an advisor in Education – Liz Pearce)*

**Instructional Assistant****Program Contact:**

Christy Stevens

The Education/Child and Family Studies Department offers a one-year certificate and a two-year Associate of Applied Science degree to prepare individuals to work in classrooms as instructional assistants. Instructional assistants (IAs) help teachers maximize classroom learning for all students. Instructional assistants typically implement daily educational programs planned with teachers; maintain the environment, supplies, and equipment; maintain records; and participate in staff and team meetings. Many instructional assistants grade homework and tests. Under the direction and guidance of teachers, they may prepare lessons and instruct children. IAs assist and supervise students in lunchrooms, on school grounds and on field trips. They help with student behavior problems and report suspected cases of child abuse or neglect. In high schools, IAs supervise study halls, libraries, and computer labs. Graduates of the program are prepared to work with students in grades K–12.

Instructional assistants need knowledge in teaching and the methods involved in learning and instruction. IAs who work with children are usually required to take courses or training to keep their skills up-to-date. Instructional Assistants who work in Title I programs are required to complete two years of college or the equivalent.

The one-year certificate can be applied toward the AAS in Instructional Assistant or toward the Associate of Arts Oregon Transfer or the Associate of Science with an emphasis in Elementary Education.

**Student Learning Outcomes**

Students who successfully complete an Associate of Applied Science in Instructional Assistant will:

- Evaluate behavior management and determine appropriate next steps.
- Identify and develop proactive learning environment strategies.
- Identify professional standards and implement practices and strategies for getting and keeping a job.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

- Observe and record detailed objective data about a child.
- Develop and implement organizational and record keeping systems for classrooms.
- Utilize media and technology in instruction and record keeping.
- Communicate effectively with children and adults in one-on-one situations and in small group conversation.
- Assist teachers in implementing instruction in math, reading and writing.
- Assist teachers in implementing instruction with special needs and ESL children.

Students who successfully complete a one-year Certificate in Instructional Assistant will:

- Assist teachers in implementing behavior management strategies and programs.
- Implement teacher-designed learning environment strategies.
- Identify professional standards and implement practices and strategies for getting and keeping a job.
- Implement teacher-designed organizational and record keeping systems for classrooms.
- Assist in use of media and technology in instruction and record-keeping.
- Communicate effectively with children and adults in one-on-one situations and in small group conversations.
- Assist teachers in implementing instruction in math, reading and writing.
- Assist teachers in implementing instruction with special needs children.

## Program Requirements

Two programs are available for students who are interested in working in the K–12 setting: a one-year Certificate in Instructional Assistant and a two-year Associate of Applied Science degree in Instructional Assistant. Due to federal legislation, the No Child Left Behind law, it is recommended that you complete the two-year Associate of Applied Science degree. Students who have sufficient writing and math skills to enroll in Math 065 Elementary Algebra and Writing 121 English Composition may complete the AAS in two years. Students who need to upgrade their skills can complete the program in two years by taking summer classes. We recommend working with an Education advisor early in your program. Advisors can help you choose electives that will further your careers.

### CAREER AND TECHNICAL

## Associate of Applied Science in Instructional Assistant

See Appendix A for graduation requirements for Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 71

Course No.	Course Title	Credits
CIS 125	Introduction to Software Applications.....	3
COMM 218	<i>Interpersonal Communication</i> .....	3
CS 120	Digital Literacy.....	3
ED 101A	Observation & Guidance.....	3
ED 102A	Education Practicum.....	3
ED 123	Reading Instruction.....	4
ED 124	Mathematics & Science Instruction .....	4
ED 216	Purpose, Structure, Function of Ed in a Democracy ...	3
ED 219	Multicultural Issues in Educational Settings.....	3
ED 252	Behavior Management .....	3
ED 282	Working with Children with Special Needs .....	3

ED 7.710	Principles of Observation.....	3
ED 7.725	Job Search Skills.....	1
ENG 221	Children's Literature .....	3
HDFS 229	School-Age & Adolescent Development.....	3
MTH 065	<i>Elementary Algebra</i> .....	4
WR 121	<i>English Composition</i> .....	3
	<i>Cultural Literacy</i> .....	3
	<i>Health &amp; Physical Education</i> .....	3
	<i>Science &amp; Society</i> .....	3

Select 29 additional credits in consultation with an Ed/CEFS advisor ..... 29

*Students who wish to specialize in Library Assisting should take the following classes as electives:*

ED 7.740	Introduction to School Libraries (3 credits)
ED 7.741	Circulation of Library Materials (3 credits)
ED 7.742	Reference Materials & Services (3 credits)
ED 7.743	Collection Development (3 credits)
ED 7.744	Organization of Library Materials (3 credits)
ED 7.745	Online Information Literacy for Librarians (3 credits)
ED 7.746	Children's Literature & Reading Promotion (3 credits)
ED 7.747	Multicultural Literature K-12 (3 credits)
ED 7.748	Library Skill Curriculum (3 credits)
ED 7.749	Global Literature K-12 (3 credits)
ED 7.751	Reading Promotion/Readers Advisory (3 credits)
ED 7.752	Design & Production of Library Resources (3 credits)

**Total Credits Required: 90**

### CAREER AND TECHNICAL

## One-Year Certificate in Instructional Assistant

Course No.	Course Title	Credits
COMM 218	Interpersonal Communication.....	3
CS 120	Digital Literacy.....	3
ED 101A	Observation & Guidance.....	3
ED 102A	Education Practicum.....	3
ED 123	Reading Instruction.....	4
ED 124	Mathematics & Science Instruction .....	4
ED 252	Behavior Management .....	3
ED 282	Working with Children with Special Needs.....	3
ED 7.725	Job Search Skills.....	1
ENG 221	Children's Literature .....	3
HDFS 229	School-Age & Adolescent Development.....	3
MTH 060	Introduction to Algebra .....	4
WR 121	English Composition .....	3

Select 5 additional credits in consultation with an Ed/CEFS advisor ..... 5

**Total Credits Required: 45**

### CAREER AND TECHNICAL

## Certificate in Basic Library Instructional Assistant

The Basic Library Instructional Assistant Certificate is 18 credits and prepares students to work in school libraries as library assistants. Library assistants in schools need knowledge in library processes, collections, reference materials and children's literature. These 18 credits are the first half of the 36-credit certificate. All the courses for this certificate apply to the Instructional Assistant AAS degree.

Select 18 credits from the following courses: ..... 18

ED 7.740	Introduction to School Libraries (3 credits)
ED 7.741	Circulation of Library Materials (3 credits)
ED 7.742	Reference Materials & Services (3 credits)
ED 7.743	Collection Development (3 credits)
ED 7.744	Organization of Library Materials (3 credits)
ED 7.745	Online Information Literacy for Librarians (3 credits)
ED 7.746	Children's Literature & Reading Promotion (3 credits)

ED 7.747	Multicultural Literature K-12 (3 credits)
ED 7.748	Library Skill Curriculum (3 credits)
ED 7.749	Global Literature K-12 (3 credits)
ED 7.751	Reading Promotion/Reader's Advisory (3 credits)
ED 7.752	Design & Production of Library Resources (3 credits)

**Total Credits Required: 18**

#### CAREER AND TECHNICAL

### Certificate in Library Instructional Assistant

The Library Instructional Assistant Certificate is 36 credits and prepares students to work in school libraries as library assistants. This certificate provides an in-depth study of library processes, collections, reference materials, children's literature and focuses on reading promotion. All the courses for this certificate apply to the Instructional Assistant AAS degree.

*Take all of the following courses:*

Course No.	Course Title	Credits
ED 7.740	Introduction to School Libraries .....	3
ED 7.741	Circulation of Library Materials .....	3
ED 7.742	Reference Materials & Services .....	3
ED 7.743	Collection Development .....	3
ED 7.744	Organization of Library Materials .....	3
ED 7.745	Online Information Literacy for Librarians .....	3
ED 7.746	Children's Literature & Reading Promotion .....	3
ED 7.747	Multicultural Literature K-12 .....	3
ED 7.748	Library Skill Curriculum .....	3
ED 7.749	Global Literature K-12 .....	3
ED 7.751	Reading Promotion/Reader's Advisory .....	3
ED 7.752	Design & Production of Library Resources .....	3
<b>Total Credits Required:</b>		<b>36</b>

## Interior Design

(See Art)

## Journalism and Mass Communications

### Program Contact:

Rob Priewe

The Journalism and Mass Communications program emphasizes writing for the print media and serves a twofold purpose: to prepare students for transfer to a four-year college or university and to provide entry-level skills to those who want to change careers. The journalism program maintains a co-curricular relationship with The Commuter, LBCC's award-winning student newspaper, providing first- and second-year students with hands-on training.

Students who intend to transfer to a four-year college or university can get a solid foundation in journalism skills at LBCC, from reporting and photography to writing and editing, which will prepare them to excel in a bachelor's degree program. In all cases, they should consult with their LBCC advisor and make early contact with an advisor at the institution to which they plan to transfer.

Students who plan to transfer to the University of Oregon should pursue the Associate of Arts (Oregon Transfer) degree and should include journalism within their Arts and Letters requirements. (JN 201, JN 216, JN 217 and/or JN 134). See the graduation requirements for the Associate of Arts (Oregon Transfer) degree in Appendix B.

Students planning to transfer to Oregon State University (or to any other college without an accredited bachelor's program in journalism) should pursue the Associate of Science in Journalism and Mass Communications at LBCC. This transfer degree includes 25 lower-

division journalism credits, as outlined below. Graduates can transfer to OSU and major in liberal studies with a concentration in new media communications or major in communications with a new media minor.

### Student Learning Outcomes

Students who successfully complete an Associate of Science with an emphasis in Journalism and Mass Communications will:

- Demonstrate an understanding of the role and significance of journalism in a democratic society.
- Demonstrate the ability to recognize news values and apply them in editorial decision-making.
- Demonstrate ability to research and synthesize facts needed to report on news events and issues.
- Demonstrate competence in writing both news and feature articles, as well as online journalism.
- Demonstrate ability to apply legal and ethical principles in news judgment.

### Facilities

Facilities for the Journalism program include a modern computer-equipped newsroom, production lab overlooking the courtyard and electronic imaging labs. The Commuter also is online at [www.commuter.linnbenton.edu](http://www.commuter.linnbenton.edu).

#### TRANSFER

### Associate of Science with an emphasis in Journalism and Mass Communications

*See Appendix C for graduation requirements for the Associate of Science degree.*

<b>General Education Requirements .....</b>		<b>43</b>
<b>Program Requirements .....</b>		<b>47</b>
Liberal Arts Core Requirements:.....		15
<i>For a list of Liberal Arts Core Requirements, please refer to Appendix D.</i>		
<b>Course No.</b>	<b>Course Title</b>	<b>Credits</b>
JN 134	Introduction to Photojournalism.....	3
JN 201	Media & Society .....	4
JN 215A	Journalism Lab (1 credit).....	3
	(May be repeated for up to 3 credits)	
JN 215B	Design & Production Lab (2 credits) .....	6
	(May be repeated for up to 6 credits)	
JN 216	News Reporting & Writing.....	3
JN 217	Feature Writing .....	3
JN 280	Cooperative Work Experience.....	3
<i>Select 7 elective credits. ....</i>		<i>7</i>
<b>Total Credits Required:</b>		<b>90</b>

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Legal Administrative Assistant

### Program Contact:

Nancy Noe

### Additional Faculty:

Twila Lehman, Janet Lodge

Legal administrative assistants may work for attorneys in private or public practice, the judicial system, the government, or large corporations that have legal departments. They must be familiar with legal procedures and the judicial process. Although their work varies depending upon the type of employer, most legal administrative assistants prepare and process legal documents such as appeals and motions, fill out forms for clients, and either take dictation or transcribe letters and memos dictated by the attorney. They make photocopies of legal documents, letters, and other case materials and use computers to create other legal documents. In larger offices, legal administrative assistants may supervise staff, and they may organize and order new books for the law library.

Coursework emphasizes legal terminology; preparing legal documents; and developing good word processing, English and communication skills. As a part of the program, students work for 180 hours in a legal-related office. The Legal Administrative Assistant program represents exciting and challenging opportunities for legal support staff. Students training in this field can easily enter other administrative support areas as well.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Legal Administrative Assistant will:

- Function effectively as a team member and/or leader.
- Interact effectively in oral and written communications.
- Use computers and other technology proficiently for administrative tasks.
- Demonstrate positive interpersonal interactions and diplomacy.
- Manage multi-tasks efficiently.
- Model professional and ethical behaviors, especially confidentiality, honesty and integrity.
- Participate in ongoing professional development and training.
- Solve problems using a variety of appropriate tools.
- Perform duties based on a legal knowledge base.
- Demonstrate effective, independent work skills and behavior.

### Program Requirements

The Legal Administrative Assistant program is designed to be completed in two years. This assumes that the entering student already knows how to type by touch and has been placed at or above the following levels on the Computerized Placement Test: WR 121 English Composition and MTH 065 Elementary Algebra. It is advisable to take the Computerized Placement Test as early as possible. If developmental coursework is required, we recommend that it be taken summer term prior to enrolling in the regular degree program. Pre-training might include: RD 090 College Success and Reading Strategies, WR 090 The Write Course, WR 115 Introduction to College Writing, MTH 020 Basic Mathematics, or MTH 060 Introduction to Algebra. Students should work with an advisor to interpret test scores and get help in planning their program.

### CAREER AND TECHNICAL

## Associate of Applied Science in Legal Administrative Assistant

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 72

Course No. Course Title Credits

#### Fall Term - First Year

OA 104	Business Math .....	2
OA 120	Information Technology for the Administrative Professional .....	3
OA 125	Document Processing & Formatting.....	3
OA 201	Word Processing for Business: WordPerfect.....	3
OA 2.500B	Business Orientation: Legal <sup>1</sup> .....	1
PE 231	<i>Lifetime Health &amp; Fitness<sup>2</sup></i> .....	3

#### Winter Term

OA 110	Editing Skills for Information Processing .....	3
OA 202	Word Processing for Business: MS Word.....	3
OA 2.505	Voice Recognition .....	2
OA 2.652	Filing.....	1
OA 2.675	Legal Practices, Procedures & Terminology I <sup>1</sup> .....	3
CJ 220	Introduction to Substantive Law.....	3

#### Spring Term

OA 2.676	Legal Practices, Procedures & Terminology II <sup>1</sup> .....	3
OA 109	Job Success Skills: Legal <sup>1</sup> .....	1
OA 116	Administrative Procedures I <sup>1</sup> .....	4
OA 215	Communications in Business.....	4
OA 225	Applied Document Processing.....	3

#### Fall Term - Second Year

BA 2.530	Practical Accounting I.....	4
CJ 120	Introduction to the Judicial Process.....	3
OA 203	Advanced Word Processing .....	3
OA 251	Management for the Office Professional <sup>1</sup> .....	3
WR 121	<i>English Composition</i> .....	3

#### Winter Term

BA 226	Business Law .....	3
OA 204L	Legal Administrative Project Management <sup>1</sup> .....	4
OA 205	Desktop Publishing <sup>1</sup> .....	3
OA 280	CWE for Office Professionals.....	3
	<i>Science &amp; Society</i> .....	3

#### Spring Term

COMM 218	<i>Interpersonal Communication</i> .....	3
MTH 065	<i>Elementary Algebra</i> .....	4
OA 280	CWE for Office Professionals.....	3
	Cultural Literacy .....	3

**Total Credits Required: 90**

## Liberal Studies

### Program Contact:

Beth Hogeland

The Associate of Science Degree in Liberal Studies is LBCC's first transfer degree fully available via distance learning. This program is designed to transfer to Oregon State University in either the face-to-face Liberal Studies program or the online E-College Liberal Studies program. All of the following courses will be offered online at least once during a three-year period.



This degree is appropriate for these OSU programs: American Studies (Option: Ethnic Studies); Anthropology (Options: Archaeology/Physical Anthropology, Cultural Anthropology, General Anthropology); Applied Visual Arts, BFA (Options: Fine Arts BFA, Graphic Design); Art (Options: Art History, Fine Arts); Economics (Option: Managerial Economics); English; Ethnic Studies; Foreign Languages and Literatures: French, German, Spanish; History; Liberal Studies (Options: New Media Communications, Pre-Education, Women Studies); Music (Options: Composition and Recording and Editing, Instrumental Performance, Music Education, Piano Performance, Vocal Performance); Philosophy; Political Science; Psychology; Sociology (Options: Crime and Justice, Environmental and Natural Resource Sociology); Speech Communication (Options: Communication, Theater Arts)

## TRANSFER

## Associate of Science Degree in Liberal Studies

See Appendix C for graduation requirements for the Associate of Science Degree.

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 47-49

### Liberal Arts Core Requirements: ..... 15

*For a list of Liberal Arts Core Requirements, please refer to Appendix D.*

Course No.	Course Title	Credits
BI 101	<i>General Biology</i> .....	4
COMM 218	<i>Interpersonal Communication</i> .....	3
EC 201	Introduction to Microeconomics (meets Liberal Arts Req. IV)	4
ENG 104	Literature: Fiction .....	3
ENG 106	Literature: Poetry .....	3
ENG 110	<i>Film Studies</i> .....	3
ENG 207	Non-Western World Lit: Asia (meets Liberal Arts Req. III)	3
ENG 221	<i>Children's Literature</i> .....	3
GS 104	<i>Principles of Physics (4 credits) or</i>	
GS 106	<i>Principles of Earth Science (4 credits)</i> .....	4
HST 101	History of Western Civilization .....	3
HST 102	History of Western Civilization .....	3
HST 103	History of Western Civilization .....	3
HST 201	<i>U.S. History: Colonial &amp; Revolutionary</i> .....	3
HST 202	U.S. History: Civil War & Reconstruction .....	3
	(meets Liberal Arts Req. II or V) .....	
HST 203	U.S. History: Rise to World Power .....	3
	(meets Liberal Arts Req. II or V) .....	
HUM 101	Intro to Humanities: Prehistory, Medievalism & Beyond	3
HUM 102	Intro to Humanities: Renaissance, Faith & Reason ....	3
HUM 103	Intro to Humanities: Modernism, Globalism & Info Age	3
MTH 111	<i>College Algebra</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
PH 104	<i>Descriptive Astronomy</i> .....	4
PSY 201	<i>General Psychology</i> .....	3
PSY 202	General Psychology .....	3
PSY 203	General Psychology .....	3
PSY 231/HDFS200	Human Sexuality .....	3
R 101	<i>Introduction to Religious Studies</i> .....	3
WR 121	<i>English Composition</i> .....	3
WR 122	<i>English Composition: Argumentation (3 credits) or</i>	
WR 123	<i>English Composition: Research (3 credits) or</i>	
WR 227	<i>Technical Writing (3 credits)</i> .....	3
WR 241	Creative Writing: Fiction (meets Liberal Arts Req. I) ...	3

Select 2 classes from the following ..... 6-8

ANTH 103	Introduction to Cultural Anthropology (3 credits)
R 102	Religions of the Western World (3 credits)
JN 201	Media & Society (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)

**Total Credits Required: 90-92**

## Machine Tool Technology

### Program Contact:

John Niedermann

### Additional Faculty:

Lou Barbee

The Machine Tool Technology curriculum is designed to develop skills in a wide variety of machining processes. Instruction includes training on manual lathes, milling machines, band saws, surface grinders, drill presses and other equipment. Computer Numerical Control training centers on utilization of modern CNC machines and Computer Aided Manufacturing (CAM) software. Students attain the skills required for a career in the machinist's trade with a combination of classroom learning and hands-on training. Safety and skills for successful employment are emphasized throughout the curriculum. Students are required to purchase tools on a term-by-term basis. The Machine Tool Technology Program offers an Associate of Applied Science Degree, a One-Year Certificate and a CNC Machinist Certificate.

### Student Learning Outcomes

Students who successfully complete the Associate of Applied Science Degree in Machine Tool Technology will be able to demonstrate the following skills:

- Set up and safely operate the manual machine tools including the milling machine, lathe, drill press, band saw, surface grinder and other machine shop equipment.
- Demonstrate advanced manufacturing competencies.
- Set up and operate the CNC Vertical Machining Center and the CNC Turning Center.
- Read, write and edit machine code (G&M code).
- Interpret technical drawings and understand Geometric Dimensioning and Tolerancing procedures.
- Understand Computer Aided Drafting, Computer Aided Manufacturing and Computer Aided Manufacturing (CAD/CAM/CNC) technologies.
- Understand Mastercam and Solidworks software.
- Apply good inspection practices and know how to use inspection tools and equipment.
- Pass all the general education requirements for an AAS degree.

Students who complete a one-year Certificate in Machine Tool Technology will have the following skills:

- Set up and operate all of the machine tools (including CNC equipment) at an intermediate level.
- Read, write and edit CNC machine code.
- Understand technical drawings.
- Know how to use Mastercam Computer Aided Manufacturing (CAM) software as it pertains to the CNC Turning Center.
- Have good inspection skills.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

Students earning a CNC Machinist Certificate will have mastered the following competencies:

- CNC Vertical Machining Center.
- CNC Turning Center.
- Mastercam and Solidworks software.
- Mathematics as it relates to machine shop problem solving.

## Facilities

The Machine Tool Technology facilities include a manual machine shop, a CNC area, a computer lab and classrooms. Facilities, lab equipment and machines are designed to allow comprehensive instruction in the tools of the machinist's trade. The Machine Tool Technology Department is committed to providing training on current, state-of-the-art manufacturing software.

### CAREER AND TECHNICAL

## Associate of Applied Science in Machine Tool Technology

See Appendix A for graduation requirements for the Associate of Applied Science degree. All class sequences may be taken as circumstances dictate.

**General Education Requirements:** ..... 19

*Classes shown below in italic are general education classes.*

**Program Requirements:** ..... 73

Course No. Course Title Credit

### Fall Term – First Year

MA 3.396	Manufacturing Processes I .....	6
MA 3.405	Inspection I <sup>1</sup> .....	2
MA 3.409	Intro to CNC <sup>1</sup> .....	2
MA 3.413	Lean Manufacturing & Productivity <sup>1</sup> .....	1
MA 3.414	Tool Technology <sup>1</sup> .....	1
MA 3.431	Basic Print Reading: Metals .....	2

### Winter Term

MA 3.397	Manufacturing Processes II .....	6
MA 3.406	Inspection II <sup>1</sup> .....	2
MA 3.412	CAM I <sup>1</sup> .....	3
MA 3.420	CNC: Mill .....	4

### Spring Term

COMM 100	Introduction to Speech Communication .....	3
MA 3.398	Manufacturing Processes III .....	6
MA 3.421	CNC: Lathe <sup>1</sup> .....	4
MA 3.437	Materials Science .....	3
WD 4.270	Introduction to Welding for Machinists .....	1

### Fall Term – Second Year

HE 252	First Aid .....	3
MA 3.407	Math for NC Machinists <sup>1</sup> .....	1
MA 3.432	Introduction to Mastercam .....	3
MA 3.438	Manufacturing Processes IV .....	6
MTH 065	Elementary Algebra .....	4

### Winter Term

WR 121	English Composition .....	3
MA 3.427	Solid Works I <sup>1</sup> .....	3
MA 3.433	Mastercam II: Surfaces <sup>1</sup> .....	3
MA 3.439	Manufacturing Processes V .....	6

### Spring Term

MA 3.416	CNC: Special Projects <sup>1</sup> .....	3
MA 3.428	Solid Works II <sup>1</sup> .....	3
MA 3.434	Mastercam III: Solids <sup>1</sup> .....	3
	Cultural Literacy .....	3
	Science & Society .....	3

**Total Program Credits:** ..... 92

*Others as approved by the program advisor.*

### TRANSFER

## Articulated Transfer to Oregon Institute of Technology – Manufacturing Engineering Technology

Linn-Benton Community College offers this pre-Manufacturing Engineering Technology transfer option in preparation for transfer to Oregon Institute of Technology. Under this agreement the following courses will be accepted towards completion of the Bachelor of Science—Manufacturing Engineering Technology at Oregon Institute of Technology. Students can complete an Associate of General Studies at LBCC and transfer to OIT as a junior by following this program of study.

### Fall Term – First Year

ENGR 111	Engineering Orientation I .....	4
MA 3.396	Manufacturing Processes I .....	6
MTH 111	College Algebra .....	5
WR 121	English Composition .....	3

### Winter Term

MTH 112	Trigonometry .....	5
PE 231	Lifetime Health & Fitness .....	3
WD 4.151	Welding I .....	2
WR 122	English Composition: Argumentation .....	3
	Humanities/Social Science Elective (see advisor) .....	3

### Spring Term

COMM 111	Fundamentals of Speech .....	3
MA 3.437	Materials Science .....	3
MTH 251	Differential Calculus .....	5
WR 227	Technical Writing .....	3
	Humanities/Social Science Elective (see advisor) .....	3

### Fall Term – Second Year

EG 4.411	CAD I .....	4
ENGR 211	Statics .....	4
MA 3.397	Manufacturing Processes II .....	6
MTH 243	Introduction to Statistics .....	4
PH 201	General Physics .....	5

### Winter Term

EG 4.421	CAD II .....	4
EG 4.446	Strength of Materials .....	3
MTH 265	Statistics for Scientists & Engineers .....	4
PH 202	General Physics .....	5
	Humanities/Social Science Elective (see advisor) .....	3

### Spring Term

CH 150	Preparatory Chemistry .....	3
EG 4.470	Geometric Dimensioning & Tolerancing .....	3
	Humanities/Social Science Elective (see advisor) .....	3
	Any CS/CIS programming (C++, Visual Basic) .....	4

**Total Credits Required:** ..... 106

### CAREER AND TECHNICAL

## One-Year Certificate in Machine Tool Technology

Course No. Course Title Credits

### Fall Term

MA 3.396	Manufacturing Processes I .....	6
MA 3.405	Inspection I <sup>1</sup> .....	2
MA 3.409	Introduction to CNC <sup>1</sup> .....	2
MA 3.413	Lean Manufacturing & Productivity <sup>1</sup> .....	1
MA 3.414	Tool Technology <sup>1</sup> .....	1
MA 3.431	Basic Print Reading: Metals <sup>1</sup> .....	2

**Winter Term**

MA 3.397	Manufacturing Processes II.....	6
MA 3.406	Inspection II <sup>1</sup> .....	2
MA 3.412	CAM I <sup>1</sup> .....	4
MA 3.420	CNC: Mill.....	4
MTH 060	Introduction to Algebra .....	4

**Spring Term**

MA 3.398	Manufacturing Processes III .....	6
MA 3.421	CNC: Lathe .....	4
MA 3.437	Materials Science <sup>1</sup> .....	2
WR 095	College Writing Fundamentals.....	3

**Total Credits Required: 48**

## CAREER AND TECHNICAL

**Certificate in CNC Machinist**

Course No.	Course Title	Credits
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**Fall Term**

MA 3.407	Math for NC Machinists <sup>1</sup> .....	1
MA 3.420	CNC: Mill <sup>1</sup> .....	4
MA 3.432	Introduction to Mastercam <sup>1</sup> .....	3

**Winter Term**

MA 3.421	CNC: Lathe <sup>1</sup> .....	4
MA 3.433	Mastercam II: Surfaces <sup>1</sup> .....	3
MA 3.427	Solid Works I <sup>1</sup> .....	3

**Spring Term**

MA 3.416	CNC: Special Projects <sup>1</sup> .....	3
MA 3.428	Solid Works II <sup>1</sup> .....	3
MA 3.434	Mastercam III: Solids <sup>1</sup> .....	3

**Total Credits Required: 27****Mathematics****Program Contact:**

Sharon Rodecap

**Additional Faculty:**

Andrea Bell, Mary Campbell, Jeff Crabill, Hollis Duncan, Nicole Francis, Rob Lewis, Roger Maurer, Vikki Maurer, Bethany Pratt, Sheri Rogers

The Mathematics Department provides courses for students in the college's career and technical programs as well as a full complement of courses for transfer students. The department also offers classroom-based and online developmental courses for students who have little mathematics in their background or who are returning to school.

The Mathematics Department offers a two-year Associate of Science degree with an emphasis in mathematics designed for students who plan to transfer to a four-year institution to complete a baccalaureate degree in mathematics. This program provides those students with a solid foundation in mathematics and physics. Students who enter the program with a strong high school mathematics and science background can expect to complete it in two years. Students who must take pre-calculus mathematics courses should expect to spend more than two years in the program.

Many students combine mathematics with another discipline in a bachelor's degree program at a four-year school. Students completing the Associate of Science with an emphasis in Mathematics at LBCC need an additional 55 hours of mathematics, computer science and statistics at Oregon State University, together with university core requirements, to earn the Bachelor of Science degree in mathematics.

Entry-level mathematicians need at least a bachelor's degree; most jobs require higher degrees. Math is used in many fields, including engineering and economics. The work of mathematicians falls into two

categories: theoretical and applied. Theoretical mathematicians study and test new mathematical ideas or theories. Applied mathematicians use math theories to solve problems. Most people who work in applied math are not called mathematicians but have job titles such as statisticians, actuaries and operations research analysts.

**Student Learning Outcomes**

Students who successfully complete the Associate of Science with an emphasis in Mathematics will:

- Use math to solve problems in related disciplines or real life applications.
- Effectively communicate mathematics language appropriate to the audience.

**Program Requirements**

High school students preparing for entry into the associate degree program are urged to take chemistry, physics and all the mathematics courses available at their schools. Students who must take pre-calculus courses at LBCC should expect to spend more than two years in the program.

**Facilities**

The Mathematics Department operates a computer classroom that provides support for courses in the Academic Development, Communications, and Mathematics Division. The department also participates in the operation of the Learning Centers and Math Labs at the Albany campus and each center. Together, these facilities offer individualized assistance, tutoring, testing, and resource materials.

## TRANSFER

**Associate of Science with an emphasis in Mathematics**

See Appendix C for graduation requirements for an Associate of Science degree.

**General Education Requirements ..... 43**

The mathematics and physical science requirements are met by the listed major requirements.

**Program Requirements ..... 47**

Course No.	Course Title	Credit
MTH 243	Introduction to Statistics or	
MTH 265	Statistics for Scientists & Engineers.....	4
MTH 231	Elements of Discrete Mathematics .....	4
MTH 251	Differential Calculus .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 252	Integral Calculus .....	5
MTH 253	Calculus .....	4
MTH 254	Calculus .....	4
MTH 255	Vector Calculus.....	4
MTH 256	Applied Differential Equations.....	4
PH 211	General Physics w/Calculus .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

Select 16 elective credits from the following courses ..... 16

BA 211	Principles of Accounting (4 credits)
BA 213	Principles of Accounting (4 credits)
BI 101	General Biology (4 credits)
BI 102	General Biology (4 credits)
BI 103	General Biology (4 credits)
BI 211	Principles of Biology (4 credits)
BI 212	Principles of Biology (4 credits)
BI 213	Principles of Biology (4 credits)
CH 121	College Chemistry (5 credits)
CH 122	College Chemistry (5 credits)
CH 123	College Chemistry (5 credits)
CH 221	General Chemistry (5 credits)
CH 222	General Chemistry (5 credits)
CH 223	General Chemistry (5 credits)
CS 133U	Programming in C++ (4 credits)
CS 133V	Visual Basic I (4 credits)
CS 161	Introduction to Computer Science I (Java) (4 credits)
CS 162	Introduction to Computer Science II (Java) (4 credits)
EC 201	Introduction to Microeconomics (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)
GS 105	Physical Science: Principles of Chemistry (4 credits)
GS 106	Physical Science: Principles of Earth Science (4 credits)
GS 108	Oceanography (4 credits)
MTH 111	College Algebra (5 credits)
MTH 112	Trigonometry (5 credits)
MTH 211	Fundamentals of Elementary Mathematics I (4 credits)
MTH 212	Fundamentals of Elementary Mathematics II (4 credits)
MTH 213	Fundamentals of Elementary Mathematics III (4 credits)
MTH 232	Elements of Discrete Mathematics (4 credits)
MTH 243	Introduction to Statistics (4 credits)
MTH 245	Math for Biological/Management/Social Sciences (4 credits)
MTH 265	Statistics for Scientists & Engineers (4 credits)
PH 104	Descriptive Astronomy (4 credits)
PH 212	General Physics with Calculus (5 credits)
PH 213	General Physics with Calculus (5 credits)

**Total Credits Required: 90**

## Mechatronics Technician/Industrial Maintenance

### Program Contact:

Denis Green

Mechatronics/Industrial Maintenance technicians troubleshoot, maintain, and repair mechanical equipment that is controlled by electrical, electronic and computer systems used in a wide variety of applications. Such technicians are in high demand in many industries: food processing, forest products, manufacturing, health care and educational facilities, petroleum, renewable energy, mining, agriculture, aerospace, defense, and telecommunications.

Successful mechatronics technicians require well-developed reading skills and the ability to think analytically about interrelated systems. Successful technicians are self-starters, willing to learn on-the-job, and have the ability to work alone and in teams. Employers commonly screen for drug use prior to hiring. Prospective students should contact the program advisor for more details and about this rigorous training.

### Student Learning Outcomes

Students who successfully complete the Associate of Applied Science in Mechatronics Technician/Industrial Maintenance will:

- Troubleshoot, maintain and repair mechanical and electrical systems.
- Analyze schematics.
- Locate and analyze technical data.

- Assist in design and rebuilding projects.
- Manage career education and workplace learning.
- Communicate effectively in writing and verbally with fellow workers and customers.
- Apply mathematics and scientific principles to troubleshooting, maintenance, and repair situations.
- Promote energy efficiency and industrial sustainability.
- Cultivate a positive professional workplace personality.
- Practice a high level of craftsmanship.

### CAREER AND TECHNICAL

## Associate of Applied Science in Mechatronics Technician/Industrial Maintenance

See Appendix A for graduation requirements for the Associate of Applied Science degree.

**General Education Requirements ..... 19**

*Classes shown below in italics are general education classes.*

**Program Requirements ..... 71**

*The technical elective courses to be arranged with program advisor.*

Course No. Course Title Credits

### Fall Term - First Year

MT 3.801	Effective Troubleshooting & Learning .....	2
MT 3.803	Industrial Safety.....	2
MT 3.812	Mechanical Systems .....	3
MT 3.821	Electrical Systems Troubleshooting.....	3
MTH 095	Intermediate Algebra.....	4

### Winter Term

COMM 111	Fundamentals of Speech.....	3
MT 3.819	Bearings & Lubrication Systems.....	2
MT 3.822	Troubleshooting Motors & Controls .....	3
MT 3.830	Industrial Pneumatics Systems .....	3
MT 3.833	Principles of Technology .....	4

### Spring Term

HE 252	First Aid or	
PE 231	Lifetime Health & Fitness.....	3
MT 3.836	Industrial Hydraulics Systems .....	3
MT 3.834	Principles of Technology II .....	4
MT 3.805	Computerized Maintenance Management.....	3
MT 3.824	Programmable Logic Controllers .....	3

### Fall Term - Second Year

MT 3.817	Drive Systems .....	2
MT 3.823	Industrial Sensors & Actuators .....	3
MT 3.826	Advanced PLC Troubleshooting.....	3
MT 3.897	Capstone Project I .....	2
WR 121	English Composition.....	3
	Technical elective.....	2

### Winter Term

EG 4.416	Intermediate CAD.....	4
MT 3.825	Process Control & Instrumentation .....	3
MT 3.846	Pumps & Valves .....	2
MT 3.898	Capstone Project II .....	2
	Technical elective.....	4
GS 154	Energy & Sustainability .....	3

### Spring Term

MT 3.827	Automated Material Handling.....	3
MT 3.835	Energy Efficiency & Sustainability.....	2
MT 3.899	Capstone Project & Assessment.....	2
	Technical elective.....	4
	Cultural Literacy.....	3

**Total Credits Required: 90**



Approved technical electives:

• **Industrial Management Focus**

BA 101	Intro to Business (4 credits)
BA 206	Principles of Management (3 credits)
SD 101	Supervision: Fundamentals (3 credits)
SD 102	Supervision: Effective Communication (3 credits)

• **Machining Focus**

MA 3.396B	Manufacturing Processes I (2 credits)
MA 3.397B	Manufacturing Processes II (2 credits)
MA 3.420	CNC: Mill (4 credits)
MA 3.427	SolidWorks I (3 credits)

• **Welding Focus**

WD 4.151	Welding I (2 credits)
WD 4.152	Welding II (2 credits)
WD 4.260	Basic Wire Feed Welding (2 credits)
WD 4.258	Basic Print Reading: Welders (2 credits)

• **Industrial Refrigeration Focus**

(Select a minimum of 10 credits)

MT 3.847	HVAC System Controls (2 credits)
MT 3.848	EPA Technician Certification (2 credits)
MT 3.849	Heating Systems (2 credits)
MT 3.850	Electrical Schematics Analysis (2 credits)
MT 3.852	Refrigeration Brazing (1 credit)
MT 3.853	Ammonia Plant Operator (2 credits)
MT 3.854	Refrigeration Servicing (2 credits)
MT 3.855	Refrigeration Troubleshooting (2 credits)

• **Biofuel Focus**

GS 154	Energy & Sustainability (Winter only) .....	3
AG 8.141	Principles of BioEnergy (Fall only).....	4
AG 8.142	Industrial BioEnergy Production and Planet Operation (Spring only) .....	3

Other focus courses as approved by the program advisors.

## Medical Assistant

**Program Contact:**

Kathy Durling, Rick Durling

**Additional Faculty:**

Twila Lehman, Janet Lodge, Nancy Noe

The Medical Assistant program is a two-year program that will incorporate the cognitive knowledge in performance of the psychomotor and affective domains in their practice as medical assistants in providing patient care. The program trains students in office administrative and medical skills and to work well with people. Medical assistants perform a variety of basic medical duties primarily in the outpatient setting. These duties may include taking patient histories; recording patients' vital signs; collecting and preparing laboratory specimens; preparing patients for exams, X-rays and procedures; taking patient EKGs; phlebotomy, wound dressing and other duties. Medical assistants may also have clerical duties, which may include completing insurance forms, scheduling appointments, billing, and bookkeeping.

Medical Assistant students must demonstrate the ability to:

- lift/carry/push/pull and move heavy objects, patients, supplies and equipment (at least 50 lbs.);
- demonstrate manual dexterity and eye-hand coordination;
- stand and walk for prolonged periods;
- reach, stoop, bend, kneel, crouch, stretch and squat;
- distinguish letters and symbols and, with corrected normal vision and hearing, be able to distinguish changes in a patient's vital signs
- not have color blindness.

LBCC's Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE). CAAHEP may be reached at the Commission on Accreditation of Allied Health Education Programs, 35 East Wacker Drive, Suite 1970, Chicago, IL 60601-2208 312-553-9355 or at [www.caahep.org](http://www.caahep.org).

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree with an emphasis in Medical Assistant will:

- Function effectively as a team member and/or leader.
- Interact effectively in oral and written communications.
- Use computers and other technology proficiently for administrative and clinical tasks.
- Use appropriate medical equipment proficiently to perform clinical tasks.
- Demonstrate positive interpersonal interactions and diplomacy.
- Manage multiple tasks efficiently.
- Model professional and ethical behaviors, including confidentiality.
- Participate in ongoing professional development and training.
- Think critically by anticipating, initiating, and participating in problem-solving processes.
- Function within legal scope of practice.
- Lead and participate in the discussion of patient education.
- Prioritize and organize tasks.
- Demonstrate proficiency in administrative and clinical content areas.

## Program Requirements

The Medical Assistant program is designed to be completed in two years of full time attendance. This assumes that the entering student can type accurately at 25 wpm or better by touch, satisfies all course prerequisites and places into the required courses of the program. Course prerequisites and additional coursework may affect the program length. All courses must be completed with a "C" or better. Courses may be repeated one time. If the student still does not complete the class with a "C" or better, the student must wait one year to retake that class.

Students who have completed the first year courses with a minimum "C" grade or better will be admitted to second-year classes. If there are spaces available, after all students who have completed the first year are admitted, additional students will be admitted based upon their percentage of completion of first year courses.

Students must complete required immunizations and a criminal background check in order to be eligible for admission to the second year. Students with a felony record will not be able to complete the program. A urine drug screen will need to be completed prior to beginning an externship. Medical Assistant students must purchase a **Student Handbook for Medical Assistants** and sign the signature page which must be turned in to an advisor.

Students who graduate from LBCC's Medical Assistant program with an Associate of Applied Science degree are eligible to sit for the national certification exam given the American Association of Medical Assistants. Successful completion of this exam grants the graduate the certification of CMA (AAMA).

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## CAREER AND TECHNICAL

## Associate of Applied Science in Medical Assistant

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 79

Course No. Course Title Credits

#### Fall Term - First Year

MO 5.550	Human Relations in Health Care <sup>1</sup> .....	3
MO 5.630	Medical Terminology & Body Systems I.....	3
OA 110	Editing Skills for Information Processing .....	3
OA 202	Word Processing for Business: MS Word.....	1
OA 2.500C	Business Orientation: Medical <sup>1</sup> .....	1
OA 2.544	Medical Insurance Procedures .....	4

#### Winter Term

BI 101	<i>General Biology</i> .....	3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
HE 112	<i>Emergency First Aid</i> .....	1
MO 5.631	Medical Terminology & Body Systems II .....	3
OA 2.551M	Communications in Business: Medical.....	3
OA 2.656M	Medical Information Processing .....	3
OA 2.671	Medical Law & Ethics <sup>1</sup> .....	3

#### Spring Term

MO 5.414	Drug Names & Classifications .....	3
MO 5.632	Medical Terminology & Body Systems III.....	3
MO 5.665	Documentation & Screening in the Medical Office.....	2
MTH 065	<i>Elementary Algebra</i> .....	4
OA 2.619	Electronic Health Records .....	1
OA 2.672	Basic Coding .....	3
PE 180/185/190	<i>Physical Education Activity Course</i> .....	1

#### Fall Term - Second Year

AH 5.440	Interprofessional Education .....	1
HE 261A	<i>CPR for Professional Rescuers</i> .....	1
MO 5.625	Basic Clinical Office Procedures <sup>1</sup> .....	5
MO 5.661	Physician's Office Lab Procedures <sup>1</sup> .....	3
MO 5.415	Advanced Drug Names & Classifications .....	2
OA 2.515MA	Business Math: Medical II .....	1
OA 2.670	Medical Office Procedures .....	4

#### Winter Term

AH 5.440	Interprofessional Education .....	1
MO 5.626	Advanced Clinical Office Procedures <sup>1</sup> .....	5
MO 5.640	Administrative Externship .....	3
MO 5.650	Basic Electrocardiography Techniques <sup>1</sup> .....	1
MO 5.655	Phlebotomy for Medical Assistants <sup>1</sup> .....	2
OA 2.612	CWE/Externship Seminar .....	1
OA 2.691	Preparation for Certifying Exam (Administrative) <sup>1</sup> ....	1
WR 121	<i>English Composition</i> .....	3

#### Spring Term

AH 5.440	Interprofessional Education .....	1
ANTH 210	<i>Comparative Cultures or</i>	
HUM 103	<i>Introduction to Humanities or</i>	
WS 280	<i>Global Women</i> .....	3
COMM 218	<i>Interpersonal Communication</i> .....	3
MO 5.641	Clinical Externship .....	6
MO 5.662	Preparation for Certifying Exam (Clinical).....	1
OA 2.612	CWE/Externship Seminar .....	1

**Total Credits Required: 98**

## Medical Office Specialist

### Program Contacts:

Rick Durling, Twila Lehman, Janet Lodge

### Additional Faculty:

Kathy Durling, Nancy Noe

The Medical Office Specialist is a one-year program preparing people for entry-level positions as records clerks, ward clerks, receptionists and/or medical coders in medical offices or hospitals. Students can choose between an emphasis in transcription or coding and billing skills. The required coursework lays the foundation for a two-year program for students who want to continue their education to become an administrative medical assistant or medical assistant.

A person wanting to become a medical office specialist should have the ability to get along well with people and be comfortable working in a medical atmosphere. A successful medical office specialist must be reliable, enjoy detail work, and be able to multi-task.

### Student Learning Outcomes

Students who successfully complete a one-year Certificate in Medical Office Specialist will:

- Function effectively as a team member and/or leader.
- Interact effectively in oral and written communications.
- Use computers and other technology proficiently for administrative tasks.
- Demonstrate positive interpersonal interactions and diplomacy.
- Manage multi-tasks efficiently.
- Model professional and ethical behaviors, especially confidentiality and compassion.
- Participate in ongoing professional development.
- Solve problems using a variety of appropriate tools.
- Identify process improvement skills.

### Program Requirements

This program is designed to be completed in one year, but this assumes that the entering student already knows how to type accurately by touch at 25 wpm or better and has been placed at or above the following levels on the Placement Test: WR 115 Introduction to College Writing and MTH 060 Basic Mathematics. It is advisable to take the test as early as possible. If developmental coursework is required, we recommend that it be taken the summer term prior to enrolling in the regular certificate program. Pre-training and course prerequisites might include some or all of the following courses: OA 202 Word for Business: MS Word (3 credits), RD 090 College Success and Reading Strategies (5 credits), WR 090 The Write Course (4 credits). Students should work with an advisor to interpret the test scores and get help in planning their program.

### Facilities

Skills classes are taught in office laboratory classrooms at your own pace. New technology is introduced both through concepts courses and through hands-on experience with microcomputers and word processing.

## CAREER AND TECHNICAL

## One-Year Certificate in Medical Office Specialist

Course No.	Course Title	Credits
<b>Fall Term</b>		
MO 5.630	Medical Terminology & Body Systems I.....	3
OA 110	Editing Skills for Information Processing .....	3
OA 1310	Windows & Computer Fundamentals .....	1
OA 202	Word Processing for Business: MS Word.....	1
OA 2.500C	Business Orientation: Medical <sup>1</sup> .....	1
OA 2.544	Medical Insurance Procedures .....	4
<b>Winter Term</b>		
MO 5.631	Medical Terminology & Body Systems II .....	3
MO 5.665	Documentation & Screening in the Medical Office .....	2
OA 2.619	Electronic Health Records .....	1
OA 2.656M	Medical Information Processing .....	3
OA 2.671	Medical Law & Ethics <sup>1</sup> .....	3
OA 2.672	Basic Coding .....	3
<b>Spring Term</b>		
MO 5.414	Drug Names & Classifications .....	3
MO 5.632	Medical Terminology & Body Systems III .....	3
OA 109	Job Success Skills <sup>1</sup> .....	1
OA 2.515M	Business Math Medical I.....	1
OA 2.670	Medical Office Procedures .....	4
OA 2.680	Advanced Coding.....	3
OA 2.681	Coding in the Hospital Environment .....	3
<b>Total Credits Required:</b>		<b>46</b>

## Medical Transcriptionist

### Program Contact:

Twila Lehman

### Additional Faculty:

Kathy Durling, Rick Durling, Janet Lodge, Nancy Noe

The one-year Medical Transcriptionist program prepares individuals for entry-level positions in transcribing medical records at hospitals and clinics. Emphasis is placed on medical terminology, English, transcription and word processing skills. Job opportunities are good, and pay is above average compared to other administrative professional/clerical positions. Medical transcriptionists can easily work part time if they choose to do so.

Skills are taught in self-paced office laboratory classrooms. New technology is introduced both through concepts courses and through hands-on experience with modern equipment.

### Student Learning Outcomes

Students who successfully complete the one-year Certificate in Medical Transcriptionist will:

- Function effectively as a team member and/or leader.
- Interact effectively in oral and written communications.
- Demonstrate the efficient and productive use of computers and other technology to transcribe and produce myriad medical reports.
- Demonstrate positive interpersonal interactions and diplomacy, while working with a variety of medical personnel in a clinical setting.
- Model professional and ethical behaviors, especially confidentiality and compassion.
- Participate in ongoing professional development.
- Solve problems using a variety of appropriate tools.
- Identify process improvement skills.

### Program Requirements

In order to complete the program in one year, new students should be able to type accurately by touch at 25 wpm. A person wanting to become a medical transcriptionist should have an interest in working in a medical atmosphere and be comfortable with working at a job that entails almost exclusively the typing of medical reports from dictation equipment.

The Medical Transcriptionist program is designed to be completed in one year. This assumes, however, that the entering student already knows how to type by touch and has been placed at or above the following levels on the Placement Test: WR 115 Introduction to College Writing and MTH 060 Introduction to Algebra. It is advisable to take the Computerized Placement Test as early as possible. If developmental coursework is required, we recommend that it be taken the summer term prior to enrolling in the regular certificate program.

Pre-training might include some or all of the following courses:

RD 090 College Success & Reading Strategies (5 credits), WR 075 Spelling (3 credits), WR 090 The Write Course (4 credits), MTH 020 Basic Mathematics (4 credits). Students should work with their advisors to interpret the test scores and get help planning their program.

### Facilities

Students learn at their own pace in office laboratory classrooms. New technology is introduced both through concepts courses and through hands-on experience with modern equipment.

## CAREER AND TECHNICAL

## One-Year Certificate in Medical Transcriptionist

Course No.	Course Title	Credits
<b>Fall Term</b>		
MO 5.630	Medical Terminology & Body Systems I.....	3
OA 110	Editing Skills for Information Processing .....	3
OA 125	Document Processing & Formatting.....	3
OA 1310	Windows & Computer Fundamentals .....	1
OA 202	Word Processing for Business: MS Word.....	3
OA 2.500C	Business Orientation: Medical <sup>1</sup> .....	1
<b>Winter Term</b>		
MO 5.414	Drug Names & Classifications .....	3
MO 5.631	Medical Terminology & Body Systems II .....	3
OA 225	Applied Document Processing .....	3
OA 2.619	Electronic Health Records .....	1
OA 2.656M	Medical Information Processing .....	3
OA 2.671	Medical Law & Ethics <sup>1</sup> .....	3
<b>Spring Term</b>		
MO 5.632	Medical Terminology & Body Systems III .....	3
OA 109	Job Success Skills <sup>1</sup> .....	1
OA 2.505	Voice Recognition .....	2
OA 2.515M	Business Math Medical I.....	1
OA 2.529	Applied Medical Transcription.....	5
OA 2.670	Medical Office Procedures .....	4
<b>Total Credits Required:</b>		<b>46</b>

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



# Merchandising Management

## Program Contacts:

Wendy Krislen-Adams

## Additional Faculty:

Alan Fudge, Myrna Gusdorf, Michael Houser, Ian Priestman, Jack Stone

This program leading to an Associate of Science degree in Merchandising Management is designed for students planning to transfer to Oregon State University to complete a baccalaureate degree in Merchandising Management. Merchandising Management is part of the Department of Design and Human Environment in the College of Health and Human Sciences at OSU. The completion of the four-year degree gives students advanced courses to prepare them for management positions in the retailing and merchandising of apparel, textiles and commercial and residential products.

It is critical that students check with a business transfer curriculum advisor before enrolling in these classes.

## Student Learning Outcomes

Students who successfully complete the Associate of Science degree with an emphasis in Merchandising Management will:

- Document completion of lower-division baccalaureate core.
- Effectively apply concepts of design.
- Demonstrate business and management concepts in retailing.
- Integrate basic business skills in accounting, computers, and management.
- Communicate effectively using oral and written skills.

## Program Requirements

Students expecting to graduate in two years should have a strong interest in merchandising and business. They should have sufficient skills in mathematics and writing to enroll in MTH 111 College Algebra and WR 121 English Composition.

### TRANSFER

## Associate of Science with an emphasis in Merchandising Management

*Associate of Science with an emphasis in Merchandising Management. See Appendix C for graduation requirements for the Associate of Science degree.*

### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 48

Course No.	Course Title	Credits
ART 115	Basic Design I – Composition .....	4
ART 116	Basic Design II – Color.....	4
ART 117	Basic Design: 3-Dimensional .....	4
BA 101	Introduction to Business.....	4
BA 215	Survey of Accounting.....	4
BA 249	Retail Management .....	3
BA 260	Entrepreneurship & Small Business Management.....	4
BA 275	Business Quantitative Methods.....	4
BI 101	<i>General Biology</i> .....	4
BI 102	<i>General Biology</i> .....	4
CIS 125	Intro to Software Applications .....	3
COMM 111	<i>Fundamentals of Speech</i> .....	3
EC 201	<i>Introduction to Microeconomics</i> .....	4
EC 202	<i>Introduction to Macroeconomics</i> .....	4
GS 104	<i>Principles of Physics</i> .....	4
HDFS 201	<i>Contemporary Families in U.S.</i> .....	3
MTH 111	<i>College Algebra</i> .....	5
MTH 245	Math for Biological/Management, Social Science .....	4

PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
PHL 202	<i>Elementary Ethics</i> .....	3
PSY 201	General Psychology.....	3
	<i>Cultural Diversity</i> .....	3
	<i>Literature &amp; Arts</i> .....	3
WR 121	<i>English Composition</i> .....	3
WR 122	<i>English Composition</i> .....	3

**Total Credits Required: 90**

# Music

## Program Contact:

James Reddan

The Music program at LBCC offers students academic opportunities in music, and gives them a chance to participate in top-quality performing ensembles. On campus, students can work on individual music skills and begin some of the preliminary music courses for transfer to a four-year college or university, or enter the world of music business, education or musical theater. Individual lessons are available in voice, piano, and flute. Introduction to Rock Music (MUS 105), Music Appreciation (MUS 161), Music Cultures of the World (MUS 108) and Music Fundamentals (MUS 101) support general education degree requirements in the arts.

Students also have the opportunity to perform in several vocal and instrumental ensembles. The LBCC Concert Choir, Chamber Choir, Men's Chorus and Women's Ensemble are on campus, and students can perform in instrumental groups in cooperation with the Music Department at Oregon State University. Auditions may be required for some performance ensembles.

The Performing Arts Department offers an Associate of Science degree with an emphasis in Music. A student finishing this degree with a minimum of 90 credits will be prepared to enter OSU as a liberal studies or music major.

For information on music and related careers, plus the current employment outlook, access the Oregon Career Information System (CIS) located in the Career Center, Takena Hall 101.

## Student Learning Outcomes

Students who successfully complete the Associate of Science degree with an emphasis in Music will:

- Perform alone or with others, either vocally or instrumentally, a varied repertoire of music;
- Read, notate, analyze and describe music;
- Understand music in relationship to history, culture and the other arts.

## Program Requirements

The Music Program requires participation in at least one performance ensemble for at least three terms selected from a choice of Concert Choir, Chamber Choir, Men's Chorus, Women's Ensemble, and instrumental ensembles in cooperation with the Music Department at Oregon State University. Auditions may be required. A limited number of tuition grants are available for students participating in a performance ensemble. For more information about tuition grants in music, please contact the program advisor.



## TRANSFER

## Associate of Science with an emphasis in Music

Courses listed under program requirements may be used to meet general education and liberal arts core requirements. The same course cannot be used to meet more than one requirement. Careful planning with your advisor may result in room for additional music classes or electives.

<b>General Education Requirements</b> .....	<b>43</b>
<i>See Appendix C.</i>	
<b>Foreign Language</b> .....	<b>0-8</b>
<i>See Appendix C for guidelines.</i>	
<b>Liberal Arts Core Requirements</b> .....	<b>15</b>
<i>See Appendix D.</i>	
<b>Program Requirements</b> .....	<b>30-35</b>
MUS 101 Music Fundamentals (3 credits)	
MUS 105 Introduction to Rock Music (3 credits)	
MUS 161 Music Appreciation (3 credits)	
MUS 108 Music Cultures of the World or	
MUS 205 Introduction to Jazz (3 credits)	
<i>Select at least three terms of one or more of the performance classes listed below. (Note: cannot take both levels of a single performance class in the same term)</i> .....	
MP 101/201 Symphonic Band (1 credit)	
MP 102/202 Concert Band (1 credit)	
MP 103/203 Marching Band (1 credit)	
MP 104/204 Pep Band (1 credit)	
MP 122/222 Concert Choir (2 credits)	
MP 131/231 Chamber Choir (2 credits)	
MP 141/241 Symphony Orchestra (1 credit)	
MP 146/246 Women's Chorus (1 credit)	
MP 147/247 Men's Chorus (1 credit)	
MP 151/251 Rehearsal & Performance (1 credit)	
<i>Take one term of each class listed below:</i> .....	<b>2</b>
MP 171 or 271 Individual Piano Lessons (1 credit)	
MP 174 or 274 Individual Voice Lessons (1 credit)	
<i>Choose ONE of the following elective sequences</i> .....	<b>13-15</b>

### • Music Education

ED 216	Purpose, Structure & Function of Education in a Democracy (3 credits)
ED 219	Multicultural Issues in Educational Settings (3 credits)
ED 253	Learning Across the Lifespan (3 credits)
ED 101A	Observation & Guidance (3 credits)
HDFS 225	Child Development (3 credits) or
HDFS 229	School Age & Adolescent Development (3 credits)

### • Music Business

BA 101	Introduction to Business (3 credits)
BA 206	Principles of Management (3 credits)
BA 223	Principles of Marketing (3 credits)
BA 226	Business Law (3 credits)
CIS 125	Introduction to Software Applications (3 credits)

### • Musical Theater

TA 147	Introduction to Theater (3 credits)
TA 180	Rehearsal & Performance (1 credits)
TA 244	Stagecraft (3 credits)
TA 247	Make Up (3 credits)
TA 250	Workshop: Theater Arts (3 credits) or
MP 151	Rehearsal & Performance (1 credit)

Choose two of the following: PE 185E, PE 185R, PE 186F (1 credit each; 2 credits total)

### • General Elective Sequence

Select electives from COMM, PE 185E, PE 185R, PE 186F, MUS, MP or TA prefixes. (12-15 credits total)

Select elective credits to total not less than 90 credits.

**Total Credits Required: 90-94**

## Network and Systems Administration

### Program Contact:

Dodi Coreson

### Additional Faculty:

David Becker, Linda Carroll, Joe Paris, Parker Swanson

The Network and Systems Administration program develops graduates who are able to enter the job market successfully as network technicians, junior network administrators, and junior system administrators. The program provides foundational skills, which provide a firm basis for lifelong, on-the-job learning and professional growth.

The first year of the program includes a sequence of four courses, which prepares students who wish to take the examination for Cisco Certified Network Associate® (CCNA) certification. The first year also includes courses in software applications, programming, and Web development.

The second year of the program includes a sequence of advanced courses in the administration of client/server network operating systems, script programming, and a course in network and system security. The second year also includes valuable cooperative work experience in the information technology field, arranged with one of a number of local public or private organizations.

The Certificate in Basic Networking is designed to help students develop skills to administer and manage computer networks and assume the role of a network technician. The courses examine and illustrate network terminology, protocols, standards, local and wide area networks (LANs/WANS), OSI model, cabling, network topology, troubleshooting, and network addressing. Skill classes are taught in a laboratory setting, online simulation, lecture, and online curriculum. This certificate program must be started in fall term, and it assumes that the entering student already has some working knowledge and familiarity with computer systems and software. Individual courses may assist the student in preparing for related industry information technology exams (CCNA, CompTIA, MCSE). Students should contact an advisor to discuss this certificate program and the necessary basic skill set prior to enrolling in courses. All the required courses can be applied toward the Network and Systems Administration two-year of Applied Science degree.

The Certificate in Systems Administration is a two-year, 28-credit certificate that prepares students for entry into the Information Technology field as administrators of Network Operating Systems. These systems typically incorporate a large number of client enterprise-wide resources and connectivity through a computer network. This certificate program teaches foundational skills that provide a basis for lifelong on-the-job learning and professional growth. The required courses for this certificate can all be applied toward the Network and Systems Administration two-year Associate of Applied Science degree.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

To begin this certificate the assumption is made that the entering student already has some working knowledge and familiarity with computer systems and software. The following corequisite (or equivalent as determined by a Computer Systems Department advisor) courses need to be completed prior to or during the first term: CIS 125 Introduction to Software Applications, with a minimum "C" grade and MTH 095 Intermediate Algebra, with a minimum "C" grade. The certificate program includes five laboratory courses in which students practice hands-on administration of several Network Operating Systems. Also included in the certificate program are courses in Networking Essentials, Orientation to Computer Science, and Security and Information Assurance.

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science in Network and Systems Administration will:

- Analyze and program to solve computation problems using various program languages.
- Design and utilize a database system using SQL.
- Communicate and work effectively in a technical computer environment.
- Solve business-related computer problems.
- Obtain practical experience working in a business computer field.
- Be prepared to take and pass the CCNA exam.
- Solve problems with a group or team.
- Demonstrate professional skills while dealing with people with technical problems and write directions they can follow.
- Understand the principles of management.
- Provide technical support for hardware, software, and networks.
- Apply a basic system design in a business environment.

## Program Requirements

Students considering a major in Network and Systems Administration should be aware that this is a challenging program which requires a full-time commitment. The sequence of courses begins in fall term and continues for two years. Although there is a small amount of flexibility in the time some courses can be taken, students who intend to complete the program in two years should plan to begin in fall term and pursue it full time. Students should also be sure to meet with a program advisor regularly to ensure that coursework is on track.

**Important Note:** It is a PREREQUISITE for each student in Network and Systems Administration to possess a basic knowledge of information technology hardware and software before enrolling in any CIS or SC course. In order to fulfill this requirement a student must:

- pass a Computer Literacy Placement Exam, **or**
- enroll in CIS 120 – Digital Literacy (3 credits)

To schedule a placement exam or for further information, contact Linda Carroll at [carroll@linnbenton.edu](mailto:carroll@linnbenton.edu) or 541-917-4263.

## Facilities

The students in this program spend a considerable amount of their time working on computers. Campus labs are well-equipped with modern hardware and software. Students have access to networked IBM-compatible personal computers for completing assignments.

### CAREER AND TECHNICAL

## Associate of Applied Science in Network and Systems Administration

**General Education Requirements** ..... 19

*Classes shown below in italic are general education classes.*

**Program Requirements** ..... 75

Course No. Course Title Credits

### Fall Term - First Year

CIS 125	Introduction to Software Applications.....	3
CIS 151	Networking Essentials <sup>1</sup> .....	4
CS 160	Orientation to Computer Science .....	4
WR 121	<i>English Composition</i> .....	3
	<i>Health or Activity Course</i> .....	1

### Winter Term

CIS 125D	Introduction to Databases .....	1
CIS 152	Network Router Configuration <sup>1</sup> .....	4
CS 161	Introduction to Computer Science I (Java) .....	4
	<i>Cultural Literacy</i> .....	3
	<i>Health or Activity Course</i> .....	1
	<i>Science &amp; Society</i> .....	3

### Spring Term

CIS 153	LANs & Internetwork Design <sup>1</sup> .....	4
CIS 154	WAN Design <sup>1</sup> .....	4
CIS 195	Web Development I .....	4
CS 140U	Fundamentals of UNIX/Linux <sup>1</sup> .....	4
	<i>Health or Activity Course</i> .....	1

### Fall Term - Second Year

CS 133J	Javascript <sup>1</sup> .....	4
CS 225	End User Computing Support.....	3
CS 140M	Operating Systems I: Microsoft.....	3
CS 279	Network Management.....	3
WR 227	Technical Writing.....	3

### Winter Term

CS 240A	Microsoft Windows® Server Administration I .....	4
CS 244	Systems Analysis & Project Management <sup>1</sup> .....	3
CS 275	Database Systems: SQL & Oracle.....	4
MTH 111	<i>College Algebra</i> .....	4(1)
(Four credits apply toward general education requirements; one credit applies toward program.)		

### Spring Term

COMM 100	<i>Introduction to Speech Communication</i> .....	3
CS 240B	Microsoft Windows® Server Administration II .....	4
CS 280	CWE Computer Systems.....	2
CS 284	Introduction to Computer Security & Information Assurance <sup>1</sup> .....	4
WE 202	CWE Seminar .....	1
(WE 202 and CS 280 must be taken together)		

**Total Credits Required:** 94

### CAREER AND TECHNICAL

## Certificate in Basic Networking

Course No. Course Title Credits

### Fall Term

CIS 151	Networking Essentials.....	4
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### Winter Term

CIS 152	Network Router Configurations.....	4
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### Spring Term

CIS 153	LANs & Internetwork Design.....	4
CIS 154	WAN Design .....	4

**Total Credits Required:** 16

## CAREER AND TECHNICAL

**Certificate in Systems Administration**

This certificate takes more than one year to complete as there are prerequisites for several courses. Please see an advisor in the Computer Systems Department for more information.

Course No.	Course Title	Credits
<b>Fall Term</b>		
CIS 151	Networking Essentials <sup>1</sup> .....	4
CS 279	Network Management <sup>1</sup> .....	3
<b>Winter Term</b>		
CS 160	Orientation to Computer Science.....	4
CS 240A	Microsoft Windows® Server Administration I <sup>1</sup> .....	4
<b>Spring Term</b>		
CS 140U	Fundamentals of UNIX®/Linux®.....	4
CS 240B	Microsoft Windows® Server Administration II <sup>1</sup> .....	4
CS 284	Intro to Computer Security & Information Assurance <sup>1</sup> .....	4
<b>Total Credits Required:</b>		<b>27</b>

**Nursing Assistant Level I****Course Contact:**

Chelle Pokorney, RN, BSN, Program Director, Training Specialist

**Assistant:**

Cathy Williams, 541-917-4738

The Nursing Assistant course is a 150-hour class that meets the Oregon State Board of Nursing (OSBN) requirement for Nursing Assistant training with 75 hours of classroom/skills lab instruction and 75 hours of clinical instruction. This course includes instruction in basic nursing skills, restorative care, personal care skills and patient rights. You will learn to care for residents in a long-term care environment. After completing the course, you will be eligible to take the Oregon Nursing Assistant Competency Examination (ONACE). This course will prepare you for an introduction to many health care careers. For more information, please visit the Web site: [www.linnbenton.edu/go/nursingassistant](http://www.linnbenton.edu/go/nursingassistant). Please review the information sheets and call with any questions.

**Student Learning Outcomes**

Students who successfully complete the Nursing Assistant Level I course will:

- Demonstrate an understanding of the nursing assistant role as a member of a health team.
- Develop desirable patterns of organization and execution of work habits.
- Observe and report symptoms that deviate from normal patterns.
- Perform entry-level technical skills of bedside care including safety and infection control, selected therapeutic procedures, selected restorative procedures, personal care skills.
- Recognize the mental health and social needs of the resident and take appropriate actions to help the resident meet their needs.
- Select appropriate actions that a nursing assistant might take as remedy using the Resident's Rights.

## CAREER AND TECHNICAL

**Nursing Assistant Course**

Course No.	Course Title	Credits
NU 5.406	Nursing Assistant.....	9
<b>Total Credits Required</b>		<b>9</b>

**Nursing****Program Chair:**

Roberta Bronson

**Additional Faculty:**

Virginia Brittsan, Sheryl Oakes Caddy, Bonnie Lassen, Marcy Shanks, Shari Spencer

The Associate Degree Nursing program is approved by the Oregon State Board of Nursing. Open to both men and women, this two-year program is designed to train highly skilled nurses. Clinical facilities include hospitals, nursing homes and health care agencies in Linn and Benton counties.

The Nursing program accepts one class per year beginning fall term. Qualified applicants who have met the minimum admission standards are selected through a point system. The Associate Degree Nursing curriculum leads to an Associate of Applied Science degree. Graduates are eligible to take the National Council Licensing Examination for Registered Nurse licensing (NCLEX-RN). The coursework completed for the ADN may be transferable to OHSU, Linfield's and other RN to BSN programs.

Students who apply to the Nursing program should have a strong background that has prepared them for the educational challenges of first- and second-year coursework. Students are graded in all aspects of the program, including clinical practice. Evening clinical rotations are required. The student is expected to be an active participant on a daily basis.

In Oregon, registered nurses must be licensed. The Oregon State Board of Nursing reviews applicants for RN licensure upon completion of LBCC's Nursing program and is responsible for ensuring that approved applicants meet certain criteria regarding issues of substance abuse, criminal histories and felony convictions. Specific questions regarding these issues should be directed to the Oregon State Board of Nursing, 17938 SW Upper Boones Ferry Rd, Portland, OR 97224, 971-673-0685.

**Student Learning Outcomes**

- Use knowledge of consumers' rights and responsibilities to plan care for and intervene on behalf of patients.
- Assume responsibility for professional development and commitment to lifelong learning.
- Participate in the establishment of collegial relationships for the purposes of improving patient outcomes.
- Practice within the values framework and legal parameters of the nursing profession.
- Work with other health care personnel to coordinate care to improve patient outcomes.
- Use clinical reasoning and problem solving approaches as a basis for nursing practice.
- Use verbal, nonverbal and written communication skills and information technology effectively and appropriately.
- Exhibit caring and culturally sensitive behaviors in all professional activities
- Perform nursing skills in a manner that protects and promotes physical and psychological safety.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



## Program Requirements

All nursing courses must be completed at LBCC unless transfer credit is granted. Related courses may be taken prior to or concurrent with enrollment in the Nursing program. The student must achieve a minimum "C" grade in each required course, and courses must be taken in the specified sequence. Students who are unable to meet the required competency level for the program may be advised of other alternatives to meet their goals.

## Special Requirements

For current requirements for entry into the Nursing program, contact Admissions at 917-4811 or look on the Web at [www.linnbenton.edu/go/admissions](http://www.linnbenton.edu/go/admissions) and click on Forms, then Nursing Application.

## Petition Process

A student may file a petition to waive minimum admission requirements or a petition for exceptions to the nursing point system. A committee meets periodically to consider these petitions.

### CAREER AND TECHNICAL

## Associate of Applied Science in Nursing

See Appendix A for graduation requirements for the Associate of Applied Science degree. Anatomy and Physiology series (BI 231, 232, & 233 are prerequisite courses).

### General Education Requirements ..... 19

MTH 095 Intermediate Algebra is required. WR 121 English Composition is required. One of the following speech classes is required: COMM 111 Fundamentals of Speech; COMM 112 Introduction to Persuasion; or COMM 218 Interpersonal Communication.

### Program Requirements ..... 77

Course No.	Course Title	Credits
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#### Fall Term - First Year

AH 5.440	Interprofessional Education .....	1
NUR 101	Nursing I <sup>1</sup> .....	8
NUR 268A	Drug Therapy & Nursing Implications <sup>1</sup> .....	1
PSY 215	Introduction to Developmental Psychology .....	3
RD 120	Critical Thinking .....	3

#### Winter Term

AH 5.440	Interprofessional Education .....	1
BI 234	Microbiology <sup>6</sup> .....	4
NUR 102	Nursing II <sup>1</sup> .....	8
NUR 268B	Drug Therapy & Nursing Implications <sup>1</sup> .....	1

#### Spring Term

AH 5.440	Interprofessional Education .....	1
NUR 103	Nursing III <sup>1</sup> .....	8
NUR 268C	Drug Therapy & Nursing Implications <sup>1</sup> .....	1
WR 123	English Composition: Research .....	3

#### Fall Term - Second Year

AH 5.440	Interprofessional Education .....	1
NFM 225	Nutrition .....	4
NUR 201	Nursing IV <sup>1</sup> .....	8

#### Winter Term

AH 5.440	Interprofessional Education .....	1
NUR 202	Nursing V <sup>1</sup> .....	8
PSY 203	General Psychology .....	3

#### Spring Term

AH 5.440	Interprofessional Education .....	1
NUR 203	Nursing VI <sup>1</sup> .....	6
NUR 222	Contemporary Nursing .....	2

**Total Credits Required: 96**

## Occupational Therapy Assistant

### Program Contact:

Ann Custer

This is a two-year associate degree program designed to prepare the student to function as an entry-level occupational therapy assistant (OTA). OTAs work under the supervision of occupational therapists to help clients develop, maintain, and/or regain health and function through the use of purposeful activity. They address physical, mental, and social components of activity as they work with clients to improve the underlying cause of impairment and/or to adapt activities for client success. Traditional students attend class on the LBCC campus while distance education students attend classes in real time via the Internet allowing participation from remote sites. Graduates will be eligible and prepared to sit for the national certification examination.

## Student Learning Outcomes

Students who successfully complete the Associate of Applied Science in Occupational Therapy Assistant will be prepared to:

- Pass the national certification examination.
- Secure employment as an entry-level occupational therapy assistant.
- Use a client-centered, holistic, occupation-based approach to assessment and intervention.
- Establish therapeutic relationships with clients.
- Employ entry-level activity analysis, critical thinking, and clinical reasoning.
- Demonstrate entry-level technical skill and clinical competency.
- Follow current standards of practice and use evidence-based research.
- Display professional attitudes and behaviors. This involves following the profession's code of ethics and adhering to all laws and regulations governing the practice of occupational therapy.
- Communicate appropriately and effectively with clients, healthcare team members, and the public. This includes both verbal and written communication.

## Program Requirements

The following courses must have been completed with a grade of "C" or better: RD 115 (Advanced College Reading and Learning Strategies), WR 115 (Introduction to College Writing or equivalent), MTH 065 (Elementary Algebra), BI 112 (Cell Biology for Health Occupations) or BI 212 (Principles of Biology) or BI 102 (General Biology), CS 120 Digital Literacy or equivalent, and MO 5.630 (Medical Terminology and Body Systems I), as prerequisites to the program. Students accepted into the program will also need to have current certification in First Aid/CPR, pass the drug test, pass the criminal background check, and provide documentation of required immunizations.

### CAREER AND TECHNICAL

## Associate of Applied Science in Occupational Therapy Assistant

See Appendix A for graduation requirements for the Associate of Applied Science degree.

### General Education Requirements ..... 19

### Program Requirements ..... 77

Course No.	Course Title	Credits
AH 5.440	Interprofessional Education .....	3
BI 121	Essentials of Human Anatomy & Physiology I .....	4
BI 122	Essentials of Human Anatomy & Physiology II .....	4
OTA 120	Occupational Therapy Foundations .....	5
OTA 135	Early Childhood Theory & Practice .....	5
OTA 140	Activity Analysis .....	5



OTA 145	Adolescent & Young Adult Theory & Practice .....	5
OTA 160	Level I Fieldwork (1 credit taken three times) .....	3
OTA 220	Middle & Older Adult Theory & Practice.....	5
OTA 230	Innovative Theory & Practice.....	3
OTA 240	Administration & Management.....	3
OTA 260	Level II Fieldwork A.....	10
OTA 261	Level II Fieldwork A Seminar.....	1
OTA 270	Level II Fieldwork B .....	10
OTA 271	Level II Fieldwork B Seminar .....	1
PSY 201, 202 or 203	General Psychology.....	3
PSY 215	Introduction to Developmental Psychology.....	3
PSY 219	Introduction to Abnormal Psychology .....	3

**Total Credits Required: 96**

Students must complete Level II fieldwork within 18 months of completion of the didactic portion of the program. Students must fulfill all graduation requirements within 36 months of admission into the program.

Linn-Benton Community College's Occupational Therapy Assistant Program has applied for accreditation and been granted Developing Program Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. ACOTE's telephone number c/o AOTA is (301) 652-AOTA. Once accreditation of the program has been obtained, its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## Office Specialist

### Program Contact:

Twila Lehman, Nancy Noel

### Additional Faculty:

Janet Lodge

Job opportunities are excellent for well-trained office specialists. Opportunities for advancement are available with experience and proven aptitude. Generally, the work is in pleasant surroundings with regular daytime hours. The Office Specialist program provides students the opportunity to acquire skills for entry-level positions such as general clerk, file clerk, receptionist, typist, transcriptionist, data entry clerk and word processor.

LBCC offers two certificates for office specialists: a one-year Office Specialist Certificate and a one-term Office Technology Skills Certificate. The short-term program focuses on specific skills for entry-level office support jobs, and the one-year program provides the opportunity to acquire adequate skills for positions that require additional or more advanced skills.

Office specialists perform a variety of duties that vary with the employer and with the individual's level of training and experience. Duties may include filing, typing, operating various office machines, writing letters, answering telephones, and scheduling appointments. More experienced office specialists might keep financial records, prepare budgets, and supervise other employees.

Individuals who want to become office specialists should have the ability to get along well with many different people. Successful office support staff must be reliable and must enjoy detail work. In addition to general office skills, they must develop a good working knowledge of

computer hardware and software; mathematics; proper maintenance of business records; customer service; communication skills; and grammar, spelling and proper use of the English language.

## Student Learning Outcomes

Students who successfully complete the One-year Certificate in Office Specialist will:

- Function effectively as a team member.
- Interact effectively in oral and written communications.
- Use computers and other technology proficiently for support staff tasks.
- Demonstrate positive interpersonal interactions and diplomacy.
- Manage multi-tasks efficiently.
- Model professional and ethical behaviors.
- Participate in ongoing professional development.
- Solve problems using a variety of appropriate tools.
- Demonstrate proficiency in content areas.

## Program Requirements

The Office Specialist program is designed to be completed in one year, assuming that the entering student already knows how to type accurately by touch at a minimum of 25 wpm and has placed at or above the following levels on the Placement Test: WR 115 Introduction to College Writing and MTH 010 Basic Mathematics. It is advisable to take the Computerized Placement Test as early as possible; if developmental course work is required, it should be taken the summer term prior to enrolling in the regular degree program. Pre-training might include some or all of the following: RD 090 College Success and Reading Strategies (5 credits), WR 090 The Write Course (4 credits). Students should work with an advisor to interpret the test scores and get help in planning their program.

The Office Technology Skills Certificate is a 16-credit certificate that focuses on specific skills for entry-level office support jobs. It is ideal for students who need to update their office skills for employment as an office support person in today's high technology environment. The required courses can all be applied towards the one-year Office Specialist Certificate and the two-year Associate of Applied Science Administrative Office Professional degree. This certificate is designed to be completed in one to two terms. This assumes that students can type by touch at a minimum of 25 wpm and have been placed at or above WR 115 Introduction to College Writing and MTH 060 Introduction to Algebra.

## Facilities

Skills classes are taught in self-paced office laboratory classrooms. New technology is introduced both through concepts courses and through hands-on experience with computers.

### CAREER AND TECHNICAL

## One-Year Certificate in Office Specialist

Course No.	Course Title	Credits
<b>Fall Term</b>		
OA 104	Business Math .....	2
OA 110	Editing Skills for Information Processing .....	3
OA 120	Information Technology for Administrative Professionals .....	3
OA 125	Document Processing & Formatting.....	3
OA 202	Word Processing for Business: MS Word.....	3
OA 2.500	Business Orientation.....	1

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

**Winter Term**

OA 131P	PowerPoint Fundamentals .....	1
OA 205	Desktop Publishing <sup>1</sup> .....	3
OA 225	Applied Document Processing .....	3
OA 241	Computerized Records Management <sup>1</sup> .....	3
	Electives .....	4-6

**Spring Term**

OA 109	Job Success Skills <sup>1</sup> .....	1
OA 116	Administrative Procedures <sup>1</sup> .....	4
OA 203	Advanced Word Processing .....	3
OA 210	Integrated Software Applications <sup>1</sup> .....	4
OA 215	Communications in Business .....	4

*Electives:*

BA 2.530	Practical Accounting I (4 credits)
BA 101	Introduction to Business (4 credits)
OA 2.505	Voice Recognition (2 credits)

**Total Credits Required: 45-47**

## CAREER AND TECHNICAL

**Certificate in Office Technology Skills**

Course No.	Course Title	Credits
OA 2.652	Filing .....	1
OA 104	Business Math .....	2
OA 110	Editing Skills for Information Processing .....	3
OA 125	Document Processing & Formatting .....	3
OA 1310	Windows & Computer Fundamentals .....	1
OA 131P	PowerPoint Fundamentals .....	1
OA 131S	Excel Fundamentals .....	1
OA 202	Word Processing for Business: MS Word .....	3

**Total Credits Required: 15****Physical Sciences****Program Emphasis Contacts:***Chemistry* – Bridgid Backus and Marci Bailey*Food and Fermentation Science* – Bridgid Backus and Marci Bailey*Geology* – Deron Carter*General Science* – Deron Carter and Greg Mulder*Pre-Pharmacy* – Bridgid Backus*Physics* – Greg Mulder and Toni King

The Physical Sciences Department offers career and technical and transfer courses in astronomy, chemistry, geology, general sciences and physics. Most courses have laboratory sessions accompanying the lectures. Laboratory sessions are designed to provide students with hands-on experience with science and scientific methods.

The Physical Sciences Department also teaches some non-laboratory courses that fulfill the Science and Society requirement for the Associate of Applied Science degree.

Five physical science degrees are offered — each with one of the following emphases: Chemistry, Food and Fermentation Science, General Science, Geology or Physics. These degree programs provide a strong background in mathematics and physical sciences to students planning to transfer to a four-year institution to complete a baccalaureate degree in chemistry, food and fermentation science, general science, geology or physics. The general science degree is appropriate for students interested in geology, oceanography, atmospheric sciences, pre-professional programs in the health sciences, such as pre-pharmacy or pre-education. Students entering the chemistry or physics programs with a strong high school mathematics and science background can expect to complete these programs in two years. Students who must take pre-calculus

mathematics courses should expect to spend more than two years completing the chemistry or physics programs.

**Student Learning Outcomes**

Students who successfully complete the Associate of Science degree with an emphasis in Chemistry will:

- Understand and explain chemical phenomena using important concepts, methods, and equipment of chemistry, physics and mathematics.
- Confidently and effectively communicate scientific ideas in oral, written, graphical, and pictorial form.
- Apply chemical principles using the appropriate vocabulary in problem solving, recognizing chemical compounds and their properties, understanding chemical reactions and their consequences.
- Read, interpret, and safely perform laboratory procedures using the appropriate techniques and instrumentation.
- Collect and analyze laboratory data, arrive at reasonable conclusions, and write comprehensive laboratory reports.
- Think critically and creatively about the chemical environment and its complexity, and apply their knowledge to their daily lives.
- Participate as an effective member of a team.

Students who successfully complete the Associate of Science degree with an emphasis in Food and Fermentation Science will:

- Understand and explain chemical and biological phenomena using important concepts, methods, and equipment of biology, chemistry, physics and mathematics.
- Confidently and effectively communicate scientific ideas in oral, written, graphical, and pictorial form.
- Apply biological and chemical principles using the appropriate vocabulary in problem solving, recognize biological and chemical compounds and their properties, and understand chemical reactions and their biological implications.
- Read, interpret, and safely perform laboratory procedures using the appropriate techniques and instrumentation.
- Collect and analyze laboratory data, arrive at reasonable conclusions, and write comprehensive laboratory reports.
- Think critically and creatively about the biological and chemical environment and their inherent complexity, and apply this knowledge to their daily lives.
- Participate as an effective member of a team.

Students who successfully complete the Associate of Science degree with an emphasis in General Science will:

- Understand and explain scientific phenomena using important concepts, methods, and equipment of chemistry, physics and mathematics.
- Confidently and effectively communicate scientific ideas in oral written, graphical and pictorial form.
- Apply physical principles, using the appropriate vocabulary, in problem solving situations involving physical properties such as force, mass, energy, momentum and change.
- Apply chemical principles using the appropriate vocabulary in problem solving, recognizing chemical compounds and their properties, understanding chemical reactions and their consequences.
- Read, interpret and safely perform laboratory procedures using the appropriate techniques and instrumentation.
- Collect and analyze laboratory data, arrive at reasonable conclusions, and write comprehensive laboratory reports.
- Think critically and creatively about the physical environment and its complexity, and apply their knowledge to their daily lives.

Students who successfully complete the Associate of Science degree with an emphasis in Geology will:

- Utilize geologic concepts and data to evaluate and investigate practical questions of daily importance as well as those that have longer-term consequences.
- Make observations in order to infer the formation of common Earth materials and landforms.
- Recognize signs of important geologic resources such as ores, minerals, and fuels.
- Recognize causes and effects of human impact on the environment such as building on unstable slopes, constructing dams on rivers and jetties on coastlines, and contamination of water resources.
- In a professional manner, participate as a team leader and/or member in a collaborative setting.
- Effectively justify a point of view using various forms of appropriate supporting evidence as it relates to the sciences.
- Apply the scientific method using data to critically analyze, identify, understand and make a conclusion about natural phenomena.
- Obtain and record scientific measurements and observations using safe laboratory techniques and appropriate instruments.
- Prepare and interpret graphs and perform mathematical calculations to evaluate experimental data in order to formulate conclusions.

Students who successfully complete the Associate of Science degree with an emphasis in Physics will:

- Confidently and competently communicate scientific ideas in oral and written form using appropriate technical vocabulary.
- Successfully participate as an effective member of a team.
- Think critically and creatively about the physical environment and its complexity, and apply knowledge gained in the program to their daily lives.
- Use a variety of appropriate representations (verbal, pictorial, graphical and mathematical) to understand and explain physics concepts and to solve physics problems.
- Create, read, interpret and safely perform laboratory procedures using the appropriate techniques and equipment designed to collect laboratory data, analyze that data, and draw and support reasonable conclusions from that data.

#### TRANSFER

### Associate of Science with an emphasis in Chemistry

See Appendix C for graduation requirements for the Associate of Science degree. The CH 241, 242, 243 sequence will meet the CH 331, 332, 337 or the CH 334, 335, 336, 361 requirement at OSU, but will transfer in as lower division. As an additional perk, students who have passed the entire organic chemistry sequence at LBCC with a grade of "C" or better may receive upper division (300 level) credit at OSU with an acceptable score on the ACS national exam. For further details, see: <http://www.chemistry.oregonstate.edu/undergrad/advising/organicchemistrytransfer.htm>.

#### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

#### Program Requirements ..... 48

Course No.	Course Title	Credits
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#### Fall Term - First Year

CH 221	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 251	<i>Differential Calculus</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	

PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
WR 121	<i>English Composition</i> .....	3

#### Winter Term

CH 222	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 252	<i>Integral Calculus</i> .....	5
WR 227	<i>Technical Writing</i> .....	3
	<i>Social Processes &amp; Institutions</i> <sup>7</sup> .....	3

#### Spring Term

CH 223	<i>General Chemistry</i> .....	5
COMM 111	<i>Fundamentals of Speech or</i>	
COMM 112	<i>Introduction to Persuasion</i> <sup>7</sup> .....	3
MTH 253	<i>Calculus</i> .....	4
	<i>Biological Science</i> <sup>7</sup> .....	4

#### Fall Term - Second Year

CH 241	<i>Organic Chemistry</i> .....	4
MTH 254	<i>Calculus</i> .....	4
PH 211	<i>General Physics with Calculus</i> .....	5
	<i>Literature &amp; the Arts</i> <sup>7</sup> .....	3

#### Winter Term

CH 242	<i>Organic Chemistry</i> .....	4
PH 212	<i>General Physics with Calculus</i> .....	5
	<i>Cultural Literacy</i> <sup>7</sup> .....	3
	<i>Western Culture</i> <sup>7</sup> .....	3

#### Spring Term

CH 243	<i>Organic Chemistry</i> .....	4
PH 213	<i>General Physics with Calculus</i> .....	5
	<i>Difference, Power &amp; Discrimination</i> .....	3

**Total Credits Required: 91**

#### TRANSFER

### Associate of Science with an emphasis in Food and Fermentation Science

See Appendix C for graduation requirements for the associate of Science Degree. Notes: CH 241 transfers to OSU as CH 331 LD: Organic Chemistry; CH 242 transfers to OSU as CH 337 LD: Organic Chemistry Lab; and CH 243 transfers to OSU as CH 332 LD: Organic Chemistry.

To aid in transferability, if a student begins the Organic Chemistry sequence at LBCC, the student should complete the sequence at LBCC. Students need to either take MTH 112 or test into MTH 251.

#### General Education Requirements ..... 43

*Classes shown below in italic are general education classes.*

#### Program Requirements ..... 47

Course No.	Course Title	Credits
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#### Fall Term – First Year

BI 211	<i>Principles of Biology</i> .....	4
CH 221	<i>General Chemistry</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	
WR 121	<i>English Composition</i> .....	3
	<i>Speech/Oral Communication (COMM 111 Fundamentals of Speech strongly recommended).</i>	3

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.



**Winter Term**

BI 212	<i>Principles of Biology</i> .....	4
CH 222	General Chemistry .....	5
	<i>Additional Writing Course</i> .....	3
	<i>Cultural Literacy</i> .....	3

**Spring Term**

BI 213	Principles of Biology .....	4
CH 223	General Chemistry .....	5
MTH 251	<i>Differential Calculus or MTH 241 Calculus for Biological/Management/Social Science</i> .....	4(1)
	(Four credits apply toward general education requirements; one credit applies toward program.)	

**Fall Term – Second Year**

CH 241	Organic Chemistry .....	4
MTH 252	Integral Calculus .....	5
NFM 225	Nutrition (4 credits, LBCC or 3 credits, OSU) .....	3-4
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3

**Winter Term**

CH 242	Organic Chemistry .....	4
PH 201	General Physics .....	5
	<i>Difference, Power &amp; Discrimination</i> .....	3
	<i>Literature &amp; the Arts</i> .....	3
	<i>Western Culture</i> .....	3

**Spring Term**

CH 243	Organic Chemistry .....	4
PH 202	General Physics .....	5
	<i>Social Processes &amp; Institutions</i> .....	3
	Approved Electives .....	0-2

**Total Credits Required: 90**

The following course substitutions are recommended for students pursuing the various options associated with the OSU degree in Food Science and Technology:

**• Enology and Viticulture Option:**

FST 251: Introduction to Wines, Beers and Spirits (OSU) or HORT 251: Temperate Tree Fruit, Berries, and Grapes and Nuts (OSU) in place of PH 202 General Physics.

\*\*Fermentation Science Option and Enology & Viticulture option may substitute MTH 112 and MTH 241 in place of MTH 251 and 252.

Students will need 3–4 credits of approved electives (see advisor) to meet the 90-credit requirement for the AS degree. It is recommended that students seek admission to the LBCC/OSU Degree Partnership Program and take some or all of these elective credits through the Food Science and Technology Department at OSU.

**• Food Science Option:**

Approved electives (see advisor) in place of BI 211: Principles of Biology and BI 212: Principles of Biology. It is recommended that students seek admission to the LBCC/OSU Degree Partnership Program and take some or all of these elective credits through the Food Science and Technology Department at OSU.

## TRANSFER

**Associate of Science with an emphasis in General Science**

See Appendix C for graduation requirements for the Associate of Science degree.

**General Education Requirements ..... 43**

Classes shown below in *italic* are general education classes.

**Program Requirements ..... 51-53****Fall Term - First Year**

BI 101	<i>General Biology or</i>	
BI 211	<i>Principles of Biology</i> .....	4
CH 221	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
WR 121	<i>English Composition</i> <sup>7</sup> .....	3

**Winter Term**

BI 102	General Biology or	
BI 212	Principles of Biology .....	4
CH 222	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 112	<i>Trigonometry (5 credits) or</i>	
MTH 241	<i>Calculus for Biological/Management/Social Science (4 credits)</i> .....	4 or 5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
PE 231	<i>Lifetime Health &amp; Fitness</i> <sup>7</sup> .....	3

**Spring Term**

BI 103	General Biology or	
BI 213	Principles of Biology .....	4
CH 223	General Chemistry .....	5
COMM 111	<i>Fundamentals of Speech</i> <sup>7</sup> or	
COMM 112	<i>Introduction to Persuasion</i> <sup>7</sup> .....	3
MTH 251	Differential Calculus (5 credits) or	
MTH 245	Math for Biological/Management/Social Science (4 credits) .....	4-5

**Fall Term - Second Year**

CH 241	Organic Chemistry or	
G 101	Introduction to Geology: The Solid Earth .....	4
PH 201	General Physics or	
PH 211	General Physics with Calculus .....	5
WR 227	<i>Technical Writing</i> <sup>7</sup> .....	3
	<i>Literature &amp; the Arts Requirement</i> <sup>7</sup> .....	3

**Winter Term**

CH 242	Organic Chemistry or	
G 102	Introduction to Geology: Surface Processes .....	4
PH 202	General Physics or	
PH 212	General Physics with Calculus .....	5
	<i>Social Processes &amp; Institutions Requirement</i> <sup>7</sup> .....	3
	<i>Western Culture Requirement</i> <sup>7</sup> .....	3

**Spring Term**

CH 243	Organic Chemistry or	
G 103	Introduction to Geology: Historical Geology .....	4
PH 203	General Physics or	
PH 213	General Physics with Calculus .....	5
	<i>Cultural Literacy Requirement</i> <sup>7</sup> .....	3
	<i>Difference, Power &amp; Discrimination Requirement</i> <sup>7</sup> .....	3

**Total Credits Required: 94-96**



## TRANSFER

**Associate of Science with an emphasis in Geology**

See Appendix C for graduation requirements for the Associate of Science degree.

**General Education Requirements** ..... 50

*Classes shown below in italic are general education classes.*

**Program Requirements** ..... 50

Course No. Course Title Credits

**Fall Term - First Year**

BI 101	<i>General Biology or</i>	
BI 211	<i>Principles of Biology</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
CH 221	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
WR 121	<i>English Composition</i> <sup>7</sup> .....	3
	<i>Western Culture</i> <sup>7</sup> .....	3

**Winter Term**

CH 222	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 111	<i>College Algebra</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
WR 227	<i>Technical Writing</i> <sup>7</sup> .....	3
	<i>Social Processes &amp; Institutions</i> <sup>7</sup> .....	3

**Spring Term**

CH 223	<i>General Chemistry</i> .....	5
COMM 111	<i>Fundamentals of Speech</i> <sup>7</sup> or	
COMM 112	<i>Introduction to Persuasion</i> <sup>7</sup> .....	3
	<i>Literature &amp; the Arts</i> <sup>7</sup> .....	3
MTH 112	<i>Trigonometry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	

**Fall Term - Second Year**

G 101	Introduction to Geology: The Solid Earth or	
G 201	Physical Geology I (recommended).....	4
MTH 251	Differential Calculus.....	5
PH 201	General Physics or	
PH 211	General Physics with Calculus.....	5

**Winter Term**

G 102	Introduction to Geology: Surface Processes or	
G 202	Physical Geology II (recommended).....	4
MTH 252	Integral Calculus.....	5
PH 202	General Physics or	
PH 212	General Physics with Calculus.....	5
PE 231	<i>Lifetime Health &amp; Fitness</i> <sup>7</sup> .....	3

**Spring Term**

G 103	Introduction to Geology: Historical Geology or	
G 203	Historical Geology (recommended).....	4
PH 203	General Physics or	
PH 213	General Physics with Calculus.....	5
	<i>Cultural Literacy Requirement</i> <sup>7</sup> .....	3
	<i>Difference, Power &amp; Discrimination Requirement</i> <sup>7</sup> .....	3

*Additional elective courses (see program advisor to select courses)* ..... 1

**Total Credits Required:** ..... 90

## TRANSFER

**Associate of Science with an emphasis in Physics**

See Appendix C for graduation requirements for the Associate of Science degree.

**General Education Requirements** ..... 43

*Classes shown below in italic are general education classes.*

**Program Requirements** ..... 47

Course No. Course Title Credits

**Fall Term - First Year**

CH 221	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 251	<i>Differential Calculus</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
PE 231	<i>Lifetime Health &amp; Fitness</i> .....	3
WR 121	<i>English Composition</i> .....	3

**Winter Term**

CH 222	<i>General Chemistry</i> .....	5
	(Four credits apply toward general education requirements; one credit applies toward program.)	
MTH 252	Integral Calculus.....	5
WR 227	<i>Technical Writing</i> .....	3
	<i>Social Processes &amp; Institutions</i> <sup>7</sup> .....	3

**Spring Term**

CH 223	General Chemistry.....	5
COMM 111	<i>Fundamentals of Speech</i> <sup>7</sup> or	
COMM 112	<i>Introduction to Persuasion</i> <sup>7</sup> .....	3
MTH 253	Calculus.....	4
	<i>Biological Science</i> <sup>7</sup> .....	4

**Fall Term - Second Year**

MTH 254	Calculus.....	4
PH 211	General Physics with Calculus.....	5
	<i>Literature &amp; the Arts</i> <sup>7</sup> .....	3
	<i>Western Culture</i> <sup>7</sup> .....	3

**Winter Term**

MTH 255	Vector Calculus.....	4
PH 212	General Physics with Calculus.....	5
	<i>Cultural Literacy</i> <sup>7</sup> .....	3
	<i>Difference, Power &amp; Discrimination</i> <sup>7</sup> .....	3

**Spring Term**

MTH 256	Applied Differential Equations.....	4
PH 213	General Physics with Calculus.....	5
<i>Additional elective courses (see program advisor to select courses)</i>		3

**Total Credits Required:** ..... 90

**Physics**

See Physical Sciences.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## Pre-Restaurant Management

### Program Contact:

Scott Anselm

### Additional Faculty:

John Jarschke

This program is currently under revision. In past years potential students were able to obtain an Associate of Science Degree in Pre-Restaurant Management, which was a cooperative program with Oregon State University. This unique articulation agreement allowed students to transition seamlessly to OSU to complete the final two years of a baccalaureate program. The LBCC and OSU departments expect revisions to be done by the 2012–2013 academic year. Please check next year's catalog for future details of this distinctive program.

## Retail Management

### Program Contacts:

Myrna Gusdorf, Ian Priestman

### Additional Faculty:

Alan Fudge, Michael Houser, Paul Jorgensen, Wendy Krislen, Jack Stone

The Retail Management Certificate is a less-than-one-year certificate that has received statewide approval by the Oregon State Board of Education. The program aims to equip students and retail employees with the management skills necessary for career success within the retail industry.

#### CAREER AND TECHNICAL

### Certificate in Retail Management

*Program under revision. Please see advisor.*

## Skills Training

### Program Contact:

Sherry Rosen

LBCC offers two skills training certificates: Employment Skills Training and Occupational Skills Training. Both certificates provide the opportunity for students to receive instruction in a specific occupational area. The programs are individualized and allow flexibility in program implementation. Individualized training plans are developed in consultation with the student, LBCC faculty, LBCC program advisor, work-site trainer and agency representative, if appropriate. The programs utilize community employers to train students for new careers when appropriate.

### Program Requirements

The Employment Skills Training program consists of 12–44 credits, depending on the student's skill set, prior work experience and employment needs. This program is designed for students who need classroom instruction and may need hands-on, work-based training to upgrade current skills. In addition to classroom instruction, each student has the choice to participate in a supervised and structured work-based training.

The Occupational Skills Training Certificate requires a minimum of 45 credits. In addition to classroom instruction, students in this program are required to participate in supervised and structured work-based training. While participating in the structured work-based training, students will maintain weekly activity logs, quarterly evaluations and quarterly curriculum reviews.

Before beginning the Employment Skills Training Certificate or the Occupational Skills Training Certificate, students must receive written approval from a faculty advisor.

### Student Learning Outcomes:

Students who successfully complete Occupational Skills Training will:

- Utilize appropriate workplace skills, concepts and theory.
- Understand and follow industry regulations and safe practices.
- Communicate effectively, both orally and in writing, with supervisor and co-workers and the public.
- Be an effective worker utilizing an understanding of workplace culture and professional ethics.

Students who successfully complete Employment Skills Training will:

- Interact effectively in oral and written communication.
- Successfully compete in the job market for a position in their field.

#### CAREER AND TECHNICAL

### Certificate in Occupational Skills Training

*A minimum of 45 credits is required for this certificate. Contact your advisor for course selection assistance.*

Course No.	Course Title	Credits
MTH 060	Introduction to Algebra .....	4
OST 280	Occupational Skills Training.....	20-26
COMM 100	Introduction to Speech Communication.....	3
WR 115	Introduction to College Writing .....	3
	Occupational Specific Courses.....	9-15
<b>Total Credits Required:</b>		<b>45</b>

#### CAREER AND TECHNICAL

### Certificate in Employment Skills Training

*Requirements in math, reading and writing are not included in the 12–44 required occupational specific credits for this certificate. Students will be required to take math, reading and writing courses or place higher than Math 020, Reading 090, and Writing 090 on the Computerized Placement Test. Contact your advisor for course selection assistance.*

Course No.	Course Title	Credits
	Occupational Specific Courses .....	12-44
<b>Total Credits Required:</b>		<b>12-44</b>

## Social Science

### Faculty:

Afa Afatoonni (Sociology); Darci Dance (Psychology); Robert Harrison (History); Greg Jones, (Psychology); Scott McAleer (History)

### Academic Planner:

Heather DeBolt

Social science deals with all aspects of the individual and group life of men and women. The social sciences include a variety of specialized ways of looking at the world. Anthropologists study the evolution of human beings and their ways of life. Historians seek to understand the present by analyzing the complexities of the past. Political scientists explore the nature of government and the uses of power. Psychologists are concerned with individual behavior and development. Philosophers probe issues of truth, goodness and beauty. Religionists examine how faith has expressed itself among groups and individuals. Sociologists consider group behavior and the structure of society. The social sciences provide a valuable background for people interested in social and civil services, law, education, journalism, government, and business and for those pursuing undergraduate and graduate degrees in the humanities and the specialized fields of the social sciences.

The Social Sciences Department supports students transferring to four-year institutions and offers a well-rounded program in the general social sciences for students completing a two-year degree. Students interested in the general transfer degree, the AA(OT), should follow the guidelines for this degree in Appendix B of this catalog. A total of 90 credits are needed. If you know the university you will be attending after LBCC, you will want to complete the 100 and 200 level classes in the major that interests you that are identified in that university's catalog. You can be assisted in identifying these classes by talking with an LBCC faculty advisor or by using the Advising Web site for Social Science Majors (<http://www.linnbenton.edu/go/social-science>).

Students interested in transferring to OSU should enroll in the Degree Partnership Program (DPP) and/or complete the AS degree. You should follow the guidelines for this degree (in Appendix C) and meet the Liberal Arts Core Requirements (in Appendix D). There are several Social Science majors at OSU. LBCC offers a number of classes in the majors listed below. If you want to take only classes required by OSU, you will be able to take some classes at LBCC and you will need to take additional classes at OSU. You should work with a faculty advisor at both LBCC and OSU. If you want to earn the AS degree, you may need to take some elective courses to complete a total of 90 credits.

## Student Learning Outcomes

Students who successfully complete an Associate of Science degree with an emphasis in Social Science will:

- Articulate the interplay between social or natural forces and individuals.
- Apply analytical skills to social or natural phenomena to explain, evaluate, or predict human behavior.
- Understand and respect cultural differences by: (A) Articulating an understanding of the historical basis of cultural ideas, behavior, or issues of inequality, or (B) Articulating how their cultural background influences their reactions to or interactions with others.
- Articulate an awareness of issues related to historical or contemporary inequities in U.S. society and propose methods that would facilitate a more equitable society.

## TRANSFER

## Associate of Science with an emphasis in Social Science

This degree is designed for students interested in completing a bachelor's degree at Oregon State University (OSU). To earn the AS degree at LBCC, complete the required classes identified under your chosen major and any additional elective classes needed to total 90 credits. Classes in **italics** are **not** required for the AS degree at LBCC, but are lower division courses only offered at OSU and required for that major.

### General Education Requirements ..... 43

See Appendix C for the graduation requirements for the Associate of Science degree.

### Foreign Language Requirement..... 0-8

See Appendix C for guidelines.

### Liberal Arts Core Requirements ..... 15

See Appendix D for a list of Liberal Arts Core Requirements.

### Social Science Degree Requirements..... 24-32

#### Anthropology

- ANTH 103 Introduction to Cultural Anthropology (3 credits) or  
 ANTH 210 Comparative Cultures (3 credits)  
*ANTH 230 Time Travelers (OSU - 3 credits)*  
 ANTH 232 Native North Americans (3 credits)  
*ANTH 240 Introduction to Biological Anthropology (OSU -3 credits)*

#### History

- HST 101 History of Western Civilization (3 credits)  
 HST 102 History of Western Civilization (3 credits)  
 HST 103 History of Western Civilization (3 credits)  
*HST 104 World History I (OSU - 4 credits)*  
*HST 105 World History II (OSU - 4 credits)*  
*HST 106 World History III (OSU - 4 credits)*  
 HST 201 United States History: Colonial & Revolutionary (3 credits)  
 HST 202 United States History: Civil War and Reconstruction (3 credits)  
 HST 203 United States History: Rise to World Power (3 credits)

#### Political Science

- MTH 245 Math for Biological/Management/Social Science (4 credits)  
 PS 201 Introduction to American Politics & Government (3 credits)  
 PS 204 Introduction to Comparative Politics (3 credits)  
 PS 205 Introduction to International Relations (3 credits)  
 PS 206 Introduction to Political Thought (*OSU -4 credits*)

#### Psychology

- PSY 201 General Psychology (3 credits)  
 PSY 202 General Psychology (3 credits)  
 PSY 203 General Psychology (3 credits)  
 PSY 215 Developmental Psychology (3 credits) or  
 PSY 216 Social Psychology (3 credits)  
 ST 201 Principles of Statistics (OSU - 3 credits)  
 ST 111 Introduction to Hypothesis Testing (OSU - 3 credits)

#### Sociology

- SOC 204 Introduction to Sociology (3 credits)

*12 credits of SOC electives that can include:*

- SOC 205 Institutions and Social Change (3 credits)  
 SOC 206 Social Problems and Issues (3 credits)  
 SOC 222 Marriage Relationships (3 credits)

## Classes Recommended by the Social Science Faculty

Students completing the AS degree in Social Science should try and take courses from both Multicultural Competency and Social Justice in the U.S. categories to satisfy their Liberal Arts Core Requirements (those courses that satisfy the liberal arts core are in **italics** and the roman numeral of the category they satisfy are identified). Students who are unclear about their transfer plans, or who have room for electives in their programs of study, are encouraged to take two classes from each of the following categories. Try and select classes from outside your concentration area.

### Multicultural Competency

- ANTH 232 Native North Americans (3 credits) – III*  
*ANTH 210 Comparative Cultures (3 credits) – III*  
 GEOG 202 World Geography: Latin America & the Caribbean (3 credits)  
 GEOG 203 World Geography: Asia (3 credits)  
 GEOG 204 World Geography: Middle East & Africa (3 credits)  
*HST 101 History of Western Civilization (3 credits) – II*  
*HST 157 History of the Middle East and Africa (3 credits) – II*  
*HST 158 History of Latin America (3 credits) – II, III*  
*HST 159 History of Asia (3 credits) – II, III*  
 PS 204 Introduction to Comparative Politics (3 credits) – IV  
 PS 205 Introduction to International Relations (3 credits) – IV  
 PS 211 Peace and Conflict (3 credits)  
*PSY 231 Human Sexuality (3 credits) – IV*  
*R 101 Introduction to Religious Studies (3 credits) – II*  
*R 102 Religions of the Western World (3 credits) – II*  
*R 103 Religions of the Eastern World (3 credits) – II, III*  
 WS 280 Global Women (3 credits)

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

**Social Justice in the United States**

ANTH 232	<i>Native North Americans (3 credits) – III</i>
HST 203	<i>Rise to World Power (3 credits) – II</i>
PS 201	<i>Introduction to American Politics &amp; Government (3 credits) – IV</i>
PS 211	Peace & Conflict (3 credits)
PSY 215	<i>Introduction to Developmental Psychology (3 credits) – IV</i>
PSY 216	<i>Social Psychology (3 credits) – IV</i>
PSY 219	<i>Abnormal Psychology (3 credits)</i>
PSY 231	<i>Human Sexuality (3 credits) – IV</i>
SOC 205	<i>Institutions and Social Change (3 credits) – IV</i>
SOC 206	<i>Social Problems and Issues (3 credits) – IV</i>
WS 280	Global Women (3 credits)

**Total Credits Required:** **90**

**Peace Studies**

The Social Science Department is the home of the co-curricular Peace Studies Program that offers interested students the opportunity to build awareness of nonviolent approaches to conflict resolution on the interpersonal, intergroup, and international levels. On even-numbered years, 8–10 LBCC students participate in the International Symposium on Peace, Justice and Human Rights, which is held in either Great Britain, Norway, the Netherlands, Germany, Poland, Hungary, Lithuania, Israel or the United States. The symposium brings together students and teachers from a number of countries to experience intercultural communication, to learn about intercultural and international conflict, and to explore strategies for peaceful resolution of conflicts. For further information, contact program advisor Scott McAleer at 541-917-4578.

**Sociology**

See Social Science.

**Spanish****Program Contact:**

Brian Keady

**Additional Faculty:**

Margarita Casas

The Foreign Language Department offers courses in Spanish that encourage students to speak, listen, write and read in Spanish. These transfer courses are proficiency oriented, and they emphasize cultural and social aspects of the target language. See “Foreign Language” for Associate of Science degree program requirements.

**Theater****Program Contact:**

Dan Stone

The Theater program offers a variety of academic and performance opportunities leading to an Associate of Science degree with an emphasis in Theater. The program is designed to offer basic skills in performance and technical theater for students interested in community, academic or professional theater. Students complete a 15-credit core of general theater courses and a nine-credit option in either acting or technical theater. It is possible to complete both options within the AS degree. Courses follow closely the requirements for a Bachelor of Arts in Theater at Oregon State University.

The course requirements for students pursuing a Theater Arts major at OSU are held to a minimum, with the intention of allowing the student (and their faculty advisor) to devise a program most suited to the student's specific needs and objectives. Areas of concentration with

Theater Arts are possible, but not necessary. Working within a liberal arts framework and perspective, all undergraduate theater students are expected to complete coursework and demonstrate basic knowledge in two general areas of study: Theater History, Dramatic Literature, Theory and Criticism, Design/Technical, Performance, and Children's Theater. In addition, Theater Arts students must demonstrate production skills.

Theater courses are open to all students and require no prior experience. Participation in productions (either as a performer or technician) is open to all students, as well as the general public. Performers are selected through an audition process. A limited number of half-tuition talent grants are available for qualifying students.

**Student Learning Outcomes**

Students who successfully complete an Associate of Science degree with an emphasis in Theater will:

- Demonstrate basic performance and production skills.
- Develop an understanding of dramatic literature.
- Develop an understanding of theater in a cultural context.
- Develop an understanding of the relationship between theater and the other arts.

**TRANSFER****Associate of Science with an emphasis in Theater**

See Appendix C for graduation requirements for the Associate of Science degree

**General Education Requirements ..... 43**

*Classes shown below in italics are general education classes.*

**Foreign Language Requirement..... 0-8**

See Appendix C for guidelines.

**Liberal Arts Core Requirements ..... 15**

See Appendix D.

**Program Requirements ..... 26-32**

Course No.....	Course Title	Credits
COMM 111	<i>Fundamentals of Speech.....</i>	3
ENG 105	<i>Literature: Drama .....</i>	3
ENG 201	Shakespeare or	
ENG 202	Shakespeare (meets Liberal Arts Req. II) .....	4
	Liberal Arts Core Requirement III .....	3
	Liberal Arts Core Requirement IV .....	3
PE 231	<i>Lifetime Health &amp; Fitness .....</i>	3
TA 110	Fundamentals of Technical Theater .....	1
TA 140	Play Reading (1 credit) (must be taken twice) .....	2
TA 147	Introduction to the Theater (meets Liberal Arts Req. I) .....	3
TA 150	Careers in Theater.....	1
TA 170	The Business of Theater.....	1
TA 175	Portfolio Preparation.....	1
TA 180	Rehearsal & Performance .....	3
TA 244	Stagecraft .....	3
TA 248	Fundamentals of Acting I .....	3
TA 250	Theater Workshop (meets Liberal Arts Req. V) .....	3
WR 121	<i>English Composition.....</i>	3
WR 243	<i>Creative Writing: Script Writing.....</i>	3
	<i>Biological &amp; Physical Sciences.....</i>	4
	<i>Additional Physical/Biological Science.....</i>	4
	<i>Cultural Diversity .....</i>	3
	<i>Difference, Power &amp; Discrimination .....</i>	3
	<i>Math .....</i>	4
	<i>Physical Science.....</i>	4
	<i>Social Processes &amp; Institutions Perspectives .....</i>	3
	<i>Western Culture Perspectives.....</i>	3



### Concentration Area

Complete the courses listed within one of the following concentration areas..... 12-15

#### Acting

TA 145	Improvisation (3 credits)
TA 249	Fundamentals of Acting II (3 credits)
TA 282	Production Performance (6 credits)

#### Children's Theater

TA 145	Improvisation (3 credits)
TA 240	Creative Drama (3 credits)
TA 282	Production Performance (3 credits) (Children's Play)

#### Technical

TA 245	Stage Lighting (3 credits)
TA 239	Scene and Lighting Design (3 credits)
TA 264	Stage Management (3 credits)

Select credits from the following to complete the Technical Theater option:

ART 131	Drawing I (4 credits)
ART 204, 205 or 206	History of Western Art (3 credits)
ENG 201 or 202	Shakespeare (3 credits)
MP 122 or 222	Concert Choir (3 credits)
MP 131 or 231	Chamber Choir (3 credits)
MP 146 or 246	Women's Chorus (3 credits)
MP 147 or 247	Men's Ensemble (3 credits)
MUS 105	Introduction to Rock Music (3 credits)
MUS 108	Music Cultures of the World (3 credits)
TA 145	Improvisation (3 credits)
TA 235	Theater Properties & Crafts (3 credits) (pending state approval)
TA 240	Creative Drama for the Classroom (3 credits)
TA 242	Visual Principles of Theater (Only offered at OSU) (3 credits)
TA 243	Principles of Costuming (Only offered at OSU) (3 credits)
TA 280	CWE: Theater (1–14 credits)

**Total Credits Required:** 90

## Water/Wastewater Technology

### Program Contact:

Ron Sharman

This program is currently under revision. In past years, potential students were able to choose between a one-year certificate program in Water/Wastewater Plant Operations and two-year Associate of Applied Science degree in Water/Wastewater Technology. The department expects revisions to be done by the 2012–2013 academic year. Please check next year's catalog for further details of the new program.

## Web/Database Technology

### Program Contacts:

Dodi Coreson

### Additional Faculty:

David Becker, Linda Carroll, Joe Paris, Parker Swanson

Web/Database Technology classes prepare students for entry-level positions in Web development and database administration as well as technical support, network support, software support, assistance and troubleshooting for end users. Common job titles include Web Developer I, Database Administrator I, Web Application Developer, End-User Computer Support Specialist, Help Desk Assistant and Computer Lab Assistant.

Web developers are responsible for helping create and maintain Web-based applications and company Web sites. This includes creating Web pages, implementing both client and server-side software applications

and interfacing with data storage facilities. Web developers must be familiar with a variety of programming languages and technologies, including both open source and closed source environments.

Database administrators are responsible for helping design and implement database applications, as well as creating queries and producing reports from multiple databases. They are also responsible for ensuring data integrity and security. Database administrators need to be fluent in SQL and database design theory.

Computer support specialists determine a company's computer needs and locate computers or software that meets those needs. They install software following manufacturers' guidelines. At larger companies, specialists may develop training materials and teach staff how to use new software, as well as supervise other computer support staff.

Computer Support Specialists test or monitor systems to locate problems. This may mean reinstalling software or replacing hardware that is not working. Some computer support specialists help customers who purchased products from computer hardware or software vendors. Support specialists must be aware of developments in the field and must keep abreast of rapidly occurring changes. The second year of this program includes valuable cooperative work experience in the field, arranged with one of a number of local public or private organizations.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Web/Database Technology will:

- Create browser- and platform-agnostic, standards compliant, accessible Web pages using HTML, CSS, JavaScript and other technologies.
- Create Web applications using various web programming “stacks.”
- Create and manipulate relational databases using ANSI standard and Oracle proprietary programming languages.

### Program Requirements

Students expecting to graduate in the program should have good people skills, as well as a strong interest in working with computers.

**Important Note:** It is a **prerequisite** for **each** student in Web/Database Technology to possess a basic knowledge of information technology hardware and software before enrolling in any CIS or CS courses. In order to fulfill this requirement a student must either:

- Pass a Computer Literacy Placement Exam, or
- Enroll in CIS 20 – Digital Literacy (3 credits).

To schedule a placement exam or for further information contact: Linda Carroll at carroll@linnbenton.ed or 541-917-4263.

### Facilities

Computer facilities are provided by the Forum Computer Lab and the Science, Engineering & Technology Division. The lab is well-equipped with modern hardware and software. Students have access to networked personal computers for completing assignments.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See “Workforce Training” section for details.

## CAREER AND TECHNICAL

## Associate of Applied Science in Web/Database Technology

See Appendix A for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 75

Course No. Course Title Credits

#### Fall Term - First Year

CIS 125	Introduction to Software Applications.....	3
CIS 151	Networking Essentials.....	4
CS 160	Orientation to Computer Science.....	4
MTH 095	Intermediate Algebra (or higher).....	4

#### Winter Term

CIS 125D	Introduction to Databases.....	1
COMM 100	Intro to Speech Communication.....	3
CS 161	Intro to Computer Science I (Java).....	4
WR 121	English Composition.....	3
HE/PE	Health or Activity Course.....	1
	Cultural Literacy.....	3

#### Spring Term

CIS 195	Web Development I.....	4
CS 133S	Programming in C#I.....	4
CS 140U	Fundamentals of UNIX/Linux.....	4
CS 225	End User Computing Support.....	3
HE/PE	Health or Activity Course.....	1

#### Fall Term - Second Year

CS 133J	JavaScript.....	4
CS 140M	Operating Systems: Microsoft.....	3
CS 233S	Programming in C# II.....	4
	Science & Society.....	3
WR 227	Technical Report Writing.....	3

#### Winter Term

CIS 196	Web Development II.....	4
CIS 296	Web Development using Open Source software.....	4
CS 275	Database Systems: SQL & Oracle.....	4
CS 244	Systems Analysis & Project Management.....	3
HE/PE	Health or Activity Course.....	1

#### Spring Term

CIS 295	Web Development Using the Microsoft Stack.....	4
CS 276	Database Systems: PL/SQL.....	4
CS 284	Intro to Computer Security & Information Assurance.....	4
CS 280	CWE Computer Systems.....	2
WE 202	CWE Seminar.....	1

**Total Credits Required: 94**

## CAREER AND TECHNICAL

## Certificate in Web Development

The Certificate in Web Development is a 12-credit certificate that focuses on skills specific to Web site creation. It is ideal for those who would like to learn skills to set up and maintain a personal or business Web site. The required courses can all be applied towards the Web/Database Technology two-year Associate of Applied Science degree. This certificate is designed to be completed in three terms. This assumes that students have had sufficient basic knowledge of file management and computer experience equivalent to taking CIS 125 Intro to Software Applications and CIS 125D Intro to Databases.

## Student Learning Outcomes

Students who successfully complete a Certificate in Web Development will :

- Create browser- and platform-agnostic, standards compliant, accessible Web pages using HTML, CSS, JavaScript and AJAX.

CIS 195	Web Development I
CIS 295	Web Development Using the Microsoft Stack
CS 133J	JavaScript

## Welding and Fabrication Technology

### Program Contact:

Fred Stuewe, Dean Dowless

### Additional Faculty:

David Ketler

Welding and fabrication is a rewarding career for men and women who enjoy challenges and like to work with their hands. Welding is used in constructing ships, automobiles, bridges, buildings, aircraft equipment and many other products. In the welding process, heat is used to fuse metal pieces together. Soldering and brazing are similar processes that are used on electronic and other small equipment.

Personal qualities desirable in a welder/fabricator include mechanical ability, preciseness and creativity. A welder/fabricator must be in good physical condition and be able to stand, stoop, kneel and bend. Good eyesight, especially depth perception, is necessary. The ability to work as a team is a valuable asset, but a welder/fabricator must also have the initiative to work independently.

People already employed in welding or a related field may upgrade their skills by enrolling in the classes offered through the Welding and Fabrication Department. Welding I, Welding II, and Preparation for Certification classes offer students exposure to welding processes and practices. Advanced coursework to prepare for certification in pipe or plate welding is available with instructor permission. Testing is done by an independent agency.

It is recommended that students enter the program in September, although admission is possible at other times, depending on space availability and/or the student's previous experience.

The Welding and Fabrication Technology program supports student participation in Skills USA and the student membership program with the American Welding Society (AWS).

## Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Welding and Fabrication Technology will:

- Follow safe practices.
- Demonstrate work ethic.
- Use welding processes and equipment.
- Interpret blueprints.
- Apply appropriate metallurgical principles.

### Pipefitter Welder:

- Calculate and lay out pipe.
- Read, synthesize and apply industry codes.
- Demonstrate pipe welding skills.

### Industrial Mechanic (Millwright):

- Solve and repair industrial equipment.

### Fabricator/Welder:

- Select correct materials and procedures to build projects.

## Program Requirements

The Welding and Fabrication Department offers several options to prepare people for entry-level positions in welding repair, welder fabricator, industrial mechanics and pipefitter/welder; all of them provide training in welding procedures, print reading, fabrication and layout. Students wanting to enter the program should have basic math and high school-level reading skills. Interested students should consider the Associate of Applied Science degree or the two-year certificate.

## Facilities

The welding shop is a large, modern facility with up-to-date equipment. It has 29 oxyacetylene stations, 29 manual stick electrode stations, 44 MIG and 22 TIG stations. Other equipment includes plasma arc, Computer/Numerical Controlled flame and plasma cutting, template cutting, shearing, bending, rolling, drilling and rigging equipment. Classrooms are conveniently located next to the shop and audiovisual materials are available.

### CAREER AND TECHNICAL

## Associate of Applied Science Degree in Welding and Fabrication Technology

See Appendix C for graduation requirements for the Associate of Science degree.

### General Education Requirements ..... 19

*Classes shown below in italic are general education classes.*

### Program Requirements ..... 71

Course No. Course Title Credits

#### Fall Term - First Year

WD 4.240	Basic Arc Welding (SMAW) <sup>1</sup> .....	6
WD 4.242	Fabrication & Repair Practices I <sup>1</sup> .....	4
WD 4.258	Basic Print Reading: Welders <sup>1</sup> .....	3

#### Winter Term

IN 1.197	Introduction to Industrial Computers.....	1
WD 4.241	Intermediate Arc Welding .....	6
WD 4.243	Fabrication & Repair Practices II <sup>1</sup> .....	4
WD 4.247	Interpreting Metal Fabrication Drawings <sup>1</sup> .....	3
WR 121	<i>English Composition</i> .....	3

#### Spring Term

MTH 061	<i>Survey of Math Fundamentals</i> .....	3
MTH 063	<i>Industrial Shop Math<sup>1</sup></i> .....	1
WD 4.245	Layout Procedures for Metals <sup>1</sup> .....	3
WD 4.246	Advanced Arc Welding (SMAW & FCAW) <sup>1</sup> .....	6
WD 4.250	Fabrication & Repair Practices III <sup>1</sup> .....	4

#### Fall Term - Second Year

COMM 100	<i>Introduction to Speech Communication</i> .....	3
WD 4.255	Fabrication of Structural Systems .....	4
WD 4.156	<i>Machinery Operation &amp; Maintenance</i> .....	3
	Electives or CWE.....	1
	<i>Health &amp; Physical Education</i> .....	2

#### Winter Term

WD 4.259	Advanced Fab Techniques.....	3
WD 4.257	Fab & Repair: Applied Problem Solving <sup>1</sup> .....	4
WD 4.248	Basic Electricity For Welders .....	3
	Electives or CWE.....	2
	<i>Science &amp; Society</i> .....	3

#### Spring Term

HE 112	<i>Emergency First Aid</i> .....	1
WD 4.249	Basic Fluid Power For Welders .....	3
WD 4.256	Basic Pipe Welding Skills .....	4
	Electives or CWE.....	4

*Cultural Literacy*..... 3

*Select from the following list of electives:*

EG 4.407	Introduction to CAD (4 credits)
MA 3.396B	Manufacturing Processes I (2 credits)
MA 3.397B	Manufacturing Processes II (2 credits)
WD 4.154	Welding Seminar (1-4 credits)
WD 4.160	Prep for Certification (2 credits)

*Other courses with advisor's approval*

**Total Credits Required: 90**

### CAREER AND TECHNICAL

## Two-Year Certificate in Welding and Fabrication Technology

Course No. Course Title Credits

#### Fall Term - First Year

WD 4.240	Basic Arc Welding (SMAW) <sup>1</sup> .....	6
WD 4.242	Fabrication & Repair Practices I <sup>1</sup> .....	4
WD 4.258	Basic Print Reading: Welders <sup>1</sup> .....	3

#### Winter Term

IN 1.197	Introduction to Industrial Computers.....	1
WD 4.241	Intermediate Arc Welding .....	6
WD 4.243	Fabrication & Repair Practices II <sup>1</sup> .....	4
WD 4.247	Interpreting Metal Fabrication Drawings <sup>1</sup> .....	3

#### Spring Term

MTH 061	Survey of Math Fundamentals .....	3
MTH 063	Industrial Shop Math <sup>1</sup> .....	1
WD 4.245	Layout Procedures for Metals <sup>1</sup> .....	3
WD 4.246	Advanced Arc Welding (SMAW & FCAW) <sup>1</sup> .....	6
WD 4.250	Fabrication & Repair Practices III <sup>1</sup> .....	4

#### Fall Term - Second Year

COMM 100	Introduction to Speech Communication.....	3
WD 4.255	Fabrication of Structural Systems .....	4
WD 4.156	Machinery Operation & Maintenance.....	3
	Elective or CWE.....	1
	Health & Physical Education .....	2

#### Winter Term

WD 4.259	Advanced Fab Techniques.....	3
WD 4.257	Fab & Repair: Applied Problem Solving <sup>1</sup> .....	4
WR 095	College Writing Fundamentals.....	3
WD 4.248	Basic Electricity For Welders .....	3
	Electives or CWE.....	2

#### Spring Term

HE 112	Emergency First Aid.....	1
WD 4.249	Basic Fluid Power For Welders .....	3
WD 4.256	Basic Pipe Welding Skills .....	4
	Electives or CWE.....	4

*Select from the following list of electives:*

EG 4.407	Introduction to CAD (4 credits)
MA 3.396B	Manufacturing Processes I (2 credits)
MA 3.397B	Manufacturing Processes II (2 credits)
WD 4.154	Welding Seminar (1-4 credits)
WD 4.160	Prep for Certification (2 credits)

*Other courses with advisor's approval*

**Total Credits Required: 84**

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## CAREER AND TECHNICAL

## One-Year Certificate in Welding and Fabrication Technology

Course No.	Course Title	Credits
<b>Fall Term</b>		
MTH 060	Introduction to Algebra .....	4
WD 4.240	Basic Arc Welding (SMAW) <sup>1</sup> .....	6
WD 4.242	Fabrication & Repair Practices I <sup>1</sup> .....	4
WD 4.258	Basic Print Reading: Welders <sup>1</sup> .....	3
<b>Winter Term</b>		
IN 1.197	Introduction to Industrial Computers.....	1
WD 4.241	Intermediate Arc <sup>1</sup> .....	6
WD 4.243	Fabrication & Repair Practices II <sup>1</sup> .....	4
WD 4.247	Interpreting Metal Fabrication Drawings <sup>1</sup> .....	3
<i>Select one writing course at appropriate level (based on Placement Test score) .....</i>		3
<b>Spring Term</b>		
MTH 063	Industrial Shop Math I.....	1
WD 4.245	Layout Procedures for Metals <sup>1</sup> .....	3
WD 4.246	Advanced Arc Welding (SMAW & FCAW) <sup>1</sup> .....	6
WD 4.250	Fabrication & Repair Practices III <sup>1</sup> .....	4
<b>Total Credits Required:</b>		<b>48</b>

## Wine and Food Dynamics

### Program Contacts:

Scott Anselm

### Additional Faculty:

John Jarschke

This program focuses on the relationship of food and wine and how to pair wine with food for the enhancement of both. Principles of viticulture, wine making, food and sauce preparation, and tasting and analyzing techniques are explored. The Wine and Food Dynamics program is for individuals who want to be or are currently involved in the marketing of wine and food, or for any individuals who want to enhance their understanding of wine and food.

Since the Wine and Food Dynamics program features extensive use and tasting of wine, students must be 21 years of age. Students should possess a strong understanding of business math, good communication skills, and have a desire to work directly with customers and staff and be able to work under pressure.

For this program, LBCC is teaming up with Chemeketa Community College and Oregon State University, which already offer several courses in viticulture, wine making and wine appreciation. Some classes will be taken at each of these institutions.

### Student Learning Outcomes

Students who successfully complete an Associate of Applied Science degree in Wine and Food Dynamics will:

- Reflect a work ethic equal to the high standards of the profession.
- Understand and utilize wine terminology and the fit between food and wine.
- Understand and implement proper methods of purchasing, storing, cooking and serving wine and accompanying products.
- Communicate appropriately with customers at all levels of wine sophistication.

### Program Requirements

Since the Food and Wine Dynamics program features extensive use and tasting of wine, students must be 21 years of age. Students should possess

a strong understanding of business math, good communication skills, and have a desire to work directly with customers and staff. Students should be able to work under pressure and should demonstrate manual dexterity, physical stamina, concentration, good memory, and have a cheerful, friendly, outgoing personality.

In addition to regular college costs, students spend about \$700 for course fess and to purchase books, uniforms, knives, shoes and other equipment. Students should wait until after the first day of class to purchase these items.

### Facilities

This program is offered through cooperation between Linn-Benton Community College, Chemeketa Community College and Oregon State University. All these institutions and the local industry partners have a wide variety of modern equipment and state-of-the-art culinary lab facilities.

## CAREER AND TECHNICAL

## Associate of Applied Science Degree in Wine and Food Dynamics

*See Appendix A for graduation requirements for the Associate of Applied Science degree.*

<b>General Education Requirements .....</b>	<b>19</b>
<i>Classes shown below in italic are general education classes.</i>	

<b>Program Requirements .....</b>	<b>74-75</b>	
Course No.	Course Title	Credits

### Fall Term - First Year

CA 8.346	Cooking Fundamentals (for non-culinary students) (LBCC)	3
CA 8.347	Beverage Server Training (LBCC) .....	1
VMW 134	Wines of the Pacific Northwest (Chemeketa) .....	3
VMW 131	Wine Appreciation (Chemeketa) .....	3
	<i>Cultural Literacy.....</i>	3

### Winter Term

CA 8.348	Wine Analysis & Theory (LBCC) or	
VMW 232	Sensory Evaluation of Wine Varietals (Chemeketa) ....	3
PE 231	<i>Lifetime Health &amp; Fitness (LBCC) .....</i>	3
VMW 132	Wines of the World (Chemeketa) .....	3
WE 1.280C	CWE Professional Cooking .....	2
	Electives.....	4

### Spring Term

MTH 061	<i>Survey of Math Fundamentals .....</i>	3
MTH 064	<i>Business Applications of Math Fundamentals.....</i>	1
SD 101	Supervision: Fundamentals (LBCC).....	3
VMW 101	General Viticulture (Chemeketa) .....	3
VMW 170	Wine Marketing (3 cr, Chemeketa) or	
BA 223	Principles of Marketing (4 cr, LBCC, fall term) .....	3-4
WE 1.280C	CWE Professional Cooking .....	3

### Fall Term - Second Year

BI 234	Microbiology (LBCC) .....	4
CA 8.361	Food & Wine Pairing (LBCC) .....	4
HTM 101	Hospitality & Tourism Management (Chemeketa) .....	3
WR 121	<i>English Composition (LBCC).....</i>	3
	Electives.....	3



**Winter Term**

BA 285	Business Relations in a Global Economy (LBCC) .....	4
CA 8.349	Cooking with Wine (Sauces) (LBCC) .....	3
COMM 100	<i>Intro to Speech Communication (3 cr; LBCC) or....</i>	
CA 8.301	Culinary Arts Career Planning (1 cr; LBCC) and .....	
COMM 111	<i>Fundamentals of Speech (3 cr; LBCC) .....</i>	3-3(1)
	(Three credits apply toward general education requirements; one credit applies toward program.)	
VMW 122	Introduction to Winemaking (Chemeketa) .....	3
	Electives .....	4

**Spring Term**

CA 8.360	Cooking with Wine (Entrees) (LBCC) .....	3
CA 8.364	Banquets & Buffet Sommelier Lab (LBCC) .....	2
	<i>Science &amp; Society</i> .....	3
COMM 112	Introduction to Persuasion (LBCC) .....	3
VMW 233	Sensory Evaluation of Wine Components (Chemeketa) .....	3

**Total Credits Required: 93-94**

## Workforce Training

### Accelerated Short-Term Training Programs

Accelerated Short-Term Training programs prepare students for entry level employment in a variety of fields. The state-approved certificate programs are offered as needed, depending on the current openings in the local job market and the number of interested students.

The format for these programs is intense and condensed.

A group of students completes all the didactic courses in a certificate program together, and attends class for approximately 30 to 40 hours each week. The programs include workplace and job search skills.

The cost of these programs varies. The advertised price for each program or course includes tuition, fees, books, and supplies. Cost of the programs is subject to change.

Cost recovery pricing structures allow the college to continue to grow and meet the changing needs of students and local businesses. The price of cost recovery programs is compared to tuition-based programs by determining a cost per hour of classroom instruction. The college makes every effort to keep the price for these cost recovery programs close to the tuition based programs, based on a cost per hour of instruction model.

For more information about Accelerated Short-Term Training programs, contact the Business, Healthcare and Workforce Division Office at LBCC, 541-917-4923.

### Pharmacy Technician<sup>9</sup>

This less-than-one-year certificate program prepares students for gainful employment as pharmacy technicians in any number of pharmacy settings. The program also prepares students to pass the National Pharmacy Technician Certification Test to become Certified Pharmacy Technicians.

To accomplish these goals, the program combines classroom instruction with lab work and clinical experience. The curriculum is based on the broad learning objectives established by the American Society of Health Systems Pharmacists, the national accrediting body for pharmacy technology programs. Nineteen pharmacies in the Linn and Benton county area helped develop the program, and local pharmacists teach the classes.

In order to meet the basic curriculum requirements of the Pharmacy Technician Educators Council, courses such as Pharmacy Law and Ethics, Pharmacy Mathematics, and Pharmacy Practicum are incorporated. In these courses, students develop communication and interpersonal relations skills, as well as teamwork, responsibility and initiative.

A group of students completes the training together and attends class for approximately 35 hours a week. A 210-hour cooperative work experience is part of the training and takes place at area hospitals, clinics and retail stores.

### Student Learning Outcomes

Students who successfully complete a certificate in Pharmacy Technician will be able to:

- Alert the pharmacist to potential problems in the filling of prescriptions such as duplications of therapy, possible adverse reactions or drug interactions and contraindications.
- Interpret prescription information, enter it into the computer, generate a prescription label, and dispense medication appropriately and correctly, under the supervision of a pharmacist.
- Communicate effectively with patients and other healthcare professionals, both on the telephone and in person.
- Students will be able to perform inventory control tasks, including placing, receiving and shelving orders.

### Admission Requirements

Special admissions requirements include attendance at a program orientation, current immunizations, completion of WR 095 College Writing Fundamentals and MTH 060 Introduction to Algebra or equivalent score on College Placement Test, and submission of a completed LBCC admission application form. The math class or math CPT must have been completed in the last five years. Students accepted into the program must pass a criminal background check and drug screening. The cost of this program varies.

### Program Requirements

Course No.	Course Title	Credits
BA 2.108	Customer Service .....	2
PH 5.901	Pharmacy Technician .....	3
PH 5.905	Pharmacy Laws & Ethics .....	2
PH 5.910	Pharmacy Math .....	4
PH 5.915	Pharmacology & Drug Classification for Pharmacy Technicians .....	5
PH 5.920	Pharmacy Operations: Retail & Institutional .....	2
WE 1.2803	Cooperative Work Experience .....	7
<b>Total Credits:</b>		<b>25</b>

### Phlebotomy<sup>9</sup>

This less-than-one-year certificate program prepares students for employment as a phlebotomist. It will also prepare students for certification examinations of the American Society of Clinical Pathologists and the National Accrediting Agency for Clinical Laboratory Sciences. To accomplish these goals, the program combines classroom instruction with lab work and clinical experience. Skill areas covered are: vacuum collections, arterial specimen collection, capillary skin punctures, butterfly needles, blood cultures and specimen collection on adults, children and infants.

A group of students completes the training as a cohort. Classes are tailored specifically to these students, who attend class for approximately 35 hours a week. The first 11 weeks of training are in the classroom. The last four weeks are in a clinic, hospital or physician's office.

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

### Student Learning Outcomes

Students who successfully complete a certificate in Phlebotomy will:

- Perform a venipuncture with proper technique using a vacutainer.
- Perform a venipuncture with proper technique using syringe.
- Perform a finger stick with proper technique.
- Perform a heel stick with proper technique.
- Communicate effectively with patient, healthcare staff, and other medical providers.

### Admission Requirements

Special admissions requirements include attendance at a program orientation, completion of WR 095 College Writing Fundamentals and MTH 020 Basic Mathematics or equivalent score on College Placement Test (Math class or Math CPT must have been completed within the last five years), current immunizations and a completed LBCC admissions application form. The cost of this program varies.

### Program Requirements

Course No.	Course Title	Credits
CS 120	Digital Literacy.....	3
MO 5.532	Medical Terminology/Phlebotomists .....	2
OA 109	Job Success Skills .....	1
OA 2.671	Medical Law & Ethics .....	3
PH 5.310	Phlebotomy .....	8
PH 5.320	Anatomy & Physiology for Phlebotomists.....	2
PH 5.330	Communication/Customer Service for Phlebotomists .....	2
WE 1.2804	CWE Phlebotomy .....	5
<b>Total Credits:</b>		<b>26</b>

### Polysomnographic Technology<sup>9</sup>

This three-term, 44-credit program prepares students for employment as polysomnographic technologists. The program will be offered through a combination of online lecture, hands-on practice, and patient contact in a clinical practicum. Courses will include Basic and Advanced Polysomnography, Fundamentals of Sleep Monitoring Equipment, Therapeutic Modalities, Clinical Sleep Disorders, Polysomnography Scoring and Analysis, Exam Prep, Clinical Practicum and Job Success Skills.

A group of 20 students will move through this program as a cohort. The majority of the coursework will be offered online with lab classes meeting on selected Saturdays at LBCC's Albany campus. During the second- and third-term, students will engage in a minimum of 270 hours of clinical experience in a sleep lab.

This curriculum has been designated by the Board of Registered Polysomnographic Technologists (BRPT) as an alternate educational pathway for purposes of establishing Pathway 1 eligibility to sit for the RPSGT exam. The curriculum is not recognized by the American Academy of Sleep Medicine (AASM) for purposes of AASM facility accreditation. A Pathway 1 designation means that students will need to complete 18 months of paid work experience after finishing the program to be eligible to sit for the Registered Polysomnographic Technician Exam.

LBCC has applied for accreditation by the Commission of Accreditation of Allied Health Education Programs (CAAHEP). The program is currently under review by the Committee on Accreditation for Polysomnographic Technologist Education (CoA PSG) as part of this process.

### Student Learning Outcomes

- Students can properly prepare Polysomnographic equipment and supplies for use in the sleep lab.
- Students can properly place and secure Polysomnographic sensors and electrodes to sleep lab patients.
- Students can properly input sleep study and technical Information into clinic computer.
- Students can properly perform all-channel equipment calibrations.

### Admission Requirements

Special admissions requirements include attendance at a preapplication information session, completion of WR 090 The Write Course or equivalent writing course from an accredited institution with a "C" or better, MTH 060 Introduction to Algebra or completion of an equivalent math course from an accredited institution with a "C" or better or equivalent score on the College Placement Test (math class or math CPT must have been completed in the last five years), RD 115 Advanced College Reading and Learning Strategies or equivalent reading course from an accredited institution with a "C" or better, BI 103 General Biology: Human Biology or equivalent biology course from an accredited institution with a "C" or better, Medical Terminology I (MO5.630) or equivalent course from an accredited institution with a "C" or better, a current CPR card (either from the American Heart Association or Red Cross only; must be CPR for Emergency Responders, Healthcare Providers or Professional Rescuers); and a completed LBCC admissions application form. The cost of this program varies.



Course No.	Course Title	Credit
OA 109	Job Success Skills .....	1
PSG 102	Basic Polysomnography .....	5
PSG 103	Therapeutic Modalities I.....	5
PSG 211	Fundamentals of Sleep Monitoring Equipment .....	5
PSG 204	Clinical Sleep Disorders .....	4
PSG 205	Advance Polysomnography.....	5
PSG 215	Polysomnography Scoring & Analysis .....	5
PSG 207	Therapeutic Modalities II .....	2
PSG 208	Prep for RPSGT Exam .....	2
PSG 221	Current Topics in Sleep Medicine.....	1
PSG 297A	Clinical Polysomnography.....	4
PSG 297B	Clinical Polysomnography.....	5
<b>Total Credits</b>		<b>44</b>

## Veterinary Assistant<sup>9</sup>

This less-than-one-year certificate program provides prospective veterinary assistants/technicians with education and experience in commonly used medical and surgical techniques, as well as an understanding of common disease states of animals. The program also provides an introduction to animal hospital management, business procedures and job preparation skills. Students will be able to step into an entry-level position with the confidence and competence necessary to be a productive addition to the staff.

The structure of the program is integrative, with each week focusing on one or more related topics and weekly laboratory time devoted to reinforcing those topics. Guest speakers, such as board-certified specialists and industry representatives, cover specific areas. The curriculum focuses primarily on small animal species, but information regarding large animal species is incorporated wherever possible.



Some classes are held at Oregon State University. The cooperative work experience will take place in an area veterinary clinic or hospital. A group of students complete the training together and attend class for approximately 35 hours a week. Four weeks are spent working and observing in a local veterinary clinic or hospital.

### Student Learning Outcomes

Students who successfully complete a certificate in Veterinary Assistant:

- Will have the ability to communicate effectively with clients.
- Students will be able to discuss such topics as wellness protocols, pre-anesthetic testing recommendations, vaccinations, parasite control as well as home dental care for pets.
- Will be able to perform cephalic venipuncture, subcutaneous and intramuscular injections.
- Will have the ability to perform accurate calculation of dosages.
- Will understand commonly seen disorders such as parvo virus, feline rhinotracheitis virus, hypothyroidism, hyperthyroidism, and diabetes.

### Admission Requirements

Special admission requirements include a completed job observation checklist; attendance at a program information session; completion of WR 115 Introduction to College Writing and MTH 060 Introduction to Algebra or equivalent score on the College Placement Test (math class or Math CPT must have been completed in the last five years); and a completed LBCC admissions application form. The cost of this program varies.

### Program Requirements

Course No.	Course Title	Credits
BA 2.108A	Customer Service.....	1
CS 120	Digital Literacy.....	3
VT 8.601	Foundation Sciences.....	3
VT 8.605	Veterinary Medicine .....	7
VT 8.610	Veterinary Clinic Practices.....	1
VT 8.615	Clinical Sciences.....	2
VT 8.620	Surgery & Anesthesia.....	2
VT 8.625	Veterinary Radiology.....	2
VT 8.630	Pharmacology.....	2
VT 8.635	Alternative Medicine for Veterinary Technology.....	1
VT 8.640	Law & Ethics for Veterinary Technology .....	1
WE 1.2805	Cooperative Work Experience .....	5
<b>Total Credits:</b>		<b>30</b>

1—Courses offered that term only.

2—Other classes may substitute. See advisor.

6—These courses must have been completed within the last five years.

7—Course may be taken any term to accommodate a student's particular interests and scheduling considerations. See the requirements for the Associate of Science degree for approved courses.

8—No more than two courses with the same alpha prefix may be used by a student to meet the general education requirement. See an advisor.

9—A cost-recovery program. See "Workforce Training" section for details.

## COURSE INFORMATION

- Career and Technical courses have alphabetical prefixes and generally are numbered 2.000 through 8.999.
- Courses with 100 and 200 numbers are usually transferable to four-year institutions.
- Courses numbered 0.100 to 0.999 do not apply toward LBCC degree and certificate programs.
- Many departments offer professional/industry related courses not listed in this catalog. Please contact the appropriate department for a list and schedule of these courses, workshops and seminars.

Courses marked with the symbols below may be applied toward fulfilling the general education requirements for the Associate of General Studies degree. For lists of classes that fulfill general education requirements for other degrees offered at LBCC, see the "Graduation Requirements" section of this catalog.

- Humanities/Art
- Math/Science
- Social Sciences

## AA: APPLIED ART (GRAPHIC DESIGN)

Courses with the AA prefix are career and technical courses that have a primary purpose of meeting requirements for the Associate of Applied Science degree. Four-year institutions may or may not accept them for transfer credit.

### AA 198 Independent Studies

(2–6 class hrs/wk, 1–4 cr) F/W/Sp

Individual instruction in advanced problems relevant to the student's interests and needs. Prerequisite: instructor's approval.

### AA 221 Graphic Design I

(6 class hrs/wk, 4 cr) F

Introduction to graphic design. Examines visual communication through the application of the elements and principles of art. Studies static vs. dynamic, visual centering, design systems, metamorphosis and continuums. Instills critical analysis and good design judgment. Prerequisites: Submission of portfolio or instructor's approval.

### AA 222 Graphic Design II

(6 class hrs/wk, 4 cr) W

Studies publication design. Includes examination of formula vs. format, direct mail, poster, magazine and book design. Environmental implications are discussed. Teamwork and interaction are stressed. Instills critical analysis and good design judgment. Prerequisite: AA 221 Graphic Design I.

### AA 223 Graphic Design III

(6 class hrs/wk, 4 cr) Sp

Studies corporate mark design, the development of symbols, logos, design programs and identity systems. Examines the design's adaptability, application, practicality and integrity. Environmental issues are discussed. Teamwork and interaction are stressed. Instills critical analysis, process and good design judgment. Prerequisite: AA 222 Graphic Design II.

### AA 224 Typographical Design I

(6 class hrs/wk, 4 cr) W/Sp

Introduction to letterforms. Develops a fundamental awareness of type and typographic design. Studies the evolution, art and vocabulary of typography; hand-built letterforms; and designing with type. Emphasizes typography as a working tool. Prerequisites: GA 3.153 Digital Illustration I, GA 3.156 Digital Page Layout I, GA 3.157 Digital Image Manipulation I.

### AA 225 Packaging and 3-D Design

(6 class hrs/wk, 4 cr) W

Introduction to design, display and merchandising of three-dimensional marketing solutions. Stresses suitability of concept, design and color as applied to various products. Materials and methods of printing, cutting, folding and assembly are explored for tactile and visual effect. Environmental issues are discussed. Good client/designer relationships are stressed. Prerequisites: AA 224 Typographical Design; AA 237 Illustration I; GA 3.155 Digital Illustration III; GA 3.168 Digital Page Layout III; GA 3.169 Digital Image Manipulation III.

### AA 226 Typographical Design II

(6 class hrs/wk, 4 cr) F

Continues the study, use and design of letterforms. Emphasizes creating original type variations and form manipulation. Prerequisites: AA 224 Typographical Design I; GA 3.155 Digital Illustration III; GA 3.168 Digital Page Layout III; GA 3.169 Digital Image Manipulation III.

### AA 228 Portfolio Preparation: Professional Practices

(6 class hrs/wk, 4 cr) Sp

Emphasizes reevaluation of previously produced projects; organization and production of the business card, business stationery, résumé, envelope, self-promotional and comprehensive portfolio. Covers current job opportunities; methods in merchandising job talents; action before, during and after the interview; business practices and ethics. Students present their professional portfolios to public at Portfolio Presentations and in a more personal setting at the reception that follows. Prerequisites: AA 222 Graphic Design II; AA 226 Typographical Design II. Corequisite: AA 223 Graphic Design III.

### AA 237 Illustration I

(6 class hrs/wk, 4 cr) F

Explores and develops skills in the use of various tools, materials and techniques. Increases student awareness of illustrative possibilities and processes. Pen and ink, graphite and ink wash are included. Prerequisites: GA 3.153 Digital Illustration I, GA 3.156 Digital Page Layout I, GA 3.157 Digital Image Manipulation I. Corequisite: ART 131 Drawing I.

### AA 238 Illustration II

(6 class hrs/wk, 4 cr) W

Explores rendering with markers. Moves from an exercise, process and technique orientation to product rendering and ad development. Prerequisite: AA 237 Illustration I. Corequisite: ART 132 Drawing II

### AA 239 Illustration III

(6 class hrs/wk, 4 cr) Sp

Explores further possibilities in illustration using soft pastel and colored pencil. Stresses conceptual development of illustration dealing with written material. Prerequisite: AA 238 Illustration II. Corequisite: ART 234 Figure Drawing.

### AA 280 CWE Graphics

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to graphics. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: GA 3.157 Digital Image Manipulation I, GA 3.156 Digital Page Layout I, and CWE coordinator's approval.

## AG: AGRICULTURE

### AG 111 Computers in Agriculture

(4 class hrs/wk, 3 cr) W/Sp

Agricultural examples and problems are utilized as a basis for the material in this course. Provides hands-on experience in the areas of word processing, spreadsheets, PowerPoint and Web site development.

### AG 250 Irrigation System Design

(4 class hrs/wk, 3 cr) F/W

Designing drip, low pressure, and sprinkler irrigation systems with an emphasis in horticultural and field crop applications from pump to output nozzle.



**AG 280A CWE Agriculture***(6–42 class hrs/wk, 2–14 cr) As needed*

Designed to give students practical experience in supervised employment related to agriculture. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**AG 280B CWE Animal Technology***(6–42 class hrs/wk, 2–14 cr) As needed*

Designed to give students practical experience in supervised employment related to animal technology. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**AG 280C CWE Horticulture***(6–42 class hrs/wk, 2–14 cr) As needed*

Designed to give students practical experience in supervised employment related to horticulture. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**AG 8.130 Pesticide Safety***(3 class hrs/wk, 3 cr) W*

Covers background information in use of herbicides, insecticides, fungicides and other pesticides. Types of materials, safety in handling, storage and method of application are emphasized. Attention also is given to keeping current with changes in pesticide record-keeping procedures.

**AG 8.140 BioEnergy Feedstock Production***(3 class hrs/wk, 3 cr) W*

Introduces students to the feedstocks that are used in the production of biofuels, including temperate and tropical climate crops and grasses, wood residues and animal wastes. The principles of sustainable agriculture and its implications to ecologically sound and socially responsible biofuel feedstock production are discussed. Also covered are options for on-farm biofuel manufacturing.

**AG 8.141 Principles of BioEnergy***(6 class hrs/wk, 4 cr) F*

Provides an overview of the biofuel industry, the major types of biofuels, and the implications of an emerging biofuel energy sector. The social, economical and environmental sustainability of biofuel production are discussed throughout the course. Students will learn the various methods of manufacturing biofuels in the laboratory, on the farm and on a commercial scale. Fundamental concepts in biofuel engineering and biofuel chemistry are covered. Field trips include farm-scale and industrial biofuels operations in Oregon.

**AG 8.142 Industrial BioEnergy Production and Plant Operation***(3 class hrs/wk, 3 cr) Sp*

Examines the operation of biodiesel and ethanol production systems for large scale and small scale applications. Special focus will be on the maintenance, troubleshooting and repair of these systems. Included is sustainability planning for such operations.

**AH: ALLIED HEALTH****AH 5.440 Interprofessional Education***(1 class hrs/wk, 1 cr)*

Introduces students to the basic concepts and practices needed to collaborate effectively. The content of these courses will complement the non-technical competencies that already occur in each program's curriculum. In the Interprofessional Education (IPE) courses, students will learn about the roles and responsibilities of various healthcare professions. They also will learn and practice the skills that enhance collaborative practice. Prerequisite: Enrolled in one of the following programs: Occupational Therapy Assistant, Diagnostic Imaging, Nursing, Medical Assisting.

**ANS: ANIMAL SCIENCE****ANS 121 Introduction to Animal Science***● (5 class hrs/wk, 4 cr) F/Sp*

Examines body systems of the food and fiber species and the interaction of these systems. Introduces the student to various phases of the livestock industry, including terminology, production practices, marketing and selection techniques. Students are expected to build communication skills through weekly lab reports and class presentations. Lab sessions are designed for practical experience with livestock. Emphasis is placed on the nutritional, reproductive and physical needs of the animals. This course includes a laboratory component.

**ANS 207 Careers in Animal Agriculture***(1 class hr/wk 1 cr) W*

Explores career opportunities in animal science. Includes guest lecturers from various fields of animal agriculture as well as an emphasis on résumé writing and job interviewing.

**ANS 210 Feeds and Feed Processing***(5 class hrs/wk, 4 cr) F*

Covers basic animal nutrition, including digestive systems and nutrients. Studies methods of determining feed values, types of feed, feed characteristics, nutritional requirements and composition, methods of feeding and feed processing.

**ANS 211 Applied Animal Nutrition***(4 class hrs/wk, 3 cr) W*

Introduces formulating and analyzing rations for livestock, balancing nutritional needs and choice of ingredients in relation to cost and suitability. Includes economics of livestock feeding and performance indicators. Prerequisite: ANS 210 Feeds and Feed Processing.

**ANS 215 Applied Beef Production***(5 class hrs/wk, 4 cr) F*

Covers fundamentals of modern beef production and management, including cattle breeds, mating systems and reproduction, nutrition, marketing, production testing, diseases and parasites, and other management practices. Particular emphasis is on developing beef husbandry skills.

**ANS 216A Applied Sheep Production***(5 class hrs/wk, 4 cr) W*

Covers fundamentals of modern sheep production, including sheep breeds, industry segments, nutrition, reproduction, diseases and parasites, wool evaluation, marketing and modern management practices. Note: Course offered alternate years only. Offered Winter 2011.

**ANS 216B Applied Swine Production***(5 class hrs/wk, 4 cr) W*

Covers fundamentals of modern swine production, including swine breeds, marketing, reproduction, nutrition, production testing, diseases and parasites, production problems, and environmental concerns. Note: Course offered alternate years only. Offered Winter 2012.

**ANS 220 Introductory Horse Science***(5 class hrs/wk, 4 cr) F*

Basic course in commercial horse production and management. Covers breeds, breeding systems, physiology, nutrition, reproduction and diseases. Also develops basic skills in handling, foot care, feeding, selection and health management.

**ANS 221 Horse Conformation and Judging***(5 class hrs/wk, 2 cr) Sp*

Teaches students practical skills in four specific areas of horse science: anatomy, foot and leg care, fitting and showing, horse conformation judging, and assessing conformation for performance. Recognizing common unsoundnesses and blemishes is also covered.

**ANS 222 Young Horse Training***(6 class hrs/wk, 2 cr) F*

Provides hands-on training. The student is assigned a young horse to train for the term. The training consists of halter breaking, leading, sacking, longeing, trailer loading and handling the feet. Saddling, biting, ground driving and early stages of riding are taught, as well as grooming, safety and use of equipment.

**ANS 223 Equine Marketing***(2 class hrs/wk, 2 cr) W*

Introduces the practical concepts of equine marketing. Emphasizes assessing the market, targeting potential buyers, and preparing and presenting the product. Business law, as it relates to equine marketing, is discussed. Through practicing interviewing skills and writing a résumé, students learn to "market themselves."

**ANS 227 Artificial Insemination***(5 class hrs/wk, 4 cr) Sp*

Includes instruction on reproductive organs, hormones, heat diagnosis, semen collection, insemination techniques, semen evaluation, pregnancy testing, freezing and dilution methods. Hands-on experience is stressed. Note: Recommended for second-year students.

**ANS 231 Livestock Evaluation***(5 class hrs/wk, 3 cr) Sp*

Introduces criteria and principles in the physical evaluation of beef, sheep and swine. Emphasizes correctness of body type, relation of type to production, market standards, soundness and body parts. Extensive time is spent on applying techniques in evaluating live animals.

**ANS 278 Genetic Improvement of Livestock***(5 class hrs/wk, 3 cr) W*

Introduces basic, practical concepts of improving livestock through a variety of genetic programs, including genetic possibilities, utilizing heritability for production gains, inbreeding coefficient, mating systems, genetic predictors and improvement programs. Corequisite: MTH 065 Elementary Algebra.

**ANTH: ANTHROPOLOGY****ANTH 103 Introduction to Cultural Anthropology****■** *(3 class hrs/wk, 3 cr) F/W/Sp*

Surveys the field of cultural anthropology and its focus — studying human behavior and culture. Introduces a methodology for studying human sociocultural adaptations. Includes the topics of major cross-cultural studies with a focus on language, economics, marriage, kinship, gender, political organization, stratification, and spiritual belief systems. Examines traditional and contemporary practices, the processes of culture change, and the application of cultural anthropology to practical society problems.

**ANTH 198 Research Topics***(1 class hr/wk, 1 cr) As needed*

Offers topics of study in anthropology with individual research and/or field study. Prerequisite: WR 121 English Composition.

**ANTH 210 Comparative Cultures****■** *(3 class hrs/wk, 3 cr) As needed*

Examines the ethnographic process anthropologists use to study other cultures, the process of comparing two or more cultures in an ethnologic context, and the development of cultures over time to be what they are today. A methodology for engaging in culturally relative dialogue is introduced and then emphasized in all learning activities. Recommended: College-level reading and writing skills.

**ANTH 230 Time Travelers****■** *(3 class hrs/wk, 3 cr) F/W*

Introduction to how the past is studied by archaeologists. The history of archaeology, archaeological theories, and archaeological methods will be discussed and explored in multiple contexts, emphasizing visual and hands-on learning. Recommended: College-level reading and writing skills.

**ANTH 232 Native North Americans****■** *(3 class hrs/wk, 3 cr) F/Sp*

Focuses on Native American cultures and their ancestors in prehistoric, historic, and contemporary contexts. Anthropological evidence, including archaeology and ethnography, and indigenous evidence, including customs and oral histories and traditions, are used to create holistic perspectives about both early Native American cultures and cultures today. Later changes resulting from contact, westernization, and assimilation are investigated. Recommended: College-level reading and writing skills.

**ANTH 280 CWE Anthropology/Archaeology***(6–42 class hrs/wk, 2–14 cr) As needed*

Gives students practical experience in supervised employment related to anthropology/archaeology. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Must have CWE coordinator's approval before registering.

**APR: APPRENTICESHIP**

Courses with the APR prefix are accepted for transfer to the Oregon Institute of Technology (OIT). Other four-year institutions may or may not accept them for transfer credit.

**APR 101 Introduction to Electricity and Circuit Components***(6 class hrs/wk, 6 cr) F*

Introductory electricity course, emphasizing electron theory, electrical terminology, magnetism, and electro-magnetism. Ohm's Law will be introduced and applied to series, parallel, and series-parallel circuits. A study of AC circuits and the associated reactive components (capacitors and inductors) will necessitate an introduction to trigonometry and vector analysis. Prerequisite: Employment in the trade and MTH 060, or instructor's approval.

**APR 102 Alternating Current Components and Uses***(6 class hrs/wk, 6 cr) W*

Introduces students to the practical application of resistors, capacitors, inductors and transformers to AC electrical circuits. AC resonant circuits, including RL, RC, and RLC will be studied in both series and parallel configurations. The components involved with the distribution of AC power as well as lighting, heating and wiring applications will be covered. Students will learn troubleshooting skills and proper use of test equipment as they apply to AC circuits. Prerequisite: Employment in the trade and APR 101, or instructor's approval.

**APR 103 Electric Generators, Motors and Controls***(6 class hrs/wk, 6 cr) Sp*

Introduces students to AC and DC generators and alternators. The study of the theory, design and construction of both single-phase and three-phase generators and alternators is included. Students are also introduced to semiconductor control devices and PLC programming. Prerequisite: Employment in the trade and APR 102, or instructor's approval.

**APR 121 Introduction to the Limited Energy Trade***(4 class hrs/wk, 4 cr)*

This is the first term of coursework designed for apprentices studying to become Limited Energy Technicians. Topics covered this term include an introduction to the limited energy trade, job site and tool safety, low-voltage cabling, craft-related mathematics, and conduit bending. Industry codes, standards and agencies will also be discussed. Prerequisite: MTH 060 Introduction to Algebra or better.

**APR 122 Fundamentals of Electricity and Electronics***(4 class hrs/wk, 4 cr) W*

This class is designed for apprentices working/studying to become Limited Energy Technicians, but is open to anyone desiring an introduction to Electricity and Electronics. Topics for this term include: Basic DC and AC Circuit analysis, Semiconductors, ICs and Digital Logic, Switching Devices, and Blueprint Reading. Using a DMM to safely test voltage, current and resistance will be emphasized. The National Electrical Code (NEC) as it relates to effective and safe implementation of low-voltage circuits will be introduced.

**APR 123 Electrical Test Equipment***(4 class hrs/wk, 4 cr) Sp*

This class is designed for apprentices working/studying to become Limited Energy Technicians. Topics for this term include: Electrical Test Equipment, Power Quality, and Proper Grounding and Cable Termination. Effective and safe use of various trade-related test equipment as well as the National Electrical Code (NEC) requirements for safe grounding and cable termination will be emphasized.

**APR 201 Electric Motors***(6 class hrs/wk, 6 cr) F*

Introduces students to various aspects of electric motors including types and applications, factors governing proper selection, effective protection and troubleshooting. Additional topics include hand bending of conduit, correct strapping and proper wire selection. Emphasis is on effective troubleshooting, including human relations and customer service during maintenance, troubleshooting and repair. Prerequisite: Employment in the trade and APR 103, or instructor's approval.

**APR 202 Electric Motor Controls***(6 class hrs/wk, 6 cr) W*

Provides an introduction to the design of control circuits and the electrical components that comprise these circuits. Students will design, troubleshoot and demonstrate a motor control training circuit in the context of a team environment. Prerequisite: Successful completion of all previous coursework.

**APR 203 Motor Circuit Design***(3 class hrs/wk, 3 cr) Sp*

Familiarizes the student with the National Electrical Code (NEC) as it relates to motors, motor circuits, and controllers (Article 430). Prerequisite: Successful completion of all previous coursework.

**APR 204 Basic Welding for Electricians***(4 class hrs/wk, 2 cr)*

An introductory course stressing safety and equipment familiarization with lab exercises in basic oxygen fuel welding and cutting. A basic introduction and use of different electric arc welding processes. Includes technical information in the related subjects.

**APR 205 Introduction to Programmable Logic Controllers***(6 class hrs/wk, 6 cr) F*

A hands-on introduction to programmable logic controllers (PLCs). Students will learn to convert common industrial control circuits to PLC ladder logic as well as designing programs from narrative description. Emphasis is given to interfacing the PLC with a selection of electro-pneumatic control devices. A systemic approach to testing and troubleshooting PLC programs will also be covered. Prerequisite: Successful completion of all previous coursework or instructor's approval.

**APR 206 Advanced Programmable Logic Controllers***(6 class hrs/wk, 6 cr) W*

Presents advanced concepts associated with programmable logic controllers (PLCs). Students will expand upon prior programming experience. Programming topics include creating subroutines, cascading timers and counters, and incremental encoder-counter applications. Implementing effective program control, data manipulation, math and sequencer and shift instructions will also be covered. Students will learn proper PLC installation practices, preventive maintenance and advanced troubleshooting concepts. Special emphasis will be given to Process Control and Data Acquisition systems as well as computer-controlled machines and processes. Prerequisite: Successful completion of APR 205 Introduction to Programmable Logic Controllers or instructor's approval.

**APR 207 Instrumentation and Industrial Process Control***(6 class hrs/wk, 6 cr) Sp*

Provides an introduction to Instrumentation and Industrial Process Control. Fundamentals of automated control loops and control loop dynamics will be presented in the context of industrial control variables such as pressure, level, flow, and temperature. Prerequisite: Successful completion of APR 205 and APR 206, or instructor's approval.

**APR 208 Industrial Electrical Code I***(6 class hrs/wk, 6 cr) F*

Designed for students preparing to take examinations based on The National Electrical Code (NEC). The course includes a comprehensive study of the sections of the NEC relating to "wiring and protection" and "wiring methods and materials." Strategies for finding and applying information found in these sections to real life situations are emphasized.

**APR 209 Industrial Electrical Code IA***(3 class hrs/wk, 3 cr) F*

Designed for students preparing to take examinations based on The National Electrical Code (NEC). The course includes a comprehensive study of the sections of the NEC relating to "Wiring and protection" and "Wiring Methods and Materials." Strategies for finding and applying information found in these sections to real life situations are emphasized.

**APR 210 Industrial Electrical Code II***(6 class hrs/wk, 6 cr) W*

Designed for students preparing to take examinations based on the National Electrical Code (NEC). The course includes a comprehensive study of the sections of the NEC relating to "Equipment for General Use" and "Special Occupancies." Strategies for finding and applying information found in these sections to real life situations are emphasized.

**APR 211 Industrial Electrical Code IIA***(3 class hrs/wk, 3 cr) W*

Designed for students preparing to take examinations based on the National Electrical Code (NEC). The course includes a comprehensive study of the sections of the NEC relating to "Equipment for General Use" and "Special Occupancies." Strategies for finding and applying information found in these sections to real life situations are emphasized.

**APR 212 Industrial Electrical Code III***(6 class hrs/wk, 6 cr) Sp*

Designed for students preparing to take examinations based on the National Electrical Code (NEC). The course includes a comprehensive study of the chapters of the NEC relating to "Special Equipment," "Special Conditions," "Communication Systems" and "Tables." Strategies for finding and applying information found in these sections to real life situations is emphasized.

**APR 213 Industrial Electrical Code IIIA***(3 class hrs/wk, 3 cr) Sp*

Designed for students preparing to take examinations based on The National Electrical Code (NEC). The course includes a comprehensive study of the chapters of the NEC relating to "Special Equipment," "Special Conditions," "Communication Systems" and "Tables." Strategies for finding and applying information found in these sections to real life situations is emphasized.

**APR 221 Specialized Systems***(4 class hrs/wk, 4 cr) F*

Designed for the apprentice working/studying to become a licensed Limited Energy Technician. The wide range of topics covered in this class include: Specialty Transformers, Medical Systems, Sound and Signal Systems, and an introduction to both HVAC and Boiler systems. The National Electrical Code (NEC) requirements regarding the safe installation of each of these systems will be emphasized. Prerequisite: Instructor's consent.

**APR 222 Process Control and Instrumentation***(4 class hrs/wk, 4 cr) F*

Designed for the apprentice working/studying to become a licensed Limited Energy Technician. The topics covered in this course include: Instrumentation, Process Control and Distributed Control Systems. Emphasis will be placed on NEC/safety requirements as they relate to each of these systems. NEC practice exams will be administered during the last three weeks of the term. Prerequisite: Instructor's consent.



**APR 223 Communication Systems and Networks***(4 class hrs/wk, 4 cr) F*

Designed for the apprentice working/studying to become a licensed Limited Energy Technician. The topics covered in this course include: Cable Selection, Busses and Networks, Wireless Communication and an introduction to Site Survey and Job Planning. Application specific cable selection for safety, efficacy and code (NEC) requirements will be emphasized. Prerequisite: Instructor's consent.

**APR 224 Protective Signaling***(4 class hrs/wk, 4 cr) F*

Designed for the electrical apprentice working/studying to become a Class-A Limited Energy Technician. The topics covered in this course include: Fire Alarm Systems, Intrusion Detection Systems, Access Control and Nurse Call. The National Electrical Code (NEC) will be emphasized as it relates to the safe installation of each of these low voltage systems. Prerequisite: Instructor's consent.

**APR 225 Systems Integration***(4 class hrs/wk, 4 cr) F*

Designed for the electrical apprentice working/studying to become a Class-A Limited Energy Technician. The topics covered in this course include: audio, closed circuit television (CCTV), Broadband Systems and Systems Integration. The National Electrical Code (NEC) will be emphasized as it relates to the safe installation of each of these low-voltage systems. NEC practice exams will be administered during the last two weeks of the term. Prerequisite: Employed in the trade or instructor consent.

**APR 252 Industrial Hydraulics I***(4 class hrs/wk, 4 cr) F*

Provides a study of the basics of hydraulics used in the industrial manufacturing setting. Emphasis is on the components, circuit construction and the mathematical calculations used to compute pressure and force as it pertains to hydraulic equipment. Safety is stressed in each lesson. Prerequisite: APR 257 Math for Apprenticeship or equivalent.

**APR 253 Industrial Hydraulics II***(4 class hrs/wk, 4 cr) W*

A continuation of the material introduced in Industrial Hydraulics I and covers the mechanics and design of hydraulic power systems. This course incorporates hands-on exercises with hydraulic trainers which cover the principals of pressure and force. Prerequisite: APR 257 Math for Apprenticeship or equivalent and APR 252 Industrial Hydraulics I.

**APR 254 Industrial Lube Fundamentals***(3 class hrs/wk, 3 cr) W*

Introduces the apprentice to lubrication and bearings. Proper selection and application of lubricants will be discussed including lubrication programs typically implemented in the industrial environment. Apprentices will learn to identify and properly inspect a variety of types of bearing and seals. Preventive/predictive maintenance will be given special emphasis. Prerequisite: Instructor's approval.

**APR 255 Introduction to Metallurgy***(3 class hrs/wk, 3 cr) Sp*

Introduces the properties of various metals and their response to heating and cooling in the manufacturing setting. The metallurgy of welding is stressed with hands-on application to metal theory. Prerequisite: APR 257 Math for Apprenticeship.

**APR 256 Electricity for Maintenance***(5 class hrs/wk, 4 cr) F/W*

This course provides the student with a hands-on survey of electricity/electronics. Topics include DC and AC electricity, Ohm's Law, series and parallel circuits, electrical sources, semiconductor electronics and motors. The student will have an opportunity to construct various electrical circuits and test the electrical parameters associated with them, thereby confirming theoretical predictions and gaining knowledge in the proper use of electrical test equipment. Prerequisite: Instructor's approval.

**APR 257 Math for Apprenticeship***(5 class hrs/wk, 5 cr) W*

This course covers the mathematics needed for the industrial apprenticeship programs by emphasizing applications and problem-solving through studying basic operations with integers, exponents, algebraic expressions, linear equations, dimensional analysis, scientific notation, ratio and proportion, realistic percent problems, and an introduction to practical geometry and trigonometry. Prerequisite: Instructor's approval.

**APR 258 Machinery Alignment***(3 class hrs/wk, 3 cr) Sp*

Designed to give the student both theory and working knowledge for alignment of rotating equipment by using various methods and procedures. This course is applicable to all types of equipment alignment, from small pumps to large turbines. Prerequisite: APR 257 Math for Apprenticeship or instructor approval.

**APR 260 Pumps and Pumping***(3 class hrs/wk, 3 cr) F*

Covers the components, operations and maintenance of centrifugal pumps. Nomenclature of pumps, pump hydraulics and the procedures used in the performance of routine maintenance activities are illustrated. Pump operating conditions and troubleshooting also are covered.

## AREC: AGRICULTURE AND RESOURCE ECONOMICS

**AREC 211 Management in Agriculture***(4 class hrs/wk, 4 cr) F/W*

Covers agriculture as a business; the decision-making process; tools of decision making; acquiring, organizing and managing land, labor and capital resources; and reasons for success and failure. Students learn teamwork, cooperation and leadership skills through classroom simulation, group activities and assignments.

**AREC 213 Starting an Agricultural or Horticultural Business***(4 class hrs/wk, 4 cr) F*

An introduction to starting a business in agriculture or horticulture. Skills, models, decision-making tools, and strategic alternatives analysis will be discussed. Students become familiar with business planning, including business structure selection, market assessment, risk analysis and mitigation, financial and tax planning, and federal programs and incentives. Resources for the entrepreneur are discussed. Agricultural and horticultural case studies and examples are emphasized.

**AREC 221 Marketing in Agriculture***(3 class hrs/wk, 3 cr) F/W*

Covers all aspects of sales and marketing of agricultural products, including fruits and vegetables, cereal grains, milk and dairy products, commercial and purebred livestock. The commodities futures market and other specialized outlets are also included.

## ART: ART

**ART 102 Understanding Art***> (3 class hrs/wk, 3 cr) F/W/Sp*

Surveys the basic elements of visual form. Traditional and contemporary visual arts from around the world are examined in ways designed to provide a framework for meaningful responses to form and content.

**ART 115 Basic Design I: Composition***> (6 class hrs/wk, 4 cr) F/W*

Introduction to theory and studio practice in using the principles and elements of design to articulate visual ideas. Focus will be on concepts relating to 2-D design structure. Students will be exposed to art historical references as they relate to concepts as well as being encouraged to write and think critically about art and design. Emphasis will be on instilling sound foundational information in the traditional aspects of design as well as encouraging thoughtful exploration of contemporary design potential.



**ART 116 Basic Design II: Color**

➤ (6 class hrs/wk, 4 cr) *Sp/As needed*

Explore basic color theory and systems for organizing color harmonies. Students are exposed to art historical references and simple physics/optics as they relate to color, and encouraged to think and write critically about color as a form of expression. Students also will develop a critical awareness of color in studio practice, learn historical and cultural context of color usage, and discuss color as a means of visual communication. ART 115 recommended, but not required.

**ART 117 Basic Design: 3-Dimensional**

(6 class hrs/wk, 4 cr) *Sp*

A beginning course in the principles of 3-dimensional design. Emphasis will be on creative problem solving in a variety of media. Studio work explores basic elements of space, planes, mass, texture. Fundamentals course for students in ceramics, sculpture, architecture and other 3-D design fields. College-level reading and writing skills are strongly recommended for success in this course.

**ART 131 Drawing I**

➤ (6 class hrs/wk, 4 cr) *F/W/Sp/Su*

Emphasizes the development of perceptual and technical skills needed to describe 3-D objects on 2-D surfaces. Exposes students to conceptual and technical art references and encourages students to think critically about art and expression as an integral part of learning to draw.

**ART 132 Drawing II**

➤ (6 class hrs/wk, 4 cr) *W/Sp*

Advanced study in the development of composition, drawing technique, and perceptual and technical skills. Exposes students to more challenging art processes and encourages students to think critically about art and expression as their practice regarding drawing is broadened. Prerequisite: ART 131 Drawing I or instructor's approval.

**ART 154 Ceramics I**

➤ (6 class hrs/wk, 4 cr) *F/W/Sp*

Introduces clay as an expressive material. Emphasis on throwing skills on the wheel with attention to form and function of pots. Clay, glaze and firing techniques included. Note: Offered only at LBCC Benton Center in Corvallis.

**ART 181 Introduction to Painting**

➤ (6 class hrs/wk, 4 cr) *W*

Explores visual expression on a two-dimensional surface. Uses oil, acrylic or watercolor paints for spatial development of color, shape and surface. Drawing and design experience recommended. Prerequisite: ART 131 Drawing I or instructor's approval.

**ART 198 Independent Studies**

(3–6 class hrs/wk, 1–4 cr) *F/W/Sp*

A special studies class tailored to explore individually arranged projects within a discipline. May include fine arts portfolio preparation and other professional concerns. Prerequisite: Previous studio experience in the chosen area or instructor's approval.

**ART 204 History of Western Art**

➤ (3 class hrs/wk, 3 cr) *F/W/As needed*

Studies the history of Western visual art prehistory up to Middle Ages and its significance and relationship to humanity. (Recommended, but not required, that courses be taken in sequence.) College-level reading and writing skills are strongly recommended for success in this course.

**ART 205 History of Western Art**

➤ (3 class hrs/wk, 3 cr) *W/As needed*

Studies the history of Western visual art of the Middle Ages, Renaissance and Baroque and its significance and relationship to humanity. (Recommended, but not required, that courses be taken in sequence.) College-level reading and writing skills are strongly recommended for success in this course.

**ART 206 History of Western Art**

➤ (3 class hrs/wk, 3 cr) *Sp*

Studies the history of Western visual art of the 17th, 18th, 19th and 20th centuries and its significance and relationship to humanity. (Recommended, but not required, that courses be taken in sequence.) College-level reading and writing skills are strongly recommended for success in this course.

**ART 207 Indigenous Art of the Americas**

(3 class hrs/wk, 3 cr) *Sp*

A historical survey of native arts of South, Central, and North America, including architecture, sculpture, painting, ceramics, textiles, basketry, and beadwork from prehistory to the present. Recommended but not required that courses be taken in sequence. Recommended: College-level reading and writing skills.

**ART 234 Figure Drawing**

➤ (6 class hrs/wk, 4 cr) *F/Sp/As needed*

An introductory course in drawing the nude figure. Emphasis is on basic anatomical structures, surface topography, foreshortening, composition, and form. Students are exposed to art historical references as they relate to the human form, as well as being encouraged to write and think critically about art and expression. May be repeated for credit. Prerequisite: ART 131 Drawing I or instructor's approval. College-level reading and writing skills are strongly recommended for success in this course.

**ART 254 Ceramics II**

➤ (6 class hrs/wk, 4 cr) *W/Sp*

Provides instruction in clay construction for the experienced student, with advanced throwing and handbuilding, glazing and firing techniques. Note: Offered only at the LBCC Benton Center, Corvallis. Prerequisite: ART 154 Beginning Ceramics or instructor's approval.

**ART 261 Introduction to Photography**

(3 class hrs/wk, 3 cr) *W*

Introduces principles of photography, including exposure, camera handling, lighting, composition, using digital cameras. Also covers the history of photography, study of major artists and their work, and critical analysis of composition and content. This class is appropriate for majors in art, journalism, and graphic design.

**ART 280 CWE Fine Arts**

(6–42 class hrs/wk, 2–14 cr) *F/W/Sp/Su*

An instructional program to give students experience in supervised employment related to fine arts. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**ART 281 Painting II**

➤ (6 class hrs/wk, 4 cr) *W*

Explores visual expression on a two-dimensional surface. Uses oil, acrylic or watercolor paints for spatial development of color, shape and surface. Drawing and design experience recommended. Prerequisite: ART 131 Drawing I or instructor's approval.

**AS: AEROSPACE STUDIES****AS 111 Foundations of the Air Force Part I**

(1 class hr/wk, 1 cr) *F*

The introduction to the Air Force mission and organization. Featured topics include Air Force dress and appearance standards: military customs and courtesies, Air Force heritage, overview of the Department of the Air Force, and Air Force core values. Basic oral and written communication will be assessed. Prerequisite: Taken concurrently with AS 120 for fully eligible General Military Course students.

**AS 112 Foundations of the Air Force Part II***(1 class br/wk, 1 cr) W*

Second part of the introduction to the Air Force mission and organization. Featured topics include Air Force career opportunities, Air Force benefits, military communication skills, Air Force installations, and look at the basic characteristics of war. Basic oral and written communication will be assessed. Prerequisite: Taken concurrently with AS 120 for fully eligible General Military Course students.

**AS 113 Foundations of the Air Force Part III***(1 class br/wk, 1 cr) Sp*

Third part of the introduction of what the Air Force is about and what the Air Force has to offer. Featured topics include basic leadership, team building, interpersonal skills, diversity in the Air Force, and the oath of office and commissioning. Basic oral and written communication will be assessed. Prerequisite: Taken concurrently with AS 120 for fully eligible General Military Course students.

**AS 120 Leadership Laboratory***(2 class br/wk, 1 cr) Sp*

Cadets learn officership, leadership, drill and ceremony, and customs and courtesies. Lab. Graded P/N. This course is repeatable for a maximum of 3 credits. Prerequisite: Departmental approval. Taken concurrently with AS 111, AS 112 and AS 113. Only offered to students enrolled in the AFROTC officer commissioning program.

**AS 211 Evolution of Air and Space Power 1880-1945***(1 class br/wk, 1 cr) F*

Study of the development of air power, concepts, and doctrine from its beginnings to the end of World War II. Historical examples examined include balloons, dirigibles, Wright Brother's first flight and the role of air power in World War I and II. Oral and written communication skills will be assessed. Prerequisite: If enrolled in the AFROTC officer commissioning program, must be taken concurrently with AS 220.

**AS 212 Evolution of Air and Space Power 1945-1990***(1 class br/wk, 1 cr) W*

Study of the development of air power, concepts, and doctrine during the Cold War. Historical examples examined include the Berlin Airlift, nuclear deterrence, and the role of air power employment in the Korean and Vietnam conflicts. Oral and written communication skills will be assessed. Prerequisite: Taken concurrently with AS 220 if fully eligible General Military Course student.

**AS 213 Evolution of Air and Space Power 1991-2025***(1 class br/wk, 1 cr) Sp*

Study of the factors contributing to the development of air power, concepts, and doctrine from the Persian Gulf War in 1990 to the present and beyond. Historical examples examined include the air campaigns used in the Gulf War, Kosovo crisis, Operations Enduring Freedom, Iraqi Freedom, and the Global War on Terrorism. Oral and written communication skills will be assessed. Prerequisite: Taken concurrently with AS 220 if fully eligible General Military Course student.

**AS 220 Leadership Laboratory***(2 class br/wk, 1 cr) F/W/Sp*

Cadets are placed in element leadership positions in order to know and comprehend the Air Force concepts of command, discipline, tradition, and courtesies. Lab. Graded P/N. This course is repeatable for a maximum of 3 credits. Prerequisite: Departmental approval. AS 220 is taken concurrently with AS 211, AS 212, and AS 213. Only offered to students enrolled in the AFROTC officer commissioning program.

**AT: ANIMAL TECHNOLOGY**

Courses with the AT prefix are career and technical courses that have a primary purpose of meeting requirements for the Associate of Applied Science degree. Four-year institutions may or may not accept them for transfer credit.

**AT 143 Introduction to Horse Management***(2 class hrs/wk, 2 cr) F*

Presents facility and herd management techniques in detail. Gives special focus to operating a "green" equine facility. Students learn alternative training methods and are given tools to assess those methods.

**AT 147 Livestock Selection Techniques***(6 class hrs/wk, 4 cr) F*

Concentrates on techniques, selection and comparative judging of beef, sheep and swine and intensive work on developing oral reasons and terminology. Designed for first-year students interested in livestock judging.

**AT 149 Livestock Judging***(4 class hrs/wk, 4 cr) W*

Provides an in-depth application of principles necessary for the successful comprehensive analysis of beef, sheep and swine. Prerequisite: Instructor's approval.

**AT 152 Livestock Fitting and Showing***(4 class hrs/wk, 2 cr) W*

Provides students with practical, hands-on experience in modern fitting and showing techniques. Current showmanship styles and showing etiquette also are covered.

**AT 153 Livestock Events Practicum***(4 class hrs/wk, 2 cr) Sp*

Offers students the opportunity to help organize and participate in diverse activities such as the LBCC Steer and Heifer Show, FFA Livestock Judging Contest, Agricultural Sciences Awards Banquet, and showing at various jackpot shows.

**AT 154 Equine Business Management***(3 class hrs/wk, 3 cr) Sp*

Covers the basic concepts of equine business management. The decision-making process, tools of decision making, and types of business organization are covered. Organizing, acquiring and managing land, labor and capital resources are taught. Students learn teamwork, cooperation and leadership skills through classroom activities and assignments.

**AT 155 Equine Diseases and Parasites***(3 class hrs/wk, 3 cr) F*

Covers the nature of equine diseases and parasites including common infectious and noninfectious diseases, diagnosis, treatment and prevention. Modern drugs and medications, immunology and basic microbiology also are included. Also covers common unsoundnesses of the foot and leg.

**AT 156 Livestock Diseases and Parasites***(3 class hrs/wk, 3 cr) Sp*

Covers the nature of livestock diseases caused by infectious and non-infectious organisms. Nutritional, metabolic and chemical-related diseases are studied as well as internal and external parasites. Emphasis is on diagnosis, control, treatment and prevention of economically important diseases and conditions. Note: Course is offered alternate years only. Offered spring 2011.

**AT 163 Schooling the Horse I***(7 class hrs/wk, 3 cr) W*

Provides hands-on horse training experience. The student learns the fundamentals of horse training, including longeing, working in the round pen, driving, biting, riding, rein aids, lateral work, and basic training techniques. Equipment, safety and horse "psychology" also are taught. Prerequisite: ANS 222 Young Horse Training or instructor's approval.

**AT 164 Schooling the Horse II***(7 class hrs/wk, 3 cr) Sp*

Provides hands-on horse training experience. The student learns the fundamentals of horse training, including advanced arena and trail work. Equipment, safety and horse "psychology" also are taught. Prerequisite: AT 163 Schooling the Horse I or instructor's approval.

**AT 248 Advanced Livestock Selection***(6 class hrs/wk, 4 cr) F*

Advanced course in developing judging skills and techniques. Emphasizes oral reasons, market and breed type and characteristics, and performance data. Prerequisite: AT 147 Livestock Selection Techniques.

**AT 263 Schooling the Horse III***(7 class hrs/wk, 3 cr) W*

Advanced training techniques for horses are emphasized. Introduces reining, dressage and jumping. Prerequisite: AT 164 Schooling the Horse II or instructor's approval.

**AT 264 Schooling the Horse IV***(7 class hrs/wk, 3 cr) Sp*

Advanced training techniques for horses are emphasized. Introduces reining, dressage and jumping. Prerequisite: AT 263 Schooling the Horse III.

**AT 277A Horse Breeding Management***(2 class hrs/wk, 2 cr) W*

Familiarizes students with all aspects of reproductive management of the horse. Reproductive physiology, estrous cycles, breeding management, mare and foal care, stallion handling and record keeping are covered. Prerequisite: ANS 222 Young Horse Training or instructor's approval.

**AT 277B Horse Breeding Management Lab***(4.5 class hrs/wk, 2 cr) Sp*

Exposes students to "hands on" aspects of breeding management, including teasing, semen collection and processing, stallion handling, artificial insemination, foaling, foaling management and mare care. Prerequisite: AT 277A Horse Breeding Management.

**AU: AUTOMOTIVE TECHNOLOGY****AU 3.295 Power Train Systems***(20 class hrs/wk, 1–10 cr) F*

Studies the complete power train system, with emphasis on the theory, application and servicing of clutch systems, manual transmissions, transfer cases, drive lines, universal joints and differential assemblies. All students must pass online safety and pollution prevention tests to receive credit for this course. Prerequisites: Placement Test scores for RD 090 College Success & Reading Strategies and WR 095 College Writing Fundamentals.

**AU 3.296 Steering, Suspension and Braking Systems***(20 class hrs/wk, 1–10 cr) Sp*

Covers the theory of operation, service and repair for steering, suspension, alignment and braking systems. Diagnosis and service techniques are practiced on light trucks and passenger vehicles. Focus will be on providing professional quality service that ensures the safety of the technician, vehicles, occupants, and the environment. All students must complete online safety and pollution prevention tests to receive credit for this course. Prerequisites: Placement Test scores for RD 090 College Success & Reading Strategies, WD 095 College Writing Fundamentals or higher, and AU 3.322 Introduction to Braking Systems.

**AU 3.297 Electrical and Electronic Systems***(20 class hrs/wk, 1–10 cr) W*

Introduces the theory and diagnosis of the electrical and electronic control vehicle control systems. Emphasis will be placed on batteries, starting, charging, lighting, accessories and driver information systems. This course will prepare you for ASE certification in electrical/electronic systems. All students must pass online safety and pollution prevention tests to receive credit for this course. Prerequisites: Placement Test scores for RD 090 College Success & Reading Strategies and WR 095 College Writing Fundamentals or higher.

**AU 3.298 Engine Performance***(20 class hrs/wk, 1–10 cr) F*

Problem-solving course designed to develop knowledge and skills in auto tune-up. Emphasizes selection and use of equipment, including electrical test equipment, scan tools, the oscilloscope, emission test equipment and the dynamometer, to find malfunctions and make necessary repairs for optimum engine performance. Prerequisite: AU 3.297 Electrical and Electronic Systems or instructor's approval.

**AU 3.299 Automotive Engines***(13 class hrs/wk, 1–8 cr) F*

Skillbuilding course designed to develop knowledge and skills in understanding and rebuilding automotive engines. Emphasizes the use of equipment for repairing and reconditioning engine components back to industry standards. Prerequisite: Major in automotive technology with sophomore standing or instructor's approval.

**AU 3.300 Automatic Transmissions and Transaxles***(13 class hrs/wk, 1–8 cr) Sp*

Develops knowledge and skills in automatic transmissions/transaxles. Emphasizes selection and use of equipment, including electrical test equipment, scan tools, transmission/transaxle rebuilding specialty tools, and transmission dynamometer, to find malfunctions and make necessary repairs for correct shift timing, feel and operation. Prerequisite: AU 3.297 Electrical and Electronic Systems or instructor's approval.

**AU 3.301 Automotive Service and Repair Practices***(6 class hrs/wk, 1–2 cr) F/W/Sp*

Provides a simulated workplace environment to gain experience with the diagnosis and repair of vehicles. Comparing actual repair time to a professional flat-rate time standard will challenge your use of tools and service literature. Improves your performance as a professional automotive technician. All personal, vehicle and environmental safety precautions will be practiced. Prior experience or instruction for repair projects is required. Prerequisite: Major in automotive technology or instructor's approval.

**AU 3.303 Mobile Air Conditioning and Comfort Systems I***(5 class hrs/wk, 3 cr) W*

Theoretic principles of mobile heating and air conditioning systems with emphasis on design, function, adjustment, service and testing of components. Prerequisite: AU 3.297 Electrical/Electronic Systems or instructor's approval.

**AU 3.304 Mobile Air Conditioning and Comfort Systems II***(5 class hrs/wk, 3 cr) Sp*

Students learn theory and service practices in maintenance and repair of automotive comfort systems. Covers inspection, testing, repair and/or replacement of control units and computer control systems. Prerequisites: AU 3.303 Mobile Air Conditioning and Comfort Systems I or instructor's approval.

**AU 3.314 Introduction to Engine Performance***(4 hrs/wk, 3 cr) F*

A required course for automotive technology students covering electrical, ignition and compression systems theory with an emphasis on the use of diagnostic equipment. Prerequisites: Placement Test scores for RD 090 College Success & Reading Strategies and MTH 020 Basic Mathematics or equivalent.

**AU 3.315 Lab Scope Diagnostics***(4 hrs/wk, 3 cr) F*

In this course we focus on the use of Snap-on computer automotive diagnostic equipment. You will practice with electronic repair data base programs to interpret scan tool data and recover computer system schematics. Online resources will be explored to understand waveform patterns captured with the lab scope. We begin by interpreting a simple sensor waveform. By the end of the course you will have learned to evaluate computer controlled fuel and ignition systems using the digital storage oscilloscope commonly called the Lab Scope. Prerequisite: AU 3.297 Electrical and Electronic Systems or instructor's approval.

**AU 3.322 Introduction to Braking Systems***(4 class hrs/wk; 3 cr)*

Provides experience with the operational theory and maintenance of passenger vehicle braking systems. Students will learn to measure, inspect, machine and replace disc and drum brake components. Emphasis will be to ensure the safety of the technician, the vehicle, the occupants, and the environment. Each student must supply professional quality tools outlined at [www.limbenton.edu/auto/tool\\_list.htm](http://www.limbenton.edu/auto/tool_list.htm). Prerequisite: Placement into RD 090 College Success & Reading Strategies and WR 095 College Writing Fundamentals or higher.



## BA: BUSINESS

### BA 101 Introduction to Business

(4 class hrs/wk, 4 cr) F/W/Sp

Provides a general survey of the functional and interdependent areas of business management, marketing, accounting and finance, and management information systems. Includes business trends, operation and management of a business, ethical challenges, environmental responsibility, change, global perspectives and the dynamic roles of management and staff. Incorporates aspects of team interaction and continuous process improvement. Provides the opportunity to explore the Internet and information technology relating to business operations. Prerequisite: WR 095 College Writing Fundamentals with a minimum "C" grade.

### BA 206 Principles of Management

(3 class hrs/wk, 3 cr) F/W/Sp

An overview of the processes involved in managing a business, including business planning, organizing, controlling, staffing and leading. Covers various theories of management with emphasis on managing a business in the local, national or international marketplace. Prerequisite: BA 101 Introduction to Business with a minimum "C" grade.

### BA 211 Principles of Accounting: Financial

(4 class hrs/wk, 4 cr) F/W/Sp

Presents financial accounting concepts and the use of accounting information in decision making. Includes an overview of the accounting cycle. Prerequisite: MTH 095 Intermediate Algebra. Strongly recommend CIS 125 Introduction to Software Applications.

### BA 213 Principles of Accounting: Managerial

(4 class hrs/wk, 4 cr) F/W/Sp

Demonstrates the use of accounting information to meet organization goals. Methods of extracting accounting information for decision making, management of resources, planning, and product and service costing are covered. Prerequisite: BA 211 Principles of Accounting: Financial or equivalent.

### BA 215 Survey of Accounting

(4 class hrs/wk, 4 cr) F/Sp

Introduces financial accounting techniques, measuring and recording transactions, preparing financial statements, managerial decision making, and planning and control devices, such as budgeting, cost accounting, capital budgeting, and break-even analysis. Includes assessment of financial information from managers, lenders, and investors' perspective to understand evaluation of profitable business alternatives. Prerequisite: MTH 065 Elementary Algebra.

### BA 218 Personal Financial Planning

(3 class hrs/wk, 3 cr) As needed

A basic personal finance course that introduces students to management of cash, savings, and credit. Students also will be introduced to investment strategies and planning. Prerequisite: MTH 065 Elementary Algebra. Recommended: MTH 095 Intermediate Algebra.

### BA 221 Production and Operation Management

(3 class hrs/wk, 3 cr) W

Presents ideas in which managers and supervisors can implement strategic, tactical and operational planning in a business environment and its relationship to the success of business. Prerequisites: BA 101 Introduction to Business with a "C" or better, BA 206 Principles of Management, and CIS 125 Introduction to Software Applications.

### BA 222 Financial Management

(3 class hrs/wk, 3 cr) Sp

Covers topics dealing with financing a business, analysis of financial statements, working capital management, short- and long-term financial planning, budgeting and control. Prerequisite: BA 2.596 Professional Accounting II with a minimum "C" grade or BA 211 Principles of Accounting: Financial.

### BA 223 Principles of Marketing

(4 class hrs/wk, 4 cr) As needed

Provides a general survey of the nature, significance and scope of marketing. Emphasizes customers (marketing analysis and strategy); business marketing decisions in promotion, distribution and pricing; and control of marketing programs. Prerequisite: BA 101 Introduction to Business with a minimum "C" grade or instructor's approval.

### BA 224 Human Resource Management

(3 class hrs/wk, 3 cr) F/W/Sp

Explores the basics of human resource management within a culturally diverse workplace. Covers origins of cultural difference and how discrimination issues impact the workplace. Also covers current HR issues, such as workplace violence and drug abuse, equitable processes for selection and hiring, performance appraisal, compensation, staff planning, and job analysis.

### BA 226 Business Law

(3 class hrs/wk, 3 cr) F/W/Sp

Introduces the framework of the law as it affects a business, including the origins of the American legal system, how the law operates and how it is enforced. Covers legal regulation of business, including civil and criminal law, formation of contracts, employment law, environmental regulation, real estate and consumer rights.

### BA 249 Retail Management

(3 class hrs/wk, 3 cr) As needed

Introduces students to retailing and provides an understanding of the types of businesses, strategies, operations, formats and environments through which retailing is carried out. The course takes a multi-disciplinary approach to consider the process and structure of retailing. Retailing topics to be covered will include: planning, research, consumers' behavior, store design, merchandising strategy, management strategy, promotional strategy and pricing strategy. The global dimensions of retailing as well as the relationship between retailing and our society will be stressed throughout the course.

### BA 256 Income Tax Accounting

(3 class hrs/wk, 3 cr) W

Introduces the basics of income tax accounting for individuals and business organizations. Develop an understanding of basic tax calculations and of how the Internal Revenue Code impacts individuals and businesses. Explore methods of incorporating and extracting income tax information from an organization's existing financial accounting system. Prerequisite: BA 2.595 Professional Accounting I with a minimum "C" grade.

### BA 260 Entrepreneurship and Small Business Management

(4 class hrs/wk, 4 cr) F/W/Sp

Presents focused information on small businesses and entrepreneurship and their importance in the growth of the economy. Prerequisite: BA 101 Introduction to Business with a minimum "C" grade and CIS 125 Introduction to Software Applications.

### BA 275 Business Quantitative Methods

(4 class hrs/wk, 4 cr) F/W/Sp

Presents statistical analysis and quantitative tools for applied problem solving and making sound business decisions. Gives special attention to assembling statistical description, sampling, inference, regression, hypothesis testing, forecasting and decision theory. Prerequisite: CIS 125 Introduction to Software Applications, MTH 241 Calculus for Biological/Management/Social Science, MTH 245 Math for Biological/Management/Social Science, and sophomore standing.

### BA 280A CWE Accounting Technology

(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to accounting. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator approval.



**BA 280B CWE Business Management***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to business management. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**BA 280C CWE Business Marketing***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to business marketing. Students identify job performance objectives, work a specified number of hours during the term and attend related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**BA 285 Business Relations in a Global Economy***(4 class hrs/wk, 4 cr) F/W*

Examines culture and cultural diversity and their impact on organizations. Examines issues such as motivation, communication, value development, prejudice and discrimination. Focuses on understanding how and why cultures develop differently, including the impact of economic and political influences on culture. Also focuses on helping students develop an understanding of their own culture and gain an appreciation for and understanding of other cultures.

**BA 291 Business Process Management***(4 class hrs/wk, 4 cr) F/W/Sp*

This course integrates management information systems with operations management and introduces a process-oriented view of the flows of materials, information, products and services through/across functions within an organization. Prerequisite: BA 101 Introduction to Business, CIS 125 Introduction to Software Applications, and BA 275 Business Quantitative Methods.

**BA 2.108 Customer Service***(3 class hrs/wk, 2 cr) As needed*

Designed to help students develop the customer interaction skills needed in many work settings.

**BA 2.108A Customer Service***(1.5 class hrs/wk, 1 cr) As needed*

Designed to help students develop the customer interaction skills needed in many work settings.

**BA 2.127 Governmental Accounting***(3 class hrs/wk, 3 cr) F*

Covers accounting theory and procedures for governmental and not-for-profit entities, including budgetary and expenditure control. Prerequisite: BA 211 Principles of Accounting: Financial or BA 2.532 Practical Accounting III with a minimum "C" grade.

**BA 2.530 Practical Accounting I***(4 class hrs/wk, 4 cr) F/W/Sp*

Covers the fundamental principles of double-entry accounting, general journals and ledgers, business forms, simple financial statements and the completion of the accounting cycle. Emphasizes cash receipts and payments, payroll accounting, purchases and sales.

**BA 2.531 Practical Accounting II***(4 class hrs/wk, 4 cr) F/W/Sp*

Continues BA 2.530 Practical Accounting I, with an explanation of the accounting cycle. Covers special journals, ledgers and business forms, including vouchers. Emphasizes accounting for partnerships. Prerequisite: BA 2.530 Practical Accounting I.

**BA 2.532 Practical Accounting III***(4 class hrs/wk, 4 cr) F/W/Sp*

Third course in the Practical Accounting series. Includes entries requiring analysis and interpretation, unearned and accrued items, depreciation of assets, manufacturing accounting and other managerial accounting procedures. Prerequisite: BA 2.531 Practical Accounting II.

**BA 2.534 Cost Accounting***(3 class hrs/wk, 3 cr) W*

Relates theory to practical problems in analysis and control of material, labor and overhead costs in manufacturing. Emphasizes the job cost system. Prerequisite: BA 211 Principles of Accounting: Financial or BA 2.595 Professional Accounting I with a minimum "C" grade.

**BA 2.535 Payroll Accounting***(3 class hrs/wk, 2 cr) Sp*

Designed to reinforce and supplement payroll skills in both manual formats and computerized formats. Prerequisite: BA 2.530 Practical Accounting I, BA 211 Principles of Accounting: Financial, or instructor's approval.

**BA 2.569 First Course in Computers***(3 class hrs/wk, 2 cr) F/W/Sp/Su*

Designed to help a beginning computer user feel comfortable operating a personal computer and its peripherals.

**BA 2.595 Professional Accounting I***(3 class hrs/wk, 3 cr) F*

Provides an advanced study of accounting theory and practice for measurement of income and valuation of assets in financial statement presentation. Reviews accounting concepts and alternative approaches to various problems. Prerequisite: BA 2.532 Practical Accounting III with a minimum "C" grade or BA 211 Principles of Accounting: Financial and BA 213 Principles of Accounting.

**BA 2.596 Professional Accounting II***(3 class hrs/wk, 3 cr) W*

Continues the Professional Accounting sequence. Covers concepts and procedures of valuation for various types of assets and liabilities, including special problems related to investments; plant, property and equipment; consolidations; and corporate accounting. Prerequisite: BA 2.595 Professional Accounting I with a minimum "C" grade.

**BA 2.597 Professional Accounting III***(3 class hrs/wk, 3 cr) Sp*

Continues the Professional Accounting sequence. Emphasizes fund flow analysis, financial ratios, preparing statements from incomplete data, correcting errors in prior year statements and price level changes. Job search skills are emphasized also. Prerequisite: BA 2.596 Professional Accounting II with a minimum "C" grade.

**BA 2.684 Computerized Accounting***(4 class hrs/wk, 3 cr) W/Sp*

Provides hands-on computer experience in accounting applications, including general ledger, accounts receivable, accounts payable and financial statements. Prerequisite: BA 2.530 Practical Accounting I or BA 211 Principles of Accounting: Financial.

**BI: BIOLOGY****BI 4.210 Preparation for Anatomy and Physiology***(1 class hr/wk, 1 cr) As needed*

Combines instruction in study skills with basic biological content to prepare students for the three-term Anatomy and Physiology sequence. The course is appropriate for students planning to take the Anatomy and Physiology sequence in the near future.

**BI 101 General Biology****● (5 class hrs/wk, 4 cr) F/W/Sp/Su**

An introductory lab science course intended for majors in disciplines other than the biological sciences. Topics presented include ecological principles, biodiversity, and impact of human activities on the environment. Additionally the course is designed to help students discover the applications of science to their everyday lives, as well as provide elements of critical thinking. Different sections of this course may emphasize different themes as indicated by the subtitles. Examples include: Environmental Issues, Oregon Ecology, Marine Biology, Marine Biology for Education Majors or General Biology.

Students may select the theme that interests them most, but the course may be used only once to meet graduation requirements. Biology 101, 102, and 103 need not be taken in numerical order. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

### **BI 102 General Biology**

● (5 class hrs/wk, 4 cr) F/W/Sp/Su

An introductory lab science course intended for majors in disciplines other than the biological sciences. Topics presented include biological molecules, cellular biology, genetics and inheritance, and evolutionary processes. Additionally the course is designed to help students discover the applications of science to their everyday lives, as well as provide elements of critical thinking. Different sections of this course may emphasize different themes as indicated by the subtitles. Students may select the theme that interests them most, but the course may be used only once to meet graduation requirements. Biology 101, 102 and 103 need not be taken in numerical order. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

### **BI 103 General Biology**

● (5 class hrs/wk, 4 cr) F/W/Sp/Su

An introductory lab science course intended for majors in disciplines other than the biological sciences. Topics presented include plant anatomy and physiology, human anatomy and physiology, and human diseases. Additionally the course is designed to help students discover the applications of science to their everyday lives, as well as provide elements of critical thinking. Different sections of this course may emphasize different themes as indicated by the subtitles. Examples include: Nutrition and Health, Human Body, Plant and Animal Systems, Dynamic Plant, and General Biology. Students may select the theme that interests them most, but the course may be used only once to meet graduation requirements. Biology 101, 102 and 103 need not be taken in numerical order. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

### **BI 112 Cell Biology for Health Occupations**

(4 class hrs/wk, 4 cr) F/W/Sp/Su

Introduces the health occupations student to the generalized human cell, including its structure, function, basic genetics and reproduction. The chemical and physical processes that affect the cell and its components will be examined throughout the course. This course covers the basic principles and vocabulary to prepare students for the study of human organ systems that occur in BI 231, BI 232 and BI 233 Human Anatomy and Physiology. College-level reading and writing are strongly recommended for success in this course.

### **BI 200 Principles of Ecology: Field Biology**

● (5 class hrs/wk, 4 cr) As needed

Provides an introduction to the concepts of ecology. The broad concepts of ecology are emphasized in a field setting using natural ecosystems as a model. The classroom lecture component will cover concepts of ecology and diversity of life and the field component allows the surveying of the plants and animals in their interaction with the environment. Ecological concepts are examined in detail using student-collected field data. This course includes a laboratory component.

### **BI 211 Principles of Biology**

● (6 class hrs/wk, 4 cr) F

One of three introductory courses intended for science majors: biochemistry, botany, zoology, forestry, microbiology, fisheries and wildlife, agriculture, pre-medical, pre-dental, pre-veterinary, pre-pharmacy, biology, etc. A survey of biodiversity: the major groups of organisms, their classification, and their evolutionary relationships. Biology 211, 212 and 213 need not be taken in numerical order. Corequisite: CH 121 College Chemistry or CH 221 General Chemistry. This course includes a laboratory component.

### **BI 212 Principles of Biology**

● (6 class hrs/wk, 4 cr) W

One of three introductory courses intended for science majors: biochemistry, botany, zoology, forestry, microbiology, fisheries and wildlife, agriculture, premedical, pre-dental, pre-veterinary, pre-pharmacy, biology, etc. Focuses on cell structure and metabolism and the structure and function of plants and animals. Biology 211, 212 and 213 need not be taken in numerical order. Prerequisite: CH 121 College Chemistry or CH 221 General Chemistry. This course includes a laboratory component.

### **BI 213 Principles of Biology**

● (6 class hrs/wk, 4 cr) Sp

One of three introductory courses intended for science majors: biochemistry, botany, zoology, forestry, microbiology, fisheries and wildlife, agriculture, premedical, pre-dental, pre-veterinary, pre-pharmacy, biology, etc. Focuses on genetics, evolution, ecology and behavior. Biology 211, 212 and 213 need not be taken in numerical order. Prerequisite: CH 121 College Chemistry or CH 221 General Chemistry. This course includes a laboratory component.

### **BI 231 Human Anatomy and Physiology**

● (6 class hrs/wk, 5 cr) F/W/Sp

The first term of an introduction to the structure and function of the human body. This course is of particular benefit to students in the health professions and physical education, but is valuable to others interested in the anatomy and physiology of the body. Focuses on the structure and function of the cell, basic biochemistry, tissues, skin, skeleton and muscles. Prerequisites: MTH 065 Elementary Algebra and BI 112 Cell Biology for Health Occupations with a grade "C" or better, BI 212 Principles of Biology with a grade "C" or better. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

Students who are currently enrolled in BI 231 or BI 232 will be allowed to register for the next sequence course (BI 232 or BI 233) before priority registration for continuing students. Current BI 231 and BI 232 faculty will announce the day, time and restrictions for this special registration day. Students will be permitted to register for only the Anatomy and Physiology class at this time. All holds on student accounts must be resolved prior to this registration day. Students must earn a "C" or better in BI 231 or BI 232 to move to the next sequence course. The week after grades are submitted, students who earned less than a "C" in BI 232 or BI 233 will be dropped from the pre-registered sequence course.

### **BI 232 Human Anatomy and Physiology**

● (6 class hrs/wk, 5 cr) F/W/Sp

The second term of an introduction to the structure and function of the human body. This course is of particular benefit to students in the health professions and physical education, but is valuable to others interested in the anatomy and physiology of the body. Focuses on the nervous system, endocrine system, and cardiovascular system. Prerequisite: BI 231 Human Anatomy and Physiology with a grade of "C" or better. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

Students who are currently enrolled in BI 231 or BI 232 will be allowed to register for the next sequence course (BI 232 or BI 233) before priority registration for continuing students. Current BI 231 and BI 232 faculty will announce the day, time and restrictions for this special registration day. Students will be permitted to register for only the Anatomy and Physiology class at this time. All holds on student accounts must be resolved prior to this registration day. Students must earn a "C" or better in BI 231 or BI 232 to move to the next sequence course. The week after grades are submitted, students who earned less than a "C" in BI 232 or BI 233 will be dropped from the pre-registered sequence course.

**BI 233 Human Anatomy and Physiology**

● (6 class hrs/wk, 5 cr) F/W/Sp

The third term of an introduction to the structure and function of the human body. This course is of particular benefit to students in the health professions and physical education, but is valuable to others interested in the anatomy and physiology of the body. Focuses on the lymphatic system, respiratory system, urinary system, fluid and electrolyte balance, digestive system and reproductive system. Prerequisite: BI 232 Human Anatomy and Physiology with a grade of "C" or better. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course. This course includes a laboratory component.

**BI 234 Microbiology**

● (7 class hrs/wk, 4 cr) F/W/Sp/Su

An introductory lecture/laboratory course covering all microbial life, with emphasis on bacterial forms. We will focus on examining bacterial cell structure, metabolism, microbial genetics and growth. We also will investigate host-pathogen relationships that lead to disease and health. In the laboratory, students learn basic microscope and culture procedures and will investigate the occurrence and behavior of microorganisms in our environment. This course includes a laboratory component.

**BI 280 CWE Biology**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to biology. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**CA: CULINARY ARTS****CA 8.301 Culinary Arts Career Planning**

(2 class hrs/wk, 1 cr) Sp

Prepares the student for entering the culinary work force. Students create a résumé for use in a mock interview. They prepare a five-year career plan and explore different career opportunities using resources such as the Internet, industry periodicals, and employment department career information.

**CA 8.309 Purchasing for Chefs**

(2 class hrs/wk, 2 cr) Sp

Through lecture, role-playing, research and written assignments, students learn to write specifications for projects and skills needed for working with purveyors. All reports, menus and projects will be completed using a word processing program. Students will also learn standard storeroom procedures.

**CA 8.321 Advanced Cooking Management I**

(20 class hrs/wk, 7 cr) F

From the fundamental skills attained in Practicum I, II and III, students refine and advance their culinary skill to include a la carte, front line cookery, advanced baking and pastry, advanced garde manger and dining room management skills. Students are directly involved in running a "working restaurant," giving them a realistic experience while honing work habits and awareness of production demands. Prerequisite: "B" or higher grade in CA 101 Culinary Arts Practicum I, CA 102 Culinary Arts Practicum II, and CA 103 Culinary Arts Practicum III. (Exceptions may be made on a case by case basis.)

**CA 8.322 Advanced Cooking Management II**

(20 class hrs/wk, 7 cr) W

From the fundamental skills attained in Practicum I, II and III, students refine and advance their culinary skill to include a la carte, front line cookery, advanced baking and pastry, advanced garde manger and dining room management skills. Students are directly involved in running a "working restaurant," giving them a realistic experience while honing work habits and awareness of production demands. Prerequisite: "B" or higher grade in CA 101 Culinary Arts Practicum I, CA 102 Culinary Arts Practicum II, and CA 103 Culinary Arts Practicum III and a "C" or higher in CA 8.321 Advanced Cooking Management I. (Exceptions may be made on a case by case basis.)

**CA 8.323 Advanced Cooking Management III**

(20 class hrs/wk, 7 cr) Sp

From the fundamental skills attained in Practicum I, II and III, students refine and advance their culinary skill to include a la carte, front line cookery, advanced baking and pastry, advanced garde manger and dining room management skills. Students are directly involved in running a "working restaurant," giving them a realistic experience while honing work habits and awareness of production demands. Prerequisites: "B" or higher grade in CA 101 Culinary Arts Practicum I, CA 102 Culinary Arts Practicum II, and CA 103 Culinary Arts Practicum III. And a "C" or higher in CA 8.322 Advanced Cooking Management II. (Exceptions may be made on a case by case basis.)

**CA 8.341 Soups and Sauces**

(8 class hrs/wk, 3 cr) W

Students study and practice the art of classical and modern sauce and soup making from varied national and ethnic cuisines. Hands-on lab activities stress both large scale and a la carte production techniques. Prerequisite: "C" or higher grade in CA 103 Culinary Arts Practicum III.

**CA 8.344 Food and Beer Pairing**

(3 class hrs/wk, 3 cr) SP

Explore the use of beer in the preparation and pairing of food. Includes experimentation and tasting in a hands-on environment. Also learn to identify the characteristics of food and match them with complementary beer.

**CA 8.346 Culinary Fundamentals**

(3 class hrs/wk, 3 cr) F

Students learn the fundamentals of classical culinary techniques, sanitation and safety through lectures, demonstrations and hands-on projects. Proper use of tools, equipment, flavoring ingredients and garnish will be covered.

**CA 8.348 Wine Analysis and Theory**

(3 class hrs/wk, 3 cr) W

Students learn the skills of tasting and analyzing wine. Traditional terminology, tasting techniques and methods are used. Components of wine, production techniques, wine regions, and grape varieties are covered with emphasis on local wines and wine industry. Must be 21 years of age.

**CA 8.349 Cooking with Wine (Sauces)**

(3 class hrs/wk, 3 cr) W

Explore the use of wine in the preparation of sauces. Learn technology skills by preparing a spreadsheet containing an inventory of tasting notes and preparing a paper using a word processing program. Includes experimentation and tasting in a hands-on environment. Also learn to identify the character of sauces and match them with complementary wines. Prerequisite: CA 8.346 Culinary Fundamentals. Must be at least 21 years of age.

**CA 8.350 Banquets and Buffet Lab A**

(3 class hrs/wk, 1 cr) W

Provides students the opportunity to participate in actual banquet and buffet functions, from small caterings to very large banquets. Set up, production load, banquet and catering plans, service techniques, organizational skills, costs and breakdown systems are presented.

**CA 8.351 Banquets and Buffet Lab B**

(4 class hrs/wk, 2 cr) Sp

Provides students the opportunity to participate in actual banquet and buffet functions, from small caterings to very large banquets. Set up, production load, banquet and catering plans, service techniques, organizational skills, costs and breakdown systems are presented.

**CA 8.352 Banquets and Buffet Lab C**

(3 class hrs/wk, 1 cr) W

Provides students the opportunity to participate in actual banquet and buffet functions, from small caterings to very large banquets. Set up, production load, banquet and catering plans, service techniques, organizational skills, costs and breakdown systems are presented. Prerequisite: CA 8.350 Banquets and Buffet Lab A and CA 8.351 Banquets and Buffet Lab B.



**CA 8.353 Banquets and Buffet Lab D***(4 class hrs/wk, 2 cr) Sp*

Provides students the opportunity to participate in actual banquet and buffet functions, from small caterings to very large banquets. Set up, production load, banquet and catering plans, service techniques, organizational skills, costs and breakdown systems are presented. Prerequisite: CA 8.350 Banquets and Buffet Lab A and CA 8.351 Banquets and Buffet Lab B.

**CA 8.354 Banquets and Buffet Lab E***(3 class hrs/wk, 1 cr) F*

Covers the planning and execution of a banquet, buffet or catering as a member of a team. Students evaluate food for taste arrangement, adherence to theme, cost, etc. Students learn set-up, service and clean up procedures for a large food function. Prerequisite: Instructor's approval.

**CA 8.355 Banquet and Buffet Planning***(2 class hrs/wk, 2 cr) W*

To be taken in conjunction with CA 8.352 and CA 8.353 Banquet and Buffet Lab C and D. Students participate in the planning and execution of winter and spring term banquets, food show and other special events. Prerequisites: CA 8.350 Banquets and Buffet Lab A and CA 8.351 Banquets and Buffet Lab B.

**CA 8.360 Cooking with Wine (Entrees)***(3 class hrs/wk, 3 cr) Sp*

Students explore the use of wine in the preparation of main entrees. Students learn through experimentation and tasting in a hands-on environment. Emphasis placed on identifying the distinguishing characteristics of foods and dishes and matching them with complementary wines. Prerequisite: CA 8.346 Culinary Fundamentals and CA 8.349 Cooking with Wine (Sauces). Must be at least 21 years of age.

**CA 8.361 Food and Wine Pairing***(4 class hrs/wk, 4 cr) F*

Students apply their knowledge of food and wine characteristics to the pairing of food and wine in a series of tastings. Generally accepted standards for pairing food and wine are presented. Students learn how to pair wines with new food trends. Particular emphasis is placed on varietal wines. Prerequisite: VMW 131 Wine Appreciation (Chemeketa), VMW 232 Sensory Evaluation of Wine Varietals (Chemeketa) and CA 8.346 Culinary Fundamentals. Must be 21 years of age.

**CA 8.364 Banquet and Buffet Sommelier Lab***(4 class hrs/wk, 2 cr) Sp*

Provides students the opportunity to participate in actual banquet and buffet functions. Students choose wines to complement the banquet menu and then present and serve the wine(s) at the actual banquet. Emphasizes how to describe, open and pour wine. Prerequisite: Must be 21 years of age.

**CA 8.368 Creating the Menu***(2.5 class hrs/wk, 2 cr) F*

Students are expected to create a menu and support documentation for a restaurant or other food operation using the skills and concepts presented in this class. Throughout the term students will work on components of the final project. Prerequisite: CA 8.373 Costing.

**CA 8.373 Costing***(2.5 class hrs/wk, 1 cr) Sp*

Teaches theory and practice of determining food cost for restaurant and institutional cooking.

**CA 8.380 Plated Desserts***(3 class hrs/wk, 3 cr)*

An advanced pastry class focusing on the techniques for plate presentation of chocolate, confections, and frozen desserts. This course will cover chocolate tempering, chocolate decorating, and garnishes to maximize impact. We will discuss sugar work and cover techniques for making garnishes. This course will also cover equipment, ingredients, and trouble shooting for confection work. We will cover freezing, mixing, and consistency for frozen dessert products.

**CA 8.381 Fruit Desserts & Laminated Doughs***(3 class hrs/wk, 3 cr)*

An advanced course focusing on fruit desserts and presentation techniques. We will integrate laminated doughs for structure, appearance, and flavor.

**CA 8.382 Chocolate, Confections, Frozen Desserts***(3 class hrs/wk, 3 cr)*

An advanced pastry class focusing on the techniques chocolate, confections and frozen desserts. This course will cover chocolate tempering, chocolate decorating, truffles and confections. We will discuss sugar work, cover techniques for making candy. This course will also cover equipment, ingredients and trouble shooting for confection work. We will cover freezing, mixing and consistency for frozen dessert products.

**CA 8.383 The Breads of France***(3 class hrs/wk, 3 cr)*

An advanced bread class focusing on the techniques of the French Boulanger. This course will cover breads from cities of France and cover the techniques that make these breads unique. This course will also cover equipment, ingredients, and trouble shooting for the perfect loaf of French bread.

**CA 8.384 Advanced Cakes & Pastries***(3 class hrs/wk, 3 cr)*

An advanced cake and pastry cake course focusing on complex cake construction, Bavarians, mousses, decorating, and presentation techniques.

**CA 8.385 Advanced Breads***(3 class hrs/wk, 3 cr)*

An advanced bread class focusing on the ten steps of yeast production, and techniques for roll-in doughs, enriched doughs, pre-fermentation, sourdough, bagels, and flatbreads.

**CA 8.409 Meats***(6 class hrs/wk, 3 cr) F*

Addresses fabricating primal and sub-primal cuts of beef, pork and lamb for profitable use in restaurants. Includes knife techniques, portion cutting, and safe and sanitary meat handling and storage. Proper cooking procedures and techniques also are presented. Handling and tasting of meat products is an integral and required part of this class. Prerequisite: CA 103 Culinary Arts Practicum III.

**CA 8.414 Presentation/Garde Manger***(4 class hrs/wk, 2 cr) Sp*

Traditional and contemporary presentation techniques are presented and practiced as part of this hands-on class. Charcuterie, hors d'oeuvres, appetizers and patés are explored.

**CA 8.418 Beverage Operations and Services***(4 class hrs/wk, 2 cr) F*

Covers the art and science of beverage production, classifications, standards of identity, taste and characteristics, service and merchandising, costing and controls, standard glassware, sanitation, and federal and state ordinances.

**CA 8.419 Nutrition and Special Diets***(2 class hrs/wk, 1 cr) F*

Practical use of food and menus to assure a proper balance of both macronutrients (carbohydrates, fats, and proteins) and micronutrients. Meeting nutritional needs through the use of "new" and varied products is stressed. Main emphasis is placed on hands-on activities to expand students' ability to identify and use a variety of ingredients.

**CA 8.421 International Cuisine***(4 class hrs/wk, 2 cr) W*

Through lecture, projects, research and demonstration, students learn about the styles and flavoring components of a variety of national and regional cuisines. All reports, menus and projects will be completed using a word processing program.



**CA 101 Culinary Arts Practicum I***(24 class hrs/wk, 7 cr) F*

Practicum classes I, II, and III provide a comprehensive hands-on sequence designed to develop, through practice, the basic skills and attitudes necessary for a successful career in Food Service. Stations include Baking, Pantry, Garde Manger, Soups and Sauces, Entree Cookery, Vegetable Cookery, Healthy and Natural Foods, and Dining Room. High professional standards and attitudes are stressed. These practicums are designed for the serious career-oriented individual. Prerequisites: CA 111 Food Service Safety and Sanitation; CA 112 Stations, Tools and Culinary Techniques; and CA 113 Service Techniques.

**CA 102 Culinary Arts Practicum II***(24 class hrs/wk, 8 cr) W*

Practicum classes I, II, and III provide a comprehensive hands-on sequence designed to develop, through practice, the basic skills and attitudes necessary for a successful career in Food Service. Stations include Baking, Pantry, Garde Manger, Soups and Sauces, Entree Cookery, Vegetable Cookery, Healthy and Natural Foods, and Dining Room. High professional standards and attitudes are stressed. These practicums are designed for the serious career-oriented individual. Prerequisite: CA 101 Culinary Arts Practicum I.

**CA 103 Culinary Arts Practicum III***(24 class hrs/wk, 8 cr) Sp*

Practicum classes I, II, and III provide a comprehensive hands-on sequence designed to develop, through practice, the basic skills and attitudes necessary for a successful career in Food Service. Stations include Baking, Pantry, Garde Manger, Soups and Sauces, Entree Cookery, Vegetable Cookery, Healthy and Natural Foods, and Dining Room. High professional standards and attitudes are stressed. These practicums are designed for the serious career-oriented individual. Prerequisite: CA 102 Culinary Arts Practicum II.

**CA 111 Food Service Safety and Sanitation***(10 class hrs/wk, 1 cr) F*

Helps students gain an awareness of the hazards of poor sanitation and safety practices and how to properly address those issues. Through lecture, assigned reading and case study, students learn the essentials of food handling, proper personal hygiene, equipment handling and facilities management as they relate to the food service industry.

**CA 112 Stations, Tools and Culinary Techniques***(20 class hrs/wk, 3 cr) F*

A program orientation course providing students a thorough first exposure to the history of food service; the identification and use of common ingredients; professional work habits and attitudes; and to a basic understanding of equipment, knife handling techniques and culinary terms and methods. Note: Two-week class.

**CA 113 Service Techniques***(10 class hrs/wk, 1 cr) F*

Teaches the skills of dining room service by a combination of lecture, demonstrations and role playing. In addition, students learn the fundamentals of building customer relations.

**CA 199 Special Studies***(2-10 class hrs/wk, 1-4 cr) As Needed*

Special studies allows a student to investigate, with supervision from a faculty member, a topic of his/her interest at an individualized pace. Credits and projects will be determined jointly by the instructor and the student.

**CA 201 Culinary Arts Career Planning***(2 class hrs/wk 1 credit) Sp*

Prepare for entering the culinary workforce. Organize a search for work including preparation of a résumé for use in a mock interview, writing a letter of application, and completing a standard application form. Includes preparing a five year career plan and exploring different career opportunities using resources such as the Internet, industry periodicals, and employment department career information.

**CE: CIVIL ENGINEERING TECHNOLOGY****CE 6.222 Introduction to Civil Engineering Technology***(2 class hrs/wk, 1 cr) F*

Introduction to Civil Engineering Technology includes basic information on surveying and civil drafting.

**CE 6.444 Civil Design Lab***(2 class hrs/wk, 1 cr) F*

A course in civil engineering design. Emphasizes the design of roads, waterlines, sanitary sewer lines and storm drains. Prerequisites: EG 4.456 Civil Drafting Lab; WW 6.167 Water Distribution and Collections Lab.

**CE 6.488 Advanced Surveying and Land Development***(6 class hrs/wk, 4 cr) F*

Advanced course in surveying and land development. Emphasizes land and construction surveying and the process of developing land. Prerequisite: EG 4.456 Civil Drafting Lab; CEM 263 Plane Surveying.

**CEM: CONSTRUCTION ENGINEERING MANAGEMENT****CEM 263 Plane Surveying***(4 class hrs/wk, 3 cr) Sp*

Basic course in surveying techniques. Includes distance measuring, leveling, cross sectioning, traversing, topographic surveying, use of surveying instruments and office procedures. Prerequisite: MTH 111 College Algebra.

**CG: COLLEGE SKILLS****CG 100 College Success Strategies***(3 class hrs/wk, 3 cr) As needed*

Combines academic study skills with the personal success skills needed to be successful in a community college. Academic study skills are based on knowledge about how we learn and include note taking, reading and studying textbooks, and preparing for and taking tests. Personal success skills include strengthening personal responsibility, self-motivation, self-management, and self-advocacy. Prerequisite: CPT placement into RD 090 College Success & Reading Strategies. Recommended: CPT writing placement into WR 090 The Write Course.

**CH: CHEMISTRY****CH 112 Chemistry for Health Occupations***● (6 class hrs/wk, 5 cr) F/W*

Introductory topics in inorganic chemistry selected to prepare students entering Nursing, Emergency Medical Technician, Radiation Technicians and related Health Occupations programs. Prerequisite: High school algebra or equivalent, or MTH 60 Introduction to Algebra. This course includes a laboratory component.

**CH 113 Chemistry for Health Occupations***● (6 class hrs/wk, 5 cr) Sp*

Second term of a two-term sequence in introductory topics in organic and biological chemistry selected to prepare students entering Nursing, Emergency Medical Technician and related Health Occupations programs. Prerequisite: CH 112 Chemistry for Health Occupations and MTH 060 Introduction to Algebra. This course includes a laboratory component.

**CH 121 College Chemistry**

● (7 class hrs/wk, 5 cr) *As needed*

A general chemistry sequence for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. This is the first course of a three-term sequence for students in science-related fields, including health occupations, agriculture, animal science, fisheries and wildlife, life sciences, education, general science and earth sciences. Prerequisites: MTH 095 Intermediate Algebra or equivalent; high school physical science or equivalent. All prerequisites must be completed with a "C" or better. This course includes a laboratory component.

**CH 122 College Chemistry**

● (7 class hrs/wk, 5 cr) *As needed*

A general chemistry sequence for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. This is the second course of a three-term sequence for students in science-related fields, including health occupations, agriculture, animal science, fisheries and wildlife, life sciences, education, general science and earth sciences. Prerequisites: MTH 095 Intermediate Algebra and CH 121 College Chemistry. All prerequisites must be completed with a "C" or better. This course includes a laboratory component.

**CH 123 College Chemistry**

● (7 class hrs/wk, 5 cr) *As needed*

A general chemistry sequence for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. This is the third course of a three-term sequence for students in science-related fields, including health occupations, agriculture, animal science, fisheries and wildlife, life sciences, education, general science and earth sciences. Prerequisites: CH 122 College Chemistry with a grade of "C" or better. This course includes a laboratory component.

**CH 150 Preparatory Chemistry**

(3 class hrs/wk, 3 cr) *F/Sp/Su*

Introduces chemistry for science, engineering and the professional health occupations. Designed to meet the prerequisite for CH 221, this fast-moving curriculum covers the basic tools offered in a one-year high school chemistry course. A good selection for students who need a refresher in chemistry or have little or no background in chemistry and need to meet the prerequisite for CH 221. Topics emphasized include chemical calculations and problem-solving techniques encountered in both inorganic and organic chemistry. There is no lab with CH 150. Corequisite: MTH 095 Intermediate Algebra.

**CH 199 Special Studies**

● (2–6 class hrs/wk, 1–3 cr) *As needed*

Allows a student to investigate, with supervision from a faculty member, a topic of his/her interest at an individualized pace. Credits and projects are determined by the instructor and student.

**CH 201 Chemistry for Engineering Majors I**

● (7 class hrs/wk, 5 cr) *W*

This is the first course of a two term sequence of selected chemistry topics for pre-engineering students. Designed specifically to provide engineering majors a fundamental understanding of chemical reactions and scientific measurement. This course will introduce students to principles, laws and equations that govern our understanding of chemical combination. Prerequisite: Completion of high school chemistry with a grade of "C" or better with a passing score on the chemistry entrance exam, or CH 150 Preparatory Chemistry with a grade of "C" or better, or CH 121 College Chemistry with a grade of "C" or better, or CH 112 Chemistry for Health Occupations with a grade of "C" or better; MTH 095 Intermediate Algebra. Corequisite: MTH 111 College Algebra. This course includes a laboratory component.

**CH 202 Chemistry for Engineering Majors II**

● (7 class hrs/wk, 5 cr) *Sp*

This is the second course of a two-term sequence designed specifically to provide engineering majors with a fundamental understanding of chemical reactions and scientific measurement. This course will introduce students to principles, laws and equations that govern our understanding of chemical combination. Prerequisites: CH 201 Chemistry for Engineering Majors I, MTH 111 College Algebra with a grade of "C" or better. This course includes a laboratory component.

**CH 221 General Chemistry**

● (7 class hrs/wk, 5 cr) *F/W*

A general chemistry sequence for students majoring in most sciences, pharmacy, and chemical engineering. This is the first course of a three-term sequence for students in science, engineering and the professional health programs. Prerequisite: Completion of high school chemistry with a grade of "C" or better with a passing score on the chemistry entrance exam, or CH 150 Preparatory Chemistry with a grade of "C" or better, or CH 121 College Chemistry with a grade of "C" or better, or CH 112 Chemistry for Health Occupations with a grade of "C" or better; MTH 095 Intermediate Algebra. Corequisite: MTH 111 College Algebra. This course includes a laboratory component.

**CH 222 General Chemistry**

● (7 class hrs/wk, 5 cr) *W/Sp*

A general chemistry sequence for students majoring in most sciences, pharmacy, and chemical engineering. This is the second course of a three-term sequence for students in science, engineering and the professional health programs. Prerequisites: CH 221 General Chemistry with a grade of "C" or better; MTH 111 College Algebra with a grade of "C" or better. This course includes a laboratory component.

**CH 223 General Chemistry**

● (7 class hrs/wk, 5 cr) *Sp/Su*

A general chemistry sequence for students majoring in most sciences, pharmacy, and chemical engineering. This is the third course of a three-term sequence for students in science, engineering and the professional health programs. Prerequisite: CH 222 General Chemistry with a grade of "C" or better; MTH 111 College Algebra with a grade of "C" or better. This course includes a laboratory component.

**CH 241 Organic Chemistry**

● (6 class hrs/wk, 4 cr) *F*

The first course of a three-term sequence for students in the sciences, chemical engineering, and professional health programs. Topics include nomenclature, in-depth treatment of major classes of organic compounds, mechanisms and synthesis. Prerequisite: CH 121, 122 and 123 College Chemistry or CH 221, 222 and 223 General Chemistry with grades of "C" or better. This course includes a laboratory component. This course may be eligible for upper-division credit. For details, please see the program description for an Associate of Science with an emphasis in Chemistry.

**CH 242 Organic Chemistry**

● (6 class hrs/wk, 4 cr) *W*

The second course of a three-term sequence for students in the sciences, chemical engineering, and professional health programs. Topics include nomenclature, in-depth treatment of major classes of organic compounds, spectroscopy, mechanisms and synthesis. Prerequisite: CH 241 Organic Chemistry with a grade of "C" or better. This course includes a laboratory component. May be eligible for upper-division credit. For details, please see the program description for an Associate of Science with an emphasis in Chemistry.

**CH 243 Organic Chemistry**

● (6 class hrs/wk, 4 cr) *Sp*

The third course of a three-term sequence for students in the sciences, chemical engineering, and professional health programs. Topics include nomenclature, in-depth treatment of major classes of organic compounds, spectroscopy, mechanisms and synthesis. Prerequisite: CH 242 Organic Chemistry with a grade of "C" or better. This course includes a laboratory component. This course may be eligible for upper division credit. For details, please see the program description for an Associate of Science with an emphasis in Chemistry.

**CH 280 CWE Chemistry***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Designed to give students practical experience through supervised employment related to chemistry. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**CH 299 Special Studies***(2–6 class hrs/wk, 1–3 cr) As needed*

Allows a student to investigate, with supervision from a faculty member, a topic of his or her interest at an individualized pace. Credits and projects are determined by the instructor and student.

**CIS: COMPUTER INFORMATION SYSTEMS**

Courses with the CIS prefix are career and technical courses that have a primary purpose of meeting requirements for the Associate of Applied Science degree. Four-year institutions may or may not accept them for transfer credit.

**CIS 125 Introduction to Software Applications***(4 class hrs/wk, 3 cr) F/W/Sp*

Designed to use technology as a productivity tool within a business environment through the use and integration of various software packages. Students will use word processing software for formatting business correspondence, creating tables, multipage documents, graphical elements, mail merge, and other features. Spreadsheet software will be used to create formulas, use built-in functions for calculations, create charts and graphs, reference other worksheets, create absolute and relative cell references as well as other formatting and editing features. Presentations software will be used to produce, edit, and create visually compelling presentations for business outcomes. Prerequisite: MTH 060 Introduction to Algebra with a minimum "C" grade. CS 120 Digital Literacy with a minimum "C" grade or equivalent computer experience as determined by a Computer Systems Department advisor.

**CIS 125D Introduction to Databases***(3 class hrs/wk, 1 cr) F/W/Sp*

Introduces database software and how it is utilized in business and personal applications to organize information, produce reports, prepare data entry forms, and store data in retrievable format using filters and queries available in the software. Note: Five-week course. Prerequisite: Completion of CIS 120 Digital Literacy with a minimum "C" grade or equivalent computer experience as determined by a Computer Systems Department advisor.

**CIS 135S Advanced Spreadsheets***(4 class hrs/wk, 3 cr) Sp*

Provides advanced techniques and features of spreadsheet software for business applications and financial analysis. Uses the applications expected in the business environment, including but not limited to an operating budget, and following a company's stock price and other information. New concepts to be introduced include break-even analysis, financial projections, statistical analysis, and data and pivot tables to summarize data. Prerequisite: CIS 125S Introduction to Software Applications with a minimum "C" grade.

**CIS 151 Networking Essentials***(7 class hrs/wk, 4 cr) F*

The first course of a four-part sequence in a Cisco curriculum directed toward the Cisco Certified Network Associate certification (CCNA). Provides students with classroom and laboratory experience in current networking technology, and includes network terminology, protocols, network standards, LANs, WANs, OSI model, cabling, cabling tools, safety, network topology, and IP addressing. Corequisites: CIS 125 Introduction to Software Applications or equivalent computer experience as determined by a Computer Systems advisor, and MTH 095 Intermediate Algebra.

**CIS 152 Network Router Configurations***(7 class hrs/wk, 4 cr) W*

The second course of a four-part sequence in a Cisco curriculum directed toward the Cisco Certified Network Associate certification (CCNA). Emphasizes experience in current networking technology, and includes network terminology and protocols. Topics include LANs network topology, IP addressing, routers, router programming, and application of routing and router protocols. Prerequisite: CIS 151 Networking Essentials with a minimum "C" grade.

**CIS 153 LANs and Internetwork Design***(7 class hrs/wk, 4 cr) Sp*

The third course of a four-part sequence in a Cisco curriculum directed toward the Cisco Certified Network Associate certification (CCNA). Emphasizes experience in current networking technology that includes LAN segmentation, using bridges, routers, and switches to control network traffic. Includes advanced router configuration, LAN switching theory, and VLANs. Note: Five-week course. Prerequisite: CIS 152 Network Router Configurations with a minimum "C" grade.

**CIS 154 WAN Design***(7 class hrs/wk, 4 cr) Sp*

The fourth course of a four-part sequence in a Cisco curriculum directed toward the Cisco Certified Network Associate certification (CCNA). Introduces WAN services. Covers ISDN, ATM, frame relay, and dial-up services. Note: Five-week course. Prerequisite: CIS 153 LANs and Internetwork Design with a minimum "C" grade.

**CIS 195 Web Development I***(5 class hrs/wk, 4 cr) Sp*

Introduces web design through an examination of (X)HTML, CSS and relevant computer graphic file formats. Students will learn to create standards-compliant, accessible Web pages using modern design techniques and technologies. Emphasis will be placed on learning to write (X)HTML and CSS script without the help of advanced Web design software; writing accessible, standards-compliant code; and separating content, presentation and action. Prerequisite: CIS 125H Introduction to HTML with a minimum "C" grade or instructor approval.

**CIS 196 Web Development II***(5 class hrs/wk, 4 cr) W*

Introduces students to advanced Web design techniques through an in-depth examination of (X)HTML, CSS and JavaScript and JavaScript Libraries. Students will learn to use WYSIWIG software packages for HTML development. Asynchronous JavaScript and XML (Ajax) programming Advanced JavaScript techniques will be examined, along with common, powerful JavaScript libraries designed to aid the Web developer. Prerequisite: CS 133J JavaScript with a minimum "C" grade or instructor approval.

**CIS 295 Web Development Using the Microsoft Stack***(5 class hrs/wk, 4 cr) W*

Provides students with hands-on experience using Microsoft technologies to create Web pages and Web applications. Prerequisite: CS 233S Programming in C# II with a minimum "C" grade.

**CIS 296 Web Development Using Open-Source Software***(5 class hrs/wk, 4 cr) W*

Provides students with hands-on experience developing dynamic Web applications using selected Open-Source operating systems such as Linux, Web servers such as Apache, databases such as MySQL, programming languages such as PHP and Python, and development frameworks. Prerequisites: CS 140U Fundamentals of Linux/UNIX, CS 161 Introduction to Computer Science (Java), CIS 195 Web Development I, all with a minimum "C" grade, or equivalent as determined by the instructor. Corequisite: CS 275 Database Systems: SQL and Oracle.



## CJ: CRIMINAL JUSTICE

### **CJ 100 Survey of Criminal Justice Systems**

■ (3 class hrs/wk, 3 cr) *As needed*

Introduction to how the criminal justice system operates. Explores how someone enters the criminal justice system and how the various subcomponents of this system operate together.

### **CJ 101 Introduction to Criminology**

■ (3 class hrs/wk, 3 cr) *As needed*

Presents an overview of criminology, research, data gathering and analysis. Introduces theoretical perspectives on the nature of crime, criminals and victimization and identifies current trends and patterns of crime. Development and conceptualization of crime, including historical perspectives, social and legal definition and classifications.

### **CJ 110 Introduction to Law Enforcement**

■ (3 class hrs/wk, 3 cr) *As needed*

Introduces students to the law enforcement profession. The historical development of policing in America, the police role, and the various branches and divisions of law enforcement are examined, as well as corruption and stress. The social dimensions of policing in America are also examined so students will know the hazards of the profession, yet gain a broader perspective of the professional requirements in their chosen field.

### **CJ 112 Police Field Operations**

■ (3 class hrs/wk, 3 cr) *As needed*

Introduces the nature and purpose of patrol activities, including routine and emergency procedures, types of patrol, arrest procedures and field interviews. Covers equipment, technology and vehicle operation. Emphasizes report documentation, courtroom testimony and police tactical communications.

### **CJ 120 Introduction to the Judicial Process**

■ (3 class hrs/wk, 3 cr) *As needed*

Surveys the process of justice from arrest through rehabilitation; the jurisdiction of city, county, state and federal police agencies; and the constitutional rights of individuals using the medium of the mock trial. Students study, investigate and present a criminal trial, acting as "lawyers," witnesses and investigators.

### **CJ 130 Introduction to Corrections**

■ (3 class hrs/wk, 3 cr) *As needed*

Examines the total correctional process from law enforcement through administration of justice, probation, prisons and correctional institutions, and parole. History and philosophy oriented.

### **CJ 132 Introduction to Parole and Probation**

(3 class hrs/wk, 3 cr) *As needed*

Introduces the use of parole and probation as a means of controlling felons. Covers contemporary functioning of parole and probation agencies.

### **CJ 140 Criminalistics**

(3 class hrs/wk, 3 cr) *As needed*

Criminalistics, also called "forensic science," applies the knowledge and technology of science to the solution of crime. This course includes a review of the principles and techniques used to collect and analyze physical evidence found at a crime scene, fingerprints, voice and bodily fluid identification, forensic entomology and autopsies. Also includes an examination of the legal and ethical issues associated with forensic work.

### **CJ 198 Research Topics**

(1 class hr/wk, 1 cr) *As needed*

Students examine in depth a selected criminal justice topic. Develops skills in independent research. Corequisite: WR 123 English Composition: Research Paper.

### **CJ 201 Juvenile Delinquency**

■ (3 class hrs/wk, 3 cr) *As needed*

Explores delinquency in American society. Theories, families, gangs, and a study of youth violence help provide students with an understanding of the social and institutional context of delinquency. Students work cooperatively as team members to teach others in the class about a research topic related to a juvenile delinquency issue.

### **CJ 202 Violence and Aggression**

■ (3 class hrs/wk, 3 cr) *As needed*

Explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

### **CJ 203 Crisis Intervention Seminar**

(1 class hrs/wk, 1 cr) *As needed*

An overview of the techniques and approaches to crisis intervention for entry-level criminal justice professions. Covers initial intervention, defusing and assessment, resolution and/or referral, with emphasis on safety. Includes personal effectiveness, recognition of threat levels, voluntary compliance, verbal and nonverbal communication, active listening and mediation.

### **CJ 210 Introduction to Criminal Investigation**

(3 class hrs/wk, 3 cr) *As needed*

Introduces the fundamentals of criminal investigation theory and history, from the crime scene to the courtroom. Emphasizes techniques appropriate to specific crimes.

### **CJ 211 Ethical Issues in Law Enforcement**

(3 class hrs/wk, 3 cr) *As needed*

The law enforcement community has an established code of ethics embedded in all professional activities. This course provides an overview of ethics theory as it applies to the criminal justice professional. This course also focuses on practical and ethical solutions to common dilemmas experienced by those working in law enforcement.

### **CJ 220 Introduction to Substantive Law**

■ (3 class hrs/wk, 3 cr) *As needed*

Surveys the historical development and philosophy of law and constitutional provisions; the definition and classification of crimes and their application to the system of administration of justice; and the legal research, case law and concepts of law as a social force.

### **CJ 222 Procedural Law**

(3 class hrs/wk, 3 cr) *As needed*

Reviews the evolution and status of U.S. case law relating to search and seizure, warrants, arrests, self-incrimination, right to counsel, Miranda, and other issues arising out of the U.S. Constitution relevant to the function of law enforcement professionals.

### **CJ 226 Constitutional Law**

(3 class hrs/wk, 3 cr) *As needed*

Focuses on the study of the fundamentals of the U.S. Constitution, including the separation of power; the structure of the federal court system; preemption; the Bill of Rights and subsequent amendments; U.S. case law and its relation to law enforcement; and the effects of constitutional limitations on police power.

### **CJ 230 Introduction to Juvenile Corrections**

(3 class hrs/wk, 3 cr) *As needed*

Designed to introduce students to the profession of juvenile corrections, the history of juvenile corrections, juvenile court philosophy and treatment modalities. Provides students with an understanding of the political, social, and economic environment operating within the juvenile correctional system. Students will also gain knowledge on how to complete a professional job search process.

### **CJ 232 Introduction to Corrections, Counseling and Casework**

(3 class hrs/wk, 3 cr) *As needed*

Reviews the corrections system today combined with an overview of basic counseling techniques.

### **CJ 243 Drugs, Crime and Addiction**

(3 class hrs/wk, 3 cr) *As needed*

Introduces students to the social and legal issues surrounding drug abuse and examines the political considerations behind contemporary drug enforcement policy. Reviews policies and procedures of the federal Drug Enforcement Administration and other federal agencies involved in drug interdiction. Examines modern drug abuser rehabilitation theory.



**CJ 250A Criminal Justice Capstone – Job Search and Interviewing***(1 class hrs/wk, 1 cr) As needed*

The first of three capstone courses in the Criminal Justice Department. This course is designed to instruct the student in interview techniques, job search strategies, and interviewer characteristics specific to law enforcement and corrections, and it identifies common mistakes made by applicants. May be taken concurrently with CJ 250B and CJ 250C. This course must be passed with a grade of “C” or better.

**CJ 250B Criminal Justice Capstone – Written Communication***(1 class hrs/wk, 1 cr) As needed*

The second of three capstone courses in the Criminal Justice Department. This course is designed to assess and improve writing skills and to provide instruction on writing professional police reports, memoranda and documents used in the courtroom. May be taken concurrently with CJ 250A and CJ 250C. This course must be passed with a grade of “C” or better.

**CJ 250C Criminal Justice Capstone – Rules and Regulations***(1 class hrs/wk, 1 cr) As needed*

The third of three capstone courses in the Criminal Justice Department. This course will feature speakers from various law enforcement and corrections agencies; review of Oregon statutory law and Oregon Administrative Rules as they relate to law enforcement and corrections professionals; examination of the Oregon Physical Agility Test (ORPAT); background investigations; dealing with the public and legal liability of law enforcement and corrections professionals. May be taken concurrently with CJ 250A and CJ 250B. This course must be passed with a grade of “C” or better.

**CJ 280A CWE Corrections***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to corrections. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**CJ 280B CWE Law Enforcement***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to law enforcement. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**COMM: COMMUNICATION****COMM 100 Introduction to Speech Communication***(3 class hrs/wk, 3 cr) W/Sp*

Survey course covering the complexities of the communication process and the impact of communication on obtaining employment. Includes insights into the causes and effects of general communication behaviors, involvement in active exploration of basic communication theories and concepts, and opportunities to develop communication strengths.

**COMM 111 Fundamentals of Speech***(3 class hrs/wk 3 cr) F/W/Sp/Su*

Provides the opportunity to discuss and understand the nature of public speaking and discourse in both ancient and modern society, and to create, adapt and deliver original speeches before an audience. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**COMM 112 Introduction to Persuasion***(3 class hrs/wk, 3 cr) F/W/Sp*

Studies the theory and practice of persuasion and persuasive techniques. Students learn to analyze, develop and present persuasive messages. Introduces the nature and logic of reasoning, persuasive propositions, issues and claims, the use of evidence and rational discourse. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**COMM 199 Special Studies in Speech***(3–9 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Offers individual and special studies arranged with an instructor. Note: May be repeated for a maximum of nine credits.

**COMM 218 Interpersonal Communication***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Introduces students to various aspects of the communication process in one-to-one relationships. Emphasis is placed on enhancing personal and professional relationships by expanding knowledge, increasing understanding and developing practical skills necessary for competent communication. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**COMM 280 CWE Speech***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to speech. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**COMM 280S Service-Learning Speech***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their service-learning approved by the appropriate faculty coordinator.

**CS: COMPUTER SCIENCE****CS 120 Digital Literacy***(4 class hrs/wk, 3 cr) F/W/Sp*

Designed as a survey course to familiarize students with computer concepts including software and hardware, software applications, and living online leading towards digital computer literacy. Introduces students to Windows file management, Internet and email concepts and techniques including professionalism and etiquette, word processing, spreadsheet software, and presentation graphics skills in a hands-on setting.

**CS 133C Programming in C***(5 class hrs/wk, 4 cr) W*

Introduces problem analysis and programming to solve computation problems. Introduces the C language for those with previous programming experience. CS 161 Introduction to Computer Science I Java with a minimum “C” grade or equivalent experience as determined by a Computer Systems Department advisor; MTH 095 Intermediate Algebra or higher.

**CS 133J JavaScript***(5 class hrs/wk, 4 cr) F*

For the Web developer already familiar with HTML and CSS who wants to add interactivity, error checking, simple animations and special effects via client-side scripting. Prerequisite: CIS 195 Web Development I with a minimum “C” grade or equivalent HTML experience as determined by a Computer Systems Department instructor.

**CS 133S Programming in C# I***(5 class hrs/wk, 4 cr) Sp*

Introduces C# (C-sharp) for those with prior programming experience. Introduces the Microsoft .NET Framework and Visual Studio Integrated Development Environment. Includes the basic syntax of C# as well as objects, arrays, and basic data structures. Prerequisite: CS 161 Introduction to Computer Science I with a minimum “C” grade and MTH 095 Intermediate Algebra or higher.

**CS 140M Operating Systems I: Microsoft***(4 class hrs/wk, 3 cr) F*

A workbench course that provides experience with common computer software tasks in a Microsoft Windows operating system environment. Emphasizes troubleshooting, problem solving, and building skills in computer user support. Includes registry patches, technical support and installations such as printer sharing and client deployment. Prerequisite: CIS 125S Introduction to Software Applications, CIS 151 Networking Essentials, both with a minimum "C" grade.

**CS 140U Fundamentals of UNIX/Linux***(5 class hrs/wk, 4 cr) Sp/Su*

A laboratory-intensive course that provides new users with an introduction to the Linux® operating system. Students will install and administer their own Linux® systems, primarily using professional command-line tools. Topics will include file system navigation and permissions, text editors, shell scripting and network-oriented utilities. The course provides partial preparation for the Linux+® exam. Prerequisite: MTH 095 and CIS 151 Networking Essentials, both with a minimum "C" grade.

**CS 160 Orientation to Computer Science***(5 class hrs/wk, 4 cr) F/W/Sp*

Introduces the field of computer science and programming. Covers binary encoding of data, digital logic, computer organization, operating systems, programming languages, algorithms, control structures, and software engineering. Intended for students who wish to investigate a career in computer science and related fields. Corequisite: MTH 095 Intermediate Algebra and CIS 125 Introduction to Software Applications.

**CS 161 Introduction to Computer Science I (Java)***(5 class hrs/wk, 4 cr) F/W/Sp*

Introduces the principles of computer programming using an object-oriented language. Includes problem-solving concepts, verification and validation, representation of numbers, sources of errors, debugging techniques, conditionals, loops, and arrays. The Java programming language is used. Corequisites: CS 160 Orientation to Computer Science. Prerequisite: MTH 095 Intermediate Algebra or higher with a minimum "C" grade.

**CS 162 Introduction to Computer Science II (Java)***(5 class hrs/wk, 4 cr) W/Sp*

Covers software engineering principles, basic data structures and abstract data types (arrays, strings, stacks, queues and graphics). Introduces analysis of algorithms, sorting and searching. Expands on Graphical User Interfaces, Swing components, layout managers and event-driven programming. Also covers polymorphism, inheritance, recursion and exceptions. The Java programming language is used. Prerequisite: CS 161 Introduction to Computer Science I (Java) with a minimum "C" grade.

**CS 225 End User Computing Support***(4 class hrs/wk, 3 cr) F/Sp*

Presents the interpersonal skills that are so important in the modern workplace. Topics include communicating effectively, appropriate business place behavior and etiquette, teamwork, conflict resolution, work ethics, creative thinking and problem solving, interviewing skills and personal management. Students will gain awareness of individual work styles and how to work effectively with people with different styles in a diverse workplace. Class activities and assignments will stress practical application of skills.

**CS 233S Programming in C#II***(5 class hrs/wk, 4 cr) W*

A continuation of the study of the C# (C-sharp) programming language and the .NET framework. Introduces an examination of LINQ, lambda expressions, data structures and advanced framework options. Prerequisite: CS 133S Programming in C++I with a minimum "C" grade.

**CS 240A Microsoft Windows® Server Administration I***(5 class hrs/wk, 4 cr) W*

The first of three courses in the administration of Microsoft Windows® client/server networked operating systems. The courses CS 240A, CS 240B, and CS 240C are laboratory-intensive courses that provide hands-on experience in the planning, installation and administration of Microsoft Windows® client/server networks. The three courses provide partial preparation for the MCSA® exams. Prerequisites: CIS 140U Fundamentals of UNIX/Linux, or CIS 140M Operating Systems I: Microsoft, all with minimum "C" grades.

**CS 240B Microsoft Windows® Server Administration II***(5 class hrs/wk, 4 cr) Sp*

The second of three courses in the administration of Microsoft Windows® client/server networked operating systems. The courses CS 240A, CS 240B, and CS 240C are laboratory-intensive courses that provide hands-on experience in the planning, installation, and administration of Microsoft Windows® client/server networks. The three courses provide partial preparation for the MCSA® exams. Prerequisite: CS 240A Microsoft Server Administration I with a minimum "C" grade.

**CS 244 Systems Analysis and Project Management***(4 class hrs/wk, 3 cr) W*

A practice-oriented course with examples, applications and proven techniques that demonstrate, project management, systems analysis and design. Actual organization, business settings, and project management software are used to show how systems concepts can apply to many different types of enterprises.

**CS 260 Data Structures (Java)***(5 class hrs/wk, 4 cr) Sp*

Includes the topics of complexity analysis, sorting, searching, trees, binary search trees, heaps, and hash tables. Prerequisite: CS 162 Introduction to Computer Science II with a minimum "C" grade.

**CS 271 Computer Architecture and Assembly Language***(4 class hrs/wk, 4 cr) F*

Introduces functional organization and architecture of digital computers. Topics include digital logic; machine arithmetic and logical functions; component construction and interconnection. Coverage of assembly language: addressing, stacks, argument passing, arithmetic operations, decisions, and modularization is also provided. Prerequisites: CS 161 Orientation to Computer Science I with a minimum "C" grade.

**CS 275 Database Systems: SQL and Oracle***(5 class hrs/wk, 4 cr) W*

Introduces the design, purpose and maintenance of a database system. Covers the entity-relationship model, relational systems, data definition, data manipulation, query language (SQL) and the Oracle database management environments. Prerequisites: CS 160 Orientation to Computer Science with a minimum "C" grade and at least one programming class.

**CS 276 Database Systems: PL/SQL***(5 class hrs/wk, 4 cr) Sp*

Fundamentals of the programming procedural language extension to SQL. Areas of concentration include: PL/SQL structures, Boolean logic, stored procedures, functions and packages, blocks and nested blocks, triggers and error checking. Students will design and construct a database, then write programs in the procedural code (PL) to manipulate the data in an efficient, results-oriented manner. Prerequisite: CS 275 Database Systems: SQL and Oracle with a minimum "C" grade.

**CS 279 Network Management***(5 class hrs/wk, 4 cr) F*

Through the use of lectures, reading and hands-on practice, students learn to administer a Network Operating System. Topics include creating Directory objects, Domain Name Systems, assigning permissions, network file systems, network printer setup and router/firewall setup. Prerequisite: CIS 125 Introduction to Software Applications, CIS 151 Networking Essentials, CS 140U Fundamentals of UNIX®/LINUX®, all with minimum "C" grades.

**CS 280 CWE Computer Systems***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to computer systems. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Minimum of 24 credit hours in the program. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**CS 284 Introduction to Computer Security and Information Assurance***(5 class hrs/wk, 4 cr) Sp*

This introductory course deals with the fundamental basic principles and surveys modern topics in computer security. It covers privacy concerns, policies and procedures, hardware security, software security, network security, and data security. Multi-level security, Public Key Infrastructure (PKI) and access control are discussed along with an introduction to cryptography. Prerequisite: MTH 095 Intermediate Algebra with a minimum "C" grade and CS 160 Orientation to Computer Science with a minimum "C" grade.

**CS 2.589 Reading and Conference: Computer Systems***(1–20 class hrs/wk, 1–10 cr) As needed*

Individualized course covering subject areas of particular interest to the student or areas where additional work is needed. Note: Number of credits is determined by amount of time spent and agreed upon in advance by instructor. Prerequisite: Instructor's approval.

**CSS: CROP SCIENCE****CSS 200 Crops in Our Environment***(3 class hrs/wk, 3 cr) F*

The class offers an introduction to the concepts of agricultural ecology and crop morphology. It serves as a foundation for other crop science classes. Examines the dynamics and function of crop communities, and the biotic and environmental interactions that influence crop productivity. Fundamentals of the developmental morphology of crop seeds, seedlings, and plants are covered as well as morphological features of seeds and plants in relation to the identification of crop families and species of economic importance.

**CSS 205 Soils: Sustainable Ecosystems***(6 class hrs/wk, 4 cr) F*

Explores the soil ecosystems as a medium for plant and crop growth, the cycling of nutrients, supply and purification of water, and a habitat for diverse population of soil organisms. Also studies the relationship of human activities to the sustainability of soil ecosystems.

**CSS 210 Forage Crops***(4 class hrs/wk, 3 cr) Sp*

Emphasizes practices that produce maximum economic returns for land devoted to hay, pasture or range. Includes establishment and management, fertilization, pest control, rotations, irrigations and renovation. Note: This is a career and technical course that may not be accepted by four-year institutions.

**CSS 215 Soil Nutrients and Plant Fertilization***(4 class hrs/wk, 3 cr) W*

An introduction to the essential soil nutrients and their use in agronomic and horticultural crops. Processes in the soil nutrient supply and plant nutrient uptake are discussed. Students become familiar with common synthetic and organic fertilizers and soil amendments and learn how to apply fertilizers using various application methods. Environmentally sound use and holistic management of agricultural nutrients are emphasized.

**CSS 240 Pest Management***(4 class hrs/wk, 4 cr) F*

An introduction to the classification, structure, growth, life cycles, recognition, and control principles of selected weeds, insects, disease, and other pests of plants. The principles and applications of Integrated Pest Management are emphasized.

**CT: CONSTRUCTION AND FORESTRY EQUIPMENT TECHNOLOGY****CT 3.123 Fundamental Shop Skills***(4 class hrs/wk, 3 cr) F*

Give the student practical working knowledge of safety in the trade areas of employment. It uses safety regulatory agencies as a foundation, and also includes forklift training. Students will complete online training specific to safety and pollution prevention. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies and MTH 020 Basic Mathematics or higher, and instructor's approval required.

**CT 3.129 Heavy Equipment/Diesel Engines***(12 class hrs/wk, 1–7 cr) W*

This section of the program pertains to the operating principles, maintenance, repair and overhaul of various types and sizes of diesel engines. Diesel engines, their component parts, and related accessories are studied in depth. In conjunction with this is the study of manufacturers' specifications as they pertain to correct engine operation, performance and emissions. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

**CT 3.130 Heavy Equipment/Diesel Tune-Up***(20 class hrs/wk, 1–10 cr) Sp*

A capstone class that introduces diesel tune-up and techniques for optimum engine performance, including diagnostic troubleshooting, engine break-in procedure through use of the dynamometer. Students will use all of the critical thinking skills they have learned in past classes to solve real world problems on mechanical and computer managed engines and trucks. This class also includes the ITS Diesel Club. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics, and instructor's approval required.

**CT 3.132 Advanced Mobile Hydraulics***(8 class hrs/wk, 5 cr) Sp*

Covers advanced hydraulic theory along with service and repair of valves, pumps, motors and connectors used in mobile equipment hydraulic systems. Systems design and modification will be covered. Machine systems will be taught using hydraulic schematic drawings. Common customer concerns with specific heavy equipment and their solutions will be learned. Operational check-out and laptop computer testing of heavy equipment will be performed in labs, as well as repair and adjustment and electronic controls. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, CT 3.134 Basic Hydraulics and instructor's approval required.

**CT 3.134 Basic Hydraulics***(5 class hrs/wk, 3 cr) W*

This course covers hydraulic theory along with pump, actuator application, and valve design and theory. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies and instructor's approval required.

**CT 3.146 Pneumatic Brakes and Controls***(10 class hrs/wk, 1–5 cr) W*

Acquaints the student with the theory and application of pneumatic braking systems. The student will learn to service, diagnosis and repair ABS, foundation, accessory and safety air systems. Prerequisite: Placement test at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

**CT 3.295 Power Train Systems***(20 class hrs/wk, 1–10 cr) F*

Studies include power train terminology, theory and operation, driveshaft function and construction, maintenance practices, power train schematics, troubleshooting and failure analysis, and component rebuild and replacement. Students will use electronic resources such as John Deere Service Advisor and CAT SIS technical manuals to perform required tasks. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.



**CT 3.296 Steering, Suspension and Brakes***(10 class hrs/wk, 1–5 cr) Sp*

Covers the theory and operation of heavy-duty steering and suspension systems, alignment and brakes. Diagnostic and service techniques are taught with the use of components and vehicles. Learning strategies include multimedia presentations, discussion, research and lab practice. Prerequisite: Placement test scores for RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

**CT 3.297 Electrical and Electronic Systems***(20 class hrs/wk, 1–10 cr) F*

Introduces the theory, application and diagnosis of the electrical and electronic control systems for modern vehicles. Emphasis will be placed on batteries, starting, charging, lighting, accessories and driver information systems. Preparation for ASE certification in electrical/electronic systems. Prerequisite: Placement test scores for RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

**CT 3.303 Mobile AC and Comfort Systems I***(5 class hrs/wk, 3 cr) Sp*

Principles of mobile heating and air conditioning systems with an emphasis on design, function, adjustment, service and testing of components. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, CT 3.297 Electrical and Electronic Systems and instructor's approval required.

**CT 3.643 Customer Service***(2 class hrs/wk, 2 cr) F*

Designed to help students develop outstanding customer service skills in a dealership setting serving clients/customers. Students will learn how to interact with customers (communicating in person), resolve conflicts, maintain records, understand the importance of customer satisfaction/retention, actively participate as a member of a team, and develop time management skills. Prerequisite: Placement test scores for RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

**DA: DENTAL ASSISTANT****DA 5.453 Dental Pathology/Pharmacology***(2 class hrs/wk, 2 cr) W*

The study of oral pathology will cover the recognition of gross symptoms of oral disease, the treatment procedure and the prevention of oral disease to include the drugs and medications most commonly associated with treatment. An in-depth study of pathological diseases, normal and injured tissues, developmental anomalies, dental caries, abscesses and cysts will be discussed. Prerequisites: DA 5.500 Dental Anatomy and Histology and DA 5.502 Basic Science for Dentistry.

**DA 5.461 Dental Radiology I***(4 class hrs/wk, 3 cr) F*

An introduction to the principles and hazards of radiation, exposing and processing films, visual identification of anatomical landmarks, operation of X-ray equipment, including safety factors for patient and operator. Prerequisite: Admission to the Dental Assistant Program.

**DA 5.462 Dental Radiology II***(4 class hrs/wk, 3 cr) W*

A continuation of DA 5.461. An in-depth study of X-ray and patient considerations, increased skills including exposures of X-rays on mannequins and patients. Students will participate in exposing, processing and mounting dental radiographs. Other radiographic methods will include extraoral, panoramic, endodontic, pedodontic, occlusal and disto-oblique techniques. Prerequisites: DA 5.461 Dental Radiology I.

**DA 5.463 Dental Radiology III***(2 lab hrs/wk 1 cr) Sp*

Advanced X-ray clinical application of dental radiographic procedures and skills proficiency for periapical and bitewing X-rays. Students will expose radiographs on patients in the radiology labs. Emphasis is placed on identification of errors and corrective techniques.

**DA 5.484 Dental Materials I***(4 class hrs/wk, 3 cr) F*

An introduction to laboratory applications in the handling and manipulating of dental materials is designed to improve proficiency and efficiency at chairside procedures, emphasis on principles of physical and chemical properties of gypsum, impressions materials, waxes, custom trays and basic principles and asepsis of laboratory procedures, including fixed prosthetic materials and gold products. Precautions and safe handling of dental laboratory materials will be presented through use of Material Safety Data Sheets (MSDS). Prerequisite: Admission to the Dental Assistant Program.

**DA 5.485 Dental Materials II***(4 class hrs/wk, 3 cr) Sp*

An introduction to the diverse materials used in the dental office. The physical and chemical properties of bases, adhesives, cements, anticariogenic agents, and restorative materials in reference to manipulation and usage. Precautions and safe handling of dental materials will be presented through the use of Material Safety Data Sheets (MSDS). Prerequisites: DA 5.500 Dental Anatomy and Histology, DA 5.494 Introduction to Dentistry, DA 5.484 Dental Materials I.

**DA 5.488 Expanded Duties I***(4 class hrs/wk, 3 cr) F*

A study of procedures beyond the scope of general chairside assisting. The Oregon Dental Practice Act allows for instruction in placement and removal or matrix retainers, placement of temporary restorations, coronal polishing and fluoride treatments, and methods of fitting and adjusting permanent crowns. Also includes techniques to acquire skills for placing and removing rubber dams, taking alginate impressions, and taking bite registrations for study model articulation. Emphasis is on patient care and post operative instructions.

**DA 5.489 Expanded Duties II***(3 class hrs/wk, 2 cr) Sp*

A continuation of DA 5.488. This course will complete the remaining expanded function duties that are approved by the Oregon Dental Practice Act. An in-depth study with major emphasis on student practical application and fabrication of temporary crowns, cement removal techniques, placement of temporary soft denture relines, pit and fissure sealants, and amalgam polishing. Use of correct hand and motion techniques, selection of armamentarium, recognition of polishable amalgam restorations, and safety precautions for patient comfort are emphasized. Prerequisite: DA 5.488 Expanded Duties I.

**DA 5.491 Dental Office Records and Emergencies***(2 class hrs/wk, 2 cr) W*

Basic office principles as related to their application in a dental office. Patient reception, communication, and telephone techniques, appointment scheduling, office record maintenance, financial arrangements and coordination. Purchasing and supply control, management of office equipment, scheduling of meetings/conferences and preparing written communications. Billing insurance companies, collection procedures and computerized billing systems are covered in depth.

Provides familiarization with various emergency situations that may occur in a dental office and the primary first aid choice. The signs and symptoms of medical emergency, the equipment, treatments and drugs are discussed. Emphasis is placed on the responsibility of the dental team to be prepared for an emergency. CPR re-certification will be included within this course if needed. Prerequisite: Second-Term Status

**DA 5.494 Introduction to Dentistry***(4 class hrs/wk, 3 cr) F*

An introduction to clinical dentistry. Emphasis is placed on dental health team members, historical developments, introductory terminology, office communications, ethics and jurisprudence, dental practice acts, work ethics and patient management. Treatment room preparation, health history data collection, dental equipment identification, asepsis and disinfection, preset trays, operator positioning, basic instruments, instrument transfer, oral charting, general office routine, productivity, marketing and performance appraisals are covered in detail. A brief introduction to dental specialties will be presented to include all aspects of dental care available to the public. Prerequisite: Admission to Dental Assisting program.



**DA 5.495 Clinical Practice***(6 class hrs/wk, 4 cr) W*

A continuation of DA 5.494. Principles of operative dentistry and fixed prosthetics are covered in detail, the order of procedure, hand and rotary instrumentation, anesthesia, handpieces, isolation and control of the operative field and post operative instructions are acutely emphasized. Prerequisite: DA 5.494 Introduction to Dentistry.

**DA 5.496 Dental Specialties***(2 class hrs/wk, 2 cr) Sp*

Dental specialties, role of dental auxiliaries, specialized instrumentation, materials and equipment will be encompassed to demonstrate a thorough knowledge of the following Dental Specialty Practices: Endodontics, Pedodontics, Prosthodontics, Periodontics, Oral Surgery, Orthodontics and Implant Surgery. The student will participate in three separate specialty practices during this term.

**DA 5.497 Dental Health Education and Nutrition***(2 class hrs/wk, 2 cr) F*

Development of concepts and principles of plaque related diseases, fluoride therapy, brushing and flossing techniques, patient education, including oral hygiene, preventative dentistry, and motivational techniques. In addition nutritional information applied to good oral health, including the food pyramid, nutrients, food diaries, and nutritional deficiencies as they relate to dental conditions. Basic principles of prevention of oral disease through patient and public education are stressed. Student community projects emphasize the principles of communication and preventative dentistry. Prerequisite: Admission to the Dental Assistant Program

**DA 5.500 Dental Anatomy and Histology***(2 class hrs/wk, 2 cr) F*

An in-depth study of dental terminology as it relates to normal anatomy, physiology and histology of the teeth and associated structures, their embryological development and histological characteristics, the function of oral structures. The universal numbering system for individual teeth is used in extensive detail, surfaces and comparison of similarities and differences of all teeth. Prerequisite: Admission to the Dental Assistant program.

**DA 5.501 Dental Infection Control and Sterilization***(2 class hrs/wk, 2 cr) F*

An in-depth study of principles in dental infection control, decontamination, disinfection and sterilization. This course will provide basic requirements for OSHA's blood borne pathogens, hazard communication and general safety standards in a dental environment, and includes sterilization principles, machines and techniques. Students will be eligible to take the infection control examination (ICE) administered by the Dental Assisting National Board (DANB) upon successful completion of this course. Prerequisite: Admission to the Dental Assistant program.

**DA 5.502 Basic Science for Dentistry***(2 class hrs/wk, 2 cr) F*

Provides a generalized overview of basic science as it relates to normal anatomy and physiology of the body and associated structures. Basic principles and terminology will be used to assist the student with the more detailed studies of oral anatomy/pathology. Focus will be on location, structure and function of the body with more integrated detail in landmarks, anatomy and physiology of the head and neck area. Prerequisite: Acceptance into the Dental Assistant program.

**DA 5.510 Office Practicum I***(13 class hrs/wk 4 cr) W*

The dental assisting student is provided with work experience that places practical application of all clinical skills in community dental offices. A total of 130 hours in one general dentistry office. Emphasis is placed on the individual's ability to work in a dental health setting with minimal direction. Prerequisite: Successful completion of all Dental Assistant Program Fall courses with a high level of competency, as set by the Dental Assistant Department.

**DA 5.511 Office Practicum II***(13 class hrs/wk 4 cr) Sp*

The dental assisting student is provided with work experience that places practical application of all clinical skills in community dental offices. A total of 130 hours in a second general dentistry office. Emphasis is placed on the individual's ability to work in a dental health setting with minimal direction. Prerequisite: Successful completion of all Dental Assistant Program Fall and Winter courses with a high level of competency, as set by the Dental Assistant Department.

**DA 5.515 Office Practicum Seminar***(2 class hrs/wk, 2 cr) Sp*

A series of weekly seminars in which students share work related experiences with the instructor and peers. Information regarding employment, skills improvement, job applications, résumé formats and interviewing techniques are covered as well as preliminary reviewing and testing for the national certification examination. Prerequisite: Successful completion of DA 5.510 Office Practicum I, and second term status.

**DA 5.550 Human Relations in Dentistry***(2 class hrs/wk, 2 cr) Sp*

An introduction to human relations as they pertain to success in a dental setting (as well as personal lives) utilizing methods of dealing with stress, motivation, behavioral management and problem solving for personal growth. In addition, social perception, emotions and hiEC: economics historical elements of psychology of interpersonal relationships, including self-concept, emotion, gender, culture and cultural diversity issues of everyday living will be addressed. This course will aid in developing patient/customer service skills through team participation and communication in respect to professional/personal encounters affecting work values, ethics and leadership skills. Prerequisite: Third-term status in program.

**EC: ECONOMICS****EC 115 Outline of Economics***1 (4 class hrs/wk, 4 cr) F/Sp/Su*

Provides an overview of micro- and macroeconomics. The U.S. economic system is discussed from both national and individual perspectives. Discusses topics such as supply and demand, national accounting, monetary policy, fiscal policy, productivity, market models, income, wealth and taxation.

**EC 201 Introduction to Microeconomics****■** *(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Introduces the theory of relative prices in a market system, consumer choice, marginal analysis, and the allocation of productive resources among alternative uses in a market economy. Other topics may include market power and price discrimination, public finance, the labor market and environmental policy. Prerequisite: MTH 111 College Algebra.

**EC 202 Introduction to Macroeconomics****■** *(4 class hrs/wk, 4 cr) W/Sp/Su*

Introduces the determination of levels of national income, employment and prices, and the basic causes of fluctuations in the business cycle, the banking system, monetary policy and financial intermediation. Other topics may include international trade and international finance. Prerequisite: MTH 111 College Algebra.

**EC 215 Economic Development of the U.S.****■** *(4 class hrs/wk, 4 cr) F/Sp*

Provides historical study and understanding of the sources of economic growth and change in the United States. Discussions about how changes in industry, agriculture, commerce, transportation, labor, and finance have affected the speed of change of American lifestyles and the increased economic well-being of society.

**EC 220 Contemporary U.S. Economic Issues: Discrimination****■** *(3 class hrs/wk, 3 cr) W/Sp*

Focuses on discrimination in the U.S. and its impact within our market economy. Primary focus is inequities for women and minorities in the labor market.

## ED: EDUCATION

### ED 101 Observation and Guidance

(7 class hrs/wk, 3 cr) F/W

An introductory practicum experience focusing on methods of interacting with young children in classroom or child care settings. Students work with children individually and in small groups.

### ED 101A Observation and Guidance

(7 class hrs/wk, 3 cr) W

Students observe children and teachers in an elementary or secondary classroom setting and assist the teacher as appropriate. Students spend six hours each week in the classroom and one hour each week in seminar. Appropriate for students with limited prior experience with children or in a structured teaching setting. Must be arranged one term in advance. Recommended: ED 216 Purpose, Structure and Function of Education in a Democracy, or HDFS 233 Professional Foundations in Early Childhood, or HDFS 225 Child Development.

### ED 102 Education Practicum

(7 class hrs/wk, 3 cr) F/W/Sp

Students gain experience by working with young children in an educational setting. Students increase their knowledge of child development and learning environments, begin planning and implementing curricula, and develop skills in guidance and discipline. Prerequisite: ED 101 Observation and Guidance. Recommended: ED 7.730 Early Childhood Ages and Stages or HDFS 225 Child Development or HDFS 248 Learning Experiences for Children or ED 152 Creative Activities/Dramatic Play or ED 179 Literature, Science and Math.

### ED 102A Education Practicum

(7 class hrs/wk, 3 cr) W/Sp

Students assist the teacher in providing learning activities for children in an elementary or secondary classroom. In cooperation with teachers, students develop and deliver at least one lesson during the quarter. Students spend six hours each week in the classroom and one hour each week in seminar. Must be arranged one term in advance. Prerequisite: Experience working with children in a structured setting. Recommended: ED 216 Purpose, Structure and Function of Education in a Democracy, or HDFS 233 Professional Foundations in Early Childhood, or HDFS 225 Child Development.

### ED 103 Extended Education Practicum

(7 class hrs/wk, 3 cr) F/W/Sp

Field experience in a classroom or child care setting with young children. Students apply in-depth knowledge, methods and skills gained from education courses. Includes one full-day teaching experience. Prerequisite: ED 102 Education Practicum. Recommended: HDFS 225 Child Development, ED 7.710 Principles of Observation; HDFS 248 Learning Experiences for Children or ED 152 Creative Activities/Dramatic Play or ED 179 Literature, Science and Math or ED 7.730 Early Childhood Ages and Stages.

### ED 104 Advanced Practicum

(34 class hrs/wk, 12 cr) As needed

Pre-professional internship in a toddler, preschool or kindergarten classroom setting that closely resembles the duties of a teacher on a team. Provides comprehensive application of coursework in the program. Includes full-day work throughout the week and curriculum planning and implementation. Prerequisites: ED 103 Extended Education Practicum and HDFS 225 Child Development and ED 7.710 Principles of Observation; HDFS 248 Learning Experiences for Children or ED 152 Creative Activities/Dramatic Play or ED 179 Literature, Science and Math.

### ED 123 Reading Instruction

(4 class hrs/wk, 4 cr) W Alternate years

Introduces the essential skills needed to read and the primary approaches to teaching reading. Presents a systematic approach to teaching reading with instruction in informal assessment, readiness indicators, vocabulary skills, and comprehension, as well as motivation to learn to read. Students learn techniques for implementing reading lessons, practice assessment techniques, and research a reading instruction topic of their choice. Also, students examine current area reading adoptions and learn benchmarks for reading performance.

### ED 124 Mathematics and Science Instruction

(4 class hrs/wk, 4 cr) Sp Alternate years

Course focuses on mathematics and science for instructional assistants. Covers a variety of instructional techniques that can be used with individual students or groups, how to cope with a variety of learning styles and special needs students, the prevention of accidents, injuries and illness at the worksite/in the classroom, and the use of technology in the classroom. Learning will include the Oregon Mathematics Teaching and Learning Standards, Benchmarks, and Essential Learning Skills for grades 3, 5 and 8, Scoring Guides for Mathematics Problem Solving, and student portfolios. Students examine currently adopted math programs. There is an emphasis on becoming more comfortable with mathematics and science throughout the entire course. Prerequisite: MTH 060 Introduction to Algebra.

### ED 152 Creative Activities/Dramatic Play

(3 class hrs/wk, 3 cr) W

Focuses on understanding and implementing a developmental approach to creative activities for young children. Involves hands-on experience with a wide variety of activities and mediums. Emphasizes art, music and movement, and dramatics, and creative play. Includes methods of presentation and evaluation.

### ED 179 Literature, Science and Math

(3 class hrs/wk, 3 cr) Sp

Focuses on understanding and creating quality curricula for young children. Hands-on experience with a wide variety of activities in literature, science and math. Includes planning, implementing, and evaluating materials and learning experiences for young children.

### ED 207 Beginning Leadership

(3 class hrs/wk, 3 cr) F/W

Overviews leadership theory, styles and skills. Provides skill-building exercises, professional networking techniques, group process and teamwork methods, basic communication techniques, prioritizing, goal setting and other basic information necessary for those anticipating leadership roles.

### ED 216 Purpose, Structure and Function of Education in a Democracy

(3 class hrs/wk, 3 cr) F/W/Sp

Examines the system of education in a democratic society - past, present, and future. Historical, social, philosophical, political, legal and economic foundations of education in Oregon, the USA, and other countries provides a framework for analyzing contemporary educational issues in schools, communities, and workplaces.

### ED 219 Multicultural Issues in Educational Settings

(3 class hrs/wk, 3 cr) F/W/Sp

Examination of the context of working with schools, communities and workplaces. Students will consider the diversity of learners, and learning cultures (e.g. urban, suburban, rural). The diversity among learners within those different cultures, and the influence of culture on one's learning will also be explored.

### ED 252 Behavior Management

(3 class hrs/wk, 3 cr) W

Presents the principles of behavior management in order to maximize instructional potential. Attention is given to individual differences, developmental issues, learning and personality styles, and to positive communication techniques designed to develop prosocial competence.

### ED 280 CWE: Education

(3-42 class hrs/wk, 1-14 cr) F/W/Sp/Su

Structured field experience in a teaching and learning setting. Working with a master teacher, students learn current educational strategies and techniques. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Credits are based on identified objectives and number of hours worked. This is a supervised work experience that must be approved by the CWE coordinator prior to enrolling in the class.

**ED 280S Service Learning Education***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their service learning approved by the appropriate faculty coordinator.

**ED 282 Working with Children with Special Needs***(3 class hrs/wk, 3 cr) F*

Overview of special education legislation and the role of family, school and community in educating and supporting individuals with disabilities. Class is tailored to meet the needs of students who enroll, with a focus on in-school special needs issues or community agency issues. Implementation of current legislation and its impact in the classroom are addressed.

**ED 7.710 Principles of Observation***(3 class hrs/wk, 3 cr) W*

Observe children, teachers and classroom environment using a variety of techniques. Focuses on methods of interacting with young children in a classroom setting.

**ED 7.723 Supporting Young Children's Social Emotional Development***(3 class hrs/wk, 3 cr)*

Focuses on promoting the social emotional development of young children in group settings as a means of preventing challenging behaviors. The course uses the Positive Behavior Support (PBS) framework to address building positive relationships, creating supportive environments, developing teaching strategies, and individualizing interventions to address challenging behaviors by meeting children's unique needs.

**ED 7.725 Job Search Skills***(1 class hr/wk, 1 cr) Sp*

Learn how to organize and conduct a search for work in the field of education. Develop your résumé, prepare for interviews, and go through the job application process.

**ED 7.730 Early Childhood Ages and Stages***(3 class hrs/wk, 3 cr) F*

Focuses on understanding normative stages of children's development (ages 0–8 years) and introduces child development research and terminology. Application of concepts to daily interactions with young children.

**ED 7.731 Positive Guidance for Young Children***(3 class hrs/wk, 3 cr) Alternate years*

Focuses on understanding and guiding behavior of young children (ages 0–8 years) in child care settings. Students look at the research supporting guidance practices, develop criteria for selection of strategies, evaluate popular guidance techniques and develop a toolbox of strategies that promote the healthy development of young children.

**ED 7.732 Health, Safety and Nutrition in Early Childhood***(3 class hrs/wk, 3 cr) As needed*

Focuses on the health, safety and nutritional needs of young children. Attention is given to a variety of topics with an emphasis on maintaining healthy and safe indoor and outdoor environments, providing nutrition education, understanding common diseases, and recognizing and reporting child abuse and neglect.

**ED 7.733 Early Literacy: Speaking and Listening***(3 class hrs/wk, 3 cr) W*

Builds on the foundation of ED 7.753 and focuses in the area of oral language. Students will become familiar with stages of development and strategies to enhance vocabulary, phonological awareness, storytelling, shared reading and working with families. Recommended: ED 7.753 Foundations of Literacy.

**ED 7.734 Early Literacy: Reading and Writing***(3 class hrs/wk, 3 cr) Sp*

Builds on the foundation of ED 7.753 and focuses in greater depth in the areas of emergent reading and writing. Students will become familiar with stages of development and strategies to enhance alphabet knowledge, word recognition, comprehension, and links between oral language and print. Recommended: ED 7.753 Foundations of Literacy.

**ED 7.740 Introduction to School Libraries***(5 class hrs/wk, 3 cr) F Alternate years*

Presents an overview of school librarianship within the context of the educational mission of the school. Includes the role of the library assistant, basic library terminology, procedures and services, and library materials.

**ED 7.741 Circulation of Library Materials***(5 class hrs/wk, 3 cr) F Alternate years*

Principles and practices of library circulation, print and electronic circulation systems, shelving, overdues, and interlibrary loan issues.

**ED 7.742 Reference Materials and Services***(5 class hrs/wk, 3 cr) Sp Alternate years*

Introduction to using print and electronic reference materials and providing information services to students. Includes information literacy skills, and working with teacher and student assignments.

**ED 7.743 Collection Development***(5 class hrs/wk, 3 cr) W Alternate years*

Presents an overview of the principles and practices of building and maintaining the library collection, including identifying the needs of the users and the elements and importance of a collection development policy in managing the collection. Students develop tools for dealing with library collection management issues.

**ED 7.744 Organization of Library Materials***(5 class hrs/wk, 3 cr) Sp Alternate years*

Introduction to classification and cataloging practices including the Dewey Decimal System, subject headings, filing rules, MARC records, and print and electronic systems.

**ED 7.745 Online Information Literacy for Librarians***(5 class hrs/wk, 3 cr) F Alternate years*

An introduction to using electronic resources in searching for information. Includes information literacy approaches to locating information for students and library patrons. Some library and computer experience helpful.

**ED 7.746 Children's Literature and Reading Promotion***(5 class hrs/wk, 3 cr) W Alternate years*

An overview of literature for use with elementary, middle, and high school students. Includes fiction and nonfiction in a variety of genre, reading levels and interests, techniques for sharing literature with students.

**ED 7.747 Multicultural Literature K–12***(5 class hrs/wk, 3 cr) F Alternate years*

An introduction to children's and young adult literature that respectfully depicts the range of cultures in the United States. Includes the selection, evaluation, and promotion of multicultural literature in library and classroom.

**ED 7.748 Library Skill Curriculum***(5 class hrs/wk, 3 cr) W Alternate years*

An overview of the educational mission of K–12 instruction, library skills instruction and strategies to support classroom educational activities. Prior library or classroom experience helpful.

**ED 7.749 Global Literature K–12***(5 class hrs/wk, 3 cr) W Alternate years*

An introduction to children's and young adult literature, fiction and nonfiction, set in countries around the world. Both contemporary and historical literature for use at the elementary and secondary school levels.



**ED 7.751 Reading Promotion/Readers Advisory***(5 class hrs/wk, 3 cr) Sp Alternate years*

An overview of approaches, activities and techniques for providing readers advisory services and promoting reading in school and public libraries.

**ED 7.752 Design and Production of Library Resources***(5 class hrs/wk, 3 cr) Sp Alternate years*

An overview of the design of the library and the use of library materials to respond to patron needs and interests. Includes the use of library space, signage, and visual communication of resources. Covers the creation and maintenance of print and electronic library and instructional materials.

## Non-Certificate/Non-Degree Courses Offered by the Family Connections Department

**9.930 Professional Issues in Child and Family Studies***(1 class hr /wk, 1 cr)*

Includes legal and ethical issues in working with children and families, e.g. health and safety standards, licensing, adult:child ratios and child abuse reporting. Emphasizes being family focused. Includes professional organizations, advocacy training and accreditation preparation.

**9.931 Health, Safety, Nutrition***(1 class hr/wk, 0 cr)*

Provides basic information on health, safety issues and nutrition. Designed for practicing child care providers.

**9.932 Child Development***(1 class hr/wk, 1 cr)*

Information on child development for practicing child care providers. Focuses on the development of children ages birth through 13 years and the implications for practice in a child care setting.

**9.934 Organization and Administration***(1 class hr/wk, 1 cr)*

Information on enhancing child care as a business. Develop skills in professional planning, marketing, tax reporting, contracts and basic record keeping.

**9.936 Curriculum Development***(1 class hr/wk, 1 cr)*

Child care providers learn components of high-quality programming for children. Enhances the provider's ability to plan appropriate activities, equip the environment and obtain resources to meet the needs of children birth to 13 years.

**9.938 Infant and Toddler Care***(1-3 class hrs/wk, 1-3 cr)*

Family and center providers learn the elements of quality care for infants and toddlers. Emphasizes all areas of development: physical, social, emotional, cognitive and language. Includes group-care techniques, family/provider relationships and cultural diversity.

**9.939 School Age Care***(1 class hr/wk, 1 cr)*

Overview of care and education for those caring for school-age children. Focuses on child and adolescent development, curriculum design, business practices, marketing and staff development.

**ED 7.753 Foundations of Literacy***(3 class hrs/wk, 3 cr) F*

This class focuses on exploring the foundations of literacy: listening, speaking, reading and writing. Students will become familiar with emerging literacy in young children, strategies and curriculum for developing literacy skills.

## EG: ENGINEERING GRAPHICS

**EG 4.407 Introduction to CAD***(6 class hrs/wk, 4 cr) F/Sp*

A course for drafters, technicians and engineers in the application and functions of computer-aided drafting. Emphasizes hands-on operation of CAD systems. Prerequisites: Working knowledge of Windows, drafting experience and instructor's approval.

**EG 4.409 Drafting I***(3 class hrs/wk, 2 cr) F*

Presents fundamentals of technical drawing. Emphasizes line language, geometric construction, sketching and layout procedures and multiview drawings.

**EG 4.411 CAD I***(6 class hrs/wk, 4 cr) F*

An introduction to the application and functions of computer aided drafting. Emphasizes hands-on operation of CAD systems. Prerequisite: MTH 065 Elementary Algebra. Corequisite: CIS 125 Introduction to Software Applications or demonstrated working knowledge through competency test.

**EG 4.416 Intermediate CAD***(6 class hrs/wk, 4 cr) W*

Teaches experienced AutoCAD users productivity enhancing tools and methodology to produce and edit drawings to ANSI standards using advanced commands. Includes advanced AutoCAD concepts and configuration. Prerequisite: EG 4.407 Introduction to CAD or instructor's approval.

**EG 4.421 CAD II***(6 class hrs/wk, 4 cr) W*

Covers methods of technical drawing utilizing ANSI standards to produce two-dimensional technical drawings. Introduces more advanced techniques in drafting using AutoCAD's drawing and editing commands. Prerequisites: EG 4.411 CAD I and EG 4.409 Drafting I or instructor's approval.

**EG 4.423 Architectural Design I***(6 class hrs/wk, 4 cr) W*

Introduces basic architectural drafting techniques and methods. Covers the fundamental concepts of residential building design with identification and use of professional architectural standards used in residential building drawings. Includes architectural symbols and construction methods used in residential and light commercial buildings. Prerequisites: EG 4.411 CAD I or instructor's approval.

**EG 4.431 CAD III***(6 class hrs/wk, 4 cr) Sp*

Basic through advanced 3-D solids modeling using AutoCAD. Mechanical parts, assemblies, presentations and drawings to ANSI standards. Prerequisite: EG 4.421 CAD II or instructor's approval.

**EG 4.443 Schematics***(6 class hrs/wk, 4 cr) F*

Covers methods for drawing electrical, mechanical and plumbing schematic diagrams and pictorial layouts. Includes logic diagrams, electronic component layout, printed circuit boards, schematics. Piping, plumbing and HVAC standards and practices also are studied. Prerequisite: EG 4.421 CAD II or instructor's approval.

**EG 4.445 Plane Surveying***(4 class hrs/wk, 3 cr) Sp*

A basic course in surveying. Includes distance measuring, leveling, cross sectioning, traversing, topographic surveying, use of survey instruments, and office procedures. Prerequisites: MTH 097 Practical Geometry; EG 4.421 CAD II.



**EG 4.446 Strength of Materials***(3 class hrs/wk, 3 cr) Sp*

An introduction to engineering mechanics, including force, force vectors, moments, resultants, centroids, moments of inertia, bending stress, shear and torsion. Prerequisite: MTH 065 Elementary Algebra.

**EG 4.451 Solids I***(6 class hrs/wk, 4 cr) F*

This class explores basic parametric solid modeling, engineering design and rapid prototyping. Students will create solids, assemblies, and dimensioned drawings from the solids. Extrusions, Boolean operations and feature editing will also be covered. Prerequisite: EG 4.431 CAD III.

**EG 4.452 Solids II***(4 class hrs/wk, 3 cr) W*

Explores advanced parametric solid modeling, collaborative engineering design and rapid prototyping. Students gain practical, hands-on experience in design and production using the most advanced tools and technologies available today. Students create animation for client presentation as well as use stress analysis tools to refine design. Prerequisite: EG 4.451 Solids I.

**EG 4.453 Customizing CAD Systems***(4 class hrs/wk, 3 cr) W*

Customize the user interface of current CAD system focusing on increased productivity regardless of discipline. Includes keyboard and menu customization, editing toolbars, macros and programming. Prerequisite: EG 4.431 CAD III or instructor's approval.

**EG 4.454 Applied Solids Design***(4 class hrs/wk, 3 cr) Sp*

Capstone class designed to challenge students with a team design project that is manufactured and tested, simulating a real world application of knowledge and skills. Prerequisites: EG 4.451 Solids I and EG 4.452 Solids II.

**EG 4.455 Structural Drafting***(3 class hrs/wk, 2 cr) W*

Introduces structural drafting. Emphasizes framing plans, connections, fabrication details, foundation drawings, and other drawings required for structural steel, precast concrete, and poured-in-place concrete drawings. Prerequisites: EG 4.411 CAD I and EG 4.409 Drafting I.

**EG 4.456 Civil Drafting Lab***(2 class hrs/wk, 1 cr) Sp*

A lab course covering basic civil drafting techniques. Designed for students concurrently enrolled in CEM 263 Plane Surveying who wish to include a civil drafting component in the surveying course. Includes drafting survey maps, plats, plan and profile, and topo maps. Prerequisite: EG 4.421 CAD II.

**EG 4.457 Workplace Survey***(3 class hrs/wk, 1 cr) Sp*

Introduction to actual workplace environments. Students experience workplace environments and end use of drawing efforts.

**EG 4.463 Architectural Design II***(6 class hrs/wk, 4 cr) Sp*

Covers intermediate residential design principles including design of floor plans, elevations, 3-D presentation and working drawings using advanced 3-D architectural software. Prerequisite: EG 4.423 Architectural Design I.

**EG 4.465 Civil Drafting II***(6 class hrs/wk, 3 cr) W*

Covers advanced topics in surveying and civil engineering drafting/design. Includes an introduction to Land Development Desktop. Prerequisites: Basic AutoCAD proficiency (EG 4.411 CAD I or equivalent) and Surveying (CEM 263 Plane Surveying or equivalent) and EG 4.456 Civil Drafting Lab.

**EG 4.467 Technical Project***(2–6 class hrs/wk, 1–3 cr) F/W/Sp*

Advanced study in an area of student interest in the drafting trades. Develops skills in gathering, sorting and finding solutions to real life problems and procedures used in drafting.

**EG 4.475 3-D Parametric Modeling***(2 class hrs/wk, 2 cr) F*

Covers mechanical design considerations for producing technical drawings for manufactured parts. Students learn Boolean operations in conjunction with parametric solids modeling in the creation of composite solid models. CIM data exchange files and formats are explored. Prerequisites: MTH 111 College Algebra or instructor's approval.

**ENG: ENGLISH****ENG 104 Literature: Fiction***➤(3 class hrs/wk, 3 cr) F/W/Sp*

Examines fiction through selected literary works, such as the short story and the novel, and increases understanding of the conventions of fiction. Encourages exploration of the human experience through the reading of significant short stories and novels, with an emphasis on analysis, interpretation, and the fiction-writer's craft. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 106 Literature: Poetry***➤(3 class hrs/wk, 3 cr) F/W/Sp*

Studies poetry drawn from American, English and world literature, enhances understanding of the conventions of poetry and poetic forms, and encourages exploration of the human experience. Works are read in entirety when possible, with emphasis on elements such as form, style, imagery, figurative language and musical devices. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 107 Western World Literature: Classical***➤(4 class hrs/wk, 4 cr) F Alternate years*

Surveys the literature of three cultures of the ancient western world from 3000 BC to 100 AD. Students explore the themes, stories and ideas that concern our literary ancestors, in particular the Greeks, Romans and Hebrews. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 109 Western World Literature: Modern***➤(4 class hrs/wk, 4 cr) W Alternate years*

Surveys European literature from the Romantic, Realist, Naturalist, and Modernistic periods. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 110 Film Studies***➤(3 class hrs/wk, 3 cr) F/W/Sp*

Explores the power of film to shape and reflect culture and ideology; raises questions about film and its relationship to self, others, and social values. Studies film genres and styles; aesthetics; film history; film as a collaborative medium; Hollywood, independent and international cinema; techniques and grammar of film; and major film theories. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 201 Shakespeare***➤(4 class hrs/wk, 4 cr) F Alternate years*

Studies major plays of Shakespeare, including the structure, characterization, setting and imagery employed in selected comedies, tragedies, histories and poems. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 202 Shakespeare***➤(4 class hrs/wk, 4 cr) W Alternate years*

Studies major plays of Shakespeare, including the structure, characterization, setting and imagery employed in selected comedies, tragedies, histories and poems. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 204 English Literature: Early**

➤(3 class hrs/wk, 3 cr) *F Alternate years*

Studies representative works in English literature for their inherent worth and for their reflection of the times in which they were written. Note: ENG 204, ENG 205 and ENG 206 need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 205 English Literature: Middle**

➤(3 class hrs/wk, 3 cr) *W Alternate years*

Studies representative works in English literature for their inherent worth and for their reflection of the times in which they were written. Note: ENG 204, ENG 205 and ENG 206 need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 206 English Literature: Modern**

➤(3 class hrs/wk, 3 cr) *Sp Alternate years*

Studies representative works in English literature for their inherent worth and for their reflection of the times in which they were written. Note: ENG 204, ENG 205 and ENG 206 need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 207 Non-Western World Literature: Asia**

➤(3 class hrs/wk, 3 cr) *F Alternate years*

Surveys ancient and modern literature from India, China and Japan. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 208 Non-Western World Literature: Africa**

➤(3 class hrs/wk, 3 cr) *W Alternate years*

Explores literary works of African writers from tribal, colonial and post-colonial eras. Note: Need not be taken in sequence. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 209 Non-Western World Literature: The Americas**

➤(3 class hrs/wk, 3 cr) *Sp Alternate years*

Surveys American literature, analyzing works by writers from North, Central, and South America and the Caribbean, from prior to the European Contact through the modern period. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 215 Latino/a Literature**

➤(3 class hrs/wk 3 cr) *As needed*

Examines the evolution of Latino/a literature in the United States beginning in the mid 16th century, including the original between European and pre-Columbian societies. The class explores thematic issues that have influenced and shaped the literature of Latino minorities, as well as students' own perceptions of Latin culture. Readings may include works of history, memoirs, letters and essays, as well as fiction, poetry and drama by U.S. born Latino/Chicano authors such as Richard Rodriguez, Sandra Cisneros and Luis Valdez. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 220 Literature of American Minorities**

➤(3 class hrs/wk 3 cr) *F/W/Sp*

Features a selection of works by writers from ethnic minority cultures within the United States. The works of these cultures generally have not been well-represented in traditional literature courses, and the views from these cultures often are in contrast to the more familiar representations of mainstream literature. These works reflect historical and cultural examples of discrimination and difference across the society. This course will explore how humans have dealt with this discrimination and how these cultures enrich the patterns of the American experience despite their experiences as minorities. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 221 Children's Literature**

➤(3 class hrs/wk, 3 cr) *F/W/Sp*

This class is designed for all students who have an interest in children's literature and for education majors who are or will be working with children. The course covers the history and various genres of children's literature and focuses on defining, valuing, and evaluating. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 253 American Literature: Early**

➤(4 class hrs/wk, 4 cr) *F Alternate years*

Focuses on the literary works of America through Native American stories, the African American vernacular (songs and tales), European exploration writings, the writings of Colonial America (1620–1776) and the literature of the New Republic (1776–1836). Emphasis on the historical, social, and philosophical backgrounds. ENG 253 provides an understanding of and appreciation for American culture as expressed in literature. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 255 American Literature: Modern-**

➤(4 class hrs/wk, 4 cr) *W Alternate years*

Focuses on a century of fiction, poetry, drama, and essays (The Literature of a New Century: 1912–1946 and The Literature Since Mid-Century, 1945 – Present). Questions how “American literature” has been defined and how those definitions have been challenged and changed over the last century. Emphasis on long recognized “major” authors as well as “minor” ones. Exploration of the literature in relation to literary and historical movements as well as on its own merit. ENG 255 provides an understanding of and appreciation for American culture as expressed in literature. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 257 African-American Literature**

➤(3 class hrs/wk, 3 cr) *Sp As needed*

Focuses on African-American culture and tradition (social, political, historical) through an exploration of the literature by African-Americans. Studies works by African-American writers on their own terms, understanding the genres they created, the subjects they expressed, and their indelible voices in the American grain. This emphasis on African American voices, on their own terms, enriches understanding not only of these primary American authors, but also enriches our understanding of the rich cultural diversity of American literature. Prerequisite: WR 121 skill level suggested.

**ENG 261 Science Fiction**

➤(3 class hrs/wk, 3 cr) *As needed*

Explores science fiction, fantasy and speculative futures through popular fiction. Discusses content, styles, techniques and conventions of the genre. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

**ENG 280S Service-Learning English/Writing**

(3-42 class hrs/wk, 1-14 cr) *F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their service-learning approved by the appropriate faculty coordinator.

**ENGR: ENGINEERING****ENGR 111 Engineering Orientation I**

(4 class hrs/wk, 4 cr) *F/W*

Covers engineering as a profession, historical development, ethics, curricula and engineering careers. Introduces design, problem analysis and solution, and the general skills necessary for success in the Engineering program.

**ENGR 112 Engineering Orientation II***(6 class hrs/wk, 4 cr) W/Sp*

Covers systematic approaches to problem solving using the computer. Includes logic analysis, flow charting, input/output design, introductory computer programming, and the use of engineering software. Prerequisite: Math 111 College Algebra.

**ENGR 201 Electrical Fundamentals: DC Circuits***(6 class hrs/wk, 4 cr) F*

Covers fundamentals of circuit analysis, including node and mesh analysis, superposition, and Thevenin and Norton's Theorem. Introduces op-amps, capacitors and inductors. Prerequisite: MTH 251 Differential Calculus.

**ENGR 202 Electrical Fundamentals: AC Circuits***(6 class hrs/wk, 4 cr) W*

Covers AC circuit analysis techniques; covers sinusoidal steady state and analysis of three-phase circuits; introduces mutual inductance and transformers; looks at resonant circuit; investigate filters and continue to look at op-amp circuits. Prerequisites: MTH 252 Integral Calculus; ENGR 201 Electrical Fundamentals.

**ENGR 203 Electrical Fundamentals: Signals and Controls***(6 class hrs/wk, 4 cr) Sp*

Covers transient circuit analysis-RL, RC, RLC. Introduces LaPlace Transform and its use in circuit analysis, the transfer function, Bode diagram and two port networks. Prerequisites: MTH 253 Calculus; ENGR 202 Electrical Fundamentals.

**ENGR 211 Statics***(5 class hrs/wk, 4 cr) F*

Includes an analysis of 2D and 3D force systems, moments, resultants, equilibrium, trusses, frames and machines, centroids, moment and product of inertia, shear and moment in beams, and friction. Prerequisites: Working knowledge of spreadsheets, MTH 252 Integral Calculus.

**ENGR 212 Dynamics***(5 class hrs/wk, 4 cr) W*

Includes particle and rigid body kinematics and kinetics, Newton's laws, work energy and impulse momentum. Prerequisites: ENGR 211 Statics; MTH 252 Integral Calculus; PH 211 General Physics with Calculus or PH 201 General Physics; and a working knowledge of spreadsheets.

**ENGR 213 Strength of Materials***(5 class hrs/wk, 4 cr) Sp*

Includes simple stress and strain, biaxial stress and strain, pressure vessels, torsion, shear and moment, shear and normal stresses in beams, deflection, column analysis, and analysis of statically indeterminate structures. Prerequisites: ENGR 211 Statics, MTH 252 Integral Calculus, and a working knowledge of spreadsheets.

**ENGR 242 Introduction to GIS***(3 class hrs/wk, 3 cr)*

An introductory course in geographic Information systems (GIS). Uses Arc GIS software to display and work with spatial data, work with attributes, query databases, and present data. Prerequisite: Knowledge of computer and Windows operation.

**ENGR 245 Engineering Graphics: Civil***(4 class hrs/wk, 3 cr) Sp*

Includes two-dimensional and three-dimensional graphics, sketching, multiview projection, dimensioning, descriptive geometry, engineering design and an introduction to AutoCad®. Prerequisite: Working knowledge of Windows and MTH 111 College Algebra.

**ENGR 248 Engineering Graphics: Mechanical***(4 class hrs/wk, 3 cr)*

Includes two-dimensional and three-dimensional graphics, sketching, multiview projection, dimensioning, descriptive geometry, and an Introduction to computer based solid modeling.

**ENGR 271 Digital Logic Design***(4 class hrs/wk, 3 cr) Sp*

Provides an introduction to digital logic and state machine design. Covers logic design, including logic gates, gate minimization methods and design with standard medium scale integration (MSI) logic circuits. Includes basic memory elements (flip-flops) and their use in simple-state machines. Prerequisites: MTH 231 Elements of Discrete Mathematics or MTH 251 Differential Calculus.

**ENGR 272 Digital Logic Design Lab***(2 class hrs/wk, 1 cr) Sp*

A lab to accompany ENGR 271 Digital Logic Design. Illustrates the topics covered in ENGR 271 using computer-aided design, verification tools and prototyping hardware. Prerequisite: ENGR 112 Engineering Orientation II or ENGR 201 Electrical Fundamentals: DC Circuits. Corequisite: ENGR 271 Digital Logic Design.

**ENL: ENGLISH FOR NON-NATIVE LEARNERS****ENL 050 Survey of Basic Writing Skills for ELLs***(3 class hrs/wk, 3 cr)*

Designed for students who speak another language in addition to English and want to improve their basic academic writing skills with specific ESOL support. ENL 050W is appropriate for ESOL students who have high-level listening/speaking skills and basic writing skills. Students may be preparing for success in academic writing classes such as WR 090 The Write Course or the GED Writing Test. ENL 050W includes instruction in grammar for non-native speakers of English, for example, article usage, word order, and verb tense/aspect as well as sentence construction, punctuation, some reading, and informal and formal writing practice. The course also include basic instruction in using a computer to create documents. Prerequisite: Appropriate score on the writing portion of the College Placement Test (CPT) or referral from ESOL faculty.

**ENL 065G Fundamental ESOL Grammar for Academics***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Students increase their ability to recognize and use correct grammar in speaking and writing. Students focus on the form, function, and meaning of English language structures. Prerequisite: Intermediate English proficiency, ESOL Level B, or higher. Also recommended: CPT placement into WR 090 The Write Course.

**ENL 070V College Vocabulary for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Through thematic readings and focused vocabulary exercises, non-native speakers of English learn college vocabulary from the Academic Word List that is common to all areas of academic study. Students learn strategies to use when encountering new words in reading and strategies for building their vocabulary. Prerequisite: Intermediate to advanced English proficiency. Also recommended: ENL 080R or higher, co-registered in any ENL class, or co-registered in ESOL Level B or C.

**ENL 075G Intermediate ESOL Grammar for Academics***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Students learn and use grammar structures needed for success in academic courses through focused and communicative exercises while speaking and writing about academic and contemporary topics. Prerequisite: Successful completion of ENL 065G Fundamental ESOL Grammar for Academics or demonstrated proficiency at a high intermediate/low advanced (high ESOL Level B) level. Also recommended: CPT placement into RD 090 College Success & Reading Strategies or WR 095 College Writing Fundamentals.

**ENL 075P English Pronunciation***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Introduces learners to basic principles of American English pronunciation. Focuses on word and syllable stress, thought groups, focus words, linking, speech rhythm, intonation, and problematic phonemes of American English. Prerequisite: ESOL Level B, intermediate English language proficiency, or higher.



**ENL 080R Developing Reading Skills for ELLs***(3 class hrs/wk, 3 cr)*

Designed for non-native speakers of English who want to be able to read more fluently in English with greater understanding. Provides development of vocabulary and learning a variety of active reading strategies in order to recognize main ideas, find evidence to support claims, and make connections to the text.

**ENL 085G Advanced ESOL Grammar for Academics***(3 class hrs/wk, 3 cr)*

Designed for non-native speakers of English. Focuses on increasing fluency and accuracy in using English grammatical forms at the advanced level in speaking and writing for academic purposes. Prerequisite: Successful completion of ENL 075G Intermediate ESOL Grammar for Academics, Advanced English language proficiency, ESOL Level C, or CPT placement into WR 115 Introduction to College Writing.

**ENL 085S Introduction to College Lectures and Note-taking***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Students learn note-taking and listening skills in an academic environment in order to increase understanding of college lectures, presentations, videos, and class discussions. Prerequisite: ESOL high Level B, high intermediate English language proficiency, or higher.

**ENL 090C Presentations and Pronunciation***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Students develop speaking and presentation skills needed in academic and professional settings. Pronunciation practice focuses on syllable stress, reductions, linking, rhythm, and intonation, as well as specific needs of individual students. Prerequisite: ESOL Level B, intermediate English language proficiency, or higher.

**ENL 090R Strategies for Effective Reading for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Focuses on increasing vocabulary and using more complex reading strategies to become more effective, active readers in the academic environment. Students interact with introductory college-level texts as well as increasingly difficult texts for English language learners. Prerequisite: Successful completion of ENL 080R Developing Reading Skills for ELLs with a "C" or better, CPT placement into RD 090 College Success & Reading Strategies, or ESOL Level C with ESOL faculty recommendation.

**ENL 090W The Write Course for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Introduces learners to the writing process and academic writing in English. Focuses on writing effective sentences, basic paragraph writing, and reviewing English grammar. Prerequisite: Pre-enrollment testing (CPT) into WR 090 The Write Course and a writing sample at an appropriate level.

**ENL 095T iBT TOEFL Preparation***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Students develop skills and strategies for improving scores on the iBT TOEFL (Test of English as a Foreign Language) while becoming familiar with the test format. Prerequisite: ESOL Level C or low advanced English language proficiency.

**ENL 095W College Writing Fundamentals for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Learners use the writing process and develop their skills in writing short essays. Paraphrasing and summarizing short academic texts help students transition from personal to more academic writing. Students increase their skills in using more complex language structures and standard English. Prerequisite: Successful completion of ENL 090W The Write Course for ELLs or WR 090 The Write Course or appropriate placement on the CPT and a writing sample at an appropriate level. Also recommended: CPT placement into RD 090 College Success & Reading Strategies.

**ENL 100S Study Skills for the American Classroom***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Introduces students to cultural and practical strategies for success in an American classroom. Focuses on cultural norms, learning styles, instructors' expectations and how to succeed in American academic settings. Designed for ESOL students.

**ENL 115R Advanced College Reading for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Learners develop higher-level academic vocabulary and reading strategies for more effectively reading college-level materials. Students apply critical reading skills to college-level texts including analyzing purpose, perspective, tone, and synthesizing ideas from the readings. Students will gain paraphrasing and summarizing skills. Prerequisite: Successful completion of ENL 090R Strategies for Effective Reading for ELLs or RD 090 College Success & Reading Strategies ("C" or better), CPT placement in RD 115 Advanced College Reading, or ESOL Level C with ESOL faculty recommendation.

**ENL 115W Introduction to College Writing for ELLs***(3 class hrs/wk, 3 cr)*

Designed for English language learners. Through short essay writing, students continue to develop their academic writing skills, editing skills, and review the conventions of Standard English. Introduces summarizing and responding to college-level texts and writing research papers using outside sources. This course prepares students for WR 121 English Composition and success in other college courses. Prerequisite: Successful completion of ENL 095W College Writing Fundamentals for ELLs or WR 095 College Writing Fundamentals or appropriate placement on the CPT.

**ENL 130 Introduction to Medical Terminology 1***(2 class hrs/wk, 2 cr)*

Designed for English language learners. This class is an introduction to the basics of medical terminology through word building and pronunciation. Prerequisite: ESOL high Level B, high intermediate English language proficiency, or higher.

**ENL 131 Introduction to Medical Terminology 2***(2 class hrs/wk, 2 cr)*

Designed for English language learners. This class continues developing word-building skills in medical terminology with a focus on the description of body systems. Prerequisite: ESOL high Level B, high intermediate English language proficiency, or higher.

**FW: FISH AND WILDLIFE****FW 251 Principles of Wildlife Conservation***(3 class hrs/wk, 3 cr) F*

Introduces the interrelationships between the physical environment and wild animal populations. Examines the history of wildlife conservation and natural resource use, man's relationship to his natural environment, dynamics of animal populations, principles and practices of fisheries and wildlife management, and the role of wildlife biologists. Strongly recommended: MTH 065 Elementary Algebra and college-level reading and writing are strongly recommended for success in this course.

**G: GEOLOGY****G 101 Introduction to Geology: The Solid Earth***● (5 class hrs/wk, 4 cr) F*

Introduces geology and the processes that shape the landscape. Includes a study of rocks and minerals, volcanic activity, plate tectonics, earthquake activity, and earth's geologic resources. Field trips highlight topics discussed. This course includes a laboratory component. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.



**G 102 Introduction to Geology: Surface Processes**

● (5 class hrs/wk, 4 cr) W

Introduces geology and the processes that shape the landscape. Includes a study of mass wasting and landslides, river dynamics and morphology, ground water, glaciers, coastal processes, and an overview of environmental geology and geologic hazards. Field trips highlight topics discussed. This course includes a laboratory component. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.

**G 103 Introduction to Geology: Historical Geology**

● (5 class hrs/wk, 4 cr) Sp

Introduces geology by studying Earth and life as interpreted through the fossil and rock record. Includes fossils, relative and numerical-age dating, stratigraphic principles, global change, and the geologic history of the North American continent. Field trips highlight topics discussed. This course includes a laboratory component. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.

**G 201 Physical Geology I**

● (5 class hrs/wk, 4 cr)

A study of the Earth, fundamental geologic principles, and physical processes acting within and upon the Earth. Topics include Earth's interior, Earth materials, and tectonic processes and their influence on mountains, volcanoes, earthquakes, rocks and minerals. Laboratory component highlights rocks, minerals, and geophysical data. Field trips highlight topics. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.

**G 202 Physical Geology II**

● (5 class hrs/wk, 4 cr)

A study of the Earth, fundamental geologic principles, and physical processes acting within and upon the Earth. Topics focus on surficial processes related to mass wasting, erosion, streams, groundwater, coasts, deserts, glaciers and climate. Laboratory component highlights use of topographic maps and imagery. Field trips highlight topics. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.

**G 203 Historical Geology**

● (5 class hrs/wk, 4 cr)

A study of Earth and fundamental geologic principles as interpreted through the fossil and rock record. Topics include fossils and stratigraphic principles, geologic time and age dating, mountain building, global change, and the geologic history of the North American continent. Laboratory component highlights rocks, fossils, and geologic maps. Field trips highlight topics discussed. Geology courses do not need to be taken in sequence. MTH 065 or equivalent is recommended for success in this course.

**GA: GRAPHIC ARTS (APPLIED ARTS)****GA 3.153 Digital Illustration I**

(3 class hrs/wk, 3 cr) F

Designed to teach students how to use Illustrator within the Adobe Creative Suite. Basic skills using the illustrator tools will enable students to create illustrations and manipulate them in Illustrator. Projects will be geared toward the various aspects of shapes, paths, points, fills and gradients. Emphasis will also be placed on file management, printing and color management. Student projects, notebooks, reading and exams will be required to complete the class. Corequisites: GA 3.156 Digital Page Layout I, GA 3.157 Digital Image Manipulation I

**GA 3.154 Digital Illustration II**

(3 class hrs/wk, 3 cr) W

Expands the understanding of vector applications and the understanding of Adobe Illustrator for creation of shapes, paths, points, fill and gradients. Class work includes modifying paths, placing and importing objects, modifying text and manipulation layers. Student projects, a notebook, class discussion, reading and exams will be required to complete the class. Prerequisites: GA 3.153 Digital Illustration I. Corequisites: GA 3.160 Digital Page Layout II, GA 3.161 Digital Image Manipulation II

**GA 3.155 Digital Illustration III**

(3 class hrs/wk 3 cr) Sp

Students will gain a better understanding of vector illustration software and will learn to smoothly switch between applications depending upon current client needs. Introduces the basic concepts of 3-D illustration using modeling. Discusses career opportunities. Coursework will include preparation of a portfolio. Prerequisites: GA 3.153 Digital Illustration I, GA 3.154 Digital Illustration II. Corequisites: GA 3.168 Digital Page Layout III, GA 3.169 Digital Image Manipulation III

**GA 3.156 Digital Page Layout I**

(3 class hrs/wk, 3 cr) F

Designed to teach students how to use InDesign For Page Layout. Documents will be produced using Adobe InDesign, students will learn to manipulate digital text and combine the text with other graphic elements. Students will study the traditional and current methods used to prepare layouts for printing. Learning and using the terminology used in the printing and graphics arts industry will be stressed. When producing digital mechanical files, emphasis will be placed on preparing files to the graphic arts industry standards. Student projects, notebooks, reading and exams will be required to complete the class. Corequisites: GA 3.153 Digital Illustration I, GA 3.157 Digital Image Manipulation I

**GA 3.157 Digital Image Manipulation I**

(3 class hrs/wk, 3 cr) F

Introduces Adobe Photoshop for image manipulation. Students will get an introduction to some of the many tools used in Photoshop. Investigates simple scanning techniques for different image types. There will be course work on manipulation of contrast, color file formats and file size management. Corequisites: GA 3.153 Digital Illustration I and GA 3.156 Digital Page Layout I

**GA 3.160 Digital Page Layout II**

(3 class hrs/wk, 3 cr) W

Continued exploration of InDesign as a page layout program. Preparation and preflighting of digital mechanical files will be created to industry standards, as well as font management and the use of Adobe Acrobat for producing PDF's. Prerequisites: GA 3.156. Corequisites: GA 3.154 Digital Illustration II, GA 3.161 Digital Image Manipulation II

**GA 3.161 Digital Image Manipulation II**

(3 class hrs/wk, 3 cr) W

Advances understanding of Photoshop controls and tools. Using clipping paths, adjustments, effects and layers to create high-end images. Class work includes filters, styles and automation. Prerequisites: GA 3.157 Digital Image Manipulation I. Corequisites: GA 3.154 Digital Illustration II and GA 3.160 Digital Page Layout II

**GA 3.162 Web Design II**

(3 class hrs/wk, 3 cr) W

Expansion of Web page design using industry standard software for the development of HTML-based Web sites. Explore site definition, page layout, graphic creation, understanding additional Web languages and more advanced implementation of Web sites. Prerequisites: Successful completion of GA 3.190, completion of Digital Imaging Certificate.

**GA 3.163 Web Design III**

(3 class hrs/wk, 3 cr) Sp

Continued discussion of Web page design using industry standard software for the development of HTML-based Web sites. Explore site definition, page layout, graphic creation, understanding additional Web languages and more advanced implementation of Web sites. Introduction of Wordpress for crafting Web pages. Prerequisite: Successful completion of GA 3.162 Web Design II, completion of Digital Imaging Certificate.

**GA 3.168 Digital Page Layout III***(3 class hrs/wk, 3 cr) Sp*

This course emphasizes the production of digital mechanical files prepared to industry standards. Course work will place an emphasis on preflighting documents, font management and the use of Adobe Acrobat for producing PDF's. Course objective includes assembly of a portfolio for work searches or entry into the Graphic Arts Program. Corequisites: GA 3.155 Digital Illustration III, GA 3.169 Digital Image Manipulation III

**GA 3.169 Digital Image Manipulation III***(3 class hrs/wk, 3 cr) Sp*

Culmination of image manipulation sequence. "Master" the tools of Adobe Photoshop for creating color correct, printable images. Introduction of Web optimization for Photoshop images and Adobe Bridge usage for file management. Students will use channels for color correction and spot color exportation to other applications. Course work will include use of digital cameras; there will also be extended periods of creative freedom. Objective of class is to aid in assembly of portfolio for employment or entry into the Graphic Arts program. Prerequisite: GA 3.161 Digital Image Manipulation II. Corequisites: GA 3.155 Digital Illustration III, GA 3.168 Digital Page Layout III.

**GA 3.173 Composition for Designers***(3 class hrs/wk, 3 cr) F*

Designed to identify elements common to all areas of design, with attention to how design elements and principles work together to create visual communication. Students will use art media and graphic design computer programs as they apply. Student projects, notebooks, reading and exams will be required to complete the class.

**GA 3.174 Basic Color for Designers***(3 class hrs/wk, 3 cr) W*

Designed to explore basic color theory and systems for organizing color harmonies and discuss the additional issues graphic designers face when working and printing color. Students will develop solutions for color and design problems. Students will use art media and graphic design computer programs as they apply. Student projects, notebooks, reading and exams will be required to complete the class.

**GA 3.175 Digital Photography For Designers***(3 class hrs/wk, 3 cr) W/Sp*

Covers basic digital photography skills needed to capture images in both indoor and outdoor settings. Introduces proper exposure settings for aperture, shutter speed, metering, color and light balance. Includes editing of images in Photoshop and preparing images for print. Emphasis on composition, lighting and manual techniques to meet the needs of a variety of applications. Students also will be working with digital cameras for product imaging in a studio setting.

**GA 3.181 Special Projects***(2–10 class hrs/wk, 1–6 cr) F/W/Sp*

In coordination with the instructor, the student selects projects that provide practical experience within the major field. Note: May be taken for a maximum of six credits. Prerequisite: Instructor's approval.

**GA 3.190 Web Design I: Basics***(3 class hrs/wk, 3 cr) F*

Introduction to Web page design using industry standard software for the development of HTML-based web sites. Explore site definition, page layout, graphic creation and optimization and implementation of Web sites. Prerequisite: Completion of Digital Imaging Certificate.

**GA 3.280S Service Learning: Graphic Design***(9 class hrs/wk, 3 cr) Sp*

Graphic Design Service Learning gives students the opportunity to apply their graphic arts skills in direct application with LBCC clubs and programs. Students will identify learning objectives, work with college clubs and programs as clients and engage in faculty lead reflective activities.

**GEOG: GEOGRAPHY****GEOG 202 World Geography: Latin America and Caribbean***(3 class hrs/wk, 3 cr) F*

Analysis of Latin America/Caribbean according to physical features, environments, political divisions, cultural factors, and human activities/economies—emphasis on effect of geography on human culture. Recommended: College-level reading and writing skills.

**GEOG 203 World Geography: Asia***(3 class hrs/wk, 3 cr) W*

Analysis of Asia according to physical features, environments, political divisions, cultural factors, and human activities/economies—emphasis on effect of geography on human culture. Recommended: College-level reading and writing skills.

**GEOG 204 World Geography: Africa and Middle East***(3 class hrs/wk, 3 cr) Sp*

Analysis of Africa and Middle East according to physical features, environments, political divisions, cultural factors, and human activities/economies, with an emphasis on the effect of geography on human culture. Recommended: College-level reading and writing skills.

**GS: GENERAL SCIENCE****GS 104 Physical Science: Principles of Physics***●(5 class hrs/wk, 4 cr) F/W/Sp*

Survey course providing non-science majors a broad background in the fundamentals of physics. No previous science background required. May not be taken for credit if six or more hours of college-level physics have been completed. There is no restriction on the order in which the courses are taken. Prerequisite: MTH 065 Elementary Algebra or equivalent. This course includes a laboratory component.

**GS 105 Physical Science: Principles of Chemistry***●(5 class hrs/wk, 4 cr) F/W/Sp*

Survey course providing non-science majors a broad background in the fundamentals of chemistry. No previous science background required. May not be taken for credit if six or more hours of college-level chemistry have been completed. There is no restriction on the order in which the courses are taken. Prerequisite: MTH 065 Elementary Algebra or equivalent. This course includes a laboratory component.

**GS 106 Physical Science: Principles of Earth Science***●(5 class hrs/wk, 4 cr) F/W/Sp*

Survey course providing non-science majors a broad background in earth science. No previous science background required. Field trips highlight the topics discussed. There is no restriction on the order in which the courses are taken. This course includes a laboratory component.

**GS 108 Oceanography***●(5 class hrs/wk, 4 cr) F/W/Sp*

Introductory lab science course in oceanography that examines the four major categories of oceanographic study: geological, physical, chemical and biological. Emphasizes the geological and geophysical aspects of the sea floor; physical and chemical properties of sea water, waves, tides, ocean circulation and currents; marine ecosystems; and ocean utilization. Prerequisite: MTH 065 Elementary Algebra or equivalent. This course includes a laboratory component.

**GS 151 Energy in Society***●(3 class hrs/wk, 3 cr) F/W/Sp*

Surveys the nature, history and use of energy. Analyzes traditional and alternative energy sources and their scientific, technical, environmental and economic aspects. A weekend field trip is possible.

**GS 152 Science, Technology and Society***●(3 class hrs/wk, 3 cr) F/W/Sp*

Investigates the nature of scientific endeavors and analyzes specific science and technology issues that affect societies in the United States and globally.

**GS 152G History of Medicine in the U.S.**

●(3 class hrs/wk, 3 cr) Fall As Needed

Examines the interplay of society and medicine in the United States from the colonial period to the present. The changing attitude of the public towards health and medicine, the effect of cultural biases and influences, the government's role in research and development. Historical documents and records will be studied to help understand the past and look at our present health care system. This is a writing-intensive course. College-level reading and writing (WR 121 English Composition) are strongly recommended for success in this course.

**GS 154 Energy & Sustainability**

(3 class hrs/wk, 3 cr)

This course teaches students the fundamental concepts and skills related to alternative energy systems including wind, solar, bio-mass and small scale nuclear. Included is the study of personal, agricultural, and industrial energy efficiency. The relationship between energy efficiency, the laws of thermodynamics, economic realities, and technical operations are analyzed in relation to the interaction of societal needs.

**GS 170 Field Ecology**

●(1–12 class hrs/wk, 1–3 cr) As needed

A variety of courses on the biology and ecology of the Northwest. Emphasizes field study of plants, animals, land, water and climate. Includes courses such as Alvord Desert Ecology, Cascade and Crater Lake Ecology, Coastal Ecology and Oregon Old Growth. Note: Most courses involve a weekend trip with pre- and post-trip evening meetings. May be taken as electives by transfer students, but also generally valuable for learning more about the environment.

**GS 199 General Science: Special Studies**

(1–12 class hrs/wk, 1–4 cr) As needed

Allows a student to investigate, with supervision from a faculty member, a topic of his/her interest at an individualized pace. Credit and projects are determined by the instructor and student.

**GS 280B CWE Physical Science**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Designed to give students practical experience in supervised employment related to physical science. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**HD: HUMAN DEVELOPMENT****HD 100 College Success**

(4 class hrs/wk, 3 cr) F/W/Sp/Su

Focuses on personal development and behaviors that promote success in college. Topics include communication skills, time management, stress management, goal setting, learning styles and resources for students.

**HD 100A College Success**

(10 class hrs, 1 cr) F/W/Sp/Su

Focuses on the qualities, traits and behaviors that create success in school and in life.

**HD 110A College Planning for Undecided Students**

(1 class hr/wk, 1 cr) As needed

Presents all aspects of becoming a college student and relates this information to the student's chosen career area. Students learn about the physical, emotional and intellectual requirements of being a college student at LBCC. The goal is to provide students with information that will facilitate informed decision making as they negotiate the first quarter of college life.

**HD 116 Human Potential**

(2 class hrs/wk, 2 cr) As needed

Focuses on developing skills to become more self-determining, self-affirming and empathic towards others. Personal strengths, motivation and goals are an integral part of this process.

**HD 190 Assertiveness Training**

(1 class hr/wk, 1 cr) F/W/Sp

Facilitates the learning of communication skills based on a foundation of respect for self, respect for others, and respect from others.

**HD 204 Eliminating Self-Defeating Behavior**

(3 class hrs/wk, 3 cr) F/W/Sp/Su

Covers making choices that enhance quality of life, becoming aware of our self-defeating behavior, deciding whether to continue the behavior or change it, and discovering reasons and benefits for choosing this way.

**HD 206 Coping Skills for Stress**

(2 class hrs/wk, 2 cr) F/W/Sp

Provides information about causes and cures of stress from the point of view of self-talk and the power of our minds to reduce the impact of stress. The class is support oriented and is conducted as part lecture and part group process.

**HD 208 Career/Life Planning**

(3 class hrs/wk, 3 cr) F/W/Sp

Explores values, interests and skills helpful to individuals desiring directions or change in professional, personal and/or educational goals. This class is grounded in theory and includes experiential exercises, career assessment and information resources.

**HD 208A Career Planning**

(1 class hr/wk, 1 cr) F/W/Sp/Su

Students investigate personal career paths using career assessment tools and techniques and create a career plan.

**HD 280S Service Learning**

(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su

An instructional program using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify work-related learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisite: Approval by the appropriate faculty coordinator.

**HDFS: HUMAN DEVELOPMENT AND FAMILY STUDIES****HDFS 200 Human Sexuality**

■(3 class hrs/wk, 3 cr) W/Sp

Discusses the biological, social and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion. Prerequisite: College-level reading and writing skills. WR 121 is strongly recommended for success in this course. Cross-listed as PSY 231.

**HDFS 201 Contemporary Families in the U.S.**

■(3 class hrs/wk, 3 cr) F/W/Sp

An introduction to families with application to personal life. Focuses on diversity in family structure, social class, race, gender, work and other social institutions.

**HDFS 222 Partner and Family Relationships**

(3 class hrs/wk, 3 cr) Sp

Students become familiar with different family structures and key processes such as communication, power, roles, affection and commitment. They understand how these processes emerge and change over the family life cycle. Students also examine the interface of family processes and social and work relationships.

**HDFS 225 Child Development**

■(3 class hrs/wk, 3 cr) F/W/Sp

Describes basic issues, theories, and current research on child development and development within a family context. Studies the stages of development from conception through early childhood (age 8).



**HDFS 229 School Age and Adolescent Development****■**(3 class hrs/wk, 3 cr) F/W/Sp

Focuses on the development of children ages 5–18 years. All domains of development are covered: cognitive, emotional, language, moral, physical, social, spiritual and volitional. Includes topics for persons interested in working with children in this age range, e.g. curriculum design, school-age care, building relationships and effective guidance.

**HDFS 233 Professional Foundations in Early Childhood**

(3 class hrs/wk, 3 cr) Sp

Focuses on current issues in working with children and families, e.g. developmentally appropriate practice, ethical issues, service delivery models and assessment practices. Includes the role of professional organizations and resources, family support and philosophical approaches in early childhood programs.

**HDFS 248 Learning Experiences for Children**

(3 class hrs/wk, 3 cr) F

Focuses on understanding how children learn and develop. Create quality, age-appropriate curricula, which include planning, implementing and evaluating materials and activities that promote language/cognitive, motor and social/emotional development. Emphasizes how to evaluate and integrate subject matter and internet sites for curriculum development and effective use of available materials and resources.

**HDFS 249 Infant and Toddler Care**

(3 class hrs/wk, 3 cr) As needed

Teaches the elements of quality care for infants and toddlers, including physical, social, emotional, cognitive, and language development, group care techniques and family/provider relationships.

**HDFS 261 Working with Individuals and Families**

(3 class hrs/wk, 3 cr) W

Develops professional skills and strategies to use when working with individuals and families in a variety of settings. The course focuses on skill building in several areas (written and verbal communication with clients and coworkers, workplace professionalism, identifying and accessing community resources) and explores issues relevant to student success in career goal achievement.

**HDFS 280 CWE Child Development**

(5–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Provides practical experience in a child and/or family education and/or support program. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Credits are based on identified objectives and number of hours worked. This is a supervised work experience that must be approved by the CWE coordinator prior to enrolling in the class.

**HE: HEALTH****HE 110 First Aid and CPR**

(9 class hrs, 1 cr) F/W/Sp/Su

Prepares the student in basic first aid and adult CPR and provides information to properly administer the necessary immediate care to an injured or suddenly ill person. An emphasis is placed on early recognition of emergency medical situations and taking appropriate steps to stabilize the victim while activating the emergency medical services system.

**HE 112 Emergency First Aid**

(8 class hrs, 1 cr) F/W/Sp/Su

Covers basic first aid information in an attempt to prepare the student to properly administer the necessary immediate care to an injured or suddenly ill person. Note: Full day or two evening classes.

**HE 125 Occupational Safety and Health**

(3 class hrs/wk, 3 cr) F/Sp/Su

Introduces the student to fundamentals of occupational health and safety in regard to accident causation theory and accident prevention, health and safety management, health and safety practices, hazard identification and control, safety history and legislation, workers' compensation practices, and practical aspects of complying with current safety regulations.

**HE 151 Drugs in Society**

(3 class hrs/wk, 3 cr) F/Sp

Addresses the pharmacology of some popular drugs in Western society. Discusses contemporary issues involving the effects of drug use, misuse and abuse on the individual and society in general.

**HE 204 Exercise and Weight Management**

(3 class hrs/wk, 3 cr) F/W/Sp

Provides students with scientifically based strategies for controlling and managing weight. Offers students an opportunity to design and monitor participation in a personal weight management program that includes individual assessments, nutritional awareness, stress management and exercise. Since exercise is one of the most crucial factors in healthy weight management, students are encouraged to register for a physical education activity class when they register for this class.

**HE 205 Diet and Nutrition: Active Lifestyle**

(3 class hrs/wk, 3 cr) F/W/Sp

Students will take an in-depth look at their individual diet. Students will have the opportunity to analyze their current diet and prepare modifications that would improve it. Development of a diet that can improve physical performance and health will be emphasized. Students must be willing to use (not necessarily own) a computer for some class activities.

**HE 207 Stress Management**

(3 class hrs/wk, 3 cr) F/W/Sp

Students learn the theoretical and scientific basis for the various components of stress, the stress response and the relaxation response. Students learn how to recognize and cope appropriately with physical, occupational, social, school and environmental stressors. The course emphasizes achieving lifestyle balance and shows students how to develop and practice physiologic relaxation techniques and stress reduction methods.

**HE 210 Introduction to Health Services**

(3 class hrs/wk, 3 cr) W

An introductory overview of the U.S. health care system. Health care financing, inpatient and outpatient health service delivery, government regulatory agencies and topics relating to quality and access will be explored.

**HE 220 Introduction to Epidemiology and Health Data Analysis**

(3 class hrs/wk, 3 cr) F/W/Sp

Introduction to epidemiology and the use of statistics for students in health-related studies. Designed to provide preparatory background for taking subsequent courses in epidemiology and health data analysis offered by the Department of Public Health. Introduces measure of disease frequency, analytical epidemiology, study designs, experimental design, and basic elements of descriptive statistics and inferential statistics. Prerequisite: Completion of MTH 095: Intermediate Algebra or higher.

**HE 225 Social and Individual Health Determinants**

(3 class hrs/wk, 3 cr) F/W/Sp

Provides students with an understanding of how social and individual factors and personal choices and behaviors contribute to health, premature death, disease and disability. Existing and emerging health problems and public health strategies and policies are examined.

**HE 252 First Aid**

(3 class hrs/wk, 3 cr) F/W/Sp

Provides first aid instruction and practice in skills that enable students to take care of themselves and to aid others in the event of an accident or illness.

**HE 253 AIDS and Sexually Transmitted Diseases**

(3 class hrs/wk, 3 cr) W/Sp

Provides a fundamental understanding of HIV/AIDS and other sexually transmitted disease from a national and global perspective. The history, etiology, epidemiology and prevention strategies will be examined. The course will assist students in developing an understanding of diverse cultures, customs, attitudes, values and beliefs in the context of disease transmission and eradication.



**HE 256 Foundations of Public Health Promotion in Education***(3 class hrs/wk, 3 cr) Sp*

Provides the history and evolution as well as the current status of health promotion programs and public health services in the U.S. The course will focus on the influences on health behavior, and the contexts in which population, health and disease can be positively influenced by individuals, groups, and communities. Professional standards, roles and competencies, and current issues in health promotion/disease prevention practice will also be addressed.

**HE 261 Cardiopulmonary Resuscitation (CPR)***(8 class hrs, 1 cr) F/W/Sp/Su*

Designed to teach the skills of CPR and relief of foreign body airway obstruction (FBAO) for victims of all ages. It is intended for participants who may need to perform CPR or airway obstruction techniques in a wide variety of settings.

**HE 261A CPR for Professional Rescuers***(8 class hrs, 1 cr) F/W/Sp/Su*

The Professional Rescuer course is designed to teach the skills of CPR for victims of all ages (including ventilation with a barrier device, a bag-mask device and oxygen), use of an automated external defibrillator (AED) and relief of foreign-body airway obstruction (FBAO). It is intended for participants who provide health care to patients in a wide variety of settings.

**HE 263 Psychosocial Dimensions of Health***(3 class hrs/wk, 3 cr) W*

Provides an overview of the mind/body relationship and its effects on health and illness. Examines the social, psychological, cultural, attitudinal, behavioral and environmental factors that influence individual and public health.

**HE 280 CWE Health***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

An instructional program designed to give students practical experience in supervised employment related to health. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**HS: HUMAN SERVICES****HS 205 Youth Addiction***(3 class hrs/wk, 3 cr) As needed*

Designed to assist students in working with youth who are chemically dependent. Includes prevention, intervention, assessment, individual, group and continuing recovery techniques.

**HST: HISTORY****HST 101 History of Western Civilization***■(3 class hrs/wk, 3 cr) F*

Surveys the origins and development of western civilization from its beginning through the High Middle Ages. Includes the civilizations of Mesopotamia, Egypt, Greece, and Rome, and the emergence of Europe during the early Middle Ages. Recommended: College-level reading and writing skills.

**HST 102 History of Western Civilization***■(3 class hrs/wk, 3 cr) W*

Surveys western civilization from the Middle Ages through the American and French Revolutions. Other topics are the Renaissance, the Scientific Revolution, and the Enlightenment. Recommended: College-level reading and writing skills.

**HST 103 History of Western Civilization***■(3 class hrs/wk, 3 cr) Sp*

Surveys western civilization from the Industrial Revolution through the modern era. Also includes Romanticism, the Revolutions of 1830 and 1848, Imperialism, World Wars I and II and the Cold War. Recommended: College-level reading and writing skills.

**HST 150 Science and Culture in the Western Tradition***(3 class hrs/wk, 3 cr) As needed*

Survey of Western European cultural heritage with emphasis on scientific and technology innovations since the Middle Ages. Emphasis on the interaction between scientific developments and cultural developments.

**HST 157 History of the Middle East and Africa***■(3 class hrs/wk, 3 cr) As needed*

Surveys the cultural, social, economic and political development in the Middle East and Africa. Recommended: College-level reading and writing skills.

**HST 158 History of Latin America***■(3 class hrs/wk, 3 cr) W*

Surveys the cultural, social, economic and political development of Latin America. Recommended: College-level reading and writing skills.

**HST 159 History of Asia***■(3 class hrs/wk, 3 cr) As needed*

Surveys the cultural, social, economic and political development of Asia. Recommended: College-level reading and writing skills.

**HST 198 Research Topics***(1 class hr/wk 1 cr) F/W/Sp*

Examines in-depth history topics for independent research. Instructor's approval required.

**HST 201 U.S. History: Colonial and Revolutionary***■(3 class hrs/wk, 3 cr) F*

Provides an overview of the United States from pre-Columbian North American and European antecedents to colonization, Colonial America, Revolutionary America; development of U.S. government, economy and society to 1830. Recommended: College-level reading and writing skills.

**HST 202 U.S. History: Civil War and Reconstruction***■(3 class hrs/wk, 3 cr) W*

Provides an overview of the history of the United States from 1830 to 1900. Includes national expansion, sectionalism, the Civil War and Reconstruction. Concludes with the second Industrial Revolution and its effects. Recommended: College-level reading and writing skills.

**HST 203 U.S. History: Rise to World Power***■(3 class hrs/wk, 3 cr) Sp*

Provides an overview of the United States in the 20th century. Examines the rise to global power, World Wars I and II, civil rights, labor, women's rights and the Cold War. Recommended: College-level reading and writing skills.

**HST 280 CWE History***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

An instructional program designed to give students practical experience in supervised employment related to history. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**HST 280S Service Learning: History***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their Service-Learning approved by the appropriate faculty coordinator.

## HSTS: HISTORY OF SCIENCE

### HSTS 151 History of Science

(3 class hrs/wk, 3 cr) W

Introduces the history of science from earliest civilizations to the present. Emphasizes the evolution of scientific concepts, with particular attention given to Galileo, Newton, Darwin and other prominent figures. Critical thinking skills are utilized and developed as students address the conflicts between previously accepted scientific concepts and theories and current understanding. Also addressed are the interactions between scientific knowledge and the effects of this knowledge upon the technological, religious, economic, and social aspects of civilization.

## HT AND HORT: HORTICULTURE

### HT 8.102 Career Exploration: Horticulture

(1 class hrs/wk, 1 cr) W

Surveys career opportunities in horticulture. A report on a specific career position is required. Includes résumé writing and job search skills.

### HT 8.115 Greenhouse Management

(4 class hrs/wk, 3 cr) Sp

Introduces greenhouse management emphasizing practical applications in the horticulture industry. Topics include growing structures and environment, root media containers, watering, plant nutrition, pest management and plant growth. Includes an interview with a greenhouse operator.

### HT 8.132 Arboriculture I

(4 class hrs/wk, 3 cr) W/Alternate years, Winter 2011

Introduces ornamental horticulture, including how to plant, train, prune, protect and repair trees.

### HT 8.133 Arboriculture II

(4 class hrs/wk, 3 cr) Sp/Alternate years, Spring 2011

An advanced course of study for students and practitioners of ornamental horticulture who need to know how to select, plant, train, protect, fertilize, and provide ongoing care for trees in the landscape. Class provides excellent preparation for the ISA Certified Arborist and Tree Worker certification exams. Students must sign an LBCC Liability Waiver before participating in the lab. Lab activities include actual tree care practices on campus. Prerequisite: Arboriculture I or instructor's approval.

### HT 8.135 Turf Management

(4 class hrs/wk, 3 cr) W/Alternate years, Winter 2012

Introduces and develops the art and science of turf-grass culture. Grass identification and maintenance; fertilizer and water requirements; weed, insect and disease identification and control; and other turf problems are emphasized.

### HT 8.137 Plant Propagation

(6 class hrs/wk, 4 cr) W

Introduces the principles, methods, techniques and facilities used to propagate ornamentals. Techniques covered include seeding, grafting, cuttings, divisions and tissue culture. Lab activities utilize the LBCC greenhouse. Students are responsible for the annual plant sale.

### HT 8.139 Arboriculture Practicum

(3 class hrs/wk, 2 cr) Sp/Alternate years, Spring 2011

Gives practical field experience in climbing and tree work. Taught by certified arborists, emphasizing safety and skill. Note: Limited enrollment. Requires personal protective equipment. Prerequisites: Instructor's approval.

### HT 8.140 Landscape Maintenance

(5 class hrs/wk, 3 cr) F/Alternate years, Fall 2011

Introduces principles, methods, techniques and use of equipment for maintenance of landscape and turf areas.

### HORT 199 Horticulture: Special Studies

(1–9 class hrs/wk, 1–12 cr) F/W/Sp

Allows a student to investigate, with supervision from a faculty member, a topic of his/her interest at an individualized pace. Credits and projects will be determined jointly by the instructor and the student.

### HORT 211 Horticulture Practicum

(9 class hrs/wk, 3 cr) F/W/Sp

Students learn various aspects of practical horticulture by working as a part of a team managing the LBCC greenhouse, organic garden and landscape areas. Students learn basic procedures of plant propagation, soil, water, fertilizer and pest management. Seasonal projects parallel Horticulture classes.

### HORT 226 Landscape Plant Materials

(4 class hrs/wk, 3 cr) F/Alternate years, Fall 2012

Identification of trees, shrubs, vines and groundcovers used in landscape horticulture and their use in plant composition.

### HORT 228 Landscape Plant Materials

(4 class hrs/wk, 3 cr) Sp

Includes identification of trees, shrubs, vines and ground covers used in landscape horticulture and their use in plant composition.

### HORT 255 Herbaceous Ornamental Plants

(4 class hrs/wk, 3 cr) Sp

The identification and culture of herbaceous plant materials including perennials, annuals, groundcovers, ornamental grasses, and bulbs commonly grown in Oregon. Develops plant identification skills using recognition of visual details of form, texture, size, leaves, flowers, and fruit.

### HORT 260 Organic Farming and Gardening

(4 class hrs/wk, 3 cr) Sp

Organic farming and gardening methods are discussed in class and practiced in the field. The philosophical background of organic farming as well as the biological, environmental and social factors involved in organic food production are covered. Emphasis is on hands-on application of scientific principles to create sustainable food production systems.

### HORT 280 Introduction to Landscape Design

(5 class hrs/wk, 3 cr) W

Students learn how to develop functional, aesthetically pleasing and environmentally responsible landscapes. Site assessment, basic design principles, plant selection, and drafting skills will be emphasized.

## HUM: HUMANITIES

### HUM 101 Introduction to Humanities: Prehistory, Medievalism and World Beyond

➤ (3 class hrs/wk, 3 cr) F

Examines creativity, ideas, and culture through study of selected works and artifacts from Western and non-Western cultures, drawn from art, architecture, literature, philosophy, drama, music, dance and theater, as reflections of and influences on social and cross-cultural change. Attendance at out-of-class activities is required. HUM 101: Prehistory, Medievalism and World Beyond; HUM 102 Renaissance, Faith and Reason in Global Encounter; HUM 103 Modernism, Globalism and Information Age. Courses may be taken individually and/or in any order. College-level reading and writing skills are strongly recommended for success in this course.

### HUM 102 Introduction to Humanities: Renaissance, Faith and Reason in Global Encounter

➤ (3 class hrs/wk, 3 cr) W

Examines creativity, ideas, and culture through study of selected works and artifacts from Western and non-Western cultures, drawn from art, architecture, literature, philosophy, drama, music, dance and theater, as reflections of and influences on social and cross-cultural change. Attendance at out-of-class activities is required. HUM 101: Prehistory, Medievalism and World Beyond; HUM 102 Renaissance, Faith and Reason in Global Encounter; HUM 103 Modernism, Globalism and Information Age. Courses may be taken individually and/or in any order. College-level reading and writing skills are strongly recommended for success in this course.

### **HUM 103 Introduction to Humanities: Modernism, Globalism and Information Age**

➤ (3 class hrs/wk, 3 cr) Sp

Examines creativity, ideas, and culture through study of selected works and artifacts from Western and non-Western cultures, drawn from art, architecture, literature, philosophy, drama, music, dance and theater, as reflections of and influences on social and cross-cultural change. Attendance at out-of-class activities is required. HUM 101: Prehistory, Medievalism and World Beyond; HUM 102 Renaissance, Faith and Reason in Global Encounter; HUM 103 Modernism, Globalism and Information Age. Courses may be taken individually and/or in any order. College-level reading and writing skills are strongly recommended for success in this course.

## **HV: HEAVY EQUIPMENT/DIESEL**

### **HV 3.123 Fundamental Shop Skills**

(4 class hrs/wk, 3 cr) F

Gives the student practical working knowledge of safety in the trade areas of employment. Uses safety regulatory agencies as a foundation, and also includes fork lift training. Students will complete online training specific to safety and pollution prevention. Prerequisite: Placement at RD 090 College Success & Reading Strategies and MTH 020 Basic Mathematics or higher and instructor's approval required.

### **HV 3.129 Heavy Equipment/Diesel Engines**

(12 class hrs/wk, 1–7 cr) W

Covers the operating principles, maintenance, repair and overhaul of various types and sizes of diesel engines. Diesel engines, their component parts and related accessories are studied in depth. In conjunction with this is the study of manufacturers' specifications as they pertain to correct engine operation, performance and emissions. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.130 Heavy Equipment/Diesel Tune-Up**

(20 class hrs/wk, 1–10 cr) Sp

Capstone class that introduces diesel tune-up and techniques for optimum engine performance including diagnostic troubleshooting, engine break-in procedure through use of the dynamometer. The student will use all of the critical thinking skills they have learned in the past classes to solve real world problems on mechanical and computer managed engines and trucks. This class also includes the ITS diesel club. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.132 Advanced Mobile Hydraulics**

(8 class hrs/wk, 5 cr) Sp

Covers advanced hydraulic theory along with service and repair of valves, pumps, motors and connectors used in mobile equipment hydraulic systems. Systems design and modification will be covered. Machine systems will be learned using hydraulic schematic drawings. Common customer concerns with specific heavy equipment and their solutions will be taught. Operational check-out and laptop computer testing of heavy equipment will be performed in labs, as well as repair and adjustment and electronic controls. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics or higher; HV 3.134 Basic Hydraulics; and instructor's approval required.

### **HV 3.134 Basic Hydraulics**

(5 class hrs/wk, 3 cr) W

Covers hydraulic theory along with pump, actuator application, and valve design and theory. Prerequisite: Placement test scores at RD 090 Strategies for Effective Reading, MTH 020 Basic Mathematics or higher; HV 3.134 Basic Hydraulics; and instructor's approval required.

### **HV 3.146 Pneumatic Brakes and Controls**

(10 class hrs/wk, 1–5 cr) W

Acquaints the student with the theory and application of pneumatic braking systems. The student will learn to service, diagnose and repair ABS, foundation, accessory and safety air systems. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.295 Power Train Systems**

(20 class hrs/wk, 1–10 cr) F

Studies include power train terminology, theory and operation, driveshaft function and construction, maintenance practices, power train schematics, troubleshooting and failure analysis, and component rebuild and replacement. Students will use electronic resources such as John Deere Service Advisor and Cat SIS technical manuals to perform required tasks. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.296 Steering, Suspension and Brakes**

(10 class hrs/wk, 1–5 cr) Sp

Covers the theory and operation of heavy duty steering and suspension systems, alignment and brakes. Diagnostic and service techniques are taught with the use of components and vehicles. Learning strategies include multi-media presentations, discussion research and lab practice. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.297 Electrical and Electronic Systems**

(20 class hrs/wk, 1–10 cr) F

Introduces the theory, application and diagnosis of the electrical and electronic control systems for modern vehicles. Emphasis is placed on batteries, starting, charging, lighting, accessories and driver information systems. Preparation for ASE certification in electrical/electronic systems. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

### **HV 3.303 Mobile Air Conditioning and Comfort Systems I**

(5 class hrs/wk, 3 cr) Sp

Principles of mobile heating and air conditioning systems with an emphasis on design, function, adjustment, service and testing of components. Prerequisite: Placement test scores at RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics, HV 3.297 Electrical and Electronic Systems, and instructor's approval required.

### **HV 3.643 Customer Service**

(2 class hrs/wk, 2 cr) F

This course is designed to help students develop outstanding customer service skills in a dealership setting serving clients/customers. Students will learn how to interact with customers (communicating in person), resolve conflicts, maintain records, understand the importance of customer satisfaction/retention, actively participate as a member of a team, and develop time management skills. Prerequisite: Placement test scores for RD 090 College Success & Reading Strategies, MTH 020 Basic Mathematics and instructor's approval required.

## **IN: INDUSTRIAL TECHNICAL**

### **IN 1.197 Introduction to Industrial Computers**

(2 class hrs/wk, 1 cr) W

Introduces students to basic applications of computers in industry; a variety of applications including Windows, Word, Excel, AutoCAD®, and PLC programming basics. Students will have hands-on opportunities with these applications and will be able to identify strengths and weaknesses.



## JN: JOURNALISM

### JN 134 Introduction to Photojournalism

(4 class hrs/wk, 3 cr) F/Sp

Introduces students to photojournalism traditions and techniques, from taking photos for publication to exploring the law, ethics and history of documentary photography and its impact on audiences. Covers topics such as taking photos for story-telling, evaluating images for relevance and impact, basic camera techniques and digital reproduction and online presentation. Includes digital photo lab work. Basic digital photography experience suggested, though not required.

### JN 201 Media and Society

(4 class hrs/wk, 4 cr) F/W/Sp

Studies the history, development, technology and social impact of the various mass media. Includes critical analysis of media practice and ethics, the study of significant figures and developments, and the examination of the media as channels of expression in popular culture.

### JN 215A Journalism Lab

(2 class hrs/wk, 1 cr) F/W/Sp

Offers supervised editorial work on the college's student newspaper (The Commuter) in reporting and editing. Provides training and experience with computerized word processing. Note: Course serves as the lab for JN 216 News Reporting and Writing and JN 217 Feature Writing. May be taken independently from those courses. May be repeated for up to six credits.

### JN 215B Design and Production Lab

(4 class hrs/wk, 2 cr) F/W/Sp

Offers supervised experience in newspaper page design, headline writing, computer pagination, digital imaging, photography, advertising and related newspaper production skills. Students apply skills in production lab for the college's student newspaper (The Commuter). May be repeated for up to six credits.

### JN 216 News Reporting and Writing

(3 class hrs/wk, 3 cr) F/Sp

Introduces basics of reporting and journalistic writing, including news style, grammar and story structure. Students also study journalism history, literature, ethics, law and critical thinking as applied to information gathering. Corequisite: JN 215A Journalism Lab.

### JN 217 Feature Writing

(3 class hrs/wk, 3 cr) W

Covers various forms of nonfiction writing, including profiles, human interest, and analysis, with an emphasis on backgrounding, depth reporting and descriptive writing. Continues examination of issues in journalism history, literature, ethics and law. Prerequisite: College-level reading and writing skills (WR 121) are strongly recommended for success in this course. Corequisite: JN 215A Journalism Lab.

### JN 280 CWE Journalism

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

An instructional program designed to give students practical experience in supervised journalism-related employment. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

## MA: MACHINE TOOL

### MA 3.396 Manufacturing Processes I

(12 class hrs/wk, 6 cr) F/W/Sp

Provides training in the skills necessary to pursue a career in the machinist's trade. The lecture portion of Manufacturing Processes I introduces students to the fundamentals of good machining practices; theory/practical considerations are covered. In the laboratory aspect of this course each student completes a

series of projects that emphasize safe operation of machine tools. The safety aspect of the course includes:

- Prevention of accidents, injuries and illness at the work site.
- Measures that provide protection from exposure to hazards and hazardous materials.
- Legal obligations mandated by OR-OSHA that directly relate to future occupations.

### MA 3.396B Manufacturing Processes I

(3 class hrs/wk, 2 cr) F/W/Sp

This course provides training and learning experiences in basic machining operations. Students will be using the lathe, milling machine and other machine tools to complete a project. The finished projects are used to participate in a contest; judging is based on performance, craftsmanship and technology utilization. Students are required to demonstrate some design responsibilities. Skills for successful employment are emphasized.

### MA 3.397 Manufacturing Processes II

(12 class hrs/wk, 6 cr) F/W/Sp

Provides machine tool technology training and learning opportunities at an intermediate level. Instruction will be given in the safe and efficient operation of machine tools. Theory and practical considerations will be covered. Environmental awareness information is included in this course. Prerequisite: MA 3.396 Manufacturing Processes I or instructor's approval.

### MA 3.397B Manufacturing Processes II

(3 class hrs/wk, 2 cr) F/W/Sp

This lecture/lab course provides machine tool technology training and learning opportunities at an intermediate level. Instruction will be given in the safe and efficient operation of machine tools. Theory and practical considerations will be covered. Environmental awareness information is included in this course. Prerequisite: MA 3.396B Manufacturing Processes I or instructor's approval.

### MA 3.398 Manufacturing Processes III

(12 class hrs/wk, 6 cr) F/W/Sp

Focuses on advanced machine tool operation. Determining machine tool selection, set-up and planning for multi-tool projects will be covered. Shop math, including trigonometry and elementary algebra will be used to make calculations. Students will complete a series of advanced machining projects. A career specialist will deliver information about job search skills. Prerequisite: MA 3.397 Manufacturing Processes II.

### MA 3.398B Manufacturing Processes III

(3 class hrs/wk, 2 cr) F/W/Sp

This lecture/lab course focuses on advanced machine tool operation. Determining machine tool selection, setup and planning for multi-tool projects will be covered. Shop math, including trigonometry and elementary algebra, will be used to make calculations. Students will complete a series of machining projects. This course includes instruction on basic computer numerical control (CNC) machining and turning. Prerequisite: MA 3.397B Manufacturing Processes II or instructor's approval.

### MA 3.405 Inspection I

(2 class hrs/wk, 2 cr) F

This course provides training and learning opportunities in the science of measurement as it relates to manufacturing. The correct use of measuring tools to collect data at logical intervals throughout the manufacturing process will be covered. Students will be introduced to some of the practical considerations that relate to size, tolerance and other specifications. The measuring tool we will be studying include inch and metric rulers, micrometers, dial and digital calipers, the surface plate, sine bars, gage blocks and the combination set.

### MA 3.406 Inspection II

(2 class hrs/wk, 2 cr) W

Provides training in measurement as it relates to manufacturing, Geometric Dimensioning and Tolerancing (GD&T), surface plate inspection methods and tools, optical comparator, surface roughness, inspection of threads and other topics will be covered. Includes information on human relations skills including: working cooperatively as a member of a team or manufacturing cell, customer relations, and working with diverse populations.



**MA 3.407 Mathematics for NC Machinists***(1 class hrs/wk, 1 cr) F*

Provides mathematics training for NC machinists and programmers. Scientific calculator functions, basic algebra, right angle trigonometry, geometry and the Cartesian coordinate system as it applies to CNC machining will be covered.

**MA 3.409 Introduction to CNC***(2 class hrs/wk, 2 cr) F*

Introduces students to computer numerical control.

**MA 3.412 Cam I***(3 class hrs/wk, 3 cr) W*

Provides training in the use of Mastercam, Computer Aided Manufacturing (CAM) software. Students learn how to create accurate part geometry, select tools, specify toolpaths and generate Computer Numeric Control (CNC) machine code. A primary focus of this course is Mastercam applications as they relate to Turning Center operations.

**MA 3.413 Lean Manufacturing and Productivity***(1 class hrs/wk, 1 cr) F*

Provides training in Lean Manufacturing strategies. Reducing manufacturing costs is a primary focus of this course. Emphasis is placed on human relations in a lean manufacturing environment.

**MA 3.414 Tool Technology***(1 class hrs/wk, 1 cr) F*

Helps meet the need in industry for machinists that are trained in carbide insert identification and applications.

**MA 3.416 CNC: Special Projects***(2–6 class hrs/wk, 1–3 variable credit) Sp*

Provides advanced computer numerical control (CNC) training. Students will have some design responsibilities as well as design for manufacturing responsibilities as they complete projects. Careful planning, good machining practices, economic/business concerns, documentation and safety will be emphasized. Prerequisite: MA 3.420 CNC: Mill, MA 3.421 CNC: Lathe, MA 3.427 Introduction to Solid Design Manufacturing, MA 3.427 Solid Works I, equivalent experience, or instructor's approval.

**MA 3.420 CNC: Mill***(6 class hrs/wk, 4 cr) F/W*

Provides training in the operation and part programming of the modern vertical machining center. Students learn safe manufacturing methods by completing a series of assignments using one of two Haas vertical machining centers. Students will gain experience reading, writing and editing part programs using industry standard G and M code programming.

**MA 3.421 CNC: Lathe***(6 class hrs/wk, 4 cr) W/Sp*

Introduces students to a modern CNC turning center and part programming using industry standard ISO/EIA machine code for the Fanuc controller. Students turn aluminum parts to specifications on a Hitachi Seiki CNC Lathe. Safety procedures are emphasized. Prepares students for mastery of the two axis lathe coordinate plane. Prerequisite: MA 3.396 Manufacturing Processes I or instructor's approval.

**MA 3.427 SolidWorks I***(3 class hrs/wk, 3 cr) W*

Provides advanced training and learning experiences in SolidWorks mechanical design automation application software. This software makes it possible for designers to quickly sketch out ideas, experiment with features and dimensions, and produce models and detailed drawings.

**MA 3.428 SolidWorks II***(3 class hrs/wk, 3 cr) Sp*

Provides advanced training and learning experiences in SolidWorks mechanical design automation application software. This software makes it possible for designers to quickly sketch out ideas, experiment with features and dimensions, and produce models and detailed drawings. This course is the second in the series. Prerequisite: MA 3.427 SolidWorks I or instructor's approval.

**MA 3.431 Basic Print Reading: Metals***(2 class hrs/wk, 2 cr) F*

Provides training in interpreting blueprints.

**MA 3.432 Introduction to Mastercam***(3 class hrs/wk, 3 cr) F*

Introduction to Mastercam provides training on the use of Mastercam CAD/CAM software to design parts and toolpaths for a modern CNC vertical machining center. Students complete a series of exercises that progress from designing a two-dimensional part and creating a contour toolpath to more advanced CNC mill applications. Safety and efficient machining will be stressed throughout the course.

**MA 3.433 Mastercam II: Surfaces***(3 class hrs/wk, 3 cr) W*

Second course in the three-course Mastercam series. Students complete a series of exercises that include building more advanced surface toolpaths. Prerequisite: MA 3.432 Introduction to Mastercam or instructor's approval.

**MA 3.434 Mastercam III: Solids***(3 class hrs/wk, 3 cr) Sp*

Third course in the mastercam series. Introduces students to solid modeling as it relates to CAD/CAM/CNC technology. Practical examples of current manufacturing methods are used for the exercises. Students are encouraged to assume design responsibility when working through projects. Prerequisite: MA 3.433 Mastercam II: Surfaces.

**MA 3.437 Materials Science***(3 class hrs/wk, 2 cr) Sp*

Investigates the relationships that exist between structures and the properties of materials. The study of atomic structure and chemical makeup provides the basis for material classification. Lecture topics include bonding forces, unit cells, crystal structures, phase transformation and plastic deformation in polycrystalline materials. The emphasis is on ferrous metals. Non-ferrous metals, ceramics, polymers and composite materials will be included.

**MA 3.438 Manufacturing Processes IV***(12 class hrs/wk, 6 cr) F/W/Sp*

This course focuses on the manufacturing skills that are required of persons interested in a career in the machinist's trade. A student and the instructor discuss career goals and together select an advanced machine shop project that demonstrates the skills that are required to achieve the student's objectives. An emphasis on quality work, good planning and good shop safety procedures are key aspects of this course. Prerequisite: MA 3.398 Manufacturing Processes III.

**MA 3.439 Manufacturing Processes V***(12 class hrs/wk, 6 cr) F/W/Sp*

This course focuses on advanced manufacturing skills that are required of persons interested in a career in the machinist's trade. A student and the instructor discuss career goals and together select an advanced machine shop project that demonstrates the skills that are required to achieve the student's objectives. An emphasis on quality work, good planning and good shop safety procedures are key aspects of this course. Prerequisite: MA 3.398 Manufacturing Processes III.

**MO: MEDICAL OFFICE****MO 5.414 Drug Names and Classifications***(3 class hrs/wk, 3 cr) W/Sp/Sp*

Prepares student training to work as a member of a health care team to effectively communicate pharmaceutical information to a variety of health care professionals using correct spelling and pronunciations of selected pharmaceuticals, which will help ensure patient safety in pharmaceutical usage. Prerequisite: MO 5.630 Medical Terminology and Body Systems I or equivalent experience.

**MO 5.415 Advanced Drug Names and Classifications***(2 class hrs/wk, 2 cr) F*

Prepares student to work as a member of a health care team to effectively communicate pharmaceutical information to a variety of health care professionals, using correct spelling, pronunciation and patient safety techniques. Also prepares student to assist physicians in avoiding adverse reactions, drug interactions, and generic v. brand duplications. Prerequisite: MO 5.414 Drug Names and Classifications.

**MO 5.532 Medical Terminology/Phlebotomists***(2 cr) As needed*

Phlebotomy students will learn basic medical language in written and oral forms to communicate as members of a health care professional team and to understand the basics of physician's diagnosis and treatment that influence blood draws.

**MO 5.550 Human Relations in Health Care***(3 class hrs/wk, 3 cr) F*

Prepares students to understand the mental process and behaviors of individuals in the medical office.

**MO 5.625 Basic Clinical Office Procedures***(8 hrs/wk, 5 cr) F*

Students prepare patients, assist medical personnel, and provide aseptic environments in ambulatory care settings. Prerequisite: MO 5.632 Medical Terminology and Body Systems III. Enrollment in Administrative Medical Assistant or Medical Assistant programs.

**MO 5.626 Advanced Clinical Office Procedures***(8 class hrs/wk, 5 cr) W*

Continuation of Basic Clinical Office Procedures. Medical assistant students will assist, perform, and document advanced, invasive and sterile procedures using standard precaution guidelines without causing undue harm or discomfort to patients. Prerequisite: MO 5.625 Basic Clinical Office Procedures; OA 2.515MA Business Math Medical II.

**MO 5.630 Medical Terminology and Body Systems I***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Prepares students to use basic medical language in written and oral form to communicate as a member of a health care professional team and understand the basics of physician's diagnosis and treatment.

**MO 5.630A Medical Terminology I ESOL Bridge***(3 hrs/wk, 3 cr) As needed*

Prepares students to use basic medical language in written and oral form to communicate as a member of a health care professional team and understand the basics of physician's diagnosis and treatment. This class is designed to be a bridge class for non-native students to enter the health-occupations career path.

**MO 5.631 Medical Terminology and Body Systems II***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Prepares students to use an expanded medical vocabulary to communicate with health care professionals. Will recognize the structure and function of the human body, basic pathology and diagnostic tools. Prerequisite: MO 5.630 Medical Terminology and Body Systems I.

**MO 5.632 Medical Terminology and Body Systems III***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

This course builds upon Medical Terminology and Body Systems I and II to provide a comprehensive knowledge of medical terminology. Students will communicate, document, and comprehend terminology as it pertains to medical specialties, reports, and patient data. Prerequisite: MO 5.631 Medical Terminology and Body Systems II.

**MO 5.640 Administrative Externship***(9 class hrs/wk, 1-3 cr) F/W/Sp*

Students apply all major medical administrative competencies and concepts learned in the curriculum to a real-world experience in local medical facilities. Prerequisite: All administrative courses must be completed prior to entering externship. Prior work experience will be evaluated on an individual basis.

**MO 5.641 Clinical Externship***(18 class hrs/wk, 1-6 cr) F/W/Sp*

Students apply all major clinical competencies and concepts learned in the two-year medical assistant program to a real-world experience in local medical facilities. Prerequisite: Completion of MO 5.640 Administrative Externship.

**MO 5.650 Basic Electrocardiography Techniques***(1 class hrs/wk, 1 cr) W*

Prepares the medical assistant to perform electrocardiograms in the clinical setting. Prerequisites: Enrollment in Medical Assistant Program; MO 5.625 Basic Clinical Office Procedures.

**MO 5.655 Phlebotomy for Medical Assistants***(3 class hrs/wk, 2 cr) W*

Medical assistant students will collect patient blood samples without undue harm to the patient and without compromising the integrity of the sample. Prerequisites: Enrollment in Medical Assistant Program; MO 5.625 Basic Clinical Office Procedures.

**MO 5.661 Physician's Office Laboratory Procedures***(4 class hrs/wk, 3 cr) F*

Medical assistant students will perform CLIA-waived tests in a physician's office laboratory using quality control and practicing safety precautions. Prerequisite: MO 5.631 Medical Terminology and Body Systems II. Corequisite: MO 5.625 Basic Clinical Office Procedures; enrollment in Medical Assistant Program.

**MO 5.662 Preparation for Certifying Exam (Clinical)***(1 class hrs/wk, 1 cr) Sp*

Medical assistant students review clinical competencies to prepare for the national certification exam administered by the American Association of Medical Assistants. Prerequisite: Must be enrolled in MO 5.641 Clinical Externship of the Medical Assistant Program.

**MO 5.665 Documentation and Screening in the Medical Office***(2 class hrs/wk, 2 cr) W/Sp*

Prepares medical office personnel to answer telephone, assess and document conversation, and disseminate information in an ambulatory care setting. Develops and uses a physician-authorized telephone screening manual. Prerequisite: MO 5.630 Medical Terminology and Body Systems I and OA 202 Word Processing for Business: MS Word. Corequisite: OA 2.671 Medical Law and Ethics.

**MP: MUSICAL PERFORMANCE**

Each MP class may be taken three times for credit.

**MP 101 Symphonic Band***(3 class hrs/wk, 1 cr) W/Sp/F*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a symphonic band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 102 Concert Band***(3 class hrs/wk, 1 cr) F/W/Sp*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a concert band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 103 Marching Band***(3 class hrs/wk, 1 cr) F*

Provides opportunity for participation in a marching band in conjunction with the Oregon State University Department of Music. This performance group of more than 160 musicians performs for home football games as well as one trip each year to an off-campus game. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 104 Pep Band***(1.5 class hrs/wk, 1 cr) W*

Instrumental performing group concentrating on rock, pop and contemporary styles in the small- to medium-size group setting. Provides an opportunity for performance and participation in the OSU Basketball Pep Band in conjunction with the Oregon State University Department of Music. Note: Each class may be taken three times for credit. May require an audition. An unsuccessful audition will result in disenrollment.

**MP 105 Jazz Band***(2 class hrs/wk, 1 cr) Sp*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a jazz band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 122 Concert Choir***(3 class hrs/wk, 2 cr) F/W/Sp*

Concert choir is a traditional choral performance class that includes the singing of a wide range of choral music from around the world. Participation in final concert is required. This ensemble is open to all members of the college community. Audition for vocal placement.

**MP 131 Chamber Choir***(3 class hrs/wk, 2 cr) F/W/Sp*

Chamber choir ("Re-Choired Element") is a performing group that includes singing and performing advanced choral literature, including madrigals, motets, jazz arrangements and music theater. Students will develop high-level sight reading and aural skills. Participation in this course may include a number of off-campus performances as well as final concert. Prerequisite: Audition and Instructor Permission. Recommended: Take MP 122 Concert Choir concurrently.

**MP 141 Symphony Orchestra***(3 hrs/wk, 1 cr) F/W/Sp*

In conjunction with the Oregon State University Department of Music, provides opportunity for participation in a symphony orchestra. This large ensemble of 65–80 players performs orchestra repertoire from the 18th, 19th and 20th centuries. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 146 Women's Chorus***(2 class hrs/wk, 1 cr) F/W/Sp*

A choral performance ensemble that includes the singing of a variety of choral music from around the world. Participation in final concert is required. Corequisite: Students in the ensemble are strongly encouraged to participate in either MP 122/222 Concert Choir or MP 131/231 Chamber Choir. Consult with the course instructor for vocal placement.

**MP 147 Men's Chorus***(2 class hrs/wk, 1 cr) F/W/Sp*

Men's Chorus is a choral performance ensemble that includes the singing of a variety of choral music from around the world. Participation in final concert is required. Corequisite: Students in the ensemble are strongly encouraged to participate in either MP 122/222 Concert Choir or MP 131/231 Chamber Choir. Consult with the course director for proper vocal placement.

**MP 151 Rehearsal and Performance***(3–20 class hrs/wk, 1–3 cr) As needed*

Offers credit for music rehearsal directly related to Performing Arts Department performance. Instructor's approval required.

**MP 171 Individual Lessons: Piano***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Individual piano lessons are designed to facilitate the student's general music background and to address their skill level on the piano. Attention is also given to the individual's goals in learning to play the piano and an interest they may have in learning to play particular styles of piano music. Each level may be repeated 3 times for credit.

**MP 174 Individual Lessons: Voice***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Provides individual instruction in voice. Student will focus on improving vocal technique in a variety of areas such as pitch matching, breath control, posture, and vocal quality. Note: Requires additional tutorial fee. Each level may be repeated 3 times for credit.

**MP 181 Individual Lessons: Flute***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Individual flute lessons are designed to facilitate the student's general music background and to address their skill level on the flute. Attention is also given to the individual's goals in learning to play the flute and an interest they may have in learning to play particular musical styles. Note: requires additional tutorial fee. Each level may be repeated 3 times for credit.

**MP 198 Independent Studies in Performance***(1 class hr/wk, 1 cr) As needed*

Students in this course will study performance technique related to both individual and ensemble performance needs and requirements. Students will explore individual vocal technique within a group setting and perform in a variety of performance venues. Students must be enrolled in MP 122, 131, 146, 147, 222, 231 246 or 247 during the term the activity takes place in order to enroll in this course. Instructor approval required.

**MP 201 Symphonic Band***(3 class hrs/wk, 1 cr) F/W/Sp*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a symphonic band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 202 Concert Band***(3 class hrs/wk, 1 cr) F/W/Sp*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a concert band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 203 Marching Band***(3 class hrs/wk, 1 cr) F*

Provides opportunity for participation in a marching band in conjunction with the Oregon State University Department of Music. This performance group of more than 160 musicians performs for home football games as well as one trip each year to an off-campus game. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 204 Pep Band***(1.5 class hrs/wk, 1 cr) W*

Instrumental performing group concentrating on rock, pop and contemporary styles in the small- to medium-size group setting. Provides an opportunity for performance and participation in the OSU Basketball Pep Band in conjunction with the Oregon State University Department of Music. Note: Each class may be taken three times for credit. May require an audition. An unsuccessful audition will require disenrollment.

**MP 205 Jazz Band***(2 class hrs/wk, 1 cr) Sp*

In conjunction with the Oregon State University Department of Music, provides an opportunity for participation in a jazz band. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 222 Concert Choir***(3 class hrs/wk, 2 cr) F/W/Sp*

Concert choir is a traditional choral performance class that includes the singing of a wide range of choral music from around the world. Participation in final concert is required. This ensemble is open to all members of the college community. Audition for vocal placement.



**MP 231 Chamber Choir***(3 class hrs/wk, 2 cr) F/W/Sp*

Chamber choir ("Re-Choired Element") is a performing group that includes the singing and performing of advanced choral literature, including madrigals, motets, jazz arrangements and music theater. Students will develop high-level sight reading and aural skills. Participation in this course may include a number of off-campus performances as well as final concert. Prerequisite: Audition and Instructor Permission. Recommended: Take MP 122 Concert Choir concurrently.

**MP 241 Symphony Orchestra***(3 class hrs/wk, 1 cr) F/W/Sp*

In conjunction with the Oregon State University Department of Music, provides opportunity for participation in a symphony orchestra. This large ensemble of 65–80 players performs orchestra repertoire from the 18th, 19th and 20th centuries. Note: May require an audition. An unsuccessful audition will result in disenrollment.

**MP 242 Chamber Orchestra***(2 class hrs/wk, 1 cr) F/W/Sp*

Provides an opportunity for participation in a strings orchestra. The group performs repertoire from the 18th, 19th and 20th centuries.

**MP 246 Women's Chorus***(2 class hrs/wk, 1 cr) F/W/Sp*

A choral performance ensemble that includes the singing of a variety of choral music from around the world. Participation in final concert is required. Corequisite: Students in the ensemble are strongly encouraged to participate in either MP 122/222 Concert Choir or MP 131/231 Chamber Choir. Consult with the course instructor for vocal placement.

**MP 247 Men's Chorus***(2 class hrs/wk, 1 cr) F/W/Sp*

Men's Chorus is a choral performance ensemble that includes the singing of a variety of choral music from around the world. Participation in final concert is required. Corequisite: Students in the ensemble are strongly encouraged to participate in either MP 122/222 Concert Choir or MP 131/231 Chamber Choir. Consult with the course director for proper vocal placement.

**MP 251 Rehearsal and Performance***(3–20 class hrs/wk, 1–3 cr) As needed*

Offers credit for music rehearsal directly related to Performing Arts Department performance. Instructor's approval required.

**MP 271 Individual Lessons: Piano***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Individual piano lessons are designed to facilitate the student's general music background and to address their skill level on the piano. Attention is also given to the individual's goals in learning to play the piano and an interest they may have in learning to play particular styles of piano music. Each level may be repeated 3 times for credit. Prerequisite: Instructor's permission.

**MP 274 Individual Lessons: Voice***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Provides individual instruction in voice. Student will focus on improving vocal technique in a variety of areas such as pitch matching, breath control, posture, and vocal quality. Note: Requires additional tutorial fee. Each level may be repeated 3 times for credit. Prerequisite: Instructor permission.

**MP 281 Individual Lessons: Flute***(0.5–1 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Individual flute lessons are designed to facilitate the student's general music background and to address their skill level on the flute. Attention is also given to the individual's goals in learning to play the flute and an interest they may have in learning to play particular musical styles. Note: requires additional tutorial fee. Each level may be repeated 3 times for credit. Prerequisite: Instructor permission.

**MS: MILITARY STUDIES****MS 111 Military Science I: Leadership Development***(1 class hr/wk, 1 cr) F*

Introduction to ROTC and its relationship to the U.S. Army. Role of the army officer, including leadership and management fundamentals. Types of jobs available to army officers.

**MS 112 Military Science I: Military Skills***(1 class hr/wk, 1 cr) W*

Basic rifle marksmanship; military first aid; customs and traditions of the U.S. Army; unit organization and missions.

**MS 130 Military Physical Conditioning***(3.75 class hrs/wk, 1 cr) F/W/Sp*

This fitness class is designed to improve your total physical strength and aerobic abilities, prepare you to excel at the Army Physical Fitness Test (APFT) and improve your overall wellbeing. The class is instructed by the Army ROTC Cadre and assisted by Military Science III cadets to better prepare themselves for their leadership course.

**MS 113 Military Science I: Land Navigation***(1 class hr/wk, 1 cr) Sp*

How to read a topographic map and use a magnetic compass; includes practical exercises.

**MS 211 Military Science II: Effective Team Building***(2 class hrs/wk, 2 cr) F*

An examination of effective leadership. Development of interpersonal skills using practical exercises and case studies.

**MS 212 Military Science II: American Military History***(2 class hrs/wk, 2 cr) W*

History of the American soldier from 1775 to 1919; weaponry and tactics of the American Army. Use of battle analysis and wargaming included.

**MS 213 Military Science II: Fundamentals of Military Operations***(2 class hrs/wk, 2 cr) Sp*

Basic U.S. Army tactics at the individual, team, and squad levels. Integration of military skills in offensive and defensive operations.

**MT: MECHATRONICS/INDUSTRIAL MAINTENANCE****MT 3.801 Effective Troubleshooting and Learning***(2 class hrs/wk, 2 cr) F*

Learn an effective troubleshooting method that will enable you to successfully troubleshoot technical problems in mechanical, electrical, control, and fluid power systems. This method features a disciplined approach that promotes learning from troubleshooting. Included are strategies for improving your school and workplace learning and customer service for technical troubleshooters.

**MT 3.803 Industrial Safety***(2 class hrs/wk, 2 cr) F*

Learn how to protect yourself and your fellow workers from workplace accidents. Topics analyzed include, but are not limited to, electrical safety, personal protective equipment, confined space entry, hazardous materials, MSDS and blood borne pathogens. Emphasis is on personal responsibility for your own and others' safety. You will create a personalized safety manual.

**MT 3.805 Computerized Maintenance Management***(3 class hrs/wk, 3 cr) Sp*

Learn to manage the computerized maintenance management systems (CMMs) used in most modern plants and facilities. Using CMM systems as a troubleshooting tool and as a method for improving plant efficiency is stressed. Boiler operation and maintenance serves as the case study for this course. Prerequisite: MT 3.819 Bearings and Lubrication Systems or instructor's approval.

**MT 3.812 Mechanical Systems***(4 class hrs/wk, 3 cr) F*

This lab-based course introduces students to fundamental mechanical skills, concepts and practices. Intended for mechatronics technicians, the course includes but is not limited to: precision measurement, shop math, mechanical fasteners, hand and power tools, and fundamentals of rigging and lifting. Safe application of industrial skills in the workplace is emphasized.

**MT 3.815 Mechatronics Skills Lab***(3-12 class hrs/wk, 1-6 cr) As needed*

Individual lab practice to improve mechatronics skills. May also be used for special projects. To be offered every term subject to instructor approval. Prerequisite: Instructor's approval required.

**MT 3.817 Drive Systems***(3 class hrs/wk, 2 cr) F*

Learn to troubleshoot and maintain drive systems. Fundamentals of vibration analysis and shaft alignment are covered in the lab. Emphasis is placed on effective maintenance of belt, chain and gear drives for maximum energy efficiency.

**MT 3.819 Bearings and Lubrication Systems***(3 class hrs/wk, 2 cr) W*

Learn to troubleshoot and maintain bearings and lubrication systems. Fundamentals of vibration and oil analysis, handling and mounting bearings, and operating lubrication systems are included in this training. Energy efficiency is a major focus of this course. Prerequisite: MT 3.812 Mechanical Systems or instructor approval.

**MT 3.821 Electrical Systems Troubleshooting***(4 class hrs/wk, 3 cr) F*

Learn to use electrical troubleshooting theory in troubleshooting common electrical problems: low voltage, high voltage, unwanted resistance, open circuits, high resistance shorts to ground, and current and voltage unbalance. Efficiency technology and sustainable practices are covered.

**MT 3.822 Troubleshooting Motors and Controls***(4 class hrs/wk, 3 cr) W*

Learn to troubleshoot and maintain motor control systems, single- and three-phase motors and stepper and servo motors. Analyzing motor control schematics and using advanced digital multimeters are stressed as is motor efficiency. Understanding motor controls is critical to understanding the operation of PLC and all automated control systems. Prerequisite: MT 3.821 Electrical Systems Troubleshooting or instructor's approval.

**MT 3.823 Industrial Sensors and Actuators***(4 class hrs/wk, 3 cr) F*

Gives students a working knowledge of a variety of industrial sensors and actuators and their operation in control systems. Students will learn how different types of sensors operate and how to select the appropriate sensors. Students will learn to install, maintain and troubleshoot different types of sensors and actuators. Students will construct electrical circuits that illustrate the function of various types of sensors. Prerequisite: MT 3.834 Principles of Technology II or instructor's approval.

**MT 3.824 Programmable Logic Controllers***(4 class hrs/wk, 3 cr) Sp*

Programmable logic controls are industrial computers used to control electrical and mechanical systems. This course is a hands-on introduction to Programmable Logic Controllers (PLCs) with emphasis given to effective selection, installation, and troubleshooting of PLC systems. PLC ladder logic programming will be introduced. Field troubleshooting of input and output devices will be covered. Prerequisite: MT 3.822 Troubleshooting Motors and Motor Controls or instructor's approval.

**MT 3.825 Process Control and Instrumentation***(4 class hrs/wk, 3 cr) W*

Provides an introduction to process control and instrumentation. Students will develop a working production line that includes sensors, pneumatics, PLCs and motor controls. Energy efficiency and maintenance, troubleshooting, and repair of control systems is emphasized. Prerequisite: MT 3.823 Industrial Sensors and Actuators or instructor's approval.

**MT 3.826 Advanced PLC Troubleshooting***(4 class hrs/wk, 3 cr) F*

Designed to develop advanced skills in programming PLCs. Students will learn to convert common industrial control circuits to PLC ladder logic as well as create programs from narrative description. Special emphasis will be placed on interfacing the PLC with a selection of electro-pneumatic control devices. Also covered are interpreting PLC data sheets and systemic approach to testing and troubleshooting of PLC programs. Prerequisite: MT 3.824 Programmable Logic Controllers or instructor's approval.

**MT 3.827 Automated Material Handling***(4 class hrs/wk, 3 cr) Sp*

An introduction to automation and production-line technologies. Students will develop a working production line that includes sensor technology, electro-pneumatics, motor control technology, and programmed control. Maintenance, troubleshooting, and repair of manufacturing systems is emphasized as is energy efficiency. Prerequisite: MT 3.824 Programmable Logic Controllers or instructor's approval.

**MT 3.830 Industrial Pneumatics Systems***(4 class hrs/wk, 3 cr) W*

Learn to analyze fundamental pneumatic schematics, how to troubleshoot common pneumatic problems, how to maintain and repair pneumatic systems used in a variety of production applications, and how to promote energy efficiency in pneumatic systems. Understanding pneumatic circuits is critical to working with all types of industrial control systems. Prerequisite: MTH 3.812 Mechanical Systems or instructor's approval.

**MT 3.833 Principles of Technology***(5 class hrs/wk, 4 cr)*

Focuses on applying physical concepts and formulae to technology found in the industrial workplace. Students will develop and strengthen critical thinking and problem solving skills required to function and excel in rapidly changing and increasingly complex workplace environments. Lab experiments are intended to reinforce and enhance the scientific principles discussed in class as well as providing an opportunity to learn to work effectively in groups. The impact of technology on energy efficiency in the workplace is studied. Prerequisite: MT 3.812 Mechanical Systems or instructor's approval.

**MT 3.834 Principles of Technology II***(5 class hrs/wk, 4 cr) Sp*

Focuses on applying physical concepts and formulae to technology found in the industrial workplace. Students will develop and strengthen critical thinking and problem solving skills required to function and excel in rapidly changing and increasingly complex workplace environments. Lab experiments are intended to reinforce and enhance the scientific principles discussed in class as well as providing an opportunity to learn to work effectively in groups. The impact of technology on energy efficiency in the workplace is studied. Prerequisite: MTH 3.833 Principles of Technology or instructor's approval.

**MT 3.835 Energy Efficiency & Sustainability***(2 class hrs/wk, 2 cr) Sp*

Learn the fundamental concepts and skills related to alternative energy systems including wind, solar, bio-mass, geothermal, tidal, wave, hydro, and small scale nuclear. Included is a study of personal, agricultural, and industrial energy efficiency. Sustainability is studied from an economic and technical perspective.

**MT 3.836 Industrial Hydraulics Systems***(4 class hrs/wk, 3 cr) Sp*

Learn to analyze fundamental hydraulic schematics, how to troubleshoot common hydraulic problems, and how to maintain and repair hydraulic systems and how to promote energy efficiency in a variety of production applications. You will construct and troubleshoot common hydraulic circuits. Prerequisite: MT 3.822 Troubleshooting Motors and Controls or instructor's approval.

**MT 3.844 Industrial Boiler Operation***(2 class hrs/wk, 2 cr) Sp*

Learn the operating and safety procedures to successfully operate both low- and high-pressure steam and hot water boilers in industrial plants and commercial buildings. Energy efficiency and biomass burning furnaces are a focus of this course. This is a blended learning course using pod casts, DVDs and field trips. Prerequisite: instructor's approval.

**MT 3.846 Pumps and Valves***(3 class hrs/wk, 2 cr) W*

Learn to troubleshoot, maintain and repair industrial pumps and valves. Pump and valve selection is stressed as is print reading and correct installation. Emphasizes internet practical skills that lead to the efficient operation of valve and pumping systems. Prerequisite: MT 3.812 Mechanical Systems or instructor's approval.

**MT 3.847 HVAC System Controls***(2 class hrs/wk, 2 cr)*

This is an internet, hybrid course that will introduce the student to HVAC ducting systems and digital (DDC) controls. Students will learn about using the DDC system as an aid in troubleshooting and promoting energy efficiency, and indoor air quality. Prerequisite: MT 3.855 Refrigeration Troubleshooting or instructor's approval.

**MT 3.848 EPA Technician Certification***(2 class hrs/wk, 2 cr)*

Anyone handling and refrigerants or working on refrigeration systems must have EPA certification or face large fines and legal proceedings. Students will sit for an EPA certification from the ESCO HVAC Excellence program. The student will study from a test prep booklet, optional texts, and a podcast of the class lectures then arrange the test date with the instructor sometime during the term. Completing 410A certification is an additional option for this class. Prerequisite: MT 3.855 Refrigeration Troubleshooting or instructor's approval.

**MT 3.849 Heating Systems***(3 class hrs/wk, 2 cr)*

Skills learned include the operation and servicing of oil and gas heating systems. All relevant safety and energy efficiency concerns are covered.

**MT 3.850 Electrical Schematics Analysis***(2 class hrs/wk, 2 cr)*

Skills learned include the analysis of electrical schematics: building plans, ladder diagrams, PLC diagrams, and electrical system manuals. This course is a hybrid course combining internet, podcasts, text and work book activities, and intensive hands-on seminars. Prerequisite: MT 3.855 Refrigeration Troubleshooting or instructor's approval.

**MT 3.852 Refrigeration Brazing***(2 class hrs/wk, 1 cr)*

Skills learned include: cutting and brazing safety, bend, cut, flare, and swag refrigerant tubing, and RHVAC silver soldering. Earn Oregon State Refrigeration Brazing Certification. Introduction to refrigeration systems as related to troubleshooting. This training requires 15–20 hours of hands-on practice or passing a challenge test. Prerequisite: Instructor's approval

**MT 3.853 Ammonia Plant Operator***(2 class hrs/wk, 2 cr) Sp*

Prepares you to begin work as an ammonia plant operator. The course focuses on the skills and knowledge to operate such plants safely and efficiently. No ammonia plant experience is required, but previous knowledge of general refrigeration system operation is required. Formal certification is managed through the Refrigerating Engineers and Technicians Association. Prerequisite: MT 3.855 Refrigeration Troubleshooting or instructor's approval.

**MT 3.854 Refrigeration Servicing***(2 class hrs/wk, 2 cr)*

Skills learned include: take pressures, identify refrigerants, recover and recycle refrigerant, evacuate and charge refrigeration systems. All applicable safety precautions and EPA governed environmental regulations. This is a hybrid course that includes podcast and on-line activities combined with focused seminar activities that feature intensive, hands-on practice of these essential skills. Energy efficiency is stressed in this course. Prerequisite: Instructor's approval.

**MT 3.855 Refrigeration Troubleshooting***(2 class hrs/wk, 2 cr)*

Skills learned include: troubleshoot and repair refrigeration systems; evaluate system operation; check superheat and subcooling; test compressors, evaporators, condensers, and expansion devices; troubleshoot hot and cold calls; and servicing for energy efficiency. This is a hybrid course that includes podcast and on-line activities combined with focused seminar activities that feature intensive, hands-on practice of these essential skills. Prerequisite: MT 3.854 Refrigeration Servicing or instructor's approval.

**MT 3.897 Capstone Project I***(3 class hrs/wk, 2 cr) F*

Begins the creation of operating and maintenance routines for a working, fully automated production system. Troubleshoot systems faults and devise a plan for optimizing system operation. Requires substantial research activity and lab time. Job search activities are covered during this course. Prerequisite: MT 3.834 Principles of Technology I or instructor's approval.

**MT 3.898 Capstone Project II***(3 class hrs/wk, 2 cr) W*

Students create operating and maintenance routines for a working, fully automated production system. Troubleshoot systems faults and devise a plan for optimizing system operation. Requires substantial research activity and lab time. Prerequisite: CM 3.897 Capstone Project I or instructor's approval.

**MT 3.899 Capstone Project and Assessment***(3 class hrs/wk, 2 cr) Sp*

Complete the creation of operating and maintenance routines for a working, fully automated production system using skills learned in previous mechatronics coursework. Troubleshoot systems faults and devise a plan for optimizing system operation. Requires substantial research activity and lab time. Prerequisite: MT 3.898 Capstone Project II or instructor's approval.

**MTH: MATHEMATICS**

Eligibility to enroll in math courses is based on demonstrated skill level through completing the appropriate prerequisite with a "C" grade or higher or achieving an appropriate test score on the Computerized Placement Test (CPT). Many math courses require a calculator. Please see your instructor to determine the type of calculator that is appropriate

**MTH 020 Basic Mathematics***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Provides a thorough review of arithmetic, including fundamental operations with whole numbers, fractions, decimals, percentages, geometry and measurement. Provides a basis for MTH 060 Introduction to Algebra. Note: A minimum competency level is required to pass this course.

**MTH 060 Introduction to Algebra***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

A first course in algebra for students who have no previous algebra experience or who need a thorough review. Assumes no familiarity with algebra. Introduces basic operations with integers, exponents, algebraic expressions, linear equations, graphing, dimensional analysis, scientific notation, ratio and proportion, realistic percent problems and other problems that lend themselves to one-variable solutions and introduces statistics, including bar graphs, mean, median, mode and range. Problem solving is emphasized throughout the course. Application problems are realistic, with some data to be collected, analyzed and discussed in a group setting with results submitted in written form. Note: A minimum competency level is required to pass this course. Prerequisite: MTH 020 Basic Mathematics or equivalent.



**MTH 061 Survey of Mathematical Fundamentals**

●(3 class hrs/wk, 3 cr) W/Sp

Survey course for the Associate of Applied Science degree. Includes applications of basic algebra, ratio and proportion, charts, tables, graphs, data analysis and problem solving, and provides an introduction to practical geometry and trigonometry. Emphasis is on applications. Application problems are realistic with some data to be collected, analyzed and discussed in a group setting with results submitted in written form. A minimum competency level is required to pass this course. Prerequisite: MTH 060 Introduction to Algebra or equivalent.

**MTH 063 Industrial Shop Math**

●(1 class hr/wk, 1 cr) W/Sp

Acquaints students with measuring tools in the industrial shop and the types of computations and problem-solving methods frequently needed in industrial settings. Note: A minimum competency level is required to pass this course. Prerequisite: MTH 061 Survey of Mathematical Fundamentals or instructor's approval.

**MTH 065 Elementary Algebra**

●(4 class hrs/wk, 4 cr) F/W/Sp/Su

A nontraditional algebra course that incorporates some geometry, statistics and trigonometry. Designed for the student who is familiar with beginning algebra concepts (see MTH 060). Topics include graphing linear, quadratic and exponential functions; solving linear and quadratic equations; solving application problems; using linear and other mathematical models. Problem solving is emphasized throughout the course. Application problems are realistic, with some data to be collected, analyzed and discussed in a group setting with results submitted in written form. A minimum competency level is required to pass this course. Note: Students use graphing calculators in this course. Prerequisite: MTH 060 Introduction to Algebra or equivalent. Recommended: Completion of RD 080 or equivalent, or co-enrollment with RD 090.

**MTH 095 Intermediate Algebra**

●(4 class hrs/wk, 4 cr) F/W/Sp/Su

Designed for the student who is familiar with elementary algebra, as well as basic geometry and statistics (see MTH 065). Topics include graphing quadratic and other functions; multiplying and factoring polynomials; performing operations with rational expressions; solving systems of linear equations; solving quadratic equations by factoring; performing arithmetic with complex numbers; developing and applying mathematical models. Problem solving is emphasized throughout the course. Application problems are realistic, with some data to be collected, analyzed and discussed in a group setting with results submitted in written form. Note: Students use graphing calculators in this course. Prerequisite: MTH 065 Elementary Algebra or equivalent.

**MTH 097 Practical Geometry**

●(4 class hrs/wk, 4 cr) F/W

Presents applied, informal geometry for students who did not take geometry in high school or who need a thorough review. Includes problem solving, geometric shapes, angle measure, perimeter, area and volume, congruence and similarity, circles, basic constructions and an introduction to right triangle trigonometry. Prerequisite: MTH 095 Intermediate Algebra or equivalent.

**MTH 105 Introduction to Contemporary Mathematics**

●(4 class hrs/wk, 4 cr) W/Sp

A survey course in mathematics for students in the liberal arts and other non-science majors. Topics are selected from areas such as management science, statistics, social choice, the geometry of size and shape, and computers and their applications. Emphasizes the application of mathematics to the problems of contemporary society and the critical role these applications play in economic, political and personal life. Prerequisites: MTH 095 Intermediate Algebra or equivalent.

**MTH 111 College Algebra**

●(5 class hrs/wk, 5 cr) F/W/Sp/Su

Explores relations and linear, quadratic, exponential, polynomial, rational and logarithmic functions. Includes theory of equations, matrices and determinants. Prerequisites: MTH 095 Intermediate Algebra or equivalent.

**MTH 112 Trigonometry**

●(5 class hrs/wk, 5 cr) F/W/Sp/Su

Introduces trigonometric functions, trigonometric identities, inverse trigonometric functions, trigonometric equations, right triangle trigonometry, complex numbers and polar coordinates. Includes vectors and conic sections. Prerequisites: MTH 111 College Algebra and MTH 097 Practical Geometry or equivalent.

**MTH 199 Mathematics: Special Studies**

●(1–3 class hrs/wk, 1–3 cr) As needed

Allows the student to investigate, with supervision from a faculty member, a topic of his or her interest at an individualized pace. Credits and projects will be determined jointly by the instructor and the student.

**MTH 211 Fundamentals of Elementary Mathematics I**

●(4 class hrs/wk, 4 cr) F/W

One of three courses in the mathematics cluster for prospective elementary and middle school teachers. Develops the understanding of basic mathematical concepts necessary for teaching mathematics in grades K–8. Topics include problem solving, whole numbers, algorithms for computation, numeration systems, number theory and fractions. Prerequisite: MTH 095 Intermediate Algebra or equivalent.

**MTH 212 Fundamentals of Elementary Mathematics II**

●(4 class hrs/wk, 4 credits) W

One of three courses in the mathematics cluster for prospective elementary and middle school teachers. Develops the understanding of basic mathematical concepts necessary for teaching mathematics in grades K–8. Topics include decimals, percent, ratio and proportion, integers, real numbers, basic statistics and probability. Prerequisite: MTH 211 Fundamentals of Elementary Mathematics I.

**MTH 213 Fundamentals of Elementary Mathematics III**

●(4 class hrs/wk, 4 credits) Sp

One of three courses in the mathematics cluster for prospective elementary and middle school teachers. Develops the understanding of basic mathematical concepts necessary for teaching mathematics in grades K–8. Covers basic geometry topics including shapes and their properties; symmetry; angle measure; measurement of length, area and volume; congruence and similarity; Pythagorean Theorem; and coordinate geometry. Prerequisite: MTH 095 Intermediate Algebra and MTH 097 Practical Geometry or equivalent.

**MTH 231 Elements of Discrete Mathematics**

●(4 class hrs/wk, 4 cr) W

The first course in discrete mathematics for mathematics and computer science majors. Topics include elementary logic, mathematical proof, mathematical induction, functions and sequences, basic set theory, matrix algebra, relations and Boolean algebras. Prerequisite: MTH 112 Trigonometry or equivalent. MTH 251 Differential Calculus recommended.

**MTH 232 Elements of Discrete Mathematics**

●(4 class hrs/wk, 4 cr) Sp

The second course in discrete mathematics for mathematics and computer science majors. Topics include basic matrix linear algebra, combinatorics, graph theory and algorithms. Prerequisite: MTH 231 Elements of Discrete Mathematics.

**MTH 241 Calculus for Biological/Management/Social Sciences**

●(4 class hrs/wk, 4 cr) F/W/Sp

Introduces calculus as applied to business, the social sciences and life sciences. It uses an intuitive development of the calculus of polynomial, exponential and logarithmic functions, extrema theory and applications. Prerequisite: MTH 111 College Algebra.

**MTH 243 Introduction to Statistics**

●(4 class hrs/wk, 4 cr) F/Sp

An introductory statistics course emphasizing interpretation of statistical results. The course focuses on sampling procedures, experimental design, descriptive statistics, and inferential statistical techniques to analyze survey and experimental data from a wide range of fields including health care, biology, psychology, physics and agriculture. Includes basic concepts in graphical interpretation of one and two variable data, probability, probability distributions (binomial, normal, t-Distribution, and chi-square), confidence intervals for means and proportions, and hypothesis testing. Prerequisite: MTH 111 College Algebra or equivalent.

**MTH 245 Math for Biological/Management/Social Sciences**

●(4 class hrs/wk, 4 cr) F/W/Sp

A survey course of discrete mathematics for non-physical science majors. Topics include systems of inequalities, linear programming, probability and probability distributions, and an introduction to descriptive statistics. This course emphasizes the use of computer spreadsheets to solve problems. Prerequisite: MTH 111 College Algebra, or equivalent.

**MTH 251 Differential Calculus**

●(5 class hrs/wk, 5 cr) F/W/Sp/Su

The first course in the calculus sequence for students majoring in mathematics, science and engineering. Limits and derivatives are approached using graphical, numeric and symbolic methods. Linear approximations, related rates, curve sketching and optimization are among the applications of differentiation covered in this course. Prerequisite: MTH 112 Trigonometry or equivalent.

**MTH 252 Integral Calculus**

●(5 class hrs/wk, 5 cr) F/W/Sp/Su

The second course in the calculus sequence for students majoring in mathematics, science and engineering. Topics include techniques of integration, numerical integration, improper integrals, applications of integration, and an introduction to differential equations. Prerequisite: MTH 251 Differential Calculus.

**MTH 253 Calculus**

●(4 class hrs/wk, 4 cr) F/W/Sp

The third course in the calculus sequence for students majoring in mathematics, science and engineering. Topics include sequences and series of real and complex functions, matrix algebra, linear dependence and independence, eigenvalues and eigenvectors. Prerequisite: MTH 252 Integral Calculus.

**MTH 254 Calculus**

●(4 class hrs/wk, 4 cr) F/W

The fourth course in the calculus sequence for students majoring in mathematics, science and engineering. Topics include vectors in 2- and 3-space, graphs and equations of multivariable functions and partial derivatives, directional derivatives, optimization of surfaces, cylindrical and spherical coordinates and multiple integrals and their applications. Prerequisite: MTH 252 Integral Calculus.

**MTH 255 Vector Calculus**

●(4 class hrs/wk, 4 cr) W

An intermediate treatment of multivariate calculus with a vector approach. Provides the mathematical skills for courses in advanced calculus, fluid mechanics and electromagnetic theory. Prerequisite: MTH 254 Calculus.

**MTH 256 Applied Differential Equations**

●(4 class hrs/wk, 4 cr) Sp

Beginning course in differential equations for students majoring in mathematics, sciences or engineering. Covers ordinary differential equations, applications, systems of first order differential equations, and Laplace transforms. Prerequisite: MTH 254 Calculus or instructor's approval.

**MTH 265 Statistics for Scientists and Engineers**

●(4 class hrs/wk, 4 cr) W

Covers probability and inferential statistics applied to scientific and engineering problems. Includes random variables, expectation, sampling, estimation, hypothesis testing, regression, correlation and analysis of variance. Prerequisite: MTH 252 Integral Calculus.

**MTH 280 CWE Mathematics**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Designed to give students practical experience in supervised employment related to mathematics. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**MTH 299 Mathematics: Special Studies**

(1–3 class hrs/wk, 1–3 cr) As needed

Allows the student to investigate, with supervision from a faculty member, a topic of his or her interest at an individualized pace. Credits and projects will be determined jointly by the instructor and the student.

**MUS: MUSIC****MUS 101 Music Fundamentals**

➤(3 class hrs/wk, 3 cr) F/W/Sp

Introduction to the basics of music reading and writing from the very beginning. Studies basic music theory, scales, chord recognition, music analysis, interval relationships, and an introduction to composing one's own music.

**MUS 105 Introduction to Rock Music**

➤(3 class hrs/wk, 3 cr) Sp

Examines the relationship between rock music and society. Emphasizes the music and lyrical significance of rock music as contemporary social commentary.

**MUS 108 Music Cultures of the World**

(3 class hrs/wk, 3 cr) F

Survey of the world's music with attention to musical styles and cultural contexts. Included are the musical and cultural histories of Oceania, Indonesia, Africa, Asia, and Latin America.

**MUS 111 Music Theory I**

(3 class hrs/wk, 3 cr) Sp

Covers basic structure of music (tonality, modality, melody, harmony, rhythm, modulation and phrase structure) as it is exhibited through diatonic harmony. Prerequisite: Grade of C or higher in MUS 101 Music Fundamentals.

**MUS 161 Music Appreciation**

➤(3 class hrs/wk, 3 cr) F/W/Sp

Studies music through the elements or language of music, musical forms and the history of music.

**MUS 199 Explorations in Music Abroad**

(6–36 class hrs/wk, 1–6 cr) As needed

Students will study the history and development of Western Music through hands-on activities and travel to several countries in Europe. Students will engage in lessons about the societies and music history of the cultures that they will be visiting through class lectures prior to traveling abroad and upon their return. In addition, students will complete a final project based on their travel experience. Students must obtain a passport and meet all deadlines required for this course.

**MUS 205 Introduction to Jazz**

➤(3 class hrs/wk, 3 cr) As needed

Provides a listener's approach to the development of jazz through its various styles and its place in Afro-American and 20th century socio-political history. For the non-music major. Recommended: College-level reading and writing skills.

**MUS 280 CWE Music**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

An instructional program designed to give students practical experience in supervised employment related to music. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

## NFM: NUTRITION AND FOOD MANAGEMENT

### NFM 225 Nutrition

(4 class hrs/wk, 4 cr) F/W/\$p

Introduces nutrients: their functions, sources, effects of deficiency, and toxicity. Examines current recommendations for Americans and topics of current interest. Includes digestion, metabolism and changing nutrient needs through the life cycle. Provides opportunity to evaluate personal dietary intake for three days. Strongly recommended: College Chemistry, a strong background in chemistry, or BI 112 Cell Biology for Health Occupations. College-level reading and writing and MTH 065 are strongly recommended for success in this course.

## NU: NURSING ASSISTANT

### NU 5.406 Nursing Assistant

(150 hrs, 9 cr) F/W/\$p/\$u

Fulfills the Oregon State Board of Nursing requirement. (75 hours of classroom/ skills laboratory instruction and 75 hours of clinical experience)

This course includes instruction in basic nursing skills, restorative care, personal care, social and mental health needs, and patient rights. Students will learn to care for residents in a long-term care and hospital environment under the direct care of a licensed nurse. This is a 150-hour course and meets the Oregon State Board of Nursing (OSBN) requirement for Nursing Assistant training with 75 hours of classroom/lab instruction and 75 hours of clinical instruction. After completing the course students earn nine LBCC credits and a certificate of completion. Student's must comply with all course policies and procedures regarding attendance, behavioral expectations, clinical policies, course requirements, criminal background checks, dress code, drug testing, exam administration and grading. Students must be in 100 percent attendance and on time to all scheduled classes, labs and clinicals. Students will not receive a certificate of completion until all 150 mandatory hours are met.

This course prepares students to take the written and skills portion of the Oregon Nursing Assistant Competency Exam (ONACE) to be certified by OSBN. Pursuant to ORS 678.150, the Oregon State Board of Nursing (OSBN) now requires, for licensure or certification, applications to provide fingerprints in order for the Board to conduct a national criminal history record check. Prerequisite: A high school diploma or GED is recommended. All students must be able to turn and lift patients, hear and see patients in need, communicate with patients, families and co-workers, take action in stressful situations, and read and keep medical records. Prerequisite: CPT reading test score into RD 090 or have passed RD 080 with a grade of "C" or better. Show proof of negative TB test within the past 12 months as well as other site-specific immunizations. Complete a criminal history check and be deemed "qualified" by Oregon State Board of Nursing. Cooperate with the drug testing policies of any non-LBCC clinical teaching site as a condition for continued enrollment in the course.

## NUR: NURSING

### NUR 101 Nursing I

(15 class hrs/wk, 8 cr) F

NUR 101 is the first course in the nursing sequence. In this course, beginning nursing students learn core concepts required for professional nursing including: provider of care, teacher, communicator, and critical thinking in the context of a health care setting. Fundamental concepts of the health-illness continuum, nursing process, basic care and comfort, and patient care management are explored. Clinical applications focus on assessing the patient and developing a database, as well as beginning to plan, implement, and evaluate a plan of care for patients while respecting the beliefs of individuals, considering variations in concepts of health and illness, and allowing for differences in communication needs. Other content includes the pathophysiology, nursing assessment, nursing implications, and related pharmacology for patients experiencing changes in functional status, infection, basic psychosocial and/or mental health needs. Simulated practice of fundamental nursing care is included. Clinical application of both theory

and skills occurs in a hospital and community settings. Prerequisites: WR121 English Composition, MTH 095 Intermediate Algebra, BI 231 Anatomy and Physiology, BI 232 Anatomy and Physiology, BI 233 Anatomy and Physiology, and admission to the Nursing program.

### NUR 102 Nursing II

(15 class hrs/wk, 8 cr) W

NUR 102 is the second course offered in the core nursing sequence of classes. Students continue to learn core concepts required for professional nursing including: provider of care, teacher, communicator, and critical thinking in the context of a health care setting. The initial focus of this course surrounds topics related to nursing care of the acute care patient experiencing physical and psychological changes related to healing and general surgical procedures. Additional concepts of nursing care include the care of patients with respiratory disorders, musculoskeletal disorders, metabolic disorders, digestive, and intestinal disorders. Care of the hospitalized child is also integrated into the aforementioned concepts. Clinical application of both theory and skills occurs in the hospital and community settings. Simulated practice in a multimedia setting is an element of the clinical practicum. Prerequisites: NUR 101 (Nursing I), NUR 268A (Drug Therapy)

### NUR 103 Nursing III

(15.5 class hrs/wk, 8 cr) Sp

NUR 103 is the third course in the nursing sequence. This course focuses on concepts regarding patients who are experiencing physical and psychological changes as they relate to childbearing, geriatrics, and patients with chronic illness. Content includes exploration of pathophysiology, collaborative management, and related pharmacology. The nursing roles of provider of care, teacher, and member of a profession are explored in meeting the needs of patients in the acute care setting. Clinical application of both theory and skills occurs in the hospital setting. Simulated practice in a multimedia setting is an element of the clinical practicum. Prerequisites: NUR 101, NUR 102 (Nursing I and II), NUR 268A, NUR 268B (Drug Therapy A and B)

### NUR 201 Nursing IV

(16 class hrs/wk, 8 cr) F

NUR 201 is the fourth course in the nursing sequence. This course focuses on comprehensive nursing interventions to promote positive outcomes in patients with acute health and chronic illness issues. Content includes pathophysiology, nursing assessment, nursing implications of related diagnostic tests, and pharmacology for patients with fluid management issues, mental health disorders, acute perinatal and reproductive issues, and a continuing focus on chronic illnesses. Students will utilize the nursing process to promote positive outcomes in patients experiencing complex physiologic and psychosocial alterations. Emphasis is placed on the roles of the nurse as care giver, communicator, teacher, and critical thinker. Clinical application of both theory and skills occurs in the hospital setting. Simulated practice in a multimedia setting is an element of the clinical practicum. Prerequisites: NUR 101, 102, 103 (Nursing I, II, III); NUR 268A, 268B, and 268C (Drug Therapy), or completion of all advanced placement requirements.

### NUR 202 Nursing V

(16 class hrs/wk, 8 cr) W

NUR 202 is the fifth course in the nursing sequence. The focus is on comprehensive nursing interventions to promote positive patient responses to health and illness issues. Critical thinking will be promoted by assisting the student to interrelate pathophysiology, nursing assessment, nursing implications of related diagnostic tests, and pharmacology for patients with renal disorders, gastrointestinal disorders, high-risk obstetrics, burns, acute complex respiratory disorders, neurological trauma, shock, trauma, and multisystem disorders. Students will utilize the nursing process to promote positive outcomes in patients experiencing complex physiologic and psychosocial alterations in those body systems. Emphasis is on critical thinking and the nursing process as they relate to patient care in the hospital setting. Clinical application of both theory and skills occurs in the hospital setting. Simulated practice in a multimedia setting is an element of the clinical practicum. Prerequisites: NUR 101, 102, 103, and 201 (Nursing I, II, III, and IV); NUR 268A, 268B, 268C (Drug Therapy A, B, and C), and WR 123 English Composition: Research.



**NUR 203 Nursing VI***(18 class hrs/wk, 6 cr) Sp*

NUR 203 is the final and sixth course in the core nursing sequence. The focus of this course is on complex and comprehensive patient care. Supervisory skills and case management proficiencies are applied to small groups of hospitalized or community based patients. A registered nurse preceptor oversees the clinical care given by the student. This nurse directly supervises the student under the guidance of the nursing faculty liaison within the scope of practice of the entry-level nurse. The student will practice leadership, manage patient assignments, and collaborate with health team members from a variety of backgrounds. Clinical application of theory and skills occurs in the acute, sub-acute and community-based settings. Prerequisites: NUR 101, 102, 103, NUR 201 and 202 (Nursing I, II, III, IV and V); NUR 268A, NUR 268B, NUR 268C (Drug Therapy and Nursing Implications), and WR 123, or completion of all advanced placement requirements.

**NUR 222 Professional Practice Issues***(2 class hrs/wk, 2 cr) Sp*

Introduces and discusses ethical, legal and professional responsibilities in relation to employment, licensure, professional organizations and changing trends in health care. Includes job search skills. Prerequisites: NUR 101, NUR 102, NUR103, NUR 201, NUR, 202, Corequisite: NUR 203

**NUR 268A Drug Therapy and Nursing Implications***(1 class hr/wk, 1 cr) F*

This one-credit course focuses on nursing management and critical thinking regarding medication therapy. Introductory topics are pharmacokinetics, drug interactions and nursing implications. These topics are then applied to the following drug groups: analgesics, opiates, nonopioids, NSAIDs, aspirin, drugs for bone disorders, joint disorders, adrenergics, cholinergics, sedatives, hypnotics, and infectious disease agents. Drug lists for each major category of drugs will be used to direct learning for drug action, safe dosage, side effects, drug interactions, adverse reactions, and nursing implications. Prerequisites: Admission in the Nursing program and enrollment in NUR 101 Nursing I.

**NUR 268B Drug Therapy and Nursing Implications***(1 class hr/wk, 1 cr) W*

This one-credit course builds on the knowledge acquired in NUR 268A and continues to focus on nursing management and critical thinking with regard to medication therapy. Topics included in this unit of study are pharmacokinetics, pharmacodynamics, interactions of the drug groups used in the treatment of disorders found in the following body systems: respiratory, endocrine, gastrointestinal, body fluids and electrolytes. This course will also address drugs that are used specific to the following disorders: angina, heart failure, hypertension, diabetes, birth control, and impotence. Drug lists for each major category of drugs will be used to direct learning for drug action, safe dosage, side effects, drug interactions, adverse reactions and nursing implications. Prerequisites: NUR 268A (Drug Therapy and Nursing Implications) and enrollment in NUR 102 Nursing II.

**NUR 268C Drug Therapy and Nursing Implications***(1 class hr/wk, 1 cr) Sp*

This one-credit course focuses on nursing management and critical thinking pertaining to medication therapy as well as drug therapy related to pediatric patients. Drug classifications and prototype drugs will be studied. Topics will focus on therapeutic uses, drug actions, adverse reactions, drug interactions, and nursing implications for the following drug groups: anti-dysrhythmics, anticancer, anticoagulants, immunosuppressants, neurogenerative/neurologic, psychotherapeutic, women's health, anti-seizure drugs, anti-anginals, lipid-lowering, antiplatelet, antithrombotic drugs, and antimicrobials specific to the GU system. Prerequisites: NUR 268A and NUR 268B (Drug Therapy and Nursing Implications) and enrollment in NUR103 Nursing III.

**NUR 280S Service-Learning Nursing***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

This instructional program uses contextual learning to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their service-learning approved by the appropriate faculty coordinator.

**OA: BUSINESS TECHNOLOGY****OA 104 Business Math***(3–4 class hrs/wk, 1–2 cr) F/W/Sp/Su*

Reviews basic math concepts and utilizes mathematical operations to solve practical business application problems. Prerequisite: MTH 020 Basic Mathematics or placement test score.

**OA 109 Job Success Skills***(1 class hr/wk, 1 cr) Sp*

Learn to effectively communicate employability skills to prospective employers. Topics include employability skills, job research techniques, resume writing, job applications, employment tests, cover letters, mock interviews, and professional dress and grooming.

**OA 110 Editing Skills for Information Processing***(3 class hrs/wk, 3 cr) F/W/Sp*

Reviews basic grammar fundamentals with an emphasis on proofreading and editing skills. Prerequisite: WR 090 The Write Course or writing CPT score of 40 or higher, and RD 090 Strategies for Effective Reading.

**OA 116 Administrative Procedures***(6 class hrs/wk 4cr) Sp*

Students will incorporate general office procedures, team-building activities, and ethical decision-making processes needed in a diverse, modern office environment. Prerequisites: OA 120 Information Technology for Administrative Professionals; OA 110 Editing Skills for Information Processing with a minimum of a "C" grade; OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word.

**OA 120 Information Technology for Administrative Professionals***(4 class hrs/wk 3 cr) F/W*

Students will examine the integration of systems and technology used in current business processes. Procedures related to the use of hardware and system software will be examined. The basics of operating systems and file management will be explored. Spreadsheet and database application software will be used to create and edit business documents and analyze information.

**OA 125 Document Processing & Formatting***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Student will create and correctly format business documents including memos, letters, tables, and reports using word processing software. Student will also diagnose and correct keying deficiencies through prescribed drills leading to improved speed and accuracy while keying by touch. Student will input by touch 10-key and top-row numeric data from a variety of source documents. Workstation health and safety will be emphasized. Prerequisite: Ability to type accurately by touch at 25 wpm minimum.

**OA 1310 Windows and Computer Fundamentals***(3 class hrs/wk, 1 cr)*

Examines the integration of systems and technology. Provides an introduction to the Windows operating system. Procedures related to the basics of operating systems and file management will be examined. Covers basic concepts for using menus, dialog boxes, and the help system; and Internet and email. Discusses ways to customize the Windows environment and describes a few "built-in" accessories.

**OA 131P PowerPoint Fundamentals***(3 class hrs/wk, 1 cr)*

Learn to make effective electronic slide show presentations using presentations software. Emphasis is placed on designing attractive and effective PowerPoint slide shows using tools available through MS PowerPoint program. Prerequisite: Working knowledge of computer operating system and file management or OA 1310 Windows and Computer Fundamentals.

**OA 131S Excel Fundamentals***(3 class hrs/wk, 1 cr)*

Introduces spreadsheet software and how it is utilized in business and personal applications. Covers basic worksheet concepts such as formatting, formulas, and charts. Prerequisite: Working knowledge of computer operating system and file management or OA 131O Windows and Computer Fundamentals, MTH 020 Basic Mathematics.

**OA 201 Word Processing for Business: WordPerfect***(5 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Use a variety of WordPerfect features to produce, format, edit and enhance business documents. Required: touch typing at 25 wpm minimum. Corequisite: OA 131O Windows & Computer Fundamentals or OA 120 Information Technology for Administrative Professionals or equivalent.

**OA 202 Word Processing for Business: MS Word***(5 class hrs/wk, 1–3 credits) F/W/Sp/Su*

Use a variety of MS Word features to produce, format, edit and enhance business documents. Required: touch typing at 25 wpm minimum. Corequisite: OA 131O Windows & Computer Fundamentals or OA 120 Information Technology for Administrative Professionals or equivalent.

**OA 203 Advanced Word Processing***(5 class hrs/wk, 3 cr) F/Sp*

Explore and master advanced functions of popular word processing packages by applying concepts and software functionality to job-related projects. Prerequisite: OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word.

**OA 204L Legal Administrative Project Management***(6 class hrs/wk, 4 cr) W*

Students will participate in dynamic legal business simulations, using a variety of traditional legal office procedures, communication processes, and team skills. Prerequisite: OA 116 Administrative Procedures or instructor's approval.

**OA 205 Desktop Publishing***(4 class hrs/wk, 3 cr) W*

Explore and master basic functions of popular Web designing and publishing software packages by applying concepts and software functionality to job-related projects. Design and create attractive, effective materials for today's business needs such as letterheads, flyers, newsletters, advertisements, brochures, online publications and Web pages. Required OA 131O Windows and Computer Fundamentals or equivalent knowledge.

**OA 210 Integrated Software Applications***(4 class hrs/wk, 4 cr) Sp*

Examines procedures related to the integration of functions between various MS Office software, office information and decision support systems. Utilize communication and thinking skills in using resources, working with information and understanding systems and technology. Prerequisites: OA 120 Information Technology for Administrative Professionals; OA 131P PowerPoint Fundamentals; and OA 202 Word Processing for Business: MS Word.

**OA 215 Communications in Business***(5 class hrs/wk, 4 cr) F/Sp*

Effectively communicate in both oral and written forms in a variety of business situations and work collaboratively in teams to problem solve challenging communication issues. Prerequisite: OA 110 Editing Skills for Information Processing with a minimum of a "C" grade; and OA 125 Document Processing and Formatting. Corequisite: OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word.

**OA 225 Applied Document Processing***(5 class hrs/wk, 3 cr) F/W/Sp/Su*

Learn to apply editing, word processing, formatting and transcribing skills to produce a variety of business documents. Prerequisites: OA 110 Editing Skills for Information Processing with a minimum of a "C" grade, OA 125 Document Processing & Formatting, and OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word.

**OA 241 Computerized Records Management***(5 class hrs/wk, 3 cr) W*

Perform manual filing using ARMA simplified filing rules and electronic filing using MS Access database and develop fundamentals of managing the records life cycle. Corequisites: OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word.

**OA 251 Management for the Office Professional***(3 class hrs/wk, 3 cr) F*

Student will discover and refine administrative office management skills needed by present and future office professionals. Prerequisite: OA 116 Administrative Procedures.

**OA 270 Preparation for IAAP Certifying Exam***(1 class hr/wk, 1 cr) F/W/Sp*

Student will review theoretical and technical skills needed to successfully pass the national exams administered by the International Association of Administrative Professionals and take skills tests sponsored by the Office Professional Assessment and Certification organization. Prerequisite: Near completion of two-year Administrative Office Professional Program.

**OA 271 Advanced Business Projects***(6 class hrs/wk, 4 cr) W*

Students will participate in dynamic business simulations, using a variety of traditional office procedures, communication processes, and team skills. Prerequisite: OA 116 Administrative Procedures or instructor's approval.

**OA 280 CWE (Cooperative Work Experience) for Office Professionals***(6–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

Student will obtain relevant employment opportunity in chosen field of study to develop and refine a broad range of employability skills. Thirty hours of work equals one college credit. Prerequisite: GPA of 2.0 and approval of supervising faculty.

**OA 2.500 Business Orientation***(1 class hr/wk, 1 cr) F*

Student will learn about resources and facilities at LBCC, practice strategic workplace "soft" skills, and gain additional career information in chosen field of study.

**OA 2.505 Voice Recognition***(5 class hrs/wk, 2 cr) W/Sp*

Student will use speech recognition software and voice commands as tools to control computer operations and create professional documents. Prerequisite: OA 131O Windows & Computer Fundamentals or equivalent.

**OA 2.515M Business Math: Medical I***(2 class hrs/wk, 1 cr) F/W/Sp*

Review and apply basic math skills as used in health care settings. Five-week class. Prerequisite: MTH 020 Basic Mathematics or placement test score.

**OA 2.515MA Business Math: Medical II***(2 class hrs/wk, 1 cr) F/W/Sp*

Learn medical application of basic math skills for advanced clinical procedures. Five-week class. Prerequisite: OA 2.515M Business Math Medical I and MTH 060 Introduction to Algebra.

**OA 2.524 Medical Transcription I***(5 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Student applies medical transcription techniques, technologies, and editing skills needed to prepare to work in the medical transcription profession. Knowledge of the content and format of medical reports typically dictated in clinics, hospitals, and hospital ancillary and support facilities will be developed. Progressive transcription skill building is achieved through medical specialty-based patient studies. Prerequisites: OA 225 Applied Document Processing; MO 5.630 Medical Terminology and Body Systems I; OA 2.656M Medical Information Processing.

**OA 2.529 Applied Medical Transcription***(10 class hrs/wk, 1–5 cr) F/W/Sp/Su*

The medical transcription student applies medical transcription techniques, technologies, and editing skills needed to prepare to work in the medical transcription profession. Knowledge of the content and format of medical reports typically dictated in clinics, hospitals, and hospital ancillary and support facilities will be developed. Progressive transcription skill building is achieved through medical specialty-based patient studies. Prerequisites: MO 5.631 Medical Terminology and Body Systems II; OA 225 Applied Document Processing; OA 2.656M Medical Information Processing.

**OA 2.544 Medical Insurance Procedures***(4 class hrs/wk, 4 cr) F/W*

Students learn major insurance protocols and how to submit and process claims for each.

**OA 2.551M Communications in Business: Medical***(3 class hrs/wk 3 cr) W*

Students will communicate effectively both in oral and written forms in a variety of medical situations and work collaboratively in teams to problem solve challenging communication issues. Prerequisites: OA 110 Editing Skills for Information Processing, with a minimum grade of “C” or better, OA 202 Word Processing for Business: MS Word

**OA 2.590 Readings and Conference: Administrative Support***(2–10 class hrs/wk, 1–5 cr) F/W/Sp/Su*

Student will pursue an individualized instructional plan in an area of particular interest or where additional curriculum expertise is needed. Note: Number of credits is determined by the amount of time needed and spent. Prerequisite: Instructor's approval.

**OA 2.612 CWE Externship Seminar***(1 class hr/wk, 1 cr) F/W/Sp*

Students and instructor will debrief and discuss CWE and externship training experiences. Must be currently enrolled in a CWE or externship class.

**OA 2.619 Electronic Health Records***(2 class hrs/wk, 1 cr) W/Sp*

Medical office professional will learn the basics of electronic medical records using a generic electronic health records program supplemented by the Spring Charts EHR software. Prerequisites: OA 1310 Windows & Computer Fundamentals or OA 202 Word Processing for Business: MS Word, MO 5.630 Medical Terminology and Body Systems I.

**OA 2.652 Filing***(4 class hrs/wk, 1 cr) F/W/Sp/Su*

Learn and apply ARMA rules for filing paper records for a variety of filing systems.

**OA 2.656M Medical Information Processing***(4 class hrs/wk, 3 cr) W/Sp*

Prepares student to develop, practice and apply editing and transcription skills to produce accurate medical documents for use in a health care setting. Prerequisites: MO 5.630 Medical Terminology and Body Systems I; OA 125 Document Processing & Formatting or OA 202 Word Processing for Business: MS Word; and OA 110 Editing Skills for Information Processing with a minimum “C” grade.

**OA 2.670 Medical Office Procedures***(6 class hrs/wk, 4 cr) F/Sp*

Students develop the skills needed to know and perform the clerical and administrative duties and procedures of a medical office. Prerequisites: MO 5.630 Medical Terminology and Body Systems I; OA 2.565M Medical Information Processing; OA 110 Editing Skills for Information Processing with a minimum grade of “C”; OA 2.671 Medical Law and Ethics; OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word; OA 2.619 Electronic Health Records.

**OA 2.671 Medical Law and Ethics***(3 class hrs/wk, 3 cr) W*

Students learn an ethical framework for evaluating themselves and their environment and the legal requirements assigned to them.

**OA 2.672 Basic Coding***(3 class hrs/wk, 3 cr) W/Sp*

Students learn to utilize ICD-9 and CPT manuals to translate medical information into billable financial data. Prerequisite: MO 5.630 Medical Terminology and Body Systems I; OA 2.544 Medical Insurance Procedures.

**OA 2.675 Legal Practices, Procedures and Terminology I***(4 class hrs/wk, 3 cr) W*

Students examine procedures required for administrative support in legal or judicial office setting. Legal document formatting and legal terminology are introduced. Focus on required work ethic and privacy concerns in legal setting, and examine Oregon Rules and Civil Procedures in relation to various areas of civil criminal law. Prerequisite: OA125 Document Processing & Formatting and OA 201 Word Processing for Business: WordPerfect or OA 202 Word Processing for Business: MS Word. Corequisite: OA 110 Editing Skills for Information Processing.

**OA 2.676 Legal Practices, Procedures and Terminology II***(4 class hrs/wk, 3 cr) Sp*

Continue examination of procedures required for administrative support in legal career areas; legal document formatting; legal terminology; required work ethic and privacy concerns in legal settings; and examination of Oregon Rules and Civil Procedures. Prerequisite: OA 2.675 Legal Practices, Procedures and Terminology I.

**OA 2.680 Advanced Coding***(3 class hrs/wk, 3 cr) F/Sp*

Students learn to analyze medical coding information to extrapolate financial data that will provide the best opportunity for reimbursement. Prerequisite: OA 2.672 Basic Coding; MO 5.631 Medical Terminology and Body Systems II.

**OA 2.681 Coding in the Hospital Environment***(3 class hrs/wk, 3 cr) F/Sp*

Student will learn to support the hospital reimbursement mechanism and utilizes hospital coding resources. Prerequisite: OA 2.544 Medical Insurance Procedures, OA 2.672 Basic Coding or commensurate practical experience at the instructor's discretion. Corequisite: OA 2.680 Advanced Coding.

**OA 2.691 Preparation for Certifying Exam (Administrative)***(1 class hrs/wk, 1 cr) W*

Medical assistant students review administrative competencies to prepare for the national certification exam administered by the American Association of Medical Assistants. Corequisite: Must be enrolled in MO 5.640 Administrative Externship of the Medical Assistant Program.

**OST: OCCUPATIONAL SKILLS TRAINING****OST 202 Occupational Skills Training Seminar***(1 class hr/wk, 1 cr) F/W/Sp/Su*

The OST seminar provides opportunities for students involved in an OST course to share training-related experience with their OST coordinator.

**OST 280 Occupational Skills Training***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

A site-based training program designed to give students experience in a supervised training position related to their occupational goal. Students identify learning outcomes, train a specified number of hours during the term and participate in related seminar activities. Credits earned are based upon completion of identified outcomes and the number of hours spent in training.



## OTA: OCCUPATIONAL THERAPY ASSISTANT

### OTA 120 Occupational Therapy Foundations

(5 class hrs/wk, 6 cr)

Provides an introduction to and foundation for the study of occupational therapy. Includes an overview of the history and philosophy of the profession and the basic theories that underlie its practice. Addresses the role of occupation in the achievement of health and wellness and the importance of the “therapeutic use of self” in the occupational therapy process. Emphasizes the roles and responsibilities of the occupational therapy assistant as practitioner, advocate, educator, and research assistant, as well as the professional relationship between the occupational therapy assistant and the occupational therapist. Covers the profession’s practice framework, scope of practice, standards of practice, code of ethics, and various legal issues that pertain to the field. Explores cultural awareness and cultural competence. Prerequisite: Admission into the OTA program.

### OTA 135 Early Childhood Theory and Practice

(7 class hrs/wk, 5 cr)

Explores normal development, common diagnoses, and various occupational contexts associated with early childhood. Students learn theory and practice skills for performing assessments and providing treatment for pediatric clients. Emphasis is placed on safety, documentation, and therapeutic use of self. Prerequisite: Admission into the OTA program.

### OTA 140 Activity Analysis

(7 class hrs/wk, 5 cr)

Provides an introduction to and foundation for the study of activity analysis. Examines the impact of the interaction between activity demand, client factors, and contexts on occupational performance. The concepts of human safety and environmental protection are addressed. Provides students the opportunity to develop basic skills for analyzing, grading, and adapting purposeful activities to enhance occupational performance. Students will demonstrate a variety of purposeful activities used in occupational therapy practice and will explore the use of technologies that support the delivery of occupational therapy services. Prerequisite: Admission into the OTA program.

### OTA 145 Adolescent and Young Adult Theory and Practice

(7 class hrs/wk, 5 cr)

Explores normal development, common diagnoses, and various occupational context associated with adolescence and young adulthood. Students learn theory and practice skills for performing assessments and providing treatment for adolescent and young adult clients. Emphasis is placed on safety, documentation, and therapeutic use of self. Prerequisite: Admission into the OTA program.

### OTA 160 Level I Fieldwork

(4 class hrs/wk, 1 cr)

Provides students the opportunity to observe occupational therapy in one or more settings, and to participate in select aspects of the occupational therapy process. Students begin to integrate theory learned in the classroom with practice observed in the workplace. Particular emphasis is placed on observation, communication, and professional attitudes and behaviors. Prerequisite: Admission into the OTA program.

### OTA 220 Middle and Older Adult Theory and Practice

(7 class hrs/wk, 5 cr)

Explores normal development, common diagnoses, and various occupational contexts associated with middle and older adulthood. Students learn theory and practice skills for performing assessments and providing treatment for middle-aged adult and geriatric clients. Emphasis is placed on safety, documentation, and therapeutic use of self. Prerequisite: Admission into the OTA program.

### OTA 230 Innovative Theory and Practice

(3 class hrs/wk, 3 cr)

Offers students the opportunity to explore emerging and potential areas of practice in occupational therapy. Students develop basic skills for assisting with research in occupational therapy. Prerequisite: Admission into the OTA program.

### OTA 240 Administration and Management

(3 class hrs/wk, 3 cr)

Provides students the opportunity to learn health administrative concepts and to practice clinical management skills. Topics include governmental regulation, organizational improvement, workload management, reimbursement methods, and inventory systems. Prerequisite: Admission into the OTA program.

### OTA 260 Level II Fieldwork A

(32 class hrs/wk, 10 cr)

Provides students the opportunity to further develop the knowledge, skills, behaviors, and attitudes needed to function as competent, entry-level, generalist occupational therapy assistants. Students will carry out professional responsibilities of the occupational therapy assistant under supervision, including delivery of occupational therapy services to a variety of clients. Together, Level II Fieldwork A and Level II Fieldwork B form the “capstone” experience for the Occupational Therapy Assistant Associate of Applied Science Degree Program. Prerequisite: Admission into the OTA program.

### OTA 261 Level II Fieldwork A Seminar

(1 class hr/wk, 1 cr)

Allows for individual reflection and group discussion of occupational therapy practice issues while students are gaining experience in Level II Fieldwork. Emphasis is placed on tying theory to practice. Prerequisite: Admission into the OTA program. Co-requisite: OTA 260 Level II Fieldwork A

### OTA 270 Level II Fieldwork B

(32 class hrs/wk, 10 cr)

Provides students the opportunity to further develop the knowledge, skills, behaviors, and attitudes needed to function as competent, entry-level, generalist occupational therapy assistants. Students will carry out professional responsibilities of the occupational therapy assistant under supervision, including delivery of occupational therapy services to a variety of clients. Together, Level II Fieldwork A and Level II Fieldwork B form the “capstone” experience for the Occupational Therapy Assistant Associate of Applied Science Degree Program. Prerequisite: Admission into the OTA program.

### OTA 271 Level II Fieldwork B Seminar

(1 class hrs/wk, 1 cr)

Allows for individual reflection and group discussion of occupational therapy practice issues while students are gaining experience in Level II Fieldwork. Emphasis is placed on tying theory to practice. Prerequisite: Admission into the OTA program. Co-requisite: OTA 260 Level II Fieldwork B.

## PE: PHYSICAL EDUCATION

### PE 131 Introduction to Health and Physical Education

(3 class hrs/wk, 3 cr) F/W/Sp

Surveys professional opportunities in the area of health and physical education. Provides a basic philosophy of physical education and health as well as objectives. Qualifications of a variety of related occupations are discussed. Required for all physical education and health majors.

### PE 180B Advanced Basketball: Women

(3 class hrs/wk, 1 cr) F/Sp

Provides a detailed presentation of individual basketball skills and on-court strategy for team play. Prerequisite: PE 180D Basketball Conditioning: Women, and instructor’s approval.

### PE 180C Basketball Skills: Women

(3 class hrs/wk, 1 cr) Sp

Continued emphasis on conditioning for overall efficiency of basketball skills. Provides a detailed presentation of basketball skills and a plan for overall improvement. Prerequisite: PE 180D Basketball Conditioning: Women, and instructor’s approval.

### PE 180D Basketball Conditioning: Women

(10 class hrs/wk, 1 cr) F

Emphasis is on development of strength conditioning, aerobic fitness and agility drills needed in improving basketball skills. Three-week class.

**PE 180G Advanced Volleyball: Women***(3 class hrs/wk, 1 cr) W/Sp*

Emphasizes the development of skills for team play. Instructor's approval required.

**PE 180H Volleyball Conditioning: Women***(10 class hrs/wk, 1 cr) F*

Emphasis on development of strength conditioning, aerobic fitness, agility and plyometric drills needed in improving volleyball skills. Three-week course. Instructor's approval required.

**PE 1851 Beginning Volleyball***(3 class hrs/wk, 1 cr) F/W/Sp*

Introduces the skills and techniques basic to volleyball, including different offensive and defensive forms of team play, strategies, etiquette and rules of the game.

**PE 1851 Intermediate Volleyball***(3 class hrs/wk, 1 cr) F/W/Sp*

Emphasizes increasing a player's abilities within a team situation. Designed for the player who has mastered beginning volleyball skills.

**PE 1851 Advanced Volleyball***(3 class hrs/wk, 1 cr) W/Sp*

Increases skill levels and mental strategies, with emphasis on increasing a player's abilities within a team situation.

**PE 1852 Walk for Health***(3 class hrs/wk, 1 cr) F/W/Sp*

Emphasizes the health and fitness benefits of a regular walking program, including strengthening and stretching activities. Instruction focuses on fitness walking and mechanics, physiological and psychological effects of walking, injury prevention, equipment and long-term exercise commitment.

**PE 1853 Cardio Kick Boxing***(3 class hrs/wk, 1 cr) Intermittently*

Provides the students with the techniques of kick boxing. This includes benefits, safety precautions, and specific fitness principles.

**PE 1854 Advanced Weight Training***(3 class hrs/wk, 1 cr) F/W/Sp*

Provides instruction and practices in conditioning programs specific to sports participation.

**PE 1855 Relaxation and Massage***(3 class hrs/wk, 1 cr) Intermittently*

Designed to provide the student with the knowledge and skills needed to incorporate and practice a variety of techniques of relaxation and massage. Massage and relaxation are two basic and effective ways of attaining and maintaining good health and reducing stress.

**PE 1857 Intermediate Basketball***(3 class hrs/wk, 1 cr) F/W/Sp*

Emphasizes basketball conditioning, skill development and game situations. Features game format.

**PE 1858 Modern Dance***(3 class hrs/wk, 1 cr) Intermittently*

This class will explore: gaining strength and stability in core support, moving from center, dynamic alignment, three dimensional use of the spine and torso, experiments in gravity, breath, weight and floor work. Special attention will be given to spatial awareness, rhythm and musicality and the exploring the body's expressive potential.

**PE 185A Circuit Weight Training***(3 class hrs/wk, 1 cr) F/W/Sp*

Provides instruction and participation in circuit training routines designed to improve muscular strength, muscular endurance, flexibility and body composition.

**PE 185E Beginning Ballet***(3 class hrs/wk, 1 cr) Intermittently*

Provides an exercise program choreographed to music and designed to study the basic elements of dance as well as mechanics of ballet movements, alignment, balance and terminology.

**PE 185E Intermediate Ballet***(3 class hrs/wk, 1 cr) Intermittently*

Provides an exercise program choreographed to music and designed to study the intermediate elements of dance as well as mechanics of ballet movements, alignment, balance and terminology. Prerequisite: One year of beginning ballet.

**PE 185F Bowling***(3 class hrs/wk, 1 cr) F/W/Sp*

Students will increase proficiency in bowling skills and techniques. Rules and courtesies of the game as well as social and recreational values to the student are stressed.

**PE 185G Body Conditioning***(3 class hrs/wk, 1 cr) F/W/Sp*

Provides instruction and practice in exercises that condition the body. Techniques taught for using free and fixed weights and aerobic equipment. Flexibility, strength and physical endurance emphasized.

**PE 185GS Beginning Soccer***(3 class hrs/wk, 1 cr) Intermittently*

Provides basic skills, rules and strategies for soccer. Includes dribbling, kicking, trapping, heading, throw-in, tackling, shooting, goalie play, corner kicks, penalty kicks, soccer formations, offensive and defensive play.

**PE 185K Beginning Step Aerobics***(3 class hrs/wk, 1 cr) F/W/Sp*

Introduces students to stepping techniques, including proper and safe movement on and off the bench. Students increase their skill level to enter step classes offered at any level. Students also build on all stepping techniques, including "adding on" to patterns and transitioning into new combinations.

**PE 185K Intermediate Step Aerobics***(3 class hrs/wk, 1 cr) F/W/Sp*

Designed to meet the needs of experienced step aerobic participants. Students learn to execute more advanced combinations, plus improve their fitness level by learning power moves designed to increase the intensity level of their workout.

**PE 185L Yoga***(3 class hrs/wk, 1 cr) Intermittently*

A beginning-level class where students learn basic yoga poses and are given options so they can work at their own level. Breathing, stretching and relaxation are focused on in class. Benefits include greater flexibility and strength and reduced stress. Classes end with five minutes of deep relaxation.

**PE 185L Yoga Strength***(3 class hrs/wk, 1 cr) Intermittently*

Combines the benefits of yoga with strength training. Sets of repetitions with weights are performed throughout the class to tone and strengthen all major muscle groups of the body. This challenging class improves flexibility and leaves participants enjoying the positive, calming effects of yoga and the strengthening, toning benefits of weight training.

**PE 185L Restorative Yoga***(3 class hrs/wk, 1 cr) Intermittently*

Students learn deep relaxation and renewal techniques with the use of props. Class will focus mainly on rest and relaxation but will also include basic yoga poses, breathing and stretching. Students will benefit from increased flexibility, greater body awareness, and reduced feelings of stress. This class is especially helpful for students taking challenging classes or those with stressful jobs or lives.

**PE 185M Beginning Golf***(6 class hrs/wk, 1 cr) F/Sp*

Introduces the mental and physical needs involved in golf, including grip, stance, swing techniques, rules, strategy and etiquette. Note: Eight-week class.

**PE 185M Intermediate Golf***(6 class hrs/wk, 1 cr) F/Sp*

Provides a more detailed presentation of golf techniques and strategy to improve and correct basic swing errors. PE 185M Beginning Golf recommended or intermediate skill. Note: Eight-week class.

**PE 185M Advanced Golf***(6 class hrs/wk, 1 cr) Intermittently*

Provides a detailed presentation of golf technique and strategy to improve and correct basic swing errors. Also includes on-course play. PE 185M Beginning Golf recommended or intermediate skill. Note: Eight-week class.

**PE 185N Pilates***(3 class hrs/wk, 1 cr) F/W/Sp*

Provides a non-impact, invigorating approach to physical conditioning and mind/body awareness.

**PE 185P Jogging***(3 class hrs/wk, 1 cr) F/W/Sp*

Emphasizes the health and fitness benefits of a regular jogging program, including strengthening and stretching activities. Instruction focuses on mechanics of jogging, physiological and psychological effects of jogging, injury prevention, equipment and long-term exercise commitment.

**PE 185Q Beginning Karate***(3 class hrs/wk, 1 cr) F/W/Sp*

Introduces the student to the American Kenpo Karate System. Includes basics such as blocking, striking and kicking. Self-defense movements and katas (forms) will also be covered. Emphasizes proper warm-up, calisthenics and stretching to establish and maintain good body condition.

**PE 185Q Intermediate Karate***(3 class hrs/wk, 1 cr) F/W/Sp*

Focuses training in the American Kenpo Karate System and includes continued development of basics, higher level katas (forms) and the enhancement and development of self defense techniques. Emphasizes proper warm-up, calisthenics and stretching to establish and maintain good body condition.

**PE 185R Hip Hop Aerobic Dance***(3 class hrs/wk, 1 cr) Intermittently*

An introductory class that utilizes elements of Hip-Hop, jazz dance and other contemporary dance forms. It is a fun, high-energy class. Students should be in good physical condition without chronic injuries.

**PE 185S Beginning SCUBA***(4 class hrs/wk, 2 cr) Intermittently*

Provides instruction in the use of self-contained underwater breathing apparatus (SCUBA). Includes six academic (classroom) modules, six confined water (pool) modules and open-water dives to certify students as a PADI Open Water Scuba Diver. Note: Eight-week class.

**PE 185T Flag Football***(4 class hrs/wk, 1 cr) Intermittently*

Emphasizes playing flag football for fun and fitness. Instruction focuses on key points of the game, including safety, equipment, rules, strategy, conditioning, injury prevention, team leadership, as well as development of stance, blocking, passing, catching, flag tackling and kicking skills.

**PE 185U Sand Volleyball***(4 class hrs/wk, 1 cr) Sp*

Introduces skills and techniques to basic and intermediate sand volleyball, including different offensive and defensive formats of team play, strategies, and etiquette of the game.

**PE 185V Ultimate Frisbee***(3 class hrs/wk, 1 cr) F/Sp*

Introduces the skills and techniques basic to ultimate frisbee, including offensive and defensive play, strategies, etiquette and rules of the game.

**PE 185X Cardio Core Conditioning***(3 class hrs/wk, 1 cr) Intermittently*

Designed to improve daily functioning, this class integrates rhythmic cardiovascular and resistance exercises with core conditioning techniques. Students develop deep muscles within the torso to improve stability, mobility, strength and endurance. Steps, hand weights and elastic bands are utilized to maximize exercise benefits. This class format is suitable for students of various fitness levels.

**PE 185Y Beginning Tennis***(4 class hrs/wk, 1 cr) F/Sp*

An elective course for the novice or beginning student that will provide instruction, playing experience and knowledge of the basic stroke fundamentals of ground strokes, volleys, lob, serve and overhead smash. Playing rules, scoring, court etiquette, conditioning, equipment and playing strategy for singles and doubles will be discussed.

**PE 185Y Intermediate Tennis***(4 class hrs/wk, 1 cr) F/Sp*

Covers advanced tennis strategies and skills. Intermediate skill or beginning tennis recommended.

**PE 185Y Advanced Tennis***(4 class hrs/wk, 1 cr) Sp*

Prepares students for competition, emphasizing development of skills for competitive play. Intermediate skill or beginning tennis recommended.

**PE 186F Beginning/Intermediate Jazz Dance***(3 class hrs/wk, 1 cr) Intermittently*

Introductory course in jazz dance. Basic fundamentals of this contemporary dance form will be taught in a typical technique class structure. This will consist in warm up, floor work and combinations. The class will explore a full spectrum of jazz dance including vintage, classic and Broadway style, as well as contemporary styles such as lyrical, street jazz and hip-hop.

**PE 190A Baseball Conditioning***(10 class hrs/wk, 1 cr) Sp*

Emphasizes physical conditioning that develops strength and agility for better efficiency in baseball skills. Team concepts are taught through offensive and defensive strategies to improve team play. Three-week course. Prerequisite: PE 190C Beginning Baseball or instructor's approval.

**PE 190B Baseball Skills: Hitting and Pitching***(3 class hrs/wk, 1 cr) W*

Enables student to refine basic baseball skills in hitting, pitching and catching. Provides instruction and practice in team offensive hitting concepts and pitching philosophies. Prerequisite: PE 190C Beginning Baseball or instructor's approval.

**PE 190C Beginning Baseball***(10 class hrs/wk, 1 cr) F*

Introduces fundamental baseball skills. Some aerobic conditioning skills are used to develop general stamina. Learning is enhanced through scrimmage format. Three-week class.

**PE 190D Advanced Baseball***(3 class hrs/wk, 1 cr) Intermittently*

Helps develop the advanced student in the game of baseball. Individual and team concepts are taught to ensure a high level of play from its participants. Prerequisite: Beginning baseball and instructor's approval.

**PE 190H Advanced Basketball: Men***(3 class hrs/wk, 1 cr) F/Sp*

Provides a detailed presentation of individual basketball skills and on-court strategy for team play. Prerequisite: PE 190J Basketball Conditioning: Men, or instructor's approval.

**PE 190J Basketball Conditioning***(10 class hrs/wk, 1 cr) F*

Emphasis is on development of strength conditioning, aerobic fitness and agility drills needed in improving basketball skills. Three-week course.

**PE 190K Basketball Skills: Men***(3 class hrs/wk, 1 cr) F*

Continued emphasis on conditioning for overall efficiency of basketball skills. Provides a detailed presentation of basketball skills and a plan for overall improvement. Prerequisite: PE 190J Basketball Conditioning: Men, and instructor's approval.



**PE 194H Essentials of Personal Training II***(4 class hrs/wk, 3 cr) Intermittently*

Provides working knowledge in anatomy, biomechanics, physiology, bio-energetics, adaptations to resistance and aerobic exercise, nutrition and exercise psychology. The first in a two-class series preparing students to sit for nationally recognized fitness credentials as a fitness leader and/or personal trainer.

**PE 194M Essentials of Personal Training I***(4 class hrs/wk, 3 cr) Intermittently*

Provides working knowledge in assessment, program design, exercise technique, spotting techniques, special needs populations, safety and floor design. The second in a two-class series preparing students to sit for nationally recognized fitness credentials as a fitness leader and/or personal trainer.

**PE 199A Tai Chi***(3 class hrs/wk, 1 cr) F/W/Sp*

Explore this ancient form of gentle movement, which emphasizes balance, concentration and coordination. Learn traditional styles of Tai Chi in an easy-to-follow format. Gain strength while relieving tension and stress.

**PE 231 Lifetime Health and Fitness***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Evaluates selected areas of the student's present health and fitness level. Provides information on each of the seven wellness dimensions as they relate to physical fitness, back care, heart health, stress management, nutrition, weight management, behavioral change, and lifestyle choices. Considers work-life balance and self-responsibility. Shows the student how to enter the work site as a fit and healthy individual and suggests ways to maintain that level of health.

**PE 232 Backpacking: Map and Compass Skills***(3 class hrs/wk, 3 cr) Sp*

Prepares the individual for safe, challenging and enjoyable wilderness trips. Emphasizes physical conditioning, equipment, clothing, food, safety and the use of map and compass.

**PE 270 Sport Psychology***(3 class hrs/wk, 3 cr) F*

Students will be introduced to mental, physical, social and psychological aspects of athletic performance and the significance of sport as it relates to culture, socialization, character development, personality, race, gender, economics and mass media.

**PE 280A CWE Physical Education***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

An instructional program designed to give students practical experience in supervised employment related to physical education. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval. required

**PE 280B CWE Recreation***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

An instructional program designed to give students practical experience in supervised employment related to recreation. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**PE 291 Lifeguard Training***(3 class hrs/wk, 2 cr) Sp*

Introduces students to the necessary minimum knowledge and skills training for a person to qualify to serve as an entry-level lifeguard and Red Cross certification. Swimming pretest required.

**PE 292 Water Safety Instructor***(6 class hrs/wk, 2 cr) Sp*

Trains students to teach swimming and other water safety skills. Practice teaching will include lesson planning, teaching methods, teaching to diverse groups of students and student evaluations. Must be 17 years old (by the end of the course), successfully pass the written and skill pretest (based on a proficiency level equal to the Red Cross Community Water Safety Course and Level VI learn-to-swim skills).

**PH: PHARMACY TECHNICIAN****PH 5.901 Pharmacy Technician***(30 hrs, 3 cr) As needed*

Focuses on the competencies required by pharmacy technicians in institutional and community pharmacy settings. Students will learn and practice the roles and responsibilities of the pharmacy technician. Also, this course prepares learners to take the national Pharmacy Technician Certification Exam administered by the Pharmacy Technician Certification Board. Prerequisite: Admission to the Pharmacy Technician Program.

**PH 5.905 Pharmacy Laws and Ethics***(20 hrs, 2 cr) As needed*

Covers the rules and regulations that govern pharmacies in the state of Oregon. By the end of the course, each student will understand the ethical, professional and confidentiality standards set by the medical and pharmaceutical professions; maintain patient/customer confidentiality according to state and federal laws; and be able to look up any rule regarding the practice of pharmacy in the Oregon Revised Board of Pharmacy Statutes. Prerequisite: Admission to the Pharmacy Technician Program.

**PH 5.910 Pharmacy Math***(48 hrs, 4 cr) As needed*

Develops math skills needed to become a pharmacy technician in a retail or hospital setting. Topics include: fractions, decimals, ratios and proportions in dosage calculation; changing within the household; metric and apothecary systems of measurement; calculations necessary for preparing pharmaceutical solutions and determining IV flow rates. Prerequisite: Admission to the Pharmacy Technician Program.

**PH 5.915 Pharmacology and Drug Classification for Pharmacy Technicians***(54 hrs, 5 cr) As needed*

Prepares students training to work as a member of a Pharmacy Technician health care team to effectively communicate pharmaceutical information to a variety of health care professionals using correct spelling and pronunciations of selected pharmaceuticals, which will help ensure patient safety in pharmaceutical usage. Students will obtain knowledge of a large number of pharmaceuticals including generic and trade names and an understanding of how they work in the body, including the usual dosage of a drug. Prerequisite: Admission to the Pharmacy Technician Program.

**PH 5.920 Pharmacy Operations: Retail and Institutional***(35 hrs, 2 cr) As needed*

Focuses on drug distribution systems, record management and inventory control, and ambulatory and institutional practices. Students will learn how hospital and retail pharmacies operate. Prerequisite: Admission to the Pharmacy Technician Program.

**PH: PHLEBOTOMY****PH 5.310 Phlebotomy***(100 hrs, 8 cr) As needed*

Provides skill development in the performance of a variety of blood collection methods using proper techniques and universal precautions. Includes vacuum collection, arterial specimen collection, devices syringes, capillary skin punctures, radial artery punctures for blood gasses, butterfly needles, blood cultures and specimen collection on adults, children and infants. Emphasis on infection prevention, proper patient identification, labeling of specimens and quality assurance, specimen handling, processing and accessioning. An overview of Medicare billing will also be covered.

**PH 5.320 Anatomy and Physiology for Phlebotomists***(20 hrs, 2 cr) As needed*

Provides an overview of basic anatomy and physiology of body systems and anatomic terminology. Relates major areas of the clinical laboratory to general pathologic conditions associated with the body systems. Systems include: circulation, heart, lymph, respiratory, urinary, cells and blood, and muscular/skeletal. Students acquire skills to identify veins of arms, hands, legs and feet on which phlebotomy is performed.

### PH 5.330 Communication and Customer Service for Phlebotomists

(30 hrs, 2 cr) *As needed*

Students acquire skills in the basic concepts of communication, personal and patient interaction, stress management and professional behavior. Topics include: proactive listening; giving and receiving constructive feedback; maintaining a professional image; working well as a team; proper manner for greeting and interacting with a patient, physician, nurse, respiratory therapist and other hospital personnel; communicating instructions effectively; telephone skills, knowledge of basic ICD-9 coding systems and CPT-4 codes for insurance billing.

## PH: PHYSICS

### PH 104 Descriptive Astronomy

●(5 class hrs/wk, 4 cr) *F/W/Sp*

An introductory course covering the historical and cultural context of discoveries concerning planets and stars and their motion. Topics include models and the scientific method, astronomical tools, the solar system, stars and stellar evolution, galaxies and cosmology. An accompanying laboratory is used for experiments, including outdoor observations. Prerequisite: MTH 065 Elementary Algebra or equivalent. This course includes a laboratory component.

### PH 201 General Physics

●(7 class hrs/wk, 5 cr) *F/W*

The first of a three-term sequence of introductory college physics for students who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. Topics covered include: mechanics, force and motion in one-and two-dimensions, circular motion, gravitation, energy, linear and angular momentum, and simple harmonic motion. Lab exercises help elucidate physical principles and teach measurement and analysis skills. Prerequisite: Completion of MTH 112 Trigonometry with a grade of "C" or better. Recommended: High school physics, GS 104 Principles of Physics, or PH 199 Computational Physics. This course includes a laboratory component.

### PH 202 General Physics

●(7 class hrs/wk, 5 cr) *W/Sp*

The second of a three-term sequence of introductory college physics for students who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. The themes of thermodynamics, waves and electricity will be explored. Specific topics include fluids, temperature, heat, thermodynamics, wave motion, sound, electrostatic force, field, potential, and circuits. Prerequisite: Completion of PH 201 General Physics with a "C" or better. This course includes a laboratory component.

### PH 203 General Physics

●(7 class hrs/wk, 5 cr) *Sp/Su*

The third term of a three-term sequence of introductory college physics for students who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. The topics covered in this course include geometric and physical optics, magnetism, electromagnetic induction, AC and DC circuits, atomic physics, and nuclear processes. Prerequisites: Completion of PH 201 General Physics with a grade of "C" or better and completion of PH 202 General Physics with a "C" or better. This course includes a laboratory component.

### PH 211 General Physics with Calculus

●(7 class hrs/wk, 5 cr) *F/W*

The first of a three-term calculus-based sequence of introductory college physics for students in science, engineering and other curricula who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. Topics include measurement; scientific models; motion in a straight line; motion in two dimensions; vectors; force and motion; Newton's laws of motion; energy momentum; conservation

laws; center of mass; linear and angular momentum; universal gravitation. Lab exercises help elucidate physical principles and teach measurement and analysis skills. Prerequisites: Completion of MTH 251 Differential Calculus and MTH 252 Integral Calculus with a grade of "C" or better. Recommended high school physics, GS 104 Physical Science: Principles of Physics, or PH 199 Computational Physics. This course includes a laboratory component.

### PH 212 General Physics with Calculus

●(7 class hrs/wk, 5 cr) *W/Sp*

The second of a three-term calculus-based sequence of introductory college physics for students in science, engineering and other curricula who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. Topics include universal gravitation, rotational mechanics and dynamics, static equilibrium; fluid mechanics; simple harmonic motion; waves; superposition of waves; sound; and geometric and physical optics; matter waves. Lab exercises help elucidate physical principles and teach measurement and analysis skills. Prerequisites: MTH 252 and PH 211 General Physics with Calculus with a grade of "C" or better. Recommended Corequisite of MTH 254 Calculus for those students who will take PH 213. This course includes a laboratory component.

### PH 213 General Physics with Calculus

●(7 class hrs/wk, 5 cr) *Sp/Su*

The third of a three-term calculus-based sequence of introductory college physics for students who are planning to transfer credit to a four-year college or university, or for anyone desiring an understanding of physics principles. Topics include electrostatic force, field and potential; current and resistance capacitance; magnetic field; forces on charged particles due to a magnetic field; Hall effect and other applications of electric and magnetic fields; Law of Biot and Savart; Ampere's law; magnetic dipoles; Faraday's law of induction; Lenz's law; induced electric fields; self and mutual induction; RC and RL direct current circuits; magnetic properties of matter; AC and DC circuits; displacement currents and Maxwell's equations; electromagnetic waves. Prerequisites: PH 212 General Physics with Calculus and MTH 254 Calculus with a "C" or better. This course includes a laboratory component.

### PH 299 Special Studies

(2–6 hrs/wk, 1–3 cr) *As needed*

Allows the student to investigate, with supervision from a faculty member, a topic of his or her interest at an individualized pace. Credits and projects will be determined jointly by the instructor and the student.

## PHL: PHILOSOPHY

### PHL 198 Independent Studies

(1 class hr/wk, 1–3 cr) *As needed*

Offers selected philosophy topics for independent research. Instructor's approval required.

### PHL 201 Introduction to Philosophy

➤(3 class hrs/wk, 3 cr) *F*

Introduces students to the following: the nature of critical thinking and its role in everyday life; the history of critical thinking, especially in the Western World; the major themes that have dominated philosophy over the past three thousand years, and the trends these themes are taking in contemporary society. Recommended: College level reading and writing skills.

### PHL 202 Elementary Ethics

➤(3 class hrs/wk, 3 cr) *W*

Introduces students to the following: a brief history of ethical theory; a proposed explanation for the beginning of ethical theory during the Axial Age; the effect religion has had on ethical theories; the effect that science has had on ethical theories; the relationship of ethics to the reasoning process and the application of ethics to modern moral dilemmas. Recommended: College level reading and writing skills.

**PHL 215 History of Western Philosophy**

➤ (3 class hrs/wk, 3 cr) Sp

Introduces students to the major philosophers and issues of the past 2,500 years and the historical conditions that have affected, and been affected by, the development of philosophy. An attempt is made to embrace a study of significant thinkers from all cultures throughout the ages. The major emphasis of the course, however, is on the philosophies of the Western World. Recommended: College level reading and writing skills.

**PHL 298 Independent Study: Logic**

➤ (1 class hr/wk, 1–3 cr) As needed

Offers individual study of patterns of logic, rules of inference through formalized logical language, and techniques of deductive and predicate logic.

**PS: POLITICAL SCIENCE****PS 201 Introduction to American Politics and Government**

■ (3 class hrs/wk, 3 cr) W

Introduces and analyzes the American political system. Studies the development and operation of the institutions of national government, the political process (elections, public opinion, interest group activities, policy-making), the American political culture, and the American political-economy (capitalism and American politics). Includes case studies of federalism, election rules, civil society, and lobbying. Recommended: College level reading and writing skills.

**PS 204 Introduction to Comparative Politics**

■ (3 class hrs/wk, 3 cr) W

Introduces major political, economic, and social concepts applied comparatively to a variety of governments and political systems including democracies, dictatorships, and theocracies. Focus is on Europe, former communist states, and Third World states of Africa, the Middle East, Asia, and Latin America. Uses case studies of political conflicts and social movements as well as role-playing and simulations. Recommended: College level reading and writing skills.

**PS 205 Introduction to International Relations**

■ (3 class hrs/wk, 3 cr) F

Introduces analyses of current world events; the nature of the international political and economic systems; and alternative perspectives, strategies, and approaches to contemporary world problems. Topics include global diversity; poverty and economic development; environmental and resource issues; and war and peace. Recommended: College level reading and writing skills.

**PS 211 Peace and Conflict**

■ (3 class hrs/wk, 3 cr) Sp

Examines the sources and causes of violence in relations involving individuals, groups, nations, and the global community. Focuses on alternatives to oppressive behavior, undemocratic politics, and the violent resolution of conflict by exploring the ideas and strategies of nonviolence. Recommended: College level reading and writing skills.

**PS 280 CWE Political Science**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to political science. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

**PS 280S Service-Learning Political Science**

(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their Service-Learning approved by the appropriate faculty coordinator.

**PSG: POLYSOMNOGRAPHIC TECHNOLOGY****PSG 102 Basic Polysomnography**

(50 hrs, 5 cr) As needed

History and overview of sleep medicine and the role of the polysomnography technician. Introduction to the physiology of sleep and indications, contraindications, purposes, and hazards of polysomnographic care modalities. Focus is placed on an understanding of basic neurology, with emphasis on basic electroencephalography (EEG) patterns and anatomy of the central and peripheral nervous system.

**PSG 103 Therapeutic Modalities I**

(50 hrs, 5 cr) As needed

Overview of the preparation and role of the polysomnography technician as a health care professional. Topics include professionalism, understanding physician orders, charting, health/illness continuum, therapeutic communication, functional cardiopulmonary anatomy, and the basics of assessment.

**PSG 204 Clinical Sleep Disorders**

(40 hrs, 4 cr) As needed

Comprehensive examination of a wide range of sleep disorders, their etiology, and treatment options.

**PSG 205 Advanced Polysomnography**

(50 hrs, 5 cr) As needed

This course covers advanced sleep studies and treatment modalities in polysomnography.

**PSG 207 Therapeutic Modalities II**

(20 hrs, 2 cr) As needed

Presents basic principles of positive airway pressure (PAP) through the use of CPAP and BiPAP. Topics covered will include determination of need, equipment set up, oxygen/pressure titration, and instructing the patient on home use.

**PSG 208 Preparation for RPSGT Examination**

(20 hrs, 2 cr) As needed

This course is intended for individuals currently working as polysomnography technologists and students currently enrolled in the Polysomnography program. The Registered Polysomnographic Technologist (RPSGT) exam is broken down into units and examined through lecture and practice exams. Areas of test weaknesses are identified through practice exams with individual instructor feedback provided. Students use the online discussion board to work on group projects with classmates to enhance the learning experience.

**PSG 211 Fundamentals of Sleep Monitoring Equipment**

(84 hrs, 5 cr) As needed

Introduces students to the basic technology used in the monitoring of sleep. Principles of electricity and amplification are introduced. Covers patient hook-up and monitoring; calibration and troubleshooting of equipment; data acquisition; and basic scoring.

**PSG 215 Polysomnographic Scoring and Analysis**

(84 hrs, 5 cr) As needed

Introduction to scoring and analysis of polysomnography testing. Students will learn the procedures necessary to generate and validate a report of the scoring of objective and subjective data obtained in a polysomnographic study.

**PSG 221 Current Topics in Sleep Medicine**

(10 hrs, 1 cr) As needed

Lectures on current topics in polysomnography and related areas of medicine. Case studies are presented by various sleep technicians.

**PSG 297A Polysomnography Practicum**

(120 hrs, 4 cr)

This clinical practice experience is designed for the development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of polysomnographic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student



demonstrating clinical competence on a specified number of competency evaluations, including the ability to communicate effectively and reassure patients; safely hook up and monitor patients; monitor and troubleshoot equipment during sleep studies.

### **PSG 297B Polysomnography Practicum**

(150 hrs, 5 cr)

This clinical practice experience is designed for the development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of polysomnographic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student demonstrating clinical competence on a specified number of competency evaluations, including the ability to communicate effectively and reassure patients; safely hook up and monitor patients; monitor and troubleshoot equipment during sleep studies.

## **PSY: PSYCHOLOGY**

### **PSY 101 Psychology and Human Relations**

■(3 class hrs/wk, 3 cr) F/W/Sp

Psychology and human relations focuses on practical applications of psychology to relationships. Topics include models for understanding individual and social behavior, self and social perception, emotional self-regulation, physical and mental health, addictions, attraction, relationship formation and maintenance, leaders and followers, stress, work, leisure time, sexuality, commitment, and brief introduction to the clinical aspects of human behavior.

### **PSY 201 General Psychology**

■(3 class hrs/wk, 3 cr) F/W/Sp

Discusses biological and scientific aspects of psychology including history, scientific methodology, genes and evolution, the brain and nervous system, biological rhythms and mental states, sensation and perception, and development. Recommended: College level reading and writing skills.

### **PSY 202 General Psychology**

■(3 class hrs/wk, 3 cr) F/W/Sp

Discusses the cognitive aspects of psychology, including scientific methodology, learning, memory, thinking, intelligence, motivation and emotion. Recommended: College level reading and writing skills.

### **PSY 203 General Psychology**

■(3 class hrs/wk, 3 cr) F/W/Sp

Discusses issues of psychological health, personality development, and the social context within the science of human behavior. Topics include: scientific methodology; the brain and the nervous system; personality development; health psychology; psychological disorders; treatment approaches; and the social context of behavior. Recommended: College level reading and writing skills.

### **PSY 215 Introduction to Developmental Psychology**

■(3 class hrs/wk, 3 cr) F/W/Sp

Explores physical, psychological, emotional, and social development from birth to death. Topics include: historical foundations; research methodology; and prominent theories/research of each developmental sequence across the lifespan. Recommended: College level reading and writing skills.

### **PSY 216 Social Psychology**

■(3 class hrs/wk, 3 cr) W/Sp

Social psychology studies the social nature of human behaviors, attitudes, perceptions, thoughts and emotions. Major areas of study include: research methods, social perception and judgment, attitude formation and change, prejudice, discrimination, sexism, aggression, interpersonal attraction altruism, conformity, group dynamics, and the application of social psychology findings to current social issues. Recommended: College level reading and writing skills.

### **PSY 219 Introduction to Abnormal Psychology**

■(3 class hrs/wk, 3 cr) F/Sp

An introduction to the study of psychological disorders, including issues of diagnosis and treatment. Topics include: models of abnormality; overview of major disorders, including diagnostic considerations; current research on treatment effectiveness; and the impact of psychological disorders on society and its legal system. Recommended: College level reading and writing skills.

### **PSY 231 Human Sexuality**

■(3 class hrs/wk, 3 cr) F/W/Sp

Discusses the biological, social and psychological aspects of human sexual functioning within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, love, contraception, sexually transmitted infections and sexual coercion. Recommended: College level reading and writing skills.

### **PSY 280 CWE Psychology**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to psychology. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar.

Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval required.

## **R: RELIGION**

### **R 101 Introduction to Religious Studies**

➤(3 class hrs/wk, 3 cr) As needed

Explores the nature of religion as experienced historically throughout the world. Examines the nature of religious experience with the divine and the relationship between science and religion. Discusses the roles of language, myths, and symbols in religion. Recommended: College level reading and writing skills.

### **R 102 Religions of Western World**

(3 class hrs/wk, 3 cr) As needed

Investigates religion in the Western World. Includes discussion of how the outward forms of religious expression integrate with other cultural traditions. Recommended: College level reading and writing skills.

### **R 103 Religions of Eastern World**

➤(3 class hrs/wk, 3 cr) As needed

Surveys cultures and religions of the eastern world with a focus on the teaching of compassion and tolerance in these religions. Includes understandings of Hinduism, Buddhism, Taoism, and Sikhism. Recommended: College level reading and writing skills.

### **R 198 Independent Studies: Research Topics**

(1–3 class hrs/wk, 1–3 cr) As needed

Offers selected topics of study in religion with individual research and/or field study. Corequisite: WR 123 English Composition.

## **RD: READING**

### **RD 090 College Success and Reading Strategies**

(5 class hrs/wk, 5 cr) F/W/Sp/Su

Helps students make a successful transition into and through college. Combines reading, thinking and study strategies with personal skills needed for success in a community college. Study strategies include note taking, reading and studying textbooks, using critical thinking skills, and preparing for and taking tests. Personal success skills include taking personal responsibility and strengthening motivation, self-management and self-advocacy. Prerequisite: Appropriate placement on the reading portion of the CPT and placement into WR 090.

**RD 115 Advanced College Reading and Learning Strategies***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Develops the student's ability to comprehend, analyze and retain information from various disciplines. Students learn to become literate, active college students by developing academic strategies necessary for success in a community college or four-year college. Teaches skills for learning from lectures and textbooks, applying memory strategies, preparing for and taking tests, and managing student responsibilities. Prerequisite: CPT placement into WR 115 or successful completion of WR 095.

**RD 120 Critical Thinking***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Students improve the quality of their thinking by applying elements of reasoning and intellectual standards. In this skill-building course, students will critically evaluate complex issues from a variety of sources and develop lifelong critical thinking skills. Prerequisite: CPT placement into RD 115 or successful completion of RD 090. Recommended: CPT writing placement into WR 121 or successful completion of WR 115.

## RT: DIAGNOSTIC IMAGING (RADIOLOGY TECHNOLOGY)

**RT 5.750 Fundamentals of Diagnostic Imaging***(30 hrs, 3 cr) As needed*

This course is designed to provide an overview of the foundations in radiography and the practitioner's role in the health care delivery system. Principles, practices, and policies of the health care organization(s) are examined and discussed in addition to the professional responsibilities of the radiographer. Content is designed to provide a fundamental background in ethics and cultural competence. The historical and philosophical bases of ethics, as well as the elements of ethical behavior, are discussed. The student will examine a variety of ethical issues and dilemmas found in clinical practice. An introduction to legal terminology, concepts and principles also will be presented. Topics include misconduct, malpractice, legal and professional standards, and the ASRT scope of practice. Critical thinking is incorporated in multiple content areas. Cultural competence is a theme throughout the course. Required: Admission into the Diagnostic Imaging Program.

**RT 5.755 Radiographic Procedures – Chest/Abdomen***(40-42 hrs, 3 cr) As needed*

Content is designed to provide the knowledge base necessary to perform standard imaging procedures. This course focuses on radiographic positioning and procedures for the chest and abdomen. Consideration is given to the evaluation of optimal diagnostic images. The lab portion includes peer positioning, film critique, anatomy, and the utilization of equipment to perform procedures on phantoms. Content is designed to provide a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation, and the factors that can affect image quality. Required: Admission into the Diagnostic Imaging Program.

**RT 5.756 Radiographic Procedures – Extremities and Spine***(66 hrs, 5 cr) As needed*

Content is designed to provide the knowledge base necessary to perform standard imaging procedures. This course focuses on radiographic positioning and procedures for the extremities and spine. Consideration is given to the evaluation of optimal diagnostic images. The lab portion includes peer positioning, film critique, anatomy, and the utilization of equipment to perform procedures on phantoms. Content is designed to provide a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation, and the factors that can affect image quality. Required: Admission into the Diagnostic Imaging Program.

**RT 5.758 Radiographic Procedures – Skull and Review***(60 hrs, 4 cr) As needed*

Content is designed to provide the knowledge base necessary to perform standard imaging procedures. This course focuses on radiographic positioning and procedures for the skull and other procedures. Consideration is given to the evaluation of optimal diagnostic images. The lab portion includes peer positioning, film critique, anatomy, and the utilization of equipment to perform

procedures on phantoms. Content is designed to provide a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation and the factors that can affect image quality. Required: Admission into the Diagnostic Imaging Program.

**RT 5.759 Radiographic Procedures – Fluoroscopy***(33 hrs, 3 cr) As needed*

Content is designed to provide the knowledge base necessary to perform standard imaging procedures. This course focuses on radiographic positioning and procedures for fluoroscopic examinations. Consideration is given to the evaluation of optimal diagnostic images. The lab portion includes peer positioning, film critique, anatomy, and the utilization of equipment to perform procedures on phantoms. Content is designed to provide a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation and the factors that can affect image quality. Required: Admission into the Diagnostic Imaging Program.

**RT 5.765 Clinical Radiography I***(244 hrs, 8 cr) As needed*

Clinical practice experiences are designed for development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of radiologic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student's demonstrating clinical competence on a specified number of competency evaluations. Required: Admission into the Diagnostic Imaging Program.

**RT 5.766 Clinical Radiography II***(270 hrs, 10 cr) As needed*

Clinical practice experiences are designed for development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of radiologic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student's demonstrating clinical competence on a specified number of competency evaluations. Required: Admission into the Diagnostic Imaging Program.

**RT 5.767 Clinical Radiography III***(330 hrs, 11 cr) As needed*

Clinical practice experiences are designed for development, application, critical analysis, integration, synthesis and evaluation of concepts and theories in the performance of radiologic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student's demonstrating clinical competence on a specified number of competency evaluations. Required: Admission into the Diagnostic Imaging Program.

**RT 5.768 Clinical Radiography IV***(330 hrs, 11 cr) As needed*

Clinical practice experiences are designed for development, application, critical analysis, integration, synthesis, and evaluation of concepts and theories in the performance of radiologic procedures. The planned clinical experience provides the student with the opportunity to observe and apply theoretical principles while performing procedures under supervision of the clinical staff. Progression in the program is dependent on the student's demonstrating clinical competence on a specified number of competency evaluations. Required: Admission into the Diagnostic Imaging Program.

**RT 5.771 Exposure I***(30 hrs, 3 cr) As needed*

Content is designed to establish a basic knowledge of atomic structure and terminology. The course also presents the nature and characteristics of radiation, X-ray production and the fundamentals of photons interactions with matter. The course is designed to establish a knowledge base in radiographic, fluoroscopic, mobile, and tomographic equipment requirements and design. Content is designed to impart an understanding of the components, principles,

and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving, and retrieval are discussed. Guidelines for selecting exposure factors and evaluation images within a digital system assist students to bridge between film-based and digital imaging systems. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.772 Exposure II**

*(30 hrs, 3 cr) As needed*

Content is designed to establish a knowledge base in factors that govern the image production process. Content is designed to establish a knowledge base in radiographic, fluoroscopic, mobile, and tomographic equipment requirements and design. The course is designed to impart an understanding of the components, principles, and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving, and retrieval are discussed. Guidelines for selecting exposure factors and evaluation images within a digital system help students bridge between film-based and digital imaging systems. Principles of digital system quality assurance and maintenance are presented. The content also provides a basic knowledge of quality control. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.773 Exposure III**

*(20 hrs, 2 cr) As needed*

Content is designed to impart an understanding of the components, principles, and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving, and retrieval are discussed. Guidelines for selecting exposure factors and evaluation images within a digital system help students bridge between film-based and digital imaging systems. Principles of digital system quality assurance and maintenance are presented. The content also provides a basic knowledge of quality control. Content is designed to establish a knowledge base in factors that govern the image production process. Content is designed to establish a knowledge base in radiographic, fluoroscopic, mobile, and tomographic equipment requirements and design. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.775 Patient Care in Radiologic Sciences**

*(24 hrs, 2 cr) As needed*

Course is designed to provide the basic concepts of patient care, including consideration for the physical and psychological needs of the family. Routine and emergency patient care procedures will be described, as well as infection control procedures utilizing standard precautions. The role of the radiographer in patient education is identified. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.777 Radiation Biology**

*(30 hrs, 3 cr) As needed*

This course is designed to provide an overview of the principles of the interaction of radiation with living systems. Radiation effects on molecules, cells, tissues and the body as a whole are presented. Factors affecting biological response are presented, including acute and chronic effects of radiation. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.779 Radiation Protection**

*(30 hrs, 3 cr) As needed*

Course is designed to present an overview of the principles of radiation protection including the responsibilities of the radiographer, personnel and the public. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies, and health care organizations will be addressed. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.780 Basic Principles of Computed Tomography**

*(10 hrs, 1 cr) As needed*

Prepares students to work with a health care team providing entry-level radiography students with the principles related to Computed Tomography (CT) imaging. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.786 Radiographic Pathology**

*(30 hrs, 3 cr) As needed*

Content is designed to introduce concepts related to disease and etiological considerations with emphasis on radiographic appearance of disease and impact on exposure factor selection. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.796 Pharmacology for Imaging**

*(20 hrs, 2 cr) As needed*

Content is designed to provide the basic concepts of pharmacology. Concepts of pharmacology including modes of action, uses, modes of excretion effects, side effects, and patient care required for specific pharmacologic agents. Required: Admission into the Radiologic Technology Program.

#### **RT 5.798 Diagnostic Imaging Comprehensive Review I**

*(10 hrs, 1 cr) As needed*

Prepares students to take the National ARRT examination. Allows a student to practice taking the exam using simulation tests. Introduces test-taking methods and skills, study skills, and memorization techniques. Reviews all pertinent program and course materials and education. Prepares students for graduation and the workforce. Required: Admission into the Diagnostic Imaging Program.

#### **RT 5.799 Diagnostic Imaging Comprehensive Review II**

*(10 hrs, 1 cr) As needed*

Prepares students to take the National ARRT examination. Allows a student to practice taking the exam using simulation tests. Introduces test-taking methods and skills, study skills, and memorization techniques. Reviews all pertinent program and course materials and education. Students learn to effectively communicate employability skills to a prospective employer upon completion of the national examination. Required: Admission into the Diagnostic Imaging Program.

### **SD: SUPERVISORY MANAGEMENT**

#### **SD 101 Supervision: Fundamentals**

*(3 class hrs/wk, 3 cr) F As needed*

Introduces current management theory in the areas of motivation, leadership, organization and planning, team building, and decision making. Examines the skills necessary to be an effective supervisory leader within a diverse workplace.

#### **SD 102 Supervision: Effective Communication**

*(3 class hrs/wk, 3 cr) W As needed*

Focuses on the supervision skills that are used in effective communications in the workplace. Learn the basics of communication, including styles of communication, listening skills and non-verbal communication. In addition, learn meeting management and business presentation skills.

#### **SD 103 Issues in Supervision**

*(3 class hrs/wk, 3 cr) Sp As needed*

Covers employment law as it relates to supervision. Discusses sexual harassment, discrimination, affirmative action, drug and alcohol abuse, and compliance with the Americans with Disabilities Act. Covers the supervisor's responsibility for conservation and environmental issues within the workplace. Teaches tactics for dealing with these issues in an effective legal manner. Helps supervisors develop skillful interviewing and training techniques. Stresses two areas of interviewing – job interviews and employee appraisal interviews. Explores effective methods of training and direction personnel. Teaches effective coaching and disciplining skills. Emphasizes the skills needed for effective conflict management in the workplace.

#### **SD 104 Supervision Skills**

*(3 class hrs/wk, 3 cr) As needed*

A series of topics designed to improve a student's supervision skills. Study topics such as stress and time management, improving productivity in a changing environment and effective customer skills.

#### **SD 107 Business and Society**

*(3 class hrs/wk, 3 cr) F/Sp*

Study the basis of American business ethics. Compare and contrast western and non-western culture systems and examine the part culture plays in the formation of a nation's business values. Explore the relationships between business and contemporary society, including such topics as government regulation of business, business responsibility to consumers and the environment, and the role and responsibility of American business in the global community.



**SD 280 CWE Supervisory Development***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to supervisory management. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**SOC: SOCIOLOGY****SOC 198 Research Topics***(1 class hr/wk, 1 cr) As needed*

Requires an in-depth review of current knowledge about a sociological topic. Intended primarily for the sociology major to develop skills in independent research. Prerequisite: WR 123 English Composition.

**SOC 204 Introduction to Sociology***■(3 class hrs/wk, 3 cr) F/W/Sp*

Development and application of sociological concepts and perspectives concerning human groups; includes attention to socialization, culture, organization, stratification, and societies. Consideration of fundamental concepts and research methodology. Recommended: College level reading and writing skills.

**SOC 205 Institutions and Social Change***■(3 class hrs/wk, 3 cr) F/W/Sp*

Sociological study of the dynamic organizational nature of society through analysis of social change and major social institutions such as family, education, religion, the economy, and political systems. Prerequisite: SOC 204 Introduction to Sociology or instructor's approval.

**SOC 206 Social Problems and Issues***■(3 class hrs/wk, 3 cr) W/Sp*

Examination of social problems with particular focus upon U.S. society. Sociological perspectives on definition, description, and analysis of contemporary and recurrent problems in industrialized societies. Investigation of causes and consequences of social problems are considered in societal context. Prerequisite: SOC 204 Introduction to Sociology or instructor's approval.

**SOC 222 Marriage Relationships***■(3 class hrs/wk, 3 cr) F*

Examines intimate relationships, courtship, marriage and family patterns — old, new and unconventional. Focuses on how relationships are built, maintained, changed and terminated. Prerequisite: SOC 204 General Sociology or instructor's approval.

**SOC 280 CWE Sociology***(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to sociology. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator's approval.

**SOC 280S Service-Learning Sociology***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their Service-Learning approved by the appropriate faculty coordinator.

**SPN: SPANISH****SPN 101 First Year Spanish I***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

This class introduces basic structures of Spanish in order to help students communicate basic ideas and stresses all language skills (listening, speaking, reading and writing) through a communicative approach, as well as cultural topics. The class provides a general background of Hispanic populations, especially those largely represented in the U.S. This is not a conversation class, but there is an emphasis on oral communication. Conducted mainly in Spanish. Students with previous knowledge of the language are encouraged to take the placement examination.

**SPN 102 First Year Spanish II***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Continues to build language proficiency and introduce new grammar structures, particularly those used to communicate about past events. This class augments students' ability to deal with different practical situations in Spanish, and it explores the history and cultures of more Spanish speaking countries. Further development of all language skills and culture. Conducted in Spanish. Prerequisite: SPN 101 First Year Spanish I with a "C" or a higher grade, or take the placement examination, or obtain instructor's approval.

**SPN 103 First Year Spanish III***(4 class hrs/wk, 4 cr) Sp/Su*

Continues to build language proficiency and introduce new grammar structures. This class augments students' ability to successfully interact in more situations in Spanish, and explores the history and cultures of additional Spanish speaking countries. Further development of all language skills and culture. Conducted in Spanish. Prerequisite: Complete SPN 102 First Year Spanish II with a "C" or a higher grade, or take the placement examination, or obtain instructor's approval.

**SPN 198 Independent Studies***(1–4 class hrs/wk, 1–4 cr) F/W/Sp*

A special Spanish class tailored to improve writing skills in the language. Includes research in preparation for individual professional needs. Prerequisite: Instructor's approval.

**SPN 201 Second Year Spanish I***➤(4 class hrs/wk, 4 cr) F*

Review and further development of all language skills toward proficiency and cultural understanding. SPN 201 prepares students to use Spanish in more academic settings. All four main skills of the language are emphasized (reading, writing, speaking, and listening). Acquaints students with Hispanic cultures through authentic materials. There is an emphasis in presenting different cultural manifestations. Conducted in Spanish. Prerequisite: SPN 103 First Year Spanish III with a minimum "C" grade, or four years of high school Spanish equivalent, or instructor's approval. Native speakers are required to have instructor's approval.

**SPN 202 Second Year Spanish II***➤(4 class hrs/wk, 4 cr) W*

Further development of all language skills toward language proficiency and cultural understanding. Conducted in Spanish. Acquaints students with more complex grammar structures, and with Hispanic cultures through authentic materials. Prerequisite: SPN 201 Second Year Spanish I with a minimum "C" grade, or five years of high school Spanish equivalent or instructor's approval. Native speakers are required to have instructor's approval.

**SPN 203 Second Year Spanish III***➤(4 class hrs/wk, 4 cr) Sp*

Prepares students to use Spanish in more academic settings and use the language for critical and analytical purposes. Acquaints students with more complex grammar structures, and with Hispanic cultures through authentic materials. Conducted in Spanish. Prerequisite: SPN 202 Second Year Spanish II with a "C" grade or higher, or instructor's approval. Native speakers are required to have instructor's approval.

**SPN 214 Spanish for Heritage Speakers I***(4 class hrs/wk, 4 cr) F*

Part one of a three-course sequence designed specifically for the needs of Spanish heritage speakers. The main goal is to improve the students' reading, writing, grammar and speaking skills, while deepening their understanding and appreciation of Hispanic cultures in the world and within the United States. All classroom interaction occurs in Spanish. Prerequisite: Spanish native speaker or heritage speaker (grew up speaking Spanish at home).

**SPN 215 Spanish for Heritage Speakers II***(4 class hrs/wk, 4 cr) W*

Part two of a three-course sequence designed specifically for the needs of Spanish heritage speakers. The main goal is to improve the students' reading, writing, grammar and speaking skills, while deepening their understanding and appreciation of Hispanic cultures in the world and within the United States. All classroom interaction occurs in Spanish. Prerequisite: Spanish native speaker or heritage speaker (grew up speaking Spanish at home); completion of SPN 214 or instructor's approval.

**SPN 216 Spanish for Heritage Speakers III***(4 class hrs/wk, 4 cr) Sp*

Part three of a three-course sequence designed specifically for the needs of Spanish heritage speakers. The main goal is to improve the students' reading, writing, grammar and speaking skills, while deepening their understanding and appreciation of Hispanic cultures in the world and within the United States. All classroom interaction occurs in Spanish. Prerequisite: Spanish native speaker or heritage speaker (grew up speaking Spanish at home); completion of SPN 215 or instructor's approval.

**SPN 280 CWE Spanish***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to Spanish. Students identify job performance objectives, work a specified number of hours during the term, and attend a CWE-related seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**SPN 280S Service-Learning Spanish***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their Service-Learning approved by the appropriate faculty coordinator.

**SS: STUDY SKILLS****SS 070 Vocabulary Basics***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 071 Vocabulary Improvement I***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 072 Vocabulary Improvement II***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 073 Vocabulary Improvement III***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 074 Vocabulary Improvement IV***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 075 Vocabulary Improvement V***(20 class hrs, 1 cr) F/W/Sp/Su*

This self-paced minicourse is part of a comprehensive vocabulary program that helps students build vocabulary and strengthen their reading, writing, and thinking. Features include an intensive words-in-context approach, abundant practice, individual feedback, and focus on high-frequency words and word parts known to be most helpful for students. Prerequisite: Townsend Reading Placement Test.

**SS 087A Part I: Techniques of Studying Math***(10 class hrs, 1 cr) As needed*

Develops study skills and college success skills. The course emphasizes study of the materials used in MTH 065A Part I: Elementary Algebra. Prerequisite: Adequate reading preparation for the materials being used. Co-enrollment in MTH 065A is required.

**SS 087B Part II: Techniques of Studying Math***(10 class hrs, 1 cr) As needed*

Develops study skills and college success skills. The course emphasizes study of the materials used in MTH 065B Part II: Elementary Algebra. Prerequisite: Adequate reading preparation for the materials being used. Co-enrollment in MTH 065B is required.

**SS 1.181 Taking Lecture Notes***(20 class hrs, 1 cr) F/W/Sp/Su*

In this self-paced, instructor-guided course, students develop effective note-taking skills. Students analyze their current skills and problem areas. Course includes pre-lecture preparation, effective listening techniques, identifying key information in a lecture, outlining skills, note-taking strategies, and the Cornell method of note taking and studying. Application activities reinforce concepts in each area.

**SS 1.184 Studying for Tests***(20 class hrs, 1 cr) F/W/Sp/Su*

In this self-paced, instructor-guided course, students develop strategies for test preparation. They learn how to anticipate course requirements, plan study time, and learn methods for identifying, organizing and actively learning the important information in a course. Included is study of mapping as a tool for learning course information.

**SS 1.185 Test-taking Skills***(20 class hrs, 1 cr) F/W/Sp/Su*

In this self-paced, instructor-guided course, students develop test-taking skills. They learn to anticipate why and when tests are given, evaluate their test-taking attitudes, develop successful test-taking strategies for objective and essay tests, learn post-test evaluation, and explore test anxiety and methods for managing it.

**TA: THEATER****TA 110 Fundamentals of Technical Theater***(1 class hrs/wk, 1cr) As needed*

An overview of the basic principles and techniques of technical theater sub-disciplines such as stage design, lighting, sound, properties, costumes and stage management.

**TA 139 Theater Artisan Skills (Pending State Approval)***(4 class hrs/wk, 3 cr) On demand*

A lecture and laboratory focusing on the unique trade skills that theater artisans develop and use throughout their careers. This course will emphasize one specific trade skill each time it is offered, and those offerings will include puppetry and puppet-making, casting and molding techniques, history of décor, drafting, rigging, etc. The area of specialty will be given in the class schedule.

**TA 140 Play Reading***(1 class hrs/wk, 1 cr) As needed*

The reading, discussion and examination of plays from world theater of the past and present from the perspective of production and theater history.

**TA 145 Improvisation***(3 class hrs/wk, 3 cr) Sp*

Introduction to the basic strategies of developing spontaneous responses and critical thinking skills to manage unexpected situations. Includes role playing and scene development tools for the performer.

**TA 147 Introduction to Theater***(3 class hrs/wk, 3 cr) F/W/Sp*

A comprehensive introduction to the art, history and workings of the theater. Students will be given a broad and general background in theater including production elements (lights, sound, sets, costumes, make-up, etc...) of acting, theater history and criticism. Students will attend live performances, view videos of plays and write reviews of live and filmed theater.

**TA 150 Careers in Theater***(1 class hrs/wk, 1 cr) As needed*

A lecture/discussion course exploration of the many and varied career opportunities in the Theater to include the performance (on stage), technical (back stage) and managerial (front of house) sides of theater and how such preparation can lead to career openings in all areas of the performing arts.

**TA 170 The Business of Theater***(1 class hrs/wk, 1 cr) As needed*

A lecture/discussion course on the varied skills and techniques of creating and maintaining the business operational side of a theatrical performance entity. An overview of the efficient operation of the economic resources at hand to audience development, underwriter angels plus developing possible grants and endowments.

**TA 175 Portfolio Preparation***(1 class hrs/wk, 1 cr) As needed*

Exploration of the necessary photos, recordings, documentation and/or renderings, drawings, and drafting necessary to prepare a portfolio for performers, designers and technicians in the performing arts.

**TA 180 Rehearsal and Performance***(2-6 class hrs/wk, 1-3 cr) F/W/Sp/Su*

Offers credit for participating in a public theater production of the college. Productions provide both extracurricular activity for non-majors and practical application of classroom theory for theater students. May be repeated for up to six credits. Instructor's approval required.

**TA 190 Projects in Theater***(2-6 class hrs/wk, 1-3 cr) F/W/Sp/Su*

Offers individually arranged projects in the theater. May be repeated for up to three credits. Instructor's approval required.

**TA 198 Independent Studies: Theater***(2-6 class hrs/wk, 1-3 cr) F/W/Sp/Su*

Offers individually arranged projects in the theater. May be repeated for up to three credits. Instructor's approval required.

**TA 235 Theater Properties and Crafts (Pending State Approval)***(4 class hrs/wk, 3 cr) On demand*

A workshop class focusing on the creation of theatrical properties and the basic craft skills commonly used in theatrical production. Projects will focus on materials and techniques used to create a variety of stage props and crafts. Included in course projects will be furniture, stage décor, masks, and special effects pieces.

**TA 239 Scene and Lighting Design***(3 class hrs/wk, 3 cr) W*

Lecture, discussion, and project-based class in which the process and fundamentals of scenic design and lighting design for theatrical production will be explored. Focus will be given to Theatrical Form and how it is used by the designer to enhance the theatrical production.

**TA 240 Creative Drama for Classroom***(3 class hrs/wk, 3 cr) Sp*

Demonstrates the skill of taking any lesson plan and turning it into an enjoyable, exciting and fulfilling experience for both the teacher and the student. Using simple strategies and a little creativity allows students to be completely engaged while they absorb the information from a lesson. This technique is typically characterized as creative drama for the classroom and has been proven to be an effective teaching tool.

**TA 244 Stagecraft***(3 class hrs/wk, 3 cr) As needed*

Introduces basic theater technology emphasizing the practical skills and crafts used in the performing arts which will include equipment, materials and techniques used in the scenic construction and mounting of a theatrical production. Prior experience not required or expected.

**TA 245 Stage Lighting***(3 class hrs/wk, 3 cr) F*

Fundamentals of electricity as used in stage lighting, color and light, lighting instruments and control systems including the theory and practice of lighting stage productions. Prerequisite: Completed or concurrently enrolled in TA 244 Stagecraft.

**TA 247 Make Up***(3 class hrs/wk, 3 cr) As needed*

Includes basic theory, techniques and practical laboratory experience of stage make up valuable to all individuals interested in working on stage or behind the scenes. Serves as an introductory experience for those interested in make up applications in film television and video production. Previous experience is not required.

**TA 248 Fundamentals of Acting***(3 class hrs/wk, 3 cr) F*

Designed for the beginning actor. Students will be introduced to the basics of stage acting through the use of games, exercises and improvisation. All of which, will support future character development within a scripted scene to be presented at the end of the course. Students will gain basic skills in acting, analyzing, improvisation, visualization, breathing, and relaxation as well as a working vocabulary of theater terms. For the non-theater major, he/she will recognize that the dynamic field of theater is a useful tool for communicating in any arena.

**TA 249 Fundamentals of Acting II***(3 class hrs/wk, 3 cr) W*

Prepares the student with practical knowledge and experience in character development, audition technique and play analysis. Prerequisite: TA 248 Fundamentals of Acting or TA 145 Improvisation or instructor approval.



**TA 250 Workshop: Theater Arts***(2–6 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Offers practical experience in the preparation of scenery, costumes, properties, sound and publicity for a college theatrical production. May be repeated for up to six credits.

**TA 264 Stage Management***(3 class hrs/wk, 3 cr) Sp*

Managerial theory and practices of theater operations, including organizational structures, financial practices, program promotion and legal concerns.

**TA 280 CWE: Theater***(3–42 class hrs/wk, 2–14 cr) F/W/Sp/Su*

Gives students practical experience in supervised employment related to performing arts. Students identify job performance objectives, work a specified number of hours during the term and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. CWE coordinator approval required.

**TA 282 Production Performance***(2–6 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Offers credit for participating in a public theater performance of the college. Productions provide both extracurricular activity for non-majors and practical application of classroom theory for theater students. May be repeated for up to three credits. Prerequisite: TA 180 Rehearsal and Performance or instructor's approval.

**TA 290 Projects in Theater***(2–6 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Offers individually arranged projects in the theater. May be repeated for up to three credits. Prerequisite: TA 190 Projects in Theater or Instructor's permission.

**TA 298 Independent Studies: Theater***(2–6 class hrs/wk, 1–3 cr) F/W/Sp/Su*

Offers individually arranged projects in the theater. May be repeated for up to three credits. Prerequisite: TA 198 Independent Studies: Theater or Instructor's approval.

**VT: VETERINARY ASSISTANT****VT 8.601 Foundation Sciences***(36 hrs, 3 cr) As needed*

Provides students with knowledge and skills in basic biological sciences, including a knowledge of microbiology, virology, anatomy, physiology and parasitology.

**VT 8.605 Veterinary Medicine***(78 hrs, 7 cr) As needed*

Provides students with an understanding of common medical procedures and diseases of small and large animals. Students receive training and practice in nursing skills, knowledge of vaccines and standard protocols, foundation areas such as reproduction and nutrition, and specialized areas such as dentistry, cardiology, endocrinology and dermatology. Students gain skills relevant to these areas and current information regarding appropriate treatment methods.

**VT 8.610 Veterinary Clinic Practices***(17 hrs, 1 cr) As needed*

Students gain information regarding general medical and clinical procedures. They learn office-call procedures, medical terminology, basic business methods, interpersonal skills, and federal and state regulations specific to veterinary clinics.

**VT 8.615 Clinical Sciences***(29 hrs, 2 cr) As needed*

Helps students develop the knowledge and skills to perform clinical tasks relevant to veterinary clinics. In both the classroom and the laboratory, students perform clinical procedures such as intravenous catheterization, urinalysis, diagnostic cytology and complete blood counts.

**VT 8.620 Surgery and Anesthesia***(43 hrs, 2 cr) As needed*

Gives students the knowledge and skills necessary to perform the tasks associated with induction and maintenance of anesthesia, as well as those specific to surgery. Through lecture, demonstration and lab exercises, students learn to monitor planes of anesthesia, correct physiologic imbalances, and prepare materials essential to surgery.

**VT 8.625 Veterinary Radiology***(20 hrs, 2 cr) As needed*

Students gain a basic knowledge of the nature of radiation and how to take diagnostic-quality radiographs. Students acquire the necessary number of hours in education in veterinary radiation use and safety required by the Oregon Administrative rules. Upon completion of the course, students are radiation safety certified and therefore qualified to take radiographs at the completion of the section.

**VT 8.630 Pharmacology***(20 hrs, 2 cr) As needed*

Students gain a working knowledge of the commonly used drugs in veterinary medicine. This includes a knowledge of pharmacokinetics, drug classifications, indications and routes of administration, and the skills to calculate drug dosages.

**VT 8.635 Alternative Medicine for Veterinary Technology***(1 class hr/wk, 1 cr) As needed*

Introduces students to alternative therapies such as acupuncture, physical manipulation, therapeutic manipulation. Pain management medicine and multi-modal therapies are also covered. Prerequisite: MTH 060 and WR 115.

**VT 8.640 Law and Ethics for Veterinary Technology***(1 class hr/wk, 1 cr) As needed*

Covers the law and Oregon Administrative Rules pertaining to Veterinary Assistants and Technicians. It also presents ethical considerations typical in the practice of veterinary medicine. Prerequisite: MTH 060 and WR 115.

**WD: WELDING****WD 4.151 Welding I***(4 class hrs/wk, 2 cr) F/W/Sp*

Stresses safety and equipment familiarization, with lab exercises for skill development in basic gas and electric arc welding. Includes technical information lectures in related subjects.

**WD 4.152 Welding II***(4 class hrs/wk, 2 cr) F/W/Sp*

Provides welding skill level required in minor industrial applications. Includes more advanced electric arc-welding and an introduction to gas-shielded arc processes (MIG and TIG), as well as lab and technical information on related welding subjects. Prerequisite: WD 4.151 Welding I.

**WD 4.154 Welding Seminar***(2–10 class hrs/wk, 1–10 cr) F/W/Sp*

Open-entry/open-exit course providing skills upgrading.

**WD 4.156 Machinery Operation and Maintenance***(3 class hrs/wk, 3 cr) Sp*

A comprehensive study of the in-plant installation, operation and maintenance of manufacturing machinery. Includes safety, rigging, pumps, compressors, bearings, lubrication, motors with couplings, and clutches. Also includes machinery alignment and how it is accomplished. Prerequisite: Instructor's approval.

**WD 4.157 Machinery Operation Essentials***(3 class hrs/wk, 3 cr) Sp*

Introductory class to the mechanical aspects of manufacturing trades. Provides an overview of many important aspects a student will encounter entering into the industrial trades.

**WD 4.160 Prep for Certification***(4 class hrs/wk, 2 cr) F/W/Sp*

Designed to allow the individual who has achieved sufficient welding skill proficiency to prepare for applicable AWS Plate Welder Qualification tests and/or ASME Pipe Welder Qualification tests. The student may test during the course upon receiving the instructor's permission based on the instructor's evaluation of the student's demonstrated welding skill level, welding technique, weld quality and consistency. Testing is performed by an independent testing agency. Prerequisite: WD 4.152 Welding II or instructor's approval.

**WD 4.240 Basic Arc Welding (SMAW)***(12 class hrs/wk, 6 cr) F*

A beginning career course stressing safety and equipment familiarization, with lab exercises for skill development in basic fundamentals of electric arc welding (SMAW) process. Includes technical information lectures in related subjects. Prerequisite: WD 4.151 Welding I, previous welding classes or experience, or instructor's approval.

**WD 4.241 Intermediate Arc Welding (GMAW and GTAW)***(12 class hrs/wk, 1–6 cr) W*

A continuing career course stressing safety and equipment familiarization with lab exercises for skill development in the fundamentals of electric arc welding process. It includes technical information lectures in related subjects. The processes covered in this course are GMAW and GTAW. Prerequisite: WD 4.240 Basic Arc Welding or instructor's approval.

**WD 4.242 Fabrication and Repair Practices I***(8 class hrs/wk, 4 cr) F*

Introduces oxyacetylene welding and cutting practices on mild steel of various thicknesses and joint configurations in all positions. Covers basic fundamentals of fabrication and joint alignment.

**WD 4.243 Fabrication and Repair Practices II***(8 class hrs/wk, 1–4 cr) W*

Covers fundamentals of welding fabrication and repair. Introduces basic procedures in planning, sketching, cost evaluation, ordering, layout, metal preparation, tack-up and final welding. Prerequisite: WD 4.240 Basic Arc Welding, WD 4.242 Fabrication and Repair Practices I, WD 4.258 Basic Print Reading: Welders.

**WD 4.245 Layout Procedures for Metals***(4 class hrs/wk, 3 cr) Sp*

Introduces layout principles and applications. Tools and equipment for layout are studied in respect to their operating performance, with emphasis on maintenance. Includes planning and construction of templates, layout and specific fabrication to examine process quality. Prerequisites: WD 4.247 Interpreting Metal Fabrication Drawings, WD 4.258 Basic Print Reading: Welders, or instructor's approval.

**WD 4.246 Advanced Arc Welding (SMAW and FCAW)***(12 class hrs/wk, 1–6 cr) Sp*

Stresses safety and equipment familiarization with lab exercises for skill development in the fundamentals of electric arc welding SMAW and FCAW processes. It includes technical information lectures in related subjects and preparation for AWS welder's certification. Prerequisites: WD 4.240 Basic Arc Welding, WD 4.241 Intermediate Arc Welding or instructor's approval.

**WD 4.247 Interpreting Metal Fabrication Drawings***(4 class hrs/wk, 3 cr) W*

Introduces the principles of interpretation and application of industrial fabrication drawings. Basic principles and techniques of metal fabrication are introduced by planning and construction of fixtures used in fabrication from drawings. Basic tools and equipment for layout fitting of welded fabrications are utilized. Covers the use and application of the AWS welding symbols. Prerequisite: WD 4.258 Basic Print Reading: Welders.

**WD 4.248 Basic Electricity For Welders***(4 class hrs/wk, 3 cr)*

Learn the fundamental electrical maintenance and troubleshoot skills that are related to welding occupations: electrical safety including lock out tag out, power distribution, troubleshooting fuses and switches, circuits used in weld equipment, testing and connecting motors, current and voltage measurements, 12 volt DC systems, grounding, ground fault circuits, and when to get help.

**WD 4.249 Basic Fluid Power For Welders***(4 class hrs/wk, 3 cr)*

Learn the fundamental maintenance and troubleshoot skills related to fluid power in welding occupations: safety, maintenance of hydraulic and pneumatic systems, fundamental troubleshooting of systems, tracing systems, analyzing system schematics, mobile hydraulic systems, and air tool maintenance and safety.

**WD 4.250 Fabrication and Repair Practices III***(8 class hrs/wk, 4 cr) Sp*

Continues WD 4.243 Fabrication and Repair Practices II. Provides a more in-depth approach to welding design, fabrication and repair. Uses the principles and techniques of metal fabrication from drawings. Prerequisites: WD 4.241 Intermediate Arc Welding (GMAW and GTAW), WD 4.243 Fabrication and Repair II or instructor's approval.

**WD 4.251 Fundamentals of Welding Inspection***(4 class hrs/wk, 3 cr) Sp*

Covers general duties and responsibilities of the welding inspector, including the essential subject matter required to judge the quality of welded products to meet the requirement of specifications and code standards. Offers a comprehensive review of welding procedures, metallurgical considerations, materials control, weld defects testing, examination methods and inspection techniques. Prerequisite: Previous occupational/training experience with direct relationship to weldments, design production, construction-inspection or NDT testing.

**WD 4.255 Fabrication of Structural Systems***(8 class hrs/wk, 4 cr) W*

In this skill-building course, students gain advanced oxy-fuel cutting and fabrication skills using various structural materials and components. Includes applied mechanical blue print reading, cost estimating, ordering, inventorying materials, layout and final assembly. Prerequisites: WD 4.250 Fabrication and Repair Practices III, WD 4.152 Welding II, WD 4.258 Basic Print Reading, and WD 4.245 Layout Procedures for Welding, or instructor's approval.

**WD 4.256 Basic Pipe Welding Skills***(8 class hrs/wk, 4 cr) F*

Introduces and provides hands-on skill development in basic vertical-up open-v groove butt-joint pipe welding techniques on carbon steel pipe with the shielded metal arc welding and gas tungsten-arc welding (TIG) processes. Includes technical information lectures in related subjects. Prerequisite: WD 4.152 Welding II or instructor's approval.

**WD 4.257 Fabrication and Repair: Applied Problem Solving***(8 class hrs/wk, 4 cr) Sp*

Introduces students to the problem-solving process in many fabrication and repair of welded structures and piping system applications. Prerequisite: WD 4.255 Fabrication of Structural Systems.

**WD 4.258 Basic Print Reading: Welders***(4 class hrs/wk, 3 cr) F*

Introduces principles of welding fabrication drawings. Visualization of parts and projects, dimensioning and sketching are presented to develop the skills necessary to function in the fabrication and repair field and other related fields that require knowledge of prints.

**WD 4.259 Advanced Fab Techniques***(4 hrs/wk, 3 cr) W*

A course for 2nd year Welding Technology majors and individuals seeking additional advanced layout and fabrication skills beyond those offered in the prerequisite courses. Subject areas will include use of layout and fabrication tools, structural steel connections and components, chalk line layout, tank layout, ladder layout, stair layout, ring-flange layout, pipefitting fit-up, fall-protection, and rigging. Prerequisites: WD 4.246 Advanced Arc Welding, WD 4.250 Fabrication and Repair Practices III, WD 4.258 Basic Print Reading: Welders, WD 4.247 Interpreting Metal Fabrication Drawings, or instructor approval.

**WD 4.260 Basic Wire-Feed Welding***(4 class hrs/wk, 2 cr) Sp*

Provides the basic information and hands-on skills required to operate the MIG short arc (gas metal-arc welding short-circuiting metal transfer), MIG spray transfer (gas metal-arc welding spray transfer), and gas-shielded flux-cored arc welding processes on steel in the flat, horizontal, and vertical positions as applicable to each specific welding process. Technical information lectures include related subject areas such as basic machine set up and operation, process limitations, the welding machine wire-feeding mechanism, and required shielding gas types for the MIG short arc, MIG spray transfer, and gas-shielded flux-cored welding processes on steel. Prerequisite: WD 4.152 Welding II or instructor's approval.

**WD 4.265 Print Reading and Welding Exploration***(4 class hrs/wk, 3 cr) F*

Basic introduction of print reading and welding principles. In the area of blue print, the class will emphasize views, how and when they are used, and terms and symbols. In the area of welding, class emphasis will be on safety, the basics of oxy-acetylene process, shielded metal arc welding, and gas metal arc welding.

**WD 4.270 Intro To Welding For Machinists***(2 class hrs/wk, 1 cr) Sp*

Designed to allow the student the opportunity to develop the welding skills necessary to accomplish basic welding tasks typically encountered by the machinist in the workplace including the building up of worn surfaces for subsequent turning, milling, or other machining operations. Lecture and Lab topics will include safety, setup and operation of commonly-used welding processes, base metal weldability considerations, filler metal selection, and minimizing warpage and distortion.

**WD 4.280 Aluminum Welding GTAW and GMAW***(4 class hrs/wk, 2 cr) W*

Provides additional hands-on skill development with the Gas Tungsten-Arc Welding process on aluminum alloys beyond the introduction provided in prerequisite WD 4.152 Welding II. Also provides an introduction to the Gas Metal-Arc Welding process on aluminum alloys. Includes technical information lectures in related subject areas. Prerequisite: WD 4.152 Welding II or instructor's approval.

## WE: COOPERATIVE WORK EXPERIENCE— CAREER EXPLORATION

**WE 202 CWE Seminar***(1 class hr/wk, 1 cr) F/W/Sp/Su*

The CWE seminar is a course designed to provide opportunities for students involved in a CWE course to share work-related experiences with their work experience coordinator. Note: May be repeated for up to four credits.

**WE 280 Cooperative Work Experience – Career Exploration***(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su*

An instructional program designed to give students practical experience in a supervised training position related to their career interest. Students identify learning objectives, work a specified number of hours during the term and participate in related seminar activities. Credits earned are based upon identified objectives and number of hours worked. Prerequisite: CWE coordinator approval.

## WR: WRITING

**WR 090 The Write Course***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Introduces writing required for effective communication. Focuses on English conventions, writing sentences, and basic paragraph writing. Prerequisite: Computerized Placement Test score.

**WR 095 College Writing Fundamentals***(4 class hrs/wk, 4 cr) F/W/Sp/Su*

Prepares students to successfully use the writing process (plan, draft, revise, edit, proofread); use specific, sufficient, relevant support as evidence to support ideas; effectively use appropriate writer's resources; and edit and proofread for standard English and correct punctuation. Prerequisite: Successful completion of WR 090 the Write Course ("C" or better grade) or appropriate score on the Computerized Placement Test. Recommended: Reading CPT placement into RD 115 or co-registered in RD 90.

**WR 115 Introduction to College Writing***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Introduces college-level critical inquiry in academic and professional reading and writing. WR 115 students critically read, summarize, and respond in paragraph format. Students develop expository essay writing skills, review conventions, and use individual and collaborative processes. Note: This course does not satisfy institutional writing requirements for the degree seeking or transfer student. Prerequisite: Placement in WR 115 is determined by pre-enrollment testing (CPT) or by passing WR 095 with a grade of "C" or better. With an advisor's approval, students may challenge their mandatory placement by signing a self-placement form through their counselor.

**WR 121 English Composition***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Covers processes and fundamentals of writing expository essays, including structure, organization and development, diction and style, revision and editing, mechanics, and standard usage required for college-level writing. Placement determined by pre-enrollment testing (CPT). Prerequisite: Placement in WR 121 is determined by pre-enrollment testing (CPT) or by passing WR 115 with a grade of "C" or better. Students may challenge their mandatory placement, with an advisor's approval, by signing a self-placement form through their counselor.

**WR 122 English Composition: Argumentation***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Emphasizes the logical means of supporting claims in argumentative essays, thesis statements and reasoning. Includes logic, style and research. Prerequisite: WR 121 English Composition or equivalent.

**WR 123 English Composition: Research***(3 class hrs/wk, 3 cr) W/Sp*

Introduces informative and analytical writing supported by research. Students design a research plan, use primary and secondary sources critically, develop research methods, use proper documentation and develop writing strategies for longer papers. Prerequisite: WR 121 English Composition.

**WR 185 Understanding English Grammar***(3 class hrs/wk, 3 cr) W*

Explores the structure of the English language as well as its grammatical conventions. Students may then make grammatical choices realizing the rhetorical effects of those choices on the reader. This is not a remedial course. Prerequisite: WR 121 English Composition.

**WR 227 Technical Writing***(3 class hrs/wk, 3 cr) F/W/Sp/Su*

Introduces students to the types of writing they will encounter in business, industry, the academic world, and government. It examines the rhetorical nature of writing and asks students to think critically about content, audience, argument and structure. Students design, write and revise descriptions, job application documents (résumés and application letters), instructions, proposals, and formal technical reports. Prerequisite: WR 121 English Composition.

**WR 240 Creative Writing Workshop: Nonfiction***> (3 class hrs/wk, 3 cr) On demand*

Explores using creative writing techniques (plot, characterization, setting, metaphor, point of view, voice, etc.) in nonfiction essay writing. Emphasizes the elements of the creative process: personal reflective writing, creative drafting strategies, writing workshops, and revision. Note: May be repeated for up to six credits. Prerequisite: WR 121 English Composition.



**WR 241 Creative Writing Workshop: Short Fiction**

➤ (3 class hrs/wk, 3 cr) F/W/Sp

Applies elements of short fiction (dialogue, setting, character, conflict, etc.) using workshop sessions in which students discuss the exercises and stories of their classmates. Note: May be repeated for up to six credits. Prerequisite: WR 121 English Composition.

**WR 242 Creative Writing Workshop: Poetry**

➤ (3 class hrs/wk, 3 cr) Sp

Applies basic elements of poetry, types of poetry, uses for poetry and the process of creating poetry. Emphasizes fostering individual style. Note: May be repeated for up to six credits. Prerequisite: WR 121 English Composition.

**WR 243 Creative Writing Workshop: Script Writing**

➤ (3 class hrs/wk, 3 cr) Sp

Focus on writing and submitting scripts for class discussion and analysis. Studies established writers and film for techniques, structures and styles. Note: May be repeated for up to six credits. Prerequisite: WR 121 English Composition; ENG 110 Film Studies strongly recommended.

**WR 280 CWE English/Writing**

(6–42 class hrs/wk, 2–14 cr) F/W/Sp/Su

Gives students practical experience in supervised employment related to writing. Students identify job performance objectives, work a specified number of hours during the term, and attend a related CWE seminar. Note: Credits are based on identified objectives and number of hours worked. Prerequisite: CWE coordinator's approval.

**WR 280S Service-Learning English/Writing**

(3–42 class hrs/wk, 1–14 cr) F/W/Sp/Su

An instructional program, using contextual learning, designed to promote critical thinking, citizenship and civic responsibility as students work with community partners in addressing real community needs. Students identify learning objectives, work a specified number of hours during the term, and engage in faculty-led guided reflection activities. Prerequisites: Students must have taken or must be currently taking appropriate course or courses in their major field of study. They must also have their Service-Learning approved by the appropriate faculty coordinator.

**WS: WOMEN'S STUDIES****WS 280 Global Women**

(3 class hrs/wk, 3 cr) On demand

Focuses on women's experiences throughout the world and examines women's issues and status cross-culturally. Recommended: College level reading and writing skills.

**WW: WATER WASTEWATER TECHNOLOGY****WW 6.154 Process Control I**

(6 class hrs/wk, 4 cr) F

First course of a three-course series covering biological treatment process control. Designed for the student with a basic background in secondary biological treatment processes and some on-the-job experience. Common biological control strategies are covered with an emphasis on advanced operator control skills as they are related to these processes. Advanced techniques of process control are covered, including computer data handling, respirometry as control tool, etc. Prerequisite: WW 6.190 Introduction to Environmental Science and Technology, WW 6.191 Water Systems Operations, WW 6.192 Wastewater Systems, WW 6.168 In-Plant Practicum.

**WW 6.155 Process Control II**

(4 class hrs/wk, 3 cr) W

Second course in the three-course sequence on biological process control of municipal wastewater treatment facilities. Monitoring techniques and computer-aided data interpretation is continued for both suspended growth, attached growth, and combination treatment systems. Advanced control topics are covered, including filamentous bacteria identification and control, biological nitrogen removal, and biological phosphorus removal. Prerequisite: WW 6.154 Process Control I.

**WW 6.156 Industrial Electricity**

(4 class hrs/wk, 3 cr) F/W

Provides the student with a hands-on survey of electricity/electronics. Topics include DC and AC electricity, Ohm's Law, series and parallel circuits, electrical sources, semiconductor electronics and motors. The student will have an opportunity to construct various electrical circuits and test the electrical parameters associated with them, thereby confirming theoretical predictions and gaining knowledge in the proper use of electrical test equipment. Prerequisite: MTH 060 Introduction to Algebra or equivalent. Introduces basic DC electrical theory, safety, and multimeter use. Introduces single and three phase concepts and measurements. Prepares the student for basic electrical troubleshooting required in other industrial trades. Prerequisite: MTH 065 Elementary Algebra.

**WW 6.164 Water Sources**

(4 class hrs/wk, 3 cr) F

A basic class for students training to be water resource managers. Includes surface and groundwater sources. Covers hydrology, water quality, laws and regulations, flow measurements, storage, intake structures and wells.

**WW 6.165 Water Distribution and Collection Systems**

(2 class hrs/wk, 2 cr) Sp

Describes the management, operation and maintenance of water distribution and sewage collection systems.

**WW 6.166 Water Purification Systems**

(5 class hrs/wk, 4 cr) F

An advanced-level course designed to cover the theory, application and operation of potable water treatment systems. Theory, evaluation, and operation of mixing systems, coagulation chemistry, optimization of chemical applications, flocculation, sedimentation and filtration are the focus of this course. A major focus of this class is the evaluation of treatment systems. Prerequisite: WW 6.190 Introduction to Environmental Science and Technology, WW 6.191 Water Systems Operation, WW 6.192 Wastewater Systems, and WW 6.168 In Plant Practicum.

**WW 6.167 Water Distribution and Collection Lab**

(2 class hrs/wk, 1 cr) Sp

This laboratory course is designed to parallel the topics covered in WW 6.165 Water Distribution and Collection Systems. Covers the description and describes the application of materials and design practices used in the construction of roads, water distribution systems and sewage collection systems. Prerequisite: MTH 095 Intermediate Algebra.

**WW 6.168 In-Plant Practicum**

(40 class hrs/wk, 2–12 cr) Su

Consists of full-time work in a water or wastewater treatment facility. Skills and knowledge developed in first-year courses are combined with on-the-job training by both plant supervisory personnel and LBCC visiting instructors. Prerequisites: WW 6.190 Introduction to Environmental Science and Technology, WW 6.191 Water Systems Operations, WW 6.192 Wastewater Systems, WW 6.193 Introduction to Aquatic Chemistry and Microbiology, WW 6.195 Intermediate Aquatic Chemistry and Microbiology, HE 112 Emergency First Aid or HE 252 First Aid, and instructor's approval.

**WW 6.181 Water/Wastewater Mechanics**

(4 class hrs/wk, 3 cr) Sp

Covers the specific equipment and mechanical skills required in the water and wastewater treatment industry. Topics include blueprint reading, valves and hydrants, backflow devices, positive displacement pumps, centrifugal pumps, chlorinators, and other applied equipment.

**WW 6.190 Introduction to Environmental Science and Technology**

(7 class hrs/wk, 6 cr) F

Introduces students to field of environmental science, pollution control, and environmental technology. Provides the basic understandings of the normal ecology of the planet and the risks associated with pollution of our environment. Sources of environmental pollution and control technologies including safe drinking water, wastewater treatment, air pollution, solid waste, and hazardous waste management. Prerequisite: Enrollment in Water/Wastewater Technology. Corequisites: WW 6.193 Intro to Aquatic Chemistry and Microbiology, MTH 060 Introduction to Algebra, and WR 115 Introduction to College Writing.

**WW 6.191 Water Systems Operation***(12 class hrs/wk, 7 cr) Sp*

Develops the basic understanding and required skills for operation of a water treatment system including surface and groundwater sources, raw water storage and pretreatment, coagulation, flocculation, sedimentation, filtration, disinfection, fluoridation, softening corrosion control, membrane processes, finished water storage, water distribution and safety procedures in the workplace. Prerequisites: WW 6.190 Introduction to Environmental Science and Technology. Corequisite: MTH 065 Elementary Algebra and WW 6.195 Intermediate Aquatic Chemistry and Microbiology.

**WW 6.192 Wastewater Systems***(12 class hrs/wk, 7 cr) W*

Covers all the common wastewater treatment processes starting with the wastewater collection system, pretreatment, and primary treatment sections of the plant through the biological secondary treatment steps and ending with selected solids handling procedures. Each treatment alternative is covered with the basic physical/biological concepts of the process and the direct operator skills and activities required for successful operation. Observation, laboratory testing, safety and calculation interpretation are used as monitoring tools in this course. Prerequisite: WW 6.190 Introduction to Environmental Science. Corequisite: MTH 065 Elementary Algebra and WW 6.194 Basic Aquatic Chemistry and Microbiology.

**WW 6.193 Introduction to Aquatic Chemistry and Microbiology***(7 class hrs/wk, 4 cr) F*

The first in a sequence of three chemistry and microbiology courses for water and wastewater technology students. This course covers general chemistry and microbiology skills and concepts that are applied in the second and third courses in the year-long sequence. Laboratory activities cover lab safety and basic lab skills.

**WW 6.194 Basic Aquatic Chemistry and Microbiology***(7 class hrs/wk, 4 cr) W*

A continuation of WW 6.193 Introduction to Aquatic Chemistry and Microbiology. Covers basic concepts relevant to wastewater treatment and applies them to common wastewater laboratory techniques (e.g. the BOD test, solids tests, microscopic identification, MPN). Prerequisite: WW 6.193 Introduction to Aquatic Chemistry and Microbiology or instructor's approval.

**WW 6.195 Intermediate Aquatic Chemistry and Microbiology***(7 class hrs/wk, 4 cr) Sp*

Continuation of WW 6.194 Basic Aquatic Chemistry and Microbiology. Covers basic concepts relevant to drinking water treatment and applies them to common laboratory techniques (e.g. alkalinity, hardness, turbidity, jar test, PA test, chlorine residual). Prerequisite: WW 6.194 Basic Aquatic Chemistry and Microbiology or instructor's approval.

**WW 6.197 Solids Handling***(2–4 class hrs/wk, 3 cr) Sp*

Designed to cover the standard procedures and processes of solids handling and residuals management. Selected topics to be covered will include chemical addition for sludge conditioning, sludge thickening processes, sludge digestion, mechanical dewatering, composting, land application practices, and related lab procedures. Prerequisite: WW 6.155 Process Control II.

**WW 6.198 Instrumentation***(5 class hrs/wk, 4 cr) Sp*

Provides an introduction to the instrumentation processes used to monitor and control contemporary water and wastewater treatment facilities. Measurement of temperature, pressure, liquid level and flow, and the transmission and control of these parameters will be discussed. Prerequisite: WW 6.156 Industrial Electricity.

**WW 6.199 Introduction to Hydraulics***(3 class hrs/wk, 2 cr) F*

Provides an introduction to hydraulics for water/wastewater treatment plant operators. Includes performing basic hydraulic computations, hydraulic measurement units, pressure, head, head loss, flow and pump calculations. Corequisite: MTH 060 Introduction to Algebra.

**WW 6.235 Applied Hydraulics***(3 class hrs/wk, 3 cr) W*

A practical course covering flow, head and head loss calculations, pump calculations and pump curves. Applications are made to water distribution systems and sewage collection systems. Corequisite: MTH 095 Intermediate Algebra.

## LBCC's Alcohol- and Drug-Free Program

As one part of its Alcohol- and Drug-free (Workplace/School) Program, Linn-Benton Community College has developed a brochure to provide students and staff information about the health risks associated with the use of illegal drugs and abuse of alcohol. It also includes standards of conduct required of students and staff, LBCC sanctions, legal sanctions, and counseling and treatment resources available in the area. This document has been printed here in abbreviated form. To obtain the full-text document, contact LBCC's Human Resources Office, 541-917-4420, or view online at [www.linnbenton.edu/go/about-lbcc-policies/drugfree](http://www.linnbenton.edu/go/about-lbcc-policies/drugfree).

### I. INTRODUCTION

Linn-Benton Community College is legally required and morally committed to the prevention of illicit drug use and the abuse of alcohol by both students and employees. Drug and alcohol abuse is a significant public health problem which has spread throughout our society, affecting performance and productivity, as well as our level of general health. In addition, the use of drugs can adversely affect an organization's level of safety as well as its public confidence and trust. In brief, this section has been developed by LBCC to comply with the federal law and to educate and inform its students and employees of the health risks, counseling and treatment resources, and sanctions for noncompliance. Linn-Benton will biennially review this program to determine its effectiveness and implement changes if needed and to ensure that the sanctions required are consistently enforced.

### II. STANDARDS OF CONDUCT

#### Students

The LBCC *Student Rights, Responsibilities & Conduct* document (page 6, number 14) defines the following behaviors as violations of the standards of student conduct: "use, possession, or distribution of alcoholic beverages, narcotics, or dangerous drugs except as expressly permitted by law." The document may be viewed online at [www.linnbenton.edu/go/studentrights](http://www.linnbenton.edu/go/studentrights).

#### Employees

In compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), it shall be the policy of Linn-Benton Community College to maintain an alcohol and drug-free workplace for all employees of the District. The unlawful manufacture, distribution, dispensation, possession or use of alcohol or a controlled substance, except by physician's prescription, is strictly prohibited in the workplace(s) of the Linn-Benton Community College District.

### III. A DESCRIPTION OF THE HEALTH RISKS ASSOCIATED WITH THE USE OF ILLICIT DRUGS AND THE ABUSE OF ALCOHOL

#### Illicit Drugs

*Marijuana* is addictive and can cause impaired short-term memory, visual tracking, heart rate, slowed reaction time/poor coordination, lung disease and damage to reproductive functions.

*Cocaine and Crack* are highly addictive and may cause impaired judgment, short attention span, irritability, depression, mood swings, malnutrition, severe weight loss and liver damage, coma, seizure and heart attack.

*PCP, LSD, Heroin, Mescaline and Morphine* have a wide variety of negative health effects which may include hallucinations, mental confusion and/or permanent loss of mental function, addiction, convulsions, coma, death.

*Prescription Drugs* are too often used to reduce stress and are not safe unless they are taken as prescribed. If abused, they can lead to malnutrition, sluggishness or hyperactivity, impaired reflexes, addiction and brain damage, coma, death.

*Alcohol* is the most commonly abused drug and can cause loss of concentration, poor judgment and coordination, impaired memory, drowsiness and mood swings, liver damage/cirrhosis of the liver, high blood pressure and heart attack, pancreatitis, various cancers, heart disease.

### IV. A DESCRIPTION OF THE APPLICABLE LEGAL SANCTIONS UNDER LOCAL, STATE, AND FEDERAL LAW FOR UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL

The following chart describes the penalties in general for possession of key drugs according to the Federal Drug Schedules.

	Maximum Prison Time	Maximum Fine
<b>Schedule I – Class B Felony</b>		
Heroin, LSD, other hallucinogens, marijuana, others	10 years	\$100,000
<b>Schedule II – Class C Felony</b>		
Methadone, morphine, amphetamine, cocaine, PCP	5 years	\$100,000
<b>Schedule III – Class A Misdemeanor</b>		
Non-amphetamine stimulants, some depressants	1 year	\$2,500
<b>Schedule IV – Class C Misdemeanor</b>		
Valium-type tranquilizers, some less potent depressants	30 days	\$500
<b>Schedule V – Violation</b>		
Dilute mixtures, compounds with small amounts of controlled drugs	no maximum	\$1,000

Delivery of less than five grams or possession of less than one ounce of marijuana is a violation. HB 2479 established mandatory evaluation, education and treatment services for those under 18 years of age. If services are successfully completed, the charge will be dropped. Oregon has strong laws allowing cars, boats, etc. that transport illegal drugs to be seized and forfeited. Alcohol is an illegal drug for those under 21 years of age. For drivers under 18, ANY detectable amount of alcohol (above .00 BAC) is grounds for losing their license until they are 18. There are many more laws pertaining to alcohol and other drugs. This is a sample to demonstrate that most drugs are VERY illegal, and a criminal conviction may bar a student from their chosen career path or an employee from successful employment with the college.

### V. LBCC SANCTIONS

#### Students

Sanctions which may be imposed on students for violations of the code include *disciplinary warning*, *disciplinary probation* (a written warning by the dean of student services or college president), *temporary exclusion* (removal for up to two class periods or longer), *suspension* (exclusion from classes and activities and/or forfeiture of the right to enter the campus), *expulsion* (termination of student status), and others.

#### Employees

The college will impose sanctions or require satisfactory completion of a drug abuse assistance or rehabilitation program. Sanctions imposed may include *disciplinary probation* (the suspension of a more severe penalty for a specific time period, based upon good behavior), *suspension* (the temporary barring from employment for a specific time period, without pay), and/or *termination* (the severance of employment with the college).

### VI. ASSISTANCE PROGRAMS AVAILABLE TO STUDENTS AND EMPLOYEES

Benton County Alcohol and Drug Treatment Program .....	541-766-6835
Linn County Alcohol and Drug Treatment Program .....	541-967- 3819
Alcoholics Anonymous, Linn & Benton counties .....	541-766-3677
Ala-Non, Linn & Benton counties .....	541-967-6262
Community Outreach/ASSETS.....	541-758-3000
Drug & Alcohol Abuse Hotline.....	1-800-621-1646
Milestones Family Recovery Program, Corvallis .....	541-753-2230
Narcotics Anonymous Helpline .....	1-877-233-4287
Serenity Lane, Albany .....	541-928-9681
Teen Challenge, Inc. ....	1-503-585-6278

#### COLLEGE RESOURCES FOR STUDENTS:

Counseling Center, Tadena Hall.....	541-917-4780
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#### COLLEGE RESOURCES FOR EMPLOYEES:

LBCC provides an Employee Assistance Program (EAP), available to all contracted employees. Through this program, each employee and his or her dependents are allowed five visits per year at no cost for appraisal, limited counseling and/or referral. All employee contact with EAP is **strictly confidential**. Phone numbers for EAP include: (800-922-7009; Corvallis (541-754-8004) or Eugene (541-344-6929).



# Faculty and Administrative Staff

## STATE ADMINISTRATIVE STAFF:

### Oregon State Board of Education

Jerry Berger  
Brenda Frank  
Samuel Henry  
Artemio Paz, Jr.  
Leslie Shepherd  
Nikki Squire  
Duncan Wyse

### Department of Community Colleges and Workforce Development

Camille Preus, Commissioner

## LBCC ADMINISTRATIVE STAFF:

### LBCC Board of Education

Ann Brodie, Corvallis  
Hal Brayton, Lebanon  
Ron Mason, Corvallis  
Dick Running, Albany  
Claus Sass, Albany  
Cathrine Thomas, Sweet Home  
Penny York, Corvallis

### LBCC Administration

Greg Hamann, President  
Carol Schaafsma, Executive Vice President  
for Academic Affairs and Workforce  
Development  
Jim Huckestein, Vice President, Finance and  
Operations  
Bruce Clemetsen, Vice President of Student  
Services

### LBCC Faculty and Management

#### Adams, Ann

Director, Information Services. BS, Colorado State University.

#### Aflatooni, Arfa

Faculty, Sociology. BA, MA, Idaho State University; PhD, Washington State University.

#### Agnew, Virgil

Faculty, Developmental Studies. BA, University of Kansas; BEd, University of Kansas; MA, Lamar University.

#### Aikman, John

Faculty, Graphic Design. BS, Oregon State University; MFA, University of Wyoming.

#### Alvin, John

Faculty, Heavy Equipment Diesel Technology/ Construction and Forestry Technology. AS, Linn-Benton Community College; Master ASE Certificate (Diesel/Heavy Equipment).

#### Anderson, Michele

Manager, Printing and Mailing Service. 13 years experience in printing field.

#### Anselm, Scott

Faculty, Culinary Arts/Food Services. AOS, Culinary Institute of America; Certified Environmental Sanitor; member, American Culinary Federation.

#### Apter, Joanne

Faculty, Turning Point. BA, University of Wisconsin; MEd, Oregon State University.

#### Aynes, Danny

Director, Enrollment Services. BA, Arkansas Tech University; MEd, Oregon State University.

#### Backus, Bridgid

Faculty, Physical Sciences. AS, American River College; BA, MS, California State University-Sacramento.

#### Bailey, Joseph

Faculty, Training Specialist, Business and Employer Services. BS, Western Washington University; MA, Antioch University.

#### Bailey, Marci

Faculty, Physical Sciences. AB, Ripon College; MS, Washington State University.

#### Bain, Lynn

Counselor. BS, University of Hawaii; MS, Western Oregon University.

#### Barbee, Louis

Faculty, Machine Tool. More than 20 years experience in the machining field.

#### Becker, David

Faculty, Computer Systems. BS, MS, Oregon State University.

#### Bell, Andrea

Faculty, Mathematics. Licence and Maitrise (BS), DEA (MS), Universite Paris; PhD, Oregon State University.

#### Brittsan, Virginia

Faculty, Nursing Program. RN, BSN, Texas Women's University; MSN, Oregon Health Sciences University.

#### Bronson, Roberta

Faculty, Nursing Program. RN, BSN, Loma Linda University; MS, California State University.

#### Browning, Mary J.

Faculty, English for Speakers of Other Languages. BA, Concordia University; MA, McGill University.

#### Burchard, Russ

Faculty, Adult Basic Skills. BA, University of Colorado; MAT, Oregon State University.

#### Caddy, Sheryl

Faculty, Nursing. ADN, Linn-Benton Community College; BSN, Oregon Health Sciences University; JD, Willamette University College of Law; RNJDMs, Walden University.

#### Campbell, Mary

Faculty, Mathematics, Benton Center. BS, Willamette University; MS, University of Massachusetts-Amherst.

#### Carman, Brad

Faculty, Health and Human Performance. BS, Oregon State University; MS, University of Oregon.

#### Carmichael, Perry

Faculty, Drafting and Engineering Graphics Technology. BS, Oregon Institute of Technology.

#### Carroll, Linda

Faculty, Computer Systems. BS, MEd, University of Idaho.

#### Carter, Deron

Faculty, Physical Sciences. BA, Whitman College; MS, Central Washington University.

#### Carter, Rod

Faculty, Criminal Justice. BS, JD, University of Oregon.

#### Casas, Margarita

Faculty, Spanish. MA, Colorado State University.

#### Castillo, Tiffany

Counselor. AA Chemeketa Community College, BA Western Oregon University, MS Oregon State University.

#### Chafin, Katherine

Faculty/Coordinator, Alternative Learning Opportunities/Underage Enrollment. BA, Weber State University; MS, Oregon State University.

#### Chaney, Sarah

Faculty, ESOL. BS, University of California-Davis; MS, Syracuse University; MA, California State University-Sacramento.

#### Clemetsen, Bruce

Vice President, Student Services. BS, Willamette University; MA, Michigan State University; PhD, Bowling Green State University.

#### Coffeen, Warren

Faculty, Biology. BS, University of California-Riverside; PhD, Oregon State University.

#### Coreson, Darrelynn (Dodi)

Faculty, Computer Systems. BS, MS, Oregon State University; BS, Western Oregon University.

#### Cox, Lynne

Associate Dean of Student Development. BA, Oregon State University; JD, Willamette University College of Law.

#### Crabill, Jeff

Faculty, Mathematics. BS, MS, Northern Arizona University.

#### Custer, Ann

Faculty, Occupational Therapy Assistant Program. BS, University of Missouri-Columbia; MPH, University of Arizona.

#### Dance, Darci

Faculty, Psychology. BA, MS, Idaho State University.

#### Davis, Jeff

Regional Director for Benton County. BS, MEd, Oregon State University.

#### DeRamus, Holly

Coordinator, Apprenticeship; Faculty, Water/Wastewater Technology.

**Dermody, Michelle**

Faculty, JOBS Program. BS, EdM, Oregon State University.

**Doescher, Sue**

Faculty, Education/Child and Family Studies. BS, Purdue University; MA, Michigan State University; PhD, Oregon State University.

**Dowless, Dean**

Faculty, Welding Technology. AS, Linn-Benton Community College; Journeyman Welder; AWS certifications.

**Duncan, Hollis**

Faculty, Mathematics. BS, University of Tennessee at Chattanooga; MS, Western Carolina University.

**Dunn, Pam**

Faculty/Chair, Family Connections. BS, Indiana University; MEd, Oregon State University.

**Durling, Kathleen**

Faculty, Business Technology. RN, Good Samaritan Hospital School of Nursing.

**Durling, Richard**

Faculty, Business Technology. BS, Oregon State University.

**Ehlers, R. J.**

Faculty, Automotive/Diesel Technology. AAS, Linn-Benton Community College; BS, Weber State University; Master ASE Certified.

**Emerson, Dana**

Faculty, Communication. AA, El Camino College; BA, MA, California State University, Northridge.

**Falk, Cindy**

Faculty, Health and Human Performance. BS, Rocky Mountain College; MEd, University of Idaho.

**Falk, Randy**

Faculty, Health and Human Performance. BS, Rocky Mountain College; MEd, University of Idaho.

**Francis, Nicole**

Faculty, Mathematics. BA, University of Oregon; MA, Arizona State University.

**Franklin, Lewis**

Faculty, Digital Imaging and Prepress Technology. AAS, AA, Linn-Benton Community College.

**Fraser-Hevlin, Janice**

Counselor. BA, University of Alberta; Diploma in Ed., University of Victoria; MS, Oregon State University.

**Frazier, Jayme**

Faculty, Health and Physical Education. BS, Eastern Oregon University; MS, Western Oregon University/Oregon State University.

**Fudge, Alan**

Faculty, Business Management. AS, Middle Georgia College; BChE, Georgia Institute of Technology; MBA, Oregon State University; CPA.

**Fuentes, Analee L.**

Faculty, Art. LVN, College of the Redwoods; BFA, University of Oregon; MFA, University of Arizona.

**Gable, Cyrel**

Faculty, Parenting Education, BA, University of California at Santa Cruz; MSW, University of Denver Graduate School of Social Work

**Gerig, Beverly**

Director, Financial Aid and Veteran's Affairs. AA, Linn-Benton Community College; BA, Northwest University.

**Gibbs, Richard**

Wellness Coordinator/Faculty, Health and Human Performance. BS, MS, CHES, Brigham Young University.

**Gordon, Pam**

Faculty, Developmental Studies. BS, University of Oklahoma; MS, Portland State University.

**Graham, Beth**

Director, Life and Employment Development. BS, Southern Oregon University; MS, Oregon State University.

**Green, Denis**

Faculty, Mechatronics/RHVAC. BA, University of Waterloo; MEd, Western Washington University; PhD, Oregon State University. Oregon State LME; EPA Certified Technician; British Columbia Power Engineer.

**Gusdorf, Myrna**

Faculty, Business Management. BS, MSM, MBA, Marylhurst College.

**Hamann, Greg**

President. BA, University of Minnesota; MA, Trinity Evangelical Divinity School; PhD, Gonzaga University.

**Hammond, Leslie**

Theater Manager/Technical Director. BA, Alberson College; MFA, Indiana University.

**Harrison, Robert**

Faculty, Social Science. AA, Tyler Junior College; BA, Moorhead State University; MA, University of Texas at Tyler; PhD, Ohio State University.

**Havenick, Robin**

Faculty, English/Writing. BA, MA, University of Florida.

**Hawk, Gregory**

Faculty, Health and Human Performance. BS, Northwest Missouri State University; MA, Eastern Washington University.

**Hawkins, Richenda**

Faculty, Library. BA, University of California-Davis; MLIS, San Jose State University.

**Hawkwood, Paul**

Faculty, English/Writing. BA, Whitworth College; MA, Eastern Washington University.

**Haynes, Fred**

Dean, Institutional Facilities Planning. BS, MEd Oregon State University; Portland State University. Educational Leadership Certificate and Certification.

**Heyman Hotch, Margaret**

Faculty, Occupational Therapy Assistant Program. BS, MS, Pacific University.

**Heywood, Alan**

Manager, Media Services. BA, MA, California State University.

**Hobson, Linda**

Faculty, Adult Basic Skills. BSED, MATESOL, Northern Arizona University.

**Hogeland, Elizabeth (Beth)**

Dean, Liberal Arts, Social Systems and Human Performance. BA, MS, PhD, Florida State University; MA, Northeast Missouri State University.

**Horton, Richard**

Faculty, Educational Partnerships/ CWE. BS, Fort Hays University; MS, Kansas State University; MBA, Oregon State University.

**Houser, Michael**

Faculty, Business Management. BA, MA, Florida State University; MBA, University of Washington.

**Huckestein, Jim**

Vice President, Finance and Operations. BS, Oregon State University, MBA Portland State University.

**Jarschke, John**

Faculty, Culinary Arts/Food Services. Diploma, Horst Mager Culinary Institute, Diploma, Western Business College, AA, Oregon Institute of Technology.

**Jensen, Peter**

Faculty, English/Writing. BA, University of Michigan; MA, New York University.

**Johnson, Carrie-Ann**

Faculty/Department Chair, Dental Assisting. AA, Southwestern Oregon Community College; Certified Dental Assistant, Expanded Functions Dental Assistant.

**Jones, Gregory**

Faculty, Psychology. BA, University of Arizona; PhD, University of Missouri.

**Jones, Kristen**

Dean, Academic Development, Communications Arts and Mathematics. BS, University of Oregon; MS, Oregon State University; EdD, Oregon State University.

**Jorgensen, Paul**

Faculty, Business Management. BA, BS, MS, University of Nevada.

**Keady, Brian**

Faculty, Spanish. BA, MA, University of Oregon.

**Ketler, David**

Faculty, Welding Technology. BS, Western Baptist College. Journeyman welder; AWS and state certifications; CWI; CWE.

**Ketterman, Todd**

Manager, Conference Services, AA Western Culinary Insitute.

**Kidd, David**

Faculty, Engineering/Wastewater. BS, Northern Arizona University; BEd, University of Alaska; MS, University of Alaska.

**King, Toni**

Faculty, Physical Sciences. BS, Lewis and Clark College; MS, University of California-San Diego.

**Klampe, Angelina**

Counselor. BS, MS, Oregon State University.

**Klampe, Rick**

Faculty, Animal Science. AS, Linn-Benton Community College; BS, MS, California State University-Fresno.

**Knecht-Miner, Kathy**

Faculty, Disability Services. BA, Oregon State University.

**Konzack, Janice**

Director, Business and Auxiliary Services. BA, Walla Walla College; MBA, Oregon State University.

**Krambuhl, Scott**

Director, Facilities. AS, Portland Community College; BS, Oregon Institute of Technology.

**Kreffit, Kevin**

Faculty, Environmental Technology. AA, College of DuPage; BS, University of Georgia; MS, MAT, Oregon State University.

**Krislen-Adams, Wendy**

Faculty, Business Management. BS, MBA, Oregon State University; CPA.

**Krolick, Philip**

Faculty, Automotive Technology. AAS Parkland College; BS University of Illinois; EdM Oregon State University; Master ASE Certification.

**Lacey, Kevin**

Associate Director, Facilities. BS, Oregon State University.

**Lawrence LaJoie**

Manager, Bookstore. BS, State University of New York at Oneota.

**Lara, Daniel**

Dean, Science, Engineering and Technology. BS, College of Santa Fe; M.Ed., Northern Arizona University.

**LaRoux, Charlene**

Faculty, Biology. AAO, Lane Community College; BS, Portland State; MS, PhD, University of Oregon.

**Lassen, Bonnie**

Faculty, Nursing. RN, BSN, University of Portland; MSN, University of Phoenix.

**Lebsack, Carolyn J.**

Faculty, Biology. BS, MS, Oregon State University.

**Lebsack, Stephen**

Faculty, Biology. BS, MS, Oregon State University.

**Lehman, Twila**

Faculty & Department Chair, Business Technology. BS, MEd, Oregon State University.

**Lewis, Robert**

Faculty, Mathematics. BA, MAT, Duke University; MS, Montana State University; PhD, Oregon State University.

**Litzer, Dori**

Faculty, Art. BS, University of Wisconsin-Stevens Point; MA, Northern Illinois University; MFA, University of Wisconsin-Madison.

**Lodge, Janet**

Faculty, Business Technology. AAS, Linn-Benton Community College; BS, Linfield College; MS, Business Education, Emporia State University.

**Mack, Dave**

Faculty, Electrical Apprenticeship. AAS AS, Linn-Benton Community College; Electronics Technician Certification, Texas.

**Madriaga, Charles**

Counselor. AA, Hartnell Community College; BA, MA, California State University-Stanislaus.

**Magnuson, Karin**

Faculty & Department Chair, Business and Employer Services. BS, MEd, Oregon State University.

**Mallory, Stacy**

Faculty, Diagnostic Imaging. BS, Weber State University; MS, Oregon State University.

**Malosh, Ann**

Dean, Business, Healthcare and Workforce. BA, MEd, University of Toledo-Ohio.

**Maurer, Roger**

Faculty, Mathematics. BS, MS, Oregon State University.

**Maurer, Vikki**

Faculty, Mathematics. BS, Southern Oregon University; MS, Oregon State University.

**Mayfield, Mary**

Faculty, Adult Basic Skills. BA, Ball State University.

**McAleer, Scott**

Faculty, History. BA, Warren Wilson College; MA, Georgia Southern University.

**McArdle, John**

Director, Development and Government Relations. BS, University of Oregon.

**McNannay, Dawn**

Regional Director for Linn County. BS, Lewis and Clark College; MSW, Fordham University.

**Merino, Paula**

Faculty, Diagnostic Imaging. AA, Certificate of Radiological Sciences, Linn-Benton Community College; BS, Oregon State University.

**Millet, Terrance**

Faculty, English/Writing. BA, MA, University of Western Ontario, Canada; MFA, Oregon State University.

**Miyagishima, Bryan**

Librarian. BA, MEd, University of California-Los Angeles; M.LIS, University of Washington-Seattle.

**Moon, Dale**

Coordinator, Regional CTE. BS, MEd, Western Washington University.

**Moore, Sally W.**

Associate Dean, Academic Development, Communication Arts & Mathematics. BA, MA, University of California-Santa Barbara.

**Mulder, Greg**

Faculty, Physical Science. BA, Oregon State University; MS, University of Irvine.

**Murphey, Kristina**

Faculty, Health and Human Performance. BS, MS, Texas A & M University.

**Myers, Jon**

Faculty, English for Speakers of Other Languages. BA, Thames Polytechnic; MA, University of Leicester.

**Nicholetti, B.J.**

Manager, Institutional Research. BMEd, Shenandoah Conservatory of Music; MM, Virginia Commonwealth University; EdD, Portland State University.

**Niedermann, John**

Faculty, Machine Tool Technology. AAS (two), Lane Community College. Certified manufacturing technologist and machinist.

**Nielsen, Betty**

Director, Accounting and Budget. AS, Oregon Institute of Technology; BS, Portland State University.

**Noe, Nancy**

Faculty/Department Chair, Business Technology. BS, Portland State University; MBE, Oregon State University.

**Olson, Marcene**

Manager, Safety and Loss Prevention. BS, Iowa State University; MA, University of Phoenix.

**Oubari, Hithm (Sam)**

Manager, Applications and Systems Programming. BS, University of Toledo. Administration Certificates from Oracle and SCT Corporations.

**Paris, Joseph**

Faculty, Computer Systems. BS, MS, Western Oregon University.

**Pearce, Liz**

Faculty, Education/Child and Family Studies. BA, Tufts University; EdM, Harvard Graduate School of Education.

**Pearson, Steve**

Faculty, Heavy Equipment Diesel Technology/Construction and Forestry Technology. AS, Lane Community College.

**Perkins, Audrey**

Faculty, Developmental Studies. AA, Linn-Benton Community College; BS, MA, Oregon State University.

**Pierson, Marcia**

Faculty, Life Skills. BS, Oregon State University; MA, Pacific Oaks College.

**Pokorney, Chelle**

Faculty, CNA Program. RN, Olympic College; BSN, University of Washington.

**Pratt, Bethany**

Faculty, Mathematics. BA, Walla Walla College; MS, Oregon State University.

**Price, Gary**

Associate Dean, Business, Healthcare and Workforce. BS, University of Colorado; MEd, University of Northern Colorado.

**Priestman, Ian**

Faculty, Business Management. BA, MBA, University of Lincolnshire and Humberside; Post Graduate Certificate Education, University of Leeds.

**Priewe, Rob**

Faculty, Journalism. BA, University of Wisconsin-Milwaukee; MBA, Willamette University.

**Propst, Marlene**

Director, College Advancement/Executive Director, Foundation. AS, Linn-Benton Community College; BS, MS, NBCC, Oregon State University.

**Quinnett, Catherine**

Manager, Employment Services. BA, George Fox University; EdM, Oregon State University.



**Quiring, Amy**

Academic Affairs Specialist. BA, Oregon State University.

**Reddan, James**

Faculty, Music. BA, McDaniel College; MMus, University of Oregon.

**Reichert, Jeanee**

Faculty, Developmental Studies. BS, Metropolitan State College; EdM, Oregon State University.

**Rinker, Russell**

Manager, Network Systems. BS, University of Oregon.

**Riseley, Christopher**

Faculty, English. BA, MA, Sonoma State University.

**Robinson, Elaine**

Assistant Director, Financial Aid. AA, Tacoma Community College; BA, University of Washington.

**Rodecap, Sharon**

Faculty, Mathematics. BS, Idaho State University; MS, Oregon State University.

**Rogers, Sheri**

Faculty, Mathematics. BM, BS, Methodist University; MAT, Fayetteville State University.

**Rollen, Scott**

Director, Human Resources. BS, California State University-Sacramento; Master of Public Administration, University of San Francisco.

**Rosen, Sherry**

Faculty, Cooperative Work Experience/Service Learning. BA, Sonoma State University; MA, Goddard College.

**Schaafsma, Carol**

Executive Vice President, Academic Affairs and Workforce Development. BA, Ashland College; MSIR, University of Oregon.

**Schiedler, Bryan**

Faculty, Automotive Technology. AAS, Linn-Benton Community College; BA, Northern Montana College; Master ASE Certified.

**Schulz, Marty**

Faculty, Accelerated Short-Term Training. BS, MBA, Oregon State University.

**Seiter, Stefan**

Faculty, Agricultural Sciences. BS, University of Stuttgart-Hohenheim/Germany; MS, PhD, Oregon State University.

**Shanks, Marcy**

Faculty, Nursing. BSN, Oregon Institute of Technology; MS, Western Oregon University.

**Sharman, Ronald**

Faculty, Water/Wastewater Technology. AS, Linn-Benton Community College; BS, Oregon State University.

**Sherlock, Joseph**

Manager, Publications and Web site. BFA, Oregon State University.

**Skarda, Steve**

Faculty, Biology. BS, Oregon State University; MS, Southern Illinois University.

**Smith, Vern**

Network Administrator. AS, Linn-Benton Community College; Certified Novell Engineer.

**Spain, Linda**

Faculty, English/Writing. BS, Minot State University; MEd, Colorado State University.

**Spencer, Shari**

Faculty, Nursing. AS, Mount Hood Community College; BS, University of Phoenix.

**Sperling, Alice**

Coordinator, Center for Teaching and Learning Excellence. BA, University of Wisconsin; EdM, Oregon State University.

**Stetz-Waters, Karelia**

Faculty, English. BA, Smith College; MA University of Oregon.

**Stevens, Christy**

Faculty, Education/Child and Family Studies. AA, Virginia Western Community College; BA, Roanoke College; MA, Boise State University.

**Stone, Dan**

Faculty, Theater. BA, California State University—San Bernardino; MFA, Humboldt State University.

**Stone, Jack**

Faculty, Business Management. BS, MBA, George Fox University.

**Strooband, Jenny**

Faculty, Animal Science. BA, Lewis and Clark College; MS, Oregon State University.

**Stuewe, Fred**

Faculty, Welding Technology. AS, Linn-Benton Community College.

**Swanson, Parker**

Faculty, Computer Systems. BA, Harvard University; BD, Pacific School of Religion; MA, University of California-Davis; MSEE, California State University-Sacramento.

**Sweet, John**

Faculty, Engineering. BS, MS, Oregon State University.

**Tanberg, Nancy**

Coordinator, Office of Disability Services. AS, Linn-Benton Community College.

**Urista, Mark**

Faculty, Communication. AA, El Camino College; BA, University of California—Berkeley; MA, University of the Pacific.

**Walker, Jane**

Faculty, English/Writing. BS, University of Minnesota; MAIS, Oregon State University.

**Weber, Clayton**

Faculty, Animal Science. BS, Oklahoma State University; MS, California Polytechnic State University-San Luis Obispo.

**Weiss, Mark**

Counselor. BA, California State University-Long Beach; MEd, LPC, Oregon State University.

**Westford, Gary**

Faculty, Art. AA, Chabot Community College, Hayward CA; BA, San Francisco State College; MA, University of California-Berkeley.

**Wheat, Diana**

Faculty, Biology. BS, MA, University of Kansas.

**White, Joel**

Director, Community Education. BS, University of Idaho; MS, Texas A & M University.

**Widmer, Jay**

Faculty, Ceramics, Benton Center. BA, Oregon State University.

**Wimbley-Gouveia, Chareane**

Faculty, Developmental Studies/Learning Center. BA, University of California-Davis; MPA, Stanislaus State University.

**Windsor-White, René**

Executive Assistant to the President/Board Secretary. BS, Eureka College; MDiv, Yale Divinity School.

**Withrow, Kathy**

Assistant Director, Human Resources. AA, Linn-Benton Community College; BA, MBA, George Fox University.

**Wolfe, Jerri**

Faculty, Parenting Education. BS, Oregon State University; MS, Portland State University; PhD, Oregon State University.

**Wright, Janet**

Counselor. BS, University of Oregon; MS, Western Oregon University.

## Appendix A

### Requirements for the Associate of Applied Science Degree

1. Complete the general education requirements and the required major curriculum as outlined.
2. Complete a minimum of 90 credits (some programs require more).
3. Complete a minimum of 24 credits at LBCC.
4. Maintain a minimum accumulative grade point average of 2.00 or better.

#### General Education Requirements

Listed below are the general education requirements for the AAS degree. Where options exist, see a department advisor for assistance. Courses numbered with 0. (zero decimal point) do not apply toward this degree.

**Writing/Composition.** Complete the following (or a higher level course) with a "C" or better:

- WR 121 English Composition (3 credits) (You must have passed WR 115 with a grade of "C" or better or have attained an appropriate score on the Placement Test to enroll in WR 121.)

**Writing/Composition Credits Required..... 3**

**Communication.** Select one communication course from the following.

- COMM 100 Introduction to Speech Communication (3 credits)  
 COMM 111 Fundamentals of Speech (3 credits)  
 COMM 112 Introduction to Persuasion (3 credits)  
 COMM 218 Interpersonal Communication (3 credits)

**Communication Credits Required..... 3**

**Math.** Take the following math courses or test into a higher level math course.

- MTH 061 Survey of Math Fundamentals (3 credits) (You must have attained an appropriate score on the Placement Test to take MTH 061 or have received a "C" or better in MTH 060)  
 MTH 063 Industrial Shop Math (1 credit) or

**Math Credits Required..... 4**

**Health & Physical Education.** Select three credits from the list below. (Only one activity course may be taken twice to meet general education requirements. No more than two activity courses per term will count toward general education requirements.)

- HE 112 Emergency First Aid (1 credit)  
 HE 125 Occupational Safety & Health (3 credits)  
 HE 225 Social & Individual Health Determinants (3 credits)  
 HE 252 First Aid (3 credits)  
 HE 261 CPR (1 credit)  
 HE 261A Professional Rescuer (1 credit)  
 PE 180 Activity Courses (1 credit)  
 PE 185 Activity Courses (various courses for 1 or 2 credits)  
 PE 190 Activity Courses (1 credit)  
 PE 231 Lifetime Health & Fitness (3 credits)  
 PE 291 Lifeguard Training (2 credits)  
 PE 292 Water Safety Instructor (2 credits)

**Health & Physical Education Credits Required ..... 3**

**Science & Society Perspective.** Three credits required. Courses listed are 3–5 credits. The following courses have been approved by the Curricular Issues Committee to meet the Science and Society general education perspectives requirement for the Associate of Applied Science degree.

- ANS 121 Introduction to Animal Science (4 credits)  
 BI 101, 102, 103 General Biology (4 credits)  
 BI 200 Principles of Ecology: Field Biology (4 credits)  
 BI 211, 212, 213 Principles of Biology (4 credits)  
 BI 234 Microbiology (4 credits)  
 CH 113 Chemistry for Health Occupations (5 credits)  
 CH 121, 122, 123 College Chemistry (5 credits)  
 CH 221, 222, 223 General Chemistry (5 credits)  
 G 101, 102, 103 Introduction to Geology (4 credits)  
 G 201, 202 Physical Geology I, II (4 credits)

- G 203 Historical Geology (4 credits)  
 GEOG 121 Physical Geography (4 credits)  
 GS 104, 105, 106 Physical Sciences (4 credits)  
 GS 108 Oceanography (4 credits)  
 PH 104 Descriptive Astronomy (4 credits)  
 PH 201, 202, 203 General Physics (4 credits)  
 PH 211, 212, 213 General Physics with Calculus (5 credits)

(All of the **above** Science and Society courses ARE guaranteed to meet Oregon University System requirements if used as transfer.)

(All of the Science and Society courses listed **below** are NOT guaranteed to meet university System requirements if used as transfer. Please consult your advisor for transferability.)

- GS 151 Energy in Society (3 credits)  
 GS 152 Science, Technology & Society (3 credits)  
 GS 152G History of Medicine in the U.S. (3 credits)  
 GS 154 Energy & Sustainability (3 credits)  
 HST 150 Science & Culture in the Western Tradition (3 credits)  
 HSTS 151 History of Science (3 credits)  
 WW 6.190 Introduction to Environmental Science (6 credits)

**Science & Society Credits Required ..... 3**

#### Cultural Literacy Perspective.

The following courses have been approved by the Curricular Issues Committee to meet the Cultural Literacy general education perspectives requirement for the Associate of Applied Science degree. Choose one course from the AAOT Degree Discipline Studies (Appendix B) that has the Cultural Literacy symbol ♦.

**Cultural Literacy Credits Required..... 3**

**Total General Education Credits Required..... 19**

Choose additional courses for a total of 90 credits.

**Total Credits Required: 90**

## Appendix B

### Requirements for the Associate of Arts (Oregon Transfer) Degree

The AAOT degree is an agreement between the Oregon University System and Oregon's community colleges to provide transfer of community college coursework to a state four-year institution (Oregon State University, University of Oregon, Eastern Oregon State University, Portland State University, Southern Oregon State University, Western Oregon University and Oregon Institute of Technology) as well as other community colleges. Completing this degree can lead to junior standing upon transfer but does not guarantee automatic admission by the college or university. The AAOT is recognized by the colleges and universities as meeting institutional lower-division general education requirements but not necessarily school, department or major requirements with regard to courses or GPA. LBCC students are encouraged to consult with an advisor at the school they plan to attend.

**Foreign Language.** Although foreign language is not required for an AAOT degree at LBCC, the OUS schools require two years of high school foreign language (same language) or two terms of college foreign language for all degrees. Furthermore, students planning to pursue a BA degree will be required to complete two years of foreign language study.

#### Foundational Requirements

Listed below are the general education requirements for the AAOT degree. All courses must be passed with a grade of "C" or better. Students must have a minimum cumulative GPA of 2.0 at the time the AAOT is awarded.

**Writing & Composition.** As a result of completing the General Education Writing sequence, a student should be able to:

- Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences;
- Locate, evaluate, and ethically utilize information to communicate effectively; and
- Demonstrate appropriate reasoning in response to complex issues.

As a result of taking General Education Writing courses infused with Information Literacy, a student who successfully completes should be able to:

- Formulate a problem statement;
- Determine the nature and extent of the information needed to address the problem;
- Access relevant information effectively and efficiently;
- Evaluate information and its source critically; and
- Understand many of the economic, legal, and social issues surrounding the use of information.

Take the following writing courses:

WR 121	English Composition (3 credits) (You must have passed WR 115 with a grade of "C" or better or attained an appropriate score on the Placement Test to enroll in WR121.)
WR 122	English Composition: Argumentation (3 credits) and either
WR 123	English Composition: Research (3 credits) or
WR 227	Technical Writing (3 credits)

**Communication.** As a result of successfully completing the Communication General Education requirements, a student should be able to

- engage in ethical communication processes that allow people to accomplish goals;
- respond to the needs of diverse audiences and contexts; and
- build and manage personal and community relationships.

Select one communication course from the following:

COMM 111	Fundamentals of Speech (3 credits)
COMM 112	Introduction to Persuasion (3 credits)
COMM 218	Interpersonal Communication (3 credits)

**Total Communication Credits Required ..... 3**

**Mathematics.** As a result of taking General Education Mathematics courses, a student should be able to:

- Use appropriate mathematics to solve problems; and
- Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

Take MTH 105 Introduction to Contemporary Mathematics (4 credits) or higher math course number.

**Total College Level Math Credits Required ..... 4**

#### Health/Wellness/Fitness

Select one or more courses totaling at least three credits.

HE 225	Social & Individual Health Determinants (3 credits)
PE 180	Activity Classes (1 credit)
PE 185	Activity Classes (various courses for 1 or 2 credits)
PE 190	Activity Classes (1 credit)
PE 231	Lifetime Health & Fitness (3 credits)
PE 291	Lifeguard Training (2 credits)
PE 292	Water Safety Instructor (2 credits)

**Health & Physical Education Credits Required ..... 3**

**Total Foundational Credits Required ..... 19**

#### Discipline Studies

**Cultural Literacy Courses.** As a result of taking a designated Cultural Literacy course, learners would be able to:

- Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Students must select one course from any of the discipline studies that is designated as meeting the statewide criteria for cultural literacy indicated by a ♦ symbol.

**Arts & Letters Courses.** As a result of taking General Education Arts & Letters\* courses, a student should be able to:

- Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life; and
- Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

\* "Arts & Letters" refers to works of art, whether written, crafted, designed, or performed and documents of historical or cultural significance.

Select a minimum of three courses chosen from two or more disciplines.

ART 102	Understanding Art (3 credits)
ART 204	History of Western Art (3 credits)
ART 205	History of Western Art (3 credits)
ART 206	History of Western Art (3 credits)
ART 261	Introduction to Photography (3 credits)
ART 264	Intermediate Black & White Photography (3 credits)
ART 266	Photography: Art & Technique (3 credits)
ENG 104	Literature: Fiction (3 credits)
ENG 106	Literature: Poetry (3 credits)
ENG 107	Western World Literature: Classical (4 credits)
ENG 109	Western World Literature: Modern (4 credits)
ENG 110	Film Studies (3 credits)
ENG 201	Shakespeare (4 credits)
ENG 202	Shakespeare (4 credits)
ENG 204	English Literature: Early (3 credits)
ENG 205	English Literature: Middle (3 credits)
ENG 206	English Literature: Modern (3 credits)



ENG 207 ♦	Non-Western World Literature: Asia (3 credits)
ENG 208 ♦	Non-Western World Literature: Africa (3 credits)
ENG 209 ♦	Non-Western World Literature: The Americas (3 credits)
ENG 220 ♦	Literature of American Minorities (3 credits)
ENG 221	Children's Literature (3 credits)
ENG 253	American Literature: Early (4 credits)
ENG 255	American Literature: Modern (4 credits)
ENG 257 ♦	African-American Literature (3 credits)
ENG 261	Science Fiction (3 credits)
HUM 101 ♦	Intro to Humanities: Prehistory, Medievalism & Beyond (3 credits)
HUM 102 ♦	Intro to Humanities: Renaissance, Faith & Reason (3 credits)
HUM 103 ♦	Intro to Humanities: Modernism, Globalism & Info Age (3 credits)
JN 134	Introduction to Photojournalism (3 credits)
JN 201	Media & Society (4 credits)
JN 216	News Reporting & Writing (3 credits)
JN 217	Feature Writing (3 credits)
MUS 101	Music Fundamentals (3 credits)
MUS 105	Introduction to Rock Music (3 credits)
MUS 108 ♦	Music Cultures of the World (3 credits)
MUS 161	Music Appreciation (3 credits)
MUS 205	Introduction to Jazz (3 credits)
SPN 201	Second-Year Spanish I (4 credits)
SPN 202	Second-Year Spanish II (4 credits)
SPN 203	Second-Year Spanish III (4 credits)
SPN 214	Spanish for Heritage Speakers (4 credits)
SPN 215	Spanish for Heritage Speakers (4 credits)
SPN 216	Spanish for Heritage Speakers (4 credits)
TA 145	Improvisation (3 credits)
TA 147	Introduction to Theater (3 credits)
WR 240	Creative Writing: Nonfiction Workshop (3 credits)
WR 241	Creative Writing: Short Fiction Workshop (3 credits)
WR 242	Creative Writing: Poetry Workshop (3 credits)

#### Arts & Letters Credits Required..... 12

**Social Science Courses.** As a result of taking General Education Social Science courses, a student should be able to:

- Apply analytical skills to social phenomena in order to understand human behavior; and
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

Select a minimum of four courses chosen from two or more disciplines. Select a minimum of 8 credits with the same prefix and a minimum of 3 credits with a different prefix, for a total of 15 credits:

ANTH 103	Introduction to Cultural Anthropology (3 credits)
ANTH 210 ♦	Comparative Cultures (3 credits)
ANTH 230 ♦	Time Travelers (3 credits)
ANTH 232 ♦	Native North Americans (3 credits)
CJ 100	Survey of the Criminal Justice System (3 credits)
CJ 101	Introduction to Criminology (3 credits)
CJ 110	Introduction to Law Enforcement (3 credits)
CJ 120	Introduction to Judicial Process (3 credits)
CJ 130	Introduction to Corrections (3 credits)
CJ 201	Juvenile Delinquency (3 credits)
CJ 202	Violence & Aggression (3 credits)
CJ 220	Introduction to Substantive Law (3 credits)
CJ 226	Constitutional Law (3 credits)
EC 115	Outline of Economics (4 credits)
EC 201	Introduction to Microeconomics (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)
EC 215	Economic Development in the U.S. (4 credits)
EC 220 ♦	Contemporary U.S. Economic Issues: Discrimination (3 credits)
ED 216	Purpose, Structure & Function of Education in a Democracy (3 credits)
ED 253	Learning Across the Lifespan (3 credits)
GEOG 202 ♦	World Geography: Latin America & the Caribbean (3 credits)
GEOG 203 ♦	World Geography: Asia (3 credits)
GEOG 204 ♦	World Geography: Africa & the Middle East (3 credits)

HDFS 200	Human Sexuality (3 credits)
HDFS 201 ♦	Contemporary Families in the U.S. (3 credits)
HDFS 222	Partner & Family Relationships (3 credits)
HDFS 225	Child Development (3 credits)
HDFS 229	School Age & Adolescent Development (3 credits)
HST 101	History of Western Civilization (3 credits)
HST 102	History of Western Civilization (3 credits)
HST 103	History of Western Civilization (3 credits)
HST 157 ♦	History of Middle East & Africa (3 credits)
HST 158 ♦	History of Latin America (3 credits)
HST 159 ♦	History of Asia (3 credits)
HST 201 ♦	U.S. History: Colonial & Revolutionary (3 credits)
HST 202 ♦	U.S. History: Civil War & Reconstruction (3 credits)
HST 203 ♦	U.S. History: Rise to World Power (3 credits)
PHL 201	Introduction to Philosophy (3 credits)
PHL 202	Elementary Ethics (3 credits)
PHL 215	History of Western Philosophy (3 credits)
PS 201	Introduction to American Politics & Government (3 credits)
PS 204	Introduction to Comparative Politics (3 credits)
PS 205	Introduction to International Relations (3 credits)
PS 211	Peace & Conflict (3 credits)
PSY 101	Psychology & Human Relations (3 credits)
PSY 201	General Psychology (3 credits)
PSY 202	General Psychology (3 credits)
PSY 203	General Psychology (3 credits)
PSY 215	Introduction to Developmental Psychology (3 credits)
PSY 216	Social Psychology (3 credits)
PSY 219	Introduction to Abnormal Psychology (3 credits)
PSY 231	Human Sexuality (3 credits)
R 101 ♦	Introduction to Religious Studies (3 credits)
R 102 ♦	Religions of Western World (3 credits)
R 103 ♦	Religions of Eastern World (3 credits)
SOC 204	General Sociology (3 credits)
SOC 205	General Sociology (3 credits)
SOC 206 ♦	General Sociology (3 credits)
SOC 222 ♦	Marriage Relationships (3 credits)
WS 280 ♦	Global Women (3 credits)

#### Social Science Credits Required ..... 15

**Science/Math/Computer Science.** As a result of taking General Education Science or Computer Science courses, a student should be able to:

- Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions;
- Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner; and
- Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Select a minimum of four courses from at least two disciplines including at least three laboratory courses in biological and/or physical science. (Laboratory classes are indicated below with an asterisk (\*)).

ANS 121	Introduction to Animal Science* (4 credits)
BI 101	General Biology* (4 credits)
BI 102	General Biology* (4 credits)
BI 103	General Biology* (4 credits)
BI 200	Principles of Ecology: Field Biology* (4 credits)
BI 211	Principles of Biology* (4 credits)
BI 212	Principles of Biology* (4 credits)
BI 213	Principles of Biology* (4 credits)
BI 231	Human Anatomy & Physiology* (5 credits)
BI 232	Human Anatomy & Physiology* (5 credits)
BI 233	Human Anatomy & Physiology* (5 credits)
BI 234	Microbiology* (4 credits)

CH 121	College Chemistry* (5 credits)
CH 122	College Chemistry* (5 credits)
CH 123	College Chemistry* (5 credits)
CH 221	General Chemistry* (5 credits)
CH 222	General Chemistry* (5 credits)
CH 223	General Chemistry* (5 credits)
CH 241	Organic Chemistry* (4 credits)
CH 242	Organic Chemistry* (4 credits)
CH 243	Organic Chemistry* (4 credits)
CS 161	Introduction to Computer Science I (4 credits)
CS 162	Introduction to Computer Science II (4 credits)
CS 260	Data Structures (4 credits)
FW 251	Principles of Wildlife Conservation (3 credits)
FW 252	Wildlife Resources: Birds* (4 credits)
G 101	Introduction to Geology* (4 credits)
G 102	Introduction to Geology* (4 credits)
G 103	Introduction to Geology* (4 credits)
G 201	Physical Geology I* (4 credits)
G 202	Physical Geology II* (4 credits)
G 203	Historical Geology* (4 credits)
GEOG 121	Physical Geography (4 credits)
GS 104	Physical Science: Principles of Physics* (4 credits)
GS 105	Physical Science: Principles of Chemistry* (4 credits)
GS 106	Physical Science: Principles of Earth Science* (4 credits)
GS 108	Oceanography* (4 credits)
GS 111	Forensic Science* (4 credits)
MTH 105	Introduction to Contemporary Math (4 credits)
MTH 111	College Algebra (5 credits)
MTH 112	Trigonometry (5 credits)
MTH 211	Fundamentals of Elementary Mathematics I (4 credits)
MTH 212	Fundamentals of Elementary Mathematics II (4 credits)
MTH 213	Fundamentals of Elementary Mathematics III (4 credits)
MTH 231	Elements of Discrete Math (4 credits)
MTH 232	Elements of Discrete Math (4 credits)
MTH 241	Calculus for Biological/Management/Social Sciences (4 credits)
MTH 243	Introduction to Statistics (4 credits)
MTH 245	Math for Biological/Management/Social Sciences (4 credits)
MTH 251	Differential Calculus (5 credits)
MTH 252	Integral Calculus (5 credits)
MTH 253	Calculus (4 credits)
MTH 254	Calculus (4 credits)
MTH 255	Vector Calculus (4 credits)
MTH 256	Applied Differential Equations (4 credits)
MTH 265	Statistics for Scientists & Engineers (4 credits)
PH 104	Descriptive Astronomy* (4 credits)
PH 201	General Physics* (5 credits)
PH 202	General Physics* (5 credits)
PH 203	General Physics* (5 credits)
PH 211	General Physics with Calculus* (5 credits)
PH 212	General Physics with Calculus* (5 credits)
PH 213	General Physics with Calculus* (5 credits)

#### Science/Math/Computer Science Credits

**Required ..... 15**

**Electives.** Any college-level course that would bring total credits to 90 quarter hours including up to 12 credits of Career and Technical Education courses (part of an LBCC Career Technical Program).

**Total Discipline Studies Credits Required: 42**

**Total Credits Required: 90**

## Appendix C

### Requirements for the Associate of Science Degree (Oregon State Direct Transfer)

The Associate of Science degree is a transfer degree intended especially to facilitate a transfer to Oregon State University and is an agreement between Oregon State University and Linn-Benton Community College to provide transfer of LBCC coursework to OSU. Students who complete this degree and are accepted to Oregon State University will be admitted as having completed all lower-division general education (Baccalaureate Core) requirements but not necessarily school, department, or major requirements with regard to courses or GPA. Students are encouraged to consult with an advisor at OSU. For a list of accepted courses at OSU, refer to the LBCC web site. Go to <http://www.linnbenton.edu/degreetransfer>, then click on the "helpful links" button and look for the "Articulation Tables" links. (The Articulation Tables identify course equivalencies.)

Students pursuing the Associate of Science degree **must** meet additional program emphasis requirements. If your area of interest is not listed as an AS degree in this catalog, check with an LBCC advisor or counselor to determine the one that is most appropriate for your career goal.

For students **not** transferring to Oregon State University, AS degree credits transfer to all four-year institutions on a course-by-course basis. The assignment of LBCC credit to particular requirements of other schools is made by the institution to which the transfer is being made.

**Foreign Language:** Although foreign language is not required for an AS degree at LBCC, OSU requires two years of high school foreign language (same language) or two terms of college foreign language for all degrees. Furthermore, students planning to pursue a BA degree at OSU will be required to complete two years of foreign language study.

#### General Education Requirements

Listed below are the general education requirements for the AS degree. Specific courses that meet these requirements are listed in this catalog and are available from program advisors.

**Writing/Composition.** Take the following course:

WR 121	English Composition (3 credits - Must complete with a grade of "C" or better) (You must have passed WR 115 with a grade of "C" or better or attained an appropriate score on the Placement Test to enroll in WR 121.)
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Also select one writing course from the following:

JN 216	News Reporting & Writing (3 credits)
WR 122	English Composition: Argumentation (3 credits)
WR 123	English Composition: Research (3 credits)
WR 185	Understanding English Grammar (3 credits)
WR 227	Technical Writing (3 credits)
WR 241	Creative Writing: Short Fiction Workshop (3 credits)
WR 242	Creative Writing: Poetry Workshop (3 credits)
WR 243	Creative Writing: Script Writing Workshop (3 credits)

**Writing/Composition Credits Required..... 6**

**Communication.** Select one communication course from the following:

COMM 111	Fundamentals of Speech (3 credits)
COMM 112	Introduction to Persuasion (3 credits)
COMM 218	Interpersonal Communication (3 credits)

**Communication Credits Required..... 3**

**Mathematics.** As a result of successfully completing the Mathematics general education requirement, a student will:

- Make reasonable estimates of solutions to mathematical problems and perform basic mathematical calculations to obtain exact answers.
- Use mathematical principles and concepts (geometry, algebra,

descriptive statistics) to model and solve real-world problems.

- Interpret and analyze information using graphs, charts, tables, mathematical symbols, and appropriate technology.
- Apply reading, writing, and speaking skills to communicate mathematical concepts, processes and results.
- Appreciate the use of and the "coolness factor" of mathematics as a tool.

Select 4 math credits from the following:

MTH 105	Introduction to Contemporary Mathematics (4 credits)
MTH 111	College Algebra (5 credits)
MTH 112	Trigonometry (5 credits)
MTH 211	Fundamentals of Elementary Mathematics I (4 credits)
MTH 212	Fundamentals of Elementary Mathematics II (4 credits)
MTH 213	Fundamentals of Elementary Mathematics III (4 credits)
MTH 231	Elements of Discrete Mathematics (4 credits)
MTH 232	Elements of Discrete Mathematics (4 credits)
MTH 241	Calculus for Biological/Management/Social Sciences (4 credits)
MTH 243	Introduction to Statistics (4 credits)
MTH 245	Math for Biological/Management/Social Sciences (4 credits)
MTH 251	Differential Calculus (5 credits)
MTH 252	Integral Calculus (5 credits)
MTH 253	Calculus (4 credits)
MTH 254	Calculus (4 credits)
MTH 255	Vector Calculus (4 credits)
MTH 256	Applied Differential Equations (4 credits)
MTH 265	Statistics for Scientists & Engineers (4 credits)

**Math Credits Required..... 4**

**Perspectives.** Listed below are the perspectives requirements for the AS degree. Specific courses that meet these requirements are listed in this catalog and are available from program advisors. No more than two courses with the same alpha prefix may be used to satisfy each perspective category.

**Health & Physical Education.** Take the following class:

PE 231	Lifetime Health & Fitness (3 credits)
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**Fitness Credits Required ..... 3**

**Perspectives.** Listed below are the perspective requirements for the Associate of Science degree. Specific courses that meet the requirements are listed in the catalog and are available from program advisors. Even though the theme of a biology course may be different, a biology course number may only be used once to satisfy the graduation requirements.

**Biological & Physical Sciences.** As a result of successfully completing Biological and Physical Sciences Perspective requirements, a student will:

- Recognize, understand and use fundamental concepts of science to explain natural phenomena.
- Utilize critical thinking and effective problem-solving skills as well as gather and evaluate information to systematically approach challenges as an individual and as a contributing member of a team.
- Recognize, understand, and use the methods of science (collecting data, designing experiments, testing hypotheses, drawing conclusions) to solve problems and answer questions about natural phenomena.
- Demonstrate an interest in, an appreciation of, and confidence in using science and technology as a way of understanding natural phenomena.
- Effectively communicate concepts related to basic science using a variety of methods, such as writing, graphics, computers and the spoken word.

Note: Even though the theme of a biology course may be different, a biology course number may only be used once to satisfy the graduation requirements. Select one of the following courses:

ANS 121	Introduction to Animal Science (4 credits)
BI 101	General Biology (4 credits)
BI 102	General Biology (4 credits)
BI 103	General Biology (4 credits)



BI 200	Principles of Ecology: Field Biology (4 credits)
BI 211	Principles of Biology (4 credits)
BI 212	Principles of Biology (4 credits)
BI 213	Principles of Biology (4 credits)
BI 234	Microbiology (4 credits)
CSS 205	Soils: Sustainable Ecosystems (4 credits)
<b>Biological Science Credits Required ..... 4</b>	

**Physical Science Perspectives.** *Select one of the following courses:*

CH 112	Chemistry for Health Occupations (5 credits)
CH 121	College Chemistry (5 credits)
CH 122	College Chemistry (5 credits)
CH 123	College Chemistry (5 credits)
CH 201	Chemistry for Engineering Majors I (5 credits)
CH 202	Chemistry for Engineering Majors II (5 credits)
CH 221	General Chemistry (5 credits)
CH 222	General Chemistry (5 credits)
CH 223	General Chemistry (5 credits)
CSS 205	Soils: Sustainable Ecosystems (4 credits)
G 101	Introduction to Geology (4 credits)
G 102	Introduction to Geology (4 credits)
G 103	Introduction to Geology (4 credits)
G 201	Physical Geology I (4 credits)
G 202	Physical Geology II (4 credits)
G 203	Historical Geology (4 credits)
GEOG 121	Physical Geography (4 credits)
GS 104	Physical Science: Principles of Physics (4 credits)
GS 105	Physical Science: Principles of Chemistry (4 credits)
GS 106	Physical Science: Principles of Earth Science (4 credits)
GS 108	Oceanography (4 credits)
PH 104	Descriptive Astronomy (4 credits)
PH 201	General Physics (5 credits)
PH 202	General Physics (5 credits)
PH 203	General Physics (5 credits)
PH 211	General Physics with Calculus (5 credits)
PH 212	General Physics with Calculus (5 credits)
PH 213	General Physics with Calculus (5 credits)

**Physical Science Credits Required ..... 4**

*Also select an additional course from either list above (physical science or biological science).*

**Physical/Biological Science Credits Required ..... 4**

**Cultural Diversity.** *As a result of successfully completing the Cultural Diversity Perspective requirements, a student will:*

- Demonstrate an understanding of the historical basis of cultural ideas, behaviors, and issues of inequality.
- Realize how their cultural background influences interactions with others.
- Sensitively communicate, verbally and non-verbally, with various cultures.
- Understand and respect diversity by engaging in an unfamiliar cultural experience.
- Think critically about and interact sensitively with a variety of voices.

*Select 3 credits from the following:*

ANTH 210	Comparative Cultures (3 credits)
ANTH 230	Time Travelers (3 credits)
ANTH 232	Native North Americans (3 credits)
ENG 207	Non-Western World Literature: Asia (3 credits)
ENG 208	Non-Western World Literature: Africa (3 credits)
ENG 209	Non-Western World Literature: The Americas (3 credits)
ENG 257	African-American Literature (3 credits)
GEOG 202	World Geography: Latin America & the Caribbean (3 credits)
GEOG 203	World Geography: Asia (3 credits)
GEOG 204	World Geography: Africa & the Middle East (3 credits)
HST 157	History of the Middle East & Africa (3 credits)
HST 158	History of Latin America (3 credits)
HST 159	History of Asia (3 credits)
HUM 101	Intro to Humanities: Prehistory, Medievalism & Beyond (3 credits)
HUM 102	Intro to Humanities: Renaissance, Faith & Reason (3 credits)

HUM 103	Intro to Humanities: Modernism, Globalism & Info Age (3 credits)
MUS 108	Music Cultures of the World (3 credits)
R 101	Introduction to Religious Studies (3 credits)
R 102	Religions of Western World (3 credits)
R 103	Religions of Eastern World (3 credits)
WS 280	Global Women (3 credits)

**Cultural Diversity Credits Required ..... 3**

**Difference, Power & Discrimination Perspectives.** *Select 3 credits from the following:*

EC 220	Contemporary U.S. Economic Issues (3 credits)
ENG 220	Literature of American Minorities (credits)
HDFS 201	Contemporary Families in the U.S. (3 credits)
HST 201	U.S. History: Colonial & Revolutionary (3 credits)
HST 202	U.S. History: Civil War & Reconstruction (3 credits)
HST 203	U.S. History: Rise to World Power (3 credits)
SOC 206	General Sociology (3 credits)
SOC 222	Marriage Relationships (3 credits)

**Difference/Power/Discrimination**

**Credits Required ..... 3**

**Literature & the Arts.** *As a result of successfully completing the Literature and the Arts Perspective requirements, a student will:*

- Communicate an understanding of the cultural and/or historical contexts, connections with other disciplines, and relevance to their own lives.
- Understand the importance of self engagement, take responsibility for their own learning, and interact with others in a respectful manner.
- Analyze and evaluate using complex thinking.
- Understand and appreciate creative works by engaging in their own creativity.

*Select 3 credits from the following:*

ART 102	Understanding Art (3 credits)
ART 204	History of Western Art (3 credits)
ART 205	History of Western Art (3 credits)
ART 206	History of Western Art (3 credits)
ENG 104	Literature: Fiction (3 credits)
ENG 106	Literature: Poetry (3 credits)
ENG 107	Western World Literature: Classical (4 credits)
ENG 109	Western World Literature: Modern (4 credits)
ENG 110	Film Studies (3 credits)
ENG 201	Shakespeare (4 credits)
ENG 202	Shakespeare (4 credits)
ENG 204	English Literature: Early (3 credits)
ENG 205	English Literature: Middle (3 credits)
ENG 206	English Literature: Modern (3 credits)
ENG 207	Non-Western World Literature: Asia (3 credits)
ENG 208	Non-Western World Literature: Africa (3 credits)
ENG 209	Non-Western World Literature: The Americas (3 credits)
ENG 220	Literature of American Minorities (3 credits)
ENG 221	Children's Literature (3 credits)
ENG 253	American Literature: Early (4 credits)
ENG 255	American Literature: Modern (4 credits)
ENG 257	African American Literature (3 credits)
ENG 261	Science Fiction (3 credits)
HUM 101	Intro to Humanities: Prehistory, Medievalism & Beyond (3 credits)
HUM 102	Intro to Humanities: Renaissance, Faith & Reason (3 credits)
HUM 103	Intro to Humanities: Modernism, Globalism & Info Age (3 credits)
MUS 105	Introduction to Rock Music (3 credits)
MUS 108	Music Cultures of the World (3 credits)
MUS 161	Music Appreciation (3 credits)
MUS 205	Introduction to Jazz (3 credits)
TA 147	Introduction to Theater (3 credits)

**Literature & the Arts Credits Required ..... 3**

**Social Processes & Institutions Perspectives.** *As a result of successfully completing the Social Processes and Institutions Perspective requirements, a student will:*

- Recognize and articulate the interplay between social and/or

*natural forces and individuals.*

- *Use analytical thinking to draw reasonable conclusions from observations involving multiple sources.*
- *Synthesize diverse perspectives that can be expressed in a coherent and applicable manner.*
- *Understand the importance of self-engagement, take responsibility for their own learning, and interact with others in a respectful manner.*

*Select 3 credits from the following:*

ANTH 103	Introduction to Cultural Anthropology (3 credits)
EC 201	Introduction to Microeconomics (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)
HDFS 200	Human Sexuality (3 credits)
HDFS 201	Contemporary Families in the U.S. (3 credits)
HE 210	Introduction to Health Services (3 credits)
HE 225	Social & Individual Health Determinants (3 credits)
HST 101	History of Western Civilization (3 credits)
HST 102	History of Western Civilization (3 credits)
HST 103	History of Western Civilization (3 credits)
PS 201	Introduction to American Politics & Government (3 credits)
PS 204	Introduction to Comparative Politics (3 credits)
PS 205	Introduction to International Relations (3 credits)
PSY 201	General Psychology (3 credits)
PSY 202	General Psychology (3 credits)
PSY 203	General Psychology (3 credits)
PSY 231	Human Sexuality (3 credits)
SOC 204	General Sociology (3 credits)
SOC 205	General Sociology (3 credits)

#### **Social Processes & Institutions**

**Credits Required ..... 3**

***Western Culture Perspectives.*** *Select 3 credits from the following:*

ART 204	History of Western Art (3 credits)
ART 205	History of Western Art (3 credits)
ART 206	History of Western Art (3 credits)
EC 215	Economic Development of the U.S. (4 credits)
ENG 107	Western World Literature: Classical (4 credits)
ENG 109	Western World Literature: Modern (4 credits)
ENG 110	Film Studies (3 credits)
ENG 201	Shakespeare (4 credits)
ENG 202	Shakespeare (4 credits)
ENG 204	English Literature: Early (3 credits)
ENG 205	English Literature: Middle (3 credits)
ENG 206	English Literature: Modern (4 credits)
ENG 253	American Literature: Early (4 credits)
ENG 255	American Literature: Modern (4 credits)
HST 101	History of Western Civilization (3 credits)
HST 102	History of Western Civilization (3 credits)
HST 103	History of Western Civilization (3 credits)
HST 150	Science & Culture in the Western Tradition (3 credits)
HST 201	U.S. History: Colonial & Revolutionary (3 credits)
HST 202	U.S. History: Civil War & Reconstruction (3 credits)
HST 203	U.S. History: Rise to World Power (3 credits)
HUM 101	Intro to Humanities: Prehistory, Medievalism & Beyond (3 credits)
HUM 102	Intro to Humanities: Renaissance, Faith & Reason (3 credits)
HUM 103	Intro to Humanities: Modernism, Globalism & Info Age (3 credits)
PHL 201	Introduction to Philosophy (3 credits)
PHL 202	Elementary Ethics (3 credits)
PHL 215	History of Western Philosophy (3 credits)

**Western Culture Credits Required ..... 3**

**Total General Education Credits Required ..... 43**

**Program Emphasis Requirements..... 47**

*Complete at least 47 credits based on program emphasis requirements. See specific program information. (Up to 12 professional technical credits may be included. Professional technical credits are professional technical courses that are required in state-approved professional technical programs.)*

**For a list of LBCC Associate of Science degrees leading to OSU degrees, refer to the chart in the “Programs of Study” section of this catalog.**

**Total Credits Required: 90**

## Appendix D

### Liberal Arts Core Requirements for the Associate of Science Degree

*Programs that have this requirement include: Art, Economics, English, Journalism and Mass Communication, Music, Social Science, Speech Communication, Technical Communications and Theater.*

**I. Select one course from the following:**

ART	102, 115, 116, 131, 132, 133, 154, 181, 204, 205, 206, 207, 234, 261, 281, 284
MP	122/222, 131/231
MUS	105, 108, 161, 205
TA	145, 147, 180, 250
WR	241, 242

**Credits Required ..... 3**

**II. Select one course from the following:**

ENG	All ENG except 199
HST	All HST except 198
HUM	101, 102, 103
PHL	201, 202, 215
R	101, 102, 103

**Credits Required ..... 3**

**III. Select one course from the following:**

ANTH	210, 232
ENG	207, 208, 209
HST	157, 158, 159
R	103

**Credits Required ..... 3**

**IV. Select one course from the following:**

ANTH	103, 210, 230, 232
EC	115, 201, 202, 215, 220
PS	201, 204, 205
PSY	101, 201, 202, 203, 215, 216, 231
SOC	204, 205, 206, 222

**Credits Required ..... 3**

**V. Select one additional course from previous categories I – IV.**

**Credits Required ..... 3**

**Total Liberal Arts Core Credits Required..... 15**

*No credit may be used for more than one requirement.*



## Appendix E

### Requirements for the Associate of General Studies Degree

1. Complete the 14 credits of general education requirements, 55 credits of general electives, and 21 credits of focused electives.
2. Complete a minimum of 90 credits.
3. Complete a minimum of 24 credits at Linn-Benton Community College.
4. Maintain a minimum accumulative grade point average of 2.00.

#### General Education Requirements

*Courses numbered 0. (zero decimal) will not apply toward general education requirements.*

**Writing/Composition.** Take the following course:

WR 121	English Composition (3 credits)
(You must pass WR 115 with a "C" or better or attain an appropriate score on the Placement Test to enroll in WR 121.)	
<b>Writing/Composition Credits Required..... 3</b>	

**Communication.** Select one communication course:

COMM 100	Introduction to Speech Communication (3 credits)
COMM 111	Fundamentals of Speech (3 credits)
COMM 112	Introduction to Persuasion (3 credits)
COMM 218	Interpersonal Communication (3 credits)
<b>Communication Credits Required..... 3</b>	

**Mathematics.** Take the classes listed below OR test into a higher level math course:

MTH 061	Survey of Math Fundamentals (3 credits) AND
MTH 063	Industrial Shop Math (1 credit) OR
<b>Mathematics Credits Required..... 4</b>	

**Health & Physical Education.** Select 4 credits. (Only one activity course may be taken twice to meet general education requirements, and no more than two activity courses per quarter will count toward general education requirements.)

HE 112	Emergency First Aid (1 credit)
HE 125	Occupational Safety & Health (3 credits)
HE 225	Social & Individual Health Determinants (3 credits)
HE 252	First Aid (3 credits)
HE 261	CPR (1 credit)
PE 185	Activity Courses (various courses for 1-2 credits)
PE 231	Lifetime Health & Fitness (3 credits)
<b>Health &amp; Physical Education Credits Required ..... 4</b>	

**Total General Education Credits Required: ..... 14**

#### General Electives.

*Select 55 general elective courses. General electives may include any combination of lower division transfer and/or career and technical education courses. All general electives must be collegiate-level courses.*

**General Electives Required..... 55**

#### Focused Electives.

*Choose Option 1 or Option 2. All focused electives must be collegiate-level courses.*

#### Option 1 – focused exploration of Humanities/Arts, Social Science, and Math/Science.

*Select 21 credits from the following categories, with a minimum of 3 credits from each group. To determine if a class may be applied toward fulfilling these requirements for the Associate of General Studies degree, look for the proper symbol in the "Course Descriptions" section of this catalog.*

- The Humanities/Arts group:  
Art, creative writing, foreign languages (200-level courses only), literature, music, philosophy, religion, theater
- The Social Science group:  
History, psychology, sociology, political science, anthropology, economics
- The Math/Science group:  
Mathematics, biology, botany, physical science, physics, zoology

**Focused Elective Credits for Option 1..... 21**

#### Option 2 – focused exploration in a career and technical area.

*Select 21 credits of career and technical courses. Work with a career and technical program advisor to select appropriate courses that are from an approved career and technical program.*

**Focused Elective Credits for Option 2..... 21**

**Total Credits Required: 90**

## Appendix F

### Requirements for the Oregon Transfer Module

Any student awarded an Oregon Transfer Module will have met the requirements for the Transfer Module at any Oregon community college or institution in the Oregon University System. Upon transfer, the receiving institution may specify additional coursework that is required for a major or for degree requirements or to make up the difference between the Transfer Module and the institution's total General Education requirements.

#### General Education Requirements

*All courses must be completed with a grade of "C" or higher. Students must have a minimum cumulative GPA of 2.0 at the time the module is awarded.*

**Writing.** Take two of the following writing courses:

WR 121	English Composition (3 credits) (You must have passed WR 115 with a grade of "C" or better or attained an appropriate score on the Placement Test to enroll in WR 121.)	
WR 122	English Composition: Argumentation & Style (3 credits)	
WR 123	English Composition: Research (3 credits)	
WR 227	Technical Writing (3 credits)	
<b>Writing Credits Required.....</b>		<b>6</b>

**Communication.** Select one communication course from the following:

COMM 111	Fundamentals of Speech (3 credits)	
COMM 112	Introduction to Persuasion (3 credits)	
COMM 218	Interpersonal Communication (3 credits)	
<b>Communication Credits Required .....</b>		<b>3</b>

**Mathematics.** Take the following math course or a higher level math course. The general education math may not be used to meet the Math/Science/Computer Science requirement.

MTH 105	Introduction to Contemporary Mathematics (4 credits)	
<b>College Level Mathematics Credits Required .....</b>		<b>4</b>

**Introduction to Disciplines.** Listed below are the requirements for the Oregon Transfer Module. Additional courses may have been added since this catalog was published. Check with the Counseling Office.

**Arts & Letters Courses.** Select a minimum of three courses.

ART 102	Understanding Art (3 credits)
ART 204	History of Western Art (3 credits)
ART 205	History of Western Art (3 credits)
ART 206	History of Western Art (3 credits)
ART 261	Introduction to Photography (3 credits)
ART 264	Intermediate Black & White Photography (3 credits)
ART 266	Photography: Art & Technique (3 credits)
ENG 104	Literature: Fiction (3 credits)
ENG 106	Literature: Poetry (3 credits)
ENG 107	Western World Literature: Classical (4 credits)
ENG 109	Western World Literature: Modern (4 credits)
ENG 110	Film Studies (3 credits)
ENG 201	Shakespeare (4 credits)
ENG 202	Shakespeare (4 credits)
ENG 204	English Literature: Early (3 credits)
ENG 205	English Literature: Middle (3 credits)
ENG 206	English Literature: Modern (3 credits)
ENG 207	Non-Western World Literature: Asia (3 credits)
ENG 208	Non-Western World Literature: Africa (3 credits)
ENG 209	Non-Western World Literature: The Americas (3 credits)

ENG 220	Literature of American Minorities (3 credits)
ENG 221	Children's Literature (3 credits)
ENG 253	American Literature: Early (4 credits)
ENG 255	American Literature: Modern (4 credits)
ENG 261	Science Fiction (3 credits)
HUM 101	Humanities: Prehistoric to Middle Ages (3 credits)
HUM 102	Humanities: Renaissance Through the Enlightenment (3 credits)
HUM 103	Humanities: The Romantic Era to Contemporary Society (3 credits)
JN 134	Introduction to Photojournalism (3 credits)
JN 201	Media & Society (4 credits)
JN 216	News Reporting & Writing (3 credits)
JN 217	Feature Writing (3 credits)
MUS 101	Music Fundamentals (3 credits)
MUS 105	Introduction to Rock Music (3 credits)
MUS 161	Music Appreciation (3 credits)
MUS 205	Introduction to Jazz (3 credits)
SPN 201	Second-Year Spanish I (4 credits)
SPN 202	Second-Year Spanish II (4 credits)
SPN 203	Second-Year Spanish III (4 credits)
TA 145	Improvisation (3 credits)
TA 147	Introduction to Theater (3 credits)
WR 240	Creative Writing: Nonfiction Workshop (3 credits)
WR 241	Creative Writing: Short Fiction Workshop (3 credits)
WR 242	Creative Writing: Poetry Workshop (3 credits)
<b>Arts &amp; Letters Credits Required..... 9</b>	

**Social Science Courses.** Select a minimum of three courses:

ANTH 103	Introduction to Cultural Anthropology (3 credits)
ANTH 210	Comparative Cultures (3 credits)
ANTH 230	Time Travelers (3 credits)
ANTH 232	Native North Americans (3 credits)
CJ 100	Survey of the Criminal Justice System (3 credits)
CJ 101	Introduction to Criminology (3 credits)
CJ 110	Introduction to Law Enforcement (3 credits)
CJ 120	Introduction to Judicial Process (3 credits)
CJ 130	Introduction to Corrections (3 credits)
CJ 201	Juvenile Delinquency (3 credits)
CJ 202	Violence & Aggression (3 credits)
CJ 220	Introduction to Substantive Law (3 credits)
CJ 226	Constitutional Law (3 credits)
EC 115	Outline of Economics (4 credits)
EC 201	Introduction to Microeconomics (4 credits)
EC 202	Introduction to Macroeconomics (4 credits)
EC 215	Economic Development in the U.S. (4 credits)
EC 220	Contemporary U.S. Economic Issues: Discrimination (3 credits)
GEOG 202	World Geography: Latin America & the Caribbean (3 credits)
GEOG 203	World Geography: Asia (3 credits)
HDFS 200	Human Sexuality (3 credits)
HDFS 201	Contemporary Families in the U.S. (3 credits)
HDFS 222	Partner & Family Relationships (3 credits)
HDFS 225	Child Development (3 credits)
HDFS 229	School Age & Adolescent Development (3 credits)
HST 101	History of Western Civilization (3 credits)
HST 102	History of Western Civilization (3 credits)
HST 103	History of Western Civilization (3 credits)
HST 157	History of Middle East & Africa (3 credits)
HST 158	History of Latin America (3 credits)
HST 159	History of Asia (3 credits)
HST 201	U.S. History: Colonial & Revolutionary (3 credits)
HST 202	U.S. History: Civil War & Reconstruction (3 credits)
HST 203	U.S. History: Rise to World Power (3 credits)
HST 240	War & the Modern World (3 credits)
PHL 201	Introduction to Philosophy (3 credits)
PHL 202	Elementary Ethics (3 credits)
PHL 215	History of Western Philosophy (3 credits)
PS 201	Introduction to American Politics & Government (3 credits)

PS 204	Introduction to Comparative Politics (3 credits)
PS 205	Introduction to International Relations (3 credits)
PS 211	Peace & Conflict (3 credits)
PSY 101	Psychology & Human Relations (3 credits)
PSY 201	General Psychology (3 credits)
PSY 202	General Psychology (3 credits)
PSY 203	General Psychology (3 credits)
PSY 215	Introduction to Developmental Psychology (3 credits)
PSY 216	Social Psychology (3 credits)
PSY 219	Introduction to Abnormal Psychology (3 credits)
PSY 231	Human Sexuality (3 credits)
R 101	Introduction to Religious Studies (3 credits)
R 102	Religions of Western World (3 credits)
R 103	Religions of Eastern World (3 credits)
SOC 204	General Sociology (3 credits)
SOC 205	General Sociology (3 credits)
SOC 206	General Sociology (3 credits)

**Social Science Credits Required ..... 9**

**Science/Math/Computer Science Courses.** *Select three courses, including at least one biological or physical science with a lab. Laboratory classes are indicated below with an asterisk (\*).*

ANS 121	Introduction to Animal Science* (4 credits)
BI 101	General Biology* (4 credits)
BI 102	General Biology* (4 credits)
BI 103	General Biology* (4 credits)
BI 200	Principles of Ecology: Field Biology* (4 credits)
BI 211	Principles of Biology* (4 credits)
BI 212	Principles of Biology* (4 credits)
BI 213	Principles of Biology* (4 credits)
BI 231	Human Anatomy & Physiology* (5 credits)
BI 232	Human Anatomy & Physiology* (5 credits)
BI 233	Human Anatomy & Physiology* (5 credits)
BI 234	Microbiology* (4 credits)
CH 121	College Chemistry* (5 credits)
CH 122	College Chemistry* (5 credits)
CH 123	College Chemistry* (5 credits)
CH 221	General Chemistry* (5 credits)
CH 222	General Chemistry* (5 credits)
CH 223	General Chemistry* (5 credits)
CH 241	Organic Chemistry* (4 credits)
CH 242	Organic Chemistry* (4 credits)
CH 243	Organic Chemistry* (4 credits)
CS 161	Introduction to Computer Science I (4 credits)
CS 162	Introduction to Computer Science II (4 credits)
CS 261	Data Structures (4 credits)
FW 251	Principles of Wildlife Conservation (3 credits)
FW 252	Wildlife Resources: Birds* (4 credits)
G 101	Introduction to Geology* (4 credits)
G 102	Introduction to Geology* (4 credits)
G 103	Introduction to Geology* (4 credits)
GS 104	Physical Science: Principles of Physics* (4 credits)
GS 105	Physical Science: Principles of Chemistry* (4 credits)
GS 106	Physical Science: Principles of Earth Science* (4 credits)
GS 108	Oceanography* (4 credits)
GS 111	Forensic Science* (4 credits)
MTH 105	Introduction to Contemporary Math (4 credits)
MTH 111	College Algebra (5 credits)
MTH 112	Trigonometry (5 credits)
MTH 211	Fundamentals of Elementary Mathematics I (4 credits)
MTH 212	Fundamentals of Elementary Mathematics II (4 credits)
MTH 213	Fundamentals of Elementary Mathematics III (4 credits)
MTH 231	Elements of Discrete Math (4 credits)
MTH 232	Elements of Discrete Math (4 credits)
MTH 241	Calculus for Biological/Management/Social Sciences (4 credits)
MTH 243	Introduction to Statistics (4 credits)
MTH 245	Math for Biological/Management/Social Sciences (4 credits)
MTH 251	Differential Calculus (5 credits)

MTH 252	Integral Calculus (5 credits)
MTH 253	Calculus (4 credits)
MTH 254	Calculus (4 credits)
MTH 255	Vector Calculus (4 credits)
MTH 256	Applied Differential Equations (4 credits)
MTH 265	Statistics for Scientists & Engineers (4 credits)
PH 104	Descriptive Astronomy* (4 credits)
PH 201	General Physics* (5 credits)
PH 202	General Physics* (5 credits)
PH 203	General Physics* (5 credits)
PH 211	General Physics with Calculus* (5 credits)
PH 212	General Physics with Calculus* (5 credits)
PH 213	General Physics with Calculus* (5 credits)

**Science/Math/Computer Science Credits**

**Required ..... 11**

**Additional courses for a total of 45 credits.**

**Total Credits Required: 45**



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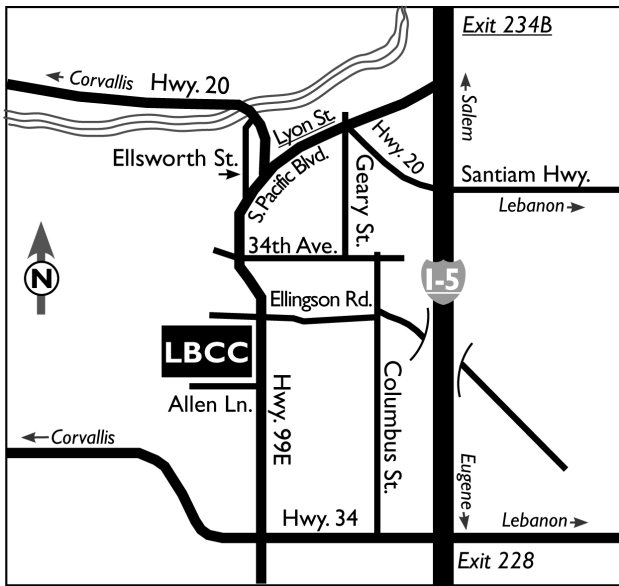
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### Albany Community Education

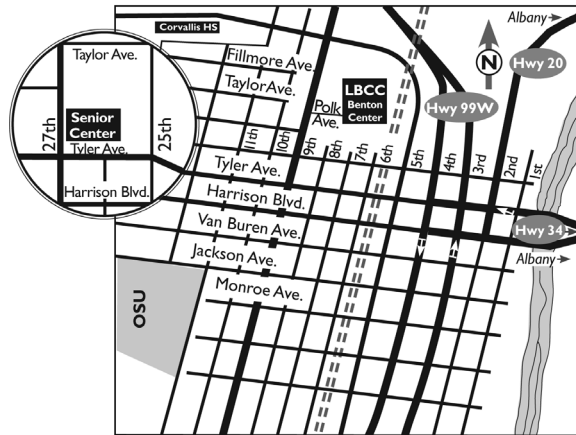
Linn-Benton Community College

6500 Pacific Blvd. SW

Albany, Oregon 97321

541-917-4840

[www.linnbenton.edu/go/albany-community-ed](http://www.linnbenton.edu/go/albany-community-ed)



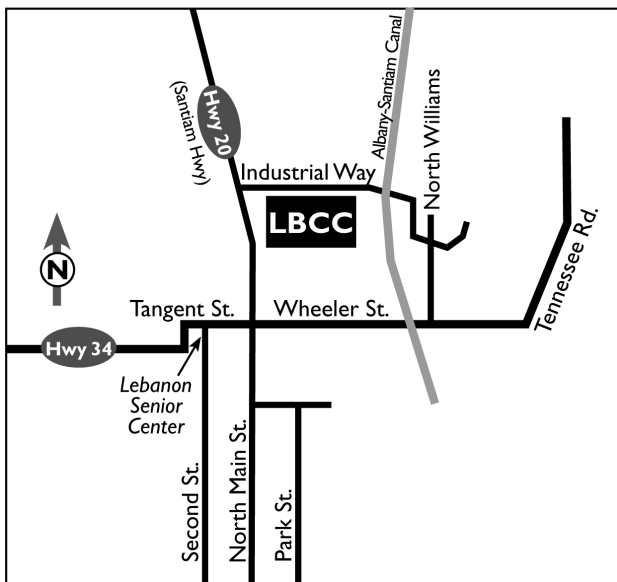
### LBCC Benton Center

757 NW Polk Ave.

Corvallis, Oregon 97330

541-757-8944

[www.linnbenton.edu/go/benton-center](http://www.linnbenton.edu/go/benton-center)



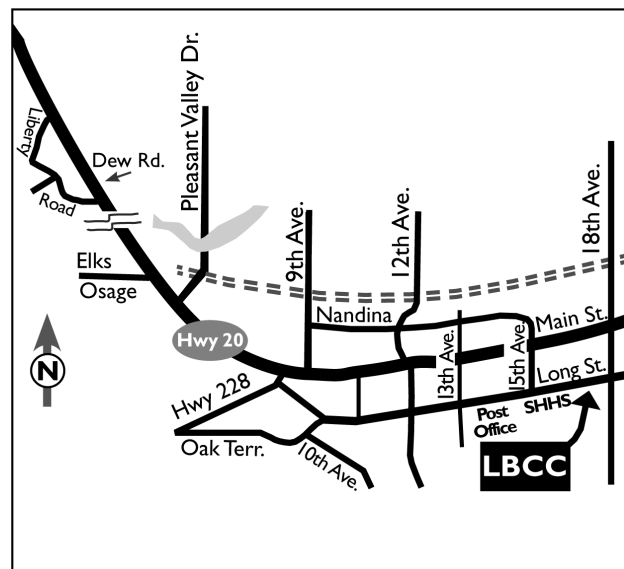
### LBCC Lebanon Center

44 Industrial Way

Lebanon, Oregon 97355

541-259-5801

[www.linnbenton.edu/go/lebanon-center](http://www.linnbenton.edu/go/lebanon-center)



### LBCC Sweet Home Center

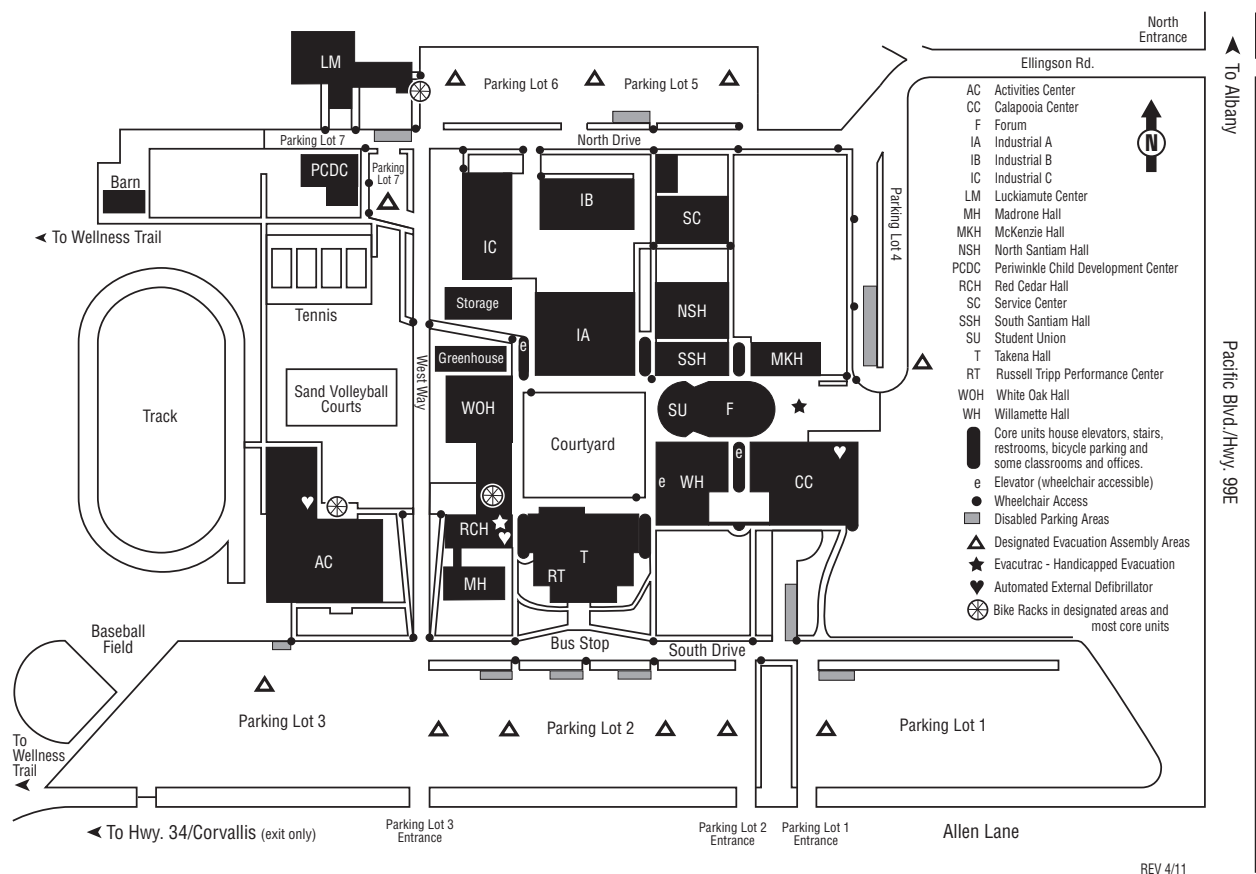
1661 Long St.

Sweet Home, Oregon 97386

541-367-6901

[www.linnbenton.edu/go/sweet-home-center](http://www.linnbenton.edu/go/sweet-home-center)





REV 4/11

## Direct-Dial Phone Numbers

All LBCC campus offices have direct-dial numbers for your convenience. These bypass the college switchboard and save time for you as well as for the college. Please use the direct-dial numbers whenever possible.

Switchboard .....	541-917-4999
Academic Affairs & Workforce Develop.....	541-917-4201
Academic Development, Communication Arts, & Mathematics .....	541-917-4683
Accelerated Short Term Training.....	541-917-4927
Admissions/Registration/First Stop.....	541-917-4811
Adult Basic Education/GED .....	541-917-4710
Agricultural Sciences .....	541-917-4761
Albany Community Education .....	541-917-4840
Apprenticeship Program.....	541-917-4636
Athletics .....	541-917-4266
Automotive Technology .....	541-917-4606
Benton Center .....	541-757-8944
Biological Sciences.....	541-917-4761
Bookstore.....	541-917-4950
Business & Employer Services .....	541-917-4926
Business, Healthcare, & Workforce .....	541-917-4923
Business Management .....	541-917-4252
Business Office (Payments & Refunds).....	541-917-4300
Business Technology .....	541-917-4285
Campus Public Safety .....	541-917-4440
Career Center/Counseling.....	541-917-4780
College Advancement/Foundation.....	541-917-4209
College Advancement/Marketing.....	541-917-4410
College Now.....	541-917-4236
Communication.....	541-917-4530
Computer Lab (Forum).....	541-917-4470
Computer Systems.....	541-917-4761

Conference Services/Room Reservations.....	541-917-4385
Contracted Training.....	541-917-4926
Cooperative Work Experience.....	541-917-4787
Courtyard Café.....	541-917-4394
Criminal Justice .....	541-917-4284
Culinary Arts .....	541-917-4391
Degree Partnership Program .....	541-917-4236
Dental Assistant .....	541-917-4486
Dental Assistant Program.....	541-917-4894
Developmental Studies.....	541-917-4683
Diagnostic Imaging .....	541-259-5837
Disability Services .....	541-917-4789
Diversity Achievement Center.....	541-917-4461
Drafting & Engineering Graphics Tech .....	541-917-4447
Education/Child & Family Studies .....	541-917-4897
EMT/Nursing Assistant .....	541-917-4738
English Speakers Other Languages .....	541-917-4710
Environmental Technology .....	541-917-4636
Facilities Administrative Office .....	541-917-4720
Family Connections .....	541-917-4899
Finance & Operations.....	541-917-4330
Financial Aid .....	541-917-4850
Fire Science .....	541-917-4738
Health & Human Performance.....	541-917-4235
Heavy Equipment/Diesel Technology .....	541-917-4590
Help Desk (Computers).....	541-917-4333
High School Programs.....	541-917-4753
Horse Center .....	541-928-7686
Human Resources .....	541-917-4420
Human Resources Affirmative Action Officer .....	541-917-4425
Human Resources Employment.....	541-917-4421
Learning Center.....	541-917-4684
Lebanon Center.....	541-259-5801

Liberal Arts, Social Systems & Human Performance.....	541-917-4237
Library .....	541-917-4638
Life & Employment Development.....	541-917-4870
Linfield College.....	541-917-4846
Machine Tool Technology .....	541-917-4586
Mathematics .....	541-917-4677
Media Services .....	541-917-4672
Non-Traditional Careers .....	541-917-4485
Nursing .....	541-917-4511
Occupational Therapy Assistant .....	541-259-5835
Parenting Education .....	541-917-4897
Periwinkle Child Development Center (PCDC) .....	541-917-4898
Photo ID.....	541-917-4799
Physical Sciences .....	541-917-4741
President's Office.....	541-917-4200
Printing & Mailing Services.....	541-917-4673
RHVAC/Mechatronics .....	541-917-4635
Russell Tripp Performance Center .....	541-917-4531
Safety & Loss Prevention .....	541-917-4309
Science, Engineering, & Technology .....	541-917-4741
Service Learning .....	541-917-4778
Small Business Development Center.....	541-917-4929
Student Assessment.....	541-917-4781
Student Life & Leadership.....	541-917-4457
Student Services Administration .....	541-917-4806
Sweet Home Center.....	541-367-6901
Transcripts .....	541-917-4830
Transfer & Civil Engineering .....	541-917-4636
Turning Point Transitions .....	541-917-4876
Underage Enrollment.....	541-917-4753
Veterans Affairs .....	541-917-4858
Welding Technology.....	541-917-4583

For additional campus maps and driving directions, go to [www.linnbenton.edu/go/campus-maps](http://www.linnbenton.edu/go/campus-maps)